



مواصفات الأوراق الامتحانية للمرحلة الإعدادية
في مادة اللغة الإنجليزية / التعليم العام
الفصل الدراسي الأول - العام الدراسي ٢٠٢٤/٢٠٢٥ م

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المرحلة الدراسية		ابتدائي 1				اعدادي 2✓				اعدادي (مهني) 3				ثانوي 4															
العام الدراسي		٢٠٢٤/٢٠٢٥ م																											
دور الانعقاد		فصل دراسي اول 1✓				فصل دراسي ثاني 2				الدور الاول 3				الدور الثاني 4															
التعليم		عام 1 ✓				فني 2				أزهري 3				اخرى 4															
الفئة المستهدفة		عاديين 1 ✓				فائقين 2				مدمجين 3				مكفوفين 4		الصم وضعاف السمع 5		أخرى 6											
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الصف		1		2		3		4		5		6		✓7		✓8		✓9		10		11		12		13		14	
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اللجنة المشكلة لإعداد المواصفات:

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مساعد وزير التربية والتعليم والتعليم الفني
للامتحانات والتقويم التربوي

أ.د. رمضان محمد رمضان

رئيس قسم تطوير الامتحانات

أ.د. المعز بالله زين الدين محمد

Code 2 1 1 1 1 0 0 0 7 8 9 0 0 0 0 0 6 2 4 2 5

المدارس الرسمية والمتميزة للغات والخاصة - المرحلة الإعدادية الصف (الأول-
الثاني- الثالث) الصف الدراسي الأول ٢٠٢٤-٢٠٢٥

General Standards for Preparatory Stage

Domain 1: Reading

1. Learners construct meaning from written texts.
2. Learners develop cognitive/ metacognitive strategies to facilitate reading.
3. Learners understand the practices and values of both national and target cultures.
4. Learners practice higher level thinking skills while reading.

Domain 2: Writing

1. Learners write for variety of audiences, purposes and in various forms to communicate meaning, ideas and emotions.
2. Learners develop writing process to enhance their written products.
3. Learners demonstrate awareness of the practices and values of both national and target cultures while writing.
4. Learners practice higher level thinking skills while writing.
5. Learners translate from English into Arabic and vice versa.

Domain 3: Vocabulary and Structure

1. Learners develop vocabulary through a variety of ways.
2. Learners use morphology and lexicon accurately and appropriately.
3. Learners use syntax to communicate meaning accurately and appropriately.

الضوابط العامة للورقة الامتحانية لمادة اللغة الانجليزية:

- أن تكون أسئلة الورقة الإمتحانية في حدود المقرر الدراسي المستهدف.
- أن تتوزع الأسئلة على نواتج التعلم للمادة وفق الوزن النسبي لها.
- أن تغطي الأسئلة مستويات الصعوبة المختلفة لتكون قادرة على التمييز بين مستويات التحصيل الدراسي للطلاب.
- أن تتدرج الأسئلة في الورقة الامتحانية من الأسهل إلى الأصعب.
- أن توازن الورقة الامتحانية بين المستويات المعرفية المختلفة.
- أن تكون الأسئلة محددة وواضحة في صياغتها اللغوية.
- أن تستوفي الورقة الامتحانية البيانات الأساسية (المرحلة - الصف - المادة - الزمن - الدرجة - الفصل الدراسي لغير الثانوية العامة - العام الدراسي).
- جودة تنسيق الورقة الامتحانية بما يضمن مقروئيتها؛ حجم الخط - نوع الخط - المسافات بين السطور والهوامش - العناوين - تعليمات الأسئلة - جودة الطباعة - الخلو من الاخطاء اللغوية والطباعة.
- يراعى في أسئلة الورقة الامتحانية عدم احتواءها على اية موضوعات أو عبارات سياسية أو دينية أو منحازة الى فئة معينة عنه دون غيرها.
- بالنسبة لسؤال قطعة الفهم القرائي لابد أن تحتوي القطعة في معظمها على مفردات لغوية مما درسه الطالب على أن لا يتم إدراج القطعة من كتب المقرر الدراسي للصف المستهدف.

Specifications for First Year Preparatory Examination for Governmental, Distinguished and Private Language Schools

Marks: 50

Time: Two hours

A. Listening (4 Marks)

1. Listen and choose the correct answer from a, b, c, or d:

An unseen listening text of about **SEVENTY (70)** words at the appropriate difficulty level for **PREP ONE** followed by **FOUR (4)** MCQs with **FOUR (4)** options each is provided. Learners are asked to listen to the text and choose the correct answer from the **FOUR (4)** options given.

(One mark each)

B. Reading (14.5 Marks)

2. Choose the correct answer from a, b, c or d: (1.5 Marks)

THREE (3) vocabulary MCQs are provided. Learners are asked to choose the correct answer out of the **FOUR (4)** options given.

(Half a mark each)

3. Read and complete the text with the words from the box: (4 Marks)

An unseen text from **NINETY (90)** to **ONE HUNDRED (100)** words **OR** a dialogue of **FOUR (4)** exchanges with **FOUR (4)** deletions is provided. A list of **FIVE (5)** separate words related to vocabulary is also given. Learners are asked to complete each deletion in the text or the dialogue with **ONE (1)** of the **FIVE (5)** words given. The first sentence should be written in full.

(One mark each)

4. Read the following text and answer the questions: (9 Marks)

An unseen literary or informational text from **ONE HUNDRED TWENTY (120)** to **ONE HUNDRED FORTY (140)** words is provided. The text can be an infographic /article/ web page / opinion essay/ story/ blog/email / letter/ social media posts. It should be at the appropriate difficulty level for **PREP ONE**. Learners are asked to answer:

A. TWO (2) MCQs with **FOUR (4)** options each dealing with the following reading comprehension skills: **(Half a mark each)**

- Identify the general idea of the text.
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.

B. FOUR (4) open-ended questions dealing with the following reading comprehension skills: **(Two marks each)**

- Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- Make logical inferences from the text.

- Compare and contrast the most important points and key details presented in a text.
- Determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

C. Writing (22.5 Marks)

5. Choose the correct answer from a, b, c or d: (1.5 Marks)

THREE (3) structure MCQs are provided. Learners are asked to choose the correct answer out of the **FOUR (4)** options given.

(Half a mark each)

6. Complete the sentences with the correct form of the (verbs /words) in brackets. (8 Marks)

FOUR (4) structure sentences are provided. Learners are asked to complete the sentences with the correct form of the word(s) in brackets. The given word(s) in brackets related to the structure they studied, it could be tenses, adjectives, conditionals ...etc.

(Two marks each)

7. Complete the following dialogue: (6 Marks)

A dialogue with **FOUR (4)** deletions (2 responses & 2 stimuli) is provided. Learners are asked to complete the deletions completely without providing them with any guidance. The situation should be provided and clear. The first sentence is given in full.

(One and a half marks each)

8. Write a text of ONE HUNDRED (100) words on (7 Marks)

Learners are asked to write a text of about **ONE HUNDRED (100)** words. The text can be a description/ story/review/opinion essay. The topics should be appealing to learners' age and interests.

(Three marks for relevance of ideas - One mark for vocabulary - One mark for spelling - One mark for punctuation – One mark for grammar)

D. Literature: (9 Marks)

The story

9.a Read the sentences and match them to the speakers:(3Marks)

TWO (2) columns, column (A) with **THREE (3)** captions from the assigned story and column (B) with **THREE (3)** speakers are provided. Learners are asked to match the sentences to their speakers.

(One mark each)

9.b Answer the following questions: (6 Marks)

THREE (3) open-ended questions based on the assigned story are given. The questions should test learners' understanding of the theme, characters, and the setting of the story. Learners are asked to answer them correctly.

(Two marks each)

Specifications for Second Year Preparatory Examination for Governmental, Distinguished and Private Language Schools

Marks: 50

Time: Two hours

A- Language Functions (5 Marks)

1- Supply the missing parts in the following dialogue:

Students are asked to complete a dialogue with **FIVE (5)** missing parts (**Three (3)** stimuli and **Two (2)** responses). The first sentence of the dialogue should be provided in full. **(One mark each)**

B- Vocabulary & Structure (17 Marks)

2- Choose the correct word(s) in brackets: (12 Marks)

TWELVE (12) MC sentences with **FOUR (4)** options each are provided. (**6 Vocabulary & 6 Structures**) Students are asked to choose the correct answer from the **FOUR (4)** options given. **(One mark each)**

3- Rewrite the following sentences using the word(s) in brackets to give the same meaning: (5 Marks)

FIVE (5) sentences (**3 Vocabulary & 2 Structures**) dealing with grammar and vocabulary items from the **Set Books** are provided. Students are asked to rewrite the sentences, using the word(s) in brackets, without changing their meanings. **(One mark each)**

C- Reading Comprehension (7 Marks)

4- Read the following passage and answer the questions below:

An unseen text of about **120-150** words is provided. Students are asked to answer **Two (2)** open-ended questions (**Two marks each**) and **Three (3)** MCQs with **FOUR (4)** options each. **(One mark each)**

These questions should test the following reading comprehension skills:

***Extracting information * Skimming *Scanning* Understanding reference* Critical thinking.**

D- Writing (7 Marks)

5- Write a paragraph of ONE HUNDRED and TEN (110) words on Only ONE of the following topics: (7 marks)

TWO topics are provided. Students are asked to write a paragraph of **ONE HUNDRED and TEN (110)** words on **ONE** of the topics given.

(Three marks for relevance of ideas -One mark for vocabulary - One mark for spelling - One mark for punctuation – One mark for grammar)

E- Literature (14 Marks)

6- The Novel:

(10 Marks)

A- Comment on Only TWO (2) of the following quotations: (4 Marks)

Students are given **THREE** quotations. They are asked to comment on **TWO** only.
(2 marks each)

B- Answer Only THREE (3) of the following questions: (6 Marks)

FOUR (4) questions are given. Students are asked to answer **Three (3)** questions only. These questions should deal with the theme, character, the setting, ... etc.
(2 marks each)

7- Poetry:

(4 Marks)

7-Answer the following questions:

(4 marks)

Students are asked to answer **Two (2)** questions on the poem(s) studied during the term. These questions should be about paraphrasing and (rhyme scheme or figures of speech).
(2 marks each)

Specifications for Third Year Preparatory Examination for Governmental, Distinguished and Private Language Schools

Marks: 50

Time: Two hours

A- Language Functions (4 Marks)

1- Supply the missing parts in the following dialogue:

Students are asked to complete a dialogue with **FOUR (4)** missing parts (**TWO (2)** stimuli and **TWO (2)** responses.) The first sentence should be provided in full. (One mark each)

B- Vocabulary & Structure (17 Marks)

2- Choose the correct word(s) in brackets: (12Marks)

TWELVE (12) MCQs with **FOUR (4)** options each are provided (**6 vocabulary & 6 structures**). Students are asked to choose the correct answer from the **FOUR (4)** options given. (One mark each)

3-Rewrite the following sentences using the word(s) in brackets to give the same meaning: (5 Marks)

Five (5) sentences dealing with vocabulary and Structure items are provided (**3 vocabulary & 2 structures**). Students are asked to rewrite the sentences, using the word(s) in brackets, without changing their meanings.

(One mark each)

C- Reading Comprehension (9 Marks)

4- Read the following passage and answer the questions below:

An unseen text of about **150-200** words is provided. Students are asked to answer **Three (3)** open-ended questions (**2 marks each**) and **Three (3)** MCQs with **FOUR (4)** options each. (One mark each)

These questions should test the following reading comprehension skills:

***Extracting information * Skimming *Scanning* Understanding reference, Critical thinking and Word recognition**

D- Writing (7 Marks)

5- Write a paragraph of ONE HUNDRED and TWENTY (120) words on Only ONE of the following topics:

TWO (2) topics are provided. Students are asked to write a paragraph of **ONE HUNDRED and TWENTY (120)** words on **One** of the topics given.

(Three marks for relevance of ideas -One mark for vocabulary - One mark for spelling - One mark for punctuation – One mark for grammar)

E- Literature (13 Marks)

The Novel:

(10 Marks)

6-A Comment on TWO (2) only of the following quotations: (4 Marks)

THREE (3) quotations are given. Students are asked to comment on **TWO (2) only**. **(2 marks each)**

B. Answer THREE (3) only of the following questions: (6 Marks)

FOUR questions are given. Students are asked to answer **THREE (3)** questions only dealing with characters, events, themes, symbolism, etc.

(2 marks each)

Poetry:

(3 Marks)

7-Answer the following questions:

Students are asked to answer **TWO (2)** questions on the poem(s) studied during the term. These questions may be about paraphrasing, and (rhyme scheme or figures of speech). **(One and half marks each)**

ملحوظة:

يجب ترك فراغات كافية للإجابة على كل سؤال في حاله ما إذا كانت الإجابة في نفس ورقة الأسئلة.