



مواصفات الأوراق الامتحانية للمرحلة الابتدائية
في مادة اللغة الإنجليزية / التعليم العام
الفصل الدراسي الأول - العام الدراسي ٢٠٢٤/٢٠٢٥ م

بيانات المواصفات

المرحلة الدراسية	ابتدائي ✓ 1	اعدلى 2	اعدلى (مهني) 3	ثانوي 4
العام الدراسي	٢٠٢٤/٢٠٢٥ م			
دور الاعتقاد	فصل دراسي أول ✓ 1	فصل دراسي ثاني 2	الدور الأول 3	الدور الثاني 4
التعليم	عام ✓ 1	فني 2	أزهي 3	أخي 4
الفئة المستهدفة	عادي ✓ 1	فائقين 2	متفوقين 4	لصم وضعاف لسمع 5
مكان الاعتقاد	مصر ✓ 1	أبناؤنا في الخارج 2		أفسار الفصول 4
الصف	1	2	3	4
المادة	عربي 1	دين (إسلامي) 2	دين (مسيحي) 3	الإنجليزي (لغة أولى) ✓ 4
	هندسة وقياس 9	هندسة وحساب 10	رياضيات (1) 11	رياضيات (2) 12
	التفاضل والتكامل 17	إحصاء 18	العلوم 19	الفيزياء 20
	اللغة الفرنسية (لغة ثانية) 25	اللغة الاممية (لغة أولى) 26	اللغة الاممية (لغة ثانية) 27	اللغة الإيطالية (لغة أولى) 28
	التاريخ 33	الجغرافيا 34	اقتصاد 35	علم النفس 36
	اقتصاد منزلي 41	الحلب الألى 42	مجال زراعي 43	مجال صناعي 44
			الصيغة والترميزات 45	تكنولوجيا الصناعة 46

اللجنة المشكلة لإعداد المواصفات:

الاسم	خبير المادة بالوزارة	خبير المادة بالمركز	مقرر اللجنة	رئيس اللجنة
أ/ عطية عبد الهادي عبد العال	د/ إيمان جلال أحمد	أ/ إيمان محمود يوسف	د/ داليا محفوظ ناجي	
التوقيع	عطية عبد الهادي	د/ إيمان جلال أحمد	أ/ إيمان محمود يوسف	د/ داليا محفوظ ناجي

مساعد وزير التربية والتعليم والتعليم الفني
للامتحانات والتقويم التربوي

أ.د. رمضان محمد رمضان

رئيس قسم تطوير الامتحانات

أ.د. المعز بالله زين الدين محمد

Code 1 1 1 1 1 0 0 0 4 5 6 0 0 0 0 0 4 2 4 2 5

➤ General Standards for Primary Stage

Domain 1: Listening

1. Learners identify and discriminate sounds, stress and intonation patterns.
2. Learners listen and respond to spoken discourse from a variety of sources.
3. Learners gain knowledge and understanding of target cultures through listening.
4. Learners practice higher level thinking skills while listening.

Domain 2: Reading

1. Learners construct meaning from written texts.
2. Learners develop cognitive/ metacognitive strategies to facilitate reading.
3. Learners understand the practices and values of both national and target cultures.
4. Learners practice higher level thinking skills while reading.

Domain 3: Writing

1. Learners write for variety of audiences, purposes and in various forms to communicate meaning, ideas and emotions.
2. Learners develop writing process to enhance their written products.
3. Learners demonstrate awareness of the practices and values of both national and target cultures while writing
4. Learners practice higher level thinking skills while writing.
5. Learners translate from English into Arabic and vice versa.

Domain 4: Vocabulary and Structure

1. Learners develop vocabulary through a variety of ways.
2. Learners use morphology and lexicon accurately and appropriately.
3. Learners use syntax to communicate meaning accurately and appropriately.

الضوابط العامة للورقة الامتحانية لمادة اللغة الانجليزية

- أن تكون أسئلة الورقة الإمتحانية في حدود المقرر الدراسي المستهدف.
- أن تتوزع الأسئلة على نواتج التعلم للمادة وفق الوزن النسبي لها.
- أن تغطي الأسئلة مستويات الصعوبة المختلفة لتكون قادرة على التمييز بين مستويات التحصيل الدراسي للطلاب.
- أن تتدرج الأسئلة في الورقة الامتحانية من الأسهل إلى الأصعب.
- أن توازن الورقة الامتحانية بين المستويات المعرفية المختلفة.
- أن تكون الأسئلة محددة وواضحة في صياغتها اللغوية.
- أن تستوفي الورقة الامتحانية البيانات الأساسية (المرحلة – الصف – المادة – الزمن – الدرجة – الفصل الدراسي لغير الثانوية العامة – العام الدراسي).
- جودة تنسيق الورقة الامتحانية بما يضمن مقروئيتها؛ حجم الخط – نوع الخط – المسافات بين السطور والهوامش – العناوين – تعليمات الأسئلة - جودة الطباعة - الخلو من الاخطاء اللغوية والطباعة.
- يراعى في أسئلة الورقة الامتحانية عدم احتواءها على اية موضوعات أو عبارات سياسية أو دينية أو منحازة الى فئة معينة دون غيرها.
- بالنسبة لسؤال قطعة الفهم القرائي لابد أن تحتوي القطعة في معظمها على مفردات لغوية مما درسه الطالب على أن لا يتم إدراج القطعة من كتب المقرر الدراسي للصف المستهدف.

Third Year Primary

Marks: 30

Time: One hour and a half

A. Listening (6 Marks)

1. Listen and write the missing sounds:

Learners are given **FOUR (4)** words with **FOUR (4)** missing sounds. They are asked to write the sounds they listened to in each space. The sounds should be related to the phonics they have studied. (One mark and a half each)

B. Reading (11 Marks)

2. Choose the correct answer from a, b, or c: (2 Marks)

FOUR (4) multiple choice questions MCQs (2 vocabulary and 2 structures) related to what learners have studied are provided. Learners are asked to choose the correct answer from the **THREE (3)** options given. (Half a mark each)

3. Read and complete the text with the words in the box: (2 Marks)

An unseen text from **FIFTEEN (15)** to **TWENTY (20)** words with **FOUR (4)** deletions is provided. **FOUR (4)** words related to vocabulary are also given in a box. Learners are asked to complete each deletion in the text with **ONE (1)** of the **FOUR (4)** words given. The first sentence should be written in full. (Half a mark each)

4. Read the text and answer the questions: (7 Marks)

An unseen literary or informational text from **TWENTY (20)** to **THIRTY (30)** words is provided. The text should be at the appropriate difficulty level for **primary THREE**. Learners are asked to answer:

A. **TWO (2)** MCQs with **THREE (3)** options each (One mark and a half each)

B. **TWO (2)** open-ended question (Two marks each)

C. Writing (13 Marks)

5. Reorder to make sentences: (2 Marks)

TWO (2) scrambled sentences of about **SIX (6)** words each are provided. Learners are asked to reorder the words to form correct sentences. (One mark each)

6. Punctuate the following:

(4 Marks)

TWO (2) simple statements (sentence or question) of about **SIX (6)** words each are provided. Each statement has **TWO (2)** missing punctuation marks (**Capital Letter / Full Stop / Question Mark / Exclamation Mark**). Learners are asked to punctuate them correctly. **(One mark each)**

7. Write a paragraph of FIFTEEN (15) words using the following guiding elements:

(7 Marks)

Learners are asked to write a paragraph of not less than **FIFTEEN (15)** words (**THREE sentences**) using **THREE (3)** guiding words given.

(Two marks for relevance of ideas – Two marks for vocabulary - One mark for grammar- One mark for spelling- One mark for punctuation)



Fourth Year Primary

Marks: 30

Time: One hour and a half

A. Listening (4 Marks)

1. Listen and circle the correct answer from a, b, c or d:

A text about **FORTY (40)** words related to the Set Books is provided. Learners are asked to listen to the text and answer **FOUR (4)** multiple choice questions **MCQs** with **FOUR (4)** options each. (One mark each)

B. Reading (9 Marks)

2. Choose the correct answer from a, b, c or d: (2 Marks)

TWO (2) MCQs related to vocabulary based on the Set Books are provided. Learners are asked to choose the correct answer from the **FOUR (4)** options given.

(One mark each)

3. Read and complete the text with the words in the box: (2 Marks)

An unseen text from **FORTY (40)** to **FIFTY (50)** words with **FOUR (4)** deletions is provided. **FIVE (5)** words related to vocabulary are also given in a box. Learners are asked to complete each deletion in the text with **ONE (1)** of the **FIVE (5)** words given. The first sentence should be written in full. (Half a mark each)

4. Read the text and answer the questions: (5 Marks)

An unseen literary or informational text from **SEVENTY (70)** to **EIGHTY (80)** words is provided. The text should be at the appropriate difficulty level for primary **FOUR**. Learners are asked to answer:

A.TWO (2) MCQs with **FOUR (4)** options each dealing with **TWO (2)** of the following reading comprehension skills:

- Identify the general idea of the text.
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.

(Half a mark each)

B.TWO (2) open-ended questions dealing with **TWO (2)** of the following reading comprehension skills:

- Describe the relationship between two people, events, ideas, or pieces of information in a text.
- Make logical inferences from the text.
- Summarize the key supporting details and ideas in a text.

(Two marks each)

Writing (17 Marks)

5. Read and write the correct form of the word(s) between brackets:

(8 Marks)

FOUR (4) structure sentences related to what learners have studied are provided. Learners are asked to complete the sentences with the correct form of the word(s) given between brackets. (Two marks each)

6. Punctuate the following:

(2 Mark)

A simple statement (sentence or question) of about **SIX (6)** words with **TWO (2)** missing punctuation marks is provided (**Capital Letter / Full Stop / Question Mark / Exclamation Mark / Comma**). Learners are asked to punctuate both correctly. (One mark each)

7. Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

(7 Marks)

Learners are asked to write a paragraph of not less than **EIGHTEEN (18)** words (**at least THREE sentences**) using **THREE (3)** guiding elements that can be words, questions, fact file.....etc.

(Two marks for relevance of ideas – Two marks for vocabulary- One mark for grammar- One mark for spelling- One mark for punctuation)

Fifth Year Primary

Marks: 30

Time: One hour and a half

A. Listening (4 Marks)

1. Listen and circle the correct answer from a, b, c or d:

A text about **FIFTY (50)** words related to the Set Books is provided. Learners are asked to listen to the text and answer **FOUR (4)** multiple choice questions **MCQs** with **FOUR (4)** options each. (One mark each)

B. Reading (10 Marks)

2. Choose the correct answer from a, b, c or d: (1.5 Marks)

THREE (3) MCQs related to vocabulary based on the Set Books are provided. Learners are asked to choose the correct answer from the **FOUR (4)** options given. (Half a mark each)

3. Read and complete the text with the words in the box: (1.5 Marks)

An unseen text from **FIFTY (50)** to **SIXTY (60)** words with **THREE (3)** deletions is provided. **FOUR (4)** words related to vocabulary are also given in a box. Learners are asked to complete each deletion in the text with **ONE** of the **FOUR (4)** words given. The first sentence should be written in full. (Half a mark each)

4. Read the text and answer the questions: (7 Marks)

An unseen literary or informational text from **EIGHTY (80)** to **NINETY (90)** words is provided. The text should be at the appropriate difficulty level for **primary FIVE**. Learners are asked to answer:

A. TWO (2) MCQs with **FOUR (4)** options; each dealing with **TWO (2)** of the following reading comprehension skills:

- Identify the general idea of the text.
- Demonstrate understanding of specific details in the text.
- Determine the meaning of words and phrases in the text.

(Half a mark each)

B. THREE (3) open-ended questions dealing with **TWO (2)** of the following reading comprehension skills:

- Describe the relationship between two people, events, ideas, or pieces of information in a text.
- Make logical inferences from the text.
- Summarize the key supporting details and ideas in the text.

(Two marks each)

C. Writing (16 Marks)

5. Put the words in the correct order to make sentences: (1 Mark)

TWO (2) scrambled statements of not less than **SIX (6)** words each are provided. Learners are asked to reorder the words to form correct sentences.

(Half a mark each)

6. Read and write the correct form of the word(s) between brackets: (4 Marks)

TWO (2) structure sentences related to what learners have studied are provided. Learners are asked to complete the sentences with the correct form of the word(s) given between brackets.

(Two marks each)

7. Punctuate the following: (4 Marks)

TWO (2) simple statements (sentence **OR** question) of about **SIX (6)** words each are provided. Each statement has **TWO (2)** missing punctuation marks (**Capital Letter / Full Stop / Question Mark / Exclamation Mark / Comma**). Learners are asked to punctuate them correctly.

(One mark each)

8. Write a text of about THIRTY (30) words using the following guiding elements: (7 Marks)

Learners are asked to write not less than **THIRTY (30)** words related to a specific topic using **TWO (2)** given guiding elements that can be phrases, questions, fact file, tables.....etc. in **ONE (1)** of the following writing forms:

- Paragraph
- Biography

(Two marks for relevance of ideas – Two marks for vocabulary- One mark for grammar- One mark for spelling- One mark for punctuation)

Six Year Primary

Marks: 30

Time: One hour and a half

A. Listening (4 Marks)

1. Listen and circle the correct answer from a, b, c or d:

A text of about **SIXTY (60)** words related to the Set Books is provided. Learners are asked to listen to the text and answer **FOUR (4)** multiple choice questions **MCQs** with **FOUR (4)** options each. (One mark each)

B. Reading (10 Marks)

2. Choose the correct answer from a, b, c or d: (1.5 Marks)

Learners are given **THREE (3)** MCQs vocabulary items based on the Set Books. They are asked to choose the correct answer from the **FOUR (4)** options given. (Half a mark each)

3. Read and complete the text with the words in the box: (1.5 Marks)

An unseen text from **SIXTY (60)** to **SEVENTY (70)** words with **THREE (3)** deletions is provided. **FOUR (4)** words related to vocabulary are also given in a box. Learners are asked to complete each deletion in the text with **ONE** of the **FOUR (4)** words given. The first sentence should be written in full.

(Half a mark each)

4. Read the text and answer the questions: (7 Marks)

An unseen literary or informational text from **NINETY (90)** to **ONE HUNDRED (100)** words is provided. The text should be at the appropriate difficulty level for primary **SIX**. Learners are asked to answer:

A. **TWO (2)** MCQs with **FOUR (4)** options; each dealing with the following reading comprehension skills:

- Identify the general idea of the text.
- Demonstrate understanding of specific details in the text.
- Determine the meaning of words and phrases in the text.

(Half a mark each)

B. **THREE (3)** open-ended questions dealing with **TWO (2)** of the following reading comprehension skills:

- Describe the relationship between two people, events, ideas, or pieces of information in a text.
- Make logical inferences from the text.
- Summarize the key supporting details and ideas in the text.

(Two marks each)

C. Writing (16 Marks)

5. Put the words in the correct order to make sentences: (1 Mark)

TWO (2) scrambled statements of not less than **SIX (6)** words each are provided. Learners are asked to order the words to form correct sentences.

(Half a mark each)

6. Read and write the correct form of the word(s) between brackets:

(4 Marks)

TWO (2) structure sentences related to what learners have studied are provided. Learners are asked to complete the sentences with the correct form of the word(s) given between brackets.

(Two marks each)

7. Punctuate the following:

(4 Mark)

TWO (2) simple statements (sentence **OR** question) of about **SIX (6)** words each are provided. Each statement has **TWO (2)** missing punctuation marks (**Capital Letter / Full Stop / Question Mark / Exclamation Mark / Comma**). Learners are asked to punctuate them correctly.

(One mark each)

8. Write a text of FIFTY (50) words using the following guiding elements:

(7 Marks)

Learners are asked to write not less than **FIFTY (50)** words related to a specific topic using **TWO (2)** guiding elements that can be phrases, questions, fact file, tables.....etc. in **ONE (1)** of the following writing forms:

- Paragraph
- Email
- Blog
- Text message
- Diary

(Two marks for relevance of ideas – Two marks for vocabulary- One mark for grammar- One mark for spelling- One mark for punctuation)