



وزارة التربية والتعليم
الإدارة المركزية لتطوير المناهج
مكتب مستشار الرياضيات

برعاية معالي وزير التربية والتعليم السيد الأسناذ / محمد عبد اللطيف

ونوجيهات مساعد الوزير لشئون تطوير المناهج التعليمية
والمشرف علي الإدارة المركزية لتطوير المناهج

د / أكرم حسن

إشراف علمي
مستشار الرياضيات

أ / منال عزقول

أداءات ونقييمات لمنهج الرياضيات

للصف الخامس الابتدائي
للعام الدراسي 2024 / 2025
إعداد

أ / هناء كمال صادق
مراجعة

أ / إسلام يسري

أ / محمد مغيرة

ترجمة

أ / محمد علي قاسم
مراجعة الترجمة

أ / محمود سليمان نظيم



Grade 5 - Week 2 - Weekly Assessment (1)

1. Find three equivalent fractions for $\frac{2}{7}$
2. Find the value of the numerical expression by rewriting the fractions using a common denominator: $\frac{11}{12} - \frac{2}{8} = \dots$
3. Find the value of the numerical expression by rewriting the fractions using a common denominator: $\frac{1}{3} + \frac{3}{5} = \dots$
4. Find the value of the numerical expression by rewriting the fractions using a common denominator: $\frac{7}{9} - \frac{1}{6} = \dots$
5. On Thursday, Judy walked $\frac{5}{8}$ kilometers. How much distance is left for her to walk a total of 1 kilometer?

Grade 5 - Week 2 - Weekly Assessment (2)

1. Find three equivalent fractions for $\frac{2}{3}$
2. Find the value of the numerical expression by rewriting the fractions using a common denominator: $\frac{7}{9} - \frac{1}{6} = \dots$
3. Find the value of the numerical expression by rewriting the fractions using a common denominator: $\frac{1}{6} + \frac{5}{8} = \dots$
4. Find the value of the numerical expression by rewriting the fractions using a common denominator: $\frac{1}{3} + \frac{1}{2} = \dots$
5. Suleiman and Saif added the fractions: $\frac{1}{12} + \frac{2}{3} = \dots$
Suleiman's answer was $\frac{3}{4}$, and Saif's answer was $\frac{3}{15}$ Who is correct and why?



Grade 5 - Week 2 - Weekly Assessment (3)

1. Find three equivalent fractions for $\frac{1}{3}$
2. Find the value of the numerical expression by rewriting the fractions using a common denominator: $\frac{2}{3} + \frac{1}{4} = \dots$
3. Find the value of the numerical expression by rewriting the fractions using a common denominator: $\frac{1}{5} + \frac{1}{2} = \dots$.
4. Find the value of the numerical expression by rewriting the fractions using a common denominator: $\frac{5}{6} - \frac{5}{12} = \dots$.
5. In a field, $\frac{4}{9}$ of the chamomile crop is used to make soap. The remaining part is used for making perfumes.
Find the fraction of the crop used for making perfumes.