

**Under the patronage of His Excellency the
Minister of Education**

Mr. Professor / Muhammad Abdul Latif

and instructions

Dr. Hala Abdel Salam

Head of the Central Administration for Public Education

Assessments and duties

Information and Communication Technology

For the fifth grade of primary school

Preparatory Committee

M/Huda Abdullah

Review Committee

Dr. Muhammad Yusuf

Scientific supervision

Educational Computer Consultant

Dr. Abeer Hamed

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Fifth grade elementary–Weekly assessment and homework–Week seven (7)

Weekly assessment:

First test

Put a check mark (√) next to the correct statement (×) next to the incorrect statement. The mistake

- 1- Good communication facilitates cooperation. ()
- 2- Many messages must be sent to annoy others. ()

Second test

Put a check mark (√) next to the correct statement (×) next to the incorrect statement. The mistake

- 1- One of the etiquettes of communication is to avoid using offensive language. ()
- 2- We choose the appropriate means of communication depending on the situation. ()

Third test

Put a check mark (√) next to the correct statement and (×) next to the incorrect statement. The mistake

- 1- When rapid communication or direct teamwork is needed, we use synchronous communication ()
- 2- Synchronous communication is more important than asynchronous communication. ()

Classroom assessment

Explain the best method for synchronous and asynchronous communication and explain why.



homework:

Choose the correct answer from the options in parentheses.

1-Etiquette of communication.....

- a-Mocking them.**
- b-Respect for others.**
- c- Sending offensive messages.**
- d-Ignore the replies.**

2-Examples of asynchronous communication.....

- a-Email.**
- b-A phone call.**
- c-Postponed messages.**
- d-Paper notes.**