



وزارة التربية والتعليم والتعليم الفني
الإدارة المركزية للتعليم العام
مكتب مستشار اللغة الانجليزية

برعاية وزير التربية والتعليم والتعليم الفني

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التقييمات والأداءات الصفية

مادة / اللغة الإنجليزية

الصف الأول الثانوي (لغة أولى) – العام الدراسي 2025/2026

الفصل الدراسي الأول – الأسبوع الثالث

الأداء الصفّي

Unit (1) Egypt's Heritage**Choose the correct answer from a, b, c and d:**

1. We should use technology to increase its products.
a) advanced b) advance c) advancement d) advancer
2. My mother..... a delicious meal yesterday.
a) has prepared b) prepared c) prepares d) will prepare
3. Heba attend the meeting last week.
a) isn't b) doesn't c) didn't d) wasn't
4. I hope, I will my grandmother's wealth after her death.
a) give b) inherit c) destroy d) live
5. I'd rather you now. I'm busy.
a) coming b) don't come c) doesn't come d) didn't come
6. We into a new big flat two weeks ago.
a) moves b) moved c) will move d) has moved
7. Someone stole the mobile while I.....
a) was sleeping b) was slept c) sleeping d) slept
8. It is time we.....our lesson.
a) study b) will study c) studying d) studied
9. Stories of success can people to work harder and succeed.
a) inherit b) prevent c) respect d) inspire
10. The pyramids show the of our ancient Egyptian civilization.
a) trade b) greatness c) crossroads d) neighborhood

مع أطيب تمنياتنا للجميع بالتوفيق

The Novel (The Old Man and the Sea)

1- Hemingway used Santiago's eyes to show his inner spirit. Discuss giving your opinion.

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2- In what ways does Santiago represent courage even before the big journey begins?

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.....

3- The villagers think that Santiago was unlucky. Do you think they were right? Why?

.....

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4- The boy s spent his evenings with Santiago. Comment giving your reasons.

.....

.....

5- In what way does Santiago's hut reflect his personality?

.....

.....

مع أطيب تمنياتنا للجميع بالتوفيق

التقييم الأسبوعي

Unit (1) Egypt's Heritage**Group (A)****Rewrite the following sentences using the word(s) in brackets to give the same meaning**

1- When I saw the snake, I shouted. (On)

2- She sent me an e-mail two days ago. (I)

3- What did you do yesterday? (all day)

4- The farmers were watering the garden all day yesterday. (being)

5- The phone rang while I was studying sleeping. (When)

Group (B)**Rewrite the following sentences using the word(s) in brackets to give the same meaning**

1- I was reading a book when the light went out. (While)

2- While driving to work, I had a terrible accident. (Just as)

3- I was asleep and suddenly I heard a loud cry. (As)

4- While I was watching the film, I fell asleep. (during)

5- They sent us an invitation two weeks ago. (We)

Group (C)**Rewrite the following sentences using the word(s) in brackets to give the same meaning**

1- I was reading a book and suddenly the light went out. (While)

2- The phone rang while I was studying sleeping. (What....?)

3- I was given a reward for getting the full marks last Monday. (me)

4- They were having a meeting while it was raining. (During)

5- I used to play football in the street when I was young. (playing)

مع أطيب تمنياتنا للجميع بالتوفيق