



المركز القومي لامتحانات والتقويم التربوي (NCEE)
قسم تطوير الامتحانات (EDD)



مواصفات الأوراق الامتحانية للمرحلة الثانوية
في مادة اللغة الإنجليزية / البعثة التعليمية المصرية بالسودان
الفصل الدراسي الأول - الفصل الدراسي الثاني - الدور الثاني
العام الدراسي ٢٠٢٣/٢٠٢٤ م

بيانات المواصفات

المرحلة الدراسية	ابتدائي 1	اعدادي 2	اعدادي (مهني) 3	ثانوي 4 ✓
العام الدراسي	٢٠٢٣ / ٢٠٢٤ م			
دور الاتعداد	فصل دراسي اول 1 ✓	فصل دراسي ثاني 2 ✓	الدور الاول 3	الدور الثاني 4 ✓
التعليم	عام 1 ✓	فني 2	أزهري 3	اخرى 4
المرتبة	عاديين 1 ✓	فائقين 2	مكفوفين 4	الضعف والسمع 5
مكان الاتعداد	مصر 1	أبناؤنا في الخارج 2	السودان 3 ✓	المسار المصري 4
الصف	1	2	3	4
المادة	عربي 1	دين (اسلامى) 2	دين (مسيحي) 3	إنجليزي (لغة أولى) 4 ✓
	هندسة وقياس 9	هندسة وحساب مشآت 10	رياضيات (1) أبسي 12	رياضيات (2) علمي 13
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اللجنة المشكلة لإعداد المواصفات:

الاسم	رئيس اللجنة	مقرر اللجنة	خبير المادة بالمركز	خبير المادة بالوزارة
	د/ داليا محفوظ ناجي	أ / إيمان محمود يوسف	أ / محمد علواني بيومي	أ / محمد جمعة السيد رضوان
التوقيع	د/ داليا محفوظ ناجي	إيمان يوسف	محمد علواني بيومي	محمد محمد محمد

مساعد وزير التربية والتعليم والتعليم الفني
للامتحانات والتقويم التربوي

أ.د/ رمضان محمد رمضان

رئيس قسم تطوير الامتحانات

أ.د. المعز بالله زين الدين محمد

Code 4 0 1 1 3 0 0 1 0 1 1 0 0 0 0 0 4 2 3 2 4

➤ **General Standards for Secondary Stage**

Domain 1: Reading

1. Learners construct meaning from written text.
2. Learners develop cognitive/ metacognitive strategies to facilitate reading.
3. Learners understand the practices and values of both national and target cultures.
4. Learners practice higher level thinking skills while reading.

Domain 2: Writing

1. Learners write for variety of audiences, purposes and in various forms to communicate meaning, ideas and emotions.
2. Learners develop writing process to enhance their written products.
3. Learners demonstrate awareness of the practices and values of both national and target cultures while writing.
4. Learners practice higher level thinking skills while writing.
5. Learners translate from English into Arabic and vice versa.

Domain 3: Vocabulary and Structure

1. Learners develop vocabulary through a variety of ways.
2. Learners use morphology and lexicon accurately and appropriately.
3. Learners use syntax to communicate meaning accurately and appropriately.

الضوابط العامة للورقة الامتحانية لمادة اللغة الإنجليزية

- أن تتوزع الأسئلة على نواتج التعلم للمادة وفق الوزن النسبي لها.
- أن تغطي الأسئلة مستويات الصعوبة المختلفة لتكون قادرة على التمييز بين مستويات التحصيل الدراسي للطلاب.
- أن تتدرج الأسئلة في الورقة الامتحانية من الأسهل إلى الأصعب.
- أن توازن الورقة الامتحانية بين المستويات المعرفية المختلفة.
- أن تكون الأسئلة محددة وواضحة في صياغتها اللغوية.
- أن تستوفي الورقة الامتحانية البيانات الأساسية (المرحلة - الصف - المادة - الزمن - الدرجة- الفصل الدراسي لغير الثانوية العامة - العام الدراسي).
- جودة تنسيق الورقة الامتحانية بما يضمن مقروئيتها؛ حجم الخط - نوع الخط - المسافات بين السطور والهوامش - العناوين - تعليمات الأسئلة - جودة الطباعة - الخلو من الأخطاء اللغوية والطباعة.
- يراعى في أسئلة الورقة الامتحانية عدم احتواءها على أية موضوعات أو عبارات سياسية أو دينية أو منحازة الى فئة معينة دون غيرها.
- بالنسبة لسؤال قطعة الفهم القرائي لا بد أن تحتوي القطعة في معظمها على مفردات لغوية مما درسه الطالب على أن لا يتم إدراج القطعة من كتب المقرر الدراسي للصف المستهدف.

First Year Secondary

Marks: 40

Time: 2 hours and a half

A. Vocabulary and Structure (16 Marks)

1. Choose the TWO (2) correct answers out of the FIVE (5) options given:

(4 Marks)

TWO (2) multiple response questions based on vocabulary, with **FIVE (5)** options each are provided. Students are asked to choose the **TWO (2)** correct answers out of the **FIVE (5)** options given.

(Two marks each- one mark for each option)

2. Choose the correct answer from a, b, c or d:

(12 Marks)

TWELVE (12) multiple choice questions, with **FOUR (4)** options each (**6** vocabulary and **6** structure) are provided. Students are asked to choose the correct answer out of the **FOUR (4)** options given. **(One mark each)**

B. Reading (12 Marks)

3. Read the following passage, then answer the questions:

An unseen text of about **200-220** words is provided. This may be a story, a factual text, a letter, or an e-mail. Students are asked to answer **FOUR (4)** multiple-choice questions with **FOUR (4)** options each (**One mark and a half each**) and **THREE (3)** open-ended critical thinking questions (**Two marks each**).

The questions **MUST** test **each** of the following reading comprehension skills:

- giving the main idea
- skimming and scanning
- summarizing
- explaining events, procedures, concepts, ...etc.
- making inference and prediction
- comparing and contrast ideas, opinions, ...etc.
- evaluating characters, opinions, ... etc.

C. Writing (12 Marks)

4. a. Translate into Arabic:

(3 Marks)

A short text of **TWO (2)** meaningful sentences of about **10-12** words each, are provided. Students are asked to translate them from English into Arabic.

إجمالي عدد أوراق المواصفة 14

المرحلة الثانوية (البعثة التعليمية بالسودان
الصف (الأول – الثاني)
الفصل الدراسي : الأول

مواصفة امتحان مادة: اللغة الانجليزية
(اللغة الأولى)
العام الدراسي: 2023 / 2024

b. Translate into English:

(3 Marks)

A short text of **TWO (2)** meaningful sentences of about **10-12** words each, are provided. Students are asked to translate them from Arabic into English.

5. Write an essay of about ONE HUNDRED and FIFTY (150) words on the following topic:

(6 Marks)

Students are asked to write an essay of about **ONE HUNDRED and FIFTY (150)** words on a given topic appealing to their age, interests, likes, aspirations, etc. The title of the essay should be self-explanatory (i.e. easy to understand). No guidance is given.

(One mark for organization – One mark for relevance of ideas – One mark for choice of vocabulary – One mark for spelling - One mark for punctuation – One mark for grammar).

إجمالي عدد أوراق المواصفة 14

المرحلة الثانوية (البعثة التعليمية بالسودان
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الفصل الدراسي : الأول

مواصفة امتحان مادة: اللغة الانجليزية
(اللغة الأولى)
العام الدراسي: 2023 / 2024

Second Year Secondary

Marks: 40

Time: 3 Hours

A. Vocabulary and Structures (16 Marks)

1. Choose the correct answer from a, b, c or d: (16 Marks)

SIXTEEN (16) multiple choice questions, with FOUR (4) options each (6 vocabulary and 10 structures) are provided. Students are asked to choose the correct answer out of the FOUR (4) options given. (One mark each)

B. Reading (12 Marks)

2. Read the following passage, then answer the questions: (12 Marks)

An unseen text of about 220 to 250 words is provided. This may be a story, a factual text, an e-mail or a dialogue. Students are asked to answer FOUR (4) multiple-choice questions with FOUR (4) options each (One mark each) and FOUR (4) open-ended questions (Two marks each).

The questions **MUST** test each of the following reading comprehension skills:

- giving the main idea
- skimming and scanning
- identifying specific details
- summarizing
- explaining events, procedures, concepts, ...etc.
- making inference and prediction
- comparing and contrast ideas, opinions, ...etc.
- evaluating characters, opinions, ... etc.

C. Writing (12 Marks)

3. a. Translate into Arabic: (3 Marks)

A short text of TWO (2) meaningful sentences of about 12-15 words each is provided. Students are asked to translate them from English into Arabic.

b. Translate into English: (3 Marks)

A short text of TWO (2) meaningful sentences of about 12-15 words each is provided. Students are asked to translate them from Arabic into English.

4. Write an essay of about ONE HUNDRED and EIGHTY (180) words on the following topic: (6 marks)

Students are asked to write an essay of about ONE HUNDRED and EIGHTY (180) words on a given topic appealing to their age, interests, likes, aspirations,

إجمالي عدد أوراق المواصفة 14

المرحلة الثانوية (البعثة التعليمية بالسودان) الصف
(الأول – الثاني)
الفصل الدراسي : الأول

مواصفة امتحان مادة: اللغة الانجليزية
(اللغة الأولى)
العام الدراسي: 2024/ 2023

etc. The title of the essay should be self-explanatory (i.e. easy to understand). No guidance is given.

(One mark for organization – One mark for relevance of ideas – One mark for choice of vocabulary – One mark for spelling - One mark for punctuation – One mark for grammar)

OR

Write an e-mail to of about ONE HUNDRED and EIGHTY (180) words on the following -----: (6 marks)

Students are asked to write an e-mail of about **ONE HUNDRED** and **EIGHTY (180)** words on a given topic. The topic of the e-mail should be self-explanatory (i.e. easy to understand). The name of the sender, addressee and the subject should be provided.

(One mark for organization – One mark for relevance of ideas – One mark for choice of vocabulary – One mark for spelling - One mark for punctuation – One mark for grammar)

إجمالي عدد أوراق المواصفة 14

المرحلة الثانوية (البعثة التعليمية بالسودان) الصف
(الأول – الثاني)
الفصل الدراسي : الأول

مواصفة امتحان مادة: اللغة الانجليزية
(اللغة الأولى)
العام الدراسي: 2024/ 2023

First Year Secondary

Marks: 40

Time: 2 hours and a half

A. Vocabulary and Structures (16 Marks)

1. Choose the TWO (2) correct answers out of the FIVE (5) options given:

(4 Marks)

TWO (2) multiple response questions based on vocabulary, with FIVE (5) options each are provided. Students are asked to choose the TWO (2) correct answers out of the FIVE (5) options given.

(Two marks each - one mark for each option)

2. Choose the correct answer from a, b, c or d:

(12 Marks)

TWELVE (12) multiple choice questions, with FOUR (4) options each (6 vocabulary and 6 structure) are provided. Students are asked to choose the correct answer out of the FOUR (4) options given.

(One mark each)

B. Reading (12 Marks)

3. Read the following passage, then answer the questions:

An unseen text of about 200-220 words is provided. This may be a story, a factual text, a letter, or an e-mail. Students are asked to answer FOUR (4) multiple-choice questions with FOUR (4) options each (One mark and a half each) and THREE (3) open-ended critical thinking questions (Two marks each).

The questions MUST test each of the following reading comprehension skills:

- giving the main idea
- skimming and scanning
- summarizing
- explaining events, procedures, concepts, ...etc.
- making inference and prediction
- comparing and contrast ideas, opinions, ...etc.
- evaluating characters, opinions, ... etc.

C. Writing (12 Marks)

4. a. Translate into Arabic:

(3 Marks)

A short text of TWO (2) meaningful sentences of about 10-12 words each, are provided. Students are asked to translate them from English into Arabic.

b. Translate into English:

(3 Marks)

A short text of TWO (2) meaningful sentences of about 10-12 words each, are provided. Students are asked to translate them from Arabic into English.

إجمالي عدد أوراق المواصفة: 14

المرحلة الثانوية (البعثة التعليمية بالسودان
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الفصل الدراسي: الثاني

مواصفة امتحان مادة: اللغة الانجليزية
(اللغة الأولى)
العام الدراسي: 2024/2023

5. Write an essay of about ONE HUNDRED and FIFTY (150) words on the following topic: (6 Marks)

Students are asked to write an essay of about ONE HUNDRED and FIFTY (150) words on a given topic appealing to their age, interests, likes, aspirations, etc. The title of the essay should be self-explanatory (i.e. easy to understand). No guidance is given.

(One mark for organization – One mark for relevance of ideas – One mark for choice of vocabulary – One mark for spelling - One mark for punctuation – One mark for grammar)

Second Year Secondary

Marks: 40

Time: 3 Hours

A. Vocabulary and Structures (16 Marks)

1. Choose the correct answer from a, b, c or d: (16 Marks)

SIXTEEN (16) multiple choice questions, with FOUR (4) options each (6 vocabulary and 10 structures) are provided. Students are asked to choose the correct answer out of the FOUR (4) options given. (One mark each)

B. Reading (12 Marks)

2. Read the following passage, then answer the questions: (12 Marks)

An unseen text of about 220 to 250 words is provided. This may be a story, a factual text, an e-mail or a dialogue. Students are asked to answer FOUR (4) multiple-choice questions with FOUR (4) options each (One mark each) and FOUR (4) open-ended questions (Two marks each).

The questions **MUST** test each of the following reading comprehension skills:

- giving the main idea
- skimming and scanning
- identifying specific details
- summarizing
- explaining events, procedures, concepts, ...etc.
- making inference and prediction
- comparing and contrast ideas, opinions, ...etc.
- evaluating characters, opinions, ... etc.

C. Writing (12 Marks)

3. a. Translate into Arabic: (3 Marks)

A short text of TWO (2) meaningful sentences of about 12-15 words each are provided. Students are asked to translate them from English into Arabic.

b. Translate into English: (3 Marks)

A short text of TWO (2) meaningful sentences of about 12-15 words each are provided. Students are asked to translate them from Arabic into English.

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المرحلة الثانوية (البعثة التعليمية بالسودان
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الفصل الدراسي : الثاني

مواصفة امتحان مادة: اللغة الانجليزية
(اللغة الأولى)
العام الدراسي: 2024/ 2023

4. Write an essay of about ONE HUNDRED and EIGHTY (180) words on the following topic: (6 marks)

Students are asked to write an essay of about **ONE HUNDRED** and **EIGHTY (180)** words on a given topic appealing to their age, interests, likes, aspirations,

etc. The title of the essay should be self-explanatory (i.e. easy to understand). No guidance is given.

(One mark for organization – One mark for relevance of ideas – One mark for choice of vocabulary – One mark for spelling - One mark for punctuation – One mark for grammar)

OR

Write an e-mail to of about ONE HUNDRED and EIGHTY (180) words on the following -----: (6 marks)

Students are asked to write an e-mail of about **ONE HUNDRED** and **EIGHTY (180)** words on a given topic. The topic of the e-mail should be self-explanatory (i.e. easy to understand). The name of the sender, addressee and the subject should be provided.

(One mark for organization – One mark for relevance of ideas – One mark for choice of vocabulary – One mark for spelling - One mark for punctuation – One mark for grammar)

First Year Secondary

Marks: 40

Time: 2 hours and a half

A. Vocabulary and Structures (16 Marks)

1. Choose the TWO (2) correct answers out of the FIVE (5) options given:

(4 Marks)

TWO (2) multiple response questions based on vocabulary, with **FIVE (5)** options each are provided. Students are asked to choose the **TWO (2)** correct answers out of the **FIVE (5)** options given.

(Two marks each - one mark for each option)

2. Choose the correct answer from a, b, c or d:

(12 Marks)

TWELVE (12) multiple choice questions, with **FOUR (4)** options each (**6** vocabulary and **6** structure) are provided. Students are asked to choose the correct answer out of the **FOUR (4)** options given. (One mark each)

B. Reading (12 Marks)

3. Read the following passage, then answer the questions:

An unseen text of about **200-220** words is provided. This may be a story, a factual text, a letter, or an e-mail. Students are asked to answer **FOUR (4)** multiple-choice questions with **FOUR (4)** options each (**One mark and a half each**) and **THREE (3)** open-ended critical thinking questions (**Two marks each**).

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- making inference and prediction
- comparing and contrast ideas, opinions, ...etc.
- evaluating characters, opinions, ... etc.

C. Writing (12 Marks)

4. a. Translate into Arabic:

(3 Marks)

A short text of **TWO (2)** meaningful sentences of about **10-12** words each, are provided. Students are asked to translate them from English into Arabic.

b. Translate into English:

(3 Marks)

A short text of **TWO (2)** meaningful sentences of about **10-12** words each, are provided. Students are asked to translate them from Arabic into English.

5. Write an essay of about ONE HUNDRED and FIFTY (150) words on the following topic:

(6 Marks)

Students are asked to write an essay of about ONE HUNDRED and FIFTY (150) words on a given topic appealing to their age, interests, likes, aspirations, etc. The title of the essay should be self-explanatory (i.e. easy to understand). No guidance is given.

(One mark for organization – One mark for relevance of ideas – One mark for choice of vocabulary – One mark for spelling - One mark for punctuation – One mark for grammar)

Second Year Secondary

Marks: 40

Time: 3 Hours

A. Vocabulary and Structures (16 Marks)

1. Choose the correct answer from a, b, c or d: (16 Marks)

SIXTEEN (16) multiple choice questions, with FOUR (4) options each (6 vocabulary and 10 structure) are provided. Students are asked to choose the correct answer out of the FOUR (4) options given. (One mark each)

B. Reading (12 Marks)

2. Read the following passage, then answer the questions: (12 Marks)

An unseen text of about 220 to 250 words is provided. This may be a story, a factual text, an e-mail or a dialogue. Students are asked to answer FOUR (4) multiple-choice questions with FOUR (4) options each (One mark each) and FOUR (4) open-ended questions (Two marks each).

The questions MUST test each of the following reading comprehension skills:

- giving the main idea
- skimming and scanning
- identifying specific details
- summarizing
- explaining events, procedures, concepts, ...etc.
- making inference and prediction
- comparing and contrast ideas, opinions, ...etc.
- evaluating characters, opinions, ... etc.

C. Writing (12 Marks)

3. a. Translate into Arabic: (3 Marks)

A short text of TWO (2) meaningful sentences of about 12-15 words each are provided. Students are asked to translate them from English into Arabic.

b. Translate into English: (3 Marks)

A short text of TWO (2) meaningful sentences of about 12-15 words each are provided. Students are asked to translate them from Arabic into English.

4. Write an essay of about ONE HUNDRED and EIGHTY (180) words on the following topic: (6 marks)

Students are asked to write an essay of about **ONE HUNDRED** and **EIGHTY (180)** words on a given topic appealing to their age, interests, likes, aspirations, etc. The title of the essay should be self-explanatory (i.e. easy to understand). No guidance is given.

(One mark for organization – One mark for relevance of ideas – One mark for choice of vocabulary – One mark for spelling - One mark for punctuation – One mark for grammar)

OR

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(One mark for organization – One mark for relevance of ideas – One mark for choice of vocabulary – One mark for spelling - One mark for punctuation – One mark for grammar)