



برعاية وزير التربية والتعليم والتعليم الفني
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التقييمات والأداءات الصفية

مادة / اللغة الإنجليزية

الصف الثاني الثانوي (لغة أولى) - العام الدراسي 2027/2026

الفصل الدراسي الأول - الأسبوع الثاني

Unit (1) Egypt-Africa Cooperation**A) Choose the TWO correct answers out of the FIVE options given:**

1) Successful teamwork requires cooperation between all members. The synonyms of the word “cooperation” are and

- a) teamwork b) conflict c) collaboration d) disagreement e) competition

2) The two students have a mutual interest in learning foreign languages. The antonyms of the word “mutual” are and

- a) shared b) individual c) common d) personal e) joint

Choose the correct answer from a, b, c, or d:

1) Economic is necessary for a country to attract investors and create new jobs.

- a) mission b) gateway c) stability d) experience

2) The two companies formed a/an to develop a new educational application.

- a) partnership b) target c) launch d) infrastructure

3) Cultural can help people from different backgrounds understand and respect each other.

- a) mission b) integration c) violence d) gateway

4) The doctor said that the patient's condition was after receiving treatment.

- a) targeted b) competed c) launched d) stable

5) Regular exercise can your physical and mental health.

- a) dismiss b) target c) enhance d) boast

6) The campaign is at encouraging young people to read more books.

- a) supported b) targeted c) integrated d) limited

7) The company plans to a new product next month.

- a) announce b) integrate c) launch d) destroy

8) The Internet has become a to knowledge and information from around the world.

- a) mission b) stability c) target d) gateway

مع أطيب تمنياتنا للجميع بالتوفيق

Unit (1) Egypt-Africa Cooperation**Read the following passage, then answer the questions:**

Water is one of the most valuable resources on Earth. People, animals, and plants all need water to survive, but many countries are facing serious water problems. In the past, people depended mainly on rivers, lakes, and rainfall to obtain fresh water. As populations grew and cities became larger, the demand for water increased. Agriculture also uses a large amount of water because crops need regular irrigation. In some areas, climate change has made the situation more difficult by causing longer periods of drought and changing rainfall patterns. Scientists and governments are therefore looking for new ways to save and manage water. Modern technologies can help farmers use water more efficiently through systems such as drip irrigation. This method delivers small amounts of water directly to the roots of plants, reducing waste. People can also help by repairing leaking taps, using less water at home, and avoiding unnecessary waste. In addition, some countries have built desalination plants that remove salt from seawater and make it suitable for human use. However, these solutions can be expensive and require large amounts of energy. Protecting rivers and lakes from pollution is also essential because polluted water can harm humans, animals, and the environment. Schools and communities can play an important role by teaching people about the value of water and encouraging responsible use. Saving water is not only the responsibility of governments; every individual can make a difference. If people use water carefully today, future generations will have a better chance of finding enough clean water for their needs. Protecting this precious resource requires cooperation, awareness, and responsible action from everyone.

Choose the correct answer from a, b, c or d:**1. Why has the demand for water increased?**

- a) Because populations have grown and cities have become larger.
- b) Because people have stopped using water.
- c) Because rainfall has increased everywhere.
- d) Because agriculture no longer needs water.

2. Drip irrigation helps farmers to

- a) increase water waste
- b) use water more efficiently
- c) pollute rivers
- d) stop growing crops

3. What do desalination plants do?

- a) They clean polluted rivers only.
- b) They produce rainfall.
- c) They remove salt from seawater.
- d) They increase water pollution.

4. Which of the following is mentioned as a way to save water at home?

- a) Leaving taps running
- b) Using more water than necessary
- c) Repairing leaking taps
- d) Polluting lakes

Answer the following questions:

5. Why is protecting rivers and lakes from pollution important?

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6. How can schools and communities help solve water problems?

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7. What might happen to future generations if people continue to waste water?

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8. Do you think individuals can make a real difference in saving water? Justify your answer.

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Group (A)

-Rewrite following sentences using the word(s) in brackets to give the same meaning:

1. My mother is cleaning the house right now. (being)
2. We have arranged to travel to Sharm next month. (travelling)
3. Are the students being examined today? (examining)
4. The government has arranged to build a new hospital in our village next year. (built)
5. The new sports centre is scheduled to open next Saturday. (opening)

Group (B)

-Rewrite following sentences using the word(s) in brackets to give the same meaning:

1. The teacher is preparing the students for the exam now. (prepared)
2. What is being built by the company? (building)
3. We have arranged to have my sister's wedding party next week. (We...)
4. Who is helping you today? (helped)
5. The doctor is in the hospital, examining the patients. (examining)

Group (C)

-Rewrite following sentences using the word(s) in brackets to give the same meaning:

1. What is being done by Yumna? (doing)
- 2-She often disturbs me, and this annoys me. (always)
3. Nada has arranged to meet her cousins next Friday. (meeting)
4. Ahmed hasn't finished doing his homework yet. (still)
- 2- The teacher is in the classroom, checking the students' homework. (checking))

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