



المركز القومي لامتحانات والتقويم التربوي (NCEE)
قسم تطوير الامتحانات (EDD)



مواصفات الأوراق الامتحانية للمرحلة الثانوية
في مادة اللغة الإنجليزية / التعليم العام
الفصل الدراسي الأول - العام الدراسي ٢٠٢٤/٢٠٢٥ م

بيانات المواصفات

المرحلة الدراسية	ابتدائي 1	اعدادي 2	اعدادي (مهنى) 3	ثانوي 4 ✓
العام الدراسي	٢٠٢٤/٢٠٢٥ م			
دور الاعتقاد	فصل دراسي اول 1 ✓	فصل دراسي ثاني 2	الدور الاول 3	الدور الثاني 4
التعليم	عام 1 ✓	فني 2	أزهري 3	اخرى 4
اللفة المستهدفة	عاديين 1 ✓	فاتقين 2	مدمجين 3	مكثوفين 4
مكان الاعتقاد	مصر 1 ✓	ايرانا في الخارج 2	السودان 3	المسار المصري 4
الصف	1	2	3	4
المادة	عربي 1	دين (إسلامي) 2	دين (مسيحي) 3	الجزيرة 4 ✓
	هندسة وقياس 9	هندسة وحساب 10	رياضيات (1) 11	رياضيات (2) 12
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اللجنة المشكلة لإعداد المواصفات:

رئيس اللجنة	مقرر اللجنة	خبير المادة بالمركز	خبير المادة بالوزارة	الاسم
د/ داليا محفوظ ناجي	أ / إيمان محمود يوسف	د/ محمد جميل الأعسر	أ. محمد جمعة السيد رضوان	
د. داليا محفوظ ناجي	أ. إيمان محمود يوسف	محمد جميل الأعسر	محمد جمعة السيد رضوان	التوقيع

مساعد وزير التربية والتعليم والتعليم الفني
لامتحانات والتقويم التربوي

أ.د/ رمضان محمد رمضان

رئيس قسم تطوير الامتحانات

أ.د. المعتز بالله زين الدين محمد

Code 4 1 1 1 1 0 0 1 0 1 1 0 0 0 0 4 2 4 2 5

❖ **General Standards for Secondary Stage:**

Domain 1: Reading

1. Learners construct meaning from written texts.
2. Learners develop cognitive/ metacognitive strategies to facilitate reading.
3. Learners understand the practices and values of both national and target cultures.
4. Learners practice higher level thinking skills while reading.

Domain 2: Writing

1. Learners write for a variety of audiences, purposes and in various forms to communicate meaning, ideas and emotions.
2. Learners develop writing processes to enhance their written products.
3. Learners demonstrate awareness of the practices and values of both national and target cultures while writing.
4. Learners practice higher level thinking skills while writing.
5. Learners translate from English into Arabic and vice versa.

Domain 3: Vocabulary and Structure

1. Learners develop vocabulary through a variety of ways.
2. Learners use morphology and lexicon accurately and appropriately.
3. Learners use syntax to communicate meaning accurately and appropriately.

الضوابط العامة للورقة الامتحانية لمادة اللغة الانجليزية

- أن تتوزع الأسئلة على نواتج التعلم للمادة وفق الوزن النسبي لها.
- أن تغطي الأسئلة مستويات الصعوبة المختلفة لتكون قادرة على التمييز بين مستويات التحصيل الدراسي للطلاب.
- أن تتدرج الأسئلة في الورقة الامتحانية من الأسهل إلى الأصعب.
- أن توازن الورقة الامتحانية بين المستويات المعرفية المختلفة.
- أن تكون الأسئلة محددة وواضحة في صياغتها اللغوية.
- أن تستوفي الورقة الامتحانية البيانات الأساسية (المرحلة – الصف – المادة – الزمن – الدرجة – الفصل الدراسي لغير الثانوية العامة – العام الدراسي).
- جودة تنسيق الورقة الامتحانية بما يضمن مقروئيتها؛ حجم الخط – نوع الخط – المسافات بين السطور والهوامش – العناوين – تعليمات الأسئلة – جودة الطباعة – الخلو من الاخطاء اللغوية والطباعة.
- يراعى في أسئلة الورقة الامتحانية عدم احتوائها على أية موضوعات أو عبارات سياسية أو دينية أو منحازة الى فئة معينة دون غيرها.
- بالنسبة لسؤال قطعة الفهم القرائي لا بد أن تحتوي القطعة في معظمها على مفردات لغوية مما درسه الطالب على أن لا يتم إدراج القطعة من كتب المقرر الدراسي للصف المستهدف.

إجمالي عدد أوراق المواصفة :

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المرحلة : الثانوية
(تعليم عام) و (طلاب المنازل والمسجونين ونزلاء المستشفيات ومن في حكمهم)
الصف : الأول والثاني
الفصل الدراسي : الأول

مواصفة امتحان مادة:

اللغة الانجليزية
(اللغة الأولى)

العام الدراسي: ٢٠٢٤ / ٢٠٢٥

First Year Secondary

Marks: 30

Time: 2 hours and a half

A. Vocabulary and Structure (14 Marks)

1. Choose the TWO (2) correct answers out of the FIVE (5) options given:

(2 Marks)

TWO (2) multiple response questions based on vocabulary, with FIVE (5) options each are provided. Students are asked to choose the TWO (2) correct answers out of the FIVE (5) options given.

(One mark each -half a mark for each option)

2. Choose the correct answer from a, b, c or d:

(12 Marks)

TWELVE (12) multiple choice questions, with FOUR (4) options each (6 vocabulary and 6 structures) are provided. Students are asked to choose the correct answer out of the FOUR (4) options given.

(One mark each)

B. Reading (7 Marks)

3. Read the following passage, then answer the questions:

An unseen text of about 200-220 words is provided. This may be a story, a factual text, a letter, or an e-mail. Students are asked to answer SEVEN (7) multiple-choice questions with FOUR (4) options each.

The questions MUST test each of the following reading comprehension skills:

- giving the main idea
- skimming and scanning
- summarizing
- explaining events, procedures, concepts, ...etc.
- making inference and prediction
- comparing and contrast ideas, opinions, ...etc.
- evaluating characters, opinions, ... etc.

(One mark each)

C. Translation (4 Marks)

4. a. Choose the correct Arabic translation from a, b, c or d: (2 Marks)

A short English text of TWO (2) meaningful sentences of about 10-12 words each, is provided. FOUR (4) Arabic translation options are also given. Students are asked to choose the correct Arabic translation from a, b, c or d.

b. Choose the correct English translation from a, b, c or d: (2 Marks)

A short Arabic text of **TWO (2)** meaningful sentences of about **10-12** words each, is provided. **FOUR (4)** English translation options are also given. Students are asked to choose the correct English translation from a, b, c or d.

D. Novel (1.5 Marks)

5. Answer the following questions:

Students are asked to answer **THREE (3)** open ended critical thinking questions. Their responses should be provided with reasonable justifications.

(Half a mark each)

E. Writing (3.5 Marks)

6. Write an essay of about ONE HUNDRED and FIFTY (150) words on the following topic:

Students are asked to write an essay of about **ONE HUNDRED and FIFTY (150)** words on a given topic appealing to their age, interests, likes, aspirations, etc. The title of the essay should be self-explanatory (i.e. easy to understand). No guidance is given.

(One mark for relevance of ideas – Half a mark for choice of vocabulary – Half a mark for grammar – Half a mark for punctuation – Half a mark for spelling – Half a mark for organization)

Second Year Secondary

Marks: 30

Time: 3 hours

A. Vocabulary and Structure (13 Marks)

1. Choose the correct answer from a, b, c or d: (13 Marks)

Thirteen (13) multiple choice questions, with FOUR (4) options each (7 vocabulary and 6 structures) are provided. Students are asked to choose the correct answer out of the FOUR (4) options given. (One mark each)

B. Reading (8 Marks)

2. Read the following passage, then answer the questions: (8 Marks)

An unseen text of about 220 to 250 words is provided. This may be a story, a factual text, an e-mail or a dialogue. Students are asked to answer EIGHT (8) multiple-choice questions with FOUR (4) options each.

The questions MUST test each of the following reading comprehension skills:

- giving the main idea
- skimming and scanning
- identifying specific details
- summarizing
- explaining events, procedures, concepts, ...etc.
- making inference and prediction
- comparing and contrast ideas, opinions, ...etc.
- evaluating characters, opinions, ... etc.

(One mark each)

C. Translation (4 Marks)

3. a. Choose the correct Arabic translation from a, b, c or d: (2 Marks)

A short English text of TWO (2) meaningful sentences of about 12-15 words each, is provided. FOUR (4) Arabic translation options are also given. Students are asked to choose the correct Arabic translation from a, b, c or d.

b. Choose the correct English translation from a, b, c or d: (2 Marks)

A short Arabic text of TWO (2) meaningful sentences of about 12-15 words each, is provided. FOUR (4) English translation options are also given. Students are asked to choose the correct English translation from a, b, c or d.

D. Literature (1.5 Marks)

4. Answer the following questions:

Students are asked to answer **THREE (3)** open-ended critical thinking questions. Their responses should be provided with reasonable justifications.

(Half a mark each)

E. Writing (3.5 Marks)

5. Write an essay of about ONE HUNDRED and EIGHTY (180) words on the following topic:

Students are asked to write an essay of about **ONE HUNDRED and EIGHTY (180)** words on a given topic appealing to their age, interests, likes, aspirations, etc. The title of the essay should be self-explanatory (i.e. easy to understand). No guidance is given.

(One mark for relevance of ideas – Half a mark for choice of vocabulary – Half a mark for grammar – Half a mark for punctuation – Half a mark for spelling – Half a mark for organization)

OR

Write an e-mail to of about ONE HUNDRED and EIGHTY (180) words on the following -----:

Students are asked to write an e-mail of about **ONE HUNDRED and EIGHTY (180)** words on a given topic. The topic of the e-mail should be self-explanatory (i.e. easy to understand). The name of the sender, addressee and the subject should be provided.

(One mark for relevance of ideas – Half a mark for choice of vocabulary – Half a mark for grammar – Half a mark for punctuation – Half a mark for spelling – Half a mark for organization)

First Year Secondary

Marks: 30

Time: 2 hours and a half

A. Vocabulary and Structure (14 Marks)

1. Choose the TWO (2) correct answers out of the FIVE (5) options given:

(2 Marks)

TWO (2) multiple response questions based on vocabulary, with FIVE (5) options each are provided. Students are asked to choose the TWO (2) correct answers out of the FIVE (5) options given.

(One mark each – half a mark for each option)

2. Choose the correct answer from a, b, c or d: (12 Marks)

TWELVE (12) multiple choice questions, with FOUR (4) options each (6 vocabulary and 6 structures) are provided. Students are asked to choose the correct answer out of the FOUR (4) options given. (One mark each)

B. Reading (7 Marks)

3. Read the following passage, then answer the questions:

An unseen text of about 200-220 words is provided. This may be a story, a factual text, a letter, or an e-mail. Students are asked to answer SEVEN (7) multiple-choice questions with FOUR (4) options each.

The questions MUST test each of the following reading comprehension skills:

- giving the main idea
- skimming and scanning
- summarizing
- explaining events, procedures, concepts, ...etc.
- making inference and prediction
- comparing and contrast ideas, opinions, ...etc.
- evaluating characters, opinions, ... etc.

(One mark each)

C. Translation (4 Marks)

4. a. Choose the correct Arabic translation from a, b, c or d: (2 Marks)

A short English text of TWO (2) meaningful sentences of about 10-12 words each, is provided. FOUR (4) Arabic translation options are also given. Students are asked to choose the correct Arabic translation from a, b, c or d.

إجمالي عدد أوراق المواصفة :

11

المرحلة : الثانوية (طلاب المنازل والمسجونين ونزلاء المستشفيات
ومن في حكمهم)
الصف : الأول
الفصل الدراسي : الأول

مواصفة امتحان مادة: اللغة الانجليزية
(اللغة الأولى)
العام الدراسي: ٢٠٢٤ / ٢٠٢٥

b. Choose the correct English translation from a, b, c or d: (2 Marks)

A short Arabic text of **TWO (2)** meaningful sentences of about **10-12** words each, is provided. **FOUR (4)** English translation options are also given. Students are asked to choose the correct English translation from a, b, c or d.

D. Literature (1.5 Marks)

5. Answer the following questions:

Students are asked to answer **THREE (3)** open-ended critical thinking questions. Their responses should be provided with reasonable justifications.

(Half a mark each)

E. Writing (3.5 Marks)

6. Write an essay of about ONE HUNDRED and FIFTY (150) words on the following topic:

Students are asked to write an essay of about **ONE HUNDRED and FIFTY (150)** words on a given topic appealing to their age, interests, likes, aspirations, etc. The title of the essay should be self-explanatory (i.e. easy to understand). No guidance is given.

(One mark for organization – One mark for relevance of ideas – One mark for choice of vocabulary – Half a mark for spelling - Half a for punctuation – Half a for grammar)

إجمالي عدد أوراق المواصفة :

11

المرحلة : الثانوية (طلاب المنازل والمسجونين ونزلاء المستشفيات
ومن في حكمهم)
الصف : الأول
الفصل الدراسي : الأول

مواصفة امتحان مادة: اللغة الانجليزية
(اللغة الأولى)
العام الدراسي: ٢٠٢٤ / ٢٠٢٥

Second Year Secondary

Marks: 30

Time: 3 hours

A. Vocabulary and Structure (12 Marks)

1. Choose the correct answer from a, b, c or d: (12Marks)

TWELVE (12) multiple choice questions, with FOUR (4) options each (6 vocabulary and 6 structures) are provided. Students are asked to choose the correct answer out of the FOUR (4) options given. (One mark each)

B. Reading (8 Marks)

2. Read the following passage, then answer the questions: (8 Marks)

An unseen text of about 220 to 250 words is provided. This may be a story, a factual text, an e-mail or a dialogue. Students are asked to answer EIGHT (8) multiple-choice questions with FOUR (4) options each.

The questions MUST test each of the following reading comprehension skills:

- giving the main idea
- skimming and scanning
- identifying specific details
- summarizing
- explaining events, procedures, concepts, ...etc.
- making inference and prediction
- comparing and contrast ideas, opinions, ...etc.
- evaluating characters, opinions, ... etc.

(One mark each)

C. Translation (5 Marks)

3. a. Choose the correct Arabic translation from a, b, c or d: (2.5 Marks)

A short English text of TWO (2) meaningful sentences of about 12-15 words each, is provided. FOUR (4) Arabic translation options are also given. Students are asked to choose the correct Arabic translation from a, b, c or d.

b. Choose the correct English translation from a, b, c or d: (2.5 Marks)

A short Arabic text of TWO (2) meaningful sentences of about 12-15 words each, is provided. FOUR (4) English translation options are also given. Students are asked to choose the correct English translation from a, b, c or d.

إجمالي عدد أوراق الموصفة :

١١

المرحلة : الثانوية (طلاب المنازل والمسجونين ونزلاء المستشفيات
ومن في حكمهم)
الصف : الثاني
الفصل الدراسي : الأول

موصفة امتحان مادة: اللغة الانجليزية
(اللغة الأولى)
العام الدراسي: ٢٠٢٤ / ٢٠٢٥

D. Literature (1.5 Marks)

4. Answer the following questions:

Students are asked to answer **THREE (3)** open-ended critical thinking questions. Their responses should be provided with reasonable justifications.

(Half a mark each)

E. Writing (3.5 Marks)

5. Write an essay of about ONE HUNDRED and EIGHTY (180) words on the following topic:

Students are asked to write an essay of about **ONE HUNDRED** and **EIGHTY (180)** words on a given topic appealing to their age, interests, likes, aspirations, etc. The title of the essay should be self-explanatory (i.e. easy to understand). No guidance is given.

(One mark for organization – One mark for relevance of ideas – One mark for choice of vocabulary – Half a mark for spelling - Half a for punctuation – Half a for grammar)

OR

Write an e-mail to of about ONE HUNDRED and EIGHTY (180) words on the following -----:

Students are asked to write an e-mail of about **ONE HUNDRED** and **EIGHTY (180)** words on a given topic. The topic of the e-mail should be self-explanatory (i.e. easy to understand). The name of the sender, addressee and the subject should be provided.

(One mark for organization – One mark for relevance of ideas – One mark for choice of vocabulary – Half a mark for spelling - Half a for punctuation – Half a for grammar)

إجمالي عدد أوراق المواصفة :

١١

المرحلة : الثانوية (طلاب المنازل والمسجونين ونزلاء المستشفيات
ومن في حكمهم)
الصف : الثاني
الفصل الدراسي : الأول

مواصفة امتحان مادة: اللغة الانجليزية
(اللغة الأولى)
العام الدراسي: ٢٠٢٤ / ٢٠٢٥