



المركز القومي لامتحانات والتقويم التربوي (NCEE)  
قسم تطوير الامتحانات (EDD)



مواصفات الأوراق الامتحانية للمرحلة الابتدائية  
في مادة اللغة الإنجليزية / الصم وضعاف السمع  
الفصل الدراسي الأول - العام الدراسي ٢٠٢٣/٢٠٢٤م

بيانات المواصفات

المرحلة الدراسية	ابتدائي 1 ✓	اعدادي 2	اعدادي (مهني) 3	ثانوي 4
العام الدراسي	٢٠٢٣ / ٢٠٢٤م			
دور الانعقاد	فصل دراسي اول 1 ✓	فصل دراسي ثاني 2	الدور الاول 3	الدور الثاني 4
التعليم	عام 1 ✓	فني 2	أزهري 3	اخرى 4
الفئة المستهدفة	عاديين 1	فائقين 2	مكفوفين 4	الصم وضعاف السمع 5 ✓ اخرى 6
مكان الانعقاد	مصر 1 ✓	أبناؤنا في الخارج 2	السودان 3	المسار المصري 4
الصف	1	2	3	4
	عربي 1	دين (اسلامي) 2	دين (مسيحي) 3	دين (لغة أولى) 4 ✓ إنجليزي 4
	هندسة وقياس 9	هندسة وحساب مثلاث 10	رياضيات (1) علمي 11	رياضيات (2) علمي 13
	التفاضل والتكامل 17	إحصاء 18	العلوم 19	الفيزياء 20
	اللغة الفرنسية (لغة ثانية) 25	اللغة الامانية (لغة أولى) 26	اللغة الامانية (لغة ثانية) 27	اللغة الإيطالية (لغة أولى) 28
	التاريخ 33	الجغرافيا 34	اقتصاد 35	علم النفس 36
	اقتصاد منزلي 41	الحاسب الآلي 42	مجال زراعي 43	مجال صناعي 44
			الصحة والتريعات 45	تكنولوجيا الصناعة 46
				الاحياء 21
				الكيمياء 22
				اللغة الصينية (لغة ثانية) 30
				الفلسفة 38
				تربية وطنية 37
				اللغة الإسبانية (لغة ثانية) 31
				الجيولوجيا 23
				الرياضيات 7
				الجبر والهندسة الفراغية 16
				التربية الموسيقية 40
				دراسات اجتماعية 32
				اللغة الفرنسية (لغة أولى) 24
				جبر وإحصاء 8
				14
				13
				12
				11
				10
				9
				8 ✓
				7 ✓
				6 ✓
				5 ✓
				4 ✓
				3
				2
				1

اللجنة المشكلة لإعداد المواصفات:

الاسم	رئيس اللجنة	مقرر اللجنة	مدير عام إدارة التربية الخاصة	خبير المادة بالمركز	خبير المادة بالتربية الخاصة
د/ داليا محفوظ ناجي	أ / إيمان محمود يوسف	أ / سحر الألفي	د / محمد جميل الأعسر	اسماء حامد عبد الحكيم	
د/ داليا محفوظ ناجي	عنه / مصطفى زنگول	سحر الألفي	د/ محمد جميل الأعسر	اسماء حامد	

مساعد وزير التربية والتعليم والتعليم الفني  
للامتحانات والتقويم التربوي

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رئيس قسم تطوير الامتحانات

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Code 1 1 1 5 1 0 4 5 6 7 8 0 0 0 0 0 4 2 3 2 4

## ➤ General Standards for Primary Stage

### Domain 1: Reading

1. Learners construct meaning from written texts.
2. Learners develop cognitive/ metacognitive strategies to facilitate reading.
3. Learners understand the practices and values of both national and target cultures.
4. Learners practice higher level thinking skills while reading.

### Domain 2: Writing

1. Learners write for variety of audiences, purposes and in various forms to communicate meaning, ideas and emotions.
2. Learners develop writing process to enhance their written products.
3. Learners demonstrate awareness of the practices and values of both national and target cultures while writing
4. Learners practice higher level thinking skills while Writing.
5. Learners translate from English into Arabic and vice versa

### Domain 3: Vocabulary and Structure

1. Learners develop vocabulary through a variety of ways.
2. Learners use morphology and lexicon accurately and appropriately.
3. Learners use syntax to communicate meaning accurately and appropriately.

## الضوابط العامة للورقة الامتحانية لمادة اللغة الانجليزية

- أن تكون أسئلة الورقة الامتحانية في حدود المقرر الدراسي المستهدف.
- أن تتوزع الأسئلة على نواتج التعلم للمادة وفق الوزن النسبي لها.
- أن تغطي الأسئلة مستويات الصعوبة المختلفة لتكون قادرة على التمييز بين مستويات التحصيل الدراسي للطلاب.
- أن تتدرج الأسئلة في الورقة الامتحانية من الأسهل إلى الأصعب.
- أن توازن الورقة الامتحانية بين المستويات المعرفية المختلفة.
- أن تكون الأسئلة محددة وواضحة في صياغتها اللغوية.
- أن تستوفي الورقة الامتحانية البيانات الأساسية (المرحلة – الصف – المادة – الزمن – الدرجة – الفصل الدراسي لغير الثانوية العامة – العام الدراسي).
- جودة تنسيق الورقة الامتحانية بما يضمن مقروئيتها؛ حجم الخط – نوع الخط – المسافات بين السطور والهوامش – العناوين – تعليمات الأسئلة - جودة الطباعة - الخلو من الاخطاء اللغوية والطباعة.
- يراعى في أسئلة الورقة الامتحانية عدم احتواءها على اية موضوعات أو عبارات سياسية أو دينية أو منحازة الى فئة معينة دون غيرها.
- بالنسبة لسؤال قطعة الفهم القرائي لابد أن تحتوي القطعة في معظمها على مفردات لغوية مما درسه الطالب على أن لا يتم إدراج القطعة من كتب المقرر الدراسي للصف المستهدف.

إجمالي عدد أوراق المواصفة :

8

المرحلة : الإبتدائية – الصم وضعاف السمع

الفصل الدراسي : الأول

مواصفة امتحان مادة: اللغة الانجليزية

العام الدراسي: ٢٠٢٣ / ٢٠٢٤

## Fourth Year Primary

Marks: 30

Time: One hour and a half

**1. Read and complete the sentences with the words in the box:**

(3 Marks)

**THREE (3)** separate sentences with **THREE (3)** deletions each and **FOUR (4)** words in a box are provided. Learners are asked to complete the deletion of each sentence with **ONE (1)** of the **FOUR (4)** words given in the box. (One mark each)

**2. Read and match (A) with (B):**

(10 Marks)

**FIVE (5)** words in column (A) and **SIX (6)** pictures in column (B) are provided. Learners are asked to match each word with its suitable picture. (Two marks each)

**3. Read and tick  $\checkmark$ :**

(4 Marks)

**FOUR (4)** pictures with **TWO (2)** simple sentences each are provided. Learners are asked to read and tick  $\checkmark$  for the correct sentence related to the picture.

(One mark each)

**4. Read and circle the correct answer:**

(3 Marks)

**THREE (3)** separate sentences illustrated with pictures and related to structure are provided. Each sentence has one deletion followed by **TWO (2)** options. Learners are asked to circle the correct option. (One mark each)

**5. Punctuate the following:**

(4 Marks)

A simple statement (sentence or question) of about **SIX (6)** words with **TWO (2)** missing punctuation marks is provided (**Capital Letter / Full Stop**). Learners are asked to punctuate them correctly. (Two marks each)

**6. Look at the picture and write a sentence:**

(6 Marks)

**THREE (3)** pictures are provided. Learners are asked to write the correct word for each picture. (Two marks each)

إجمالي عدد أوراق المواصفة :

8

المرحلة : الإبتدائية – الصم وضعاف السمع

الفصل الدراسي : الأول

مواصفة امتحان مادة: اللغة الانجليزية

العام الدراسي: ٢٠٢٣ / ٢٠٢٤

## Fifth Year Primary

Marks: 30

Time: Two hours

**1. Read and complete the sentences with the words in the box:**

(3 Marks)

**THREE (3)** separate sentences with **THREE (3)** deletions each and **FOUR (4)** words in a box are provided. Learners are asked to complete the deletion of each sentence with **ONE (1)** of the **FOUR (4)** words given in the box. (One mark each)

**2. Read and match (A) with (B):**

(10 Marks)

**FIVE (5)** words in column (A) and **SIX (6)** pictures in column (B) are provided. Learners are asked to match each word with its suitable picture. (Two marks each)

**3. Read and tick  $\checkmark$ :**

(4 Marks)

**FOUR (4)** pictures with **TWO (2)** simple sentences each are provided. Learners are asked to read and tick  $\checkmark$  for the correct sentence related to the picture.

(One mark each)

**4. Read and circle the correct answer:**

(3 Marks)

**THREE (3)** separate sentences illustrated with pictures and related to structure are provided. Each sentence has one deletion followed by **TWO (2)** options. Learners are asked to circle the correct option. (One mark each)

**5. Punctuate the following:**

(4 Marks)

A simple statement (sentence or question) of about **SIX (6)** words with **TWO (2)** missing punctuation marks is provided (**Capital Letter / Full Stop**). Learners are asked to punctuate them correctly. (Two marks each)

**6. Look at the picture and write a sentence:**

(6 Marks)

**THREE (3)** pictures are provided. Learners are asked to write the correct word for each picture. (Two marks each)

## Six Year Primary

Marks: 60

Time: Two hours

**1. Match the picture with the word:**

(15 marks)

**FIVE (5)** pictures with **SIX (6)** words are provided. Learners are asked to match each picture with its corresponding word. (Three marks each)

**2. Look at the picture and tick  $\checkmark$ :**

(15 marks)

**FIVE (5)** pictures with **TWO (2)** corresponding words each are provided. Learners are asked to look at each picture and tick  $\checkmark$  in front of each correct word. (Three marks each)

**3. Circle the odd one out:**

(15 marks)

**FIVE (5)** sets of words are provided. Each set has **FOUR (4)** words. Learners are asked to circle the odd word out. (Three marks each)

**4. Read and circle the correct answer:** (9 marks)

**THREE (3)** separate sentences related to the structure based on the Set Books are provided. Each sentence has **ONE (1)** deletion followed by **TWO (2)** options. Learners are asked to circle the correct option.

(Three marks each)

**5. Punctuate the following sentence:**

(6 Marks)

A simple sentence of about **SIX (6)** words with **TWO (2)** missing punctuation marks is provided (**Capital Letter / Full Stop**). Learners are asked to punctuate them correctly. (Three marks each)

## Seventh Year Primary

Marks: 60

Time: Two hours

**1. Match the sentence with the picture: (15 Marks)**

**FIVE (5)** simple sentences with **SIX (6)** pictures are provided. Learners are asked to match each sentence with its corresponding picture.

**(Three marks each)**

**2. Look at the picture and tick √: (15 Marks)**

**FIVE (5)** pictures with **TWO (2)** corresponding words each are provided. Learners are asked to look at each picture and tick √ in front of each correct word.

**(Three marks each)**

**3. Circle the odd one out: (15 Marks)**

**FIVE (5)** sets of words are provided. Each set has **FOUR (4)** words. Learners are asked to circle the odd word out.

**(Three marks each)**

**4. Read and circle the correct answer: (9 Marks)**

**THREE (3)** separate sentences related to the structure based on the Set Books are provided. Each sentence has **ONE (1)** deletion followed by **TWO (2)** options. Learners are asked to circle the correct option.

**(Three marks each)**

**5. Punctuate the following sentence: (6 Marks)**

A simple sentence of about **SIX (6)** words with **TWO (2)** missing punctuation marks is provided (**Capital Letter / Full Stop / Question Mark**). Learners are asked to punctuate them correctly.

**(Three marks each)**

## Eighth Year Primary

Marks: 40

Time: Two hours

**1. Match the sentence with the picture: (5 Marks)**

**FIVE (5)** simple sentences with **SIX (6)** pictures are provided. Learners are asked to match each sentence with its corresponding picture.

**(One mark each)**

**2. Look at the picture and tick √: (10 Marks)**

**FIVE (5)** pictures with **TWO (2)** corresponding words each are provided. Learners are asked to look at each picture and tick √ in front of each correct word.

**(Two marks each)**

**3. Circle the odd one out: (5 Marks)**

**FIVE (5)** sets of words are provided. Each set has **FOUR (4)** words. Learners are asked to circle the odd word out.

**(One mark each)**

**4. Fill in the gaps with words from the list: (5 Marks)**

A list of **FIVE (5)** words followed by **FIVE (5)** separate sentences with **ONE (1)** deletion each is provided. Learners are asked to fill in each deletion with the correct word from the list.

**(One mark each)**

**5. Read and circle the correct answer: (9 Marks)**

**THREE (3)** separate sentences related to the structure based on the Set Books are provided. Each sentence has **ONE (1)** deletion followed by **TWO (2)** options. Learners are asked to circle the correct option.

**(Three marks each)**

**6. Punctuate the following sentence: (6 Mark)**

A simple sentence of about **SIX (6)** words with **TWO (2)** missing punctuation marks is provided (**Capital Letter / Full Stop / Question Mark / Apostrophe**). Learners are asked to punctuate them correctly.

**(Three marks each)**