



المركز القومي لامتحانات والتقويم التربوي (NCEEE)
قسم تطوير الامتحانات (EDD)



مواصفات الأوراق الامتحانية للمرحلة الابتدائية
في مادة اللغة الإنجليزية / التعليم العام
الفصل الدراسي الأول - العام الدراسي ٢٠٢٣/٢٠٢٤ م

بيانات المواصفات																			
المرحلة الدراسية		ابتدائي ✓ 1			اعدادي 2			اعدادي (مهني) 3			ثانوي 4								
العام الدراسي ٢٠٢٣/٢٠٢٤ م																			
دور الاعقاد		فصل دراسي اول ✓ 1			فصل دراسي ثاني 2			الدور الاول 3			الدور الثاني 4								
التعليم		عام ✓ 1			فني 2			أزهرى 3			اخرى 4								
الفئة المستهدفة		عاديين ✓ 1			فائقين 2			مدمجين 3			مكفوفين 4			الصم وضعاف السمع 5			أخرى 6		
مكان الاعقاد		مصر ✓ 1			أبناؤنا في الخارج 2			السودان 3			المسار المصري 4								
الصف		1	2	3	✓ 4	✓ 5	✓ 6	7	8	9	10	11	12	13	14				
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اللجنة المشكلة لإعداد المواصفات:

الاسم	رئيس اللجنة	مقرر اللجنة	خبير المادة بالمركز	خبير المادة بالوزارة
د/ داليا محفوظ ناجي	أ / إيمان محمود يوسف	د/ محمد جميل الأعسر	أ/ رضا رمضان شلبي محمد	
د/ داليا محفوظ ناجي	إيمان يوسف	د. محمد جميل الأعسر	رضا شلبي	

مساعد وزير التربية والتعليم والتعليم الفني
للامتحانات والتقويم التربوي

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رئيس قسم تطوير الامتحانات

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Code 1 1 1 1 1 0 0 0 4 5 6 0 0 0 0 0 6 2 3 2 4

المدارس الرسمية والرسمية المتميزة للغات والخاصة - المرحلة الابتدائية - الصف
(الرابع- الخامس- السادس)

General Standards for Primary Stage

Domain 1: Listening

1. Learners identify and discriminate sounds, stress and intonation patterns.
2. Learners listen and respond to spoken discourse from a variety of sources.
3. Learners gain knowledge and understanding of target cultures through listening.
4. Learners practice higher level thinking skills while listening

Domain 2: Reading

1. Learners construct meaning from written text.
2. Learners develop cognitive/ metacognitive strategies to facilitate reading.
3. Learners understand the practices and values of both national and target cultures.
4. Learners practice higher level thinking skills while reading.

Domain 3: Writing

1. Learners write for variety of audiences, purposes and in various forms to communicate meaning, ideas and emotions.
2. Learners develop writing process to enhance their written products.
3. Learners demonstrate awareness of the practices and values of both national and target cultures while writing.
4. Learners practice higher level thinking skills while writing.
5. Learners translate from English into Arabic and vice versa.

Domain 4: Vocabulary and Structure

1. Learners develop vocabulary through a variety of ways.
2. Learners use morphology and lexicon accurately and appropriately.
3. Learners use syntax to communicate meaning accurately and appropriately.

الضوابط العامة للورقة الامتحانية لمادة اللغة الانجليزية:

- أن تكون أسئلة الورقة الإمتحانية في حدود المقرر الدراسي المستهدف.
- أن تتوزع الأسئلة على نواتج التعلم للمادة وفق الوزن النسبي لها.
- أن تغطي الأسئلة مستويات الصعوبة المختلفة لتكون قادرة على التمييز بين مستويات التحصيل الدراسي للطلاب.
- أن تتدرج الأسئلة في الورقة الامتحانية من الأسهل إلى الأصعب.
- أن توازن الورقة الامتحانية بين المستويات المعرفية المختلفة.
- أن تكون الأسئلة محددة وواضحة في صياغتها اللغوية.
- أن تستوفي الورقة الامتحانية البيانات الأساسية (المرحلة - الصف - المادة - الزمن - الدرجة - الفصل الدراسي لغير الثانوية العامة - العام الدراسي).
- جودة تنسيق الورقة الامتحانية بما يضمن مقروئيتها؛ حجم الخط - نوع الخط - المسافات بين السطور والهوامش - العناوين - تعليمات الأسئلة - جودة الطباعة - الخلو من الاخطاء اللغوية والطباعة.
- يراعى في أسئلة الورقة الامتحانية عدم احتواءها على اية موضوعات أو عبارات سياسية أو دينية أو منحازة الى فئة مينة دون غيرها.
- بالنسبة لسؤال قطعة الفهم القرائي لابد أن تحتوي القطعة في معظمها على مفردات لغوية مما درسه الطالب على أن لا يتم إدراج القطعة من كتب المقرر الدراسي للصف المستهدف.

Specifications for Fourth Year Primary Examination for Governmental, Distinguished and Private Language Schools

Marks:30

Time: One hour and a half

A. Listening (4 Marks)

1. Listen and choose the correct answer from a, b, c, or d: (4 Marks)

An unseen listening text of about **FIFTY (50)** words at the appropriate difficulty level for primary **FOUR** followed by **Four (4)** MCQs with **FOUR (4)** options each is provided. Learners are asked to listen to the text and choose the correct answer from the four options given. **(One mark each)**

B. Reading (12 Marks)

2. Read and complete the text/ dialogue with the words from the box:
(3 Marks)

An unseen text from **SIXTY (60) to SEVENTY (70)** words **OR** a dialogue of **FOUR (4)** exchanges with **THREE (3)** deletions is provided. A list of **FOUR (4)** separate words related to vocabulary is also given. Learners are asked to complete each deletion in the text or the dialogue with **ONE** of the **FOUR (4)** words given. The first sentence should be written in full.
(One mark each)

3. Read the following text and answer the questions below: (5 Marks)

An unseen literary or informational text from **EIGHTY (80) to NINETY (90)** words is provided. The text should be at the appropriate difficulty level for primary **FOUR**. Learners are asked to answer:

A. THREE (3) MCQs with FOUR (4) options each dealing with TWO of the following reading comprehension skills: (One mark each)

- Identify the general idea of the text.
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.

B. TWO (2) open ended questions dealing with TWO of the following reading comprehension skills:

- Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- Make logical inferences from the text.
- Compare and contrast the most important points and key details presented in a text.

- Determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

(One mark each)

The Reader

(4 Marks)

4. A) Read and write T(True) or F(False):

(2 Marks)

Two (2) sentences related to the Reader are provided. Learners are asked to read the sentences and write (T) True or (F) False in front of each sentence. The sentences should test learn Learners' knowledge of vocabulary, events, characters and setting of the Reader.

(One mark each)

B) Choose the correct answer from a, b, c or d:

(2 Marks)

Two (2) MCQs with FOUR (4) options each related to the Reader are provided. Learners are asked to choose the correct answer out of the FOUR (4) options given. The sentences should test learners' knowledge of vocabulary, events, characters and setting of the Reader.

(One mark each)

C. Writing (14 Marks)

5. Choose the correct answer from a, b, c or d

(5 Marks)

FIVE (5) MCQs, based on structure are provided. Learners are asked to choose the correct answer out of the FOUR (4) options given.

(One mark each)

6. Put the words in the correct order to make sentences:

(3 Marks)

Learners are given THREE (3) sentences of not less than SIX (6) words each (affirmative, negative & interrogative). The words of each sentence are scrambled. Learners are asked to put the words in order to make a correct sentence.

(One mark each)

7. Write a text of FORTY (40) words using the following guiding elements:

(6 Marks)

Learners are asked to write a paragraph or an email of about FORTY (40) words using the given guiding elements that can be words, questions, fact file (including questions only) etc.

(Three marks for relevance of ideas and vocabulary - One mark for spelling - One mark for punctuation – One mark for grammar)

Specifications for Fifth Year Primary Examination for Governmental, Distinguished and Private Language Schools

Marks: 30

Time: Two hours

A. Listening (6 Marks)

1. Listen and choose the correct answer from a, b, c, or d: (6 Marks)

An unseen listening text of about **SIXTY (60)** words at the appropriate difficulty level for primary **FIVE** followed by **FOUR (4)** MCQs with **FOUR (4)** options each is provided. Learners are asked to listen to the text and circle the correct answer from the four options given.

(One mark and a half each)

B. Reading (13 Marks)

2. Read and complete the text/dialogue with the words from the box:

(4 Marks)

An unseen text from **SEVENTY (70)** to **EIGHTY (80)** words OR a dialogue of **FOUR (4)** exchanges with **FOUR (4)** deletions is provided. A list of **FIVE (5)** separate words related to vocabulary is also given. Learners are asked to complete each deletion in the text or the dialogue with **ONE** of the **FIVE (5)** words given. The first sentence should be written in full. **(One mark each)**

3. Read the following text and answer the questions: (5 Marks)

An unseen literary or informational text from **NINETY (90)** to **ONE HUNDRED (100)** words is provided. The text should be at the appropriate difficulty level for primary **FIVE**. Learners are asked to answer:

THREE (3) MCQs with **FOUR (4)** options each dealing with **TWO** of the following reading comprehension skills: **(One mark each)**

- Identify the general idea of the text.
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.

TWO (2) open ended questions dealing with **TWO** of the following reading comprehension skills:

- Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

- Make logical inferences from the text.
- Compare and contrast the most important points and key details presented in a text.
- Determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. **(One mark each)**

The Reader

(4 Marks)

4. a) Read and write T(True) or F(False): **(2 Marks)**

FOUR (4) sentences related to the Reader are provided. Learners are asked to read the sentences and write (**T**) True or (**F**) False in front of each sentence. The sentences should test learners' knowledge of vocabulary, events, characters and setting of the Reader. **(Half a mark each)**

b) Complete the following sentences: **(2 Marks)**

Learners are asked to complete **TWO (2)** sentences based on the Reader. **(One mark each)**

C. Writing **(11 Marks)**

5. Choose the correct answer from a, b, c or d: **(3 Marks)**

SIX (6) MCQs based on structure are provided. Learners are asked to choose the correct answer out of the **FOUR (4)** options given.

(Half a mark each)

6. Put the words in the correct order to make sentences: **(3 Marks)**

Learners are given **THREE (3)** sentences of not less than **SIX (6)** words each (affirmative, negative & interrogative). The words of each sentence are scrambled. Learners are asked to put the words in order to make a correct sentence. **(One mark each)**

7. Write a text of FIFTY (50) words using the following guiding elements: **(5 Marks)**

Learners are asked to write a paragraph or an email of about **FIFTY (50)** words using the given guiding elements that can be words, questions, fact file (including questions only) etc.

(Two marks for relevance of ideas and vocabulary - One mark for spelling - One mark for punctuation – One mark for grammar)

Specifications for Sixth Year Primary Examination for Governmental, Distinguished and Private Language Schools

Marks: 30

Time: Two hours

A. Listening (6 Marks)

1. Listen and choose the correct answer from a, b, c, or d: (6 Marks)

An unseen listening text of about **SEVENTY (70)** words at the appropriate difficulty level for primary **SIX** followed by **FOUR (4)** MCQs with **FOUR (4)** options each is provided. Learners are asked to listen to the text and choose the correct answer from the **FOUR** options given.

(One mark and a half each)

B. Reading (13 Marks)

2. Read and complete the text/dialogue with the words from the box:

(4 Marks)

An unseen text from **EIGHTY (80)** to **NINETY (90)** words OR a dialogue of **FOUR (4)** exchanges with **Four (4)** deletions is provided. A list of **FIVE (5)** separate words related to vocabulary is also given. Learners are asked to complete each deletion in the text or the dialogue with **ONE** of the **FIVE (5)** words given. The first sentence should be written in full. **(One mark each)**

3. Read the following text and answer the questions: (5 Marks)

An unseen literary or informational text from **ONE HUNDRED (100)** to **ONE HUNDRED TWENTY (120)** words is provided. The text should be at the appropriate difficulty level for primary **SIX**. Learners are asked to answer:

THREE (3) MCQs with **FOUR (4)** options each dealing with the following reading comprehension skills: **(One mark each)**

- Identify the general idea of the text.
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.

TWO (2) open ended questions dealing with **TWO** of the following reading comprehension skills: **(One mark each)**

- Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- Make logical inferences from the text.

- Compare and contrast the most important points and key details presented in a text.
- Determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

The Reader (4 Marks)

4- A) Read and write YES or NO: (2 marks)

FOUR (4) sentences related to the Reader are provided. Learners are asked to read the sentences and write (**YES**) or (**NO**) in front of each sentence. The sentences should test learners' knowledge of vocabulary, events, characters and setting of the Reader. **(Half a mark each)**

b) Read and answer the questions: (2 marks)

TWO open ended questions are provided. Learners are asked to answer the questions given. The questions should test learners' knowledge of events, characters in the Reader. **(One mark each)**

C. Writing (11 Marks)

5. Choose the correct answer from a, b, c or d: (3 Marks)

SIX (6) MCQs based on **structure** are provided. Learners are asked to choose the correct answer out of the **FOUR (4)** options given. **(Half a mark each)**

6. Put the words in the correct order to make sentences: (3 Marks)

Learners are given **THREE (3)** sentences of not less than **SIX (6)** words each (affirmative, negative & interrogative). The words of each sentence are scrambled. Learners are asked to put the words in order to make a correct sentence. **(One mark each)**

7. Write a text of SEVENTY (70) words using the following guiding elements: (5 Marks)

Learners are asked to write (**a paragraph/email/personal profile/ a report/a short story**) of about **SEVENTY (70)** words using the given guiding elements that can be words, questions, fact file (including questions only) etc.

(Two marks for relevance of ideas and vocabulary - One mark for spelling - One mark for punctuation – One mark for grammar)