

وزارة التربية والتعليم والتعليم الفني الإدارة المركزية للتعليم العام مكتب مستشار اللغة الانحليزية

برعاية وزير التربية والتعليم والتعليم الفني السيد الأستاذ/ محمد عبد اللطيف

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التقييمات والأداءات الصفية

مادة / اللغة الإنجليزية

الصف الثاني الثانوي (لغة أولى) – العام الدراسي 2025/2026 الفصل الدراسي الأول – الأسبوع الرابع عشر الأسبوع الرابع عشر الصف الثاني الثانوي (لغة أولى)

مادة اللغة الإنجليزية

الأداء الصفى

Unit Six: Soft Skills VS. Hard Skills

Unit Six

| answer from a, b, c, and | <u>l d:</u> | |
|----------------------------|---|---|
| He drea | ms of becoming a suc | cessful doctor one day. |
| b) shy | c) ambitious | d) nervous |
| gramming and accounting | ng are examples of | • |
| b) hard skills | c) soft skills | d) games |
| r is essential for good he | ealth. The synonym of | "essential" is |
| | | |
| b) original | c) optional | d) useless |
| are very | ; they always help e | each other. |
| b) cooperative | c) rude | d) jeal- |
| | | |
| is important for m | anaging a team succe | ssfully |
| b) friendship | c) music | d) member- |
| | | |
| n list the skills | they need in job | ads. |
| b) which | c) where | d) when |
| I was born has just | been demolished. | |
| b) in where | c) in that | d) in which |
| n, became a | very rich man was fr | om a poor family. |
| b) who | c) that | d) which |
| son you met is | s a distinguished lectu | rer. |
| b) that | c) whom | d) whose |
| next to me in class | s is very clever. | |
| b) whom sits | c) sitting | d) sat |
| | b) shy gramming and accounting b) hard skills r is essential for good her b) original are very b) cooperative is important for more b) friendship I was born has just b) in where n, became a b) who son you met is b) that next to me in class | b) hard skills c) soft skills r is essential for good health. The synonym of b) original c) optional are very; they always help e b) cooperative c) rude is important for managing a team succe b) friendship c) music I they need in joh b) which c) where I was born has just been demolished. b) in where c) in that n, became a very rich man was fr b) who c) that b) that c) whom son you met is a distinguished lecture b) that c) whom next to me in class is very clever. |

مع أطيب تمنياتنا للجميع بالتوفيق

مادة اللغة الانجليزية

الواجب المنزلي الأسبوعي

Unit Six: Soft Skills VS. Hard Skills

Read the following passage then choose the correct answer from a, b, c or d:

It's a fact that women have made great achievements throughout history as well as men. Men have invented a lot of things: the alphabet, machines, rockets and so many other beneficial things. But historians now agree that women have invented a very important thing which has changed history. They invented agriculture as a result; they began to settle down in one place.

Before the invention of agriculture, men were hunters. They went through forests hunting for their food every day. Sometimes they killed animals, sometimes animals killed them. Life was quite difficult and serious for them. Women had to go out every day, too. They collected roots, fruit and grass. One day, more than 10,000 years ago, a woman dropped some grass seeds. She dropped them near a riverbank. To her surprise, they grew, and the first wheat was born which was later used to make bread.

The idea grew, too. Women planted roots and fruit trees. Then they could stay at home, do their housework, look after their children and their animals. Historians think that women kept the first domestic animals. Then, their husbands didn't have to go hunting for meat. They stayed at home. They built villages and cities. Men began civilization after women had invented agriculture.

Choose the correct answer from a, b, c or d:

| I. | I ne main id | iea of the passage is abo | out the invention of | ••••• |
|----|--------------|---------------------------|-----------------------------|------------------|
| a) | rockets. | b) agriculture | c) hunting | d) alphabet |
| 2. | Women had | d to go out every day to | •••••• | |
| a) | catch fish | b) hunt animals | c) chase animals | d) collect fruit |
| 3. | The synony | m of the underlined wo | rd " <u>beneficial</u> " is | •••••• |
| a) | useful | b) trivial | c) useless | d) unimportant |
| 4. | The underli | ined word "they" in the | e first paragraph refers | s to |
| | | b) women | <u> </u> | d) men |
| 5. | According t | to the passage, the early | man got his food thro | ugh |
| a) | commerce | b) hunting animals | c) agriculture | d) industry |
| 6. | We underst | and from the passage t | hat agriculture was dis | covered |
| a) | on purpose | b) by men c | e) by archaeologists | d) by chance |
| 7. | ••••• | proved that women in | vented agriculture. | |
| a) | Inventors | b) Hunters c) H | istorians d) Fai | rmer |
| | | z , à . :: 11 | و أطرب تمنياتنا الم | • |

الصف الثاني الثانوي (لغة أولى) مادة اللغة الإنجليزية الأسبوع الرابع عشر التقييم الأسبوعي

| Chanse the co | | Group (A) | | | | | |
|--|--|---|--|--|--|--|--|
| Choose the co | orrect answer from a | , b, c, and d: | | | | | |
| 1. My uncle is an architectdesigns are fantastic. | | | | | | | |
| a) who | b) whose | c) which | d) where | | | | |
| 2. The man, | wears a black suit | , is my father. | | | | | |
| a) which | b) that | c) who | d) whom | | | | |
| 3. The schoolwill be provided with the latest technology. | | | | | | | |
| a) where I learn | b) which I learn | c) I learn | d) which learns | | | | |
| 4. The scientist | gave aidea .] | It was wonderful. | | | | | |
| a. stupid | b. brilliant | c. weak | d. jealous | | | | |
| 5. The engineer | 's in building br | idges helped com | plete the project safely. | | | | |
| a) mistake | b) expertise | c) hobby | d) confusion | | | | |
| | Gi | oup (B) | | | | | |
| Chansa the co | orrect answer from a | | | | | | |
| | er,face is often on T | | oo gools today | | | | |
| a) who | b) that | c) whom | d) whose | | | | |
| | work is diffic | / | * | | | | |
| a) whose | | | d) which | | | | |
| • | • | | epartment in the company. | | | | |
| a) who | b) whom | | | | | | |
| , | beto produce ne | · · · · · · · · · · · · · · · · · · · | d) Whose | | | | |
| | b) fake | | d) proud | | | | |
| a) creative b) fake c) quick d) proud 5. Our company sets goals to check its progress every month. | | | | | | | |
| 5. Our company | v sets goa | ds to check its pro | gress every month. | | | | |
| | | | | | | | |
| | b) measurable | c) short | | | | | |
| a) invisible | b) measurable G 1 | c) short roup (c) | | | | | |
| a) invisible Choose the co | b) measurable G orrect answer from a | c) short roup (c) , b, c, and d: | d) silent | | | | |
| a) invisible Choose the co Most of the p | b) measurable Government of the contract of th | c) short roup (c) , b, c, and d: re rescued by the a | d) silent army were young people. | | | | |
| a) invisible Choose the co Most of the panel who | b) measurable Greet answer from a people lives were | c) short roup (c) , b, c, and d: re rescued by the a c) whose | d) silent | | | | |
| a) invisible Choose the co Most of the pa who This is the bu | b) measurable Greet answer from a people lives were b) whom | c) short roup (c) b, c, and d: re rescued by the a c) whose go to school. | d) silent army were young people. d) that | | | | |
| a) invisible Choose the co Most of the pa who This is the bu what | b) measurable Greet answer from a people lives were b) whom as on I | c) short roup (c) b, c, and d: e rescued by the a c) whose go to school. c) that | d) silent army were young people. d) that d) which | | | | |
| a) invisible Choose the co 1. Most of the pa a) who 2. This is the bu a) what 3. We stayed at | b) measurable Greet answer from a people lives were b) whom as on I b) where the Park Hotel, | c) short roup (c) b, c, and d: e rescued by the a c) whose go to school. c) that | d) silent army were young people. d) that d) which f ours recommended . | | | | |
| a) invisible Choose the co 1. Most of the pa a) who 2. This is the bu a) what 3. We stayed at a) whose | b) measurable Greet answer from a people lives were b) whom as on I b) where the Park Hotel, b) who | c) short roup (c) b, c, and d: e rescued by the a c) whose go to school. c) that | d) silent army were young people. d) that d) which f ours recommended. d) which | | | | |
| a) invisible Choose the co 1. Most of the pa a) who 2. This is the bu a) what 3. We stayed at a) whose 4. Parents feel . | b) measurable Greet answer from a people lives were b) whom as on I b) where the Park Hotel, b) whowhen their | c) short roup (c) b, c, and d: e rescued by the a c) whose go to school. c) that c) what children achieve t | d) silent army were young people. d) that d) which f ours recommended. d) which cheir goals. | | | | |
| a) invisible Choose the co 1. Most of the pa a) who 2. This is the bu a) what 3. We stayed at a) whose 4. Parents feel . a) envious | b) measurable Greet answer from a people lives were b) whom as on I b) where the Park Hotel, b) who when their b) proud | c) short roup (c) b, c, and d: e rescued by the a c) whose go to school. c) that c) what children achieve t c) sad | d) silent army were young people. d) that d) which f ours recommended. d) which | | | | |
| a) invisible Choose the co 1. Most of the pa a) who 2. This is the bu a) what 3. We stayed at a) whose 4. Parents feel . a) envious 5. The students | b) measurable Greet answer from a people lives were b) whom as on I b) where the Park Hotel, b) who when their b) proud | c) short roup (c) b, c, and d: e rescued by the a c) whose go to school. c) that c) what children achieve t c) sad about the impo | d) silent army were young people. d) that d) which f ours recommended. d) which cheir goals. d) angry ortance of online education. | | | | |