



المركز القومي لامتحانات والتقويم التربوي (NCEE)
قسم تطوير الامتحانات (EDD)



مواصفات الأوراق الامتحانية للمرحلة الابتدائية
في مادة اللغة الإنجليزية / المكفوفين
الفصل الدراسي الأول - العام الدراسي ٢٠٢٣/٢٠٢٤م

بيانات المواصفات

المرحلة الدراسية	ابتدائي 1 ✓	اعدادي 2	اعدادي (مهني) 3	ثانوي 4																																																																				
العام الدراسي	٢٠٢٣ / ٢٠٢٤م																																																																							
دور الاتعداد	فصل دراسي اول 1 ✓	فصل دراسي ثاني 2	الدور الاول 3	الدور الثاني 4																																																																				
التعليم	عام 1 ✓	فني 2	أزهري 3	اخرى 4																																																																				
اللغة المستهدفة	عاديين 1	فائقين 2	مكفوفين 4 ✓	الصم وضعاف السمع 5 اخرى 6																																																																				
مكان الاتعداد	مصر 1 ✓	أبناؤنا في الخارج 2		السودان 3 المسار المصري 4																																																																				
الصف	1	2	3	4	5	6 ✓	7	8	9	10	11	12	13	14																																																										
المادة	عربي 1	دين (اسلام) 2	دين (مسيحي) 3	لغة (أولى) 4 ✓	لغة (ثانية) 5	لغة (ثالثة) 6	رياضيات (1) 7	رياضيات (2) علمي 8	الاستاتيكا 14	الديناميكا 15	الجيولوجيا 23	الكيمياء 22	اللغة الصينية (لغة ثالثة) 30	اللغة الإسبانية (لغة ثالثة) 31	دراسات اجتماعية 32	التفاضل والتكامل 17	هندسة وقياس 9	هندسة وقياس 10	العلوم 19	الفيزياء 20	الاحياء 21	اللغة الإيطالية 28	اللغة الإيطالية (لغة ثالثة) 29	علم النفس 36	اقتصاد 35	التاريخ 33	اقتصاد منزلي 41	الحاسب الآلي 42	مجال زراعي 43	مجال صناعي 44	الصيدلة والتريميمات 45	تكنولوجيا الصناعة 46	الترفيه الموسيقية 40	الترفيه الفنية 39	الترفيه الاجتماعية 38	الترفيه الفنية 37	الترفيه الاجتماعية 36	الترفيه الفنية 35	الترفيه الاجتماعية 34	الترفيه الفنية 33	الترفيه الاجتماعية 32	الترفيه الفنية 31	الترفيه الاجتماعية 30	الترفيه الفنية 29	الترفيه الاجتماعية 28	الترفيه الفنية 27	الترفيه الاجتماعية 26	الترفيه الفنية 25	الترفيه الاجتماعية 24	الترفيه الفنية 23	الترفيه الاجتماعية 22	الترفيه الفنية 21	الترفيه الاجتماعية 20	الترفيه الفنية 19	الترفيه الاجتماعية 18	الترفيه الفنية 17	الترفيه الاجتماعية 16	الترفيه الفنية 15	الترفيه الاجتماعية 14	الترفيه الفنية 13	الترفيه الاجتماعية 12	الترفيه الفنية 11	الترفيه الاجتماعية 10	الترفيه الفنية 9	الترفيه الاجتماعية 8	الترفيه الفنية 7	الترفيه الاجتماعية 6	الترفيه الفنية 5	الترفيه الاجتماعية 4	الترفيه الفنية 3	الترفيه الاجتماعية 2	الترفيه الفنية 1

اللجنة المشكلة لإعداد المواصفات:

الاسم	رئيس اللجنة	مقرر اللجنة	مدير عام إدارة التربية الخاصة	خبير المادة بالمركز	خبير المادة بالتربية الخاصة
د/ داليا محفوظ ناجي	أ / إيمان محمود يوسف	أ / سحر الألفي	د/ محمد جميل الأعسر	منى سمير محمد	
د/ د. الباهر بن علي	د. محمد جميل الأعسر	سحر الألفي	د. محمد جميل الأعسر	منى سمير محمد	

مساعد وزير التربية والتعليم والتعليم الفني
لامتحانات والتقويم التربوي

أ.د/ رمضان محمد رمضان

رئيس قسم تطوير الامتحانات

أ.د. المعزز بالله زين الدين محمد

Code 1 1 1 4 1 0 0 0 4 5 6 0 0 0 0 0 4 2 3 2 4

➤ **General Standards for Primary Stage**

Domain 1: Listening

1. Learners identify and discriminate sounds, stress and intonation patterns.
2. Learners listen and respond to spoken discourse from a variety of sources.
3. Learners gain knowledge and understanding of target cultures through listening.
4. Learners practise higher level thinking skills while listening.

Domain 2: Reading

1. Learners construct meaning from written text.
2. Learners develop cognitive/ metacognitive strategies to facilitate reading.
3. Learners understand the practices and values of both national and target cultures.
4. Learners practise higher level thinking skills while reading.

Domain 3: Writing

1. Learners write for a variety of audiences, purposes and in various forms to communicate meaning, ideas and emotions.
2. Learners develop writing processes to enhance their written products.
3. Learners demonstrate awareness of the practices and values of both national and target cultures while writing.
4. Learners practice higher level thinking skills while writing.
5. Learners translate from English into Arabic and vice versa.

Domain 4: Vocabulary and Structure

1. Learners develop vocabulary through a variety of ways.
2. Learners use morphology and lexicon accurately and appropriately.
3. Learners use syntax to communicate meaning accurately and appropriately.

الضوابط العامة للورقة الامتحانية لمادة اللغة الانجليزية الضوابط العامة للورقة الامتحانية لمادة

اللغة الانجليزية

- أن تكون أسئلة الورقة الإمتحانية في حدود المقرر الدراسي المستهدف.
- أن تتوزع الأسئلة على نواتج التعلم للمادة وفق الوزن النسبي لها.
- أن تغطي الأسئلة مستويات الصعوبة المختلفة لتكون قادرة على التمييز بين مستويات التحصيل الدراسي للطلاب.
- أن تتدرج الأسئلة في الورقة الامتحانية من الأسهل إلى الأصعب.
- أن توازن الورقة الامتحانية بين المستويات المعرفية المختلفة.
- أن تكون الأسئلة محددة وواضحة في صياغتها اللغوية.
- أن تستوفي الورقة الامتحانية البيانات الأساسية (المرحلة - الصف - المادة - الزمن - الدرجة- الفصل الدراسي لغير الثانوية العامة - العام الدراسي).
- جودة تنسيق الورقة الامتحانية بما يضمن مقروئيتها؛ حجم الخط - نوع الخط - المسافات بين السطور والهوامش - العناوين - تعليمات الأسئلة - جودة الطباعة - الخلو من الاخطاء اللغوية والطباعة.
- يراعى في أسئلة الورقة الامتحانية عدم احتوائها على أية موضوعات أو عبارات سياسية أو دينية أو منحازة الى فئة معينة دون غيرها.
- بالنسبة لسؤال قطعة الفهم القرائي لابد أن تحتوي القطعة في معظمها على مفردات لغوية مما درسه الطالب على أن لا يتم إدراج القطعة من كتب المقرر الدراسي للصف المستهدف.

Fourth Year Primary

Marks: 30

Time: Two hours

A. Listening (8 Marks)

1. Listen and write T (True) or F (False):

A listening text of about **FORTY (40)** words followed by **FOUR (4)** separate sentences is provided. Learners are asked to write **T (True)** or **F (False)** for each sentence based on what they have heard. **(Two marks each)**

B. Reading (17 Marks)

2. Choose the correct answer from a, b, c or d: **(6 Marks)**

FOUR (4) MCQs items (**2 vocabulary & 2 structures**) based on the Set Books are provided. Learners are asked to choose the correct answer from the **FOUR (4)** options given. **(One mark and a half each)**

3. Read and complete the text with the words in the box: **(3 Marks)**

An unseen text from **FORTY (40)** to **FIFTY (50)** words with **THREE (3)** deletions is provided. A list of **FOUR (4)** separate words related to vocabulary is also given. Learners are asked to complete each deletion in the text with **ONE** of the **FOUR (4)** words given in the box. The first sentence should be written in full. **(One mark each)**

4. Read and match (A) with (B):

(4 Marks)

FOUR (4) premises in column (A) and **FIVE (5)** responses in column (B) are provided. Learners are asked to match each premise with its suitable response. The items can be jobs and descriptions, sentence halves, words and definitions.....etc.

(One mark each)

5. Read the text and answer the questions:

(4 Marks)

An unseen literary or informational text from **FORTY (40)** to **FIFTY (50)** words is provided. The text should be at the appropriate difficulty level for primary **FOUR**. Learners are asked to answer **FOUR (4)** MCQs with **FOUR (4)** options each dealing with **FOUR** of the following reading comprehension skills:

- Identify the general idea of the text.
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.
- Describe the relationship between two people, events, ideas, or pieces of information in a text.
- Make logical inferences from the text.
- Summarize the key supporting details and ideas in a text.

(One mark each)

C. Writing (5 Marks)

6. Reorder the words to make correct sentences: (2 Marks)

TWO (2) scrambled statements (sentences and questions) with **SIX (6)** words each are provided. Learners are asked to order the words to form a correct sentence or question.
(One mark each)

7. Punctuate the following: (1 Mark)

A simple statement (sentence or question) of about **SIX (6)** words with **TWO (2)** missing punctuation marks is provided (**Capital Letter / Full Stop / Question Mark / Exclamation Mark / Comma**). Learners are asked to punctuate them correctly.
(Half a mark each)

8. Write a paragraph of about EIGHTEEN (18) words using the following guiding elements: (2 Marks)

Learners are asked to write a paragraph of not less than **EIGHTEEN (18)** words using **TWO (2)** given guiding elements that can be words, questions, fact file.....etc.

(Half a mark for relevance of ideas – One and half marks for writing conventions: spelling, punctuation and structure)

Specifications for Fifth Year Primary

Marks: 30

Time: Two hours

A. Listening (8 Marks)

1. Listen and circle the correct answer from a, b, c or d: (8 Marks)

A text about **FIFTY (50)** words related to the Set Books is provided. Learners are asked to listen to the text and answer **FOUR (4)** multiple choice questions with **FOUR (4)** options each. (Two marks each)

B. Reading (14 Marks)

2. Choose the correct answer from a, b, c or d: (6 Marks)

Learners are given **FOUR (4)** MCQs related to vocabulary based on the Set Books. They are asked to choose the correct answer from the **FOUR (4)** options given. (One mark and a half each)

3. Read and complete the text with the words in the box: (4 Marks)

An unseen text from **FIFTY (50)** to **SIXTY (60)** words with **FOUR (4)** deletions is provided. A list of **FIVE (5)** separate words related to vocabulary is also given. Learners are asked to complete each deletion in the text with **ONE** of the **FIVE (5)** words given in the box. The first sentence should be written in full.

(One mark each)

4. Read the text and answer the questions: (4 Marks)

An unseen literary or informational text from **FIFTY (50)** to **SIXTY (60)** words is provided. The text should be at the appropriate difficulty level for primary **FIVE (5)**. Learners are asked to answer **FOUR (4)** MCQs with **FOUR (4)** options each dealing with **FOUR** of the following reading comprehension skills:

- Identify the general idea of the text.
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.
- Describe the relationship between two people, events, ideas, or pieces of information in a text.
- Make logical inferences from the text.
- Summarize the key supporting details and ideas in a text.

(One mark each)

C. Writing (5 Marks)

5. Put the words in the correct order to make sentences: (1 Mark)

TWO (2) scrambled statements of not than **SIX (6)** words each are provided. Learners are asked to reorder the words to form correct sentences.

(Half a mark each)

6. Read and write the correct form of the word(s) between brackets: (1 Mark)

TWO (2) structure sentences related to what learners have studied are provided. Learners are asked to complete the sentences with the correct form of the word(s) given between brackets.

(Half a mark each)

7. Punctuate the following: (1 Mark)

ONE (1) simple statement (sentence **OR** question) of about **SIX (6)** words with **TWO (2)** missing punctuation marks each is provided (**Capital Letter / Full Stop / Question Mark / Exclamation Mark / Comma**). Learners are asked to punctuate them correctly.

(Half a mark each)

8. Write a text of about THIRTY (30) words using the following guiding elements: (2 Marks)

Learners are asked to write not less than **THIRTY (30)** words related to a specific topic using **TWO (2)** given guiding elements that can be phrases, questions, fact file, tables.....etc. in **ONE (1)** of the following writing forms:

- Paragraph
- Biography

(Half a mark for relevance of ideas – One and half marks for writing conventions: spelling, punctuation and structure)

Specifications for Sixth Year Primary

Marks: 40

Time: Two hours

A. Listening (14 Marks)

1. Listen and choose: (8 Marks)

FOUR (4) sentences: TWO (2) questions and TWO (2) answers; each question has two answers written in the exam paper. Learners are asked to listen to the **TWO (2) questions** and choose the answer **they hear**. Then, they listen to **TWO (2) answers;** each answer has **TWO (2) questions** written in the exam paper. They are asked to choose the question they hear. (All the questions and their answers are related to the Set Books.)
(Two marks each)

2. Listen and write T (True) or F (False): (6 Marks)

A listening text of about **TWENTY FIVE (25) words** followed by **FOUR (4) separate sentences** is provided. Learners are asked to write **T (True)** or **F (False)** for each sentence based on what they have heard. (One mark and a half each)

B. Reading (20 Marks)

3. Choose the correct answer from a, b, c or d: (8 Marks)

EIGHT (8) MCQs (4 vocabulary & 4 structure) based on the Set Books are provided. Learners are asked to choose the correct answer from the **FOUR (4) options** given.
(One mark each)

4. Choose the odd word out: (6 Marks)

SIX (6) varied sets of FOUR (4) separate words each are provided. Learners are asked to choose the odd word out.
(One mark each)

5. Read the passage and answer the questions: (6 Marks)

A short unseen text from **FIFTY (50) to SIXTY (60) words** based on what was learnt is provided. Learners are asked to answer **FOUR (4) MCQs** items with **FOUR (4) options** each.
(One mark and a half each)

C. Writing (6 Marks)

6. Write a paragraph of SIX (6) sentences: (3 Marks)

Learners are asked to write a paragraph of **SIX (6) sentences** based on a given topic related to what they have studied.

(One mark for relevance of ideas – Half a mark for appropriate vocabulary-
One mark and a half for writing conventions: structure spelling, and
punctuation).

OR

Write an email of SIX (6) sentences:

(3 Marks)

Learners are asked to write an email of **SIX (6)** sentences based on a given topic related to what they have studied. The address and the names are provided.

(One mark for relevance of ideas – Half a mark for appropriate vocabulary-
One mark and a Half for writing conventions: structure spelling, and
punctuation)

7. Rearrange the following words to make correct sentences: (2 Marks)

TWO (2) scrambled sentences not more than **SIX (6)** words each are provided:
ONE (1) statement and **ONE (1)** question. Learners are asked to rearrange them to
make correct sentences / questions. (One mark each)

8. Punctuate the following sentences: (1 Mark)

TWO (2) sentences of about **EIGHT (8)** words each; with **ONE (1)** missing
punctuation mark in each sentence are provided (**Capital Letter / Full Stop /
Question Mark / Exclamation Mark / Comma / Apostrophe**). Learners are asked
to punctuate them correctly. (Half a mark each)