



مواصفات الأوراق الامتحانية للمرحلة الإعدادية
في مادة اللغة الإنجليزية / التعليم العام
الفصل الدراسي الأول - العام الدراسي ٢٠٢٣ / ٢٠٢٤ م

بيانات المواصفات

| المرحلة الدراسية | ابتدائي 1 | اعدادي 2 | اعدادي (مهني) 3 | ثانوي 4 |
|------------------|----------------------------------|--------------------------------|---------------------------------|----------------------------------|
| العام الدراسي | ٢٠٢٣ / ٢٠٢٤ م | | | |
| دور الاتعداد | فصل دراسي اول 1 | فصل دراسي ثاني 2 | الدور الاول 3 | الدور الثاني 4 |
| التعليم | عام 1 | فني 2 | أزهري 3 | اخرى 4 |
| المفئة المستهدفة | عاديين 1 | فائقين 2 | مكثوفين 4 | الصمم وضعاف السمع 5 اخرى 6 |
| مكان الاتعداد | مصر 1 | أبناؤنا في الخارج 2 | | السودان 3 المسار المصري 4 |
| الصف | 1 | 2 | 3 | 4 |
| المادة | عربي 1 | دين (اسلامي) 2 | دين (مسيحي) 3 | الاجازي (لغة أولى) 4 |
| | هندسة وقياس 9 | هندسة وحساب مثلاث 10 | رياضيات (1) علمي 11 | رياضيات (2) علمي 12 |
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اللجنة المشكلة لإعداد المواصفات:

| رئيس اللجنة | مقرر اللجنة | خبير المادة بالمركز | خبير المادة بالوزارة |
|---------------------|----------------------|---------------------|--------------------------|
| د/ داليا محفوظ ناجي | أ / إيمان محمود يوسف | د/ إيمان جلال أحمد | أ/ مصطفى زغلول أحمد عطيه |
| د/ داليا محفوظ ناجي | إيمان يوسف | د/ إيمان دهب | مصطفى زغلول أحمد عطيه |

مساعد وزير التربية والتعليم والتعليم الفني
للامتحانات والتقويم التربوي

أ.د/ رمضان محمد رمضان

رئيس قسم تطوير الامتحانات

أ.د. المعز بالله زين الدين محمد

Code 2 1 1 1 1 0 0 0 7 8 9 0 0 0 0 0 4 2 3 2 4

➤ General Standards for Preparatory Stage

Domain 1: Listening

1. Learners identify and discriminate sounds, stress and intonation patterns.
2. Learners listen and respond to spoken discourse from a variety of sources.
3. Learners gain knowledge and understanding of target cultures through listening.
4. Learners practice higher level thinking skills while listening.

Domain 2: Reading

1. Learners construct meaning from written texts.
2. Learners develop cognitive/ metacognitive strategies to facilitate reading.
3. Learners understand the practices and values of both national and target cultures.
4. Learners practice higher level thinking skills while reading.

Domain 3: Writing

1. Learners write for variety of audiences, purposes and in various forms to communicate meaning, ideas and emotions.
2. Learners develop writing process to enhance their written products.
3. Learners demonstrate awareness of the practices and values of both national and target cultures while writing.
4. Learners practice higher level thinking skills while writing.
5. Learners translate from English into Arabic and vice versa.

Domain 4: Vocabulary and Structure

1. Learners develop vocabulary through a variety of ways.
2. Learners use morphology and lexicon accurately and appropriately.
3. Learners use syntax to communicate meaning accurately and appropriately.

الضوابط العامة للورقة الامتحانية لمادة اللغة الانجليزية

- أن تكون أسئلة الورقة الإمتحانية في حدود المقرر الدراسي المستهدف.
- أن تتوزع الأسئلة على نواتج التعلم للمادة وفق الوزن النسبي لها.
- أن تغطي الأسئلة مستويات الصعوبة المختلفة لتكون قادرة على التمييز بين مستويات التحصيل الدراسي للطلاب.
- أن تتدرج الأسئلة في الورقة الامتحانية من الأسهل إلى الأصعب.
- أن توازن الورقة الامتحانية بين المستويات المعرفية المختلفة.
- أن تكون الأسئلة محددة وواضحة في صياغتها اللغوية.
- أن تستوفي الورقة الامتحانية البيانات الأساسية (المرحلة – الصف – المادة – الزمن – الدرجة – الفصل الدراسي لغير الثانوية العامة – العام الدراسي).
- جودة تنسيق الورقة الامتحانية بما يضمن مقروئيتها؛ حجم الخط – نوع الخط – المسافات بين السطور والهوامش – العناوين – تعليمات الأسئلة - جودة الطباعة - الخلو من الأخطاء اللغوية والطباعة.
- يراعى في أسئلة الورقة الامتحانية عدم احتواءها على اية موضوعات أو عبارات سياسية أو دينية أو منحازة الى فئة معينة دون غيرها.
- بالنسبة لسؤال قطعة الفهم القرائي لا بد أن تحتوي القطعة في معظمها على مفردات لغوية مما درسه الطالب على أن لا يتم إدراج القطعة من كتب المقرر الدراسي للصف المستهدف.

First Year Preparatory

Marks: 24

Time: 2 hours

A. Listening (4 Marks)

1. Listen and choose the correct answer from a, b, c or d: (4 marks)

Students listen to a text from (25 – 30) words. Topics should be from the Set Books. Students listen and answer **FOUR (4)** multiple choice questions with **FOUR (4)** options each. (One mark each)

B. Language Functions (2.5 Marks)

2. Complete the following dialogue:

A dialogue of **TEN (10)** exchanges with **FIVE (5)** deletions (**3** responses & **2** stimuli) is provided. Students are asked to complete the deletions completely without providing them with any guidance. The situation should be provided and clear. The first sentence is given in full. (Half a mark each)

C. Reading Comprehension (4.5 Marks)

3. Read the following, then answer the questions:

An unseen text of about **ONE HUNDRED (100)** words is provided. This can be a short story, a factual text, a timetable or a letter. Most lexical items and all structures in the text should be from the Set Books. Students are required to answer **THREE (3)** multiple-choice questions with **FOUR (4)** options each (**Half a mark each**) and **THREE (3)** open-ended questions (**One mark each**).

These questions should test the following reading comprehension skills:

- Giving the main idea (1 question)
- Extracting information (2 questions)
- Understanding reference (1 question)
- Guessing the meaning of vocabulary in context (1 question)
- Critical thinking skill (1 question)

D. Vocabulary & Structure (7 Marks)

4. Choose the correct answer from a, b, c or d: (5 Marks)

TEN (10) multiple-choice questions (**7** vocabulary & **3** structures) based on the Set Books are provided. Students are asked to choose the correct answer from the **FOUR (4)** options given. (Half a mark each)

5. Complete the sentences with the correct form of the word(s) in brackets: (2 Marks)

FOUR (4) structure sentences are provided. Students are asked to complete the sentences with the correct form of the word(s) in brackets. The given word(s) in brackets could be verbs, adjectives, adverbs...etc. related to what students have studied. **(Half a mark each)**

E. Writing (6 Marks)

6. Write a paragraph of about EIGHTY (80) words on.....: (6 Marks)

The students are asked to write a paragraph from **SEVENTY FIVE (75)** to **EIGHTY FIVE (85)** words on a specific topic related to the Set Books.

(One mark for organization – One mark for relevance of ideas – One mark for choice of vocabulary – One mark for spelling - One mark for punctuation – One mark for grammar)

OR

Write an email of about EIGHTY (80) words on: (6 Marks)

Students are asked to write an email from **SEVENTY FIVE (75)** to **EIGHTY FIVE (85)** words on a specific topic related to the Set Books. Students must write who the email is to and from, as well as the subject of the email. Names and addresses are provided.

(One mark for organization – One mark for relevance of ideas – One mark for choice of vocabulary – One mark for spelling - One mark for punctuation – One mark for grammar)

Second Year Preparatory

Marks: 24

Time: 2 hours

A. Listening (4 Marks)

1. Listen and choose the correct answer from a, b, c or d: (4 Marks)

Students listen to a text from (30 – 35) words. Topics should be related to the Set Books. Students listen and answer **FOUR (4)** multiple choice questions with **FOUR (4)** options each. (One mark each)

B. Language Functions (2.5 Marks)

2. Complete the following dialogue: (2.5 Marks)

A dialogue of **TEN (10)** exchanges with **FIVE (5)** deletions (**3** responses & **2** stimuli) is provided. Students are asked to complete the deletions completely without providing them with any guidance. The situation should be provided and clear. The first sentence is given in full. (Half a mark each)

C. Reading Comprehension (4.5 Marks)

3. Read the following, then answer the questions:

An unseen text of about **ONE HUNDRED and TWENTY-FIVE (125)** words is provided. This can be a short story, a factual text, a timetable or a letter. Most lexical items and all structures in the text should be from the Set Books. Students are required to answer **THREE (3)** multiple-choice questions with **FOUR (4)** options each (**Half a mark each**) and **THREE (3)** open-ended questions (**One mark each**).

These questions should test the following reading comprehension skills:

- Giving the main idea (1 question)
- Extracting information (2 questions)
- Understanding reference (1 question)
- Guessing the meaning of vocabulary in context (1 question)
- Critical thinking skill (1 question)

D. Vocabulary & Structure (7 Marks)

4. Choose the correct answer from a, b, c or d: (5 Marks)

TEN (10) multiple-choice items (7 vocabulary & 3 structures) based on the Set Books are provided. Students are asked to choose the correct answer from the FOUR (4) options given. (Half a mark each)

5. Complete the sentences with the correct form of the word(s) in brackets: (2 Marks)

FOUR (4) structure sentences are provided. Students are asked to complete the sentences with the correct form of the word(s) in brackets. The given word(s) in brackets could be verbs, adjectives, adverbs...etc. related to what students have studied. (Half a mark each)

E. Writing (6 Marks)

6. Write a paragraph of about NINETY (90) words on....: (6 Marks)

Students are asked to write a paragraph from EIGHTY-FIVE (85) to NINETY-FIVE (95) words on a specific topic related to the Set Books. (One mark for organization – One mark for relevance of ideas – One mark for choice of vocabulary – One mark for spelling - One mark for punctuation – One mark for grammar)

OR

Write an email of about NINETY (90) words on: (6 Marks)

Students are asked to write an email from EIGHTY-FIVE (85) to NINETY-FIVE (95) words on a specific topic related to the Set Books. Students must write who the email is to and from, as well as the subject of the email. Names and addresses are provided.

(One mark for organization – One mark for relevance of ideas – One mark for choice of vocabulary – One mark for spelling - One mark for punctuation – One mark for grammar)

Third Year Preparatory

Marks: 30

Time: 2 hours

A. Language Functions (5 Marks)

1. Finish the following dialogue: (5 Marks)

A dialogue of **TEN (10)** exchanges with **FIVE (5)** deletions is provided (2 stimuli & 3 responses). The topic of the dialogue should be related to the students' everyday life, interests, hobbies, events and so on ... The situation in which the dialogue takes place is described briefly but clearly. Students are required to fill in the deletions completely with the appropriate language forms without providing them with any guidance. The first exchange should be in full. (One mark each)

B. Reading Comprehension (10 Marks)

2. Read and complete the text with words from the following list: (4 Marks)

An unseen text from **FIFTY (50)** to **SIXTY (60)** words with **FOUR (4)** gaps is provided. Students are asked to fill in the **FOUR (4)** gaps (3 vocabulary & 1 structure) from a list of **SIX (6)** words (4 vocabulary & 2 structures). (One mark each)

3. Read the following text, then answer the questions: (6 Marks)

An unseen text from **ONE HUNDRED FORTY (140)** to **ONE HUNDRED SIXTY(160)** words is provided. This can be a short story, a factual text, or an email. Most lexical items and all structures in the text should be from the Set Books. Students are asked to answer:

A. **THREE (3) MCQ** questions with **FOUR (4)** options each dealing with the following reading comprehension skills:

- Determine the main idea of a text. (1 question)
- Skim and scan grade appropriate text. (2 questions)

B. **THREE (3) open ended** questions the following reading comprehension skills:

- Make inference about grade appropriate text. (1 question)
- Summarizing a text. (1 question)
- Make prediction about upcoming events in a story or information in a text. (1 question)

(One mark each)

C. Vocabulary and Structure (8 Marks)

4. Choose the correct answer from a, b, c or d: (3 Marks)

SIX (6) vocabulary multiple-choice questions based on what students studied before are provided. They are asked to choose the correct answer out of the FOUR (4) options given. The questions should test students' knowledge of:

- Definitions (2 questions)
- Synonyms /Antonyms (1 question)
- Suffixes / Prefixes (1 question)
- Guessing meaning from the text (2 questions)

(Half a mark each)

5. Complete the sentences with the correct form of the word(s) in brackets: (5 Marks)

FIVE (5) structure sentences are provided. Students are asked to complete the sentences with the correct form of the word(s) in brackets. The given word(s) in brackets could be verbs, adjectives, adverbs...etc. related to what students have studied. (One mark each)

D. Writing (7 Marks)

6. Write ONE HUNDRED and TEN (110) words on the following: (7 Marks)

Students are asked to write from 100 to 110 words on a specific topic related to the Set Books in ONE of the following writing forms:

- A review
- A short story
- A Biography

(One mark for organization–Two marks for relevance of ideas –One mark for related vocabulary – One mark for spelling - One mark for punctuation – One mark for grammar “Three mistakes are accepted. Repeated mistakes are marked once only”)

NOTE:

Sufficient spaces must be left to answer each question if the answer is on the same question paper.

ملحوظة:

يجب ترك فراغات كافية للإجابة على كل سؤال في حاله ما اذا كانت الإجابة في نفس ورقة الأسئلة.