



وزارة التربية والتعليم

الإدارة المركزية لتطوير المناهج

إدارة تنمية مادة الرياضيات

# أداءات ونقيمات لمنهج الرياضيات

## للسف الأول الابتدائى

للعام الدراسى 2024 / 2025

# الرياضيات



(Group 1)

1- Decompose the following two-digit numbers into tens and ones.

94	38	52
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

2- Choose the correct answer.

35 =  30+5 or 50+3

29 =  90+2 or 20+9

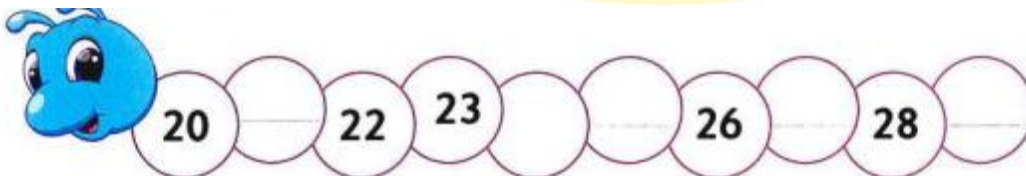
3- Use the digits 2, 3, 5 to Make as many two – digit numbers as you can .

....., ....., ....., .....

4- Complete each number sequence and write the rule of each one.

- |   | Rule                   |
|---|------------------------|
| ○ 5, 6, 7, <input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/>    | ○ <input type="text"/> |
| ○ 43, 42, 41, <input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/> | ○ <input type="text"/> |

5- Find the missing numbers.



(Group 2)

1- Decompose the following two-digit numbers into tens and ones.

36	64	88
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

2- Choose the correct answer.

\_\_\_\_\_ = 60 + 1      16    or    61

\_\_\_\_\_ = 3 + 20      32    or    23

3- Use the digits 4 , 7 , 2 to Make as many two – digit numbers as you can .

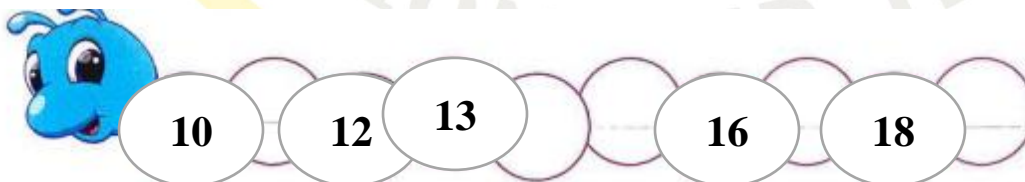
4- Complete each number sequence and write the rule of each one.

○ 12 , 13 , 14 , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

○ 43 , 44 , 45 , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

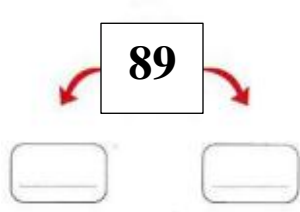
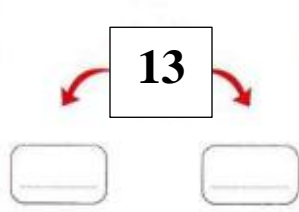
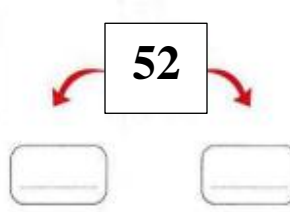
The rule is : \_\_\_\_\_

5- Find the missing numbers.



(Group 3)

**1- Decompose the following two-digit numbers into tens and ones.**

		
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**2-Choose the correct answer.**

.....= 40 +5                      45 or 54

.....= 22+ 4                      46 or 64

**3-Use the digits 5 ,1 , 4 to Make as many two – digit numbers as you can .**

..... , ..... , ..... , .....

**4- Complete each number sequence and write the rule of each one.**

◦ 20 , 30 , 40 , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

◦ 15 , 25 , 35 , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

The rule is : \_\_\_\_\_

**5- Find the missing numbers.**

