المركز القومى للامتحانات والتقويم التربوى (NCEEE)
قسم تطوير الامتحانات (EDD)

مواصفات الأوراق الامتحانية للمرحلة الإعدادية
في مادة اللغة الإنجليزية / التعليم العام
الفصل الدراسي الثانى – الدورالثانى
العام الدراسي ٢٠٢٥/٢٠٢٦م

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اللجنة المشكلة لإعداد المواصفات:

	خبير المادة بالوزارة	خبير المادة بالمركز	مقرر اللجنة	رئيس اللجنة
الاسم	أ/ رباب عبد العزيز عبد الحكم	د/ إيمان جلال أحمد وهدان	أ / إيمان محمود يوسف	د/ داليا محفوظ ناجى
التوقيع	رباب عبد العزيز	د/ إيمان جلال وهدان	[illegible]	د/ داليا محفوظ ناجى

رئيس قسم تطوير الامتحانات

أ.د. المعتز بالله زين الدين محمد

مساعد وزير التربية والتعليم والتعليم الفنى
للامتحانات والتقويم التربوى

أ.د/ رمضان محمد رمضان

Code	2	2	1	1	1	0	0	0	7	8	9	0	0	0	0	0	4	2	5	2	6

الفئة المستهدفة:
المرحلة الإعدادية (تعليم عام)
الصف (الأول – الثاني – الثالث)
الفصل الدراسي : الثاني / الدور : الثاني

➢ General Standards for Preparatory Stage

Domain 1: Listening

1. Learners identify and discriminate sounds, stress and intonation patterns.
2. Learners listen and respond to spoken discourse from a variety of sources.
3. Learners gain knowledge and understanding of target cultures through listening.
4. Learners practice higher level thinking skills while listening.

Domain 2: Reading

- Learners construct meaning from written texts.
- Learners develop cognitive/ metacognitive strategies to facilitate reading.
- Learners understand the practices and values of both national and target cultures.
- Learners practice higher level thinking skills while reading.

Domain 3: Writing

- Learners write for variety of audiences, purposes and in various forms to communicate meaning, ideas and emotions.
- Learners develop writing process to enhance their written products.
- Learners demonstrate awareness of the practices and values of both national and target cultures while writing.
- Learners practice higher level thinking skills while writing.
- Learners translate from English into Arabic and vice versa.

Domain 4: Vocabulary and Structure

- Learners develop vocabulary through a variety of ways.
- Learners use morphology and lexicon accurately and appropriately.
- Learners use syntax to communicate meaning accurately and appropriately.

الضوابط العامة للورقة الامتحانية لمادة اللغة الانجليزية

- أن تكون أسئلة الورقة الإمتحانية في حدود المقرر الدراسي المستهدف.
- أن تتوزع الأسئلة على نواتج التعلم للمادة وفق الوزن النسبي لها.
- أن تغطي الأسئلة مستويات الصعوبة المختلفة لتكون قادرة على التمييز بين مستويات التحصيل الدراسي للطلاب.
- أن تتدرج الأسئلة في الورقة الامتحانية من الأسهل إلى الأصعب.
- أن توازن الورقة الامتحانية بين المستويات المعرفية المختلفة.
- أن تكون الأسئلة محددة وواضحة في صياغتها اللغوية.
- أن تستوفي الورقة الامتحانية البيانات الأساسية (المرحلة – الصف – المادة – الزمن – الدرجة– الفصل الدراسي لغير الثانوية العامة – العام الدراسى).
- جودة تنسيق الورقة الامتحانية بما يضمن مقروئيتها؛ حجم الخط – نوع الخط – المسافات بين السطور والهوامش – العناوين – تعليمات الأسئلة - جودة الطباعة - الخلو من الاخطاء اللغوية والطباعة.
- يراعى في أسئلة الورقة الامتحانية عدم احتواءها على اية موضوعات أو عبارات سياسية أو دينية أو منحازة الى فئة معينه دون غيرها.
- بالنسبه لسؤال قطعة الفهم القرائي لابد أن تحتوي القطعة في معظمها على مفردات لغوية مما درسة الطالب على أن لا يتم إدراج القطعة من كتب المقرر الدراسي للصف المستهدف

First Year Preparatory

Marks: 30	Time: 2 hours

A. Listening (5 Marks)

1.Listen to the text and answer the following questions: **(5 Marks)**

A listening text/dialog from **SIXTY (60) to SEVENTY (70)** words is provided. The topics should be related to the Set Books. Students are asked to listen to the text and answer the following questions:

a. Write True (T) or False (F): **(2 Marks)**

TWO (2) sentences based on the listening text are provided. Students are asked to listen to text and write True **(T)** or False **(F)**. **(One mark each)**

b. Listen again and complete: **(3 Marks)**

THREE (3) sentences with **ONE (1)** deletion are provided. Students are asked to listen to the same text again and complete the deletions with **ONE** word each. **(One mark each)**

B. Reading (15 Marks)

2. Choose the correct answer from a, b, c or d: **(2 Marks)**

FOUR (4) multiple-choice questions related to vocabulary (synonyms, antonyms, suffix, prefix, definition collocations, guessing meaning from the context) are provided. Students are asked to choose the correct answer from the **FOUR (4)** options given. **(Half a mark each)**

3. Read and complete the text with the words in the box: **(2 Marks)**

An unseen text from **SIXTY (60)** to **SEVENTY (70)** words with **FOUR (4)** deletions is provided. **FIVE (5)** words related to vocabulary are also given in a box. Students are asked to complete each deletion in the text with **ONE** of the **FIVE (5)** words given in the box. The first sentence should be written in full.

(Half a mark each)

4. Read the following text, then answer the questions: **(7 Marks)**

An unseen text of from **NINETY (90)** to **ONE HUNDRED and TEN (110)** words is provided. This can be a short story, a blog, an email or social medial posts…. etc. Most lexical items and all structures in the text should be related to what students have studied before. Students are asked to answer **TWO (2)**

multiple-choice questions with **FOUR (4)** options each **(Half a mark each),** and **THREE (3)** open-ended questions **(2 marks each).**
These questions should test the following reading comprehension skills:

- **Giving the main idea** **(1 question)**
- **Extracting information** **(1 question)**
- **Understanding reference** **(1 question)**
- **Guessing the meaning of vocabulary in context** **(1 question)**
- **Developing critical thinking skills** **(1 question)**

5- STORY **(4 Marks)**

5.a Write True (T) or False (F): **(2 Marks)**
TWO (2) sentences based on the assigned story are provided. Students are asked to read each sentence and write True **(T)** or False **(F)**. **(One mark each)**

5.b Answer the following questions: **(2 Marks)**

Students are asked to answer **TWO (2)** opened-ended questions one of which tests students' critical thinking skills. **(One mark each)**

C. Writing (10 Marks)

6. Rewrite the following sentences: **(4 Marks)**

Students are asked to rewrite **FOUR (4)** structure sentences using the word(s) in brackets. The given word(s) in brackets should be related to what students have studied. **(One mark each)**

7. Complete the following dialog: **(2 Marks)**

A dialog with **FOUR (4)** deletions **(2 responses & 2 stimuli)** is provided. Students are asked to complete the **FOUR (4)** deletions with **ONE** word without providing them with any guidance. The situation in which the dialog takes place is described briefly but clearly. The first sentence is given in full.
(Half a mark each)

8. Write a text of NIENTY (90) words on …: **(4 Marks)**

Students are asked to write a text of not less than **NIENTY (90)** words on a specific topic related to what students have studied. The text can be a paragraph / biography / social media post / an informal email / an advice blog / writing instructions.

(One mark for relevance of ideas – One mark for vocabulary and spelling - One mark for punctuation – One mark for grammar)

Second Year Preparatory

Marks: 30	Time: 2 hours

A. Listening (5 Marks)

1. Listen to the text and answer the following questions: (5 Marks)

A listening text/dialog from **SIXTY (60) to SEVENTY (70)** words is provided. The topics should be related to the Set Books. Students are asked to listen to the text and answer the following questions:

1.a Choose the correct answer from a, b, c, or d: (2 Marks)

Students are asked to listen and answer **TWO (2)** multiple-choice questions with **FOUR (4)** options. **(One mark each)**

1.b Listen again and answer the following questions: (3 Marks)

Students are asked to listen to the same text again and answer **THREE (3)** open-ended questions. **(One mark each)**

B. Reading (15 Marks)

2.Choose the correct answer from a, b, c or d: (2 Marks)

FOUR (4) multiple-choice questions related to vocabulary (synonyms, antonyms, suffix, prefix, definition collocations, guessing meaning from the context) are provided. Students are asked to choose the correct answer from the **FOUR (4)** options given. **(Half a mark each)**

3. Read and complete the text with the words in the box: (2 Marks)

An unseen text from **SIXTY (60)** to **SEVENTY (70)** words with **FOUR (4)** deletions is provided. **FIVE (5)** words related to vocabulary are also given in a box. Students are asked to complete each deletion in the text with **ONE** of the **FIVE (5)** words given in the box. The first sentence should be written in full.

(Half a mark each)

- **Read the following text, then answer the questions: (7 Marks)**

An unseen text from **ONE HUNDRED and TEN (110)** to **ONE HUNDRED and THIRTY (130)** words is provided. This can be a short story, a blog, an email or social medial posts…. etc. Most lexical items and all structures in the text should be related to what students have studied before. Students are asked to answer **TWO (2)** multiple-choice questions **(Half a mark each)** with **FOUR (4)** options each and **THREE (3)** open-ended questions. **(2 marks each).** These questions should test the following reading comprehension skills:

- **Giving the main idea (1 question)**
- **Extracting information (1 question)**
- **Understanding reference (1 question)**

- **Guessing the meaning of vocabulary in context (1 question)**
- **Developing critical thinking skills (1 question)**

5.Story **(4 Marks)**

- **a Write True (T) or False (F): (2 Marks)**

FOUR (4) sentences based on the assigned story are provided. Students are asked to read each sentence and write True **(T)** or False **(F)**.
(Half a mark each)

5.b Answer the following questions: (2 Marks)

Students are asked to answer **TWO (2)** opened-ended questions one of which tests students' critical thinking skills. **(One mark each)**

C. Writing (10 Marks)

- **Rewrite the following sentences: (4 Marks)**

FOUR (4) structure sentences are provided. Students are asked to rewrite the sentences from the word(s) in brackets. The given word(s) in brackets should be related to what students have studied. **(One mark each)**

- **Complete the following dialog: (2 Marks)**

A dialog with **FOUR (4)** deletions **(2 responses & 2 stimuli)** is provided. Students are asked to complete the **FOUR (4)** deletions with **ONE** word without providing them with any guidance. The situation in which the dialog takes place is described briefly but clearly. The first sentence is given in full.
(Half a mark each)

- **Write a text of ONE HUNDRED (100) words on …: (4 Marks)**

Students are asked to write a text of not less than **ONE HUNDRED (100)** words on a specific topic related to what students have studied. The text can be a paragraph / biography / social media post / blog post / an email/or short notes.

(One mark for relevance of ideas – One mark for vocabulary and spelling – One mark for grammar – One mark for punctuation)

Third Year Preparatory

Marks: 30	Time: 2 hours

A. Reading (14 Marks)

1. Choose the correct answer from a, b, c or d: **(2 Mark)**

FOUR (4) multiple-choice questions related to vocabulary (synonyms, antonyms, suffix, prefix, definition collocations, guessing meaning from the context) are provided. Students are asked to choose the correct answer from the **FOUR (4)** options given. **(Half a mark each)**

2. Read and complete the text with the words in the box: **(2 Marks)**

An unseen text from **SEVENTY (70) to EIGHTY (80)** words with **FOUR (4)** deletions is provided. **FIVE (5)** words related to vocabulary are also given in a box. Students are asked to complete each deletion in the text with **ONE** of the **FIVE (5)** words given in the box. The first sentence should be written in full.
(Half a mark each)

3. Read the following text, then answer the questions: **(6 Marks)**

An unseen text of from **ONE HUNDRED and FOURTY (140)** to **ONE HUNDRED and SIXTY (160)** words is provided. This can be a short story, a blog, an email or social medial posts…. etc. Most lexical items and all structures in the text should be related to what students have studied before. Students are asked to answer **THREE (3)** multiple-choice questions with **FOUR (4)** options each and **THREE (3)** open-ended questions. These questions should test the following reading comprehension skills:

- **Giving the main idea** **(1 question)**
- **Extracting information** **(1 question)**
- **Understanding reference** **(1 question)**
- **Guessing the meaning of vocabulary in context** **(1 question)**
- **Use context clues to understand vocabulary** **(1 question)**
- **Developing Critical thinking skill** **(1 question)**

(One mark each)

4. Story **(4 Marks)**

4. a Choose the correct answer from a, b, c or d: **(2 Marks)**

FOUR (4) multiple-choice questions are provided. Students are asked to choose the correct answer from the **FOUR (4)** options given. **(Half a mark each)**

4.b Answer the following questions: **(2 Marks)**

Students are asked to answer **TWO (2)** open-ended questions, one of which tests students' critical thinking skills. **(One mark each)**

B. Writing (16 Marks)

5. Rewrite the following sentences: **(3 Marks)**

THREE (3) structure sentences are provided. Students are asked to rewrite the sentences using the word(s) in brackets. The given word(s) in brackets should be related to what students have studied. **(One mark each)**

6. Complete the sentences with the correct form of the word(s) in brackets: **(3 Marks)**

THREE (3) structure sentences are provided. Students are asked to rewrite the sentences using the correct form of the word(s) in brackets. The given word(s) in brackets should be related to what students have studied. **(One mark each)**

7. Complete the following dialogue: **(5 Marks)**

A dialogue of **TEN (10)** exchanges with **Five (5)** deletions is provided **(2 stimuli &3 responses).** The topic of the dialogue should be related to the students' everyday life, interests, hobbies, events and so on ... The situation in which the dialogue takes place is described briefly but clearly. Students are required to fill in the deletions with the appropriate language forms without providing them with any guidance. The first exchange should be in full. **(One mark each)**

8. Write a text of ONE HUNDRED and TEN (110) words on …: **(5 Marks)**

Students are asked to write a text of not less than **ONE HUNDRED and TEN (110)** words on a specific topic related to what students have studied. The text can be a paragraph / biography / social media post / blog post/review/story / an email/ or short notes / fact file / travel narrative / sport report.

(One mark for relevance of ideas – One mark for vocabulary – One mark for grammar – One mark for spelling - One mark for punctuation)

ملحوظة:
يجب ترك فراغات كافية للإجابة على كل سؤال في حاله ما إذا كانت الإجابة في نفس ورقة الأسئلة.

First Year Preparatory

Marks: 30	Time: 2 hours

A. Listening (5 Marks)

1.Listen to the text and answer the following questions: **(5 Marks)**

A listening text/dialog from **SIXTY (60) to SEVENTY (70)** words is provided. The topics should be related to the Set Books. Students are asked to listen to the text and answer the following questions:

a. Write True (T) or False (F): **(2 Marks)**

TWO (2) sentences based on the listening text are provided. Students are asked to listen to text and write True **(T)** or False **(F)**. **(One mark each)**

b. Listen again and complete: **(3 Marks)**

THREE (3) sentences with **ONE (1)** deletion are provided. Students are asked to listen to the same text again and complete the deletions with **ONE** word each. **(One mark each)**

B. Reading (15 Marks)

2. Choose the correct answer from a, b, c or d: **(2 Marks)**

FOUR (4) multiple-choice questions related to vocabulary (synonyms, antonyms, suffix, prefix, definition collocations, guessing meaning from the context) are provided. Students are asked to choose the correct answer from the **FOUR (4)** options given. **(Half a mark each)**

3. Read and complete the text with the words in the box: **(2 Marks)**

An unseen text from **SIXTY (60)** to **SEVENTY (70)** words with **FOUR (4)** deletions is provided. **FIVE (5)** words related to vocabulary are also given in a box. Students are asked to complete each deletion in the text with **ONE** of the **FIVE (5)** words given in the box. The first sentence should be written in full. **(Half a mark each)**

4. Read the following text, then answer the questions: **(7 Marks)**

An unseen text of from **NINETY (90)** to **ONE HUNDRED and TEN (110)** words is provided. This can be a short story, a blog, an email or social medial posts…. etc. Most lexical items and all structures in the text should be related to what students have studied before. Students are asked to answer **TWO (2)**

multiple-choice questions with **FOUR (4)** options each **(Half a mark each),** and **THREE (3)** open-ended questions **(2 marks each).**
These questions should test the following reading comprehension skills:

- **Giving the main idea** **(1 question)**
- **Extracting information** **(1 question)**
- **Understanding reference** **(1 question)**
- **Guessing the meaning of vocabulary in context** **(1 question)**
- **Developing critical thinking skills** **(1 question)**

5- STORY **(4 Marks)**

5.a Write True (T) or False (F): **(2 Marks)**
TWO (2) sentences based on the assigned story are provided. Students are asked to read each sentence and write True **(T)** or False **(F)**. **(One mark each)**

5.b Answer the following questions: **(2 Marks)**
Students are asked to answer **TWO (2)** opened-ended questions one of which tests students' critical thinking skills. **(One mark each)**

C. Writing (10 Marks)

6. Rewrite the following sentences: **(4 Marks)**
Students are asked to rewrite **FOUR (4)** structure sentences using the word(s) in brackets. The given word(s) in brackets should be related to what students have studied. **(One mark each)**

7. Complete the following dialog: **(2 Marks)**
A dialog with **FOUR (4)** deletions **(2 responses & 2 stimuli)** is provided. Students are asked to complete the **FOUR (4)** deletions with **ONE** word without providing them with any guidance. The situation in which the dialog takes place is described briefly but clearly. The first sentence is given in full.
(Half a mark each)

9. Write a text of NIENTY (90) words on …: **(4 Marks)**
Students are asked to write a text of not less than **NIENTY (90)** words on a specific topic related to what students have studied. The text can be a paragraph / biography / social media post / an informal email / an advice blog / writing instructions.

(One mark for relevance of ideas – One mark for vocabulary and spelling - One mark for punctuation – One mark for grammar)

يراعى تعديل الدرجة حسب درجة المادة فى شيت الكنترول

Second Year Preparatory

Marks: 30	Time: 2 hours

A. Listening (5 Marks)

1. Listen to the text and answer the following questions: (5 Marks)

A listening text/dialog from **SIXTY (60) to SEVENTY (70)** words is provided. The topics should be related to the Set Books. Students are asked to listen to the text and answer the following questions:

1.a Choose the correct answer from a, b, c, or d: (2 Marks)

Students are asked to listen and answer **TWO (2)** multiple-choice questions with **FOUR (4)** options. **(One mark each)**

1.b Listen again and answer the following questions: (3 Marks)

Students are asked to listen to the same text again and answer **THREE (3)** open-ended questions. **(One mark each)**

B. Reading (15 Marks)

2. Choose the correct answer from a, b, c or d: (2 Marks)

FOUR (4) multiple-choice questions related to vocabulary (synonyms, antonyms, suffix, prefix, definition collocations, guessing meaning from the context) are provided. Students are asked to choose the correct answer from the **FOUR (4)** options given. **(Half a mark each)**

3. Read and complete the text with the words in the box: (2 Marks)

An unseen text from **SIXTY (60)** to **SEVENTY (70)** words with **FOUR (4)** deletions is provided. **FIVE (5)** words related to vocabulary are also given in a box. Students are asked to complete each deletion in the text with **ONE** of the **FIVE (5)** words given in the box. The first sentence should be written in full.

(Half a mark each)

4. Read the following text, then answer the questions: (7 Marks)

An unseen text from **ONE HUNDRED and TEN (110)** to **ONE HUNDRED and THIRTY (130)** words is provided. This can be a short story, a blog, an email or social medial posts…. etc. Most lexical items and all structures in the text should be related to what students have studied before. Students are asked to answer **TWO (2)** multiple-choice questions **(Half a mark each)** with **FOUR (4)** options each and **THREE (3)** open-ended questions. **(2 marks each).** These questions should test the following reading comprehension skills:

- **Giving the main idea (1 question)**
- **Extracting information (1 question)**
- **Understanding reference (1 question)**

- **Guessing the meaning of vocabulary in context (1 question)**
- **Developing critical thinking skills (1 question)**

5. **.Story** **(4 Marks)**

5. a Write True (T) or False (F): **(2 Marks)**

FOUR (4) sentences based on the assigned story are provided. Students are asked to read each sentence and write True **(T)** or False **(F)**.
(Half a mark each)

5.b Answer the following questions: **(2 Marks)**

Students are asked to answer **TWO (2)** opened-ended questions one of which tests students' critical thinking skills. **(One mark each)**

C. Writing (10 Marks)

6. Rewrite the following sentences: **(4 Marks)**

FOUR (4) structure sentences are provided. Students are asked to rewrite the sentences from the word(s) in brackets. The given word(s) in brackets should be related to what students have studied. **(One mark each)**

7. Complete the following dialog: **(2 Marks)**

A dialog with **FOUR (4)** deletions **(2 responses & 2 stimuli)** is provided. Students are asked to complete the **FOUR (4)** deletions with **ONE** word without providing them with any guidance. The situation in which the dialog takes place is described briefly but clearly. The first sentence is given in full.
(Half a mark each)

8. Write a text of ONE HUNDRED (100) words on …: **(4 Marks)**

Students are asked to write a text of not less than **ONE HUNDRED (100)** words on a specific topic related to what students have studied. The text can be a paragraph / biography / social media post / blog post / an email/or short notes.

(One mark for relevance of ideas – One mark for vocabulary and spelling – One mark for grammar – One mark for punctuation)

يراعى تعديل الدرجة حسب درجة المادة فى شيت الكنترول

Third Year Preparatory

Marks: 30	Time: 2 hours

A. Reading (14 Marks)

1. Choose the correct answer from a, b, c or d: **(2 Mark)**

FOUR (4) multiple-choice questions related to vocabulary (synonyms, antonyms, suffix, prefix, definition collocations, guessing meaning from the context) are provided. Students are asked to choose the correct answer from the **FOUR (4)** options given. **(Half a mark each)**

2. Read and complete the text with the words in the box: **(2 Marks)**

An unseen text from **SEVENTY (70) to EIGHTY (80)** words with **FOUR (4)** deletions is provided. **FIVE (5)** words related to vocabulary are also given in a box. Students are asked to complete each deletion in the text with **ONE** of the **FIVE (5)** words given in the box. The first sentence should be written in full.
(Half a mark each)

3. Read the following text, then answer the questions: **(6 Marks)**

An unseen text of from **ONE HUNDRED and FOURTY (140)** to **ONE HUNDRED and SIXTY (160)** words is provided. This can be a short story, a blog, an email or social medial posts…. etc. Most lexical items and all structures in the text should be related to what students have studied before. Students are asked to answer **THREE (3)** multiple-choice questions with **FOUR (4)** options each and **THREE (3)** open-ended questions. These questions should test the following reading comprehension skills:

- **Giving the main idea** **(1 question)**
- **Extracting information** **(1 question)**
- **Understanding reference** **(1 question)**
- **Guessing the meaning of vocabulary in context** **(1 question)**
- **Use context clues to understand vocabulary** **(1 question)**
- **Developing Critical thinking skill** **(1 question)**

(One mark each)

5 . Story **(4 Marks)**

5.a Choose the correct answer from a, b, c or d: **(2 Marks)**

FOUR (4) multiple-choice questions are provided. Students are asked to choose the correct answer from the **FOUR (4)** options given. **(Half a mark each)**

5.b Answer the following questions: **(2 Marks)**

Students are asked to answer **TWO (2)** open-ended questions, one of which tests students' critical thinking skills. **(One mark each)**

B. Writing (16 Marks)

6 Rewrite the following sentences: **(3 Marks)**

THREE (3) structure sentences are provided. Students are asked to rewrite the sentences using the word(s) in brackets. The given word(s) in brackets should be related to what students have studied. **(One mark each)**

7 Complete the sentences with the correct form of the word(s) in brackets: **(3 Marks)**

THREE (3) structure sentences are provided. Students are asked to rewrite the sentences using the correct form of the word(s) in brackets. The given word(s) in brackets should be related to what students have studied. **(One mark each)**

8 Complete the following dialogue: **(5 Marks)**

A dialogue of **TEN (10)** exchanges with **Five (5)** deletions is provided **(2 stimuli &3 responses).** The topic of the dialogue should be related to the students' everyday life, interests, hobbies, events and so on ... The situation in which the dialogue takes place is described briefly but clearly. Students are required to fill in the deletions with the appropriate language forms without providing them with any guidance. The first exchange should be in full. **(One mark each)**

9 Write a text of ONE HUNDRED and TEN (110) words on …:

(5 Marks)

Students are asked to write a text of not less than **ONE HUNDRED and TEN (110)** words on a specific topic related to what students have studied. The text can be a paragraph / biography / social media post / blog post/review/story / an email/ or short notes / fact file / travel narrative / sport report.

(One mark for relevance of ideas – One mark for vocabulary – One mark for grammar – One mark for spelling - One mark for punctuation)

ملحوظة:
يجب ترك فراغات كافية للإجابة على كل سؤال في حاله ما إذا كانت الإجابة في نفس ورقة الأسئلة