



المركز القومي للاختبارات والتقويم التربوي (NCEE)
قسم تطوير الاختبارات (EDD)



مواصفات الأوراق الامتحانية للمرحلة الابتدائية
في مادة اللغة الإنجليزية / التعليم العام
الفصل الدراسي الأول - العام الدراسي ٢٠٢٤/٢٠٢٥ م

بيانات المواصفات																			
المرحلة الدراسية				ابتدائي ✓ 1			اعدادي 2			اعدادي (مهنى) 3			ثانوى 4						
العام الدراسي															٢٠٢٤ / ٢٠٢٥ م				
دور الانعقاد				فصل دراسى اول ✓ 1			فصل دراسى ثانى 2			الدور الاول 3			الدور الثانى 4						
التعليم				عام ✓ 1			فنى 2			أزهرى 3			اخرى 4						
الفئة المستهدفة				عاديين ✓ 1			فائقين 2			مدمجين 3			مكفوفين 4		الصم وضعاف السمع 5		أخرى 6		
مكان الانعقاد				مصر ✓ 1			أبناؤنا في الخارج 2			السودان 3			المسار المصرى 4						
الصف				1	2	3	✓ 4	✓ 5	✓ 6	7	8	9	10	11	12	13	14		
المادة				عربي 1		دين (إسلامى) 2		دين (مسيحي) 3		إنجليزي (لغة أولى) 4		إنجليزي (لغة ثانية) 5		إنجليزي (مستوى رفيع) 6 ✓		رياضيات 7		جبر وإحصاء 8	
				هندسة وقياس 9		هندسة وحساب مثلثات 10		رياضيات (١) علمى 11		رياضيات (١) ابنى 12		رياضيات (٢) على 13		الإستيعا 14		الدينمكا 15		الجبر والهندسة الفراغية 16	
				التفاضل والتكامل 17		إحصاء 18		العلوم 19		الفيزياء 20		الاحياء 21		الكيمياء 22		الجيولوجيا 23		اللغة الفرنسية 24	
				اللغة الفرنسية (لغة ثانية) 25		اللغة الاعمية (لغة أولى) 26		اللغة الاعمية (لغة ثانية) 27		اللغة الإيطالية (لغة أولى) 28		اللغة الإيطالية (لغة ثانية) 29		اللغة الصينية (لغة ثانية) 30		اللغة الإسبانية (لغة ثانية) 31		دراسات اجتماعية 32	
				التاريخ 33		الجغرافيا 34		اقتصاد 35		علم النفس 36		تربية وطنية 37		الفلسفة 38		التربية الفنية 39		التربية الموسيقية 40	
				اقتصاد منزلى 41		الحاسب الالى 42		مجال زراعى 43		مجال صناعى 44		الصيانة والترميمات 45		تكنولوجيا الصناعة 46					

اللجنة المشكلة لإعداد المواصفات:

الاسم	خبير المادة بالوزارة	خبير المادة بالمركز	مقرر اللجنة	رئيس اللجنة
أ/ رضا رمضان شلبي محمد	د/ إيمان جلال أحمد	أ/ إيمان محمود يوسف	د/ داليا محفوظ ناجي	
ر.د. المعتر بالله زين الدين محمد	د/ لمياء وهاب	د/ محمد يوسف	د/ داليا محفوظ ناجي	

مساعد وزير التربية والتعليم والتعليم الفني
للاختبارات والتقويم التربوي

أ.د. رمضان محمد رمضان

رئيس قسم تطوير الاختبارات

أ.د. المعتر بالله زين الدين محمد

Code 1 1 1 1 1 0 0 0 4 5 6 0 0 0 0 0 6 2 4 2 5

المدارس الرسمية والرسمية المتميزة للغات والخاصة - المرحلة الابتدائية - الصف
(الثالث-الرابع-الخامس-السادس) الفصل الدراسي الاول ٢٠٢٤-٢٠٢٥

General Standards for Primary Stage

Domain 1: Listening

1. Learners identify and discriminate sounds, stress and intonation patterns.
2. Learners listen and respond to spoken discourse from a variety of sources.
3. Learners gain knowledge and understanding of target cultures through listening.
4. Learners practice higher level thinking skills while listening.

Domain 2: Reading

1. Learners construct meaning from written text.
2. Learners develop cognitive/ metacognitive strategies to facilitate reading.
3. Learners understand the practices and values of both national and target cultures.
4. Learners practice higher level thinking skills while reading.

Domain 3: Writing

1. Learners write for variety of audiences, purposes and in various forms to communicate meaning, ideas and emotions.
2. Learners develop writing process to enhance their written products.
3. Learners demonstrate awareness of the practices and values of both national and target cultures while writing.
4. Learners practice higher level thinking skills while writing.
5. Learners translate from English into Arabic and vice versa.

Domain 4: Vocabulary and Structure

1. Learners develop vocabulary through a variety of ways.
2. Learners use morphology and lexicon accurately and appropriately.
3. Learners use syntax to communicate meaning accurately and appropriately.

الضوابط العامة للورقة الامتحانية لمادة اللغة الانجليزية:

- أن تكون أسئلة الورقة الامتحانية في حدود المقرر الدراسي المستهدف.
- أن تتوزع الأسئلة على نواتج التعلم للمادة وفق الوزن النسبي لها.
- أن تغطي الأسئلة مستويات الصعوبة المختلفة لتكون قادرة على التمييز بين مستويات التحصيل الدراسي للطلاب.
- أن تتدرج الأسئلة في الورقة الامتحانية من الأسهل إلى الأصعب.
- أن توازن الورقة الامتحانية بين المستويات المعرفية المختلفة.
- أن تكون الأسئلة محددة وواضحة في صياغتها اللغوية.
- أن تستوفي الورقة الامتحانية البيانات الأساسية (المرحلة - الصف - المادة - الزمن - الدرجة - الفصل الدراسي لغير الثانوية العامة - العام الدراسي).
- جودة تنسيق الورقة الامتحانية بما يضمن مقروئيتها؛ حجم الخط - نوع الخط - المسافات بين السطور والهوامش - العناوين - تعليمات الأسئلة - جودة الطباعة - الخلو من الاخطاء اللغوية والطباعة.
- يراعى في أسئلة الورقة الامتحانية عدم احتواءها على اية موضوعات أو عبارات سياسية أو دينية أو منحازة الى فئة مينة دون غيرها.
- بالنسبة لسؤال قطعة الفهم القرائي لابد أن تحتوي القطعة في معظمها على مفردات لغوية مما درسه الطالب على أن لا يتم إدراج القطعة من كتب المقرر الدراسي للصف المستهدف.

Specifications for Third Year Primary Examination for Governmental, Distinguished and Private Language Schools

Marks:30

Time: One hour and a half

A. Listening (6 Marks)

1. Listen and write the missing sounds: (6 Marks)

Learners are given **FOUR (4)** words with **FOUR (4)** missing sounds. They are asked to write the sounds they listened to in each space. The sounds should be related to the phonics they studied. **(One and a half marks each)**

B. Reading (13 Marks)

2. Read and complete the text with the words in the box:

(2 Marks)

A text of about **(25-35)** words with **FOUR (4)** deletions is provided. **FIVE (5)** words related to the vocabulary learners studied are given in a box. Learners are asked to complete each deletion in the text with **ONE** of the **FIVE** words given. **(Half a mark each)**

3. Read the following text and answer the questions below: (9 Marks)

An unseen literary or informational text from **THIRTY (30)** to **FORTY (40)** words is provided. The text should be at the appropriate difficulty level for **PRIMARY THREE**. Learners are asked to answer:

A. **TWO (2)** MCQ questions with **THREE (3)** options each

(Half a mark each)

B. **FOUR (4)** open-ended questions

(Two marks each)

The Reader

(2 Marks)

4- A. Read and match:

(1 Mark)

TWO (2) sentences are provided into two columns; learners are asked to match each part in column A with the correct part in column B. The sentences should test Learners' knowledge of, events, characters and setting of the Reader. **(Half a mark each)**

B. Read and write YES or NO:

(1 Mark)

Learners are given **TWO (2)** sentences based on the reader. They are asked to answer Yes OR NO. The sentences should test learners' knowledge of events, characters and setting of the Reader.

(Half a mark each)

OR

B. Read and write T(True) or F(False):

(1 Mark)

Two (2) sentences related to the Reader are provided. Learners are asked to read the sentences and write **(T) True or (F) False** in front of each sentence. The sentences should test learners' knowledge of events, characters and setting of the Reader.

(Half a mark each)

B. Writing (11 Marks)

5.Choose the correct answer from a, b, or c :

(2 Marks)

FOUR (4) MCQs, based on structure are provided. Learners are asked to choose the correct answer out of the **THREE (3)** options given.

(Half a mark each)

6. Read, order, and write:

(2 Marks)

Learners are given **TWO (2)** sentences of not less than **SIX (6)** words each. The words of each sentence are scrambled. Learners are asked to put the words in order to make a correct sentence.

(One mark each)

7. Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

(7 Marks)

Learners are asked to write a paragraph of not less than **TWENTY (20)** words (3-4 sentences) using **THREE (3)** guiding words given.

(Two marks for relevance of ideas- Two marks for vocabulary- One mark for grammar –One mark for spelling- One mark for punctuation)

Specifications for Fourth Year Primary Examination for Governmental, Distinguished and Private Language Schools

Marks:30

Time: One hour and a half

A. Listening (6 Marks)

1. Listen and answer the questions: (6 Marks)

An unseen listening text of about **FIFTY (50)** words at the appropriate difficulty level for **primary FOUR** followed by **FOUR (4)** open-ended questions are provided. Learners are asked to listen to the text and answer the questions.

(One and a half marks each)

B. Reading (14 Marks)

2. Read and complete the text/ dialogue with the words from the box: (3 Marks)

An unseen text from **SIXTY (60) to SEVENTY (70)** words **OR** a dialogue of **FOUR (4)** exchanges with **THREE (3)** deletions is provided. A list of **FOUR (4)** separate words related to vocabulary is also given. Learners are asked to complete each deletion in the text or the dialogue with **ONE** of the **FOUR (4)** words given. The first sentence should be written in full.

(One mark each)

3. Read the following text and answer the questions below: (9 Marks)

An unseen literary or informational text from **EIGHTY (80) to NINETY (90)** words is provided. The text should be at the appropriate difficulty level for **primary FOUR**. Learners are asked to answer:

A. TWO (2) MCQs with FOUR (4) options each dealing with TWO (2) of the following reading comprehension skills: (Half a mark each)

- Identify the general idea of the text.
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.

B. FOUR (4) open-ended questions dealing with TWO (2) of the following reading comprehension skills:

- Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- Make logical inferences from the text.
- Compare and contrast the most important points and key details presented in a text.
- Determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

(Two marks each)

The Reader

(2 Marks)

4.a) Read and write T(True) or F(False):

(1 Mark)

Two (2) sentences related to the Reader are provided. Learners are asked to read the sentences and write **(T) True or (F) False** in front of each sentence. The sentences should test learners' knowledge of vocabulary, events, characters and setting of the Reader. **(Half a mark each)**

4.b) Choose the correct answer from a, b, c or d:

(1 Mark)

Two (2) MCQs with **FOUR (4)** options each related to the Reader are provided. Learners are asked to choose the correct answer out of the **FOUR (4) options** given. The sentences should test learners' knowledge of vocabulary, events, characters and setting of the Reader. **(Half a mark each)**

C. Writing (10 Marks)

5.Choose the correct answer from a, b, c or d:

(2 Marks)

FOUR (4) MCQs, based on structure are provided. Learners are asked to choose the correct answer out of the **FOUR (4)** options given.

(Half a mark each)

6.Put the words in the correct order to make sentences:

(1 Mark)

Learners are given **TWO (2)** sentences of not less than **SIX (6)** words each (affirmative, negative & interrogative). The words of each sentence are scrambled. Learners are asked to put the words in order to make a correct sentence. **(Half a mark each)**

7.Write a text of FORTY (40) words using the following guiding elements:

(7 Marks)

Learners are asked to write a paragraph or an email of about **FORTY (40)** words using the given guiding elements that can be words, questions, fact file (including questions only) etc.

(Three marks for relevance of ideas –One mark for vocabulary - One mark for spelling - One mark for punctuation – One mark for grammar)

Specifications for Fifth Year Primary Examination for Governmental, Distinguished and Private Language Schools

Marks: 30

Time: Two hours

A. Listening (6 Marks)

1. Listen and answer the question: (6 Marks)

An unseen listening text of about SIXTY (60) words at the appropriate difficulty level for primary **FIVE** followed by **FOUR** (4) open-ended questions are provided. Learners are asked to listen to the text and answer the questions. **(One mark and a half each)**

B. Reading (14 Marks)

2. Read and complete the following text/dialogue with the words from the list: (4 Marks)

An unseen text from **SEVENTY** (70) to **EIGHTY** (80) words **OR** a dialogue of **FOUR** (4) exchanges with **FOUR** (4) deletions is provided. A list of **FIVE** (5) separate words related to vocabulary is also given. Learners are asked to complete each deletion in the text or the dialogue with **ONE** of the **FIVE** (5) words given. The first sentence should be written in full. **(One mark each)**

3. Read the following text and answer the questions: (5 Marks)

An unseen literary or informational text from **NINETY** (90) to **ONE HUNDRED** (100) words is provided. The text should be at the appropriate difficulty level for **primary FIVE**. Learners are asked to answer:

A.TWO (2) MCQs with **FOUR (4)** options each dealing with **TWO (2)** of the following reading comprehension skills: **(Half a mark each)**

- Identify the general idea of the text.
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.

B.TWO (2) open-ended questions dealing with **TWO (2)** of the following reading comprehension skills:

- Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- Make logical inferences from the text.

- Compare and contrast the most important points and key details presented in a text.
- Determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. (Two marks each)

The Reader

(5 Marks)

4. a) Read and write T(True) or F(False):

(1Mark)

TWO (2) sentences related to the Reader are provided. Learners are asked to read the sentences and write (T) True or (F) False in front of each sentence. The sentences should test learners' knowledge of vocabulary, events, characters and setting of the Reader. (Half a mark each)

b) Complete the following sentences:

(4 Marks)

Learners are asked to complete **TWO (2)** sentences based on the Reader. (Two marks each)

C. Writing (10 Marks)

5. Choose the correct answer from a, b, c or d:

(2 Marks)

FOUR (4) MCQs based on structure are provided. Learners are asked to choose the correct answer out of the **FOUR (4)** options given.

(Half a mark each)

6. Put the words in the correct order to make sentences:

(1Mark)

Learners are given **TWO (2)** sentences of not less than **SIX (6)** words each (affirmative, negative & interrogative). The words of each sentence are scrambled. Learners are asked to put the words in order to make a correct sentence. (Half a mark each)

7. Write a text of FIFTY (50) words using the following guiding elements:

(7 Marks)

Learners are asked to write a paragraph or an email of about **FIFTY (50)** words using the given guiding elements that can be words, questions, fact file (including questions only) etc.

(Two marks for relevance of ideas – Two marks for vocabulary - One mark for spelling - One mark for punctuation – One mark for grammar)

Specifications for Sixth Year Primary Examination for Governmental, Distinguished and Private Language Schools

Marks: 30

Time: Two hours

A. Listening (6 Marks)

1. Listen and answer the questions: (4 Marks)

An unseen listening text of about **SEVENTY (70)** words at the appropriate difficulty level for **primary SIX** followed by **FOUR (4)** open-ended questions are provided. Learners are asked to listen to the text and answer the questions.
(One mark and a half each)

B. Reading (14 Marks)

2. Read and complete the text/dialogue with words from the box:

(4 Marks)

An unseen text from **EIGHTY (80) to NINETY (90)** words **OR** a dialogue of **FOUR (4)** exchanges with **FOUR (4)** deletions is provided. A list of **FIVE (5)** separate words related to vocabulary is also given. Learners are asked to complete each deletion in the text or the dialogue with **ONE** of the **FIVE (5)** words given. The first sentence should be written in full. **(One mark each)**

3. Read the following text and answer the questions: (5 Marks)

An unseen literary or informational text from **ONE HUNDRED (100) to ONE HUNDRED TWENTY (120)** words is provided. The text should be at the appropriate difficulty level for **primary SIX**. Learners are asked to answer:

A. TWO (2) MCQs with **FOUR (4)** options each dealing with the following reading comprehension skills:

- Identify the general idea of the text.
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.

(Half a mark each)

B. TWO (2) open-ended questions dealing with **TWO** of the following reading comprehension skills:

- Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

- Make logical inferences from the text.
- Compare and contrast the most important points and key details presented in a text.
- Determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

(Two marks each)

The Reader

(5 Marks)

4- a) Read and write YES or NO:

(1 Mark)

TWO (2) sentences related to the Reader are provided. Learners are asked to read the sentences and write (**YES**) or (**NO**) in front of each sentence. The sentences should test learners' knowledge of vocabulary, events, characters and setting of the Reader.

(Half a mark each)

b) Read and answer the questions:

(4 Marks)

TWO (2) open-ended questions are provided. Learners are asked to answer the questions given. The questions should test learners' knowledge of events, characters in the Reader.

(Two marks each)

C. Writing (10 Marks)

5. Choose the correct answer from a, b, c or d:

(2 Marks)

FOUR (4) MCQs based on **structure** are provided. Learners are asked to choose the correct answer out of the **FOUR (4)** options given.

(Half a mark each)

6. Put the words in the correct order to make sentences:

(1 Mark)

Learners are given **TWO (2)** sentences of not less than **SIX (6)** words each (affirmative, negative & interrogative). The words of each sentence are scrambled. Learners are asked to put the words in order to make a correct sentence.

(Half a mark each)

7. Write a text of SEVENTY (70) words using the following guiding elements:

(7 Marks)

Learners are asked to write (a paragraph/email/personal profile/ a report/a short story) of about **SEVENTY (70)** words using the given guiding elements that can be words, questions, fact file (including questions only) etc.

(Two marks for relevance of ideas – Two marks for vocabulary - One mark for spelling - One mark for punctuation – One mark for grammar)