



المركز القومي لامتحانات والتقويم التربوي (NCEEE)  
قسم تطوير الامتحانات (EDD)



مواصفات الأوراق الامتحانية للمرحلة الإعدادية  
في مادة اللغة الإنجليزية / التعليم العام  
الفصل الدراسي الأول - العام الدراسي ٢٠٢٣/٢٠٢٤م

بيانات المواصفات

المرحلة الدراسية	ابتدائي 1	اعدادي 2 ✓	اعدادي (مهني) 3	ثانوي 4
العام الدراسي	٢٠٢٣ / ٢٠٢٤م			
دور الاعتقاد	فصل دراسي اول 1 ✓	فصل دراسي ثاني 2	الدور الاول 3	الدور الثاني 4
التعليم	عام 1 ✓	فتى 2	أزهري 3	أخرى 4
الفئة المستهدفة	عاديين 1 ✓	فائقين 2	مدمجين 3	مكفوفين 4
مكان الاعتقاد	مصر 1 ✓	أبناؤنا في الخارج 2	السودان 3	المسار المصري 4
النصف	1	2	3	4
المادة	عربي 1	دين (إسلامي) 2	دين (مسيحي) 3	الإنجليزي (لغة أولى) 4
	هنسة وقياس 9	هنسة وحساب مثبتات 10	رياضيات (1) علمي 11	رياضيات (2) علمي 12
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اللجنة المشكلة لإعداد المواصفات:

رئيس اللجنة	مقرر اللجنة	خبير المادة بالمركز	خبير المادة بالوزارة
د/ داليا محفوظ ناجي	أ / إيمان محمود يوسف	د/ إيمان جلال أحمد	أ / رضا رمضان شلبي محمد
د/ داليا محفوظ ناجي	إيمان يوسف	د/ إيمان دهب	رضا شلبي

مساعد وزير التربية والتعليم والتعليم الفني  
للامتحانات والتقويم التربوي

رئيس قسم تطوير الامتحانات

أ.د/ رمضان محمد رمضان

أ.د/ المعز بالله زين الدين محمد

Code 2 1 1 1 1 0 0 0 7 8 9 0 0 0 0 0 6 2 3 2 4

الفئة المستهدفة:

المدارس الرسمية والمتميزة للغات والخاصة - المرحلة الاعدادية الصف (الاول-  
الثاني- الثالث)

## General Standards for Preparatory Stage

### Domain 1: Reading

1. Learners construct meaning from written texts.
2. Learners develop cognitive/ metacognitive strategies to facilitate reading.
3. Learners understand the practices and values of both national and target cultures.
4. Learners practice higher level thinking skills while reading.

### Domain 2: Writing

1. Learners write for variety of audiences, purposes and in various forms to communicate meaning, ideas and emotions.
2. Learners develop writing process to enhance their written products.
3. Learners demonstrate awareness of the practices and values of both national and target cultures while writing.
4. Learners practice higher level thinking skills while writing.
5. Learners translate from English into Arabic and vice versa.

### Domain 3: Vocabulary and Structure

1. Learners develop vocabulary through a variety of ways.
2. Learners use morphology and lexicon accurately and appropriately.
3. Learners use syntax to communicate meaning accurately and appropriately.

### الضوابط العامة للورقة الامتحانية لمادة اللغة الانجليزية:

- أن تكون أسئلة الورقة الإمتحانية في حدود المقرر الدراسي المستهدف.
- أن تتوزع الأسئلة على نواتج التعلم للمادة وفق الوزن النسبي لها.
- أن تغطي الأسئلة مستويات الصعوبة المختلفة لتكون قادرة على التمييز بين مستويات التحصيل الدراسي للطلاب.
- أن تتدرج الأسئلة في الورقة الامتحانية من الأسهل إلى الأصعب.
- أن توازن الورقة الامتحانية بين المستويات المعرفية المختلفة.
- أن تكون الأسئلة محددة وواضحة في صياغتها اللغوية.
- أن تستوفي الورقة الامتحانية البيانات الأساسية (المرحلة - الصف - المادة - الزمن - الدرجة - الفصل الدراسي لغير الثانوية العامة - العام الدراسي).
- جودة تنسيق الورقة الامتحانية بما يضمن مقروئيتها؛ حجم الخط - نوع الخط - المسافات بين السطور والهوامش - العناوين - تعليمات الأسئلة - جودة الطباعة - الخلو من الاخطاء اللغوية والطباعة.
- يراعى في أسئلة الورقة الامتحانية عدم احتواءها على اية موضوعات أو عبارات سياسية أو دينية أو منحازة الى فئة معينة عنه دون غيرها.
- بالنسبة لسؤال قطعة الفهم القرائي لابد أن تحتوي القطعة في معظمها على مفردات لغوية مما درسه الطالب على أن لا يتم إدراج القطعة من كتب المقرر الدراسي للصف المستهدف.

**Specifications for First Year Preparatory Examination  
for Governmental, Distinguished and Private Language Schools**

**Marks: 50**

**Time: Two hours**

**A- Language Functions (5 Marks)**

**1- Supply the missing parts in the following dialogue: (5 Marks)**

Students are asked to complete a dialogue with **Five (5)** missing parts (**Two** stimuli and **Three** responses). The first sentence of the dialogue should be provided in full. (One mark each)

**B- Vocabulary & Structure (15 Marks)**

**2-Choose the correct word(s) in brackets: (10 Marks)**

Ten (10) MCQs with **Four (4)** options each are provided (**5 Vocabulary & 5 Structures**). Students are asked to choose the correct answer from the **FOUR (4)** options given. (One mark each)

**3- Rewrite the following sentences using the word (s) in brackets to give the same meaning: (5 Marks)**

**Five (5)** sentences dealing with structure items from the **Set Books** are provided. Students are asked to rewrite the sentences, using the word(s) in brackets, without changing their meaning. (One mark each)

**C- Reading Comprehension (8 Marks)**

**4- Read the following passage and answer the questions below:**

An unseen text of about **100-120** words is provided. Students are asked to answer **Three (3)** open-ended questions (**Two marks each**) and **Two (2)** MCQs with **Four (4)** options each (One mark each)

**These questions should test the following reading comprehension skills: extracting information, skimming, scanning and understanding reference.**

## D- Writing

(8 Marks)

**5- Write a paragraph of ONE HUNDRED (100) words on Only ONE of the following topics: (8 marks)**

Two (2) topics are provided. Students are asked to write a paragraph of ONE HUNDRED (100) words on ONE of the topics given.

Three (3) marks for grammar and vocabulary, Two (2) marks for coherence and cohesion, and Three (3) marks for punctuation and spelling.

## E- Literature (14 Marks)

**6- The Novel:**

(10 Marks)

**A- Comment on Only TWO (2) of the following quotations: (4 Marks)**

Students are given THREE quotations. They are asked to comment on TWO quotations only. (Two marks each)

**B- Answer only THREE (3) of the following questions: (6 Marks)**

FOUR (4) questions are given. Students are asked to answer Three (3) only. These questions should deal with the theme, the character, and the students' critical thinking skill. (Two marks each)

**7- Poetry:**

(4 Marks)

**7-Answer the following questions:**

Students are asked to answer Two (2) questions on the poem(s) studied during the term. These questions should be about paraphrasing and (rhyme scheme or figures of speech). (Two marks each)

## Specifications for Second Year Preparatory Examination for Governmental, Distinguished and Private Language Schools

Marks: 50

Time: Two hour

### A- Language Functions (5 Marks)

#### 1- Supply the missing parts in the following dialogue:

Students are asked to complete a dialogue with **FIVE (5)** missing parts (**Three (3)** stimuli and **Two (2)** responses). The first sentence of the dialogue should be provided in full. (One mark each)

### B- Vocabulary & Structures (15 Marks)

#### 2- Choose the correct word(s) in brackets: (10 Marks)

Ten (10) MC sentences with **FOUR (4)** options each are provided. (5 Vocabulary & 5 Structures) Students are asked to choose the correct answer from the **FOUR (4)** options given. (One mark each)

#### 3- Rewrite the following sentences using the word(s) in brackets to give the same meaning: (5 Marks)

**FIVE (5)** sentences (3 Vocabulary & 2 Structures) dealing with grammar and vocabulary items from the **Set Books** are provided. Students are asked to rewrite the sentences, using the word(s) in brackets, without changing their meanings. (One mark each)

### C- Reading Comprehension (8 Marks)

#### 4- Read the following passage and answer the questions below:

An unseen text of about **120-150** words is provided. Students are asked to answer **Three (3)** open-ended questions (**Two marks each**) and **Two (2)** MCQs with **FOUR (4)** options each (**One mark each**).

These questions should test the following reading comprehension skills:

\*Extracting information \* Skimming \*Scanning\* Understanding reference\* Critical thinking.

## **D- Writing (8 Marks)**

**5- Write a paragraph of ONE HUNDRED and TEN (110) words on Only ONE of the following topics: (8 marks)**

TWO topics are provided. Students are asked to write a paragraph of ONE HUNDRED and TEN (110) words on ONE of the topics given.

Three (3) marks for grammar and vocabulary, Two (2) marks for coherence and cohesion, and Three (3) marks for punctuation and spelling.

## **E- Literature (14 Marks)**

**6- The Novel: (10 Marks)**

**A- Comment on Only TWO (2) of the following quotations: (4 Marks)**

Students are given THREE quotations. They are asked to comment on TWO only. (2 marks each)

**B- Answer Only THREE (3) of the following questions: (6 Marks)**

FOUR (4) questions are given. Students are asked to answer Three (3) questions only. These questions should deal with the theme, character, the setting, ... etc. (2 marks each)

**7- Poetry: (4 Marks)**

**7-Answer the following questions: (4 marks)**

Students are asked to answer Two (2) questions on the poem(s) studied during the term. These questions should be about paraphrasing and (rhyme scheme or figures of speech). (2 marks each)

# Specifications for Third Year Preparatory Examination for Governmental, Distinguished and Private Language Schools

**Marks: 50**

**Time: Two hours**

## **A- Language Functions (5 Marks)**

### **1- Supply the missing parts in the following dialogue:**

Students are asked to complete a dialogue with **Five (5)** missing parts (**Three (3)** stimuli and **Two (2)** responses.) The first sentence should be provided in full. **(One mark each)**

## **B- Vocabulary & Structures (15 Marks)**

### **2- Choose the correct word(s) in brackets: (10 Mark)**

Ten (10) MCQs with **Four (4)** options each are provided (**5 Vocabulary & 5 Structure**). Students are asked to choose the correct answer from the **FOUR (4)** options given. **(One mark each)**

### **3-Rewrite the following sentences using the word(s) in brackets to give the same meaning: (5 Marks)**

**Five (5)** sentences dealing with vocabulary and Structure items are provided (**3 Vocabulary & 2 Structure**). Students are asked to rewrite the sentences, using the word(s) in brackets, without changing their meanings. **(One mark each)**

## **C- Reading Comprehension (9 Marks)**

### **4- Read the following passage and answer the questions below:**

An unseen text of about **150-200** words is provided. Students are asked to answer **Three (3)** open-ended questions (**2 marks each**) and **Three (3)** MCQs with **FOUR (4)** options each. **(One mark each)**

**These questions should test the following reading comprehension skills:**

**\*Extracting information \* Skimming \*Scanning\* Understanding reference, Critical thinking and Word recognition**



## D- Writing (8 Marks)

**5- Write a paragraph of ONE HUNDRED and TWENTY (120) words on Only ONE of the following topics:**

TWO (2) topics are provided. Students are asked to write a paragraph of ONE HUNDRED and TWENTY (120) words on **One** of the topics given.

Three (3) marks for vocabulary and structure, Three (3) marks for coherence and cohesion, and Two (2) marks for punctuation and spelling).

## E- Literature (13 Marks)

**6-The Novel:** (10 Marks)

**6-A Comment on TWO (2) only of the following quotations:** (4 Marks)

THREE (3) quotations are given. Students are asked to comment on TWO only. (2 marks each)

**B. Answer THREE (3) only of the following questions:** (6 Marks)

FOUR questions are given. Students are asked to answer **THREE** questions only dealing with characters, events, themes, symbolism, etc. (2 marks each)

**7- Poetry:** (3 Marks)

**7-Answer the following questions:**

Students are asked to answer **Two (2)** questions on the poem(s) studied during the term. These questions may be about paraphrasing, and (rhyme scheme or figures of speech). (One and half marks each)