



مواصفات الأوراق الامتحانية للمرحلة الثانوية
في مادة اللغة الإنجليزية / المكفوفين
الفصل الدراسي الثاني – الدور الثاني
العام الدراسي ٢٠٢٣/٢٠٢٤م

بيانات المواصفات															
المرحلة الدراسية				ابتدائي 1				اعدادي 2				اعدادي (مهني) 3			
العام الدراسي				٢٠٢٣ / ٢٠٢٤م											
دور الإعتقاد				فصل دراسي اول 1				فصل دراسي ثاني 2 ✓				الدور الاول 3			
التعليم				عام 1 ✓				فني 2				أزهري 3			
اللغة المستهدفة				عاديين 1				فائقين 2				مكفوفين 4 ✓			
مكان الإعتقاد				مصر 1 ✓				إبناؤنا في الخارج 2				السودان 3			
الصف				1	2	3	4	5	6	7	8	9	10 ✓	11 ✓	12
المادة				عربي 1	دين (اسلامى) 2	دين (مسيحى) 3	انجليزي (لغة أولى) 4 ✓	انجليزي (لغة ثانية) 5	انجليزي (مستوى رفيع) 6	رياضيات 7	الرياضيات (١) 8	الرياضيات (٢) 9	الرياضيات (٣) 10	الرياضيات (٤) 11	الرياضيات (٥) 12
				هندسة وقياس 9	هندسة وحساب 10	رياضيات 11	أبسط 12	رياضيات (١) 13	رياضيات (٢) 14	الرياضيات (٣) 15	الرياضيات (٤) 16	الرياضيات (٥) 17	الرياضيات (٦) 18	الرياضيات (٧) 19	الرياضيات (٨) 20
				التفاضل والتكامل 17	احصاء 18	العلوم 19	الفيزياء 20	الاحياء 21	الكيمياء 22	الجيولوجيا 23	اللغة الفرنسية 24	اللغة الإسبانية 25	اللغة الصينية 26	اللغة الهندية 27	اللغة اليابانية 28
				التاريخ 33	الجغرافيا 34	اقتصاد 35	علم النفس 36	تربية وطنية 37	الفلسفة 38	التربية الفنية 39	التربية الموسيقية 40	الدراسات الاجتماعية 32	الدراسات الاجتماعية 31	الدراسات الاجتماعية 30	الدراسات الاجتماعية 29
				اقتصاد منزلى 41	الحاسب الآلى 42	مجال زراعى 43	مجال صناعى 44	الصحة والتريمية 45	تكنولوجيا الصناعة 46	مجال صناعى 47	مجال زراعى 48	مجال صناعى 49	مجال زراعى 50	مجال صناعى 51	مجال زراعى 52

اللجنة المشكلة لإعداد المواصفات:

الاسم	رئيس اللجنة	مقرر اللجنة	مدير عام إدارة التربية الخاصة	خبير المادة بالمركز	خبير المادة بالتربية الخاصة
د/ داليا محفوظ ناجي	أ/ إيمان محمود يوسف	أ/ سحر الألفى	أ/ محمد علواني بيومي	منى سمير محمد	منى سمير محمد
د/ داليا محفوظ ناجي	أ/ إيمان محمود يوسف	أ/ سحر الألفى	أ/ محمد علواني بيومي	منى سمير محمد	منى سمير محمد

مساعد وزير التربية والتعليم والتعليم الفني
للامتحانات والتقويم التربوي

أ.د. رمضان محمد رمضان

رئيس قسم تطوير الامتحانات

أ.د. المعز بالله زين الدين محمد

Code 4 0 1 4 1 0 0 1 0 1 1 0 0 0 0 0 4 2 3 2 4

الفئة المستهدفة:

المرحلة الثانوية (مكفوفين) الصف (الاول- الثاني)

الفصل الدراسي الثاني / الدور الثاني

General Standards for Secondary Stage

Domain 1: Reading

1. Learners construct meaning from written text.
2. Learners develop cognitive/ metacognitive strategies to facilitate reading.
3. Learners understand the practices and values of both national and target cultures.
4. Learners practice higher level thinking skills while reading.

Domain 2: Writing

1. Learners write for a variety of audiences, purposes and in various forms to communicate meaning, ideas and emotions.
2. Learners develop writing processes to enhance their written products.
3. Learners demonstrate awareness of the practices and values of both national and target cultures while writing.
4. Learners practise higher level thinking skills while writing.
5. Learners translate from English into Arabic and vice versa.

Domain 3: Vocabulary and Structure

1. Learners develop vocabulary through a variety of ways.
2. Learners use morphology and lexicon accurately and appropriately.
3. Learners use syntax to communicate meaning accurately and appropriately.

الضوابط العامة للورقة الامتحانية لمادة اللغة الانجليزية

- أن تكون أسئلة الورقة الامتحانية في حدود المقرر الدراسي المستهدف.
- أن تتوزع الأسئلة على نواتج التعلم للمادة وفق الوزن النسبي لها.
- أن تغطي الأسئلة مستويات الصعوبة المختلفة لتكون قادرة على التمييز بين مستويات التحصيل الدراسي للطلاب.
- أن تتدرج الأسئلة في الورقة الامتحانية من الأسهل إلى الأصعب.
- أن توازن الورقة الامتحانية بين المستويات المعرفية المختلفة.
- أن تكون الأسئلة محددة وواضحة في صياغتها اللغوية.
- أن تستوفي الورقة الامتحانية البيانات الأساسية (المرحلة - الصف - المادة - الزمن - الدرجة - الفصل الدراسي لغير الثانوية العامة - العام الدراسي).
- جودة تنسيق الورقة الامتحانية بما يضمن مقروئيتها؛ حجم الخط - نوع الخط - المسافات بين السطور والهوامش - العناوين - تعليمات الأسئلة - جودة الطباعة - الخلو من الاخطاء اللغوية والطباعة.
- يراعى في أسئلة الورقة الامتحانية عدم احتوائها على أية موضوعات أو عبارات سياسية أو دينية أو منحازة الى فئة مينة دون غيرها.
- بالنسبة لسؤال قطعة الفهم القرائي لابد أن تحتوي القطعة في معظمها على مفردات لغوية مما درسه الطالب على أن لا يتم إدراج القطعة من كتب المقرر الدراسي للصف المستهدف.

Specifications for First Year Secondary Examination

Marks: 20

First Paper

Time: 2 hours

A. Vocabulary and Structure (16 Marks)

1. Choose the TWO (2) correct answers out of the FIVE (5) options given:

(2 Marks)

TWO (2) multiple response questions based on vocabulary, with **FIVE (5)** options each are provided. Students are asked to choose the **TWO (2)** correct answers out of the **FIVE (5)** options given.

(One mark each - half a mark for each option)

2. Choose the correct answer from a, b, c or d:

(14 Marks)

FOURTEEN (14) multiple choice questions, with **FOUR (4)** options each (7 vocabulary and 7 structure) are provided. Students are asked to choose the correct answer out of the **FOUR (4)** options given.

(One mark each)

B. Translation

(4 Marks)

3. a. Choose the correct Arabic translation from a, b, c or d:

(2 Marks)

A short English text from **10-12** words is provided. **FOUR (4)** Arabic translations options are also given. Students are asked to choose the correct Arabic translation from a, b, c or d.

b. Choose the correct English translation from a, b, c or d:

(2 Marks)

A short Arabic text from **10-12** words is provided. **FOUR (4)** English translations options are also given. Students are asked to choose the correct English translation from a, b, c or d.

Specifications for First Year Secondary Examination

Marks: 12

Second Paper

Time: 2 hours

A. Reading (7 Marks)

1. Read the following passage, then answer the questions:

An unseen text of about **100-120** words is provided. This may be a story, a factual text, a letter, or an e-mail. Students are asked to answer **SEVEN (7)** multiple-choice questions with **FOUR (4)** options each.

The questions **MUST** test **each** of the following reading comprehension skills:

- giving the main idea
- skimming and scanning
- summarizing
- explaining events, procedures, concepts, ...etc.
- making inference and prediction
- comparing and contrast ideas, opinions, ...etc.
- evaluating characters, opinions, ... etc.

(One mark each)

B. Novel (1.5 Marks)

2. Answer the following questions: (1.5 marks)

Students are asked to answer **THREE (3)** open ended critical thinking questions. Their responses should be provided with reasonable justifications.

(Half a mark each)

C. Writing (3.5 Marks)

3. Write an essay of about NINETY words on the following topic: (3.5 marks)

Students are asked to write an essay of about **NINETY (90)** words on a given topic appealing to their age, interests, likes, aspirations, etc. The title of the essay should be self-explanatory (i.e. easy to understand). No guidance is given.

(One mark for relevance of ideas – Half a mark for choice of vocabulary – Half a mark for grammar – Half a mark for punctuation – Half a mark for spelling – Half a mark for organization).

Specifications for Second Year Secondary Examination

Marks: 19

First Paper

Time: 2 hours

A. Vocabulary and Structure (15 Marks)

1. Choose the correct answer from a, b, c or d:

FIFTEEN (15) multiple choice questions, with **FOUR (4)** options each (**6** vocabulary and **9** structure) are provided. Students are asked to choose the correct answer out of the **FOUR (4)** options given. **(One mark each)**

B. Translation (4 Marks)

2. a. Choose the correct Arabic translation from a, b, c or d: (2 Marks)

A short English text from **10-12** words is provided. **FOUR (4)** Arabic translations options are also given. Students are asked to choose the correct Arabic translation from a, b, c or d.

b. Choose the correct English translation from a, b, c or d: (2 Marks)

A short Arabic text from **10-12** words is provided. **FOUR (4)** English translations options are also given. Students are asked to choose the correct English translation from a, b, c or d.

Specifications for Second Year Secondary Examination

Marks: 13

Second Paper

Time: 2 hours

A. Reading (8 Marks)

1. Read the following passage, then answer the questions:

An unseen text of about **100 to 120** words is provided. This may be a story, a factual text, an e-mail or a dialogue. Students are asked to answer **EIGHT (8)** multiple-choice questions with **FOUR (4)** options each

The questions **MUST** test **each** of the following reading comprehension skills:

- giving the main idea
- skimming and scanning
- identifying specific details
- summarizing
- explaining events, procedures, concepts, ...etc.
- making inference and prediction
- comparing and contrast ideas, opinions, ...etc.
- evaluating characters, opinions, ... etc.

(One mark each)

B. Novel (1.5 Marks)

2. Answer the following questions:

Students are asked to answer **THREE (3)** open ended critical thinking questions. Their responses should be provided with reasonable justifications.

(Half a mark each)

C. Writing (3.5 Marks)

3. Write an essay of about ONE HUNDRED (100) words on the following topic: **(3.5 marks)**

Students are asked to write an essay of about **ONE HUNDRED (100)** words on a given topic appealing to their age, interests, likes, aspirations, etc. The title of the essay should be self-explanatory (i.e. easy to understand). No guidance is given.

(One mark for relevance of ideas – Half a mark for choice of vocabulary – Half a mark for grammar – Half a mark for punctuation – Half a mark for spelling – Half a mark for organization).

OR

Write an e-mail to of about ONE HUNDRED (100) words on the following:
(3.5 marks)

Students are asked to write an e-mail of about **ONE HUNDRED (100)** words on a given topic. The topic of the e-mail should be self-explanatory (i.e. easy to understand). The name of the sender, addressee and the subject should be provided.

(One mark for relevance of ideas – Half a mark for choice of vocabulary – Half a mark for grammar – Half a mark for punctuation – Half a mark for spelling – Half a mark for organization).

Specifications for First Year Secondary Examination

Marks: 27

First Paper

Time: 2 hours

A. Vocabulary and Structure (20 Marks)

1. Choose the TWO (2) correct answers out of the FIVE (5) options given:

(6 Marks)

TWO (2) multiple response questions based on vocabulary, with **FIVE (5)** options each are provided. Students are asked to choose the **TWO (2)** correct answers out of the **FIVE (5)** options given.

(Three marks each – One mark and a Half for each option)

2. Choose the correct answer from a, b, c or d:

(14 Marks)

FOURTEEN (14) multiple choice questions, with **FOUR (4)** options each (7 vocabulary and 7 structure) are provided. Students are asked to choose the correct answer out of the **FOUR (4)** options given.

(One mark each)

B. Translation

(7 Marks)

3. a. Choose the correct Arabic translation from a, b, c or d: **(3.5 Marks)**

A short English text from **10-12** words is provided. **FOUR (4)** Arabic translations options are also given. Students are asked to choose the correct Arabic translation from a, b, c or d.

b. Choose the correct English translation from a, b, c or d: **(3.5 Marks)**

A short Arabic text from **10-12** words is provided. **FOUR (4)** English translations options are also given. Students are asked to choose the correct English translation from a, b, c or d.

Specifications for First Year Secondary Examination

Marks: 13

Second Paper

Time: 2 hours

A. Reading (7 Marks)

1. Read the following passage, then answer the questions:

An unseen text of about **100-120** words is provided. This may be a story, a factual text, a letter, or an e-mail. Students are asked to answer **SEVEN (7)** multiple-choice questions with **FOUR (4)** options each. **(One mark each)**

The questions **MUST** test **each** of the following reading comprehension skills:

- giving the main idea
- skimming and scanning
- summarizing
- explaining events, procedures, concepts, ...etc.
- making inference and prediction
- comparing and contrast ideas, opinions, ...etc.
- evaluating characters, opinions, ... etc.

B. Novel (3 Marks)

2. Answer the following questions:

Students are asked to answer **THREE (3)** open ended critical thinking questions. Their responses should be provided with reasonable justifications.

(One mark each)

C. Writing (3 Marks)

3. Write an essay of about NINETY words on the following topic:

Students are asked to write an essay of about **NINETY (90)** words on a given topic appealing to their age, interests, likes, aspirations, etc. The title of the essay should be self-explanatory (i.e. easy to understand). No guidance is given.

(One mark for relevance of ideas – Half a mark for choice of vocabulary – One mark and a Half: Half a mark for grammar – Half a mark for punctuation – Half a mark for spelling).

إجمالي عدد أوراق الموصفة :

13

المرحلة : الثانوية - مكفوفين

الدور : الثاني

موصفة امتحان مادة : اللغة الانجليزية
(لغة أجنبية أولى)

العام الدراسي: 2024 / 2023

Specifications for Second Year Secondary Examination

Marks: 22

First Paper

Time: 2 hours

A. Vocabulary and Structure (15 Marks)

1. Choose the correct answer from a, b, c or d:

FIFTEEN (15) multiple choice questions, with **FOUR (4)** options each (**6** vocabulary and **9** structure) are provided. Students are asked to choose the correct answer out of the **FOUR (4)** options given. **(One mark each)**

B. Translation (7 Marks)

2. a. Choose the correct Arabic translation from a, b, c or d: (3.5 Marks)

A short English text from **10-12** words is provided. **FOUR (4)** Arabic translations options are also given. Students are asked to choose the correct Arabic translation from a, b, c or d.

b. Choose the correct English translation from a, b, c or d: (3.5 Marks)

A short Arabic text from **10-12** words is provided. **FOUR (4)** English translations options are also given. Students are asked to choose the correct English translation from a, b, c or d.

Specifications for Second Year Secondary Examination

Marks: 18

Second Paper

Time: 2 hours

A. Reading (12 Marks)

1. Read the following passage, then answer the questions:

An unseen text of about **100 to 120** words is provided. This may be a story, a factual text, an e-mail or a dialogue. Students are asked to answer **EIGHT (8)** multiple-choice questions with **FOUR (4)** options each

The questions **MUST** test **each** of the following reading comprehension skills:

- giving the main idea
- skimming and scanning
- identifying specific details
- summarizing
- explaining events, procedures, concepts, ...etc.
- making inference and prediction
- comparing and contrast ideas, opinions, ...etc.
- evaluating characters, opinions, ... etc.

(One mark and a Half each)

B. Novel (3 Marks)

2. Answer the following questions:

Students are asked to answer **THREE (3)** open ended critical thinking questions. Their responses should be provided with reasonable justifications.

(One mark each)

C. Writing (3 Marks)

3. Write an essay of about ONE HUNDRED (100) words on the following topic: (3 marks)

Students are asked to write an essay of about **ONE HUNDRED (100)** words on a given topic appealing to their age, interests, likes, aspirations, etc. The title of the essay should be self-explanatory (i.e. easy to understand). No guidance is given.

(One mark for relevance of ideas – Half a mark for choice of vocabulary – One mark and a Half: Half a mark for grammar – Half a mark for punctuation – Half a mark for spelling).

OR

Write an e-mail to of about ONE HUNDRED (100) words on the following:
(3 marks)

Students are asked to write an e-mail of about **ONE HUNDRED (100)** words on a given topic. The topic of the e-mail should be self-explanatory (i.e. easy to understand). The name of the sender, addressee and the subject should be provided.

(One mark for relevance of ideas – Half a mark for choice of vocabulary – One mark and a Half: Half a mark for grammar – Half a mark for punctuation – Half a mark for spelling).