

KG1



Connect

Term 1

Student's Book



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with Emma Wilkinson and Wendy Cherry



Foreword

The MOETE launched Egypt's reform vision for the development of education, and the process of developing curricula comes at the heart of this vision. The implementation of this vision was heralded in 2018, starting with the kindergarten stage in its first and second grades, with the aim of continuing until the end of the secondary stage.

This vision endeavored to make major transformations in the teaching and learning processes, where there is a transition from acquiring knowledge to producing it, and from learning skills to employing them both in specific learning situations and in the general life of the learner outside the classroom. Our curricula also integrate values that contribute to the establishment of our society—values which pose as a protective fort for our homeland. Egypt's reform vision for curriculum development also aims to take into account the specifications of pre-university education graduates, as well as the challenges Egypt faces locally, regionally, and globally. The developed curricula are intended to foster a citizen who is capable of engaging in civilized conversations and positive dialogues with the other, in addition to acquiring digital citizenship skills.

In this regard, the MOETE extends its gratitude and appreciation to the Central Administration of Curriculum Development. It also extends its thanks and gratitude to Longman Egypt and York Press for their active participation in the preparation of this book. Gratefulness also goes to all the Ministry's experts who contributed to the enrichment of this work.

This transformation of Egypt's educational system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah el-Sisi. Overhauling the educational system is part of the President's vision of "rebuilding the Egyptian citizen" and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. The new educational system is only a part in a bigger national effort to propel Egypt to the ranks of developed countries, and to ensure a great future for all of its citizens.

Reviewed by

The General Administration for Planning and Formulating Curriculum

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Scope and sequence

	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
Theme 1: Who am I?	1 It's me!	Busy Bee, Adam, Dina, Hello!, Goodbye, flower, friend	Hello! What's your name? I'm (Busy Bee). It's a flower. It's yellow.	h: honey, hand H: Hello!	Communication: Self-expression: Hello! What's your name? Critical thinking: Observation and inquiry: Bees and honey Problem solving: It's a flower	Curiosity: Bees and honey Love for friends: Let's make friends	Community participation: Making friends	Math: I can count Science: Bees and honey
	2 My body	ear, eye, hair, hand, mouth, nose	Touch your (ear). Wash your (hands).	m: mouth, milk, mug M: Mazen, Mommy	Problem solving: The body game Communication: Show and tell Creativity: A paper plate face	Sharing Independence: Show and tell	Preventative health: Let's wash!	Project: A paper plate face
Theme 2: The world around me	3 My class	board, book, chair, crayon, pencil, table, red	What's this? It's a (pencil). It's a (crayon).	b: book, board, blue, bee, black B: Busy Bee	Self-management: Let's tidy up!, Look and learn Problem solving: My red crayon Communication: Show and tell Creativity: Classroom poster	Participation: Let's tidy up!, What's this? Independence: Let's tidy up!	Awareness of rights and duties: Let's tidy up!	Art: I can color!
	4 My family	brother, Daddy, Grandma, Grandpa, Mommy, sister	Who's this? This is my (mommy). Can I help you? Yes, please. No, thank you.	d: doll, duck, dog D: Dina, Daddy	Self-management: Let's help. I help my family. Problem solving: Family Critical thinking: Observation: Plant, animal, and human families	Empathy and love of family: Let's help!, Look and learn Independence: Show and tell	Loyalty and belonging: This is my family	Science: plant, animal and human families Project: My family tree
	Review 1	Revision of vocabulary from units 1-4	Revision of language from units 1-4	Revision of phonics from units 1-4	Communication: A family chain Creativity: A family chain	Participation		Project: A family chain

Unit
1

It's me!



1 Look, listen, and point



2 Sing



Video



Video



Busy Bee



Adam



Dina



Hello!



1 Listen and repeat



2 Color



3 Say Hello!

Vocabulary: bee, Hello!



h

H

Learn sounds with Busy Bee!

Phonics **Unit 1**



1 Listen and repeat



Hello!



2 Look and circle h or H

honey



hand



abcdefghijklmnopqrstuvwxyz

Phonics: the h sound

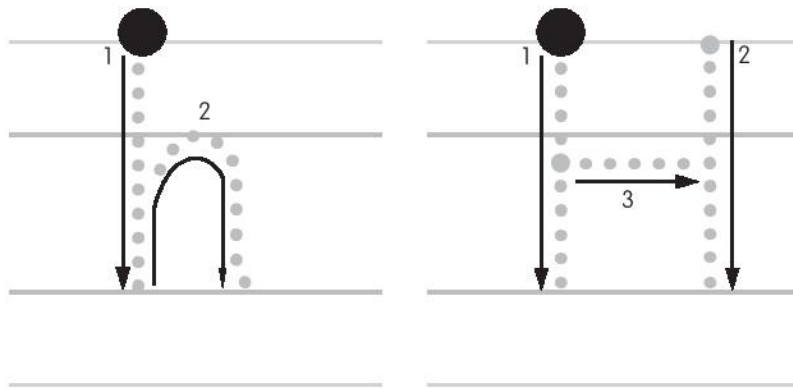


h H

Learn to write with Busy Bee!



1 Trace and copy



2 Look and say

h and



honey

Hello!



ABCDEF **H** IJKLMNOPQRSTUVWXYZ

Learn numbers with Busy Bee!



1 Listen and repeat



2 Listen and match



I can count!

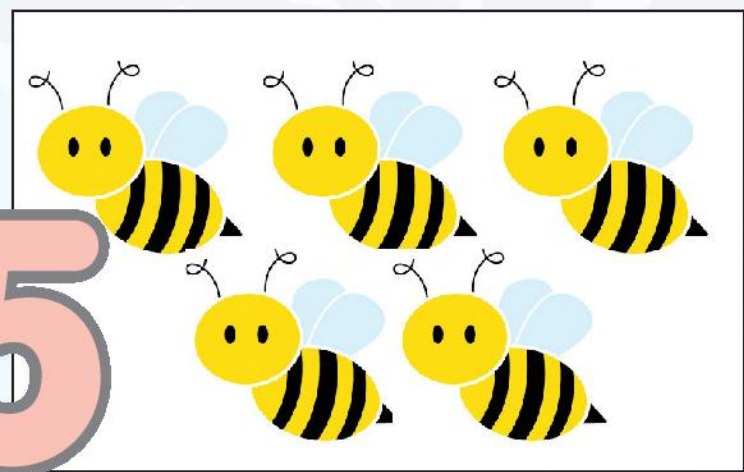
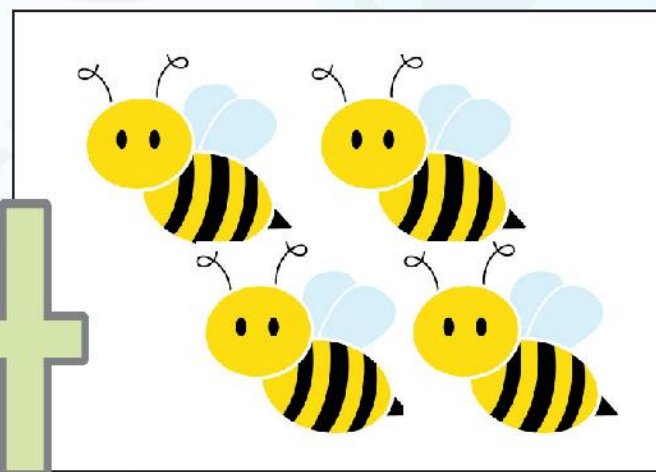
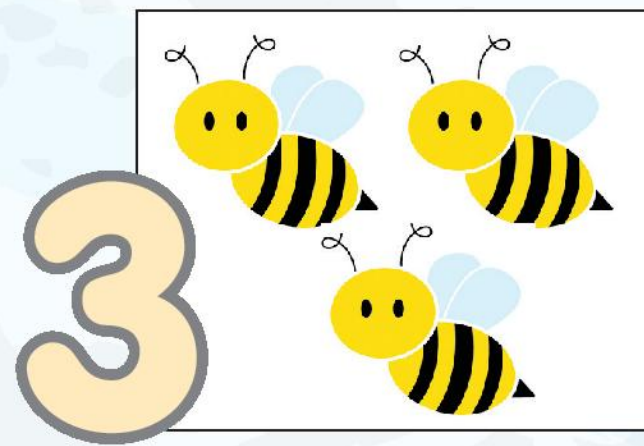
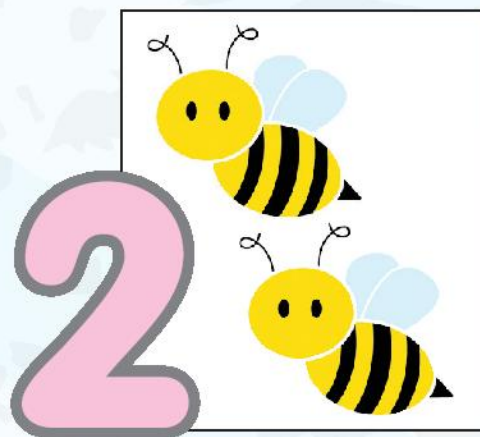
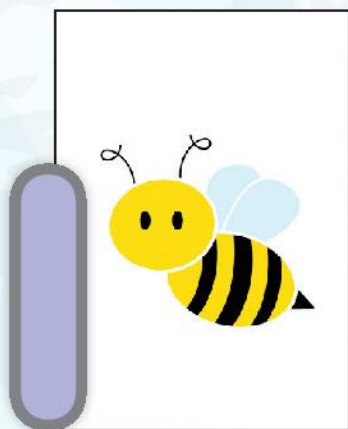




1 Listen and count



2 Say



3 Sing a song



Video

1 bee, 2 bees, 3 bees, 4 bees, 5 bees

Bees and honey



1 Listen and point



Video



2 Say



bee



flower



honey





1 Look and trace



Let's make friends!



1 Look and say



Hello!



friends



Goodbye!



2 Sing and do



Video

I make new friends!



1 Color and say



2 Look, listen, and repeat



Hello!



Goodbye!

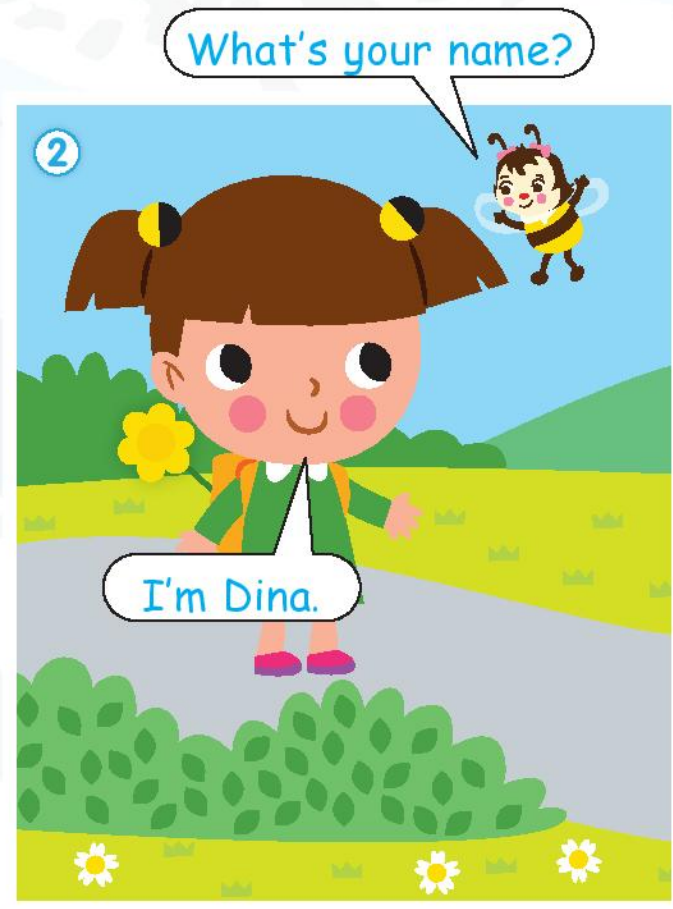
It's a flower

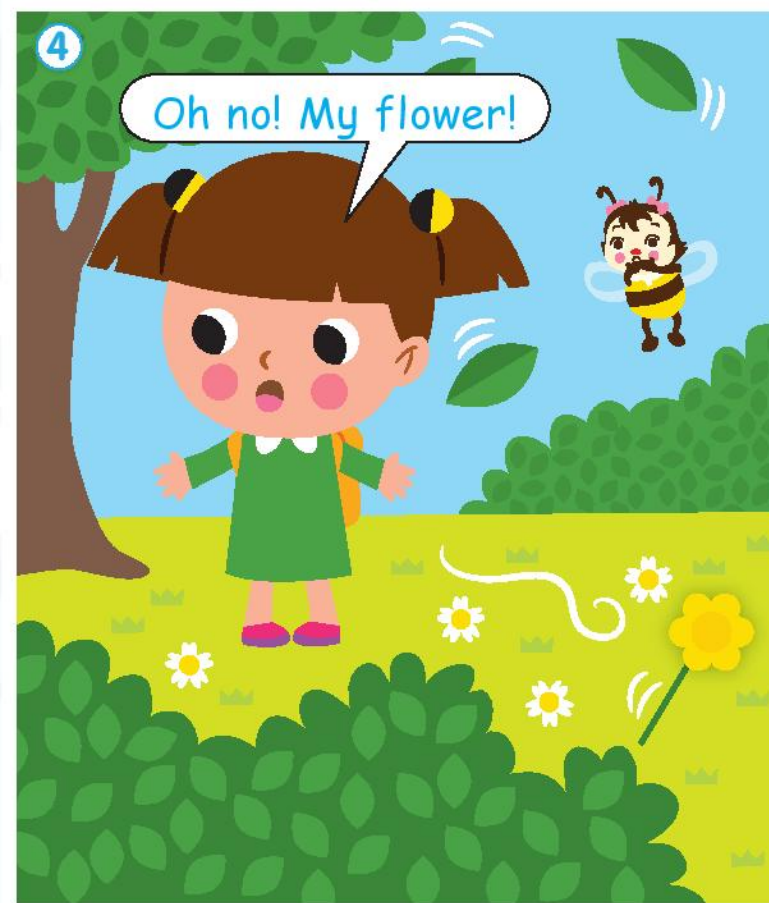


1 Look, listen, and point



Video





Language: *What's that? It's a flower.*



Think!



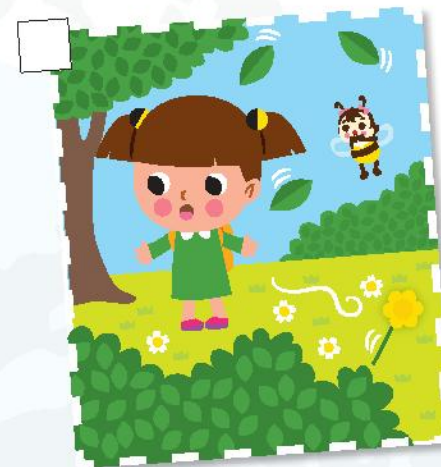
? What will Dina do with the flower?



It's a flower



Listen and number



Hello, what's your name?



1 Look, listen, and follow

1



2 Look and say



2



3 Ask and answer

Teacher assessment



Unit review **Unit 1**



4 Look and color

Vocabulary



Phonics



Math



Science



Values



Unit
2

My body



1 Look, listen, and point



2 Sing



ear



eye



hair



hand



mouth



nose



Video



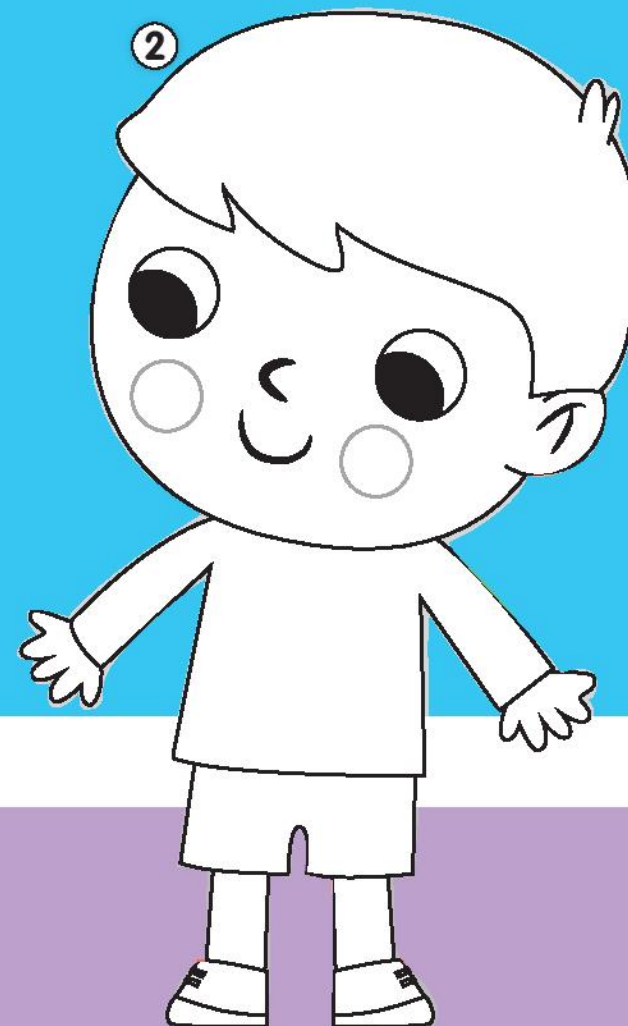
Video



1 Listen and repeat



2 Color



Vocabulary: ear, eye, hair, hand, mouth, nose

The body game

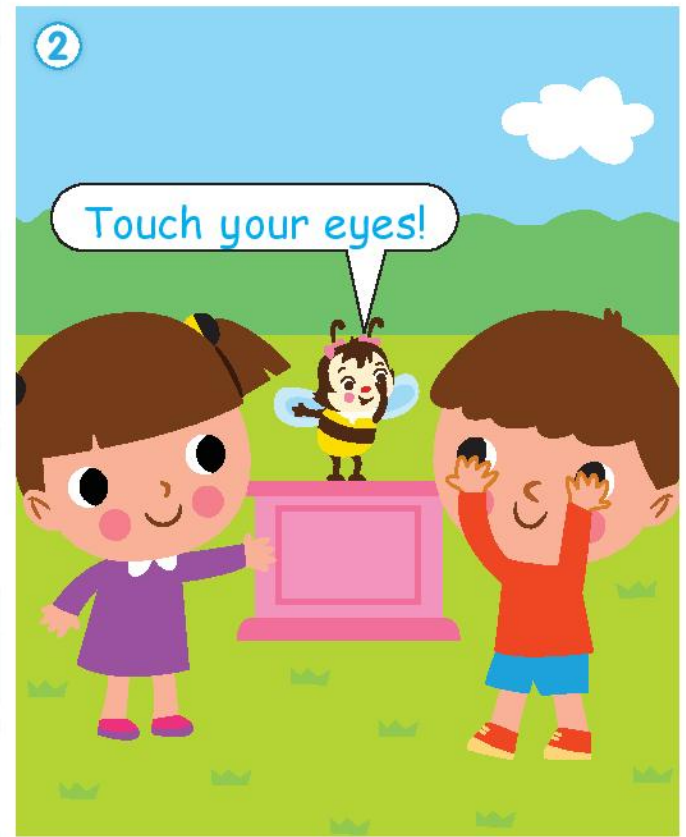


1 Look, listen, and point

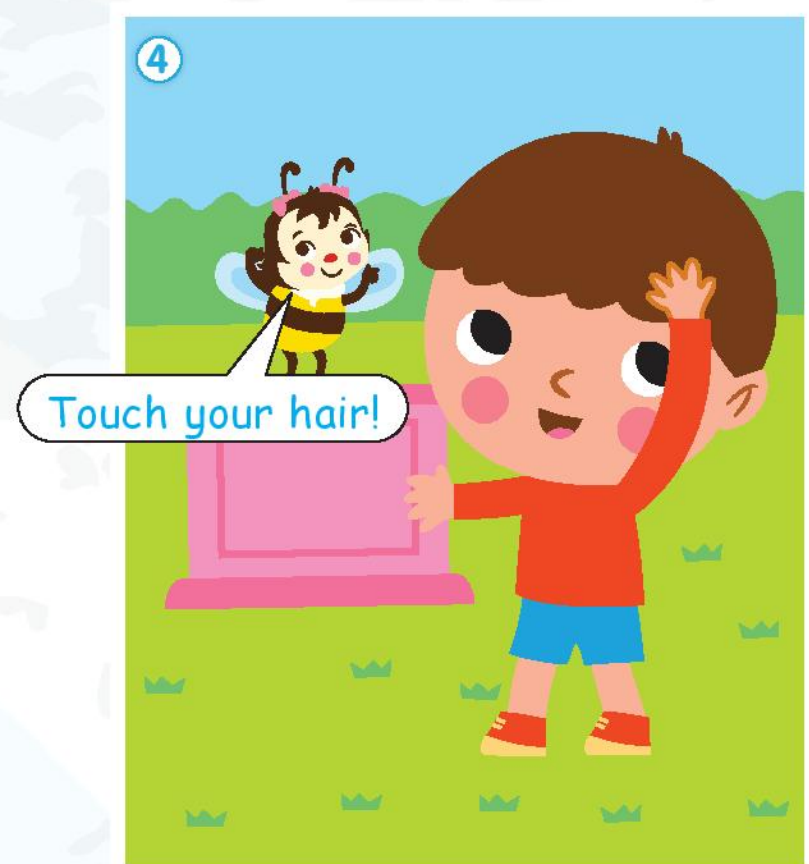
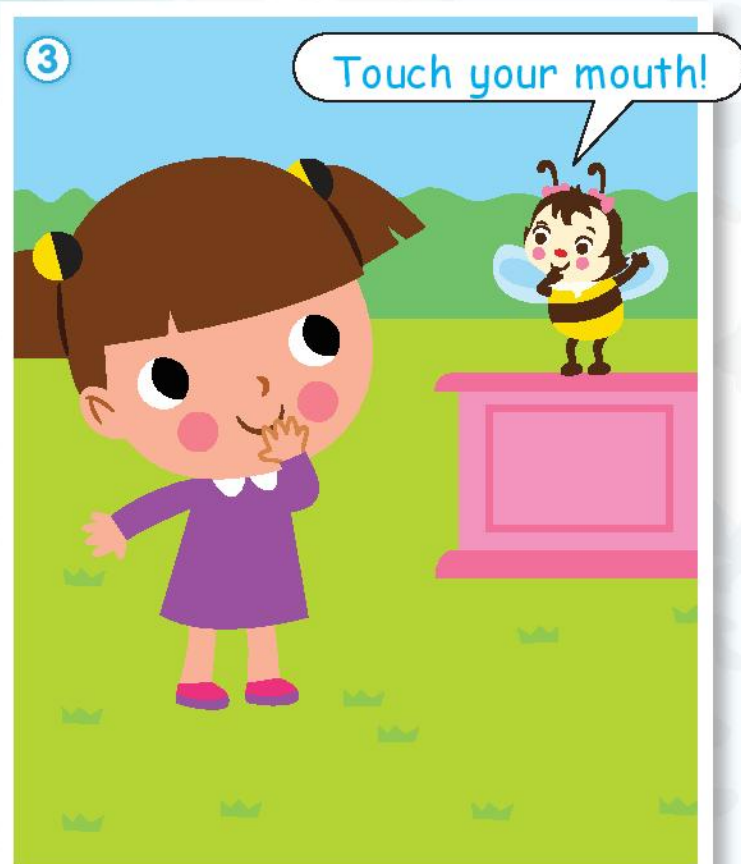


Video

Let's play a game! Touch your nose!



Language: Touch your (nose).



Clap your hands! Oh no! Your hands are dirty!



Think!

? How can they clean their hands?

It's honey! Let's wash our hands.



The body game



1 Listen, circle, and do



1



2





1 Look and draw 😊 or ☹️

1



2



3



2 Play a game

Touch your ear! Who is it?

It's Zein!



Let's wash!



1 Look and say



hands



face



I wash!



2 Sing and do



Video



1 Trace, color, and say

1



2

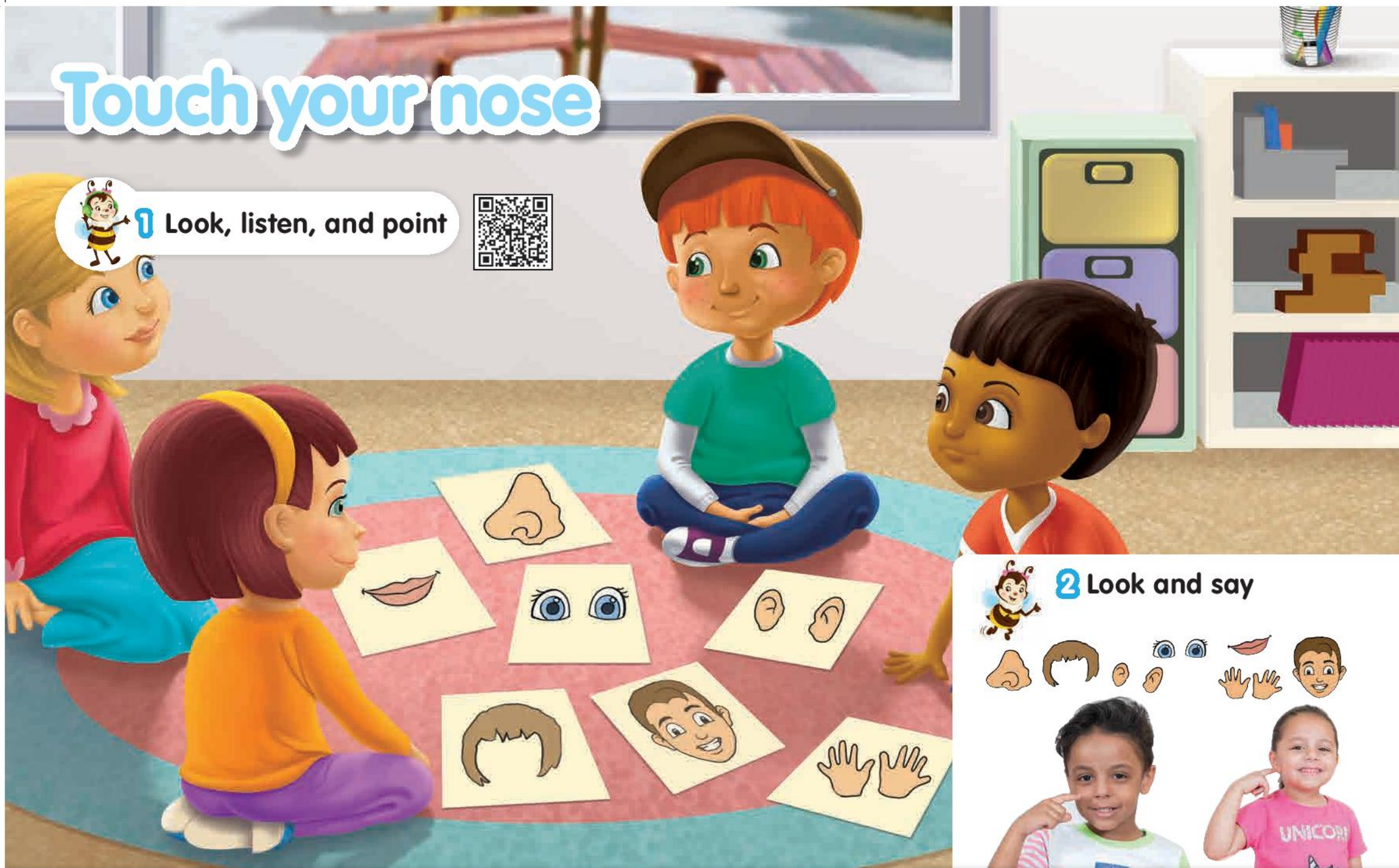


Language: Wash your hands/face..

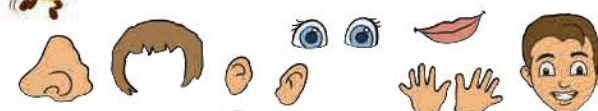
Touch your nose



1 Look, listen, and point



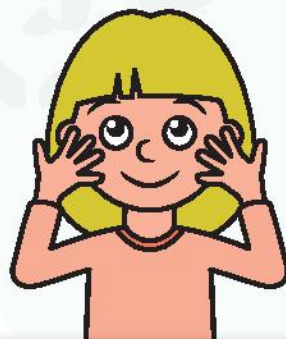
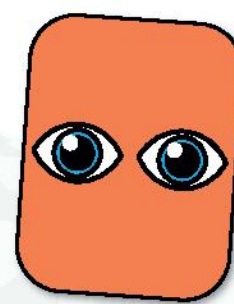
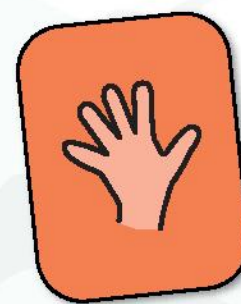
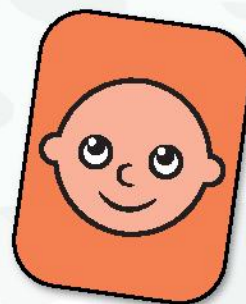
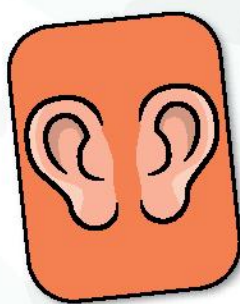
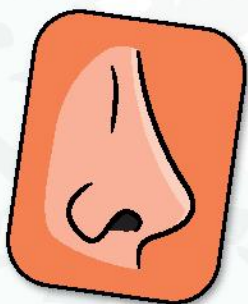
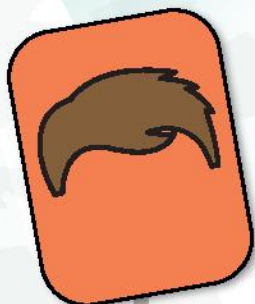
2 Look and say



Listening and speaking: Touch your (ears).



1 Match and say



Language: *Touch your (ears).*



m

M

Learn sounds with Busy Bee!

Phonics **Unit 2**



1 Look, listen, and repeat



m



Mazen

m



2 Look and circle m or M

milk



Mommy

Maha



abcdefghijklmnopqrstuvwxyz

Phonics: the m sound



m

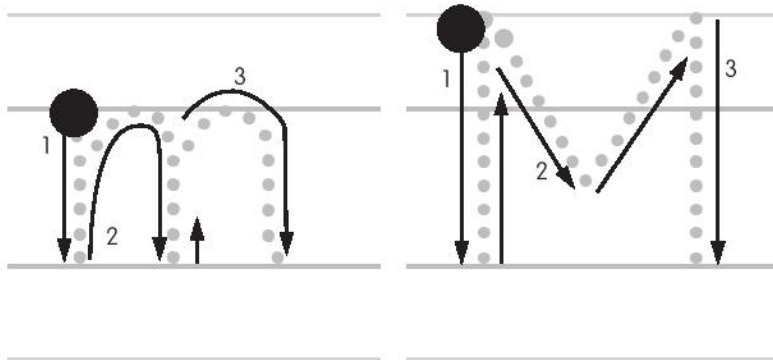
M

Learn to write with Busy Bee!

Unit
Writing 2



1 Trace and copy



2 Look and say

m outh



Mommy



Mazen

M ommy

m ug

m ilk

M azen



ABCDEFGHIJKLMNOPQRSTUVWXYZ

A paper plate face

Unit
Project 2

1 Make a paper plate face

2 Look and say



Project: A paper plate face

Show and tell



1 Show and tell



Language: This is my paper plate face.

Teacher assessment



Unit review ^{Unit}2



2 Look and color

Vocabulary



Life skills



Phonics

m

M



Project



Unit 3

My class



1 Look, listen, and point



2 Sing



Video



board



book



chair



crayon



pencil



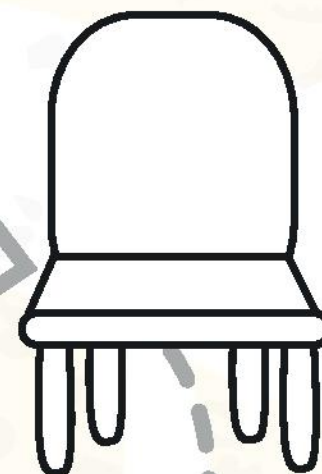
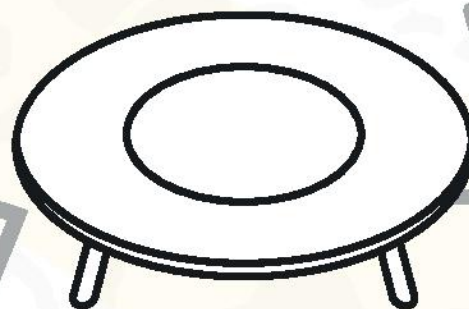
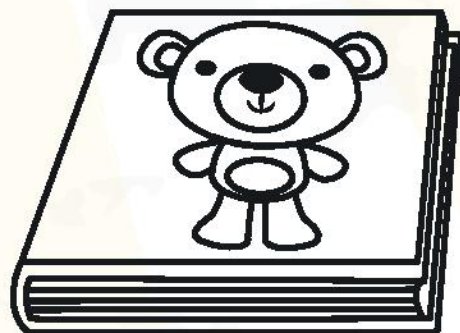
table



1 Listen, point, and say



2 Trace and color



Vocabulary: board, book, chair, crayon, pencil, table

Let's tidy up!



1 Look and say



books



crayons



pencils



2 Sing and do



Video



I tidy up!



Language: It's a pencil.



b

B

Learn sounds with Busy Bee!



1 Listen and repeat



2 Look and circle **b** or **B**



book



board



blue



black



Busy **B**ee



a **b** c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the **b** sound



b

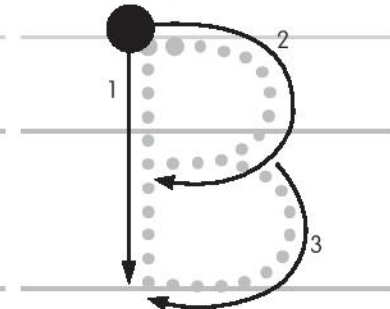
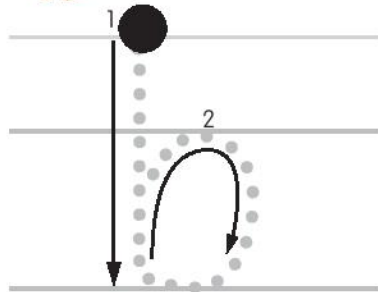
B

Learn to write with Busy Bee!

Writing **Unit 3**



1 Trace, say, and color



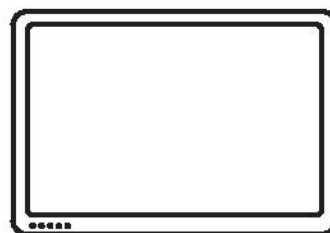
Busy Bee



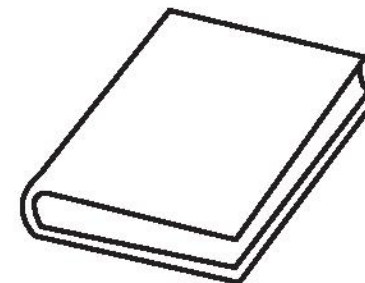
blue



black



board



book



A **B** C D E F G H I J K L M N O P Q R S T U V W X Y Z

What's this?



1 Look, listen, and point



2 Look and say



Listening and speaking: *What's this? It's a (crayon).*

Learn colors with Busy Bee!

Listening and speaking

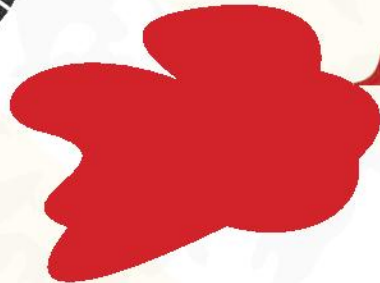
Unit
3



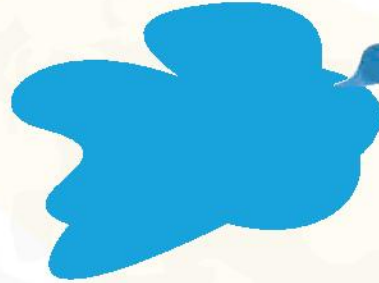
1 Listen and say



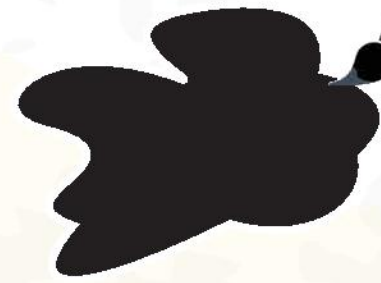
yellow



red



blue



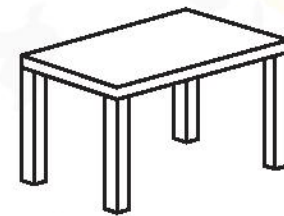
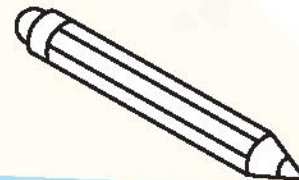
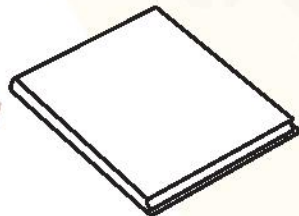
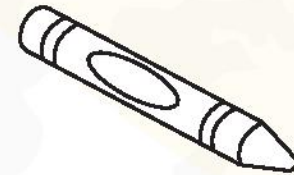
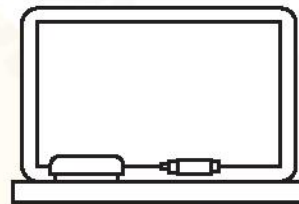
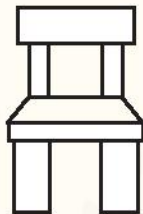
black



2 Listen and color



Video



I can color!

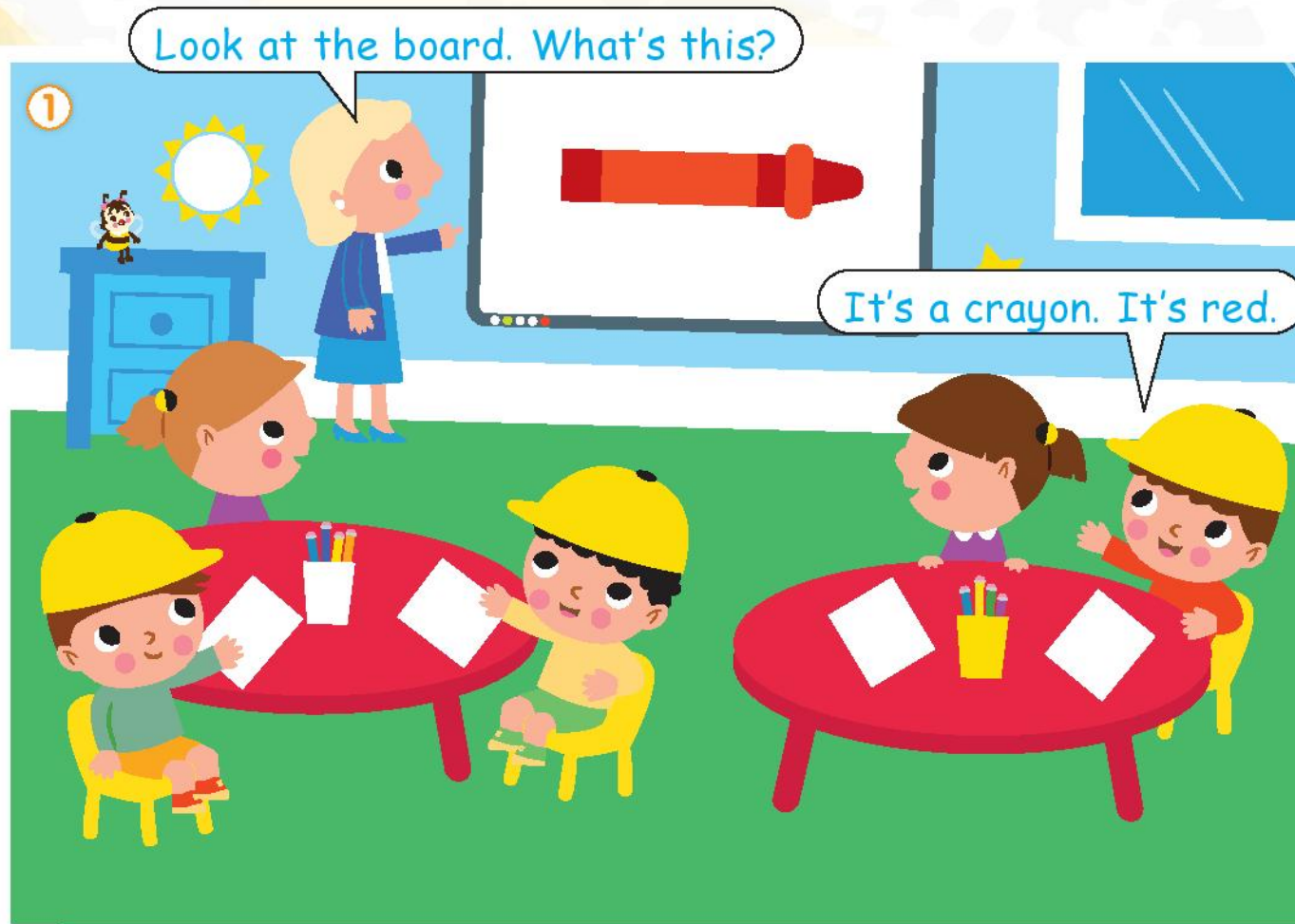
My red crayon



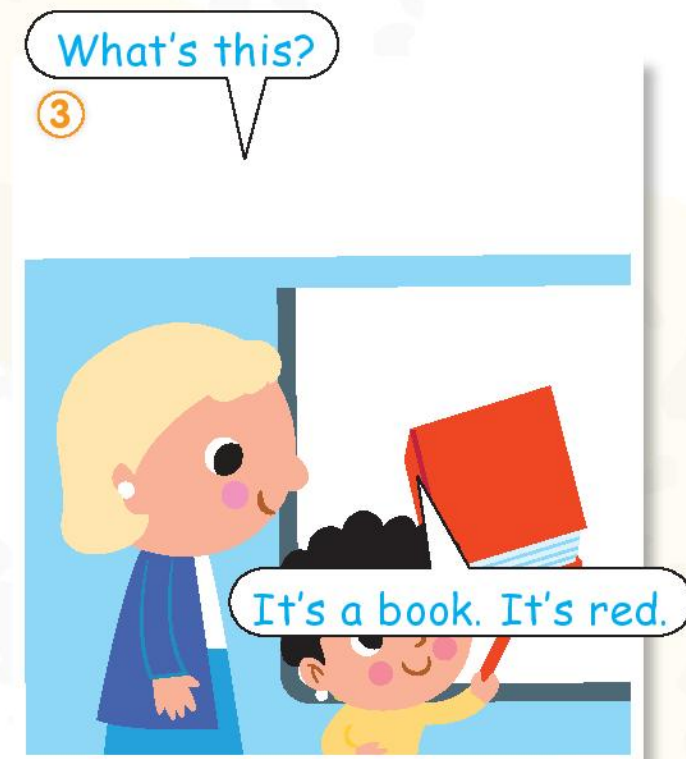
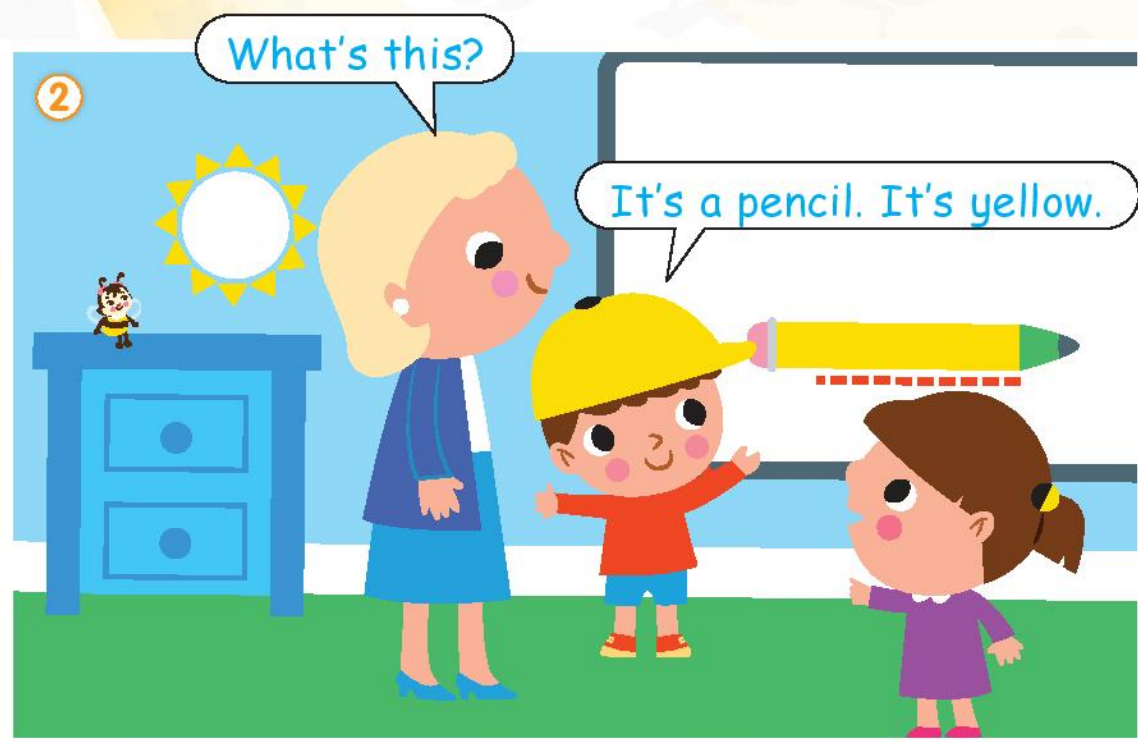
1 Listen and point

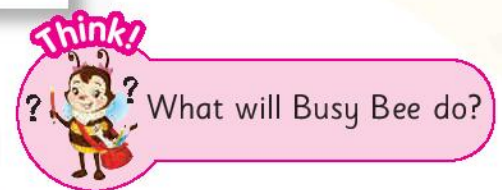


Video



Story: My red crayon What's this? It's a (pencil). It's (yellow).







**Be kind to
your friends!**

A classroom poster

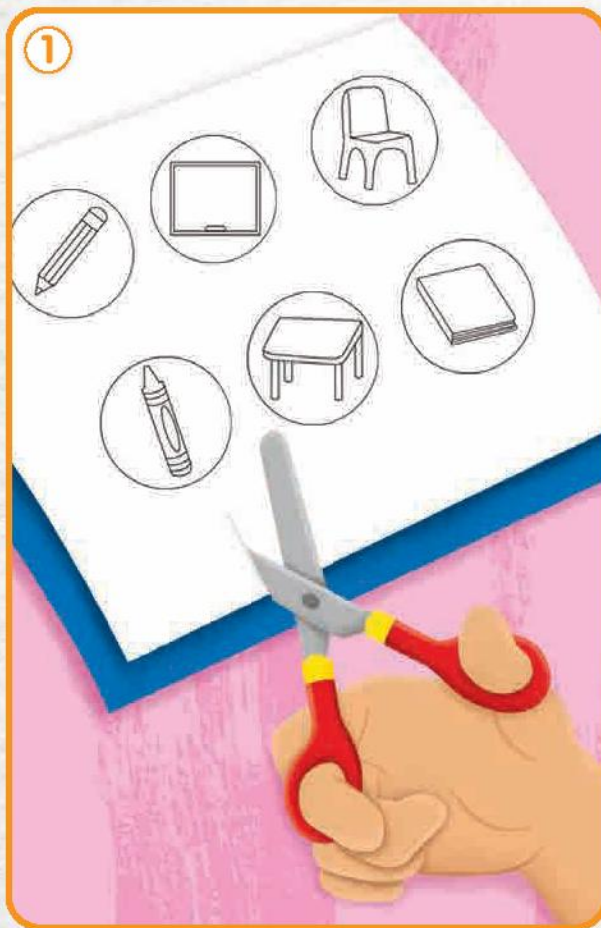
Project **Unit 3**



1 Make a classroom poster



2 Look and say



Project: A classroom poster

Show and tell



1 Show and tell



Language: These are my (crayons).

Teacher assessment



Unit review ^{Unit}3



2 Look and color

Vocabulary



Life skills



Phonics

b B



Art

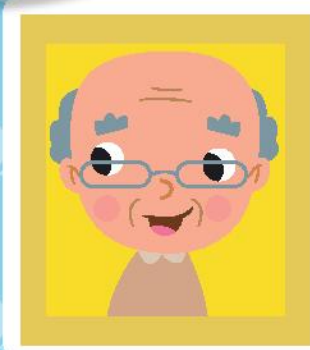
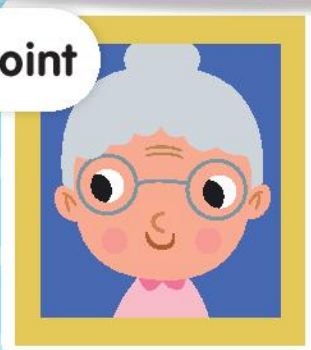


Unit 4

My family



1 Look, listen, and point



2 Sing



Video



grandma



grandpa



mommy



daddy



brother



sister



1 Match and say



Vocabulary: brother, daddy, grandma, grandpa, mommy, sister

Let's help!



1 Look and say



daddy



mommy



brother



sister



2 Sing and do



Video

I help my family!

Listening and speaking: *I help my (sister).*



1 Look and draw



This is my family



1 Look, listen, and point



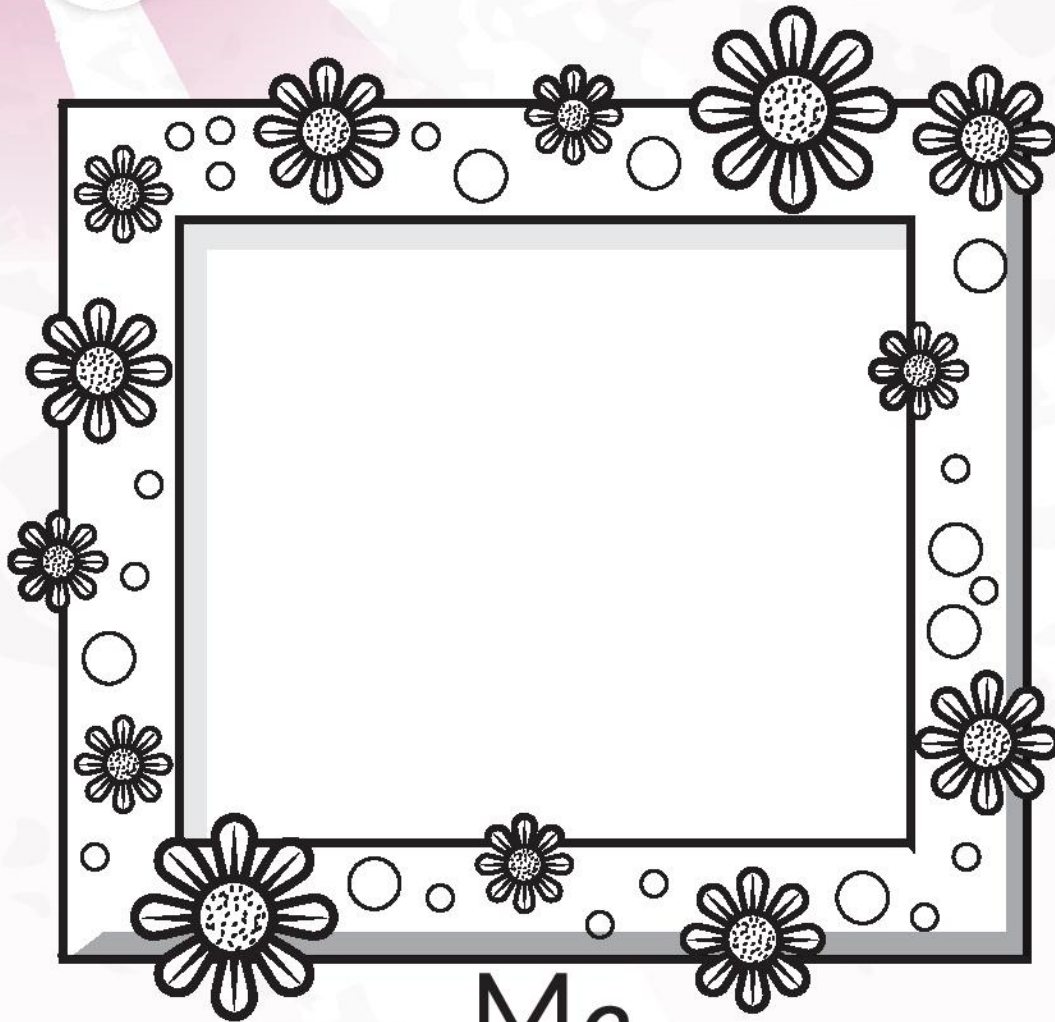
2 Look, draw, and say



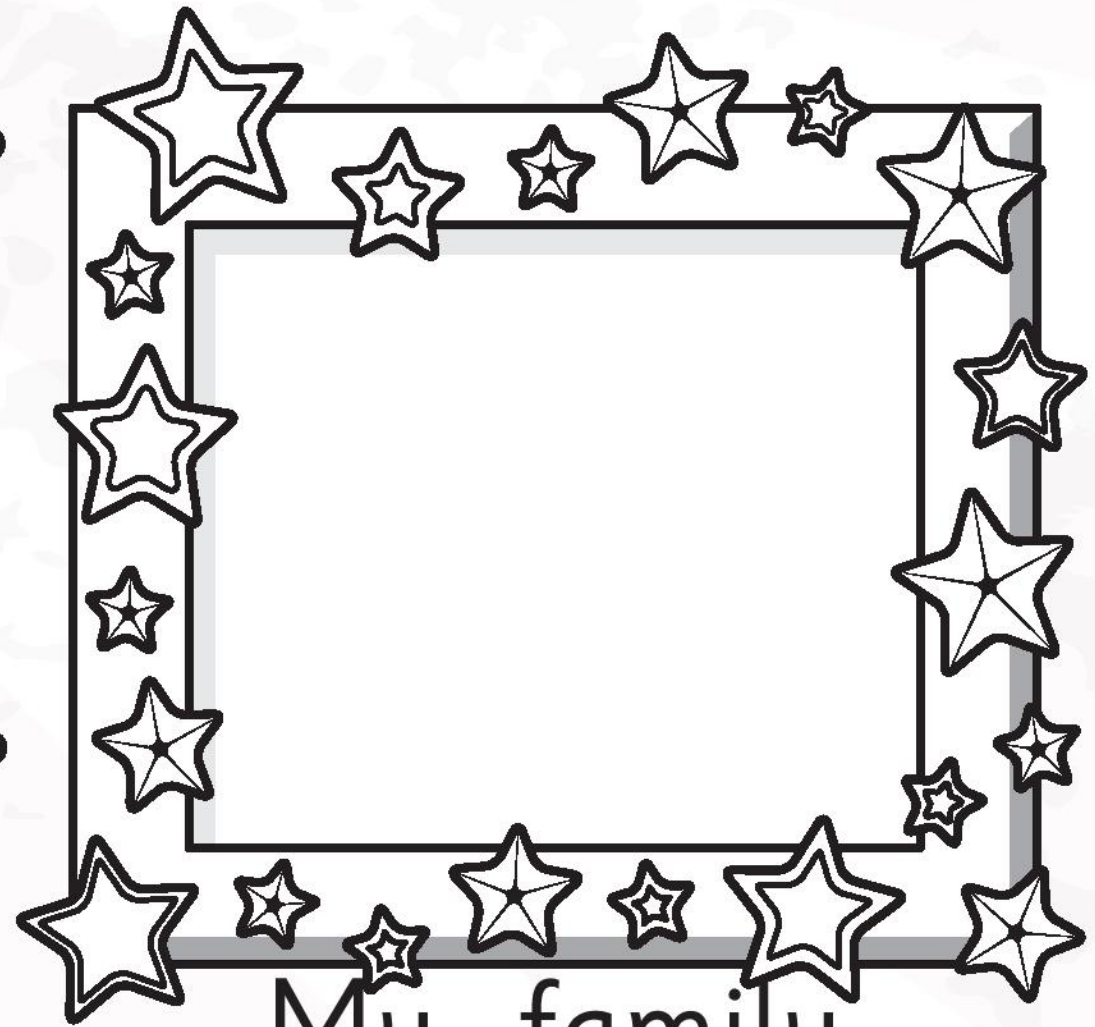
Listening and speaking: *This is my (family).*



1 Draw and say



Me



My family

Speaking: This is my (family).



d

D

Learn sounds with Busy Bee!



1 Look, listen, and repeat



2 Look and circle d or D

Daddy



duck



dog



Dina

doll



abcdefghijklmnopqrstuvwxyz

Phonics: the d sound



d

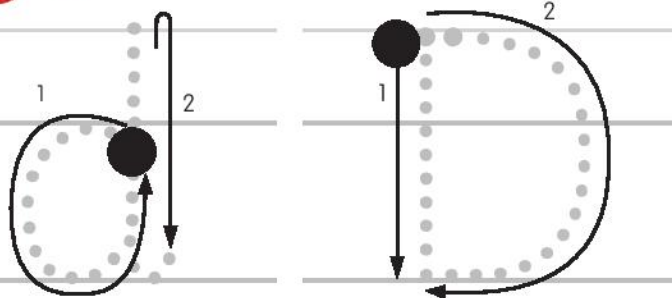
D

Learn to write with Busy Bee!

Writing Unit 4



1 Trace and copy



2 Find d or D and color

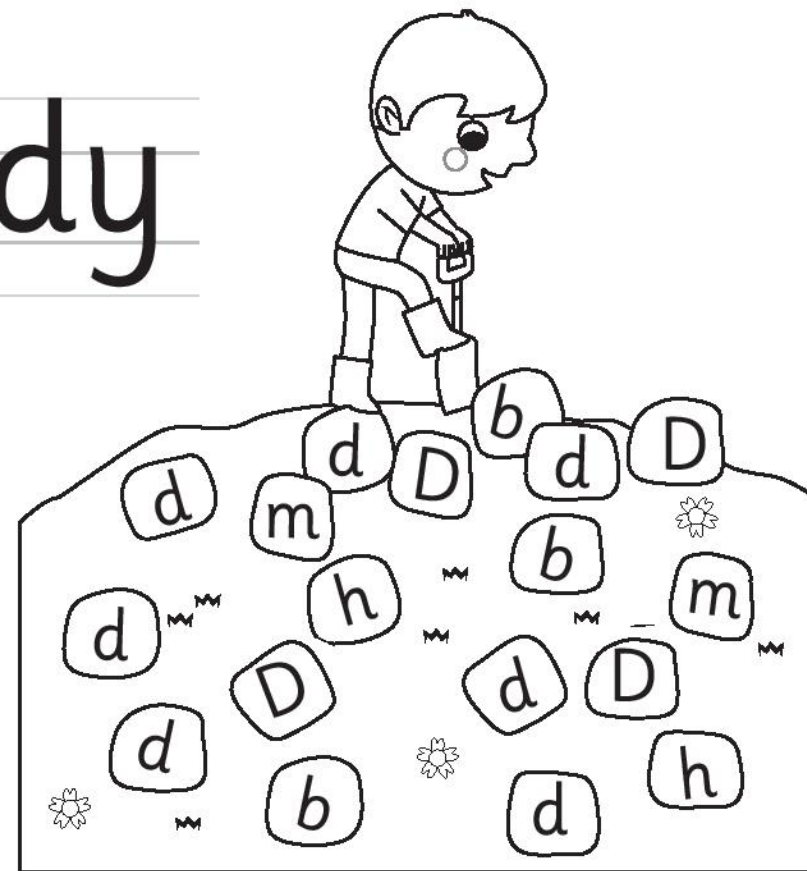
Daddy

duck

doll

dog

Dina



ABC D EFGHIJKLMNOPQRSTUVWXYZ



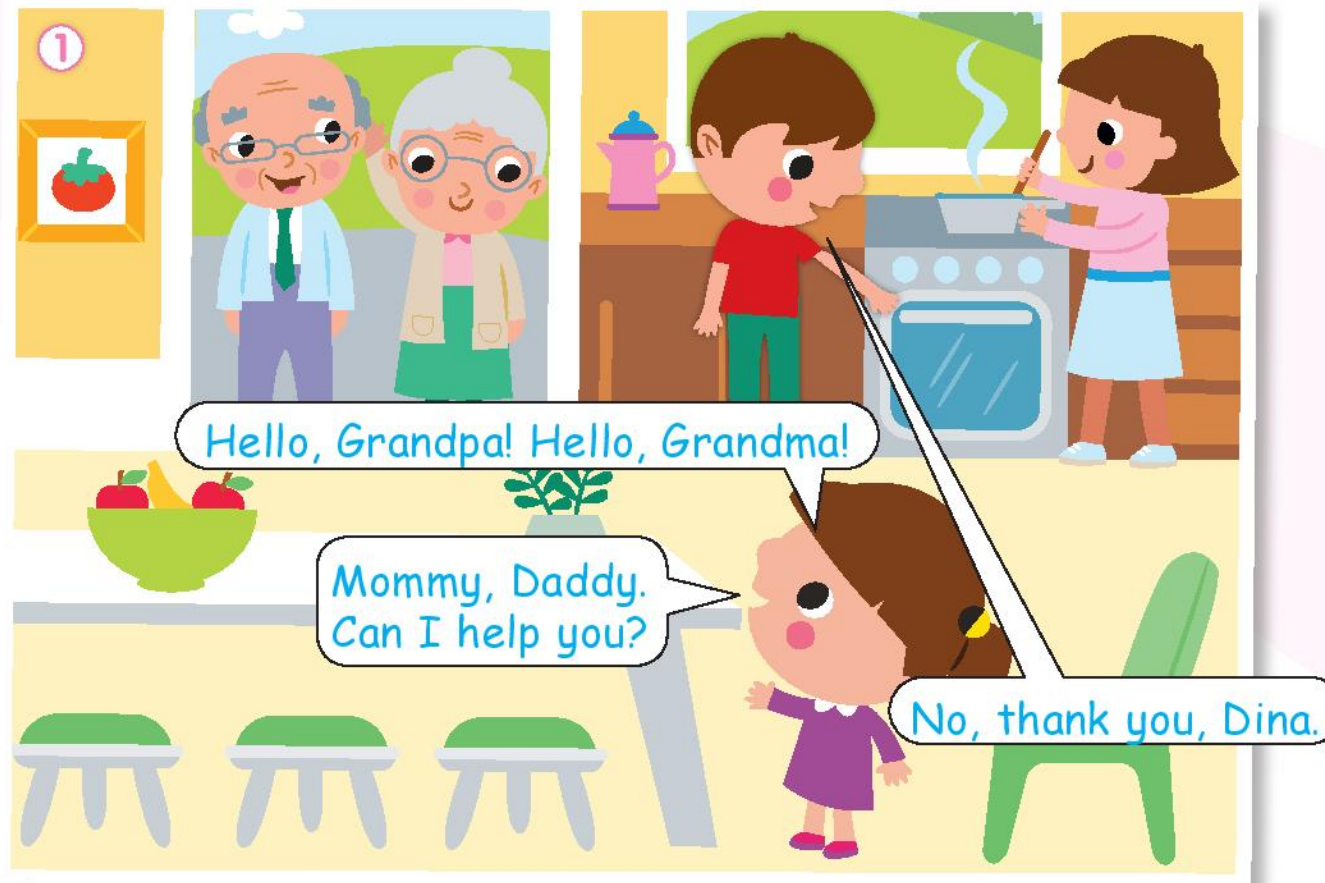
I help my family!



1 Look, listen, and point

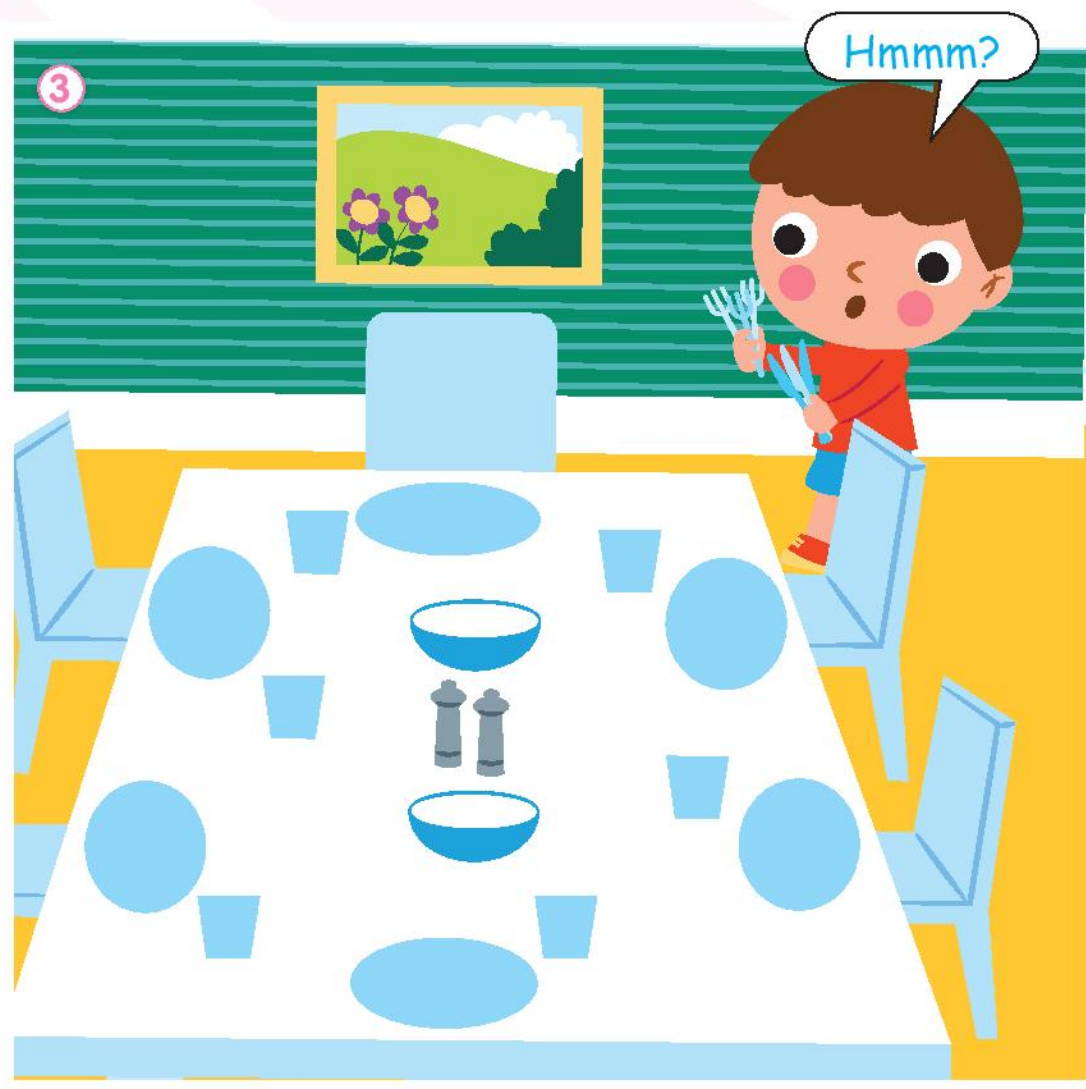


Video



Story: I help my family! Can I help you? Yes, please. / No, thank you.

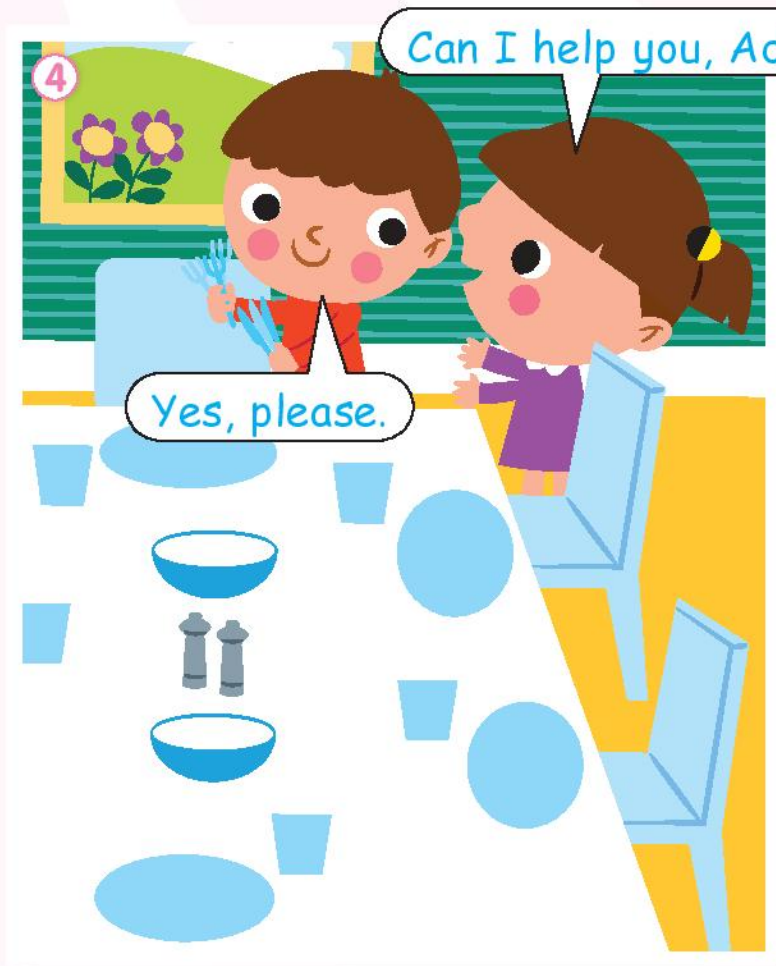




Think!



What will Adam do?



Help your family!



 **1** Look, circle, and repeat



M B **D**




H M D



M B D



H B D

 **2** Look, circle, and say



d b **m**



d b m



d b m



d b h



1 Look, listen, and point



2 Say



puppy



duckling



seeds



baby



3 Look and match

duck



mommy



tree

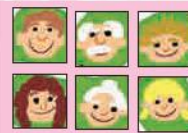


dog

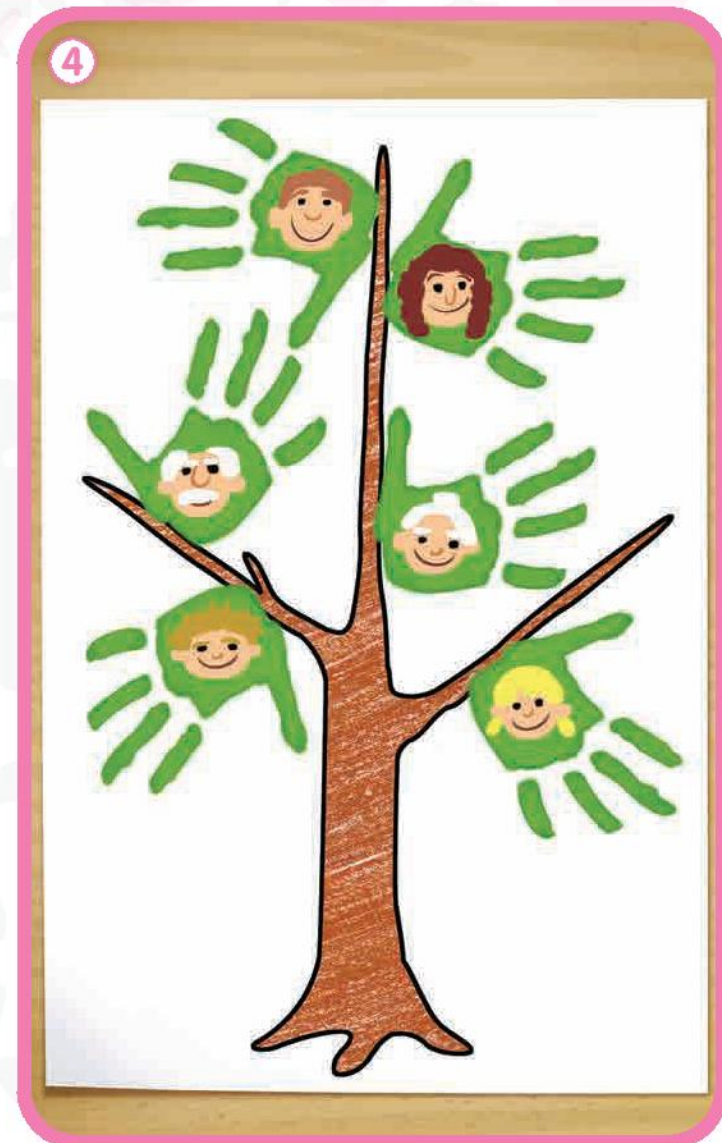
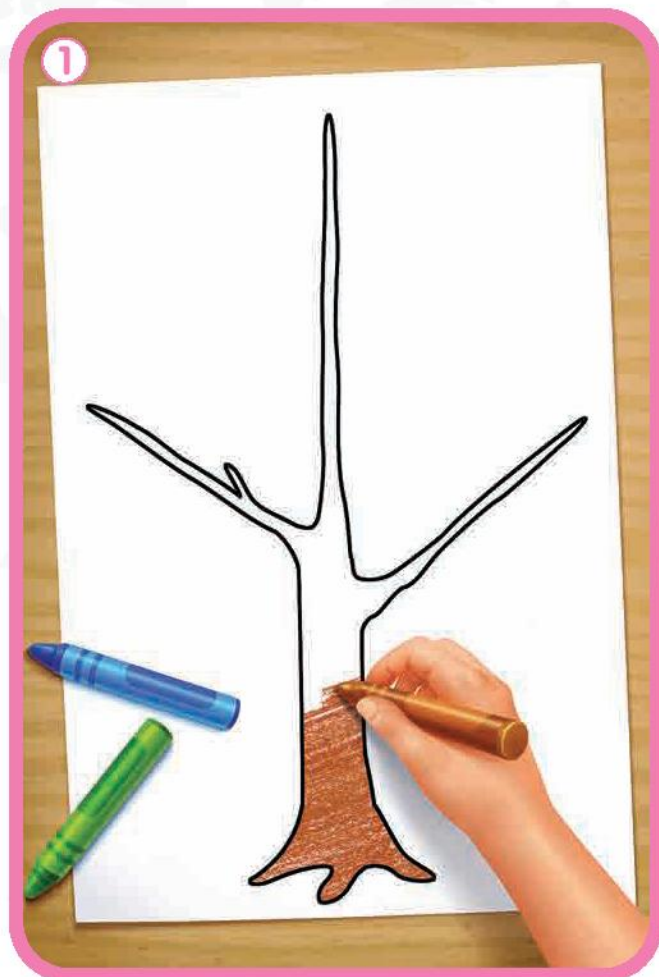


My family tree

Project **Unit 4**



1 Look and do



Project: My family tree

Show and tell



1 Show and tell



Language: This is my (father).

Teacher assessment



Unit review **Unit 4**



2 Look and color

Vocabulary



Life skills



Phonics **d D**



Science



Project





Review 1



1 Look, listen, and point



2 Color the star

Revision of vocabulary from units 1-4

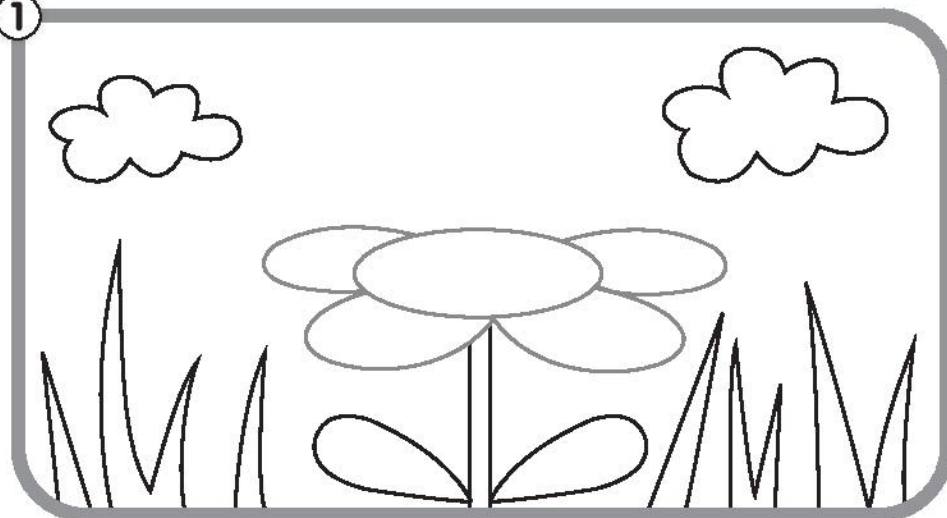


1 Listen and draw

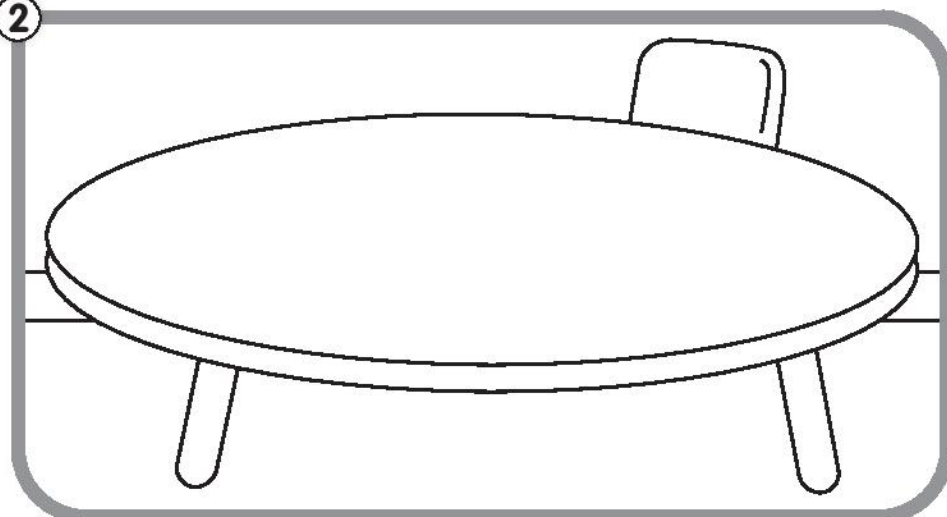


2 Color

1



2



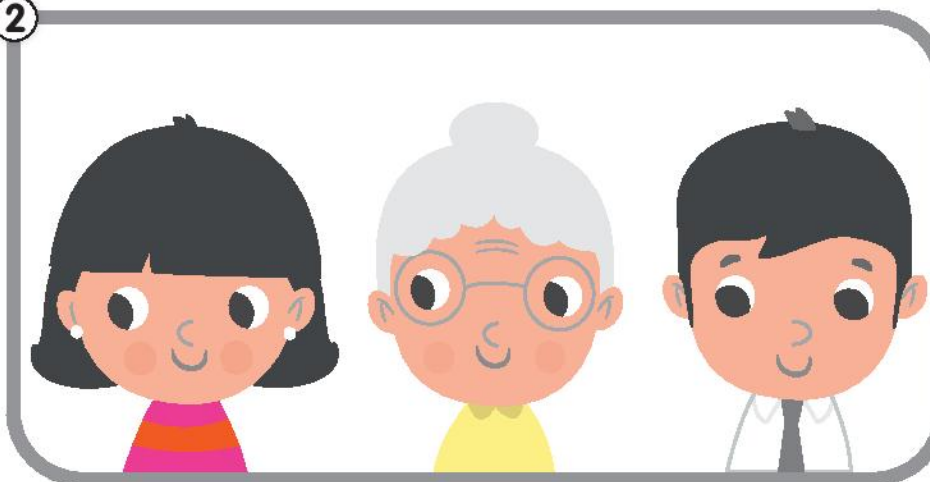
3 Listen and circle



1



2





1 Choose, say, and match

h b m d



2 Trace and copy

H

B

M

D

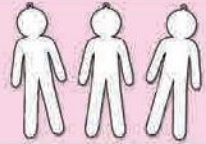
Revision of sounds from units 1-4

A family chain

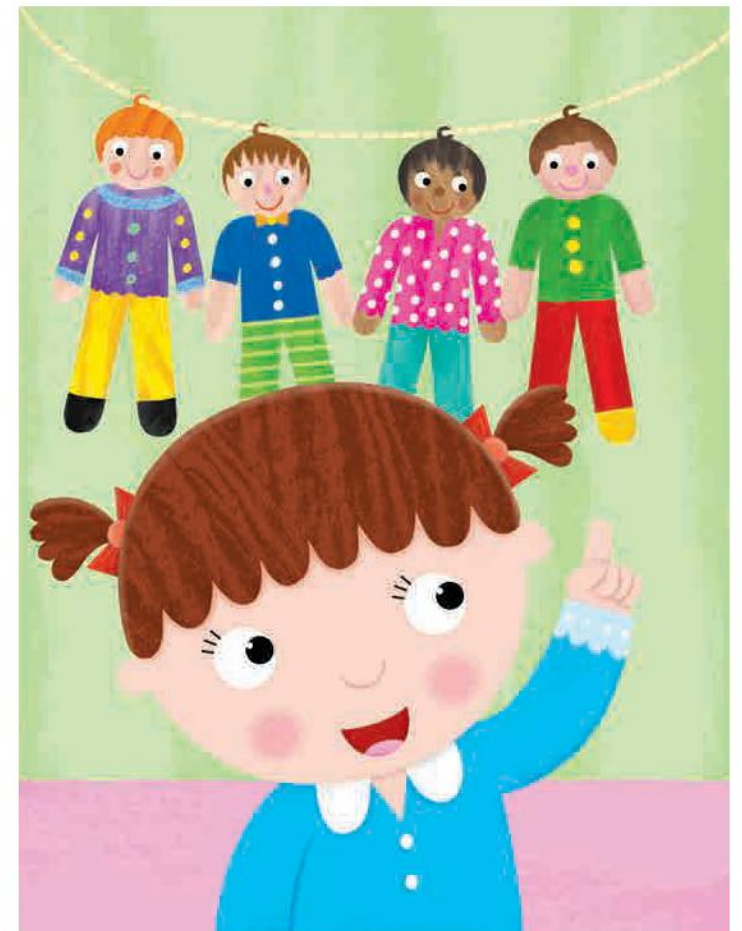
Review
Project 1



1 Make a family chain



2 Look and say



Project: A family chain This is my (brother).

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