

الفئة المستهدفة:

المدارس الرسمية والرسمية المتميزة للغات والخاصة - المرحلة الثانوية - الصف
(الاول- الثاني) الفصل الدراسي الثاني

General Standards for Secondary Stage

Domain 1: Reading

1. Learners construct meaning from written texts.
2. Learners develop cognitive/ metacognitive strategies to facilitate reading.
3. Learners understand the practices and values of both national and target cultures.
4. Learners practice higher level thinking skills while reading.

Domain 2: Writing

1. Learners write for variety of audiences, purposes and in various forms to communicate meaning, ideas and emotions.
2. Learners develop writing process to enhance their written products.
3. Learners demonstrate awareness of the practices and values of both national and target cultures while writing.
4. Learners practice higher level thinking skills while writing.
5. Learners translate from English into Arabic and vice versa.

Domain 3: Vocabulary and Structure

1. Learners develop vocabulary through a variety of ways.
2. Learners use morphology and lexicon accurately and appropriately.
3. Learners use syntax to communicate meaning accurately and appropriately.

الضوابط العامة للورقة الامتحانية لمادة اللغة الانجليزية:

- أن تكون أسئلة الورقة الامتحانية في حدود المقرر الدراسي المستهدف.
- أن تتوزع الأسئلة على نواتج التعلم للمادة وفق الوزن النسبي لها.
- أن تغطي الأسئلة مستويات الصعوبة المختلفة لتكون قادرة على التمييز بين مستويات التحصيل الدراسي للطلاب.
- أن تتدرج الأسئلة في الورقة الامتحانية من الأسهل إلى الأصعب.
- أن توازن الورقة الامتحانية بين المستويات المعرفية المختلفة.
- أن تكون الأسئلة محددة وواضحة في صياغتها اللغوية.
- أن تستوفي الورقة الامتحانية البيانات الأساسية (المرحلة - الصف - المادة - الزمن - الدرجة - الفصل الدراسي لغير الثانوية العامة - العام الدراسي).
- جودة تنسيق الورقة الامتحانية بما يضمن مقروئيتها؛ حجم الخط - نوع الخط - المسافات بين السطور والهوامش - العناوين - تعليمات الأسئلة - جودة الطباعة - الخلو من الاخطاء اللغوية والطباعة.
- يراعى في أسئلة الورقة الامتحانية عدم احتواءها على اية موضوعات أو عبارات سياسية أو دينية أو منحازة الى فئة معينة دون غيرها.
- بالنسبة لسؤال قطعة الفهم القرائي لابد أن تحتوي القطعة في معظمها على مفردات لغوية مما درسه الطالب على أن لا يتم إدراج القطعة من كتب المقرر الدراسي للصف المستهدف.

Specifications for First Year Secondary Examination for Governmental, Distinguished and Private Language Schools

Marks :21

Time: One hour and a half

First Paper

A- Writing (8 Marks)

1- Write an essay of about ONE HUNDRED and SIXTY (160) words on only ONE of the following topics:

Learners are asked to write not less than **ONE HUNDRED and SIXTY (160)** words on **ONE** of two given topics.

B- Language Functions (6 Marks)

2- Write a dialogue of at least THREE Exchanges on the following situation:

Learners are asked to write a dialogue of **SIX (6) exchanges** (each one should speak **THREE (3)** times on a given situation). No marks are given for greetings or farewells. (One mark for each exchange)

C- Reading Comprehension (7 Marks)

3- Read the following passage and answer the questions:

An unseen text of about **250** words is provided. Learners are asked to answer **FOUR (4)** open-ended questions and **THREE (3)** MCQs.

(One mark each)

These questions should test the following reading comprehension skills: scanning, skimming, the main ideas, inference, critical thinking and word recognition.

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Marks: 29

Time: One hour and a half

Second Paper

A- Vocabulary & Structure (13 Marks)

1- Choose the correct word(s) in brackets: (8 Marks)

SIXTEEN (16) items are provided. (8 Vocabulary & 8 Structure) are provided. Learners are asked to choose the correct word(s) in brackets out of the FOUR (4) options provided in each sentence. (Half a mark each)

2- Rewrite the following sentences using the word(s) in brackets to give the same meaning: (5 Marks)

FIVE(5) sentences dealing with grammar and vocabulary items studied are provided (2 Vocabulary & 3 Structures). Learners are asked to rewrite the sentences, using the word(s) in brackets, without changing their meanings. (One mark each)

B- Literature (12 Marks)

The Play

3- A- Comment on TWO only of the following quotations: (3 Marks)
THREE (3) quotations are given. Learners are asked to comment on TWO (2) only. (One and a half marks each)

B- Answer THREE only of the following questions: (9 Marks)
FOUR (4) questions are given. Learners are asked to answer THREE (3) questions, which may be about characters, events, symbolism, setting, theme ... etc. (3 marks each)

C- Poetry (4 Marks)

4-Answer the following questions:

Learners are given Two (2) questions. These questions should be about paraphrasing and (rhyme scheme or figures of speech). (2 marks each)

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Marks: 21

Time: One hour and a half

First Paper

A- Writing (8 Marks)

1- Write an essay of about ONE HUNDRED and EIGHTY (180) on only ONE of the following topics:

Learners are asked to write **HUNDRED and EIGHTY (180)** on ONE of TWO given topics.

B- Language Functions (6 Marks)

2- Write a dialogue of at least SIX Exchanges on the following situation:

Learners are asked to write a dialogue of **SIX (6) exchanges** (each one should speak **THREE (3)** times on a given situation). No marks are given for greetings or farewells. **(One mark for each exchange)**

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Second Paper

A-Vocabulary & Structures (13 Marks)

1- Choose the correct word(s) in brackets: (8 Marks)

Sixteen (16) items are provided (8 Vocabulary & 8 Structure) are provided. Learners are asked to choose the correct word(s) in brackets out of the **FOUR** (4) options provided in each sentence. (Half a mark each)

2- Rewrite the following sentences using the word(s) in brackets to give the same meaning: (5 Marks)

Five (5) sentences dealing with grammar and vocabulary studied are provided (2 Vocabulary & 3 Structure). Learners are asked to rewrite the sentences, using the word(s) in brackets, without changing their meanings. (One mark each)

B- Literature (12 Marks)

The Play

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B- Answer THREE only of the following questions: (9 Marks)
FOUR (4) questions are given. Learners are asked to answer **THREE** (3) questions about characters, events, symbolism, setting, theme ... etc. (3 marks each)

C- Poetry (4 Marks)

4-Answer the following questions:

Learners are given **TWO** (2) questions on the poem(s) studied. These questions should be about paraphrasing and (rhyme scheme or figures of speech). (2 marks each)

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