



المركز القومي لامتحانات والتقويم التربوي (NCEEE)
قسم تطوير الامتحانات (EDD)



مواصفات الأوراق الامتحانية للمرحلة الإعدادية
في مادة اللغة الإنجليزية / المدمجين
الفصل الدراسي الأول - العام الدراسي ٢٠٢٣/٢٠٢٤ م

بيانات المواصفات																																														
المرحلة الدراسية	ابتدائي 1	اعدادي 2 ✓	اعدادي (مهني) 3	ثانوي 4																																										
العام الدراسي	٢٠٢٣ / ٢٠٢٤ م																																													
دور الاعتقاد	فصل دراسي اول 1 ✓	فصل دراسي ثاني 2	الدور الاول 3	الدور الثاني 4																																										
التعليم	عام 1 ✓	فني 2	أزهري 3	اخرى 4																																										
الفئة المستهدفة	عاديين 1	فئتين 2	مدمجين 3 ✓	مكتوفين 4	المصم وضعاغ السمع 5	اخرى 6																																								
مكان الاعتقاد	مصر 1 ✓	اثنان في الخارج 2	السودان 3	المسار المصري 4																																										
الصف	1	2	3	4	5	6	7 ✓	8 ✓	9 ✓	10	11	12	13	14																																
المادة	عربي 1	دين (اسلامي) 2	دين (مسيحي) 3	الانجليزي (لغة اولى) 4 ✓	الانجليزي (لغة ثانية) 5	الانجليزي (مستوى رفيع) 6	رياضيات 7	جبر واحصاء 8	هندسة وقياس 9	هندسة وقياس 10	الرياضيات (1) علمي 11	الرياضيات (2) علمي 12	الرياضيات 13	الرياضيات 14	الرياضيات 15	الجبر والهندسة الفراغية 16	التفاضل والتكامل 17	احصاء 18	العلوم 19	الفيزياء 20	الاحياء 21	الكيمياء 22	البيولوجيا 23	اللغة الفرنسية 24	الهندسة والقياس 25	الهندسة والقياس 26	الرياضيات (لغة اولى) 27	الرياضيات (لغة ثانية) 28	اللغة الإيطالية 29	اللغة الصينية (لغة ثانية) 30	اللغة الإسبانية (لغة ثانية) 31	دراسات اجتماعية 32	التاريخ 33	الجغرافيا 34	اقتصاد 35	علم النفس 36	تربية وطنية 37	الفلسفة 38	التربية الفنية 39	التربية الموسيقية 40	اقتصاد منزلي 41	الحاسب الالى 42	مجال زراعي 43	مجال صناعي 44	الصحة والتريعات 45	تكنولوجيا الصناعة 46

اللجنة المشكلة لإعداد المواصفات:

الاسم	رئيس اللجنة	مقرر اللجنة	مدير عام إدارة التربية الخاصة	خبير المادة بالمركز	خبير المادة بالتربية الخاصة
د/ داليا محفوظ ناجي	د/ داليا محفوظ ناجي	أ / إيمان محمود يوسف	أ/ سحر الألفي	د/ إيمان جلال أحمد	أ/ غالية عبد الفتاح محمد
د/ داليا محفوظ ناجي	د/ داليا محفوظ ناجي	أ / إيمان محمود يوسف	أ/ سحر الألفي	د/ إيمان جلال أحمد	أ/ غالية عبد الفتاح محمد

مساعد وزير التربية والتعليم والتعليم الفني
للامتحانات والتقويم التربوي

أ.د/ رمضان محمد رمضان

رئيس قسم تطوير الامتحانات

أ.د. المعتز بالله زين الدين محمد

Code 2 1 1 3 1 0 0 0 7 8 9 0 0 0 0 0 4 2 3 2 4

General Standards for Preparatory Stage

Domain 1: Reading

1. Learners construct meaning from written text.
2. Learners develop cognitive/ metacognitive strategies to facilitate reading.
3. Learners understand the practices and values of both national and target cultures.
4. Learners practice higher level thinking skills while reading.

Domain 2: Writing

1. Learners write for variety of audiences, purposes and in various forms to communicate meaning, ideas and emotions.
2. Learners develop writing process to enhance their written products.
3. Learners demonstrate awareness of the practices and values of both national and target cultures while writing.
4. Learners practice higher level thinking skills while writing.
5. Learners translate from English into Arabic and vice versa.

Domain 3: Vocabulary and Structure

1. Learners develop vocabulary through a variety of ways.
2. Learners use morphology and lexicon accurately and appropriately.
3. Learners use syntax to communicate meaning accurately and appropriately.

الضوابط العامة للورقة الامتحانية لمادة اللغة الانجليزية

- أن تكون أسئلة الورقة الإمتحانية في حدود المقرر الدراسي المستهدف.
- أن تتوزع الأسئلة على نواتج التعلم للمادة وفق الوزن النسبي لها.
- أن تغطي الأسئلة مستويات الصعوبة المختلفة لتكون قادرة على التمييز بين مستويات التحصيل الدراسي للطلاب.
- أن تتدرج الأسئلة في الورقة الامتحانية من الأسهل إلى الأصعب.
- أن توازن الورقة الامتحانية بين المستويات المعرفية المختلفة.
- أن تكون الأسئلة محددة وواضحة في صياغتها اللغوية.
- أن تستوفي الورقة الامتحانية البيانات الأساسية (المرحلة – الصف – المادة – الزمن – الدرجة – الفصل الدراسي لغير الثانوية العامة – العام الدراسي).
- جودة تنسيق الورقة الامتحانية بما يضمن مقروئيتها؛ حجم الخط – نوع الخط – المسافات بين السطور والهوامش – العناوين – تعليمات الأسئلة - جودة الطباعة - الخلو من الاخطاء اللغوية والطباعة.
- يراعى في أسئلة الورقة الامتحانية عدم احتواءها على اية موضوعات أو عبارات سياسية أو دينية أو منحازة الى فئة معينة دون غيرها.
- بالنسبة لسؤال قطعة الفهم القرائي لابد أن تحتوي القطعة في معظمها على مفردات لغوية مما درسه الطالب على أن لا يتم إدراج القطعة من كتب المقرر الدراسي للصف المستهدف.

**Specifications for First Year Preparatory for Inclusive Students
(Mental Retardation, Slow Learners, Cerebral Palsy, Autism, and Down Syndrome)**

Marks: 24

Time: 2 hours

A. Language Functions (5 Marks)

1. Choose the correct answer from a, b, c, or d to complete the following dialogue:
(5 Marks)

A dialogue with **FIVE (5)** deletions is provided (**2 stimuli & 3 responses**). The dialogue should include not more than 4 exchanges (an exchange is two people talking to each other). The topic of the dialogue should be related to the students' everyday life, interests, hobbies, events and so on. The situation in which the dialogue takes place is described briefly but clearly. The students are required to choose the answer for each deletion out of the **Four (4)** options given. The first exchange should be in full. **(One mark each)**

B. Reading (6 Marks)

2. Read the following, then answer the questions: **(6 Marks)**

An unseen text about **ONE HUNDRED (100)** words is provided. This can be a short story, a factual text, a table or an email. The students are required to answer **SIX (6)** multiple-choice questions with **FOUR (4)** options each. **(One mark each)**

These questions **MUST** test **each** of the following reading comprehension skills:

- Extracting information **(3 questions - 1 mark each)**
- Giving the main idea **or** Understanding reference (pronoun reference) **(1 mark)**
- Guessing the meaning of vocabulary in context **(1 mark)**
- Critical thinking skill (giving an opinion, evaluating an idea, etc.) **(1 mark)**

C. Vocabulary & Structure (9 Marks)

3. Choose the correct answer from a, b, c or d: **(5 Marks)**

FIVE (5) structure multiple-choice questions based on what students have studied are provided. They are asked to choose the correct answer out of the **FOUR (4)** options given. **(One mark each)**

4. Choose the correct answer from a, b, c or d: **(4 Marks)**

EIGHT (8) multiple-choice items (vocabulary) based on the Set Books are provided. Students are asked to choose the correct answer from the **FOUR (4)** options given. **(Half a mark each)**

D. Writing (4 Marks)

5. Choose the correct order of the following scrambled sentences to form a meaningful paragraph from a, b, c, or d: **(4 Marks)**

Students are given **FOUR (4)** scrambled sentences. They are asked to choose the correct order of the sentences given from a, b, c, or d to form a meaningful paragraph.

إجمالي عدد أوراق الموصافة : 48

المرحلة : الإعدادية - دمج (بطى التعلم -
الشلل الدماغى-متلازمة داون- التوحد -الإعاقة
الذهنية البسيطة)
الصف : الأول
الفصل الدراسى: الأول

مادة: اللغة الانجليزية

العام الدراسي: 2024/2023

**Specifications for First Year Preparatory for Inclusive Students
(Low Vision)**

Marks: 24

Time: 2 hours

A. Language Functions (5 Marks)

1. Choose the correct answer from a, b, c, or d to complete the following dialogue: (5 Marks)

A dialogue with **FIVE (5)** deletions is provided (2 stimuli & 3 responses). The dialogue should include not more than 4 exchanges (an exchange is two people talking to each other). The topic of the dialogue should be related to the students' everyday life, interests, hobbies, events and so on. The situation in which the dialogue takes place is described briefly but clearly. The students are required to choose the answer for each deletion out of the **FOUR (4)** options given. The first exchange should be in full. **(One mark each)**

B. Reading (6 Marks)

2. Read the following text, then answer the questions: (6 Marks)

An unseen text of about **ONE HUNDRED (100)** words is provided. This can be a short story, a factual text, or an email. Most lexical items and all structures in the text should be from the Set Books. Students are asked to answer:

SIX (6) multiple-choice questions with **FOUR (4)** options each dealing with the following reading comprehension skills:

- Determine the main idea of a text. (1 question)
- Skim and scan grade appropriate text. (2 questions)
- Make inference about grade appropriate text. (1 question)
- Extracting information (2 questions)

(One mark each)

C. Vocabulary & Structures (9 Marks)

3. Choose the correct answer from a, b, c or d: (5 Marks)

FIVE (5) structure multiple-choice questions based on what students have studied are provided. They are asked to choose the correct answer out of the **FOUR (4)** options given. **(One mark each)**

4. Choose the correct answer from a, b, c or d: (4 Marks)

EIGHT (8) multiple-choice items (vocabulary) based on the Set Books are provided. Students are asked to choose the correct answer from the **FOUR (4)** options given. **(Half a mark each)**

D. Writing (4 Marks)

5. Write a paragraph of about SEVENTY (70) words on....: (4 Marks)

Students are asked to write a paragraph of about **SEVENTY (70)** words on a specific topic related to the Set Books.

(Two marks for relevance of ideas and vocabulary- One mark for punctuation – One mark for grammar and spelling) “Three mistakes are accepted. Repeated mistakes are marked once only”)

Specifications for First Year Preparatory for Inclusive Students (Hard Hearing)

Marks :24

Time: 2 hours

A. Language Functions (5 Marks)

1. Choose the correct answer from a, b, c, or d to complete the following dialogue: (5 Marks)

A dialogue with **FOUR (4)** deletions is provided (2 stimuli & 3 responses). The dialogue should include not more than 4 exchanges (an exchange is two people talking to each other). The topic of the dialogue should be related to the students' everyday life, interests, hobbies, events and so on. The situation in which the dialogue takes place is described briefly but clearly. The students are required to choose the answer for each deletion out of the **FOUR (4)** options given. The first exchange should be in full. (One mark each)

B. Reading (6 Marks)

2. Read the following text, then answer the questions: (6 Marks)

An unseen text about **ONE HUNDRED (100) words** is provided. This can be a short story, a factual text, or an email. Most lexical items and all structures in the text should be from the Set Books. Students are asked to answer:

SIX (6) multiple-choice questions with **FOUR (4)** options each dealing with the following reading comprehension skills:

- Determine the main idea of a text. (1 question)
- Skim and scan grade appropriate text. (2 questions)
- Make inference about grade appropriate text. (1 question)
- Extracting information (2 questions)

(One mark each)

C. Vocabulary & Structure (9 Marks)

3. Choose the correct answer from a, b, c or d: (5 Marks)

FIVE (5) structure multiple-choice questions based on what students have studied are provided. They are asked to choose the correct answer out of the **FOUR (4)** options given. (One mark each)

4. Choose the correct answer from a, b, c or d: (4 Marks)

EIGHT (8) multiple-choice items (vocabulary) based on the Set Books are provided. Students are asked to choose the correct answer from the **FOUR (4)** options given. (Half a mark each)

D. Writing (4 Marks)

5. Write a paragraph of about SEVENTY (70) words on....: (4 Marks)

Students are asked to write a paragraph about **SEVENTY (70)** words on a specific topic related to the Set Books. (Two marks for relevance of ideas and vocabulary- One mark for punctuation – One mark for grammar and spelling) “Three mistakes are accepted. Repeated mistakes are marked once only”)

Specifications for First Year Preparatory for Inclusive Students (Blind)

Marks: 24

Time: 2 hours

A. Language Functions (5 Marks)

1. Choose the correct answer from a, b, c, or d to complete the following dialogue: (5 Marks)

A dialogue with **FOUR (4)** deletions is provided (2 stimuli & 3 responses). The dialogue should include not more than 4 exchanges (an exchange is two people talking to each other). The topic of the dialogue should be related to the students' everyday life, interests, hobbies, events and so on. The situation in which the dialogue takes place is described briefly but clearly. The students are required to choose the answer for each deletion out of the **FOUR (4)** options given. The first exchange should be in full. (One mark each)

B. Reading (6 Marks)

2. Read the following text, then answer the questions: (6 Marks)

An unseen text about **ONE HUNDRED (100)** words is provided. This can be a short story, a factual text, or an email. Most lexical items and all structures in the text should be from the Set Books. Students are asked to answer:

SIX (6) multiple-choice questions with **FOUR (4)** options each dealing with the following reading comprehension skills:

- Determine the main idea of a text. (1 question)
- Skim and scan grade appropriate text. (2 questions)
- Make inference about grade appropriate text. (1 question)
- Extracting information (2 questions)

(One mark each)

C. Vocabulary & Structure (9 Marks)

3. Choose the correct answer from a, b, c or d: (5 Marks)

FIVE (5) structure multiple-choice questions based on what students have studied are provided. They are asked to choose the correct answer out of the **FOUR (4)** options given. (One mark each)

4. Choose the correct answer from a, b, c or d: (4 Marks)

EIGHT (8) multiple-choice items (vocabulary) based on the Set Books are provided. Students are asked to choose the correct answer from the **FOUR (4)** options given. (Half a mark each)

D. Writing (4 Marks)

5. Write a paragraph of about SEVENTY (70) words on....: (4 Marks)

Students are asked to write a paragraph about **SEVENTY (70)** words on a specific topic related to the Set Books. (Two marks for relevance of ideas and vocabulary- One mark for punctuation – One mark for grammar and spelling) “Three mistakes are accepted. Repeated mistakes are marked once only”

Specifications for First Year Preparatory for Inclusive Students (Physical Disability)

Marks: 24

Time: 2 hours

A. Language Functions (5 Marks)

1. Complete the following dialogue:

A dialogue of **TEN (10)** exchanges with **FOUR (4)** deletions (**2** responses & **3** stimuli) is provided. The students are asked to complete the deletions completely without providing them with any part of the answers. The situation should be provided and clear. The first sentence is given in full. (One mark each)

B. Reading (6 Marks)

2. Read the following, then answer the questions:

An unseen text of about **ONE HUNDRED and TWENTY-FIVE (125)** words is provided. This can be a short story, a factual text, a timetable or a letter. Most lexical items and all structures in the text should be from the Set Books. The students are required to answer:

SIX (6) multiple-choice questions with **FOUR (4)** options each dealing with the following reading comprehension skills:

- Determine the main idea of a text. (1 question)
- Skim and scan grade appropriate text. (2 questions)
- Make inference about grade appropriate text. (1 question)
- Extracting information (2 questions)

C. Vocabulary & Structures (9 Marks)

3. Choose the correct answer from a, b, c or d: (5 Marks)

FIVE (5) structure multiple-choice questions based on what students have studied are provided. They are asked to choose the correct answer out of the **FOUR (4)** options given. (One mark each)

4. Choose the correct answer from a, b, c or d: (4 Marks)

EIGHT (8) multiple-choice items (vocabulary) based on the Set Books are provided. Students are asked to choose the correct answer from the **FOUR (4)** options given.

(Half a mark each)

D. Writing (4 Marks)

5. Write a paragraph of about SEVENTY (70) words on....: (4 Marks)

Students are asked to write a paragraph of about **SEVENTY (70)** words on a specific topic related to the Set Books.

(Two marks for relevance of ideas and vocabulary- One mark for punctuation – One mark for grammar and spelling) “Three mistakes are accepted. Repeated mistakes are marked once only”)

**Specifications for Second Year Preparatory for Inclusive Students
(Mental Retardation, Slow Learners, Cerebral Palsy, Autism, and Down Syndrome)**

Marks: 24

Time: 2 hours

A. Language Functions (5 Marks)

1. Choose the correct answer from a, b, c, or d to complete the following dialogue: (5 Marks)

A dialogue with **FIVE (5)** deletions is provided (**2 stimuli & 3 responses**). The dialogue should include not more than 4 exchanges (an exchange is two people talking to each other). The topic of the dialogue should be related to the students' everyday life, interests, hobbies, events and so on. The situation in which the dialogue takes place is described briefly but clearly. The students are required to choose the answer for each deletion out of the **FOUR (4)** options given. The first exchange should be in full. **(One mark each)**

B. Reading (6 Marks)

2. Read the following, then answer the questions: (6 Marks)

An unseen text about **ONE HUNDRED (100) words** is provided. This can be a short story, a factual text, a table or an email. The students are required to answer **SIX (6)** multiple-choice questions with **FOUR (4)** options each. **(One mark each)**

These questions **MUST** test **each** of the following reading comprehension skills:

- Extracting information (**3 questions - 1 mark each**)
- Giving the main idea **or** Understanding reference (pronoun reference) (**1 mark**)
- Guessing the meaning of vocabulary in context (**1 mark**)
- Critical thinking skill (giving an opinion, evaluating an idea, etc.) (**1 mark**)

C. Vocabulary & Structure (9 Marks)

3. Choose the correct answer from a, b, c or d: (5 Marks)

FIVE (5) structure multiple-choice questions based on what students have studied are provided. They are asked to choose the correct answer out of the **FOUR (4)** options given. **(One mark each)**

4. Choose the correct answer from a, b, c or d: (4 Marks)

EIGHT (8) multiple-choice items (vocabulary) based on the Set Books are provided. Students are asked to choose the correct answer from the **FOUR (4)** options given. **(Half a mark each)**

D. Writing (4 Marks)

5. Choose the correct order of the following scrambled sentences to form a meaningful paragraph from a, b, c, or d: (4 Marks)

Students are given **FOUR (4)** scrambled sentences. They are asked to choose the correct order of the sentences given from a, b, c, or d to form a meaningful paragraph.

إجمالي عدد أوراق المواصفة : 48

المرحلة : الاعدادية دمج (بطنى التعلم - الشلل
الدماغى - متلازمة داون - التوحد - الاعاقة
الذهنية البسيطة)

الصف : الثانى
الفصل الدراسى : الاول

مادة: اللغة الانجليزية

العام الدراسى: 2023/2024

Specifications for Second Year Preparatory for Inclusive Students (Low Vision)

Marks: 24

Time: 2 hours

A. Language Functions (5 Marks)

1. Choose the correct answer from a, b, c, or d to complete the following dialogue: (5 Marks)

A dialogue with **FIVE (5)** deletions is provided (2 stimuli & 3 responses). The dialogue should include not more than 4 exchanges (an exchange is two people talking to each other). The topic of the dialogue should be related to the students' everyday life, interests, hobbies, events and so on. The situation in which the dialogue takes place is described briefly but clearly. The students are required to choose the answer for each deletion out of the **FOUR (4)** options given. The first exchange should be in full. (One mark each)

B. Reading (6 Marks)

2. Read the following text, then answer the questions: (6 Marks)

An unseen text of about **ONE HUNDRED (100)** words is provided. This can be a short story, a factual text, or an email. Most lexical items and all structures in the text should be from the Set Books. Students are asked to answer:

SIX (6) multiple-choice questions with **FOUR (4)** options each dealing with the following reading comprehension skills:

- Determine the main idea of a text. (1 question)
- Skim and scan grade appropriate text. (2 questions)
- Make inference about grade appropriate text. (1 question)
- Extracting information (2 questions)

(One mark each)

C. Vocabulary & Structure (9 Marks)

3. Choose the correct answer from a, b, c or d: (5 Marks)

FIVE (5) structure multiple-choice questions based on what students have studied are provided. They are asked to choose the correct answer out of the **FOUR (4)** options given. (One mark each)

4. Choose the correct answer from a, b, c or d: (4 Marks)

EIGHT (8) multiple-choice items (vocabulary) based on the Set Books are provided. Students are asked to choose the correct answer from the **FOUR (4)** options given. (Half a mark each)

D. Writing (4 Marks)

5. Write a paragraph of about SEVENTY (70) words on....: (4 Marks)

Students are asked to write a paragraph of about **SEVENTY (70)** words on a specific topic related to the Set Books. (Two marks for relevance of ideas and vocabulary- One mark for punctuation – One mark for grammar and spelling) “Three mistakes are accepted. Repeated mistakes are marked once only”)

Specifications for Second Year Preparatory for Inclusive Students (Hard Hearing)

Marks: 24

Time: 2 hours

A. Language Functions (5 Marks)

1. Choose the correct answer from a, b, c, or d to complete the following dialogue: (5 Marks)

A dialogue with **FIVE (5)** deletions is provided (**2** stimuli & **3** responses). The dialogue should include not more than 4 exchanges (an exchange is two people talking to each other). The topic of the dialogue should be related to the students' everyday life, interests, hobbies, events and so on. The situation in which the dialogue takes place is described briefly but clearly. The students are required to choose the answer for each deletion out of the **FOUR (4)** options given. The first exchange should be in full. (One mark each)

B. Reading (6 Marks)

2. Read the following text, then answer the questions: (6 Marks)

An unseen text about **ONE HUNDRED (100)** words is provided. This can be a short story, a factual text, or an email. Most lexical items and all structures in the text should be from the Set Books. Students are asked to answer:

SIX (6) multiple-choice questions with **FOUR (4)** options each dealing with the following reading comprehension skills:

- Determine the main idea of a text. (1 question)
- Skim and scan grade appropriate text. (2 questions)
- Make inference about grade appropriate text. (1 question)
- Extracting information (2 questions)

(One mark each)

C. Vocabulary & Structure (9 Marks)

3. Choose the correct answer from a, b, c or d: (5 Marks)

FIVE (5) structure multiple-choice questions based on what students have studied are provided. They are asked to choose the correct answer out of the **FOUR (4)** options given. (One mark each)

4. Choose the correct answer from a, b, c or d:

(4 Marks)

EIGHT (8) multiple-choice items (vocabulary) based on the Set Books are provided. Students are asked to choose the correct answer from the **FOUR (4)** options given.

(Half a mark each)

D. Writing (4 Marks)

5. Write a paragraph of about SEVENTY (70) words on....: (4 Marks)

Students are asked to write a paragraph about **SEVENTY (70)** words on a specific topic related to the Set Books.

(Two marks for relevance of ideas and vocabulary- One mark for punctuation – One mark for grammar and spelling) “Three mistakes are accepted. Repeated mistakes are marked once only”)

Specifications for Second Year Preparatory for Inclusive Students (Blind)

Marks: 24

Time: 2 hours

A.Language Functions (5 Marks)

1.Choose the correct answer from a, b, c, or d to complete the following dialogue: (5 Marks)

A dialogue with **FIVE (5)** deletions is provided (2 stimuli & 3 responses). The dialogue should include not more than 4 exchanges (an exchange is two people talking to each other). The topic of the dialogue should be related to the students' everyday life, interests, hobbies, events and so on .The situation in which the dialogue takes place is described briefly but clearly. The students are required to choose the answer for each deletion out of the **FOUR (4)** options given. The first exchange should be in full. (One mark each)

B.Reading (6 Marks)

2.Read the following text, then answer the questions: (6 Marks)

An unseen text about **ONE HUNDRED (100)** words is provided. This can be a short story, a factual text, or an email. Most lexical items and all structures in the text should be from the Set Books. Students are asked to answer:

SIX (6) multiple-choice questions with **FOUR (4)** options each dealing with the following reading comprehension skills:

- Determine the main idea of a text. (1 question)
- Skim and scan grade appropriate text. (2 questions)
- Make inference about grade appropriate text. (1 question)
- Extracting information. (2 questions)

(One mark each)

C.Vocabulary & Structure (9 Marks)

3. Choose the correct answer from a, b, c or d: (5 Marks)

FIVE (5) structure multiple-choice questions based on what students have studied are provided. They are asked to choose the correct answer out of the **FOUR (4)** options given.

(One mark each)

إجمالي عدد أوراق المواصفة : 48

المرحلة : الاعدادية – دمج (كفيف)
الصف : الثاني
الفصل الدراسي: الاول

مادة: اللغة الانجليزية
العام الدراسي:
2023-2024

4. Choose the correct answer from a, b, c or d:

(4 Marks)

EIGHT (8) multiple-choice items (vocabulary) based on the Set Books are provided. Students are asked to choose the correct answer from the **FOUR (4)** options given.

(Half a mark each)

D.Writing (4 Marks)

5. Write a paragraph of about SEVENTY (70) words on....: (4 Marks)

Students are asked to write a paragraph about **SEVENTY (70)** words on a specific topic related to the Set Books.

(Two marks for relevance of ideas and vocabulary- One mark for punctuation – One mark for grammar and spelling) “Three mistakes are accepted. Repeated mistakes are marked once only”)

Specifications for Second Year Preparatory for Inclusive Students (Physical Disability)

Marks: 24

Time: 2 hours

A.Language Functions (5 Marks)

1.Choose the correct answer from a, b, c, or d to complete the following dialogue: (5 Marks)

A dialogue with **FIVE (5)** deletions is provided (**2** stimuli & **3** responses). The dialogue should include not more than 4 exchanges (an exchange is two people talking to each other). The topic of the dialogue should be related to the students' everyday life, interests, hobbies, events and so on .The situation in which the dialogue takes place is described briefly but clearly. The students are required to choose the answer for each deletion out of the **FOUR (4)** options given. The first exchange should be in full. (One mark each)

B.Reading (6 Marks)

2.Read the following, then answer the questions:

An unseen text of about **ONE HUNDRED and TWENTY-FIVE (125)** words is provided. This can be a short story, a factual text, a timetable or a letter. Most lexical items and all structures in the text should be from the Set Books. The students are required to answer:

SIX (6) multiple-choice questions with **FOUR (4)** options each dealing with the following reading comprehension skills:

- Determine the main idea of a text. (1 question)
- Skim and scan grade appropriate text. (2 questions)
- Make inference about grade appropriate text. (1 question)
- Extracting information (2 questions)

(One mark each)

إجمالي عدد أوراق الموصافة : 48

المرحلة : الاعدادية – اعاقه حركية
الصف : الثاني
الفصل الدراسي : الاول

مادة: اللغة الانجليزية
العام الدراسي
2023-2024

C.Vocabulary & Structures (9 Marks)

3. Choose the correct answer from a, b, c or d: (5 Marks)

FIVE (5) structure multiple-choice questions based on what students have studied are provided. They are asked to choose the correct answer out of the **FOUR (4)** options given.

(One mark each)

4. Choose the correct answer from a, b, c or d: (4 Marks)

EIGHT (8) multiple-choice items (vocabulary) based on the Set Books are provided. Students are asked to choose the correct answer from the **FOUR (4)** options given.

(Half a mark each)

D. Writing (4 Marks)

5. Write a paragraph of about SEVENTY (70) words on....: (4 Marks)

Students are asked to write a paragraph of about **SEVENTY (70)** words on a specific topic related to the Set Books.

(Two marks for relevance of ideas and vocabulary- One mark for punctuation – One mark for grammar and spelling) “Three mistakes are accepted. Repeated mistakes are marked once only”)

Specifications for Third Year Preparatory for Inclusive Students (Mental Retardation, Slow Learners, Cerebral Palsy, Autism, and Down Syndrome)

Marks: 30

Time: 2 hours

A. Language Functions (4 Marks)

1. Choose the correct answer from a, b, c, or d to complete the following dialogue: (4 Marks)

A dialogue with **FOUR (4)** deletions is provided (2 stimuli & 2 responses). The dialogue should include not more than 4 exchanges (an exchange is two people talking to each other). The topic of the dialogue should be related to the students' everyday life, interests, hobbies, events and so on. The situation in which the dialogue takes place is described briefly but clearly. The students are required to choose the answer for each deletion out of the **FOUR (4)** options given. The first exchange should be in full. (One mark each)

B. Reading (6 Marks)

2. Read the following, then answer the questions: (6 Marks)

An unseen text about **ONE HUNDRED (100)** words is provided. This can be a short story, a factual text, a table or an email. The students are required to answer **SIX (6)** multiple-choice questions with **FOUR (4)** options each.

These questions **MUST** test **each** of the following reading comprehension skills:

- Extracting information (3 questions)
 - Giving the main idea **or** Understanding reference (pronoun reference) (1 question)
 - Guessing the meaning of vocabulary in context (1 question)
 - Critical thinking skill (giving an opinion, evaluating an idea, etc.) (1 question)
- (One mark each)

C. Vocabulary and Structure (12 Marks)

3. Choose the correct answer from a, b, c or d: (6 Marks)

SIX (6) vocabulary multiple-choice questions based on what students have studied are provided. They are asked to choose the correct answer out of the **FOUR (4)** options given. The questions should test students' knowledge of:

- Definitions (2 questions)
 - Synonyms /Antonyms (1 question)
 - Suffixes / Prefixes (1 question)
 - Guessing meaning from the text (2 questions)
- (One mark each)

إجمالي عدد أوراق الموصافة : 48

المرحلة : الاعدادية - دمج (بطئ التعلم)
- الشلل الدماغي-متلازمة داون- التوحد
- الإعاقة الذهنية البسيطة)
الصف : الثالث
الفصل الدراسي: الاول

مادة: اللغة الانجليزية

العام الدراسي: 2023/2024

4. Choose the correct answer from a, b, c or d: (6 Marks)

SIX (6) structure multiple-choice questions based on what students have studied are provided. They are asked to choose the correct answer out of the **FOUR (4)** options given.

(One mark each)

D. Writing (8 Marks)

5. Choose the correct order of the following scrambled sentences to form a meaningful paragraph from a, b, c, or d: (8 Marks)

Students are given four scrambled sentences, they are asked to choose the correct order of the sentences given from a, b, c, or d to form a meaningful paragraph.

NOTE:

Sufficient spaces must be left to answer each question if the answer is on the same question paper.

ملحوظة:

يجب ترك فراغات كافية للإجابة على كل سؤال في حاله ما اذا كانت الإجابة في نفس ورقة الأسئلة.

إجمالي عدد أوراق الموصفة : 48

المرحلة : الاعدادية - دمج (بطئ التعلم)
- الشلل الدماغي-متلازمة داون- التوحد
-الاعاقة الذهنية البسيطة)
الصف : الثالث
الفصل الدراسي: الاول

مادة: اللغة الانجليزية

العام الدراسي: 2023/2024

Specifications for Third Year Preparatory for Inclusive Students (Low Vision)

Marks: 30

Time: 2 hours

A. Language Functions (5 Marks)

1. Finish the following dialogue:

(5 Marks)

A dialogue of **TEN (10)** exchanges with **FIVE (5)** deletions is provided (**2 stimuli & 3 responses**). The topic of the dialogue should be related to the students' everyday life, interests, hobbies, events and so on ... The situation in which the dialogue takes place is described briefly but clearly. The students are required to complete the deletions with one word. The first exchange should be in full. (One mark each)

B. Reading (6 Marks)

2. Read the following text, then answer the questions:

(6 Marks)

An unseen text of about **ONE HUNDRED (100)** is provided. This can be a short story, a factual text, or an email. Most lexical items and all structures in the text should be from the Set Books. Students are asked to answer:

SIX (6) multiple-choice questions with **FOUR (4)** options each dealing with the following reading comprehension skills:

- Determine the main idea of a text. (1 question)
- Skim and scan grade appropriate text. (2 questions)
- Make inference about grade appropriate text. (1 question)
- Extracting information (2 questions)

(One mark each)

C. Vocabulary and Structure (11 Marks)

3. Choose the correct answer from a, b, c or d:

(6 Marks)

SIX (6) vocabulary multiple-choice questions based on what students have studied are provided. They are asked to choose the correct answer out of the **FOUR (4)** options given. The questions should test students' knowledge of:

- Definitions (2 questions)
- Synonyms /Antonyms (1 question)
- Suffixes / Prefixes (1 question)
- Guessing meaning from the text (2 questions)

(One mark each)

4. Choose the correct answer from a, b, c or d: (5 Marks)

FIVE (5) structure multiple-choice questions based on what students have studied are provided. They are asked to choose the correct answer out of the FOUR (4) options given. (One mark each)

D. Writing (8 Marks)

5. Choose the correct order of the following scrambled sentences to form a meaningful paragraph from a, b, c, or d: (8 Marks)

Students are given four scrambled sentences, they are asked to choose the correct order of the sentences given from a, b, c, or d to form a meaningful paragraph.

NOTE:

Sufficient spaces must be left to answer each question if the answer is on the same question paper.

ملحوظة:

يجب ترك فراغات كافية للإجابة على كل سؤال في حاله ما اذا كانت الإجابة في نفس ورقة الأسئلة.

Specifications for Third Year Preparatory for Inclusive Students (Hard Hearing)

Marks: 30

Time: 2 hours

A. Language Functions (5 Marks)

1. Finish the following dialogue:

A dialogue of **TEN (10)** exchanges with **FIVE (5)** deletions is provided (**2** stimuli & **3** responses). The topic of the dialogue should be related to the students' everyday life, interests, hobbies, events and so on ... The situation in which the dialogue takes place is described briefly but clearly. The students are required to complete the deletions with one word. The first exchange should be in full. (One mark each)

B. Reading (6 Marks)

2. Read the following text, then answer the questions: (6 Marks)

An unseen text about **ONE HUNDRED (100)** words is provided. This can be a short story, a factual text, or an email. Most lexical items and all structures in the text should be from the Set Books. Students are asked to answer:

SIX (6) multiple-choice questions with **FOUR (4)** options each dealing with the following reading comprehension skills:

- Determine the main idea of a text. (1 question)
- Skim and scan grade appropriate text. (2 questions)
- Make inference about grade appropriate text. (1 question)
- Extracting information (2 questions)

(One mark each)

C. Vocabulary and Structure (11 Marks)

3. Choose the correct answer from a, b, c or d: (6 Marks)

SIX (6) vocabulary multiple-choice questions based on what students have studied are provided. They are asked to choose the correct answer out of the **FOUR (4)** options given. The questions should test students' knowledge of:

- **Definitions** (2 questions)
- **Synonyms /Antonyms** (1 question)
- **Suffixes / Prefixes** (1 question)
- **Guessing meaning from the text** (2 questions)

(One mark each)

إجمالي عدد أوراق المواصفة: 48

المرحلة : الاعدادية - دمج - ضعاف
السمع
الصف : الثالث
الفصل الدراسي: الاول

مادة: اللغة الانجليزية

العام الدراسي: 2023/2024

4. Choose the correct answer from a, b, c or d: (5 Marks)

FIVE (5) structure multiple-choice questions based on what students have studied are provided. They are asked to choose the correct answer out of the **FOUR (4)** options given.

(One mark each)

D. Writing (8 Marks)

5. Choose the correct order of the following scrambled sentences to form a meaningful paragraph from a, b, c, or d: (8 Marks)

Students are given four scrambled sentences, they are asked to choose the correct order of the sentences given from a, b, c, or d to form a meaningful paragraph.

NOTE:

Sufficient spaces must be left to answer each question if the answer is on the same question paper.

ملحوظة:

يجب ترك فراغات كافية للإجابة على كل سؤال في حاله ما اذا كانت الإجابة في نفس ورقة الأسئلة.

Specifications for Third Year Preparatory for Inclusive Students (Blind)

Marks: 30

Time: 2 hours

A. Language Functions (5 Marks)

1. Finish the following dialogue:

A dialogue of **TEN (10)** exchanges with **FIVE (5)** deletions is provided (**2** stimuli & **3** responses). The topic of the dialogue should be related to the students' everyday life, interests, hobbies, events and so on ... The situation in which the dialogue takes place is described briefly but clearly. The students are required to complete the deletions with one word. The first exchange should be in full. (One mark each)

B. Reading (6 Marks)

2. Read the following text, then answer the questions: (6 Marks)

An unseen text about **ONE HUNDRED (100)** words is provided. This can be a short story, a factual text, or an email. Most lexical items and all structures in the text should be from the Set Books. Students are asked to answer:

SIX (6) multiple-choice questions with **FOUR (4)** options each dealing with the following reading comprehension skills:

- Determine the main idea of a text. (1 question)
- Skim and scan grade appropriate text. (2 questions)
- Make inference about grade appropriate text. (1 question)
- Extracting information (2 questions)

(One mark each)

C. Vocabulary and Structure (11 Marks)

3. Choose the correct answer from a, b, c or d: (6 Marks)

SIX (6) vocabulary multiple-choice questions based on what students have studied are provided. They are asked to choose the correct answer out of the **FOUR (4)** options given. The questions should test students' knowledge of:

- **Definitions** (2 questions)
- **Synonyms /Antonyms** (1 question)
- **Suffixes / Prefixes** (1 question)
- **Guessing meaning from the text** (2 questions)

(One mark each)

إجمالي عدد أوراق الموصفة: 48

المرحلة : الاعدادية - دمج - كفيف
الصف : الثالث
الفصل الدراسي: الاول

مادة: اللغة الانجليزية

العام الدراسي: 2023/2024

4. Choose the correct answer from a, b, c or d: (5 Marks)

FIVE (5) structure multiple-choice questions based on what students studied before are provided. They are asked to choose the correct answer out of the **FOUR (4)** options given.

(One mark each)

D. Writing (8 Marks)

5. Choose the correct order of the following scrambled sentences to form a meaningful paragraph from a, b, c, or d: (8 Marks)

Students are given four scrambled sentences, they are asked to choose the correct order of the sentences given from a, b, c, or d to form a meaningful paragraph.

NOTE:

Sufficient spaces must be left to answer each question if the answer is on the same question paper.

ملحوظة:

يجب ترك فراغات كافية للإجابة على كل سؤال في حاله ما اذا كانت الإجابة في نفس ورقة الأسئلة.

Specifications for Third Year Preparatory for Inclusive Students (Physical Disability)

Marks: 30

Time: 2 hours

A. Language Functions (5 Marks)

1. Finish the following dialogue:

A dialogue of **TEN (10)** exchanges with **FIVE (5)** deletions is provided (**2** stimuli & **3** responses). The topic of the dialogue should be related to the students' everyday life, interests, hobbies, events and so on ... The situation in which the dialogue takes place is described briefly but clearly. The students are required to complete the deletions with one word. The first exchange should be in full. (One mark each)

B. Reading (6 Marks)

2. Read the following text, then answer the questions: (6 Marks)

An unseen text of about **ONE HUNDRED (100)** words is provided. This can be a short story, a factual text, or an email. Most lexical items and all structures in the text should be from the Set Books. Students are asked to answer:

SIX (6) multiple-choice questions with **FOUR (4)** options each dealing with the following reading comprehension skills:

- Determine the main idea of a text. (1 question)
 - Skim and scan grade appropriate text. (2 questions)
 - Make inference about grade appropriate text. (1 question)
 - Extracting information (2 questions)
- (One mark each)

C. Vocabulary and Structures (11 Marks)

3. Choose the correct answer from a, b, c or d: (6 Marks)

SIX (6) vocabulary multiple-choice questions based on what students studied before are provided. They are asked to choose the correct answer out of the **FOUR (4)** options given. The questions should test students' knowledge of:

- **Definitions** (2 questions)
 - **Synonyms /Antonyms** (1 question)
 - **Suffixes / Prefixes** (1 question)
 - **Guessing meaning from the text** (2 questions)
- (One mark each)

4. Choose the correct answer from a, b, c or d: (5 Marks)

FIVE (5) structure multiple-choice questions based on what students have studied are provided. They are asked to choose the correct answer out of the FOUR (4) options given.

(One mark each)

D. Writing (8 Marks)

5. Choose the correct order of the following scrambled sentences to form a meaningful paragraph from a, b, c, or d: (8 Marks)

Students are given four scrambled sentences, they are asked to choose the correct order of the sentences given from a, b, c, or d to form a meaningful paragraph.

NOTE:

Sufficient spaces must be left to answer each question if the answer is on the same question paper.

ملحوظة:

يجب ترك فراغات كافية للإجابة على كل سؤال في حاله ما اذا كانت الإجابة في نفس ورقة الأسئلة.