Speak. Connect. Succeed.

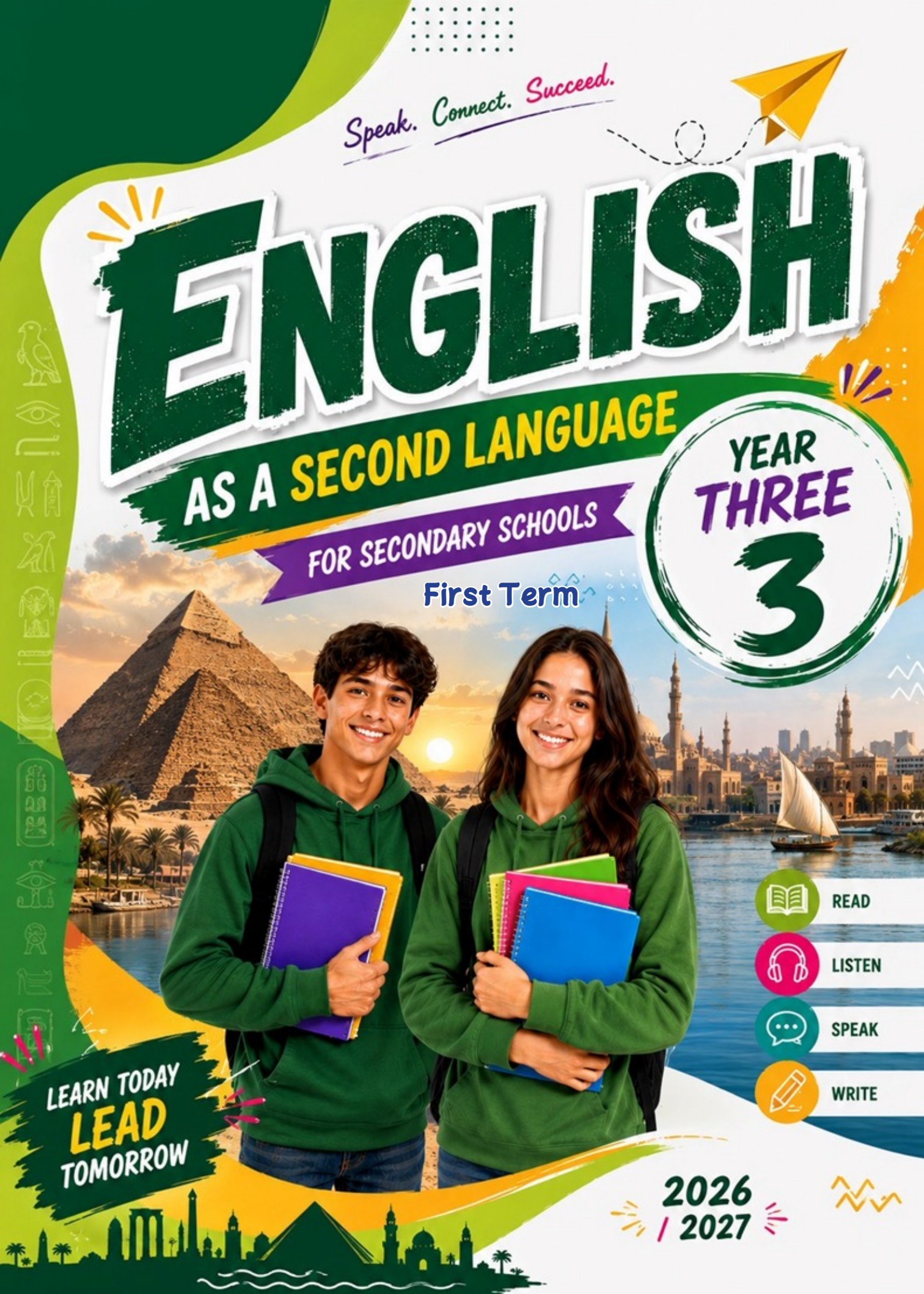
ENGLISH

AS A SECOND LANGUAGE

FOR SECONDARY SCHOOLS

YEAR THREE 3

First Term



READ

LISTEN

SPEAK

WRITE

LEARN TODAY LEAD TOMORROW

2026 / 2027

Prepared by

Ms. Mai Ibrahim Zaher **Mr. Maher Abdul Raouf**

Ms. Mervat Israel Mahnmoud

Reviewed by

Dr. Ghada Elsayed Mohamed **Ms. Eman Mahmoud Yousef**

Desighned by

Ms. Hoda Sayed Ahmed

General Supervision

Dr. Gebriel Anwar Hamieda

Head of the Central Administration for Curriculum Development

Introduction

English as a second foreign language offers students another way to connect with people, explore ideas, and prepare for future opportunities. This book is designed to help secondary stage students develop the language and confidence to communicate in meaningful situations.

Each unit brings together listening, speaking, reading, and writing through topics related to students' lives and the world around them. Vocabulary and grammar are presented in context and practised through discussions, texts, writing tasks, and practical activities. As you progress, you will learn to express opinions, give reasons, compare ideas, and communicate with greater independence.

The book also encourages you to think critically, work with others, and use information and technology responsibly. You will have opportunities to connect what you learn in class with situations beyond it and to reflect on your progress.

Language learning takes practice, curiosity, and a willingness to try. We hope this book supports you in becoming a more confident English user and helps you see how another language can enrich your learning and broaden your choices.

Contents

Unit 1 Learning & Ambition 7

Lesson 1 · Learning for the Future 7

Lesson 2 · A School Project 10

Lesson 3 · Planning for Success 12

Lesson 4 · A Social Media Reflection 16

Unit 2 Sports & Community 21

Lesson 1 · Sports for a Better Community 21

Lesson 2 · Community Sports Events 24

Lesson 3 · Sports & Community Heroes 27

Lesson 4 · Taking Action! 30

Unit 3 Jobs & Technology 35

Lesson 1 · Jobs around Us 35

Lesson 2 · Technology at Work 38

Lesson 3 · Teamwork & Jobs 41

Lesson 4 · Jobs and Technology 43

Review 1 47

Scope and Sequence

Unit & Title	Vocabulary Skills	Language (Grammar)	Skills (Reading, Writing, Listening, Speaking)	Life Skill(s) & Core Value(s)
Unit 1 Learning & Ambition	goal, ambition, achievement, focus, challenge, teamwork, success, homework, exam	• Present Continuous (am/is/ are + verb-Ing) for actions happening now	Reading: Identify the main idea; infer vocabulary from context in texts about education and ambition Writing: Write a social media post about study habits and goals Listening: Understand a conversation about a school project Speaking: Discuss future ambitions; practice word stress and sentence rhythm	self-motivation, goal setting, perseverance, focus
Unit 2 Sports & Community	• team, coach, volunteer, responsibility, respect, champion, leader, civic engagement	Comparative and superlative adjectives (long and irregular forms)	• Reading: Identify the main idea and details in texts about sports and community heroes • Writing: Write a paragraph about a sports hero and community participation • Listening: Understand details about a community sports • event • Speaking: Compare sports figures; discuss ways to help the community	• teamwork, respect, sportsmanship, civic responsibility

Unit & Title	Vocabulary Skills	Language (Grammar)	Skills (Reading, Writing, Listening, Speaking)	Life Skill(s) & Core Value(s)
Unit 3 Jobs & Technology	• programmer, code, apps, • communicate, patient, engineer, • office, teamwork	• Modals - can (ability) and should (advice)	• Reading: Identify the main idea; infer vocabulary meaning in job-related texts • Writing: Write a blog post about how technology helps people at work • Listening: Understand a conversation about technology at work • Speaking: Discuss job ambitions and the role of teamwork	• digital literacy, collaboration, responsibility, career awareness

UNIT 1

Learning & Ambition

Learning Outcomes

Reading

- Identify main ideas in simple texts about school life and educational goals.
- Understand descriptions of different study habits and how people plan.
- Infer meanings of new vocabulary from educational context.

Listening

- Listen for key information in short conversations about study projects.
- Understand simple explanations and educational situations.
- Follow advice about how students use teamwork at school.

Speaking

- Ask and answer questions about daily work and goals.
- Talk about actions happening now using the present continuous.
- Express opinions about study habits and the importance of ambition.

Language

- Use the Present Continuous tense correctly to describe ongoing activities.
- Apply vocabulary related to goals and achievements (achievement, success, teamwork, project, challenge).

Writing

- Write a short social media post about your goals (30-40 words).
- Write a paragraph about a successful student (6-8 sentences).

Lesson 1

Learning for the Future

1 1. Before you start, think and discuss.

a. What is your favorite subject to study at school?

b. Why is it important to have an ambition for the future?

Reading

2 **Read the text and guess the meaning of the words in bold.**

Learning helps us reach our dreams. Every student has a different goal for their future. To reach these goals, students must study hard every day. This helps them learn new things and prepare for their exams. When students pass their exams, they feel proud and happy. Having an ambition is very important. It gives you a reason to work hard.

For example, some students want to be doctors, while others want to be engineers. Doing homework is a big part of learning. It helps you practice what you learned in class. Teachers give homework so students can improve their skills. Even when work is difficult, having a clear goal keeps you moving forward. Education is the key to a bright future for everyone.

3 **Read the text again, then choose the correct answer:**

1. What helps us reach our dreams?
   - a. Sleeping all day
   - b. Playing with friends.
   - c. Education
   - d. Watching television.
2. What must students do to prepare for their exams?
   - a. Go to the cinema
   - b. Buy new clothes.
   - c. Study hard every day.
   - d. Eat healthy food.
3. How do students feel when they pass their exams?
   - a. Very sad.
   - b. Very angry.
   - c. Very tired.
   - d. Very happy.

4. Why is having an “ambition” important?
   a. It gives you a great reason to work hard.
   b. It gives you a lot of free time.
   c. It helps you sleep better.
   d. It helps you pass your exams.
5. What helps you practice your lessons at home?
   a. A school trip.
   b. Doing homework.
   c. Buying new books.
   d. Taking a final test.

4 Answer the following questions:

1. Why do students need to study hard?

……

2. What happens when students pass their exams?

……

3. In your opinion, why is homework helpful?

……..

4. What is your personal ambition?

……..

Vocabulary

5 Match the words to their definitions:

Word	Definition
1.Goal	a. School work you do at home.
2.Ambition	b. Something you want to achieve.
3.Exams	c. A strong desire to do something.
4.Homework	d. Important tests to check what you know.
5.Study	e. Getting new knowledge or skills.
6.Education	f. To learn about something by reading or practicing.

6 Complete the following paragraph, use the words from the box:

goals - homework - study - exams - ambition - learn

To be successful, students must (1) ……..every day. It is important to finish your (2) …….before you go to bed. This helps you (3) ……. new information. During the year, students take (4) ……to show what they know. Every person should have an (5) …….to be something great. When you work hard, you can reach all of your (6)…….. .

Speaking

7 In pairs, discuss your future goals. Talk about:

1. What do you want to be when you grow up?
2. How many hours do you study to reach this goal?
3. What is the biggest goal you want to achieve this year?

Lesson 2

A School Project

1 Before you start, think and discuss

a. What are you studying in science class right now?

b. Are you working on a school project this week?

Listening

2 Listen to a conversation between Omar and his teacher about a school project. Then do the following tasks.

A. Answer the following questions:

1. What is Omar studying for his science project?

……

2. Where is Omar reading his book right now?

……

3. Why are Omar and Ali trying their best?

……..

b. Listen again and choose the correct answer:

1. What is Omar doing for the project?

a. He is playing football. b. He is studying plants.

c. He is sleeping at home. d. He is watching television.

2. Who is working with Omar?

a. The teacher. b. His brother.

c. Ali. d. He is working alone.

3. Why are the boys working so hard?

a. Because they have a big ambition.

b. Because the teacher is angry.

c. Because they like books.

d. Because they have no homework.

Think What is one thing you can do now that will help you reach your future goal?

Language in Use

3 Read the tip, then answer the questions.

a. Choose the correct answer:

1. Look! The teacher ……. on the board.
   a. write b. writes
   c. is writing d. wrote
2. I ……. my homework at the moment.
   a. do b. am doing
   c. does d. did
3. Shh! We ……. for our exams right now.
   a. study b. studies
   c. are studying d. studying
4. He …….. hard to reach his goal this year.
   a. is working b. are working
   c. work d. am working

b. Find and correct the mistake in the following sentences:

1. I is studying for my math exam.(……)
2. She is read a book about famous ambitions.
(……)
3. We are do our school project together right now.
(……)
4. He am working very hard this week.(……)

Writing

Write a short paragraph of (6 – 8 sentences) about a school project you are working on right now.

Explain:

1. What are you studying or making?
2. What are you and your classmates doing right now?
3. How does teamwork help you achieve better results?

Writing Tip

Describing Actions Happening Now

When you write about what you and your friends are doing at this exact moment, use the Present Continuous tense.

Lesson 3

Planning for Success

1 Before you start, think and discuss

a. What is a big achievement you are proud of?

b. Why is teamwork important when doing a school project?

Reading

2 Read the text and answer the following questions.

Setting goals is the first step to succeed in life. When students have a clear ambition, they can focus on their studies better. However, learning is not always easy and students may face a challenge along the way. To overcome difficulties, students can work together. Teamwork helps everyone share ideas and finish big projects on time. For example, in a science project, one student can draw the pictures while another writes the report. Every small step is important to reach a great achievement. When you work hard and never give up, you can reach your goals. Success is a journey that requires patience and a lot of effort.

a. Answer the following questions:

1. How does having an ambition help students in their studies?

……..

2. What challenges may students face while learning?

……

3. How does teamwork help students during a project?

……

b. Choose the correct answer from a, b, c or d.

1. To succeed in life, the first step is to:

a. Sleep more b. Set goals

c. Play games d. Watch TV

2. What does teamwork help students do?

a. Share ideas b. Work alone

c. Forget homework d. Fail exams

3. A science project is an example of:

a. A hobby b. A challenge

c. A school task d. A holiday

4. What do all successful students have in common?

a. They never study b. They focus on their goals

c. They don›t use teamwork d. They give up easily

Vocabulary

3 Write the Synonym and Antonym of each word.

Word	Synonym (same meaning)	Antonym (opposite)
1-achievement		
2- focus		
3- challenge		
4- Teamwork		
5- succeed		
6- Education		

Pronunciation

4 Read the words out loud. Choose the correct answer from a, b, c, or d.

1. Which word has the stress on the FIRST syllable (Strong - weak)?

a. ex-am b. suc-ceed

c. fo-cus d. a-chieve

2. Which word has the stress on the SECOND syllable (weak - Strong)?

a. home-work b. pro-ject

c. team-work d. ex-am

3. Look at the 3-syllable word «ambition».
Which part is the strongest?

a. am-bi-tion (first part)

b. am-bi-tion (middle part)

c. am-bi-tion (last part)

d. All parts are the same.

5 Read the sentences out loud . Choose the sentence where the correct important words are in bold.

1. Which sentence shows the correct rhythm?
   a. I am studying for my exam.
   b. I am studying for my exam.
   c. I am studying for my exam.
   d. I am studying for my exam.
2. Which sentence shows the correct rhythm?
   a. She has a big ambition.
   b. She has a big ambition.
   c. She has a big ambition.
   d. She has a big ambition.
3. Which sentence shows the correct rhythm?
   a. We are working on a project.
   b. We are working on a project.
   c. We are working on a project.
   d. We are working on a project.

Speaking

In groups, discuss: Which challenge at school do you think is the hardest, and how can you solve it?

Tip: Word Stress and Sentence Rhythm

1. Word Stress (2 and 3 syllables):

When a word has more than one syllable, we make one part sound stronger, longer, and louder. This is called word stress.

2 Syllables (First part strong): fo-cus, pro-ject, home-work

2 Syllables (Second part strong): ex-am, suc-ceed

3 Syllables (Middle part strong): am-bi-tion, a-chieve-ment

2. Sentence Rhythm:

English has a musical rhythm! We don't say every word the same way. We stress the" important words" (like nouns, main verbs, and adjectives) and we say the small words (like a, the, in, to, am) very quickly.

Example: I am studying for an exam.

Lesson 4

A Social Media Reflection

1 Before you write, answer the questions

a. Do you like working with others or alone? Why?

b. Can technology help people at work? How?

Writing

2 Read the post then answer the questions.

My Learning Journey

Today, I want to share my thoughts on school. This year, my main goal is to improve my English. To succeed, I am going to study for thirty minutes every night. Sometimes, staying quiet and calm is a big challenge, but I try to focus on my books. I believe that teamwork with my classmates makes learning easier and more fun. When we help each other, every small step feels like a great achievement. I hope my hard work will be an example to my friends. Remember, if you believe in yourself, you can reach your dreams!

3 Answer the following questions:

1. What is the writer's main goal this year?

.....

1. How long is the writer going to study every night?

.....

2. According to the writer, what makes learning easier and more fun?

.....

4 Fill in the blanks using the words in the box.

achievement – succeed – challenge – teamwork – goal- focus

My Learning Journey

To (1) .....at school, you must see that the real (2) .....is staying on track. Set a clear (3) .....and keep your (4) .....on your weak subjects. Working with friends can help you learn faster. Each small step is an (5) .....you can be

proud of. Don’t give up. With good planning and daily practice, you will improve.

Your Task

Write a social media post of (6–8) sentences about your study habits and your goals for next year.

Guiding elements:

My Habit - My main goal- My Future Ambition- Challenge - Teamwork

.....

.....

.....

.....

.....

.....

.....

.....

.....

Writing Tip
A Social Media Reflection

It is a short personal post that shares your feelings and plans with others.

It includes:

Headline: Use a catchy title or emojis.

The Goal: State what you want to achieve.

The Plan: Explain how you are going to do it.

Advice/Inspiration: Share a tip or a positive thought using can or will.

Assessment Corner

A.Vocabulary

1- Choose the correct answer from a, b, c, or d.

1. An goal is something that you want to ..... in the future.

a) sleep b) lose c) achieve d) forget

2. Students usually take important ..... at the end of the school term.

a) exams b) holidays c) games d) sports

3. ……means you work with your classmates to finish a school project.

a) Homework b) Teamwork c) Challenge d) Focus

4. To ..... in life, you must study hard and reach your goals.

a) fail b) fall c) succeed d) drop

5. A difficult task that requires a lot of hard work and effort is called a .....

a) goal b) challenge c) hobby d) dream

B. Language

2-Fill in the blanks using the Present Continuous tense

1. Right now, I .....…….. (study) very hard for my English exam.
2. Look! The students .....… (work) on their science project together.
3. Shh! She .....…… (focus) on her homework at the moment.
4. We .....…….. (try) our best to achieve our goals this week.
5. He ..... (read) an interesting book about famous ambitions today.

C. Writing

3. Write a paragraph of (6–8) sentences about “My Goals for the Future”:

……

……

……

UNIT 2

Sports &Community

Learning Outcomes

Reading

- Identify main ideas in simple texts about community and sports
- Understand descriptions of sports and community activities
- Infer meanings of new vocabulary from context

Listening

- Listen for key information in short conversations about community and sports
- Understand simple instructions and announcements at school or in the community
- Follow explanations about how sports build strong communities.

Speaking

- Ask and answer questions about community and sports activities
- Talk about favorite sports and community events
- Express opinions about teamwork, fair play and helping others

Language

- Use comparative and superlative adjectives for regular and irregular adjectives
- Apply vocabulary related to community and sports (team, coach, volunteer, event, fair play, clean up)

Writing

- Write a paragraph about a community hero or sports event (6-8 sentences)
- Write a short blog post about how sports help our community

Lesson 1

Sports for a better Community

1 Before you start, think and discuss

1. What is your favorite sport?
2. Why do you like it?

Reading

2 Read the text and answer the following questions.

In our community, sports are about more than just winning games. Every player in the team has a big responsibility. They must show respect to their team and the other players. Our coach always says that being a good person is as important as being a good athlete. Many people volunteer their time to help keep our local sports center clean and safe. When we work together, we build a stronger and happier community for everyone."

3 Read again and write T (True) or F (False)

1. In our community, winning the game is the only important thing. ( )
2. Every player in the team has a big responsibility. ( )
3. The coach believes that being a good athlete is more important than being a good person. ( )
4. Volunteers help to keep the local sports center clean and safe. ( )
5. Working together helps build a stronger and happier community. ( )

4 Read again and write T (True) or F (False)

1. Who gives instructions to the players?

.....

2. Does a player have responsibilities?

.....

3. What do volunteers do at the sports center?

.....

4. Should we show respect to our team?

……

5. Is it good to work together as one team?

……

5 Fill in the blanks with the words in the box

volunteer - coach - respect - responsibility - team

1- We play together in one ……... .

2- Always show …….. to your friends.

3- The …… helps us play better.

4- It is our …….. to help our community.

5- I want to …….. to clean the park.

Tip

Look at the bold words

To guess their meaning:

- Use the sentence
- Words around help you understand
- Find easy words first
- team- help – respect
- Do not stop at new words
- Keep reading
- Read again
- It helps you

Vocabulary

6 Match the words to their definitions.

Word	Definition
1.coach	a) someone who plays a sport or takes part in sports competitions.
2.volunteer	b) a group of people who play a sport together.
3. athlete	c) a person who teaches people how to play a sport.
4.team	d) something that is your duty to take care of.
5.respect	e) to give someone a hand or make something easier.
6.responsibility	f) a person who works for free to help others.
7.help	g) admiring someone and treating them well.

Speaking

In pairs, ask and answer.

Student A: Do you like your coach?

Student B: Yes, I do. He is very helpful.

Student A: Is it good to volunteer?

Student B: Yes, it helps our community.

Lesson 2

Community Sports Events

1 Before you start, think and discuss

1. What sports events take place in your community?
2. Why are community sports events important for people?

Listening

2 **Listen to the text, then do the following tasks**

A. Write (T) True or (F) False

1. The Community Sports Day is on Saturday. ( )
2. The event starts at 9:00 a.m. ( )
3. Only adults can join the sports event. ( )
4. People can play football and basketball. ( )
5. Entry to the event is free. ( )

B. Answer the following questions:

1. Where is the Community Sports Day?

……

2. What should people wear to the event?

……..

3. Why is the event important?

……

C. Choose the correct answer from a, b, c, or d:

1. The Community Sports Day is on ……... .
   a) Monday b) Friday c) Sunday d) Tuesday
2. The event starts at …… .
   a) 8:00 a.m. b) 10:00 a.m. c) 9:00 a.m. d) 11:00 a.m.
3. People can play ……. at the event.
   a) football b) tennis c) basketball d) all of these
4. Entry to the event is …… .
   a) expensive b) free c) for adults only d) difficult

3 Match column (A) with column (B) to make sentences.

A	B
1. The event starts…	a) sports shoes.
2. Children can….	b) at the local club.
3. Please bring ….	c) at 9:00 a.m.
4. Wear your ….	d) play sports too.
5. The event is….	e) your water bottle.

Think Why do people like sports events?

Language in Use

A. Find and correct the mistake:

1- Ali is most intelligent than Omar.

……

2- Gold is expensiver than silver.

……

3- This is the beautifuler girl ever.

……

4-This bag is good than yours.

……

5- This is the worse film.

……

A. Rearrange the words

1- the – famous - is - Salah - most - player - Mohamed.

.....

2- the - class - is - She - tallest - in - girl - the.

.....

Tip

Comparative and Superlative Adjectives for Long adjectives

Comparative Adjectives

We use comparative adjectives to compare two people or things.

Form: more +adjective + than

Examples: Gold is more expensive than silver.

Superlative Adjectives

We use superlative adjectives to compare one person or thing with a group.

Form: the most + adjective

Examples: This is the most expensive phone.

Irregular Adjectives

Adjective

good → better the best

Writing

Write a paragraph of (6–8) sentences about "your favorite athlete"

Guiding elements: Name–Sport–Skills–Achievements

Lesson 3

Sports & Community Heroes

1 Before you start, think and discuss.

1. What is your favorite sport? Why do you like it?
2. Who is the sport hero in your community?

Reading

2 Read the text. Then answer the following questions.

"Egypt has many amazing sports heroes who help our community. Mohamed Salah is a famous football player who is the most successful Egyptian athlete; he shows great respect to everyone and helps people in his village. Farida Osman is a champion swimmer; she teaches us that hard work is a big responsibility. Also, Hassan Shehata was a great coach and leader for our national team. These heroes volunteer their time and effort to help others and make our country proud.

A. Choose the correct answer from a, b, c, or d.

1. Mohamed Salah is a famous football …… .

a) coach b) player c) volunteer d) leader

2. Hassan Shehata was a great …… .

a) coach b) classmate c) neighbor d) teacher

3. It is our …… to show respect to others.

a) post b) responsibility c) message d) effort

4. Farida Osman is a hero in …… .

a) swimming b) basketball c) football d) tennis

B. Answer the following questions

1. Who is the famous football player in Egypt?

……

2. Is Hassan Shehata a player or a coach?

……

3. What sport does Farida Osman play?

.....

Vocabulary

Match the words to their definitions.

Word	Definition
1. heroes	a) feeling very happy and pleased about something you did.
2. champion	b) a group of the best players who play for their country.
3. leader	c) a person who has defeated all others in a competition.
4. national team	d) a person who leads or commands a group or team.
5. proud	e) people who are admired for their courage or great acts.

Pronunciation

4 Read the Tips and do the tasks

A- Read these sentences with your partner:

1. We help our community.

2. Stay safe online.

3. The library is near the park.

4. Volunteers clean the town.

B. Circle the word with the same vowel sound

1. clean – team – help

2. park – app – car

3. bike – online – sit

Tip

• Connected Speech & Vowel Patterns

• 1. What is Connected Speech?

• When people speak English fast, words connect together. We do not stop after every word.

• Examples:

• help us → sounds like hel-pus

• clean it → sounds like clea-nit

• This makes English sound smooth and natural

• 2. Vowel Patterns Vowels

• are: a, e, i, o, u (Sometimes vowels make: a short sound or a long sound)

• Examples

• app short /a/

• help short /e/

• clean long /ee/

• online long /i/

Speaking

5 In pairs, discuss the answers with your partner

A: Who is your favorite sports hero?

B: My favorite sports hero is Cristiano Ronaldo.

He works hard and helps others.

A: That's great! How can sports help the community?

B: Sports bring people together and teach teamwork and respect.

Lesson 4

Taking Action

1 Before you write, answer the questions

1. What can you do to help your community or school?
2. Do you think one person can make a big change?

Reading

2 Read the text. Then answer the following questions.

Being a hero doesn't always mean being a famous player. You can be a hero by taking action in your own town. This is called civic engagement. It means working together to help others and make our community a better place.

Last week, a group of students decided to take action. They didn't just talk; they became volunteers. Some students helped clean the local park, while others helped at the library. They showed great responsibility and respect for their neighbors.

3 Answer the following questions:

1-How can you be a hero in your town?

…….

2-What did the students do at the park?

…….

3- Where did the students help last week?

……..

4 A. Fill in the blanks using the words in the box:

hero - volunteer - neighbors-community-team-help

Kareem is a good student who loves helping people in his(1)……... Every weekend, he works as a (2) …….at the local sports club. He and his football (3)……. clean the playground and plant trees. Kareem always likes

to ……..(4) old people and children in his area. His (5) ……..are happy because he is kind and friendly. Many students think Kareem is a real (6) ……because he cares about others.

5 Write a paragraph of (6–8) sentences about "Community participation"

Guiding elements :

- I can help my community……
- We clean……
- Helping others makes……

.....

.....

.....

.....

.....

.....

.....

Assessment Corner

A.Vocabulary

1- Choose the correct answer from a, b, c, or d.

1. My brother works as a …… at the local charity center.

a) volunteer b) driver c) singer d) doctor

2. It is our ……. to keep the classroom clean.

a) holiday b) responsibility c) game d) picture

3. Our football ……. won the school competition.

a) team b) library c) market d) hospital

4. The basketball …….. teaches the players every day.

a) farmer b) coach c) waiter d) artist

5. I felt very ……..when I helped my community.

a) hungry b) proud c) angry d) tired

B. Language

2-find and correct the mistake

1. She is more tall than her sister. ……..

2. This is the baddest day in my life. ……...

3. My house is more big than yours. ……

4. He is the most good player in the team. ……

5. Today is more hot than yesterday. ……

C. Writing

3. Write a paragraph of (6–8) sentences about " My Sports Hero "

……

……

……

……

……

……

……

UNIT

3

Jobs & Technology

Learning Outcomes

Reading

- Identify main ideas in simple texts about jobs and technology
- Understand descriptions of different jobs and how people work
- Infer meanings of new vocabulary from context

Listening

- Listen for key information in short conversations about jobs and technology
- Understand simple instructions and workplace situations
- Follow explanations about how people use technology at work

Speaking

- Ask and answer questions about jobs and daily work
- Talk about abilities using can
- Express opinions about technology and teamwork

Language

- Use can (ability) and should (advice) correctly
- Apply vocabulary related to jobs and technology (programmer, office, code, apps, patient, communicate)

Writing

- Write a paragraph about a helpful job (6-8 sentences)
- Write a short blog post about how technology helps people Jobs & Technology

Lesson 1

Jobs around Us

1 Before you start, think and discuss

a. What job do you like? Why?

b. Do you want to work with people or computers?

Reading

2 Read the text and guess the meaning of the words in bold.

Amir is a young programmer. He works in a small office and uses a computer every day. He can write code and create simple apps for people. He also works with a team and shares ideas with his friends. His friend Sana is a doctor. She works in a hospital and helps sick people every day. She can give medicine and talk to patients kindly. Both Amir and Sana use technology in their jobs. They communicate with others and work together to do their jobs well.

3 Read the text again, then choose the correct answer

1. What is the main idea of the text?
   a) Jobs and how people use technology
   b) Sana and Amir like food
   c) Hospitals are big places
   d) Computers are difficult
2. What does Sana do every day?
   a) She teaches students
   b) She helps people
   c) She builds apps
   d) She plays games
3. Where does Amir work?
   a) In a hospital
   b) In a school
   c) On a computer
   d) In a park

4. Why do Sana and Amir use technology?

a) To play games only
b) To help them do their jobs
c) To travel to work
d) To meet friends

4 Answer the following questions

1. What is Amir's job?

.....

2. Where does Sana work?

.....

3. What can Amir do?

.....

4. Do they use technology?

.....

5. What does Sana do?

.....

Vocabulary

5 Match the words to their definitions

Word	Definition
1. programmer	a- words and symbols used to make programs
2. office	b- a person who writes code on a computer
3. code	c- a place where people work
4. medicine	d- programs on a phone or computer
5. apps	e- something people take when they are sick
6. patient	f- to talk or share information with others
7. communicate	g- a person who is sick and needs help

Speaking

6 Ask and answer with your partner

Student A: What do you want to be in the future?

Student B: I want to be a programmer.

Student A: Why?

Student B: Because I like computers.

Lesson 2

Technology at Work

1 Before you start, think and discuss

a. Do you use a computer every day?

b. Is it important to use the internet safely? Why?

Listening

2 Listen to the text, then do the following tasks

A. Write (T) True or (F) False

1. Omar works in a hospital. (……..…..)
2. He uses a computer every day. (……..)
3. He never sends messages. (…….)
4. He shares information online sometimes. (…….)
5. He shares personal information at work. (……)

B. Choose the correct answer from a, b, c, or d:

1. Omar always logs in and checks his ..... .

   a) books b) emails c) games d) videos

2. He often types ..... and sends messages.

   a) food b) reports c) songs d) pictures

3. He sometimes shares ..... online.

   a) clothes b) information c) toys d) water

4. He uses technology to ..... with his team.

   a) sleep b) communicate c) travel d) cook

B. Answer the following questions

1. Where does Omar work?

……

2. What does Omar use every day?

……

3. Why does Omar like his job?

……

Think **Is technology important in jobs? Why?**

Language in Use

3 Read the Tip box, then do the following Tasks

A. Rearrange the words

1. can / swim / I

…… .

2. should / You / study / hard

…… .

3. play / can / They / football

…… .

4. eat / We / should / food / healthy

…… .

5. can / read / She / English

…… .

B. Find and correct the mistake

1. She can plays tennis.

……

2. You should to eat healthy food.

……

3. He can drives a car.

……

4. We should helping others.

……

5. They can playing football.

……

Tip 1: Can (Ability)

- Structure:
- Subject + can +verb(base)
- Examples:
- She can read English.
- They can play football.
- Negative:
- cannot / can't
- Example: I can't drive.
- Questions:
- Can + subject + verb?
- Example: Can you swim?

Tip 2: Should (Advice)

Structure:

- Subject + should + verb
- Example:
- He should sleep early.
- Negative:
- Should not / Shouldn't
- Example:
- You shouldn't share your information.
- Question:
- Should + subject + verb?
- Example: Should I drink more water?

Writing

4 Write a paragraph of (6–8)sentences about "Your Dream Job"

Guiding elements : job – help – people – work

Lesson 3

Technology at Work

1 Before you start, think and discuss

a. How can people talk to each other online?

b. Do you work alone or in a team at school?

Reading

2 **Read the text and answer the following questions**

People work in teams in many jobs around the world. A teacher works with other teachers at school every day. A doctor works with nurses in a hospital to help patients. An engineer works with other engineers to build things and solve problems. Teamwork is important because people can share ideas and help each other. Technology helps people communicate online easily. They can send emails, share files, and talk together. Good teamwork makes work easier, faster, and better for everyone.

A. Choose the correct answer from a, b, c, or d:

1. People work in …… in many jobs.

   a) teams b) rooms c) cars d) houses

2. A doctor works in a …….. .

   a) school b) office c) hospital d) park

3. Technology helps people …….. online.

   a) sleep b) communicate c) eat d) walk

4. Good teamwork makes work …… .

a) harder b) slower c) easier d) worse

B. Answer the following questions

1. Where do teachers work?

……..

2. Who do doctors work with?

…….....

3. Why is teamwork important?

……..

Vocabulary

3 Write the Synonym of each word

Word	Synonym (same meaning)
1- work	
2- team	
3- help	
4- important	
5- easy	
6- fast	
7- better	
8- share	

Pronunciation

4 Read the Tip box and do the tasks

A. Circle the stressed syllable

1. doc / tor
2. com / pu / ter
3. pro / gram / mer
4. hos / pi / tal
5. tea / cher.

B. Choose the word with different stress

1. teacher – doctor – begin
2. computer – hospital – relax
3. student – engineer – arrive
4. office – doctor – arrive
5. worker – teacher – begin

Tip 1: Word Stress
(Multi-syllable Words)

- A syllable is a part of a word.
- Examples:
- doc-tor → 2 syllables
- pro-gram-mer → 3 syllables
- com-pu-ter → 3 syllables
- Stress = one part is stronger, louder, and longer
- Examples:
- DOCtor (not docTOR)
- proGRAMmer
- comPUter

Speaking

5 In pairs, discuss the answers with your partner

Student A: How does technology help people ?

Student B: It helps people communicate online.

Student A: How do they communicate?

Student B: They send emails and share files

Lesson 4

Jobs and Technology

1 Before you write, answer the questions.

a. Do you like working with others or alone? Why?

b. Can technology help people at work? How??

Writing

2 Read the blog post then answer the questions

Today, technology is important in many jobs. People use computers, phones, and apps every day. A teacher uses technology to create lessons and videos. A doctor uses computers to check patients and write reports. A programmer uses a computer to write code and create apps.

Technology helps people work faster and better.We should use technology safely and responsibly. Technology makes our jobs easier and helps us learn new things every day.

B. Answer the following questions

1. What do people use every day?

.....

2. What does a teacher use technology for?

.....

3. What does a doctor do with a computer?

.....

4. What does a programmer write?

……

5. Why is technology important?

……

C. Fill in the blanks using the words in the box:

code – communicate – safely – patients – computers - jobs

Technology is important in many (1) ..... around the world. People use (2) ..... and phones every day at home and at work. A teacher uses technology to create lessons and videos. A doctor uses a computer to check (3) ..... and write reports. A programmer writes (4) ..... and creates apps. Technology helps people (5) ..... with others easily. We should use it (6) ..... at all times.

Tip: Blog Post Tips

- Start with a Title
- Write a Short Introduction
- 1–2 sentences
- Say what the topic is
- Write the Body (Main Ideas)
- 2–4 sentences
- Write a Simple Ending
- One sentence (opinion or advice)
- Use Simple Language
- Use Linking Words
- and – but – because – so – then
- Use the Right Grammar
- Can (ability) → I can use a computer.
- Should (advice) → We should be careful.

3 Write a blog post of (6–8) sentences about "How Technology Helps People"

Guiding elements:

- use technology
- help people
- learn new things
- communicate online

.....

.....

.....

Assessment Corner

A.Vocabulary

1- Choose the correct answer

1. A patient is someone who is ..... .
   a) happy b) sick c) busy d) fast
2. People work together in a ..... .
   a) team b) room c) car d) house
3. He types reports and sends ..... .
   a) food b) messages c) games d) songs
4. A programmer works on a ..... .
   a) computer b) bike c) desk d) road
5. Technology helps people ..... with others.
   a) sleep b) communicate c) eat d) run

B. Language

2-Fill in the blanks using (can – should)

1. I ..... use a computer.
2. You ..... eat healthy food.
3. She ..... help others.
4. We ..... be careful online.
5. They ..... work in a team.

C. Writing

3- Write a paragraph of (6–8) sentences about "Working in a Team"

……

……

……

……

……

……

Review 1

A. Vocabulary:

Choose the correct answer from a, b, c or d:

1. To be successful in life, the first step is to set a clear.....
   a) challenge b) game c) goal d) code
2. ……..means students work together on a project.
   a) Homework b) Teamwork c) An office d) An exam
3. A difficult task that requires a lot of hard work is called a.....
   a) prize b) volunteer c) responsibility d) challenge
4. A person who writes code and creates apps on a computer is a.....
   a) doctor b) coach c) programmer d) patient
5. It is our ..... to keep our school clean and help our neighbors.
   a) ambition b) responsibility c) achievement d) respect
6. A ..... is a person who works for free to help others in the community.
   a) volunteer b) player c) champion d) leader
7. Teachers give ..... , so students can practice what they learned in class.
   a) homework b) prize c) apps d) codes
8. The basketball ..... teaches the players new skills every day.
   a) hero b) programmer c) coach d) nurse
9. To ..... means to talk or share information with others.
   a) focus b) study c) volunteer d) communicate
10. A big ..... like winning a competition makes you feel very proud.
    a) achievement b) challenge c) habit d) project

B. Structure:

Choose the correct answer from a, b, c or d:

1. Look! The students ..... for their final exam right now.
   a) study b) are studying c) studies d) is studying
2. He ..... hard to reach his goal this year.
   a) am working b) work c) is working d) are working
3. This phone is ..... than that one.
   a) more expensive b) the most expensive
   c) expensive d) expensiver

4. She is the ..... ……runner on the entire team.

a) fast b) faster c) more fast d) fastest

5. You ..... eat healthy food and exercise every day.

a) can b) should c) are d) have

6. My brother ..... speak three languages: Arabic, English, and French.

a) should b) is c) can d) are

7. Today is .....…..than yesterday. Let's go to the park.

a) good b) better c) best d) the best

8. Shh! Be quiet. The baby ..... right now.

a) sleep b) are sleeping c) is sleeping d) sleeps

9. This is ..... film I have ever seen.

a) the worst b) worse than c) bad d) the baddest

10. You ..... share your personal information online. It is dangerous.

a) can b) should c) shouldn't d) cannot

C. Writing:

Complete the following paragraph with the words from the box:

ambition | challenge | communicate | volunteer | teamwork | succeed

To (1) ..... in school and life, students need more than just intelligence. Having a clear (2) ..... gives them a reason to work hard every day. Sometimes, learning a new subject can be a big (3) ..... , but students can overcome it with help from others. Being in (4) ..... allows classmates to share ideas and finish projects faster. Technology also helps them (5) ..... easily with their teachers and friends. Finally, students who (6) ..... their time to help their community become true heroes.

Find and correct the mistake in each sentence:

1. A patient is someone who works with computers and writes code.
   · Wrong word: .....
   · Correction: .....
2. Our coach told us that winning the game is more important than showing respect.
   · Wrong word: .....
   · Correction: .....

3. To be successful, you should ignore your homework and focus on playing games.

· Wrong word: .....

· Correction: .....

4. She is more tall than her brother.

· Correction: .....

5. Look! The students is studying for their exam right now.

· Wrong word Correction: .....

Read the following passage, then answer the questions:

Nader is a new student at Greenfield School. His biggest ambition is to become a software engineer, so he can create useful apps for doctors and teachers. Right now, he is working on a difficult coding project with his classmate, Laila. The project is a big challenge, but they are being in teamwork to solve problems. Nader writes the code on his computer, while Laila checks it for mistakes.

Nader believes that to succeed, you cannot work alone. He also knows that education is the key to a bright future. Every day after school, he spends an hour studying mathematics, which he thinks is the most important subject for his goal. "Success is a journey," he says, "and every small step you take brings you closer to your dream."

Choose the correct answer from a, b, c, or d:

1. What is Nader's main ambition?

a) To become a teacher b) To become a software engineer

c) To win a sports prize. d) To work in a hospital

2. Who is helping Nader with his coding project?

a) His doctor. b) His coach

c) His classmate, Laila. d) His brother, Nabil

3. What does Nader do every day after school?

a) He plays football. b) He sleeps for an hour.

c) He studies mathematics. d) He watches television.

4. According to Nader, what is the most important thing for success?

a) Working alone. b) Winning a prize

c) Giving up on challenges. d) Using teamwork

5. How does Nader describe the journey to success?

a) It is very fast. b) It is full of small steps.

c) It is easy for everyone. d) It requires no education.

Answer the following questions:

1.What is Nader doing right now with Laila?

……..

2.Why does Nader think mathematics is the most important subject for his goal?

……..

3. Nader says, “Success is a journey, and every small step you take brings you closer to your dream.” In your opinion, what is one “small step” a student can take this week to get closer to their own dream? Explain your answer.

……..

Write a paragraph of 6-8 sentences on one of the following topics:

1. My Future Job and How I Will Succeed

Guiding elements: ambition - goal- technology - challenge.

2. The Importance of Teamwork in Our Community

Guiding elements: volunteer – help – responsibility - respect.

GRAMMAR REVIEW

Here is a quick review of the main grammar points in this book.

1. Present Simple

We use the present simple to talk about daily habits, routines and facts.

Affirmative	Negative	Question
I play.	I don't play.	Do I play?
You play.	You don't play.	Do you play?
He / She / It plays.	He / She / It doesn't play.	Does he / she / it play?
We play.	We don't play.	Do we play?
They play.	They don't play.	Do they play?

Examples:

- I study English every day.
- She doesn't watch TV at night.
- Do they play football?

Spelling (he / she / it)

+ s : play – plays

- ch / sh / x / o + es : watch – watches

- y → ies : study – studies

2. Present Continuous

We use the present continuous to talk about actions happening now.

Affirmative	Negative	Question
I am studying.	I am not studying.	Am I studying?
You are studying.	You aren't studying.	Are you studying?
He / She / It is studying.	He / She / It isn't studying.	Is he / she / it studying?
We are studying.	We aren't studying.	Are we studying?
They are studying.	They aren't studying.	Are they studying?

Examples:

- Look! He is reading a book.
- We aren't playing now.
- Is she listening to music?

Signal words:

now – at the moment – look! – listen! – right now

3. Past Simple

We use the past simple to talk about actions completed in the past.

Regular Verbs (add -ed)	Irregular Verbs (examples)
play → played	go → went
visit → visited	see → saw
watch → watched	take → took
	buy → bought
	eat → ate

Examples:

- I visited my grandma yesterday.
- We went to the beach last summer.
- Did they see the match?

Signal words:

yesterday – last (week / month / year) – ago – in 2010 – when I was...

4. Comparative & Superlative Adjectives

- We use comparative adjectives to compare two things.
  Form: more + adjective + than
- We use superlative adjectives to compare one thing in a group.
  Form: the most + adjective

Adjective	Comparative (two)	Superlative (one in a group)
tall	taller than	the tallest
expensive	more expensive than	the most expensive
good	better than	the best
bad	worse than	the worst
fast	faster than	the fastest

Examples:

- This book is more interesting than that one.
- Ali is the fastest runner in the class.

5. Can & Should

Can (ability)

We use can to talk about ability.

- I can swim.
- She can play the piano.
- Can you help me?

Negative

- I can't drive.
- He cannot swim.

Should (advice)

We use should to give advice.

- You should study hard.
- We should eat healthy food.
- Should I see a doctor?

Negative

- You shouldn't stay up late.
- We shouldn't waste water.

Remember!

- Can = Ability (I can play football.)
- Should = Advice (You should sleep early.)

6. Adverbs of Frequency

We use adverbs of frequency to say how often we do things.

Adverb	Meaning	Example
always	100%	I always do my homework.
usually	about 80%	I usually walk to school.
often	about 60%	She often reads books.
sometimes	about 30%	We sometimes watch TV.
rarely	about 10%	He rarely eats junk food.
never	0%	They never smoke.

Position: before the main verb (not before be).
Examples: I always study hard. / He is always late.

7. Time Expressions

For Present Simple

every day – usually – often – sometimes – never – always – on Mondays – in the morning

Example: I go to school every day.

For Present Continuous

now – at the moment – look! – listen! – right now

Example: Look! He is playing football.

For Past Simple

yesterday – last week / month / year – ago – in 2010 – when I was young

Example: We visited Cairo last summer.

For Future (will / be going to)

tomorrow – next week / month / year – soon – in the future

Example: I will travel to London next year.

Quick Tips

- Study regularly.
- Practice grammar in sentences.
- Use new words in your daily life.
- Don't forget: Practice makes perfect!

Audioscripts

Unit 1

Working on a Project

Teacher : Omar, what are you doing for the science project?

Omar : I am studying how plants grow. I am reading a book about it right now in the library.

Teacher : That is a great goal. Are you working alone?

Omar : No, Ali and I are working together. We are trying our best because we have a big ambition to win the school prize.

Teacher : Good job. Are you doing your homework tonight, too?

Omar : Yes, I am. I am preparing for my exams at the same time. I am focusing very hard this week!

Unit 2

"Hello everyone! My name is Sara, and I want to tell you about our Community Sports Day. It is on Friday at the local club. The event starts at 9:00 AM. You can play many sports like football, basketball, and tennis. It is not just for adults; children can play too!

We have cool prizes for the winners, but the most important thing is to have fun and stay healthy. Entry is free for everyone. Please bring your water bottle and wear your sports shoes. See you there!"

Unit 3

Omar works in an office. He uses a computer every day. He always logs in and checks his emails. He often types reports and sends messages. He sometimes shares information online. Omar uses technology to communicate with his team. He is careful and uses the internet safely. He does not share personal information at work. He likes his job because he works with people and uses technology to do his work well.