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EGYPT VISION



TIME FOR ENGLISH

STUDENT'S BOOK

PRIMARY SIX
Second Term

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Adaptation for Egypt
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غير مصرح بتداول هذا الكتاب خارج وزارة التربية والتعليم والتعليم الفني

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Syllabus

Unit	Topic	LISTENING SPEAKING	READING	GRAMMAR
6	The School Concert	help a friend clean up describe how actions were performed in the past identify speakers in a conversation	read a concert review in a newspaper vocabulary: musical instruments	Adverbs of manner Wh- questions with how (simple past tense)
7	Zoo Animals Escape!	make an emergency telephone call express actions that were in progress in the past identify speakers in a conversation	read an information sign vocabulary: zoo animals	Simple past tense of movement verbs Past continuous; when clauses
8	In Kindergarten	encourage someone to try again express past ability & inability identify speakers in a conversation	read a letter vocabulary: activities	The verb be Present & past tense Can When clauses Affirmative & negative statements with could
9	Cities Around the World	interview an airline pilot inquire about time & duration of activities in the past identify speakers in a conversation	read a tourist brochure vocabulary: cities & months	Wh- questions with when and how long
10	At School	discuss yesterday's TV programs express conditions & emotions / attitudes express consequences identify speakers in a conversation	read information on a web site vocabulary: actions	Adjectives If clauses
Review		participate in a conversation identify meaning of a conversation	recognise and produce vocabulary	



The School Concert

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.



B. Role-play the conversation.

Word Time

A.  Listen and repeat.

- | | |
|--------------|----------------------|
| 1. tuba | 2. flute |
| 3. cymbals | 4. drums |
| 5. xylophone | 6. electric keyboard |
| 7. harp | 8. cello |
| 9. recorder | 10. trumpet |

B. Point and say the words.

C.  Listen and point.



Practice Time

A.  Listen and repeat. Then practise with a partner.

How did he play the recorder?

He played the recorder sadly.

1. she / xylophone?
happily



2. you / drums?
quickly



3. he / harp?
sadly



4. he / electric keyboard?
slowly



5. you / cymbals?
loudly



6. she / trumpet?
badly



7. they / flute?
well




8. she / cello?
quietly



B. Look at page 2. Practise with a partner.

Reading Time

A.  Listen and read along.

Cairo Students Give Spring Performance

by Rania Ali



The students at Cairo School gave their spring performance last night. Students in the first and second years wrote and performed a play, *Wake Up! Spring Is Here!* It was the hit of the evening.

The chorus and orchestra performances were very good. The chorus sang a lot of songs. Amira Mohamed was the soloist. She sang well. The orchestra performed music by Bach and Beethoven. Youssef Hamdy was the soloist on the violin.

After the performance, the school had a pizza party at Grandpa Ali's for the students, their families, and the teachers.

New Words

performance	last
second	perform
play	hit
chorus	orchestra
soloist	after


B.  Listen and circle True or False.

1. **True False** 2. **True False** 3. **True False** 4. **True False**

C. Read the question. Write the answer.

1. When was the performance? _____
2. Who sang songs? _____
3. What did the orchestra perform? _____
4. What kind of party did the school have? _____

Your Time

A.  Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Pair work. Write. Then ask your partner.

What do you do **quietly**? I **sing quietly**.

	You	Your Partner
1. quietly		
2. loudly		
3. sadly		
4. slowly		
5. happily		

C. Choose the correct answer from a, b, c or d:

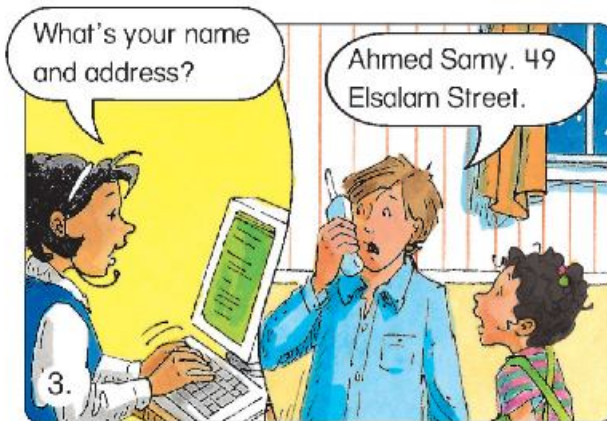
- 1- When the performance?
 a) did b) was c) does d) can
- 2- I the piano loudly every day.
 a) play b) playing c) plays d) played
- 3- The students at Cairo School gave their spring..... last night.
 a) food b) flavour c) performance d) favour
- 4- What of party did you have?
 a) high b) colour c) fast d) kind
- 5- Please,..... your papers from one to five.
 a) numbers b) number c) numbered d) numbering



Zoo Animals Escape!

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.



B. Role-play the conversation.

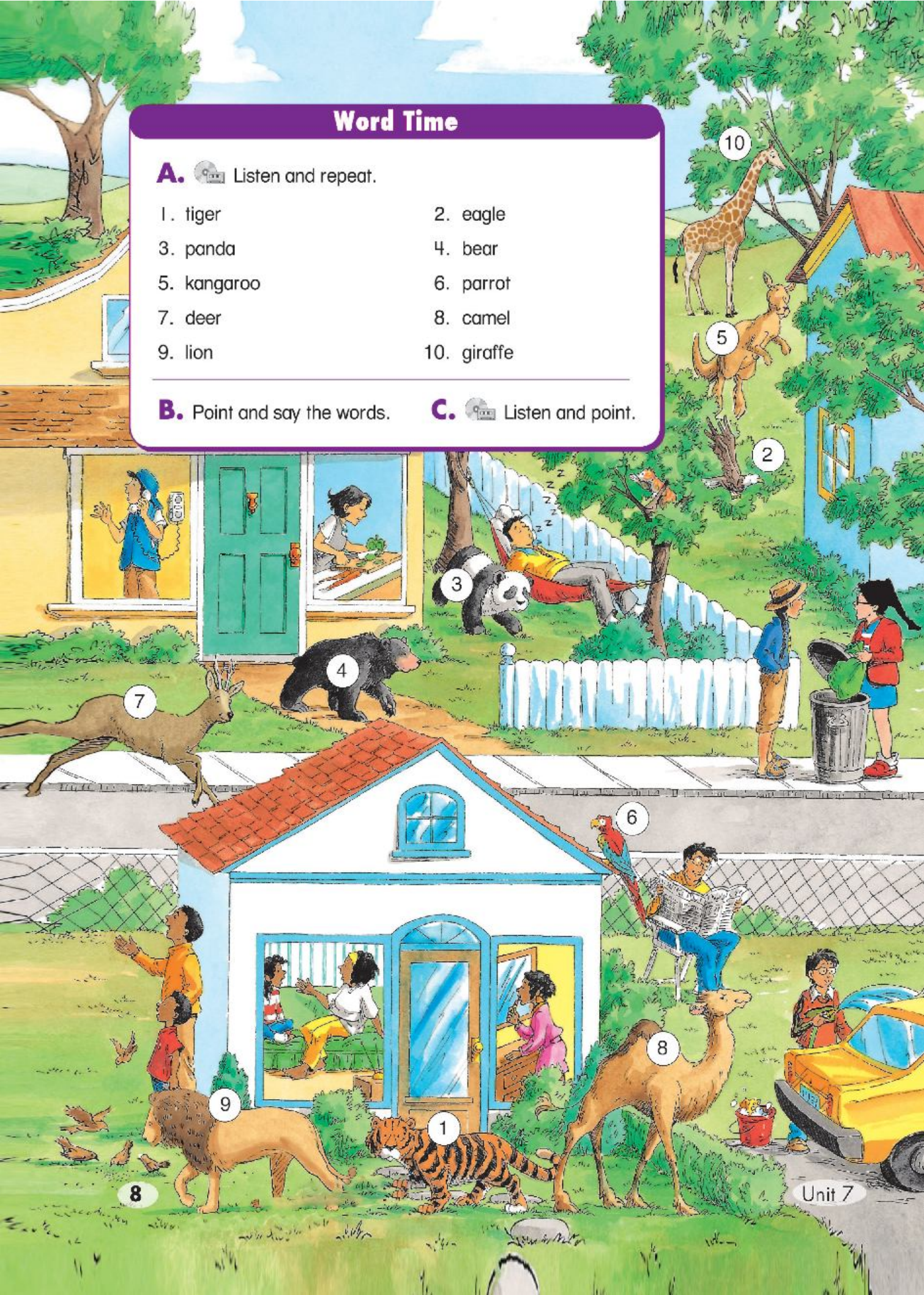
Word Time

A.  Listen and repeat.

- | | |
|-------------|-------------|
| 1. tiger | 2. eagle |
| 3. panda | 4. bear |
| 5. kangaroo | 6. parrot |
| 7. deer | 8. camel |
| 9. lion | 10. giraffe |

B. Point and say the words.

C.  Listen and point.



Focus Time

A.  Listen and repeat.



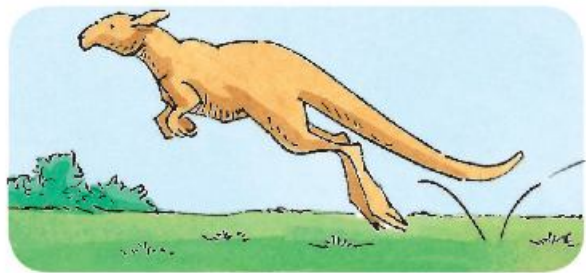
1. run → ran



2. walk → walked



3. fly → flew



4. hop → hopped


wash the car → washing the car
put on make-up → putting on make-up
talk on the phone → talking on the phone
take a nap → taking a nap
climb a tree → climbing a tree

read a newspaper → reading a newspaper
feed the birds → feeding the birds
chop vegetables → chopping vegetables
watch TV → watching TV
take out the rubbish → taking out the rubbish

B.  Listen and repeat.

What | were you | doing when the camel walked by?
was he

We were | washing the car when the camel walked by.
He was

C.  Look at page 8. Listen and point.

Practice Time

A.  Listen and repeat. Then practise with a partner.

What were you doing when
the bear walked by?

I was chopping vegetables
when the bear walked by.

1. you / deer / run?
talk on the phone



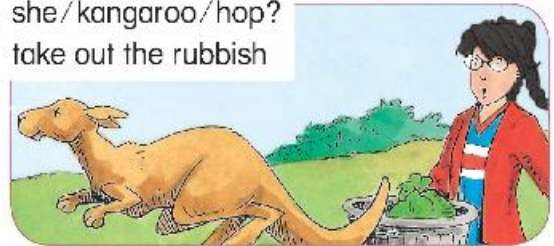
2. he / panda / walk?
take a nap



3. you / tiger / run?
watch TV



4. she / kangaroo / hop?
take out the rubbish



5. they / lion / walk?
feed the birds



6. he / parrot / fly?
read a newspaper



7. it / eagle / fly?
climb a tree



8. he / camel / walk?
wash the car



B. Look at page 8. Practise with a partner.

Reading Time

A.  Listen and read along.



Welcome to Cairo Zoo's Giant Panda Home!

Bob and Lili are our giant pandas. Bob is 15 years old. Lili is 20 years old. Here are some facts about giant pandas:

- When giant pandas are born, they weigh 80 to 140 grams. Adults usually weigh 80 to 125 kilos.
- Giant pandas eat bamboo. They don't hibernate in the winter because they have to eat 8 to 16 kilos of bamboo every day. They eat for 12 to 16 hours daily.
- Giant pandas walk and run on all four legs. They can climb trees and swim.
- Giant pandas live in the mountains of China. They are endangered. Around 700 to 1000 pandas are alive today.

1 ounce = 28 grams

1 pound = 0.45 kilograms

New Words

giant	fact
about	born
weigh	bamboo
hibernate	endangered
around	alive

B.  Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

1. How much do adult giant pandas weigh? _____

2. What do giant pandas eat? _____

3. Why don't giant pandas hibernate? _____

4. How many giant pandas are alive today? _____

Your Time

A. Read and write the answers. Choose words from the box.

eat a cheese sandwich	iron a shirt
make dinner	walk to school
watch TV	bake cookies

1. What were you doing when the bear walked by?

2. What were you doing when the deer ran by?

3. What were you doing when the parrot flew by?

B. Pair work. Look at the questions in A. Ask your partner and write your partner's answers.

1. _____

2. _____

3. _____

C. Review. Read and write the answers.

1. Do you ever feed the birds?

2. What's your favourite animal? Why?


3. What were you doing at 6:00 last night?

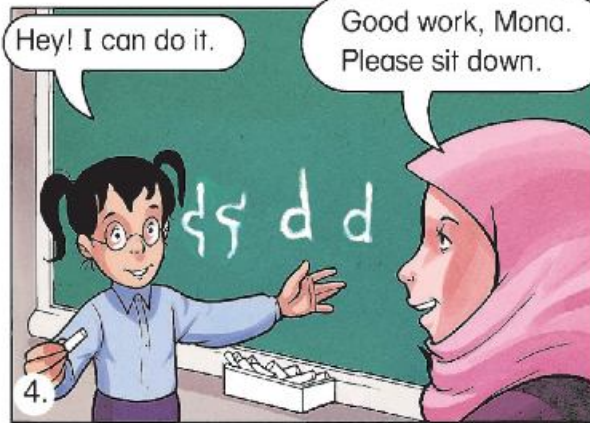
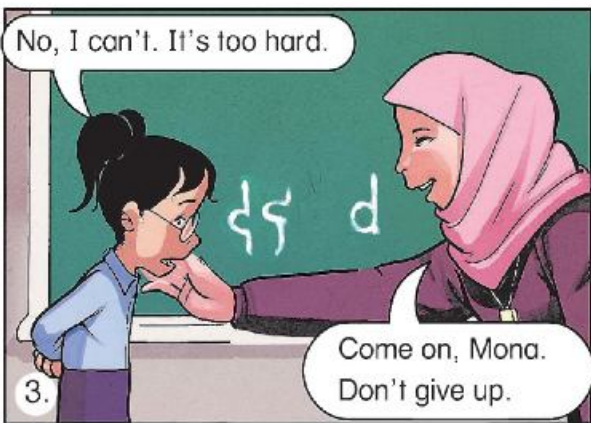
4. What were you doing at 8:00 this morning?



In Kindergarten

Conversation Time

A.  Listen and repeat. Point to the speakers. Then listen again.



B. Role-play the conversation.

Word Time

A.  Listen and repeat.

1. say the alphabet
2. throw a ball
3. blow a bubble
4. count to ten
5. build a sand castle
6. spell a word
7. catch a butterfly
8. cut out a heart
9. peel an orange
10. speak English

B. Point and say the words.

C.  Listen and point.



Focus Time

A.  Listen and repeat.



1. Mona is tall.



Mona was short.



2. Kareem can play basketball.



Kareem could play basketball.

am/is → was
are → were


am not/isn't → wasn't
aren't → weren't

can → could

can't → couldn't

B.  Listen and repeat.

When | $\frac{\text{I was}}{\text{you were}}$ | little, | $\frac{\text{I}}{\text{you}}$ | could | couldn't | peel an orange.

C.  Look at page 14. Listen and point.

Practice Time

A.  Listen and repeat. Then practise with a partner.

When I was little, I could say the alphabet.

1. we/could/throw a ball



2. you/couldn't/cut out a heart



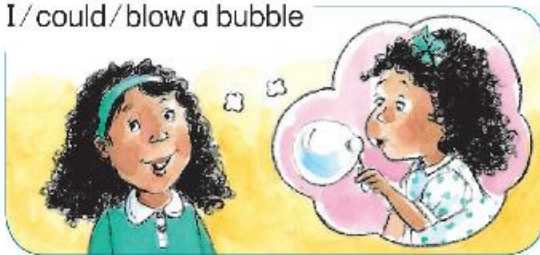
3. he/couldn't/spell a word



4. she/could/speak English



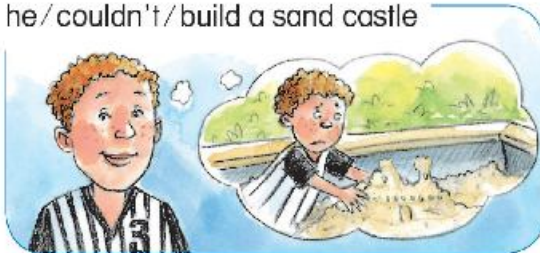
5. I/could/blow a bubble



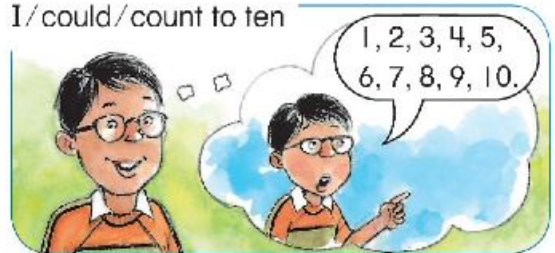
6. he/couldn't/catch a butterfly



7. he/couldn't/build a sand castle




8. I/could/count to ten



B. Look at page 14. Practise with a partner.

Reading Time

A.  Listen and read along.

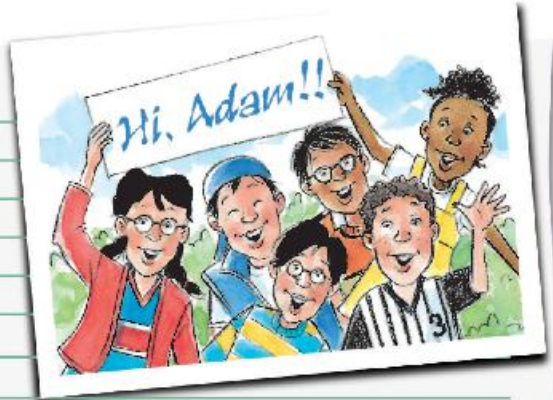
Dear Adam,

How are you? When you moved away, we were sad. We miss you very much. Do you miss us?

Last Saturday, we saw Miss Dina. She was our kindergarten teacher. Do you remember her? Mona and I went to her house for lunch. She showed us old photos of our kindergarten class. She told some funny stories, too. She said when you were little, you could build enormous sand castles. When you were in the sandbox at break, you never wanted to get out. Remember?


Do you like Oxford? How's your new school? Are you making a lot of friends? Please write soon!

Your friend,
Kareem Ahmed



New Words

move away	miss
kindergarten	show
funny	enormous
break	make friends
soon	


B.  Listen and circle True or False.

1. **True False** 2. **True False** 3. **True False** 4. **True False**

C. Read the question. Write the answer.

1. Who is Adam? _____
2. Was Miss Dina Kareem and Mona's first-grade teacher? _____
3. What did Kareem do at Miss Dina's house? _____
4. What could Adam do when he was little? _____

Your Time

A.  Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____
5. _____

B. Pair work. What could you do when you were little? What couldn't you do? Fill in your chart. Then ask your partner.

You		Your Partner	
could	couldn't	could	couldn't
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.
4.	4.	4.	4.

C. Choose the correct answer from a, b, c or d:

- 1- When I was little, I blow a bubble.
 a) could b) can c) am d) can't
- 2- In the past , I could a bike.
 a) break b) blow c) ride d) look
- 3- Last Saturday , we Dina.
 a) see b) saw c) seen d) seeing
- 4- is your school? It is fine.
 a) Who b) Where c) Why d) How



Cities Around the World

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.




B. Role-play the conversation.

Word Time

A.  Listen and repeat.

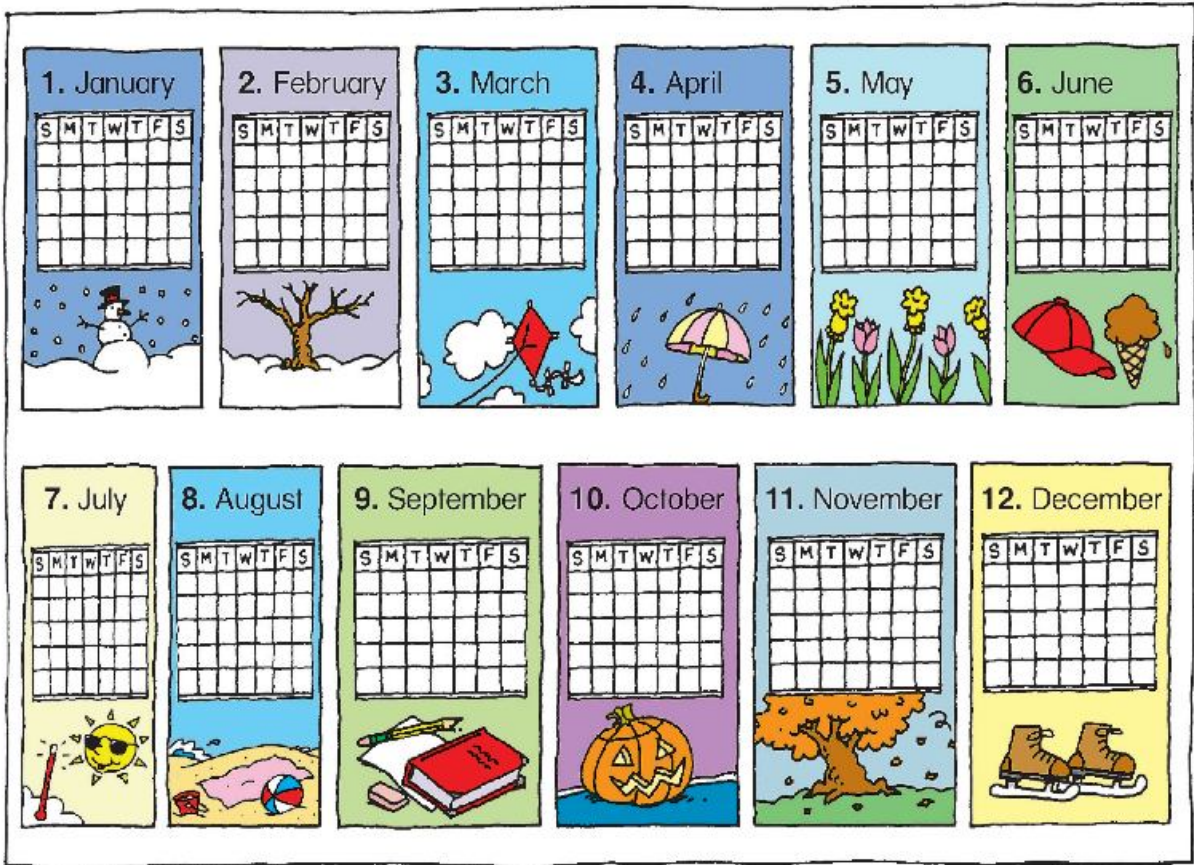
1. Rome
2. Cairo
3. Tokyo
4. London
5. Seoul
6. New York City
7. Paris
8. Honolulu
9. San Francisco
10. Hong Kong

B. Point and say the words. **C.**  Listen and point.



Focus Time

A.  Listen and repeat.




B.  Listen and repeat.

When did | he | go to Hong Kong?
 | they |

He | went in April.
They |

How long | was he | there?
 | were they |

He was | there for one week.
They were |

C.  Look at page 20. Listen and point.

Practice Time

A.  Listen and repeat. Then practise with a partner.

When did you go to San Francisco?

I went in March.

How long were you there?

I was there for two days.

1. you/Hong Kong?
April
one week



2. he/Paris?
December
three days



3. she/Tokyo?
June
two weeks



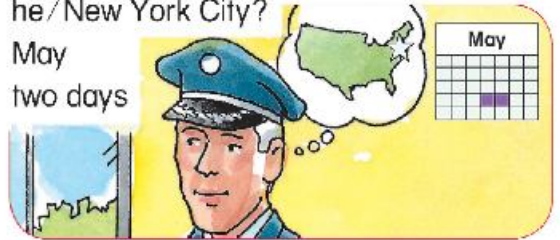
4. you/London?
January
one day



5. you/Seoul?
August
four days



6. he/New York City?
May
two days



7. she/Honolulu?
September
one day




8. they/Rome?
July
five days



B. Look at page 20. Practise with a partner.

Reading Time

A.  Listen and read along.

Welcome to New York City, the Big Apple!




Over 30 million people visit New York City every year. Why? Because it's one of the world's most exciting places. There are 18 thousand restaurants, 10 thousand shops, and 150 museums. Basketball, opera, theatre, jazz... New York City has it all!

Visit the Statue of Liberty and the Empire State Building. Get tickets for a show at a Broadway theatre. Have a sandwich at Carnegie Deli. Don't forget to shop at Macy's! It's the world's biggest department store.

Walking tours, boat tours, and bus tours are available daily. For information, call us at 1 (800) 555-2112. We can help you find a hotel room, buy plane tickets, or rent a car.

New Words	
million	world
most exciting	thousand
opera	jazz
available	information
rent	


B.  Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

- How many museums are there in New York City? _____
- Why do people visit New York City? _____
- What kinds of tours are available? _____
- What is the "Big Apple"?

Your Time

A.  Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Pair work. Read the questions. Write the answers. Then ask your partner.

1. Where did you go on your favourite trip?
2. When did you go to _____?
3. How long were you there?

You	Your Partner
1.	1.
2.	2.
3.	3.

C. Review. Read and write.

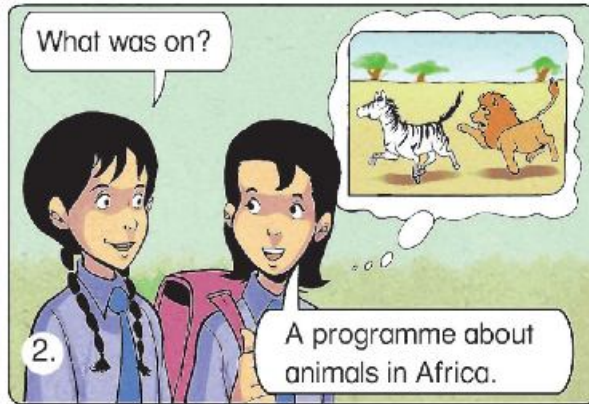
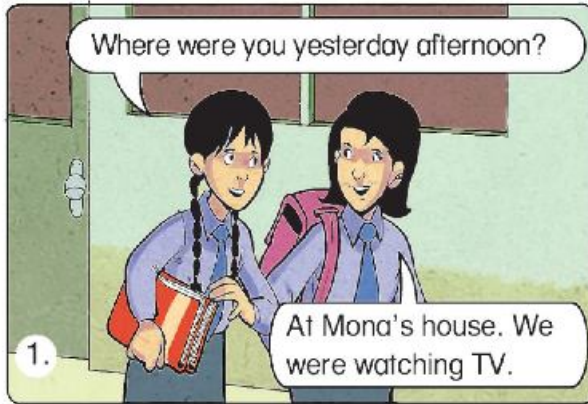
1. I sometimes _____ in April.
2. I always _____ in September.
3. I never _____ in October.
4. _____ is my favourite month.



At School

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.



B. Role-play the conversation.

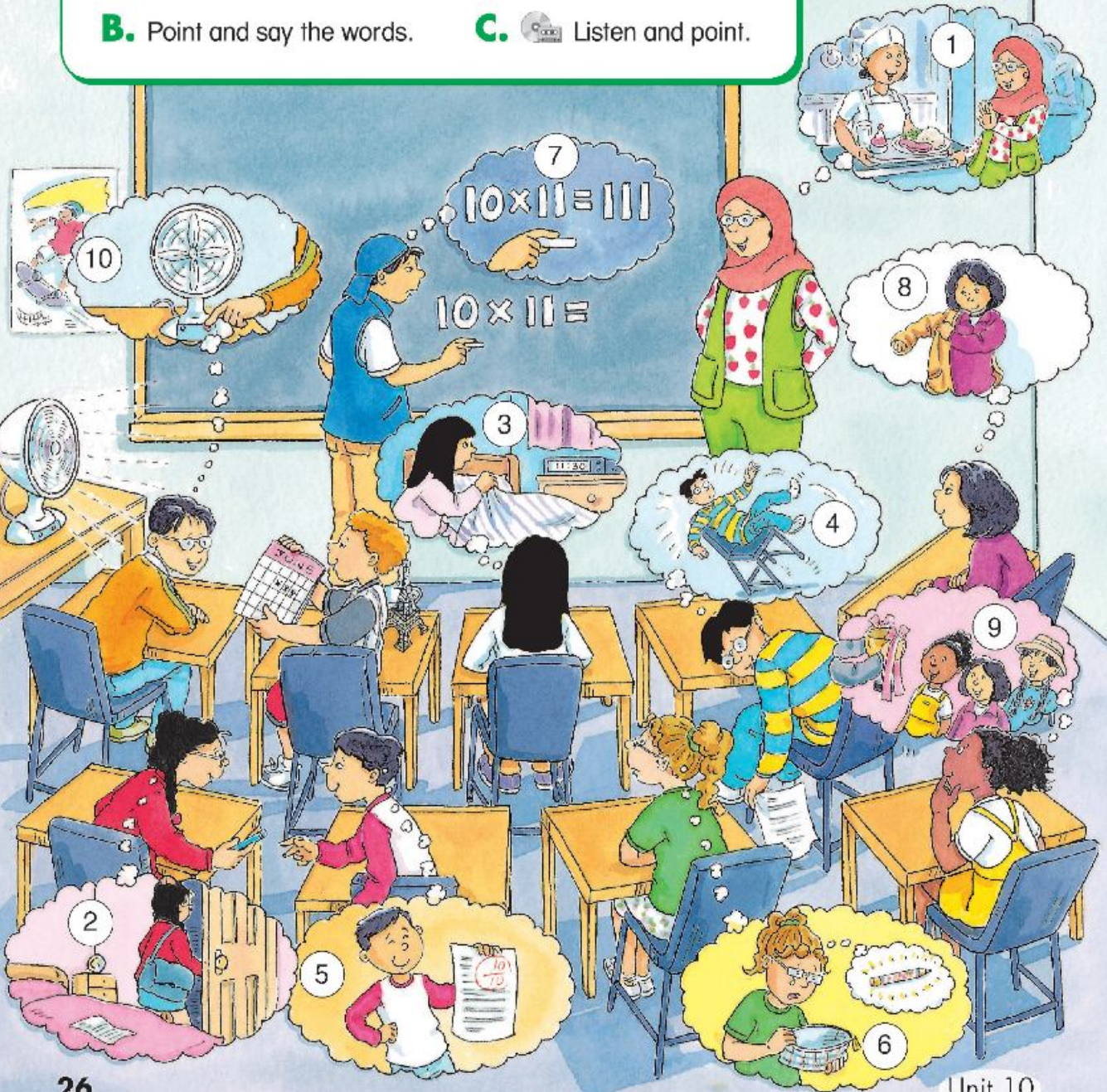
Word Time

A.  Listen and repeat.

1. skip lunch
2. forget my homework
3. go to bed late
4. fall off my chair
5. get a good mark
6. lose my favourite pencil
7. make a mistake
8. take off my jacket
9. win a prize
10. turn off the fan

B. Point and say the words.

C.  Listen and point.



Focus Time

A.  Listen and repeat.



1. hungry



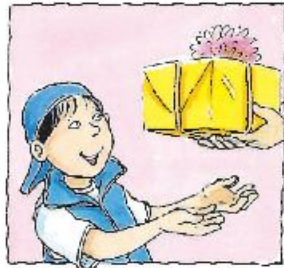
2. nervous



3. tired



4. embarrassed



5. happy



6. sad



7. disappointed



8. cold



9. hot



10. proud

B.  Listen and repeat.

If

I skip
she skips


 lunch,

I'll
she'll

 be hungry.

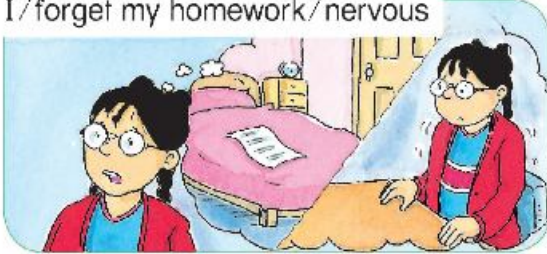
C.  Look at page 26. Listen and point.

Practice Time

A.  Listen and repeat. Then practise with a partner.

If you take off your jacket, you'll be cold.

1. I/forget my homework/nervous



2. she/lose her favourite pencil/sad



3. he/get a good mark/happy



4. you/fall off your chair/embarrassed



5. she/go to bed late/tired



6. they/win a prize/proud



7. I/make a mistake/disappointed



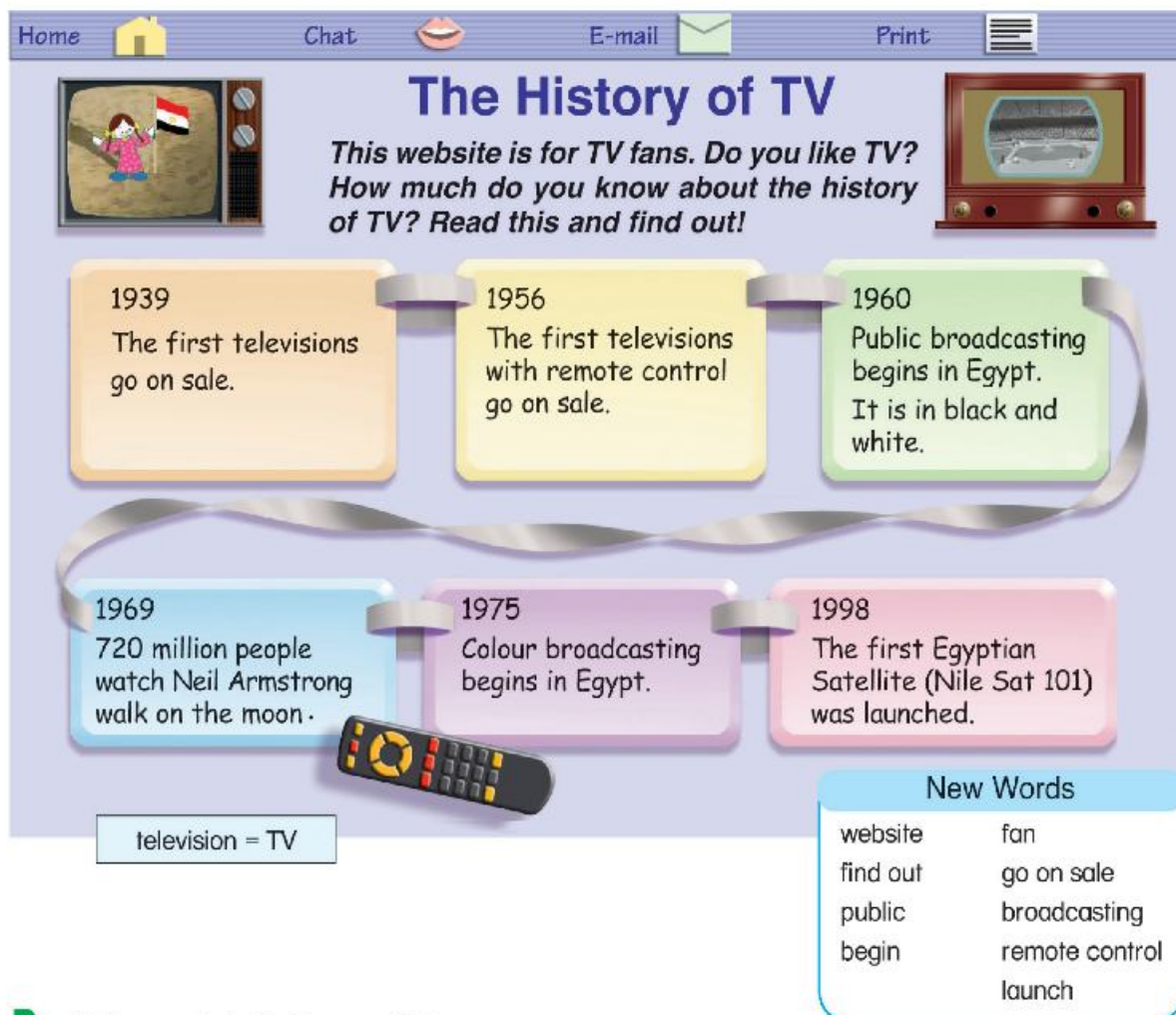
8. we/turn off the fan/hot







B. Look at page 26. Practise with a partner.

Reading Time

A.  Listen and read along.



Home  Chat  E-mail  Print 

The History of TV

This website is for TV fans. Do you like TV? How much do you know about the history of TV? Read this and find out!

1939
The first televisions go on sale.

1956
The first televisions with remote control go on sale.

1960
Public broadcasting begins in Egypt. It is in black and white.

1969
720 million people watch Neil Armstrong walk on the moon.

1975
Colour broadcasting begins in Egypt.

1998
The first Egyptian Satellite (Nile Sat 101) was launched.

television = TV

New Words

website	fan
find out	go on sale
public	broadcasting
begin	remote control
	launch


B. Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

1. When did colour broadcasting begin? _____
2. What did Neil Armstrong do? _____
3. When did the first televisions with remote control go on sale? _____
4. What happened in 1998? _____

Your Time

A.  Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Write four feelings. Ask your classmates. Write their names and circle Yes or No.

If you **win a prize**, will you be **embarrassed**?

	Feeling	Name	Yes/No
1. win a prize			No Yes
2. go to bed late			No Yes
3. get a good mark			No Yes
4. make a mistake			No Yes

C. Review. Read and write the answers.

1. Do you ever skip lunch?

2. Were you happy yesterday?

3. Did you go to bed late last night?




4. How often do you fall off your chair?

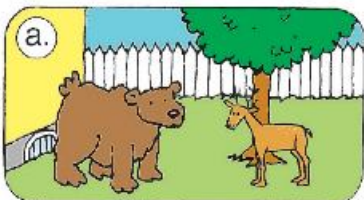
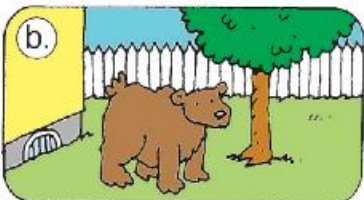
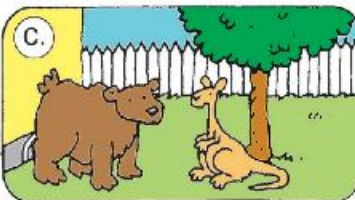


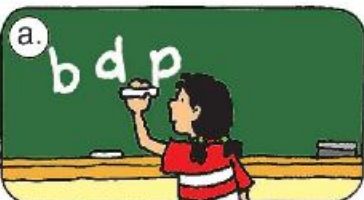
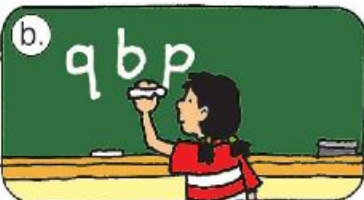
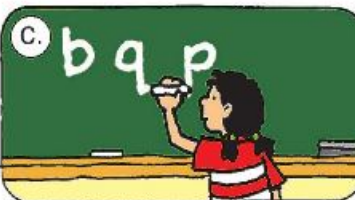
Review




Conversation Time Review




A.  Listen and circle the correct picture.

1.   

2.   

3.   

4.   

5.   

B.  Listen and circle the correct answer.

1. next to behind in front of

2. 39

49

99

3. Tuesday yesterday Thursday


4. Cairo

Seoul

Hong Kong



Interview with Sokkara

A.  Listen and read along. Then number the pictures.

PUPPETS' DAILY

January Music Special

1. **Reporter:** You play the flute very well, Sokkara.

Sokkara: Thank you. When I was little, I couldn't play well. But practice makes perfect!

Reporter: You went to Alexandria, right?

Sokkara: Yes, I did. I went in December.

Reporter: How long were you there?

Sokkara: I was there for two weeks. Alexandria is the most exciting city in the world! I had a good time.

2. **Reporter:** Did you go to Alexandria by yourself?

Sokkara: No, I went with Sokkar and our orchestra. We gave our winter performance.

Reporter: Oh! Were there any soloists?

Sokkara: I was the soloist on the flute. Sokkar was the soloist on the cymbals.

Reporter: How did he play the cymbals?

Sokkara: He played the cymbals very loudly! It was funny.

3. **Reporter:** How many puppets are in your orchestra?

Sokkara: Five.

Reporter: How often do you rehearse?

Sokkara: We rehearse three times a week.

4. **Reporter:** Do you ever play the cello, Sokkara?

Sokkara: No, I can't play the cello. It's too big.

Reporter: Do you ever play the trumpet?

Sokkara: Yes! I love playing the trumpet.

Reporter: What's your favourite kind of music?

Sokkara: I like jazz. We're going to give a jazz performance on television in March.

Reporter: Sounds great! Thanks for your time, Sokkara.

Sokkara: My pleasure.





Interview with Sokkar

B. Listen and read along. Then number the pictures.



PUPPETS' DAILY

March Music Special

- Reporter:** Sokkar, I'd like to interview you for *Puppets' Daily* newspaper.

Sokkar: Wow! Okay.

Reporter: How often do you and Sokkara play abroad?

Sokkar: Our orchestra plays abroad about six times a year. We went to Rome in February!

Reporter: How long were you there?

Sokkar: I think we were there for one week. I don't remember. But the food was delicious!
- Reporter:** Did you give a performance in Rome?

Sokkar: Well, yes. I was nervous and I fell off my chair. I was so embarrassed!

Reporter: What was Sokkara doing when you fell off your chair?

Sokkar: She was playing the flute. She was the soloist. The performance was a hit.
- Reporter:** That's great! Let's talk about the cymbals now. You play the cymbals. Is it hard?

Sokkar: No, it's easy. I'll show you.

Reporter: You play the cymbals loudly, Sokkar!

Sokkar: Are you okay?

Reporter: My ears hurt.

Sokkar: I'm sorry!
- Reporter:** It's okay. So, are you going to perform in Cairo soon?

Sokkar: Yes! We're going to give a performance at the Cairo Theatre. It will be on TV, too!

Reporter: Oh, yes, I remember now. I'm going to buy a ticket.

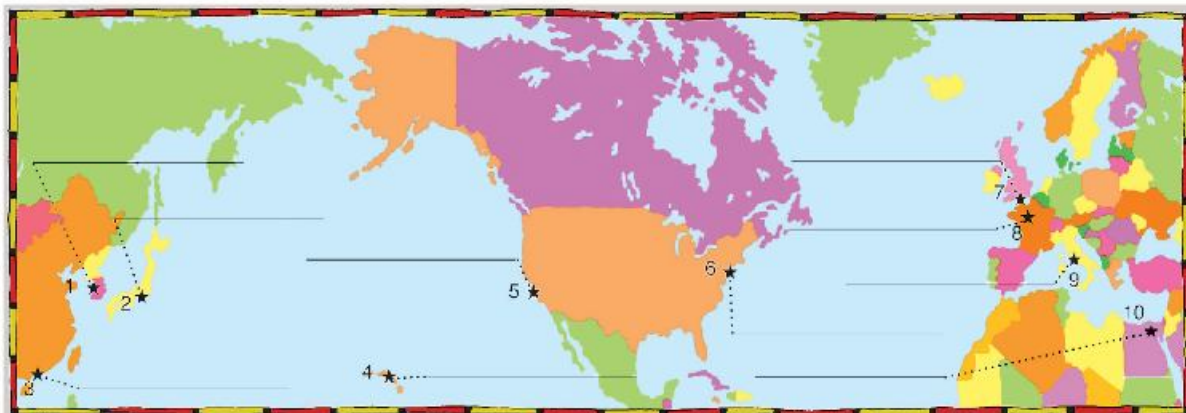
Sokkar: It's free!

Reporter: Great! Thanks for your time, Sokkar.

Sokkar: You're welcome.

Word Time and Focus Time Review

A. Look and write.



B. Read and complete the puzzle.

Across →

1. I'm not hungry. I'm going to _____ lunch.



2. They played the _____ loudly.



3. When he was little, he could _____ a ball.



4. If I _____ my favourite pencil,
I'll be sad.



Down ↓

5. He can cut out a _____.



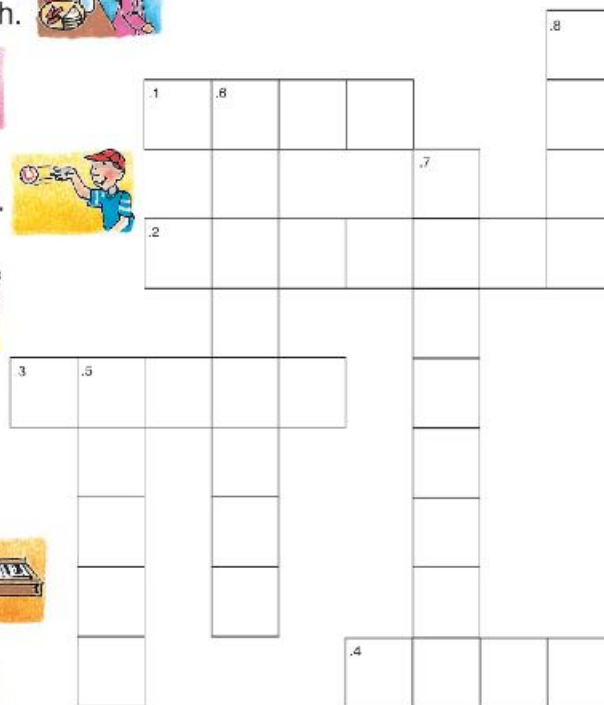
6. He played the electric _____ well.



7. She was talking on the phone
when the _____ hopped by.



8. She was blowing a bubble when two _____ ran by.



Pair work: Student A

A. Ask your partner and fill in the chart.

How did **Mona** play the **recorder** at the school performance?

	Mona	Kareem
1. recorder		badly
2. drums	loudly	
3. cello		happily
4. flute	quietly	

B. Tell your partner. Then listen and fill in the chart.


When **Mona** was little, **she could say the alphabet**.

	Mona	Kareem	You	Your Partner
1. say the alphabet	could			
2. count to ten		could		
3. speak English	could			
4. peel an orange		couldn't		

C. Ask and answer the questions. Then fill in the blanks.

When did **Mrs Noha** go to **New York City**? How long was **she** there?


I went to New York City in _____. I was there for _____. I went to a lot of museums.



Mrs Noha


I went to Aswan in November. I was there for two weeks. I saw my mum and dad.

I went to Paris in _____. I was there for _____. I studied art.




Miss Nadia

I went to Saudi Arabia in January with Grandma Zeinab. We were there for two weeks.



Mr Ahmed



Grandpa Samy

D. Finished? Compare answers with Student B.

Pairwork: Student B

A. Ask your partner and fill in the chart.

How did **Kareem** play the **recorder** at the school performance?

	Mona	Kareem
1. recorder	well	
2. drums		well
3. cello	slowly	
4. flute		sadly

B. Tell your partner. Then listen and fill in the chart.

When **Kareem** was little, **he couldn't say the alphabet**.

	Mona	Kareem	You	Your Partner
1. say the alphabet		couldn't		
2. count to ten	couldn't			
3. speak English		could		
4. peel an orange	couldn't			

C. Ask and answer the questions. Then fill in the blanks.

When did Mr **Ahmed** go to **Aswan**? How long was **he** there?

I went to New York City in August. I was there for one week. I went to a lot of museums.



Mrs Noha



Mr Ahmed

I went to Aswan in _____. I was there for _____. I saw my mum and dad.

I went to Paris in October. I was there for two months. I studied art.



Miss Nadia



Grandpa Samy

I went to Saudi Arabia in _____ with Grandma Zeinab. We were there for _____.

D. Finished? Compare answers with Student A.

news	25	pilot	19	rent	23	skips	27	W	
November	21	play	5	Rome	20	slowly	3		
O									
October	21	pleasure	19	S				washing	9
one third	19	pound	11	sad	27	soloist	5	website	29
opera	23	programme	25	sadly	3	something	7	weigh	11
orchestra	5	proud	27	San Francisco	20	soon	17	well	3
overseas	19	public	29	San Francisco	20	spell a word	14	What's going	
P									
		putting	9	sand castle	14	T			
		Q				take off my jacket	26	on	1
panda	8	questions	19	say the		television	29	wild	7
Paris	20	quickly	3	alphabet	14	thousand	23	win a prize	26
parrot	8	quietly	3	second	5	throw a ball	14	word	14
pass out	13	R				tiger	8	work	19
peel an orange	14	ran	9	sending	7	tired	27	world	23
percent	29	recorder	2	Seoul	20	Tokyo	20	X	
perform	5	remote control	29	September	21	trumpet	2	xylophone	2
performance	5			should	7	tuba	2		
				show	17	turn off the fan	26		
				sit down	13				
				skip lunch	26				









WORKBOOK



Conversation Time

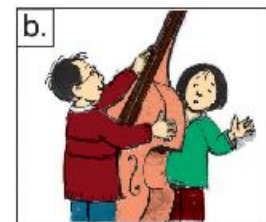
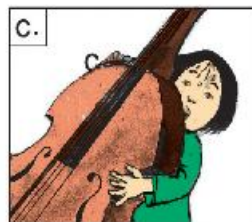
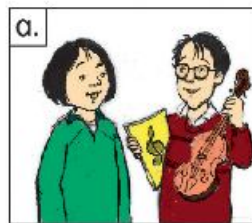
A. Fill in the blanks.

want	out	helping	can	help
music	cleaning	going	box	

-  What are you doing?
 I'm _____ Mr. Khaled clean up the _____ room.
-  Do you _____ some _____ ?
 Sure. You _____ move the bass.
-  Look _____ ! There's a _____ behind you!
 Ahhhh!
-  What's _____ on in here?
 We're _____ up.

B. Read and match.

- Ugh! I can't lift it by myself. •
- Here. I'll take it. •
- Put it over there, by the window. •
- Hi, Ameer. What are you doing? •



Word Time

A. Choose the correct answer from a , b , c or d:

1- I am ----- Mr. Khaled clean up the music room.

- a) playing b) helping c) doing d) reading

2- ----- you want some help?

- a) Do b) Does c) Are d) Have

3- There's a box ----- you.

- a) in b) into c) behind d) on

4- You ----- move the bass.

- a) are b) can c) have d) do

B. Look and write.



1.  Last year she played the _____

Now she plays the _____

2.  _____

3.  _____

Focus Time

A. Read and write.

- | | | |
|---------------------------|------------------|-----------------|
| 1. quiet → <u>quietly</u> | 2. bad → _____ | 3. slow → _____ |
| 4. loud → _____ | 5. quick → _____ | 6. sad → _____ |
| 7. happy → _____ | 8. good → _____ | |

B. Look and circle the correct word.



He plays the drums | slowly.
quickly.



She plays the harp | sadly.
happily.



They play the tuba | quietly.
loudly.



I play the cello | badly.
well.

C. Read and write.



1. How did he play the tuba ?

He played the tuba well.

2. How did he play the _____

He played the _____

3. How did they play the _____

4. How did she _____

Practice Time

A. Read and check.

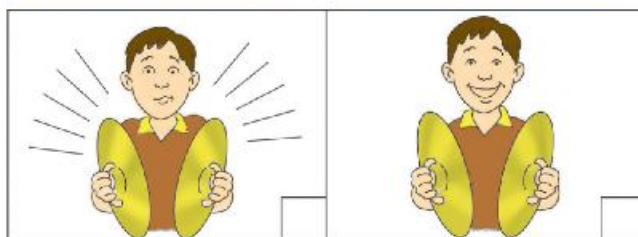
1. How did she play the cello?
She played the cello softly.



2. How did they play the xylophone?
They played the xylophone quickly.



3. How did he play the cymbals?
He played the cymbals loudly.



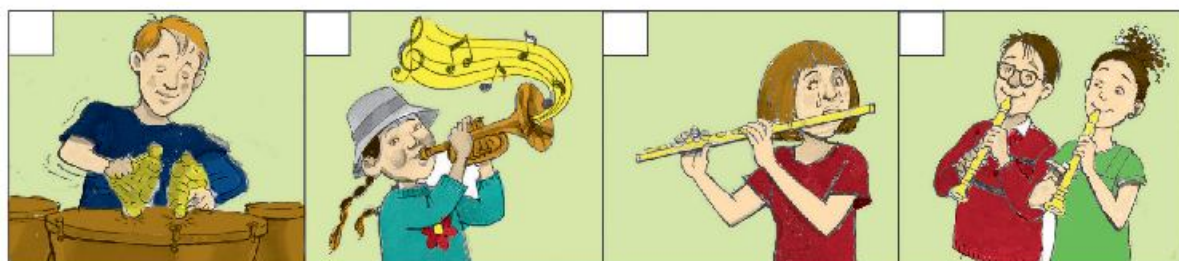
B. Write the questions and answers. Then number the pictures.

1. she/flute?/sadly _____

2. you/trumpet?/well _____

3. he/drums?/quickly _____

4. you/recorder?/happily _____



Reading Time

A. Read.

Giza Teachers Give Fall Performance

by Mustafaa Farouk

The teachers at Giza Elementary School gave their fall performance last night. The first grade teachers wrote and performed a play. It was very good. The teachers' chorus sang a lot of songs. Omar Khaled was the soloist. He sang well. The teachers' orchestra performed music by Mozart and Chopin. After the performance, there was a spaghetti dinner at Big Mama's Restaurant.

B. Read and write.

1. The _____ at Giza Elementary School gave their fall _____
2. Omar Khaled sang with the teachers' _____. He was the _____
3. The teachers' _____ music by Mozart and Chopin.
4. There was a spaghetti _____ at Big Mama's after the _____

C. Read the question. Write the answer.

1. Who performed the play?

2. How did Omar Khaled sing?


3. Where was the spaghetti dinner?


4. When did the teachers give their fall performance?





Conversation Time


A. Write and match.


1.  122. What's the _____?


2.  _____ is it?


3.  What's your name and _____?

4.  What _____ I do?

 I think I think it's a _____ animal! I can see its _____!

 Help! There's something in my _____!

 Stay _____ . I'm _____ an officer now.

 Ahmed Samy. 49 El-Salam Street.

B. Look at A. Choose the correct answer from a, b, c or d.

1 - Ahmed called 122 because there was something in the

- a) balcony b) garden c) room d) kitchen

2 - Ahmed at 44 El Salam Street.

- a) lives b) visits c) thinks d) sends

3 - The woman told Ahmed to stay

- a) nervous b) angry c) calm d) noisy

4 - The woman sent

- a) a teacher b) a doctor c) a nurse d) an officer

Word Time

A. Look and write.



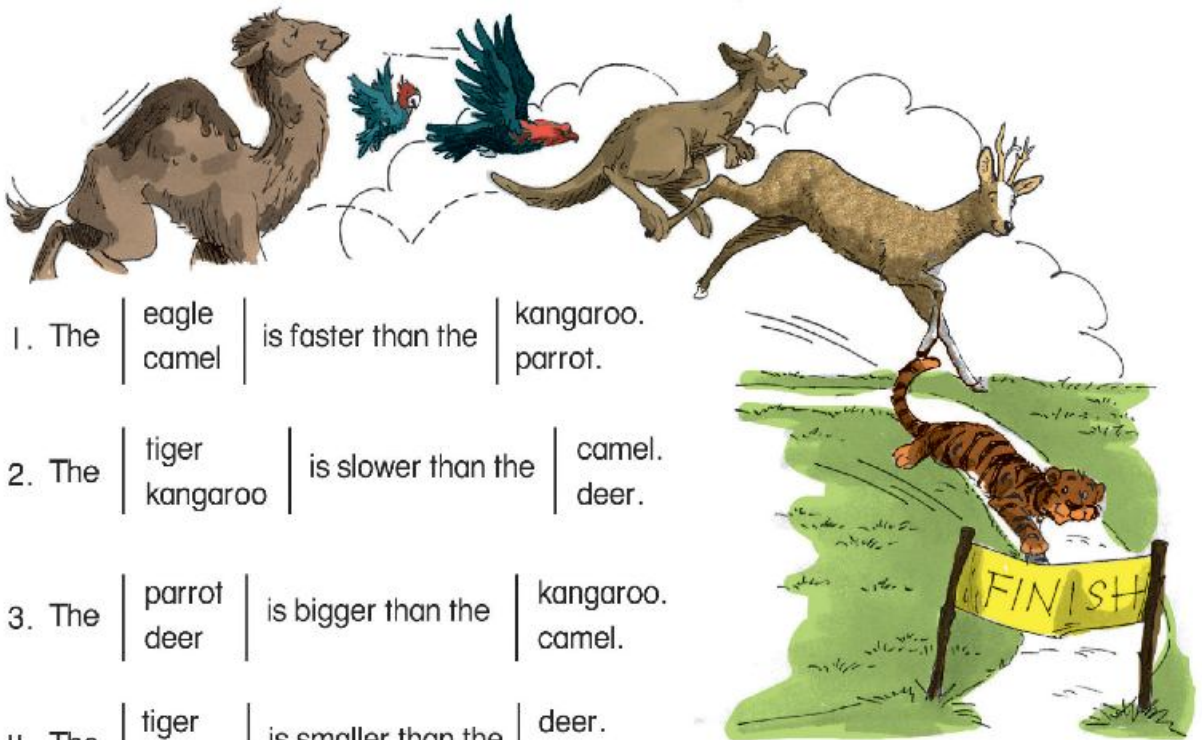
1. The _____ is flying.

2. The _____ is eating a fish.

3. The _____ is taking a nap.

4. The _____ is eating leaves.

B. Read and circle the correct words.



1. The

eagle
camel

 is faster than the

kangaroo.
parrot.

2. The

tiger
kangaroo

 is slower than the

camel.
deer.

3. The

parrot
deer

 is bigger than the

kangaroo.
camel.

4. The

tiger
camel

 is smaller than the

deer.
eagle.

Focus Time

A. Read and write.

1. walk → walked

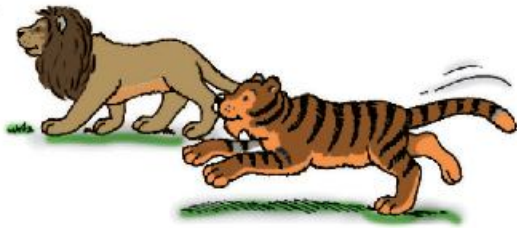
2. fly → _____

3. run → _____

4. hop → _____

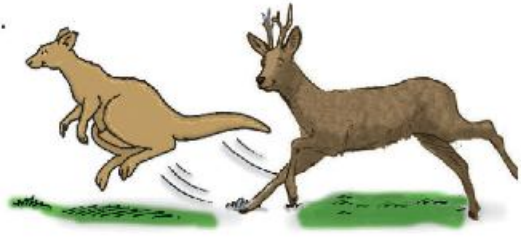
B. Look and write.

1.



The lion walked and the tiger
ran.

2.



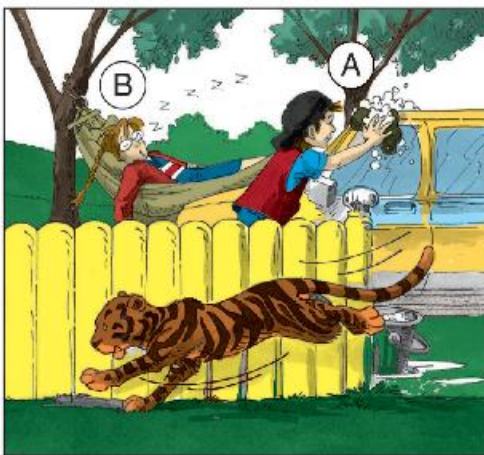
3.



4.



C. What were they doing when the tiger ran by? Write the letter.



1. _____ She was taking a nap when the tiger
ran by.

2. _____ He was washing the car when the tiger
ran by.

Practice Time

Write the questions and answers .



1. What was she doing when the tiger ran by?

She was buying groceries when the tiger ran by.

2. _____

3. _____

4. _____

5. _____

Reading Time

A. Read and fill in the blanks.

alive eat hibernate facts weigh endangered born

Welcome to the American Black Bear Home at the Giza Zoo!

Here are some _____ about American black bears:

- When black bears are _____, they weigh eight to sixteen ounces. Adults _____ 135 to 350 pounds.
- Black bears _____ everything: vegetables, fruits, nuts, leaves, fish, and meat.
- Black bears _____ for five to seven months in the winter.
- Black bears are not _____. Around 750,000 black bears are _____ today.



B. Read the questions and answers.

1. How much do adult black bears weigh?

2. What do black bears eat?

3. Do black bears hibernate in the winter?

4. How many black bears are alive today?

C. Read and circle true or false.

- | | | |
|---|------|-------|
| 1. Black bears are endangered. | True | False |
| 2. Black bears eat leaves. | True | False |
| 3. Baby black bears weigh 135 ounces. | True | False |
| 4. Black bears hibernate in the summer. | True | False |

Your Time

A. Punctuate the following :










1 - black bears eat everything

.....

2 - are black bears heavy

.....

B. Write questions and answers. Use each picture once.

What	When	Activity
		
		
		

1. What was he doing when _____ ?

He was _____

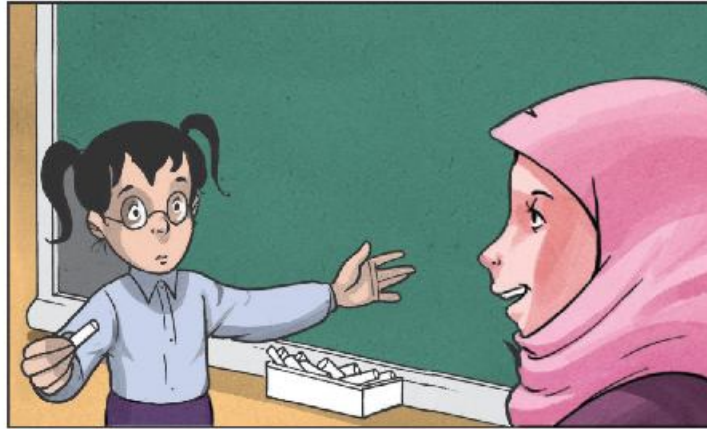
2. _____

3. _____



Conversation Time

- A.** Circle the odd word, replace it with the correct one, and then rewrite the correct sentence .



1. Mona, please come to the chair.

2. Wrote the letter "d" on the board.

3. I don't know why. I'm good, Miss Dina.

4. That's okay. Let me showed you how. It easy.

5. Yes, I can't. It's not hard.

6. Come one, Mona. Please give up.

- B.** Look at A. Read and write True or False.

1. It's easy for Mona to write the letter "d." _____
2. Miss Dina shows Mona how to write the letter "d." _____
3. Miss Dina says it isn't easy to write the letter "d." _____
4. Miss Dina wants Mona to give up. _____

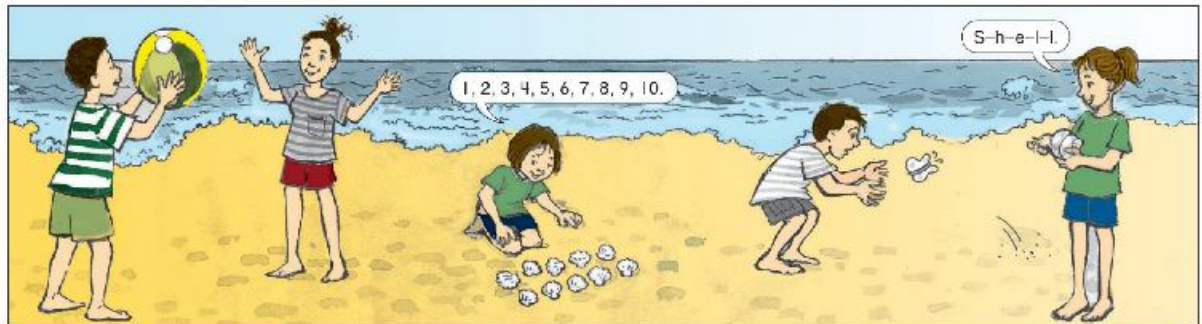
Word Time





A. Look and write.



1. blow a bubble
2. _____
3. _____
4. _____
5. _____
6. _____

B. What are they doing? Look and write.





1.  He's throwing
2.  _____
3.  _____
4.  _____

Focus Time

A. Fill in the blanks.

can't could couldn't can



1.  



He _____ play football.
He _____ play tennis.

2.  

He _____ throw a ball.
He _____ catch a ball.

B. Look and write. Use **could** and **couldn't**.

1.  

2.  





C. Read and write. Use **could** or **couldn't**.



1. When Sokkara was little, she _____ catch a butterfly.
2. When Sokkara was little, she _____ spell a word.

Practice Time

A. Read and tick True or False.

- | | | True | False |
|----|--|--------------------------|--------------------------|
| 1. |  <p>When she was little, she couldn't cut out a heart.</p> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. |  <p>When she was little, she couldn't blow a bubble.</p> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. |  <p>When he was little, he could peel an orange.</p> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. |  <p>When they were little, they could build a sand castle.</p> | <input type="checkbox"/> | <input type="checkbox"/> |

B. Look and write.



1. When he was little, _____
2. _____
3. _____
4. _____

Reading Time

A. Read. Choose the correct words and fill in the blanks.

Dear Ola,

When you _____ away, I was sad. I miss you very
much. Do you _____ me?
moved/took like/miss

Last Monday, I went to Miss Sahar's house for dinner. She
_____ old photos of our _____ class. She
showed me/took some kindergarten/break
told some _____ stories, too. She said when you were
_____, you could build enormous sand castles. Remember?
first/funny short/little

Do you like Manchester? Are you _____ a lot of
_____. Please write _____!
having/making friends/funny soon/show

Your friend,

Suzan

B. Read the question. Write the answer.

1. What did Suzan do last Monday?

2. What did Miss Sahar show Suzan?

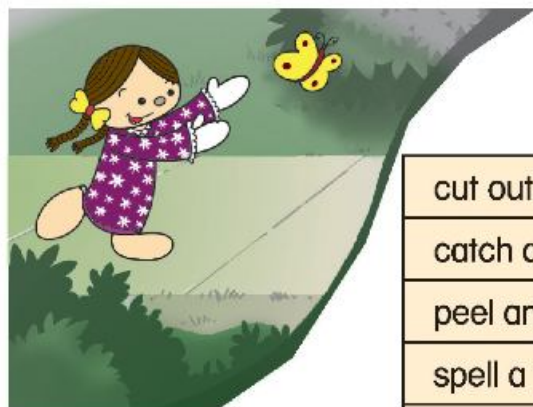
3. Who does Suzan miss?

4. Who could build enormous sand castles?

5. Where does Ola live?

Your Time

A. What could you do when you were little? Tick.



	Could	Couldn't
cut out a heart		
catch a frog		
peel an orange		
spell a word		
count to ten		
build a sand castle		
speak English		
say the alphabet		
throw a ball		
blow a bubble		

B. What could and couldn't you do when you were little? Write four sentences.

1 - (could)

2 - (couldn't)

3 - (could)

4 - (couldn't)

C. Punctuate the following.

1 - what did ahmeds brother do last week

.....

2 - yes asmaa could build enormous sand castles

.....



Conversation Time

A. Read and number the sentences in the correct order.



- _____ Do you ever fly abroad?
- _____ Do you like being a pilot?
- _____ No. I always have a copilot.
- _____ Yes. I have an overseas flight once a month.
- _____ Yes, very much!
- _____ How many female pilots work for your airline?
- _____ Do you fly the plane by yourself?
- _____ I think one third of the pilots are female.

B. Look at A. Answer the questions.

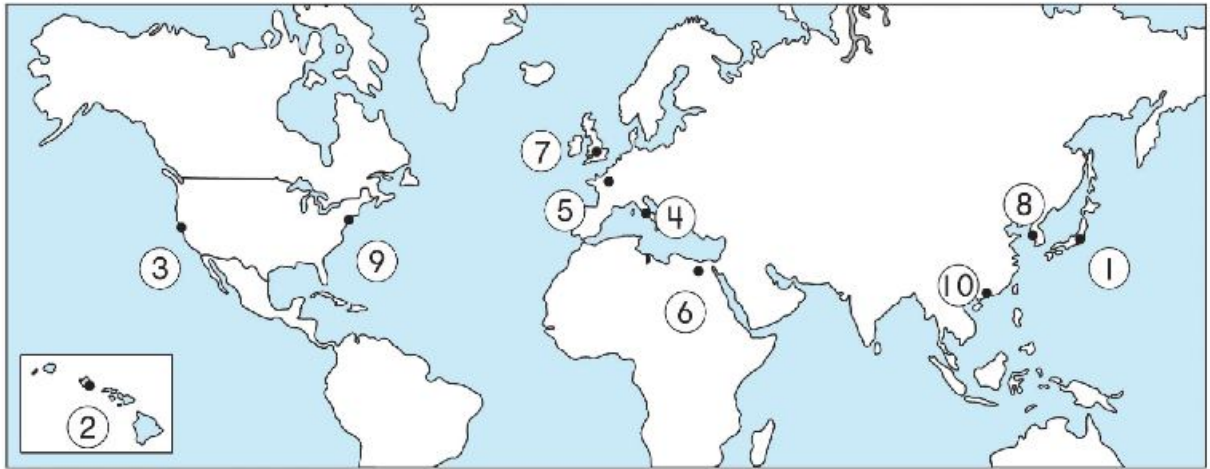
1. Is the woman a chef?

2. Does she ever have a copilot?

3. How often does she fly abroad?

Word Time

A. Write the names of the cities.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____


7. _____

8. _____


9. _____


10. _____


B. Write the questions and answers.

1.  Where is she from?
She's from Paris.

2.  _____

3.  _____

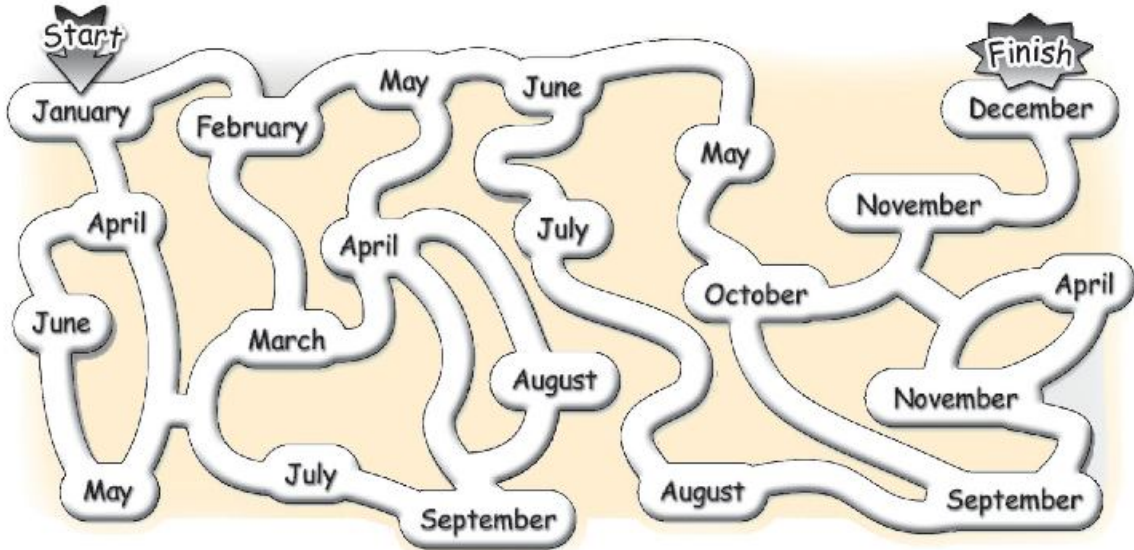
4.  _____

5.  _____

6.  _____

Focus Time

A. Connect the months in order.



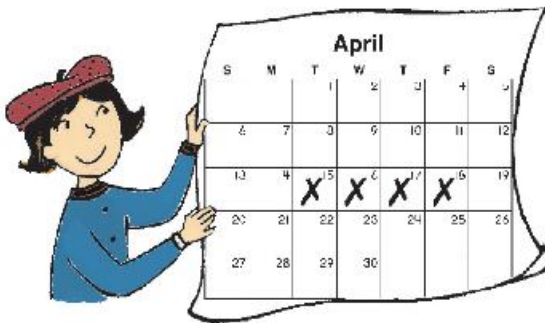
B. Read and write.



January	February	March
April	May <i>Paris</i>	June
July	August	September <i>seoul</i>
October	November <i>Rome</i>	December

1. When did they go to Paris?
They went in _____
2. When did they go to Rome?
They went in _____
3. When did they go to Seoul?
They went in _____

C. Read and write.



1. When did she go to Paris?
She went in _____
2. How long was she there?
She was there for four _____

Practice Time

A. Write the questions and answers.

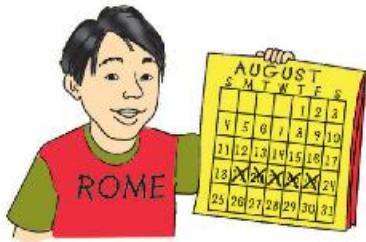
1.



When _____

How

2.



3.



B. Read the question. Write the answer.

	Dear Mum and Dad,
	I'm having a good time in Honolulu. I go swimming every day. Ahmed went to New York in May. He was there for one month. Susie went to Cairo in June. She visited her grandparents for two weeks. Jack flew to London for a holiday in March. He was there for three days.
	See you next month!
	Love, Khaled

1. How long was Ahmed in New York?

2. When did Susie go to Cairo?

3. How long was she there?

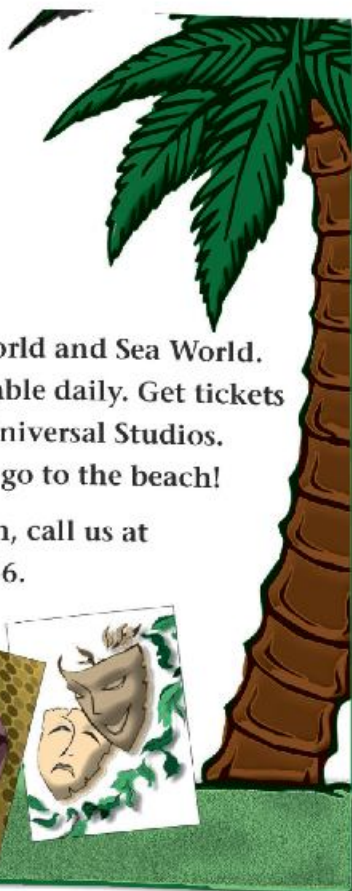
4. When did Jack go to London?

Reading Time

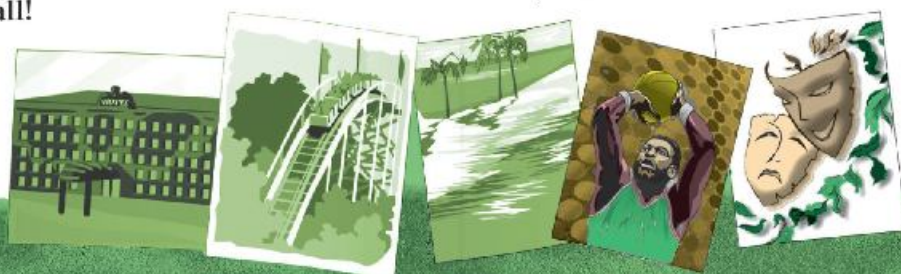
A. Read.

Welcome to ORLANDO!

Over 35 million people visit Orlando every year. Why? Because it's one of the world's most exciting places. There are 100 thousand hotel rooms, hundreds of shops, and 82 parks. Basketball, theatre, music...Orlando has it all!



Visit Disney World and Sea World. Tours are available daily. Get tickets for a show at Universal Studios. Don't forget to go to the beach! For information, call us at 1 (800) 555-3456.



B. Read and match.

- | | |
|-----------------------------|-----------------------------|
| 1. There are 100 thousand • | • shops in Orlando. |
| 2. There are 82 • | • visit Orlando every year. |
| 3. Over 35 million people • | • hotel rooms in Orlando. |
| 4. There are hundreds of • | • parks in Orlando. |

C. Read and circle True or False.

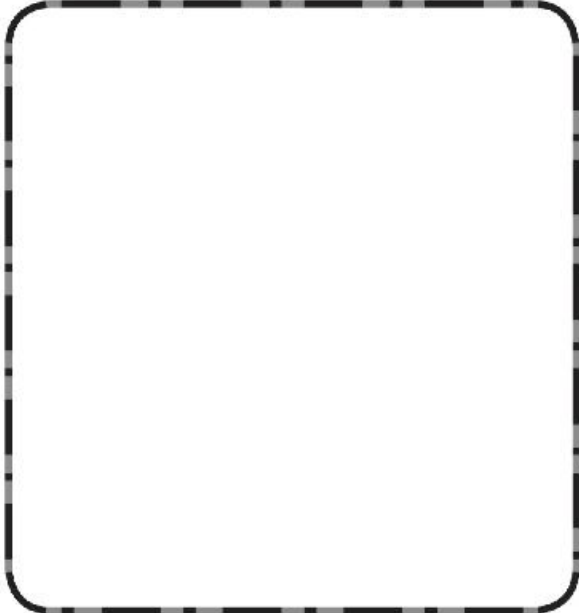
- | | | |
|---|------|-------|
| 1. You can watch basketball in Orlando. | True | False |
| 2. Tours aren't available at Sea World. | True | False |
| 3. You can see a show at Universal Studios. | True | False |
| 4. Orlando isn't an exciting place. | True | False |

Your Time

A. Write the months in order. Write what you like to do in each month.

1. January _____	I like _____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____
7. _____	_____
8. _____	_____
9. _____	_____
10. _____	_____
11. _____	_____
12. _____	_____

B. What's your favourite month? Why? Draw and write.

	_____



Conversation Time

Rearrange the following words to make correct sentences.

1.

Samy	,	Where	you	?	yesterday	.	Hi	were	afternoon
------	---	-------	-----	---	-----------	---	----	------	-----------

2.

house	.	watching	Mona's	We	were	At	.	TV
-------	---	----------	--------	----	------	----	---	----

3.

?	on	What	was
---	----	------	-----

4.

animals	programme	about	A	.	Africa	in
---------	-----------	-------	---	---	--------	----

5.

I	missed	Aw	,	it	.
---	--------	----	---	----	---

6.

match	last	football	watch	Did	?	you	night	the
-------	------	----------	-------	-----	---	-----	-------	-----

7.

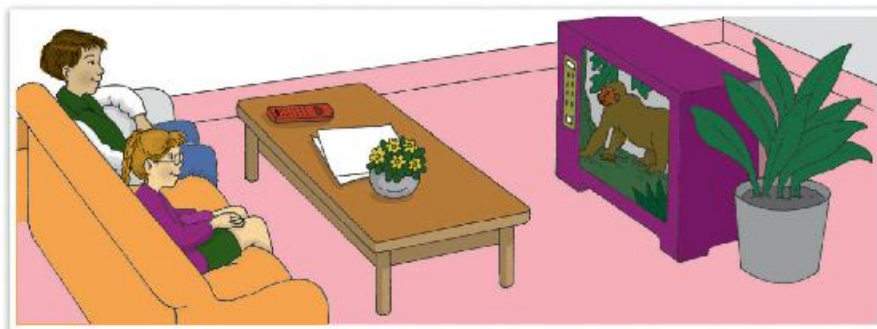
mum	No	watching	my	,	the	news	.	was
-----	----	----------	----	---	-----	------	---	-----

8.

TV	.	watching	football	on	don't	matches	I	like	,	Besides
----	---	----------	----------	----	-------	---------	---	------	---	---------

9.

,	Me	fun	as	as	not	It's	neither	.	real	a	game	.	watching
---	----	-----	----	----	-----	------	---------	---	------	---	------	---	----------



Word Time

A. Choose the correct answer from a , b , c or d .

1- I ----- to bed late.

- a)go b) take c) lose d)have

2- I ----- off my jacket.

- a)turn b)take c)fall d)play

3- I ----- off my chair.

- a)go b)fall c)get d)have

4- I ----- off the fan.

- a)get b)lose c)turn d)have

5- I ----- my favourite pencil.

- a)lose b)turn c)go d)visit

6- I ----- a good mark.

- a)fall b)get c)go d)drink

7- I ----- lunch.

- a)skip b)fall c)do d)play

8- I ----- my homework.

- a)forget b)turn c)win d)play

9- I ----- a mistake.

- a)lose b)fall c)make d)visit

10- I ----- a prize.

- a) win b)forget c)make d)turn

B. Match and write.

1. win • • my • • mistake _____
2. forget • • a • • prize _____
3. make • • • homework _____
4. skip • • a • • lunch _____

Focus Time

A. Number the pictures.



1. embarrassed

3. hungry

5. cold

7. proud

9. nervous

2. happy

4. disappointed

6. tired

8. sad

10. hot

B. Read and match.

1. If you go to bed late, •

- you'll be proud.
- you'll be tired.

2. If she gets a good mark, •

- she'll be happy.
- she'll be disappointed.

Practice Time

A. Read and write.

1. If you skip lunch, you'll _____
2. If we win a prize, _____
3. If you forget your homework, _____
4. If we make a mistake, _____
5. If you lose your favourite pencil, _____

B. Look and write.

1.



If she _____

2.



3.

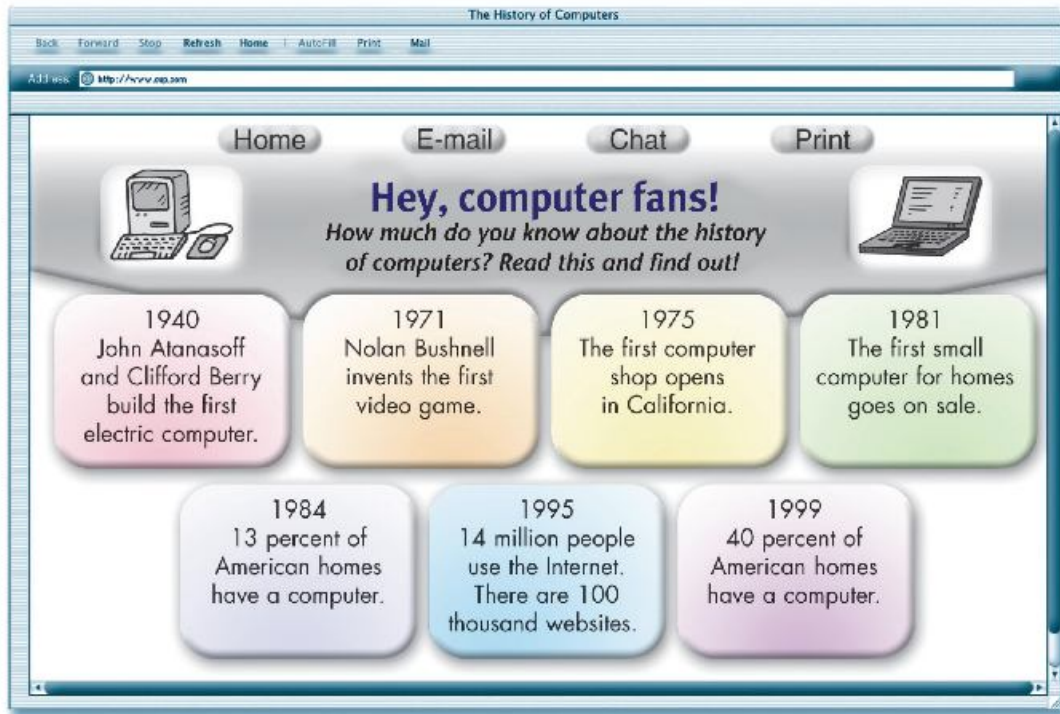


4.



Reading Time

A. Read.



The History of Computers

Back Forward Stop Refresh Home AutoFill Print Mail

Add web: <http://www.ep.com>

Home E-mail Chat Print

Hey, computer fans!
How much do you know about the history of computers? Read this and find out!

1940
John Atanasoff and Clifford Berry build the first electric computer.

1971
Nolan Bushnell invents the first video game.

1975
The first computer shop opens in California.

1981
The first small computer for homes goes on sale.

1984
13 percent of American homes have a computer.

1995
14 million people use the Internet. There are 100 thousand websites.

1999
40 percent of American homes have a computer.

B. Read the question. Write the answer.

1. What went on sale in 1981?

2. What percent of American homes had a computer in 1984?

3. How many websites were there in 1995?

4. Where did the first computer shop open?

C. Read and write.

1. In 1999, _____ had a computer.

2. Nolan Bushnell _____ in 1971.

3. 14 million _____ in _____

4. In 1940, _____ built _____

Your Time

A. Write sentences. Use the phrases in the boxes.

skip breakfast

find money

wear a wig

go to the dentist

lose my favourite shirt

go to bed late

1. If I _____
2. _____
3. _____
4. _____
5. _____
6. _____

B. Read the question. Write the answer.

1. When do you feel proud?



2. When do you feel cold?



3. When do you feel nervous?



C. Write and draw.

1. Where were you on Saturday?

2. What were you doing?



SAMPLE TEST (4)

A- Listening

1- Listen and circle.

1- a) I'm playing football.

b) I'm helping Mr. Khaled .

3- a) Did they go to the zoo?

b) Did they go to the cinema?

2- a) It's so heavy.

b) It's hot.

4- a) What is it?

b) What is this?

2- Listen and complete.

Amal : Where are you going ?

Magda : I am going to the.....(1)..... .

Amal : Why are you(2)..... there?

Magda : I 'd like to do some shopping .

Amal :(3).....is going with you ?

Magda :(4)..... brother , Ahmed.

B- Reading

3- Choose the correct answer from a, b, c or d:

1- I'm ready to the concert.

a) playing

b) getting

c) having

d) seeing

2- Can you the wild animal?

a) see

b) phone

c) eat

d) visit

3- How did they play the match? They played

a) well

b) good

c) bad

d) quiet

4- I can a newspaper.

a) eat

b) wash

c) read

d) feed

5- She the vegetables.

a) phones

b) reads

c) feeds

d) chops

6- The eagle is faster the parrot.

a) then

b) that

c) than

d) this

7- He plays the slowly.

a) shoes

b) house

c) car

d) drums

8- your name and address?

a) Who's

b) What's

c) Whose

d) When's

4- Circle the odd word and, then replace it with a correct one:

1. flute – train – drums – tuba

.....

2. badly – quietly – good – loudly

.....

3. lion – deer – bird – tiger

.....

4. run – play – cook – chair

.....

5. one - two - three - fat

.....

SAMPLE TEST (5)

A- Listening

1- Listen and circle.

- 1- a) I'm sorry, Miss Sokkara .
b) Okay. Let me show you.

- 2- a) I got a million.
b) I got a hundred.

- 3- a) Do you fly the plane by yourself?
b) Do you iron the shirt by yourself?

- 4- a) Where is he going on Monday?
b) Where is he going on Friday?

2- Listen and complete.

Amir : How was the film?

Said : It was(1).....

Amir :(2)..... is the hero?

Said :(3)..... is Adel Imam .

Amir : When is it(4)..... in the evening?

Said : It is open from 6 to 9.

B- Reading

3- Choose the correct answer from a, b, c, or d:

1- Could we ask you questions?.

- a) a few b) a little c) much d) lot

2- Do you like a pilot?

- a) be b) being c) bee d) doing

3- When did he to Hong Kong?

- a) go b) went c) gone d) goes

4- I can English.

- a) build b) speak c) peel d) chop

5- My sister can to ten.

- a) count b) catch c) cut d) kick

6- If he wins a prize, he will be

- a) pride b) proud c) bread d) breed

7- female pilots work for your airlines?

- a) How many b) How much c) How far d) How long

8- My father always us presents when he comes back.

- a) gave b) plays c) gives d) played

4- Circle the odd word and, then replace it with a correct one :

- say – homework – blow – peel.
- Cairo – London – Rome – happy.
- programme – film – class – news.
- Sunday – October – November- December
- fat - thin - tall - shirt

5- Read the passage and answer the questions.

Many tourists visit Egypt every year. Why? Because Egypt has one third of the world's monuments. There are a lot of beaches, hotels and parks. They visit the Egyptian Museum in Cairo. They visit the pyramids and Sphinx at Giza . They also visit temples at Luxor . They like taking photographs of our great places.

A-Choose the correct answer from a, b , c or d:

1-Many tourists Egypt every year.

- a) visit b)come c) take d)give

2-They can visit the temples at

- a)Cairo b) Giza c) Luxor d)Tanta

B-Answer these questions:

3-What do the tourists like to take?.....

4-What do they visit at Giza?.....

C- Writing

6-Write an email of Seven(7) sentences :

Write an email to your friend Said to tell him about your visit to the pyramids last week. Your name is Amir and your email address is amir @ school .com and his email is said@egy.com .

.....
.....
.....
.....

7 - Rearrange the following words to make correct sentences.

1- teacher - your - Was - Amira - ? - miss - grade - first-

.....

2- a month - once - . - have - | - flight - overseas - an

.....

8 - Punctuate the following sentences:

a) is ahmeds father watching the television

.....

b) no he isnt watching the television

.....

SAMPLE TEST (6)

A- Listening

1- Listen and circle.

1- a) I was in the museum.

b) I was in the zoo.

2- a) No, I don't.

b) Yes, I do.

3- a) When did you travel to London?

b) When did you travel to Paris?

4- a) What kind of pie do you like to have?

b) What kind of pie do you like to eat?

2- Listen and complete.

Mona : Did you go to the Pyramids, Omnia?

Omnia : Yes, I(1).....

Mona : How did you go there?

Omnia : I(2)..... there by car.

Mona :(3).....did you go with ?

Omnia : I went with my(4)..... .

B- Reading

3- Choose the correct answer from a, b, c or d:

1- I was the car when the panda walked by.

a) washing

b) wash

c) washes

d) washed

2- Afaf was in Hong Kong a week.

a) on

b) for

c) at

d) of

3- How were you in Luxor?

a) tall

b) far

c) old

d) long

4- The tiger runs

a) slowly

b) quickly

c) loudly

d) quietly

5- I could a bubble when I was little.

a) build

b) cut

c) give

d) blow

6- Do you fly a plane by

a) myself

b) himself

c) yourself

d) itself

7- She was tired. She was taking a

a) nap

b) match

c) prize

d) homework

8- were you going yesterday evening, Amira? -To the market.

a) When

b) What

c) Where

d) whose

4- Circle the odd word , and then replace it with a correct one.

1. slow – quick – happily – sad

.....

2. January – Monday – March – April

.....

3. Which – When – Where – Do

.....

4. woman – man – big – girl

.....

5. himself - herself - itself - your

.....

5- Read the passage and answer the questions.

Dear Samah,

When you moved away . I was sad . I miss you very much . Do you miss me ? Last Sunday, I went to our old friend Heba's house for dinner. She showed me some old photos of our kindergarten class. She reminded me of some interesting actions, we could do when we were little. Do you remember what you could do when you were little? You could build huge sand castles . Remember? Do you like New York ?Are you making a lot of friends ?

Your friend,

Asmaa

A- Choose the correct answer from a, b, c or d:

1- Heba showed Asmaa some old

- a) photos b)birds c) clothes d)books

2 - could build huge sand castles .

- a) Heba b)Samah c) Asmaa d)Omnia

B- Answer these questions:

3- Where does Samah live?

4- What did Asmaa do last Sunday?

C- Writing

6- Write a Paragraph of Seven (7) Sentences about “ A visit to the zoo ”

.....
.....
.....
.....
.....
.....
.....
.....
.....

7 - Rearrange the following words to make correct sentences.

1 - TV - me - watch - mum - My - . - let - won't

2 - night - you - Did - ? - the - match - football - watch - last

8 - Punctuate the following sentences.

a)when alis brother was little he could blow a bubble.....

b)the egyptian museum isn't near the zoo.....

المقاس	$82 \times 57 \frac{1}{8}$
عدد الصفحات بالغلاف	٨٨ صفحة
ورق المتن	٧٠ جرام
ورق الغلاف	كوشيه ١٨٠ جم
ألوان المتن	٤ لـون
ألوان الغلاف	٤ لـون
رقم الكتاب	٨٩/١٠/١/٢٢/٦/٣٥

مطبعة الوليد - مدينة السادات