



# English



2025/2026

**Term 1**

# Primary

# 1



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تهدي وزارة التربية والتعليم والتعليم الفني هذا الكتاب بكل حب إلى الأطفال والأسر في جمهورية مصر العربية.

**"THE MINISTRY OF EDUCATION AND TECHNICAL EDUCATION DEDICATES THIS BOOK, WITH LOVE, TO THE CHILDREN AND FAMILIES OF THE ARAB REPUBLIC OF EGYPT."**

**Name :** .....

**Class :** .....

**School :** .....



# Scope and Sequence

Unit	Vocabulary	Language in Use	Phonics	Life Skills and Values
<b>Unit 1:</b> Welcome to My School	Hello!, Goodbye!, play, friends, bag shake hands, teacher, board, desk, chair, book, pencil	What's your name? My name is.... I'm ..... We are friends. Stand up. Sit down. Open your book.	<b>Letter Tt /t/:</b> tomato, table, tree <b>Letter Ii /ɪ/:</b> ink, insect, ill	Using simple greetings. Following classroom instructions. Describing objects and actions. Expressing oneself and making friends.
<b>Unit 2:</b> The Garden of Colors and Shapes	grass, flower, tree, sky, bird, butterfly, circle, square, triangle, rectangle, green, blue, red, yellow	I can see.... What's this? This is a..... The grass is green. The sky is blue. The sun is yellow. The flower is red. The butterfly is flying.	<b>Letter Ss /s/:</b> sun, star, snake <b>Letter Aa /æ/:</b> ant, axe, apple	Paying attention to surroundings. Asking and answering questions. Identifying colors and shapes.
<b>Unit 3:</b> I Love My Family	parents, father, mother, sister, brother, grandmother, grandfather Numbers 1 to 5	Who's this? This is my.... How many....? There are 4 ..... I have 1 brother. I have 2 sisters. There is 1 butterfly. There are 3 birds. I see 5 trees.	<b>Letter Nn /n/:</b> nose, neck, net <b>Letter Pp /p/:</b> pencil, pizza, panda <b>Letter Hh /h/:</b> hat, hair, horse <b>Letter Dd /d/:</b> door, dog, drum	Introducing family members. Asking and answering questions. Identifying numbers and their values. Counting objects and using numbers in sentences.

# Scope and Sequence

Unit	Vocabulary	Language in Use	Phonics	Life Skills and Values
Unit 4: My Body and My Senses	head, eyes, ears, nose, mouth, tongue, arm(s), hand(s), leg(s), foot/feet, toe(s), see, hear, smell, taste, touch	I have 1 nose. I have 1 mouth. I have 2 eyes. I have 2 ears. I can see with my eyes. I can hear with my ears. I can taste with my tongue. I can smell with my nose. I can touch with my hands.	<b>Letter Rr /r/:</b> red, rabbit, rocket  <b>Letter Ee /e/:</b> egg, elephant, elbow  <b>Letter Cc /k/:</b> cat, cake, cup  <b>Letter Kk /k/:</b> kite, king, kitchen	Identifying and counting body parts.  Self-awareness.  Identifying and describing senses.  Understanding body functions.
Unit 5: On the Farm	farm, cow, horse, duck, chicken, milk, cheese, meat, eggs, big, small  Numbers 6 to 10	The cow gives us milk, cheese and meat. The chicken gives us eggs. The cow is big. The horse is big. The duck is small. The chicken is small. How many horses can you see? I can see .... horses. Count the ducks. There are .... ducks.	<b>Letter Mm /m/:</b> moon, milk, monkey  <b>Letter Gg /g/:</b> goat, girl, grapes  <b>Letter Oo /a:/:</b> octopus, on, ostrich  <b>Letter Ff /f/:</b> fish, fan, frog	Identifying and describing farm animals.  Understanding food origins.  Comparing and differentiating sizes.  Identifying numbers and their values.  Counting objects and using numbers in sentences.
Unit 6: Animals Around Me	pets, cat, dog, turtle, bird, jungle, lion, tiger, elephant, monkey, giraffe, snake	Where is the..... in, on, under  The cat is under the chair.  The dog is on the sofa.  The bird is in the cage.  The lion has 4 legs. The tiger has 4 legs. The monkey has 2 legs.	<b>Letter Bb /b/:</b> boy, ball, banana  <b>Letter Ll /l/:</b> lamp, leaf, lion  <b>Letter Uu /^/:</b> under, up, umbrella  <b>Letter Jj /dʒ/:</b> jar, jam, jacket	Identifying and describing jungle animals.  Identifying domestic animals (pets).  Grouping animals based on features.  Introducing prepositions.  Understanding position and space.

# A MESSAGE FROM THE MINISTRY OF EDUCATION AND TECHNICAL EDUCATION

## Welcome to Your English Learning Journey!

Dear Students, Educators, and Stakeholders,

It is with great pleasure that the Ministry of Education presents the *Primary 1 Framework for Egyptian Learners*. This comprehensive textbook has been meticulously developed to support our young learners in acquiring essential English language skills while honoring and integrating the rich cultural heritage of Egypt.

### Our Vision for English Language Education:

In today's interconnected world, proficiency in English is a vital skill that opens doors to global opportunities and fosters cross-cultural communication. Our vision is to equip Primary 1 students with a strong foundation in English, enabling them to navigate academic pursuits and future careers with confidence and competence.

### Key Features of the Textbook

- **Structured Learning Activities:** The textbook is organized into weekly sessions, each focusing on different aspects of language acquisition:
  - Listening and Speaking:** Interactive storytelling, discussions, and role-playing activities enhance listening comprehension and oral communication skills.
  - Reading and Phonics:** Phonics exercises and reading activities develop students' ability to decode and comprehend written English.
  - Writing and Vocabulary:** Targeted writing exercises and vocabulary-building activities encourage students to express themselves clearly and expand their word knowledge.
  - Cultural Integration:** Lessons are intertwined with cultural insights, promoting an appreciation for both the English language and Egyptian traditions.
- **Visual and Interactive Elements:** Bright illustrations and interactive components such as coloring pages, matching games, and puzzles make learning enjoyable and reinforce key concepts.
- **Assessment and Feedback:** Regular assessments, including quizzes, retelling exercises, and vocabulary matching, provide educators with tools to monitor student progress and tailor instruction to meet individual needs.

### Commitment to Excellence:

The Ministry of Education and Technical Education is dedicated to providing high-quality educational resources that meet the evolving needs of our students. This textbook embodies our commitment to excellence in English language education, ensuring that every child has the opportunity to succeed academically and personally.

### Join Us in Shaping the Future:

As we embark on this educational journey, we invite educators, parents, and students to collaborate in fostering a love for the English language and a deep appreciation for our cultural heritage. Together, we can build a brighter future where our young learners thrive in a global society while staying rooted in their rich Egyptian identity.

Best Regards,

The Ministry of Education and Technical Education.





# My First Day of School



★ Draw and/or glue a picture of yourself on your first day of school.

A large, empty rectangular box with rounded corners and a yellow border, intended for a child to draw or glue a picture of themselves.

Unit

1

# Welcome to My School

## Learning Outcomes

- ★ Recognize and respond to greetings in simple conversations.
- ★ Follow basic classroom instructions.
- ★ Identify the formation, sound, and words that begin with the letters Tt and Ii.
- ★ Introduce oneself using complete sentences in structured speaking activities.
- ★ Use simple expressions to interact with peers in guided classroom conversations.





Listen to the following dialog.

**Maya:** Hello!

**Hana:** Hello! What's your name?

**Maya:** My name is Maya.

**Hana:** I'm Hana! Nice to meet you, Maya!

**Maya:** Nice to meet you, too, Hana!  
Do you want to shake hands?

**Hana:** Yes! \* (They shake hands) \*

**Maya:** Goodbye, Hana!



# Lesson 1: Greetings



2 Listen, repeat, then act out:

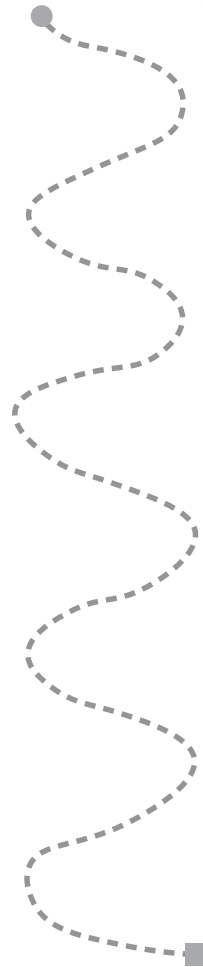
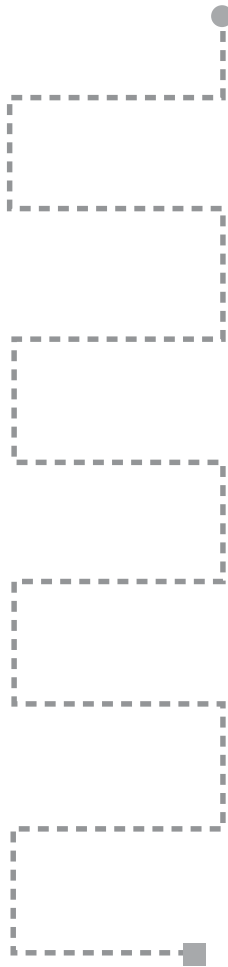
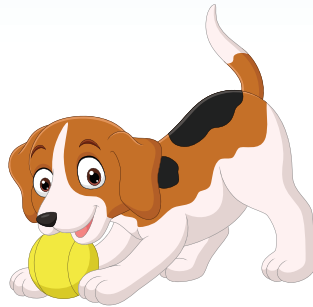
## Vocabulary



What's your name?  
My name is Hana.  
We are friends now!



Trace the following lines.



**Lesson 1: Greetings**

**4** Listen, point, and mark the matching picture:



**5** Look at the picture and the word. Put a ✓ if they match, and ✗ if they don't:



friends



goodbye



play



shake hands



hello





Listen to your teacher and repeat:



**t**able



**t**iger



**t**omato



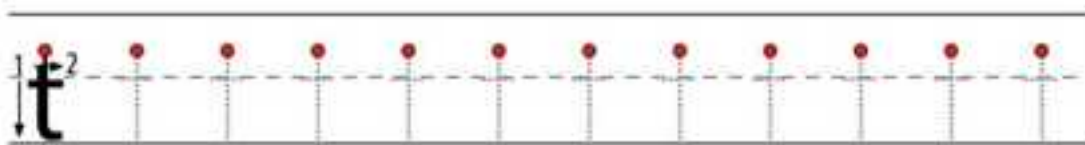
**t**eacher

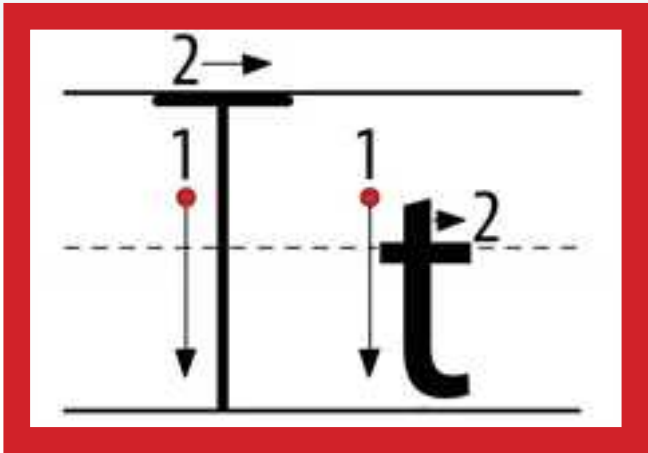


**t**ree



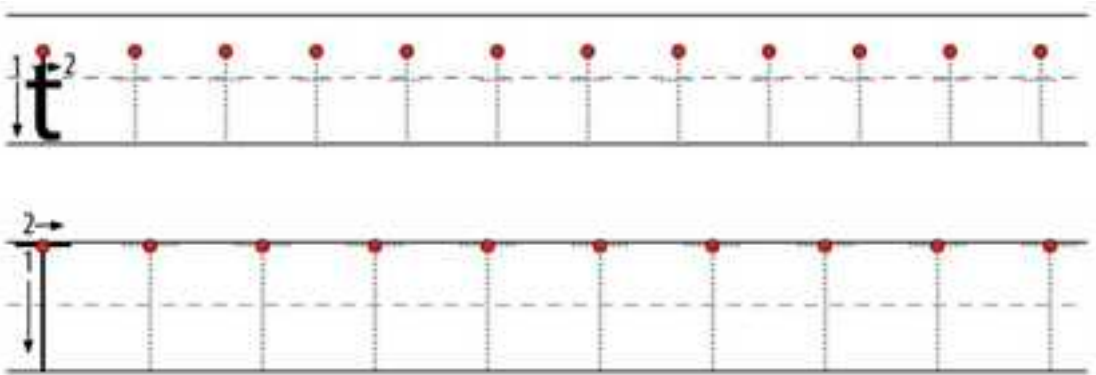
Trace letter (Tt) in its uppercase and lowercase forms:





teacher

3 Trace letter (Tt) in its uppercase and lowercase forms:



4 Match the objects that start with the letter (Tt) :



Tt





Trace the following lines:



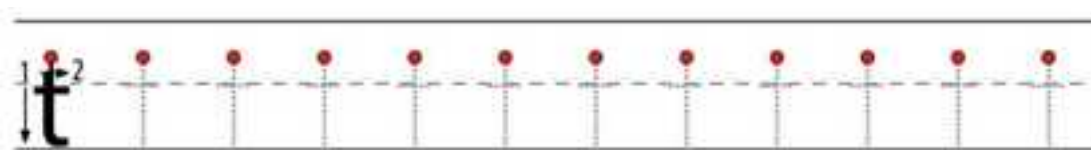
Tt



tiger



Trace letter (Tt) in its uppercase and lowercase forms:

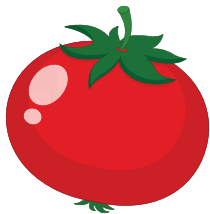




7 Look at the picture then circle the beginning letter:



8 Trace the beginning letter in each word:



tomato



tiger



table



tree

9 Look at the picture then circle the beginning letter:



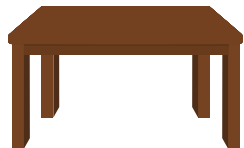
Tt Mm



Tt Ss



Tt li

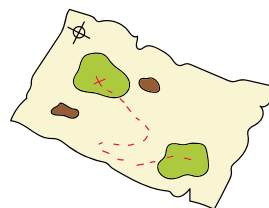
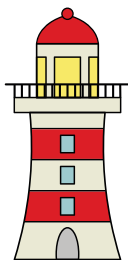
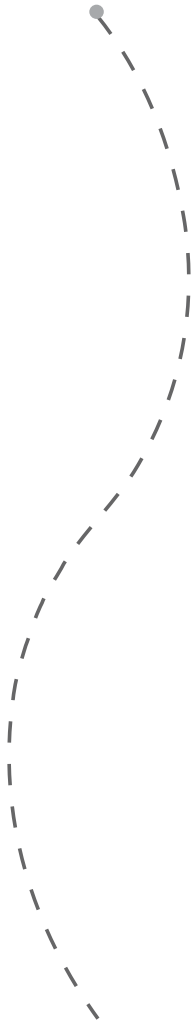
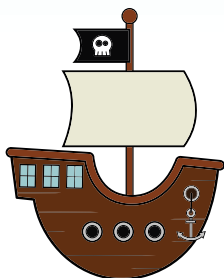
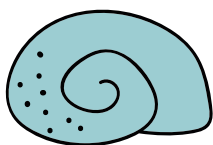
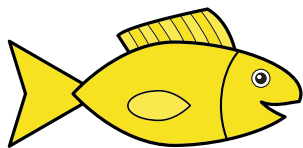


Tt Pp



10

Trace the following lines.



Lesson 3: Around My Classroom

1 Listen to your teacher, and repeat.

teacher



book



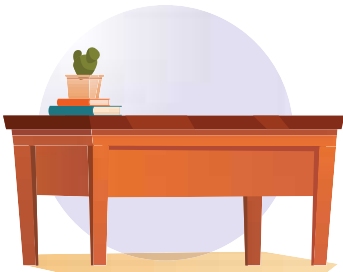
bag



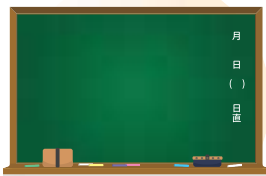
pencil



chair



desk



board



## Lesson 3: Around My Classroom



Listen, point, and repeat.





Lesson 3: Around My Classroom

3 Circle the pictures that you can find in your classroom:



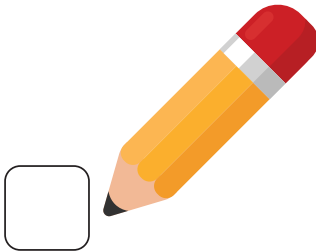
4 Look at the picture and the word. Put a ✓ if they match, and ✗ if they don't:

teacher

sit down

pencil

book

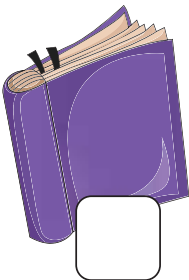


stand up

desk

chair

bag





Listen, point, and write ✓ for the matching picture:

teacher

☐

☐


sit down

☐

☐

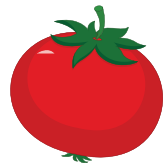

stand up

☐

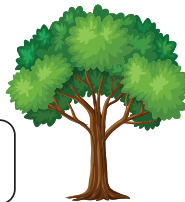
☐


desk

☐

☐


chair

☐

☐


pencil

☐

☐


bag

☐

☐


1 Listen to your teacher and repeat.



in



ill



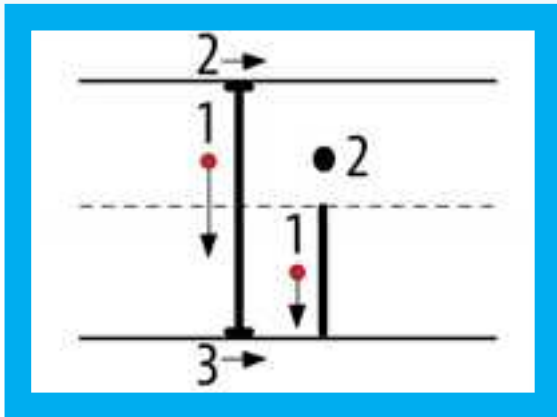
insect



ink

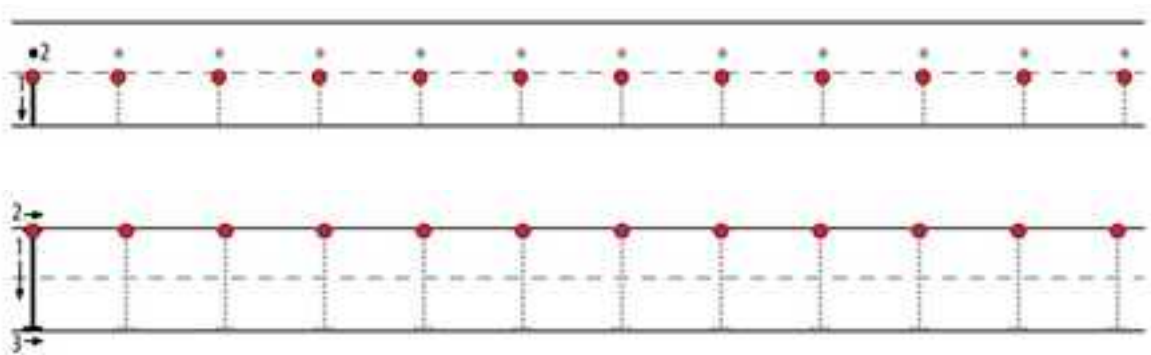
2 Trace letter (Ii) in its uppercase and lowercase forms:





in

**3** Trace letter (Ii) in its uppercase and lowercase forms:



**4** Match the objects that start with the letter (Ii):



Ii

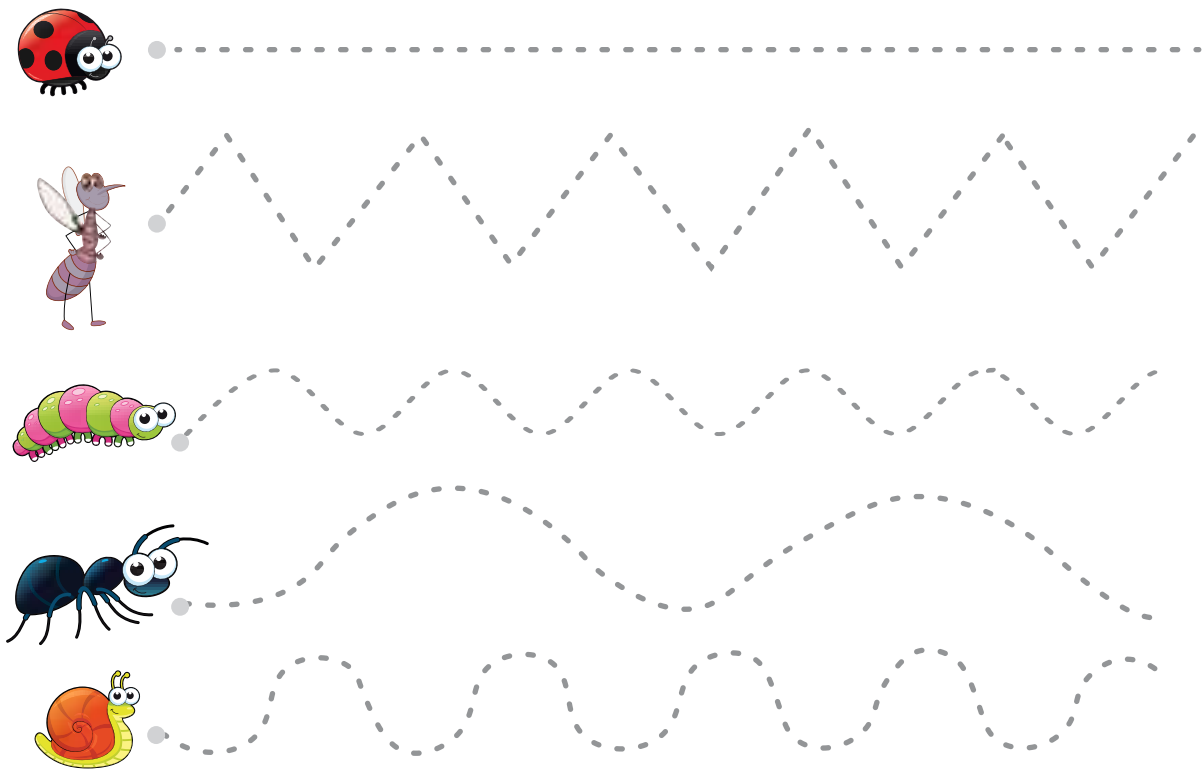




5 Circle all the pictures that start with the letter (Ii):



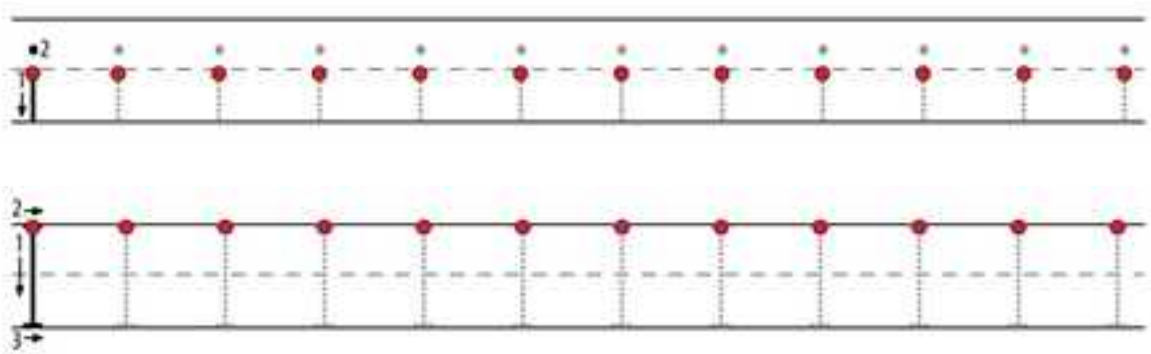
6 Trace the following lines:



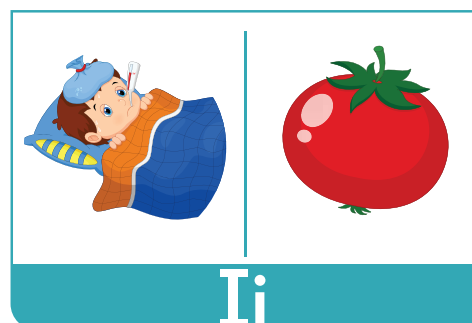
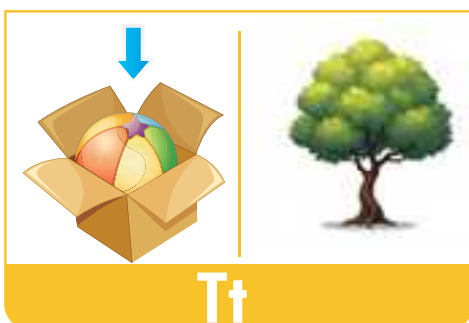
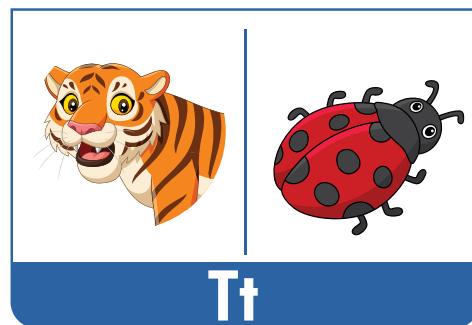
Ii



**7** Trace letter (Ii) in its uppercase and lowercase forms:



**8** Choose the picture of the word that starts with the following letter:



Unit

2

# The Garden of Colors and Shapes

## Learning Outcomes

- ★ Respond to simple questions using appropriate vocabulary.
- ★ Identify the formation, sound, and words that begin with the letters Ss and Aa.
- ★ Use short phrases to describe nearby objects.
- ★ Recognize and name colors through familiar objects.
- ★ Identify and name basic 2D shapes.
- ★ Trace letters Ss and Aa in their uppercase and lowercase forms.





**Listen to the following dialog.**

**Maya:** Look! The grass is green.

**Hana:** I can see a flower.

**Maya:** Yes, the flower is red.

**Hana:** And look at the sky! It's blue.

**Maya:** I can see a tree.

**Hana:** Me too! Oh, look! A butterfly!

**Maya:** The butterfly is flying near the tree!

**Hana:** And I see a little bird in the tree!





## Lesson 1: In the Garden

**2** Listen to your teacher, point, and repeat.

### Vocabulary



sky



butterfly



bird



tree



grass



flower

The grass is green.  
The sky is blue.  
The sun is yellow.  
The flower is red.  
The butterfly is flying.

I can see a bird.  
What's this?

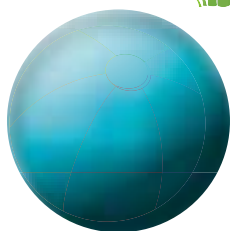
This is  
a butterfly.





# Find and Circle

Circle the pictures that you can find in the garden:



Listen, point, and circle:

grass



tree



flower



butterfly



sky



bird



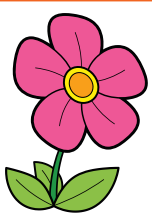
# Lesson 1: In the Garden



**4** Look at the picture and the word. Put a ✓ if they match, and ✗ if they don't:



The grass is green.

☐


This is a bird.

☐


I can see the sky.

☐


I can see a tree.

☐


This is a butterfly.

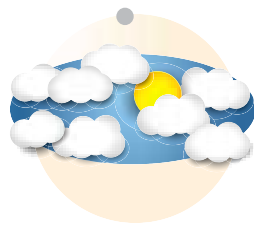
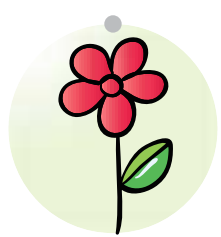
☐


This is a flower.

☐

**5** Match the picture with the correct word:

- grass
- flower
- sky
- tree
- butterfly
- bird





Listen to your teacher and repeat.



spider



sun



spoon



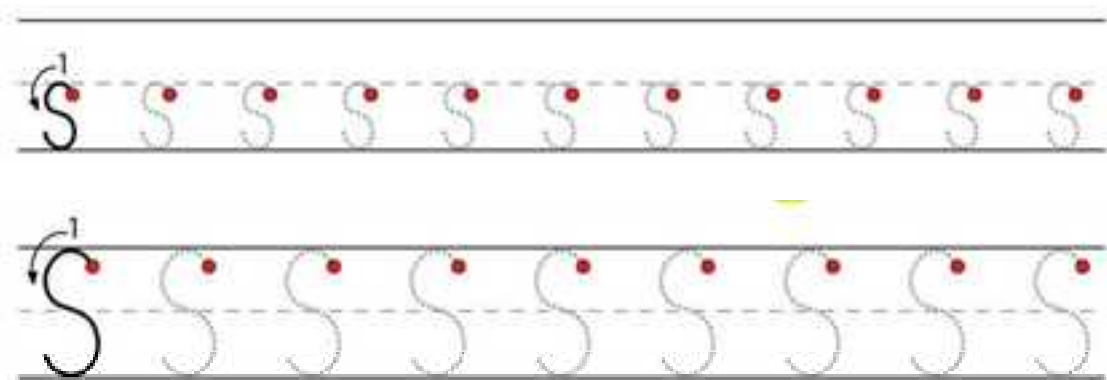
snake



star

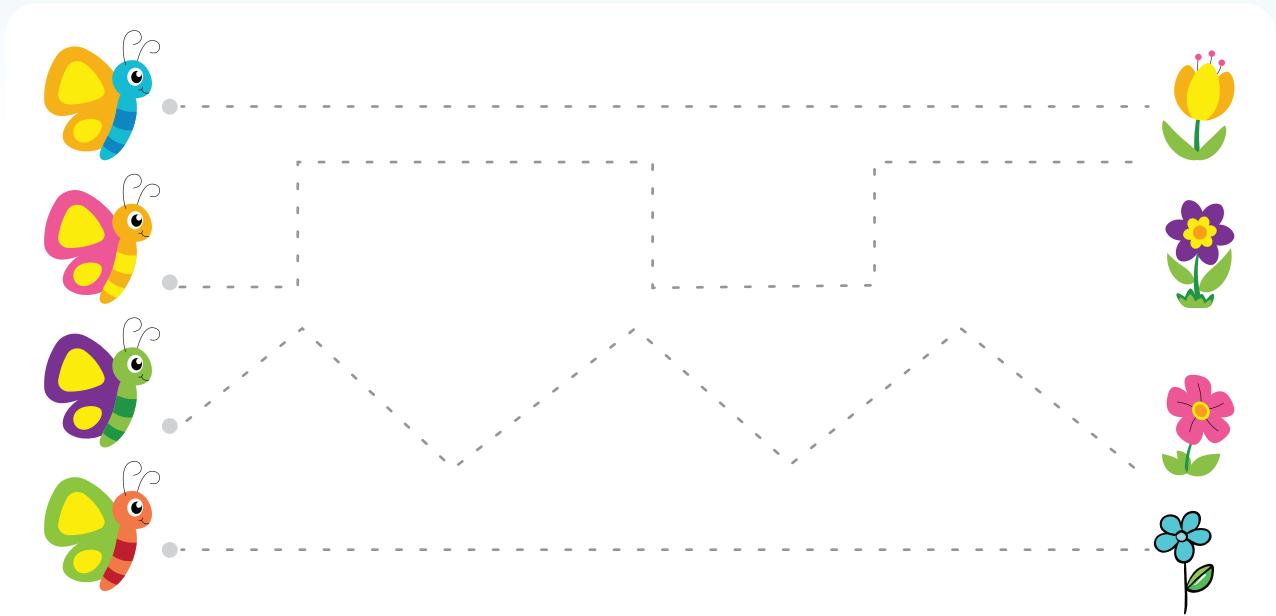


Trace letter (Ss) in its uppercase and lowercase forms:

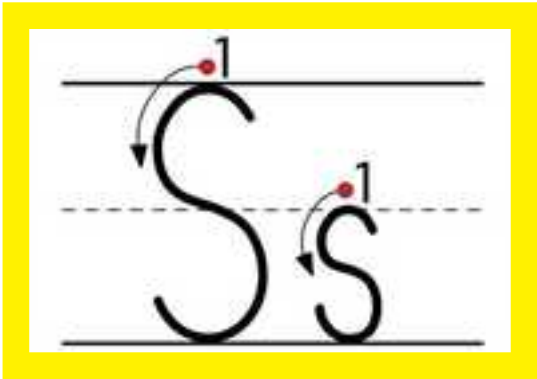




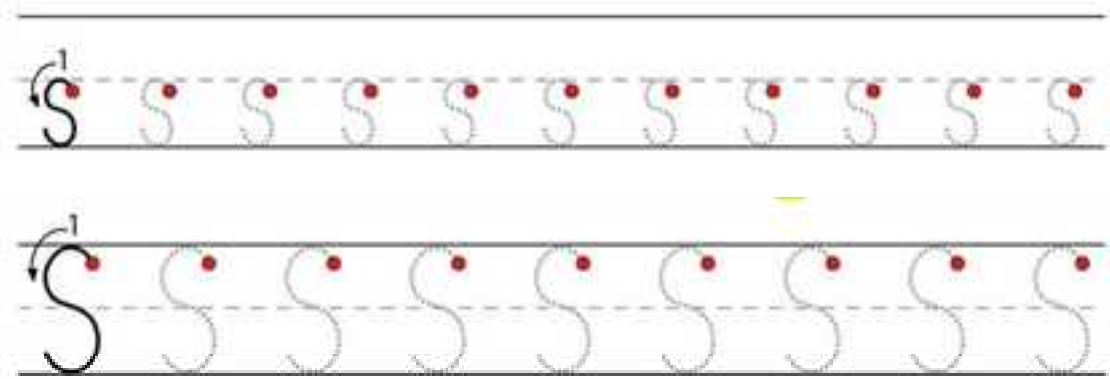
3 Trace the following lines:



4 Trace letter (Ss) in its uppercase and lowercase forms:



sun

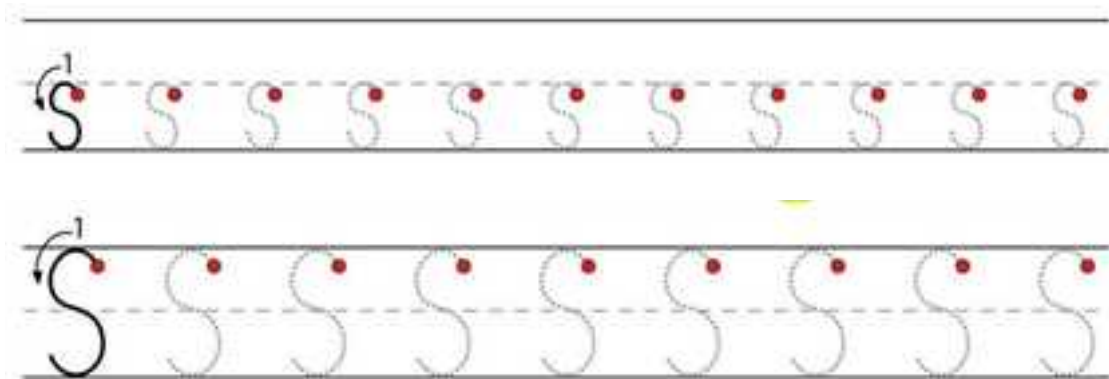




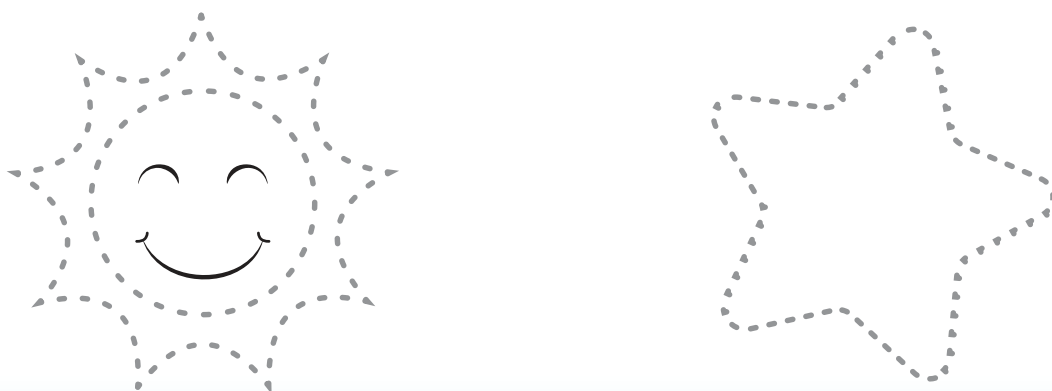
**5** Circle the pictures that start with the letter (Ss):



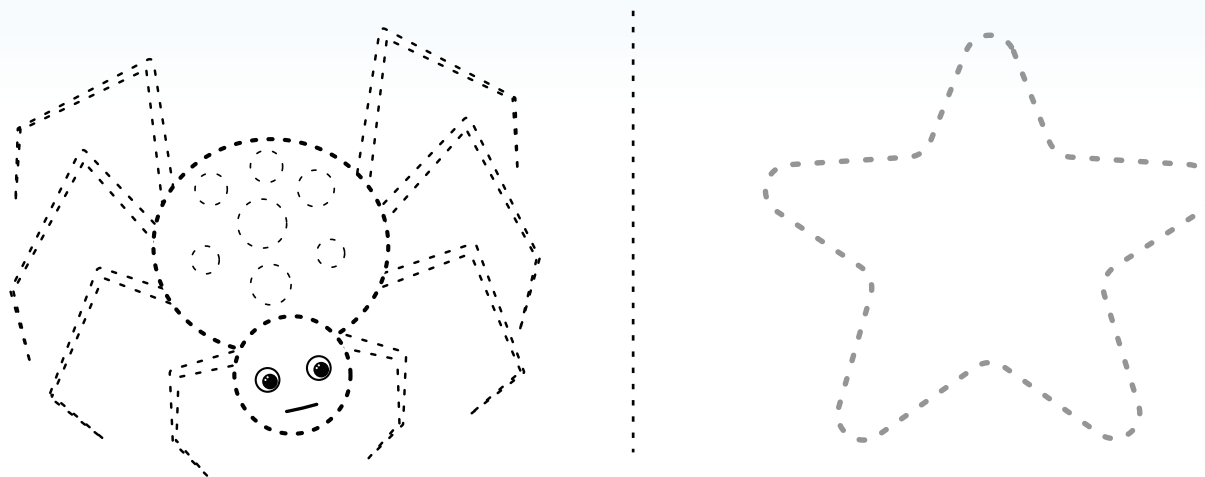
**6** Trace letter (Ss) in its uppercase and lowercase forms:



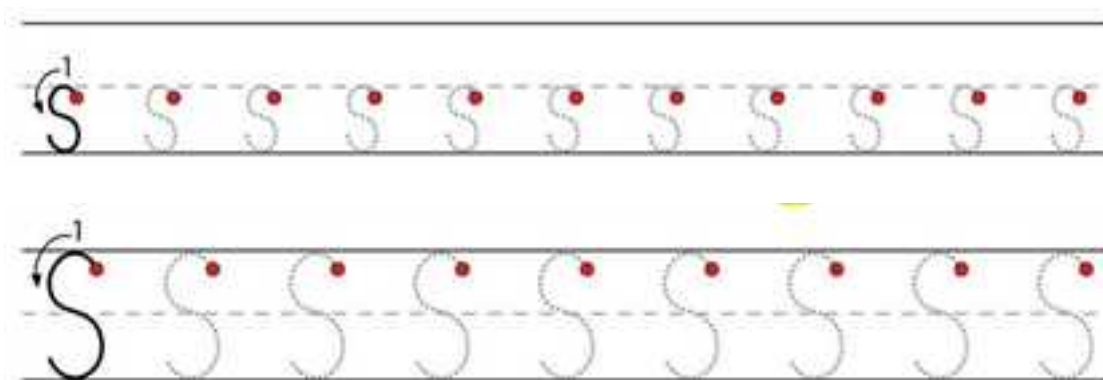
**7** Trace and color the pictures that start with the letter (Ss):



8 Trace and color the pictures that start with the letter (Ss):



9 Trace letter (Ss) in its uppercase and lowercase forms:



10 Trace the beginning letter:



# SHAPES & COLORS

Listen and repeat:



green



The grass is green.



blue



The sky is blue.



yellow



The sun is yellow.



red



The flower is red.



**1** Listen to your teacher, and follow the instructions:



Circle all the yellow objects:



Circle all the green objects:



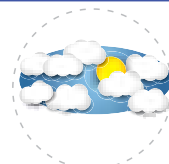
Circle all the blue objects:



Circle all the red objects:

**2** Listen, point, and circle:

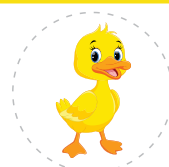
The sky is blue.



The grass is green.



The sun is yellow.



The flower is red.



# SHAPES



**Listen, point, and repeat:**



**square**



**circle**



**triangle**



**rectangle**



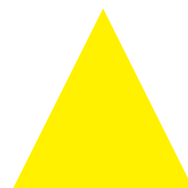
**What shape is this?**  
This is a circle.



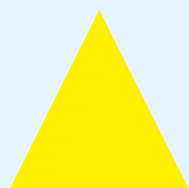
**What shape is this?**  
This is a square.



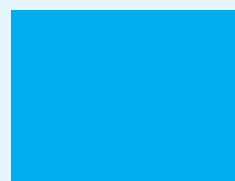
**What color is the square?**  
The square is blue.



**What color is the triangle?**  
The triangle is yellow.



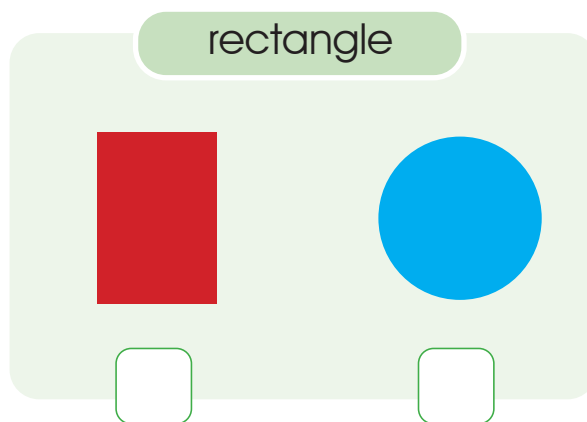
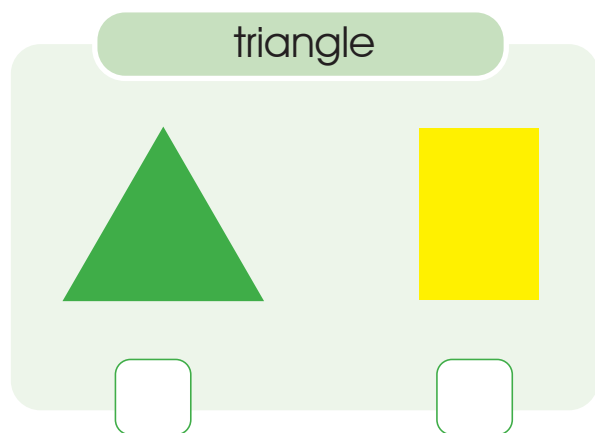
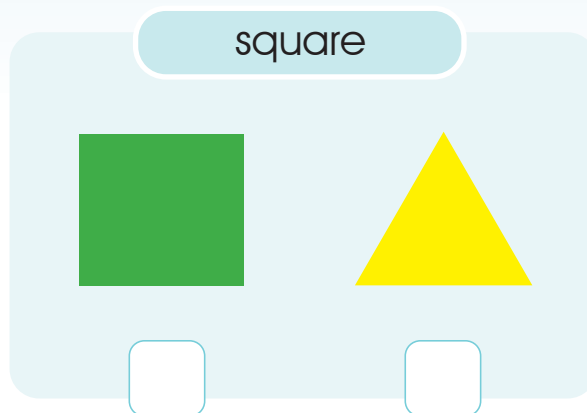
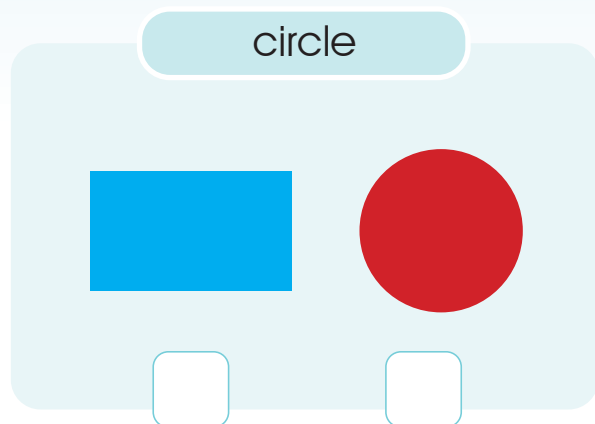
**The triangle has 3 sides.**



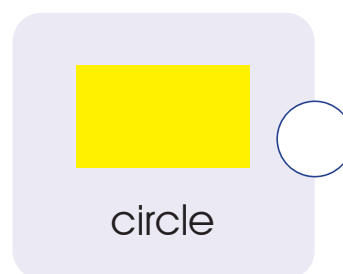
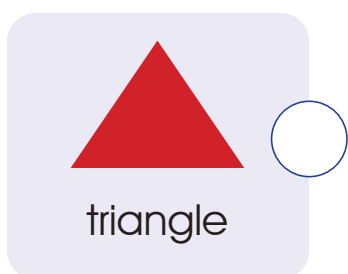
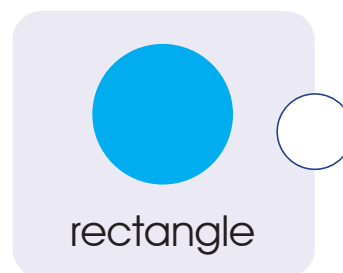
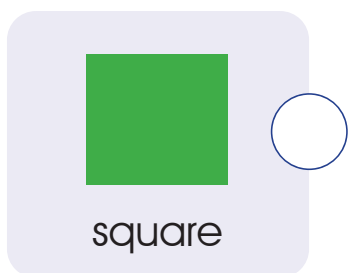
**The rectangle has 4 sides.**

## Lesson 3: Shapes and Colors

**3** Listen, point, and write (✓) to the matching picture:



**4** Write (✓) if the word matches the picture:





Listen to your teacher and repeat.



ant



axe



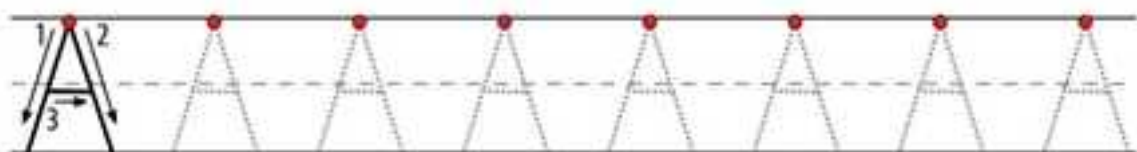
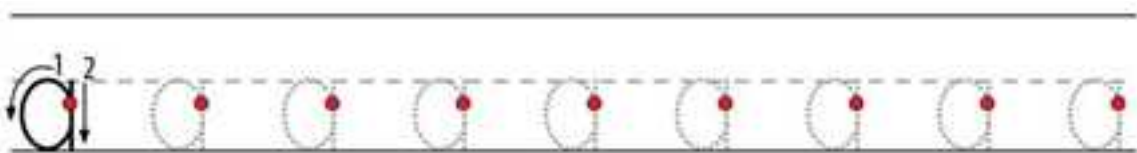
arrow



apple

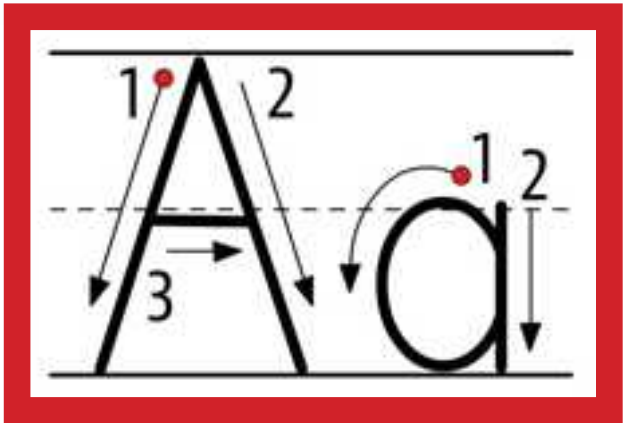


Trace letter (Aa) in its uppercase and lowercase forms:

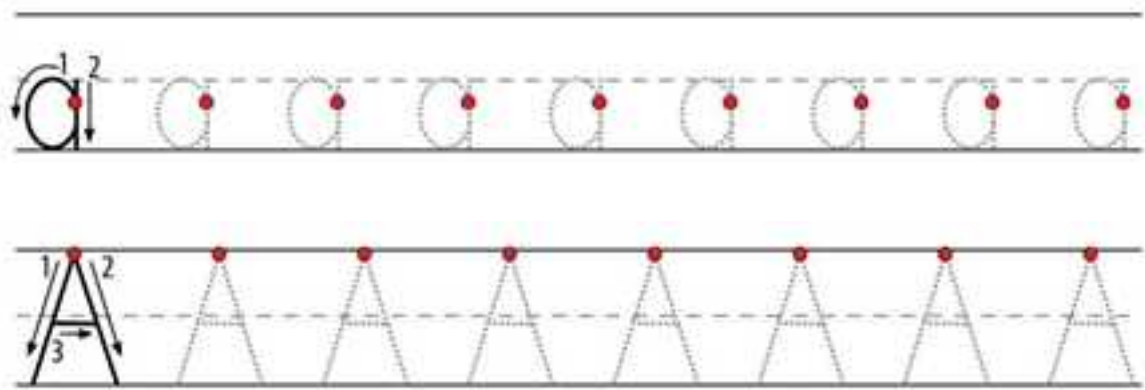




3 Trace letter (Aa) in its uppercase and lowercase forms:



apple



4 Match the objects that start with the letter (Aa):



Aa





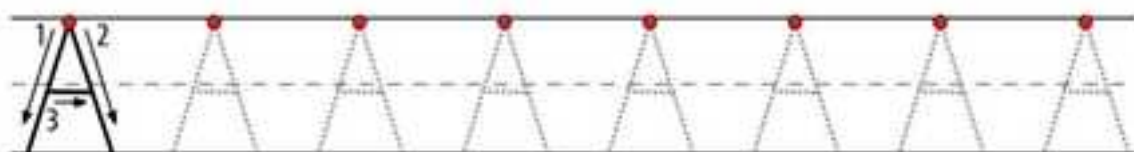
Trace the following lines:



Trace letter (Aa) in its uppercase and lowercase forms:

Aa

ant



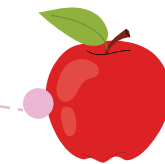
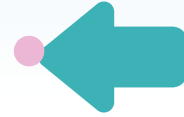
7 Match the picture with the correct word then trace the letter:

apple

ant

arrow

axe



8 Trace the beginning letter in the word:



axe



ant

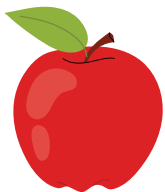


apple



arrow

9 Look at the picture, then circle the beginning letter:



Aa Pp



Tt Aa



Ss Aa



li Aa



Unit

3



# I Love My Family

## Learning Outcomes

- ★ Introduce family members using complete sentences.
- ★ Identify the formation, sound, and words that begin with the letters Nn, Pp, Hh, and Dd.
- ★ Recognize numbers 1 to 5 and match them with their correct values.
- ★ Ask and answer number-related questions about people and objects.
- ★ Trace letters Nn, Pp, Hh, and Dd in their uppercase and lowercase forms.





Listen to the following dialog.

**Maya:** Hi, Sara!

**Sara:** Hi, Maya!

**Maya:** Who is this? (Maya points to a picture)

**Sara:** This is my father. And this is my mother.  
They are my parents.

**Maya:** Oh, nice! Do you have any brothers?

**Sara:** Yes! I have 1 brother.

**Maya:** Cool! I have 2 sisters.

**Sara:** Can you show me their pictures?

**Maya:** Sure, I will show you pictures of my  
whole family.





## Lesson 1: Who's in My Family?



Listen to your teacher and repeat.



father



mother



parents



grandmother



brothers



sisters



grandfather

This is my  
father.

Who's  
this?





## Lesson 1: Who's in My Family?

3

Listen, point, and write (✓) next to the matching picture:

grandfather



parents



mother

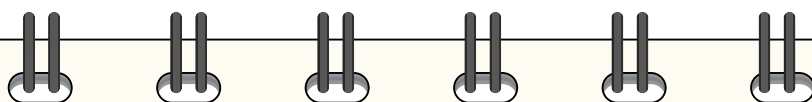


brother



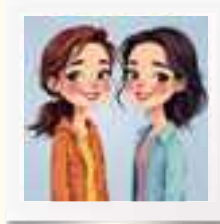
4

Listen, look at the picture, then circle the correct word:



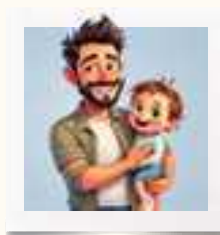
Who's this?

This is my... (sister - brother)



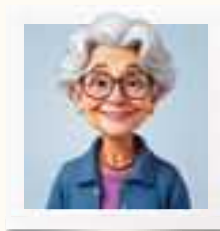
Who's this?

This is my... (mother - father)



Who's this?

This is my... (brother - grandmother)





## Lesson 1: Who's in My Family?



Match the picture with the correct word:

father

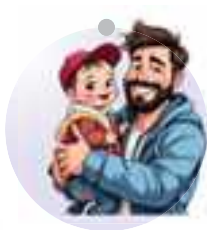
mother

brother

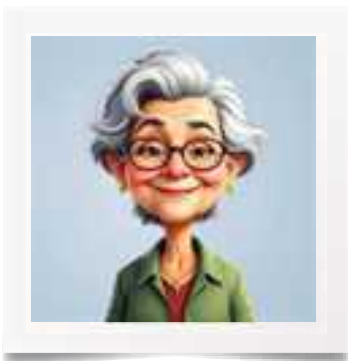
sister

grandmother

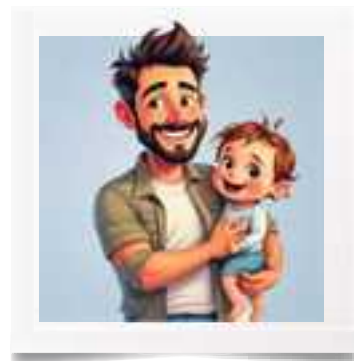
grandfather



Look at the picture, listen, then choose the correct answer:



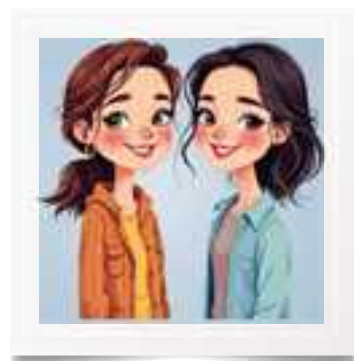
This is my  
(brother - grandmother)



This is my  
(father - mother)



I have  
2 (brothers - sisters)



I have  
2 (brothers - sisters)



## Lesson 2: Phonics

**1** Listen to your teacher and repeat.



nurse



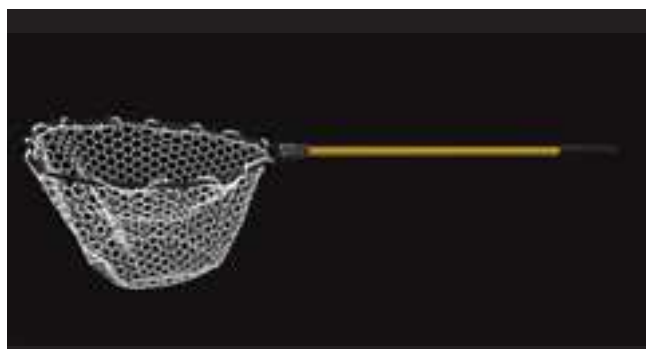
nail



nose

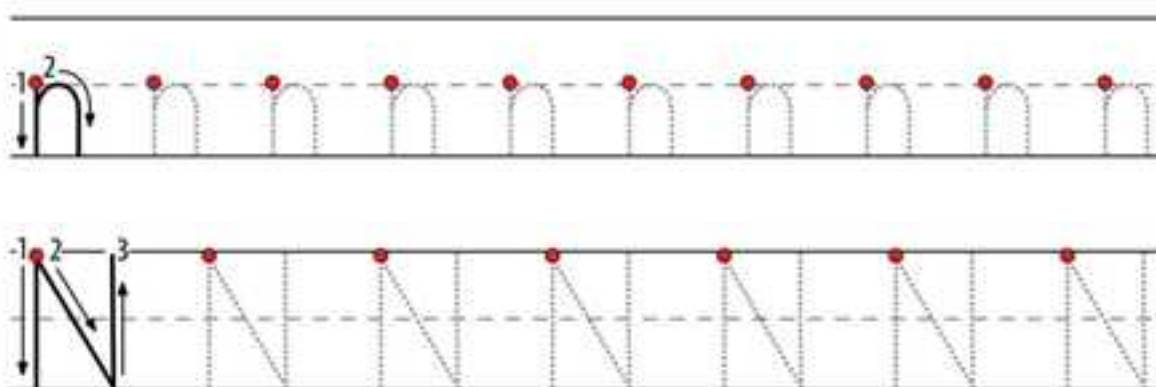


neck



net

**2** Trace letter (Nn) in its uppercase and lowercase forms:

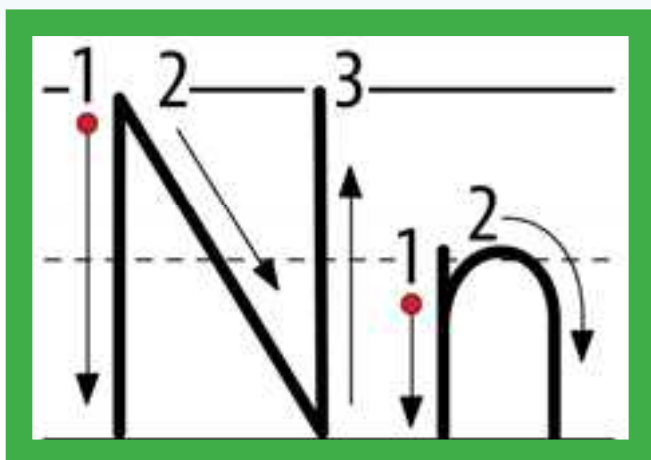




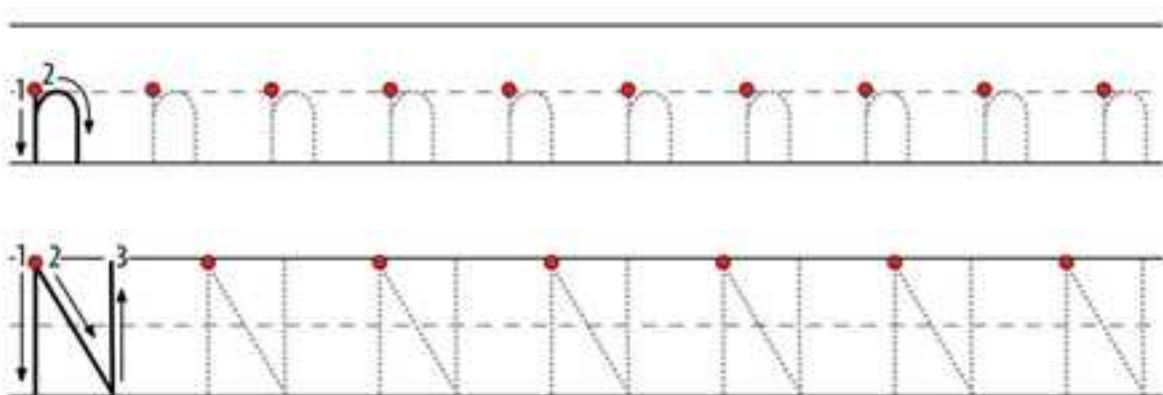
## Lesson 2: Phonics



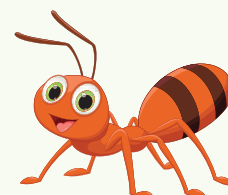
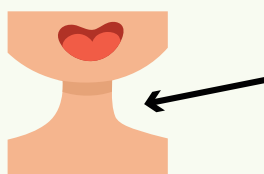
Trace letter (Nn) in its uppercase and lowercase forms:



nose



Circle the objects that start with the letter (Nn):



Nn



1 Listen to your teacher and repeat.



panda



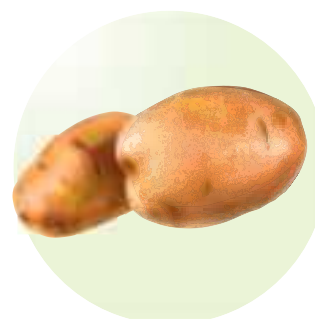
parrot



pencil

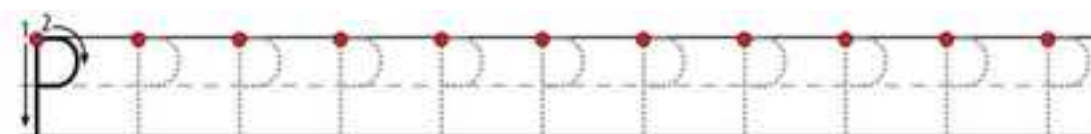
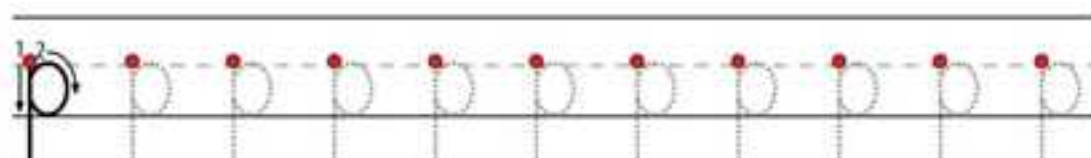


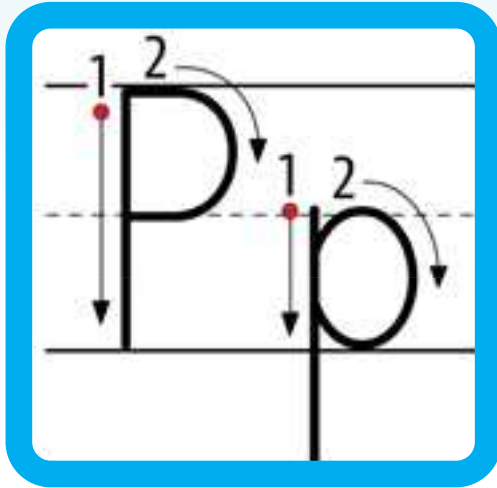
pizza



potato

2 Trace letter (Pp) in its uppercase and lowercase forms:

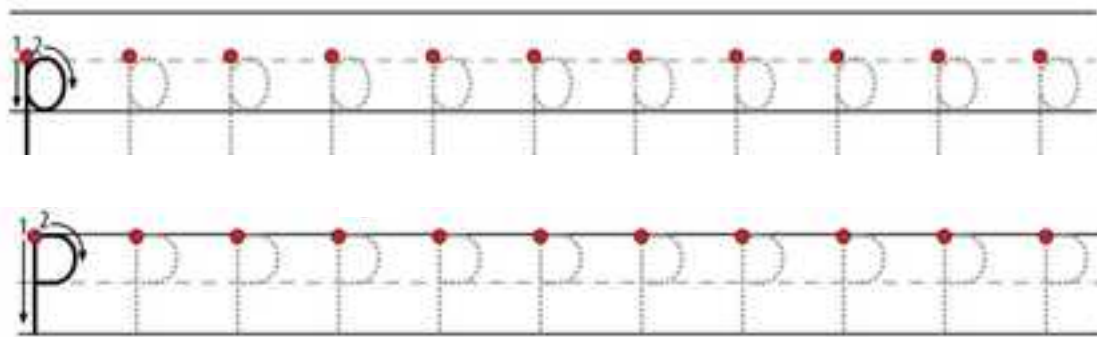




pizza

3

Trace letter (Pp) in its uppercase and lowercase forms:



4

Circle the objects that start with the letter (Pp):

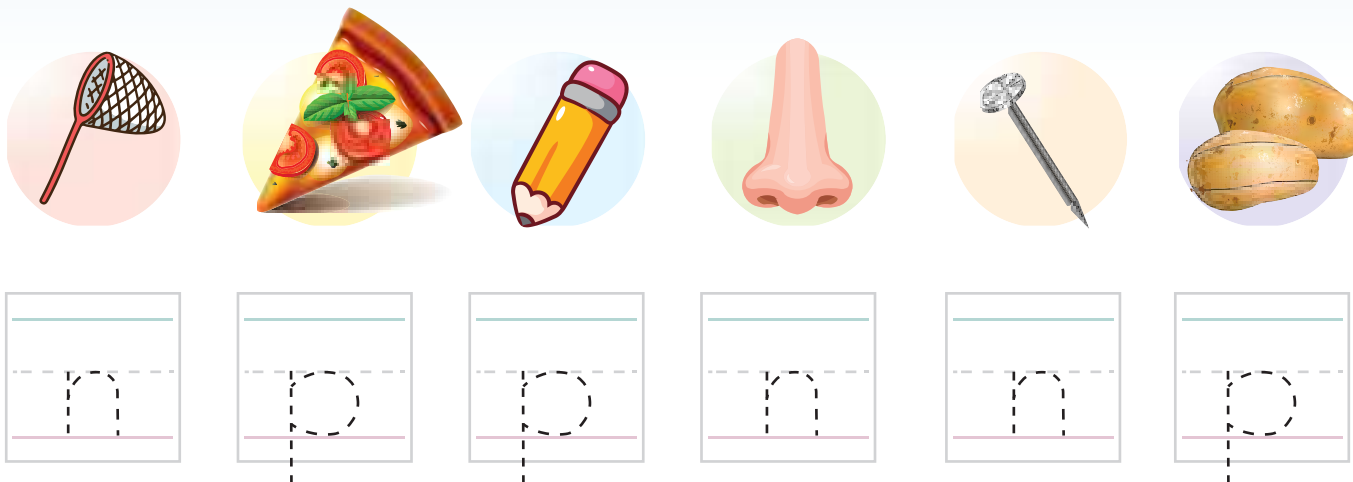


Pp

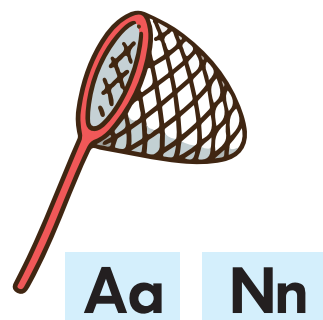
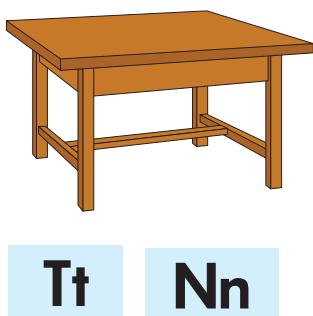
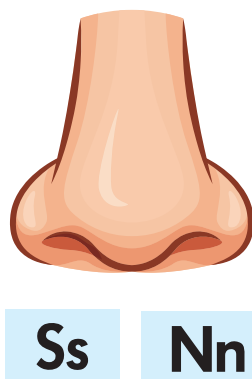
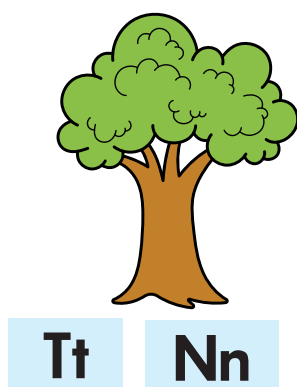




5 Look at each picture, name it, then trace:



6 Look at the picture, then circle the beginning letter:





Listen to the following dialog:

**Omar:** How many books do you have?

**Aly:** Let's see... 1, 2, 3. There are 3 books.

(Omar points to a picture on the wall with some flowers)

**Omar:** Can you count the flowers?

**Aly:** Okay! 1, 2, 3, 4. There are 4 flowers!

**Omar:** What else can you see?

**Aly:** There is 1 sun.

**Omar:** Aly, look! I have 5 apples. Do you want one?

**Aly:** Yes, please! I have 1 apple now. Thank you!

**2** Listen to the teacher, point, and count:

# Numbers and Values

1



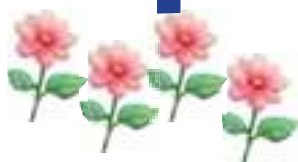
2



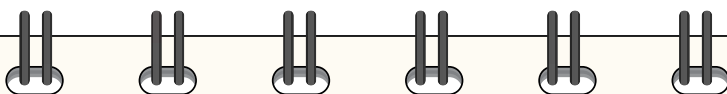
3



4



5



How many books are there?

There are 4 books.

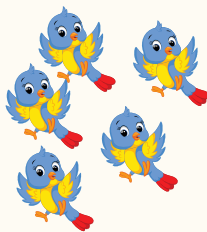


How many butterflies are there?

There is 1 butterfly.



I have 1 brother.



I see 5 birds.



I have 2 sisters.



There is 1 butterfly.








There are 4 books.



### Lesson 3: Numbers From 1 to 5



Count, circle the correct number, then match:

	3	1	5
	4	3	2
	4	5	2
	4	1	3
	3	5	2



Count the objects and match them with the correct number:

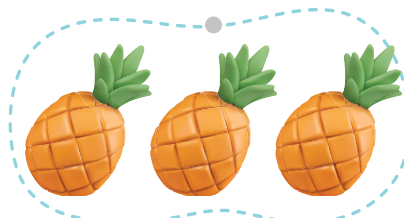
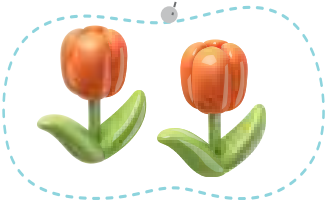
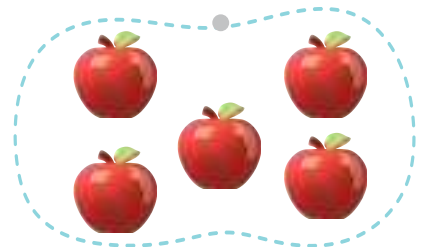
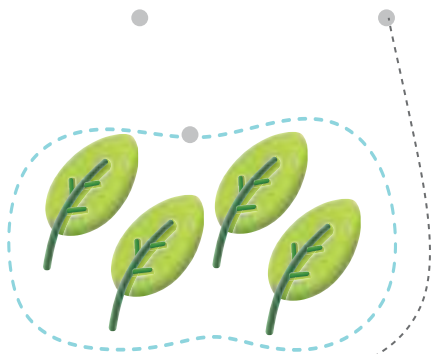
1

2

3

4

5





# Lesson 3: Numbers From 1 to 5

5 Look at each picture, count the objects, then circle:



How many pencils are there?

There are ( 2 - 3 ) pencils.



Count the bags:

There are ( 1 - 4 ) bags.



How many stars are there?

There are ( 3 - 5 ) stars.

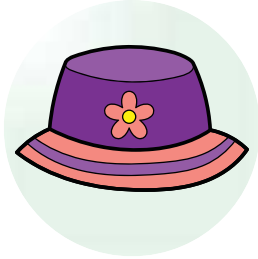


6 Trace the numbers (1 - 5):

	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
	4	4	4	4	4
	5	5	5	5	5



Listen to your teacher and repeat.

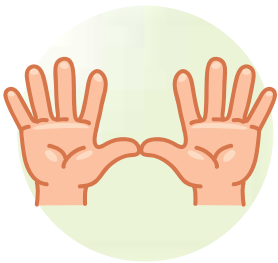


hat



hair

Hh



hands



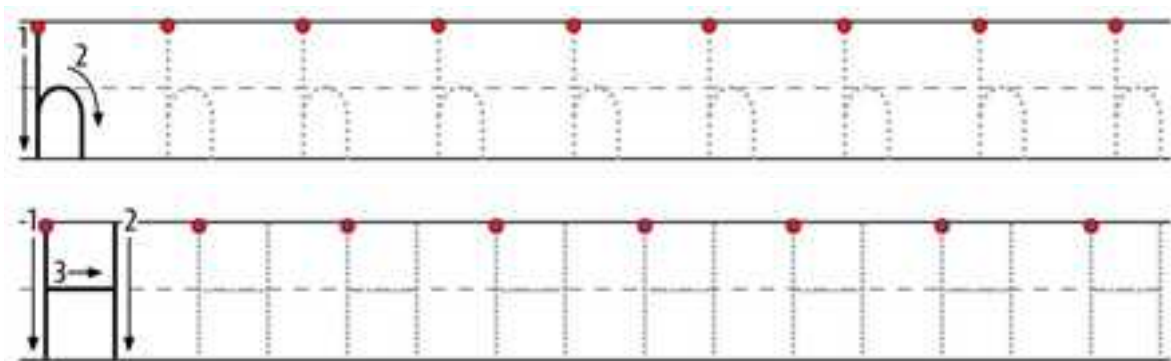
horse



house



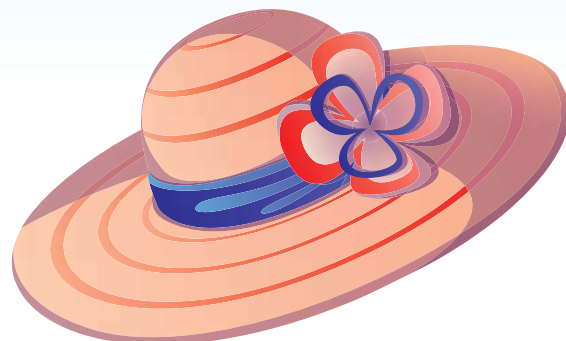
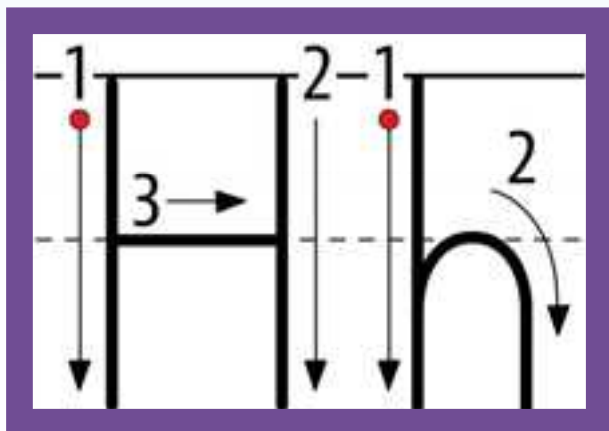
Trace letter (Hh) in its uppercase and lowercase forms:



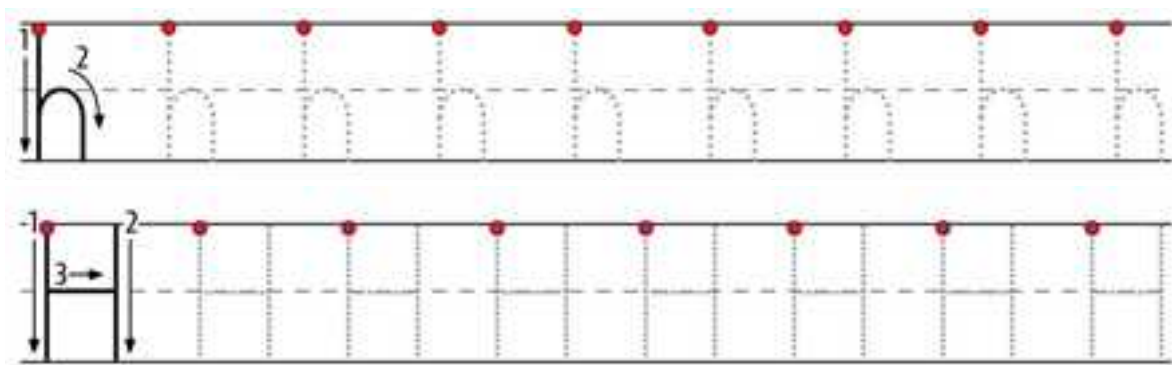
## Lesson 4: Phonics



Trace letter (Hh) in its uppercase and lowercase forms:



hat



Look at the picture, then circle the beginning letter:



Aa

Hh

Nn



Hh

Aa

Ss



Pp

Tt

Hh



Listen to your teacher and repeat.



door



doll



dog



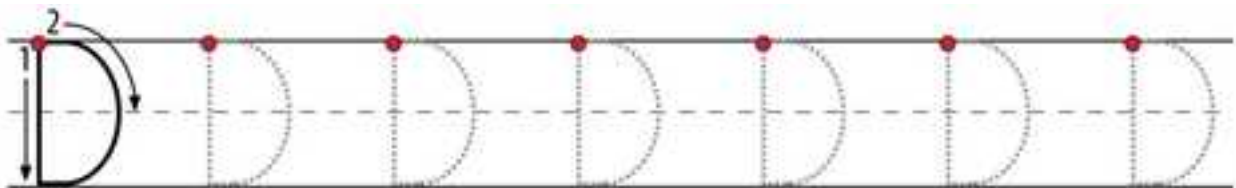
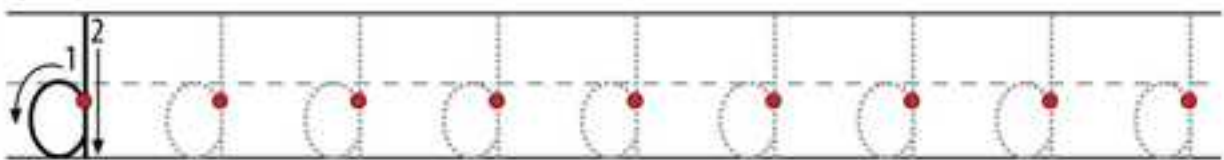
duck



drum

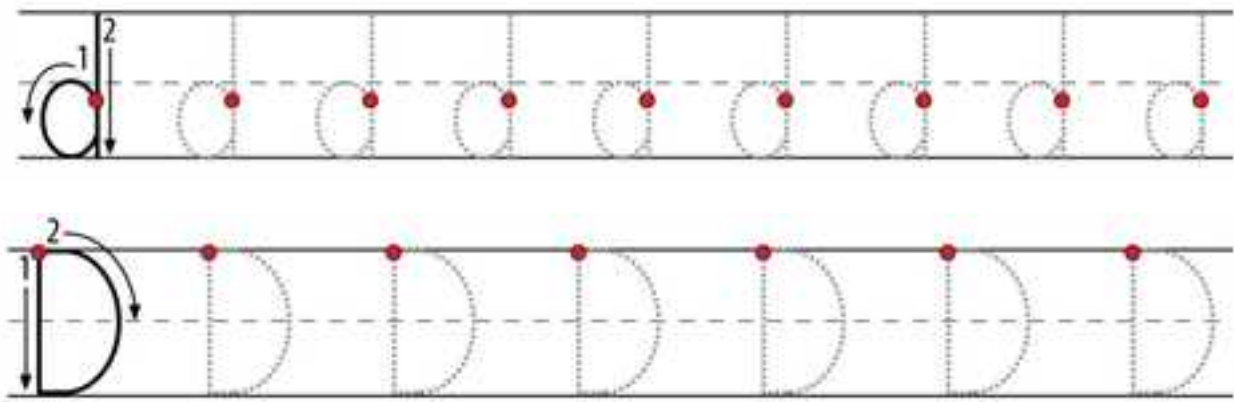
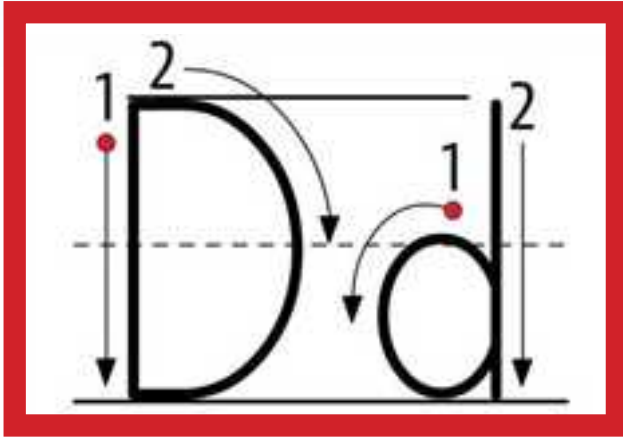


Trace letter (Dd) in its uppercase and lowercase forms:

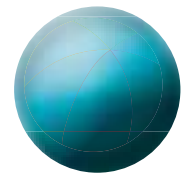




**7** Trace letter (Dd) in its uppercase and lowercase forms:



**8** Look, say, then circle the pictures that start with letter (Dd):



Dd



Look, say, then trace the beginning letter:



d rum



d og



h air



h orse



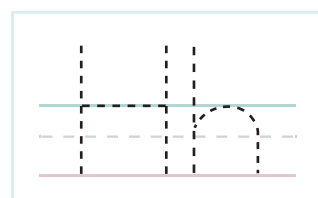
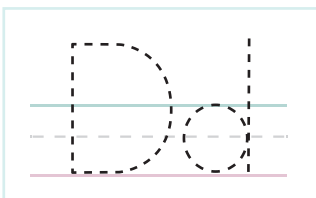
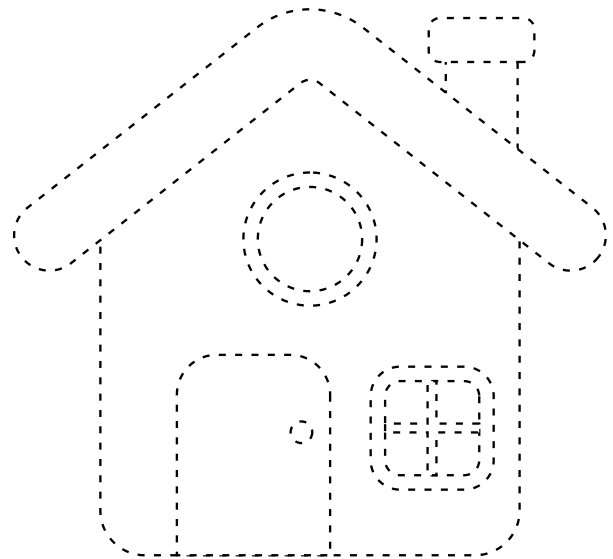
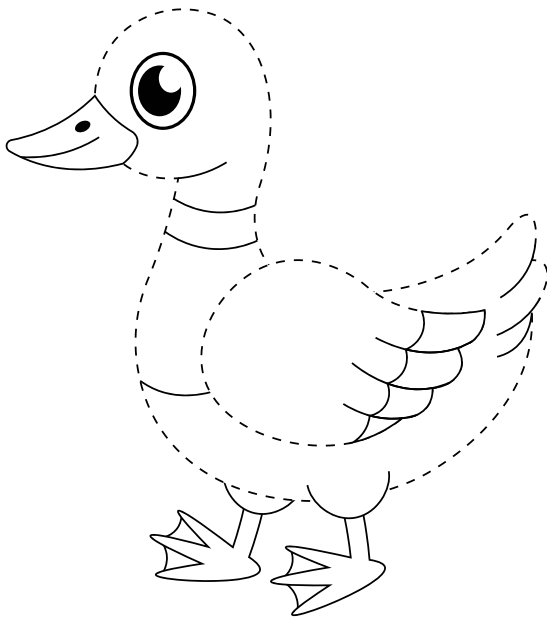
d oll



h ands



Trace the object and the letter, then color:



# Review 1



Match the picture with the correct word:



pencil

play

hello

book

shake  
hands


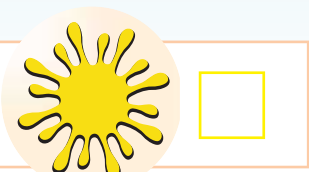
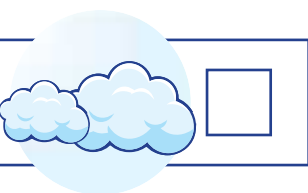
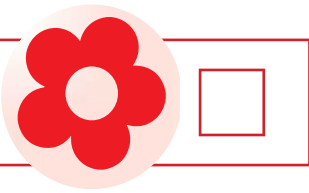
desk



# Review 1


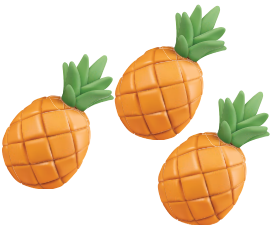

2

Put ✓ or ✗ :

The grass is green.		<input type="checkbox"/>	The sky is yellow.		<input type="checkbox"/>
The sun is blue.		<input type="checkbox"/>	The flower is red.		<input type="checkbox"/>







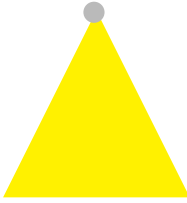
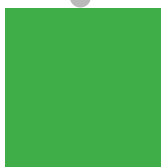
3

Count and match:

		
3	2	1

4

Match the picture with the shape:





			
			



# Review 1

5

Look at the picture, name it, then circle the beginning letter:

			
a-s-t	d-a-h	s-d-n	t-i-p

6

Circle the pictures that start with the given letter:

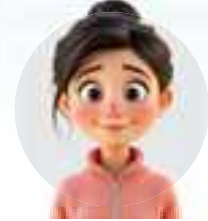
Tt				
Pp				
Hh				
Aa				

# Review 1

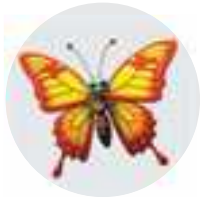
7

Find the odd one out, then circle it:

1



2

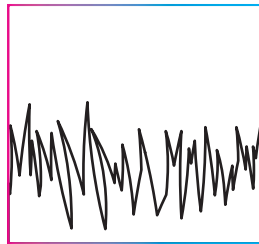
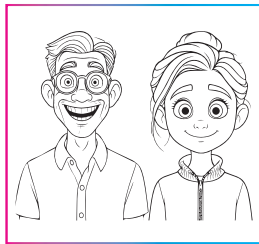
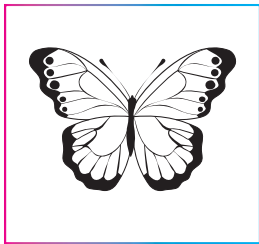
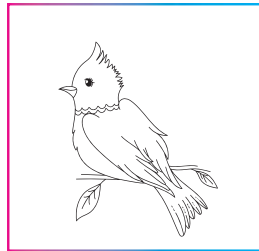
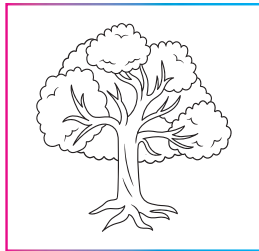
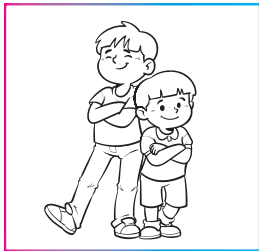


8

Draw a picture of your family:

9

Color the items that you can see in a garden:



Unit

4

# My Body and My Senses

## Learning Outcomes

- ★ Identify basic body parts.
- ★ Identify the five senses.
- ★ Describe each sense and its related body part.
- ★ Identify the formation, sound, and words that begin with the letters Rr, Ee, Cc, and Kk.
- ★ Name and count body parts using complete sentences.
- ★ Trace and write letters Rr, Ee, Cc, and Kk in their uppercase and lowercase forms.

## Vocabulary



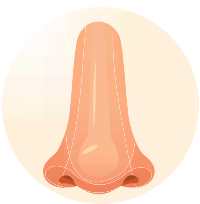
head



eye



ear



nose



mouth



tongue



arms



hand



legs



foot / feet

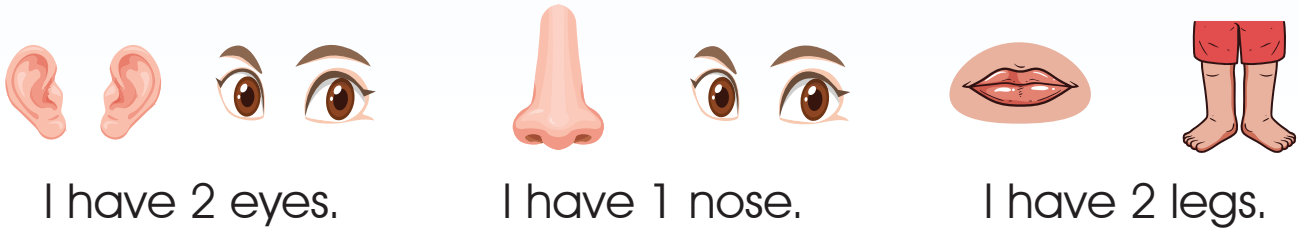


toes

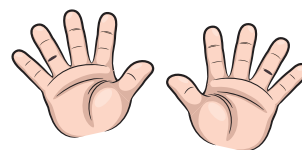




**1** Listen, point, then circle:



**2** Listen, count, and choose the number:





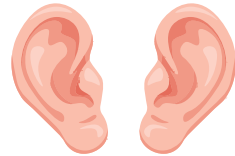
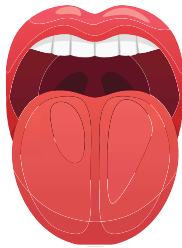
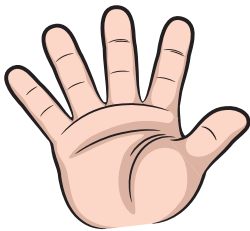
**Listen, look, then match:**

eyes

ears

tongue

hand



**Listen, point, then circle:**



I have 2 of them.



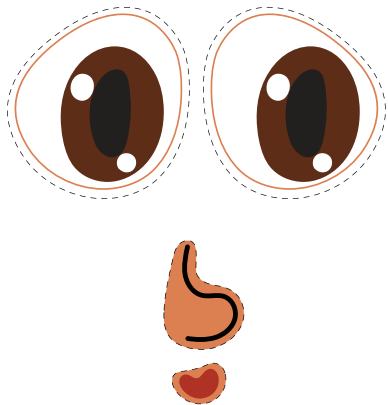
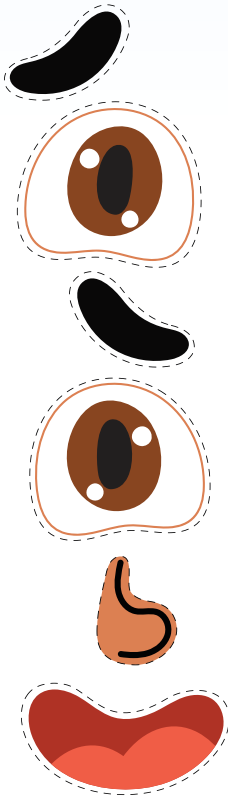
I have 1.



I have 2 of them.



5 Draw the missing parts of the face:



1 Listen to your teacher and repeat.



red



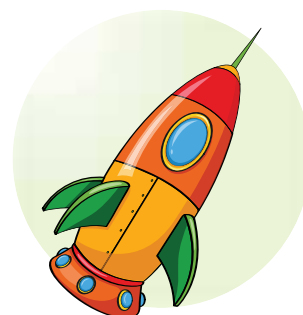
ring



rabbit

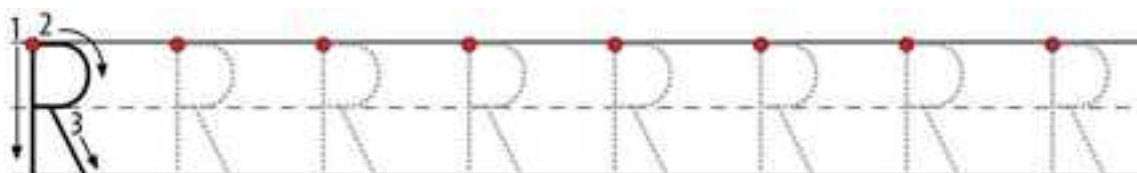
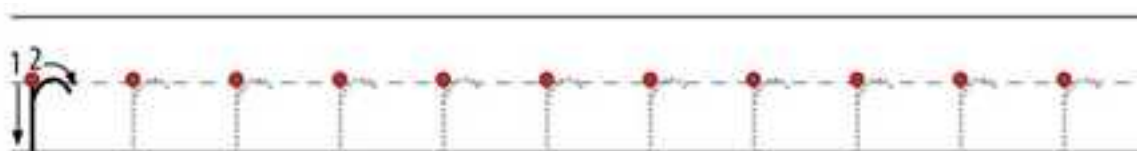


robot



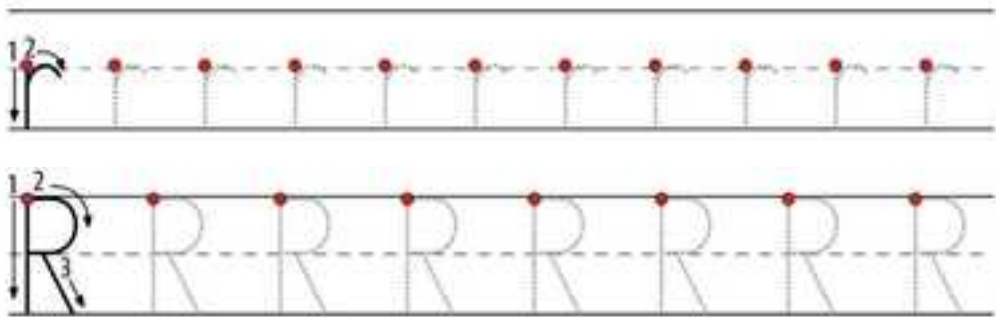
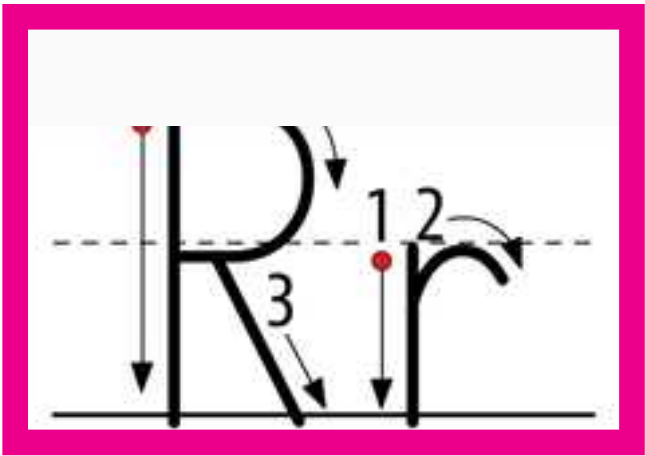
rocket

2 Trace and write the letter (Rr) in its uppercase and lowercase forms:





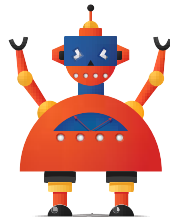
3 Trace and write the letter (Rr) in its uppercase and lowercase forms:



4 Circle the objects that start with the letter (Rr):

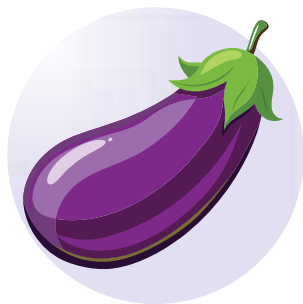


R r





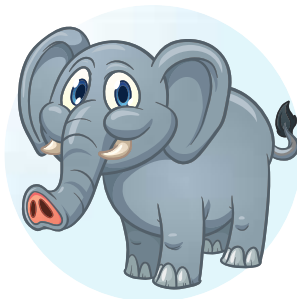
Listen to your teacher and repeat.



eggplant



egg



elephant



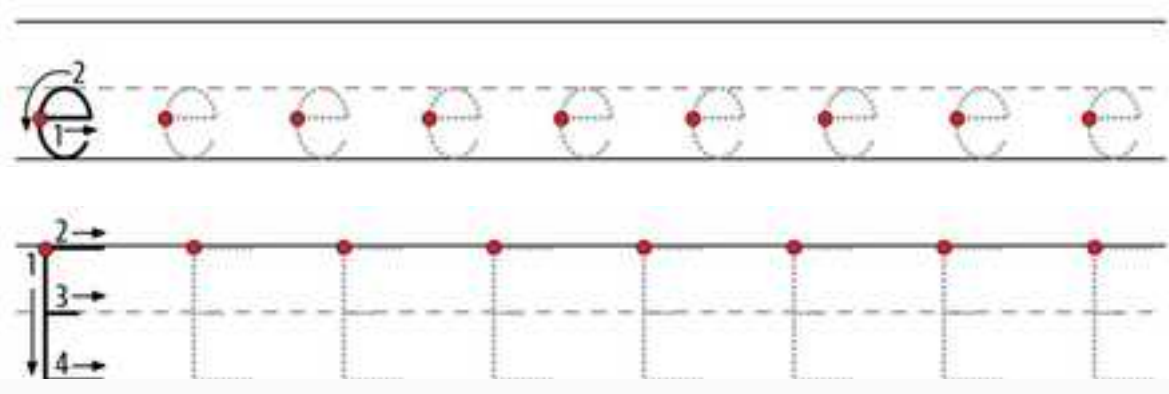
enter



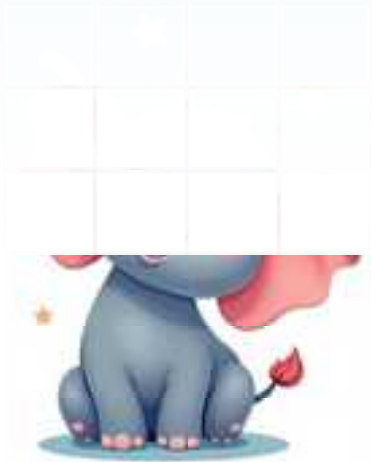
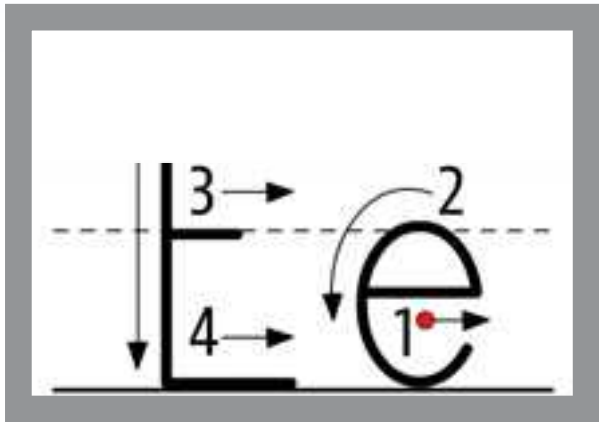
elbow



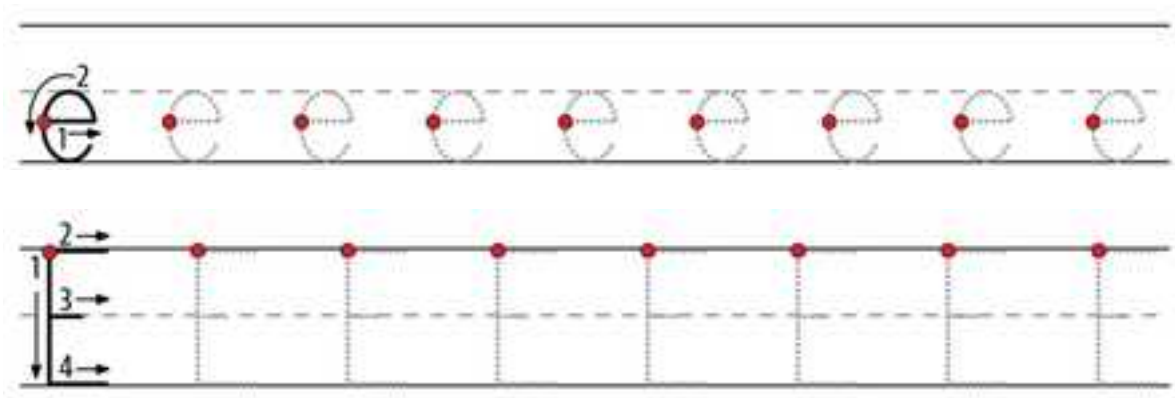
Trace and write the letter (Ee) in its uppercase and lowercase forms:



7 Trace and write the letter (Ee) in its uppercase and lowercase forms:



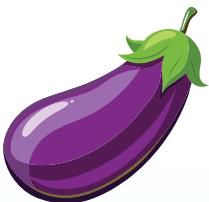
elephant



8 Look, say, then match the pictures that start with letter (Ee):

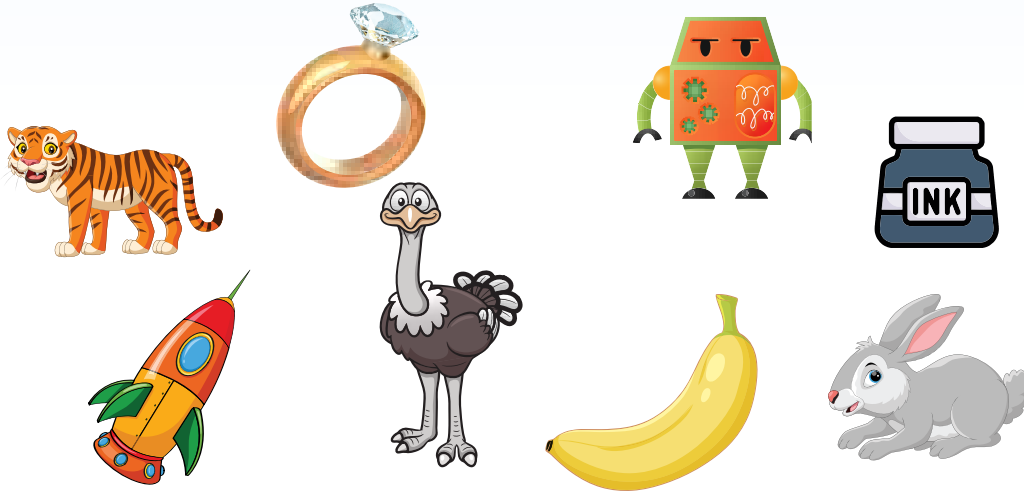


E e



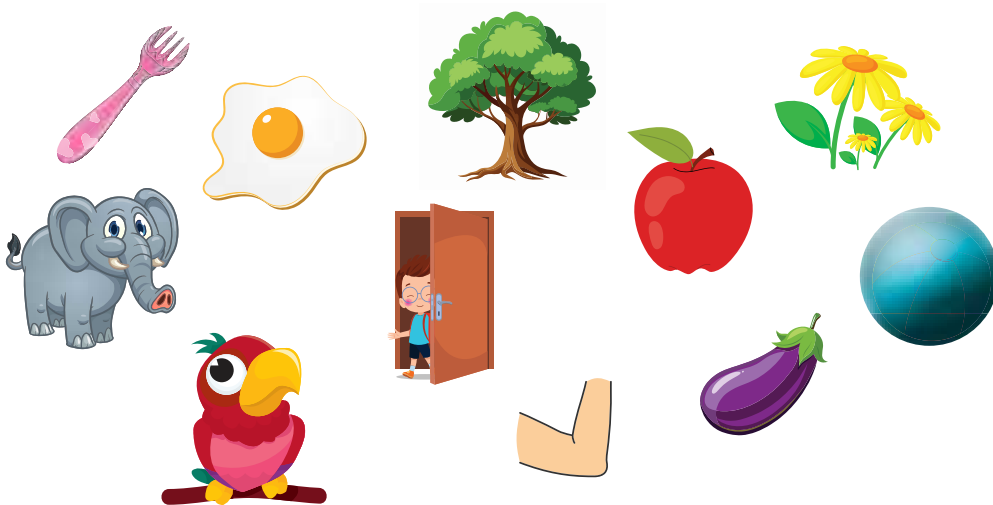
9

Circle the pictures that start with the letter (Rr):



10

Circle the pictures that start with the letter (Ee):



11

Look, say, then trace the beginning letter of the word:



enter



rabbit



egg



ring



elbow







**1** Listen to the following dialog:

**Aly:** Hi, Omar!

**Omar:** Hi, Aly. Let's talk about our senses.

**Aly:** Great idea. Tell me—what can you see?

**Omar:** I can see the teacher and the desk.

**Aly:** Look! A flower!

**Omar:** Wow! I can see it with my eyes.

**Aly:** I can smell it with my nose. It smells nice!

**Omar:** I can hear the teacher with my ears.

**Aly:** I can touch the desk with my hands.

**Omar:** I have an apple. I can taste it with my tongue!

**Aly:** Yummy! We use our five senses every day!

**Both:** **Yes! See, hear, smell, taste, and touch!**

**2** Listen, point, then repeat:

# My 5 Senses



I can taste with  
my tongue.



I can hear with  
my ears.



I can smell with  
my nose.



I can touch with  
my hands.



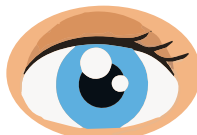
I can see with my  
eyes.



hear



touch



see



taste



smell

3

Listen, look at the picture, then circle:



I can ..... with my eyes.  
( see - taste )



I can ..... with my ears.  
( touch - hear )



I can ..... with my nose.  
( smell - see )



I can ..... with my tongue.  
( hear - taste )

4

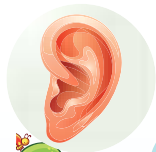
Listen, look at the picture, then match:

I can see with my eyes.

I can smell with my nose.

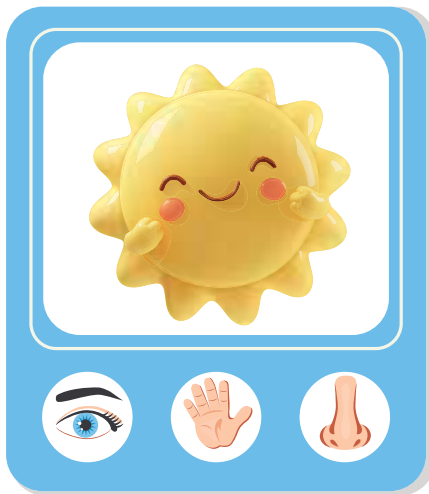
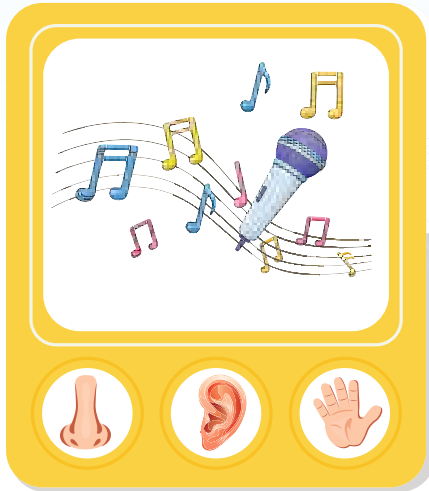
I can taste with my tongue.

I can hear with my ears.



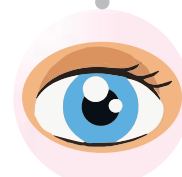
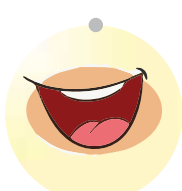
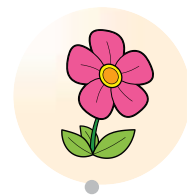
5

Look at the picture and circle the sense you use:

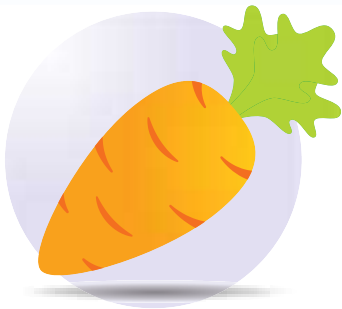


6

Look at the picture and match it to the sense:



1 Listen to your teacher and repeat.



carrot



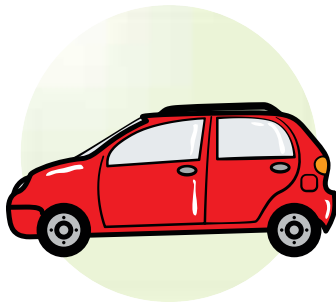
cake



cat

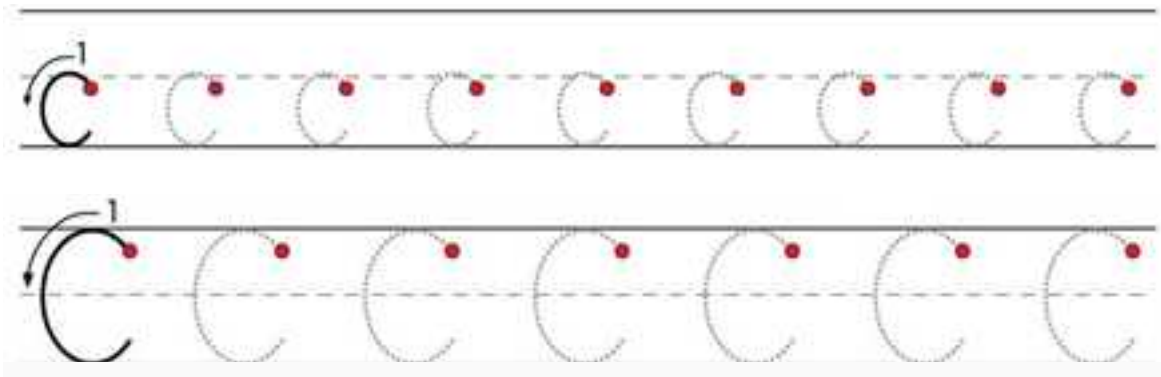


cup



car

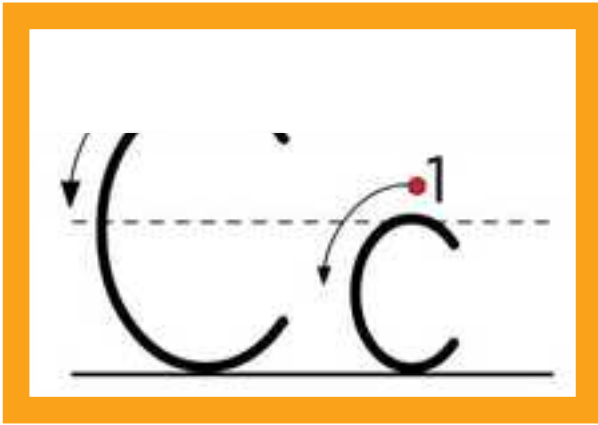
2 Trace and write the letter (Cc) in its uppercase and lowercase forms:



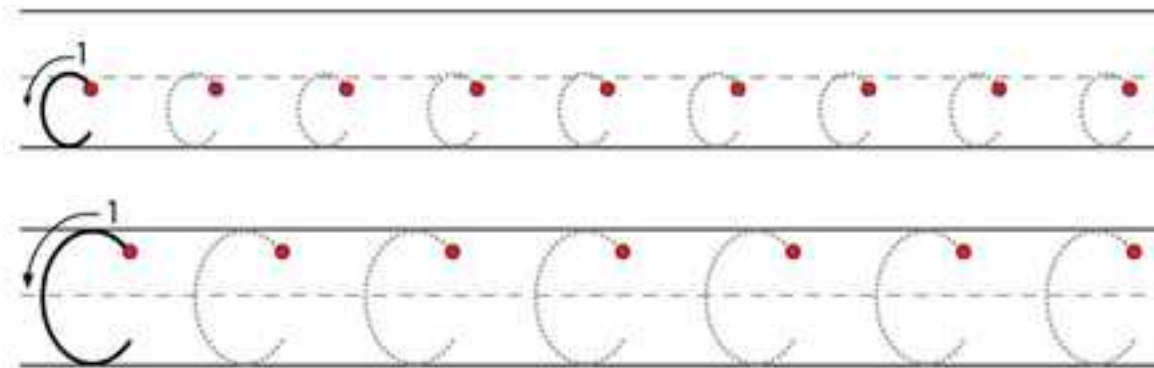


3

Trace and write the letter (Cc) in its uppercase and lowercase forms:



cat

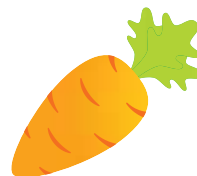
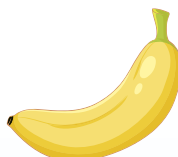
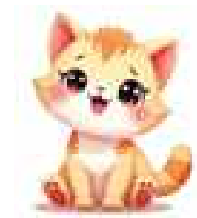


4

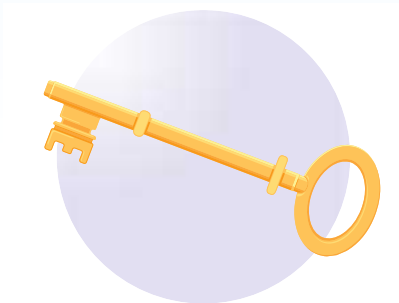
Circle the objects that start with the letter (Cc):



C c



5 Listen to your teacher and repeat.



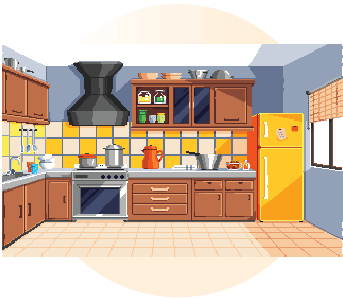
key



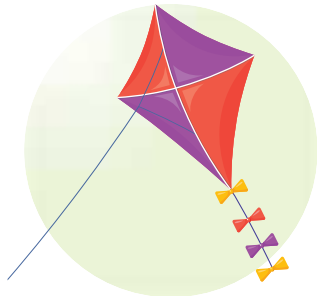
kangaroo



king

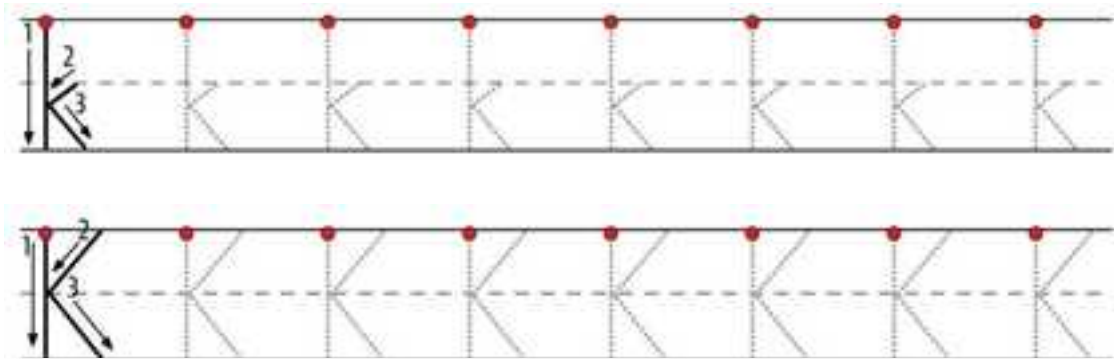


kitchen



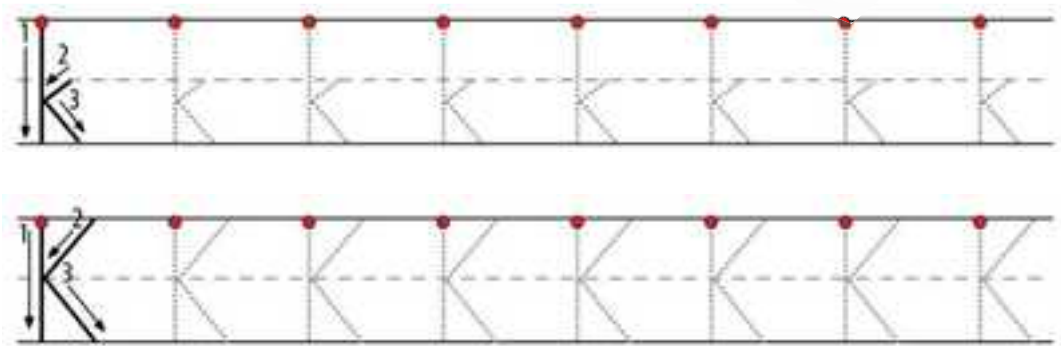
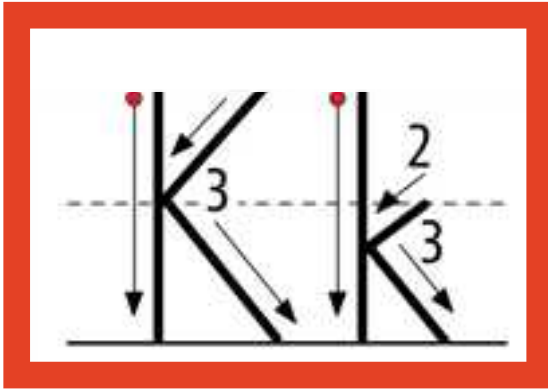
kite

6 Trace and write the letter (Kk) in its uppercase and lowercase forms:



7

Trace and write the letter (Kk) in its uppercase and lowercase forms:



8



Match the objects that start with the letter (Kk):


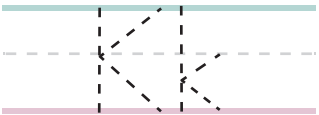


K k







9 Color the pictures, then trace the letters:



  




  




10 Look, say, then trace the beginning letter of the word:



  




  




  




  


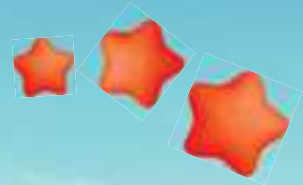
  




Unit

5



# On the Farm

## Learning Outcomes

- ★ Name farm animals and the food they give using complete sentences.
- ★ Answer simple questions related to counting and describing animals.
- ★ Identify the formation, sound and words that begin with the letters Mm, Gg, Oo, and Ff.
- ★ Describe animal sizes using opposite words.
- ★ Recognize the formation of numbers 6 to 10 and match them with their correct values.
- ★ Trace and write letters Mm, Gg, Oo, and Ff in their uppercase and lowercase forms.



## Lesson 1: Welcome to the Farm



**Listen to the following dialog:**

**Noor:** Look at the cow!

**Ziad:** Wow! The cow is big!

**Noor:** And look at the duck!

**Ziad:** The duck is small.

**Noor:** Do you see the horse?

**Ziad:** Yes! The horse is big, too.

**Noor:** What about the chicken?

**Ziad:** The chicken is small.

**Noor:** I love farm animals!

**2**

**Listen and repeat:**



**cow**

The cow is big.



**duck**

The duck is small.



**horse**

The horse is big.



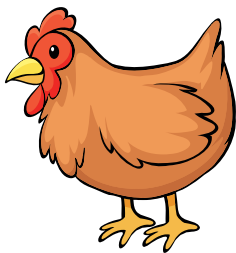
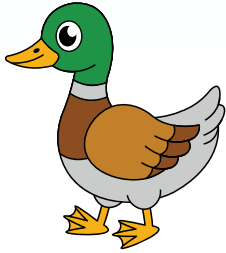
**chicken**

The chicken is small.





**3** Circle the animals that belong on the farm:



**4** Mark the picture that matches each sentence:

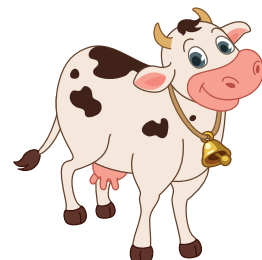
The cow is big.

The duck is small.


☐
☐
☐
☐

The horse is big.

The chicken is small.


☐
☐
☐
☐

5

Write ✓ if the word matches the picture, and ✗ if it doesn't:



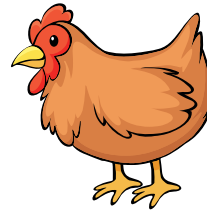
cow

☐


horse

☐


duck

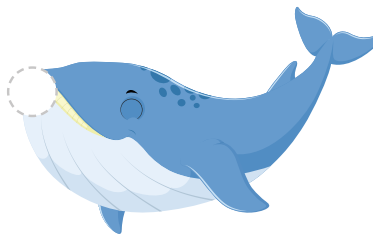
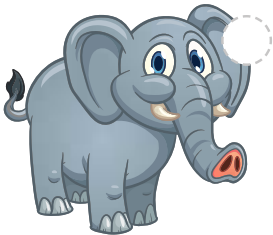
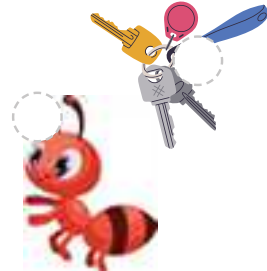
☐


chicken

☐

6

Circle the pictures that show something big:



7

Listen, point, and circle:



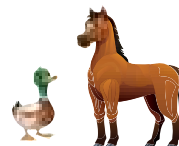
The chicken is small.



The cow is big.



The horse is big.



The duck is small.



**1** Listen to your teacher and repeat.



moon



monkey



milk

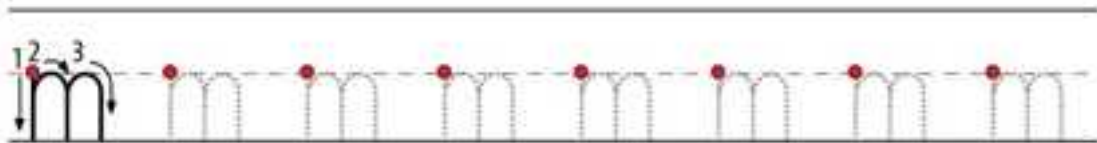


mango



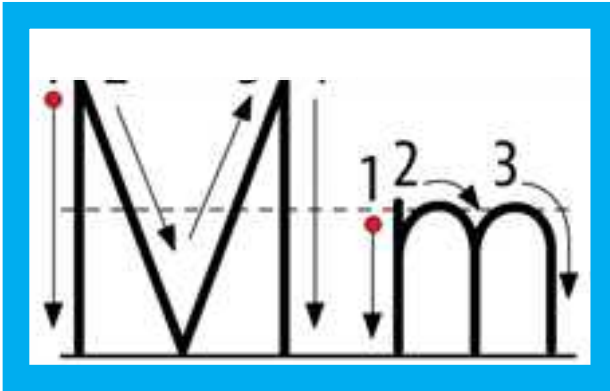
mouse

**2** Trace and write the letter (Mm) in its uppercase and lowercase forms:

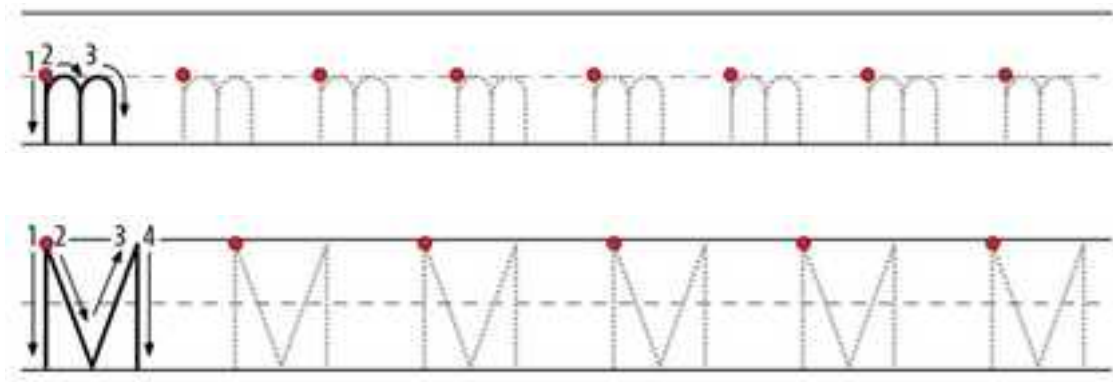




- 3** Trace and write the letter (Mm) in its uppercase and lowercase forms:



milk



- 4** Circle the objects that start with the letter (Mm):



**M m**



**5** Listen to your teacher and repeat.



grapes



guitar



goat

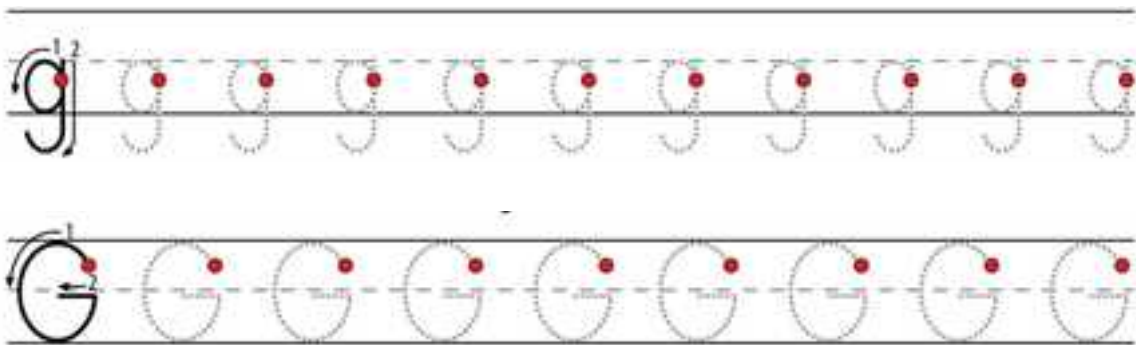


girl



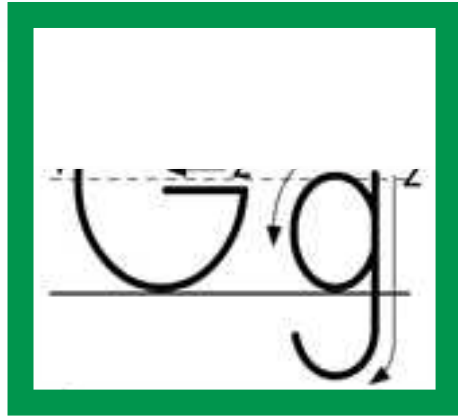
gloves

**6** Trace and write the letter (Gg) in its uppercase and lowercase forms:

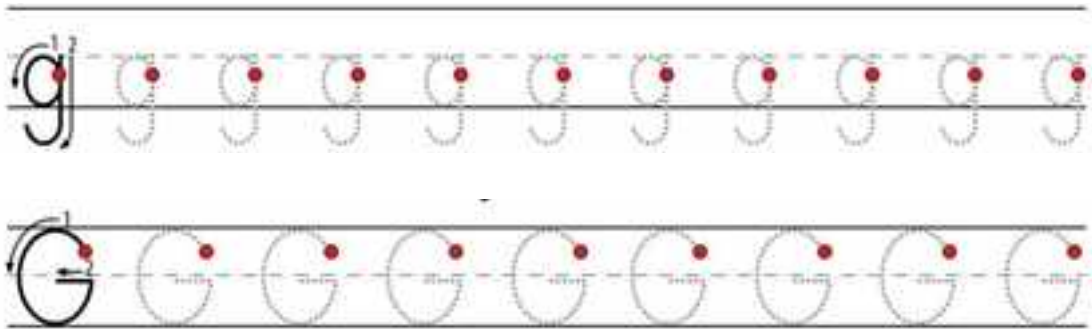


7

Trace and write the letter (Gg) in its uppercase and lowercase forms:



goat

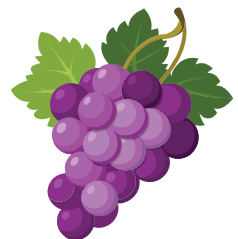
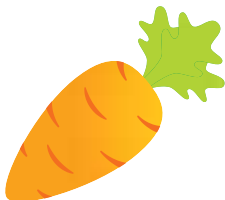


8

Look, say, then circle the pictures that start with letter (Gg):



G g



9 Look at the pictures, and circle the beginning letter:



a g c



h b m



e l g

10 Look, say, and write the missing letter:



ango



rapes



ouse

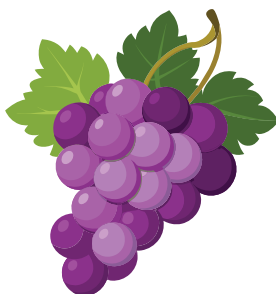


uitar

11 Look at the pictures, and circle the beginning letter:



a g



g c



a m



m g



**1** Listen to the following dialog:

**Sara:** Hi, Tamer!

**Tamer:** Hi, Sara!

**Sara:** How many horses can you see?

**Tamer:** I can see 7 horses!

**Sara:** Let's count the ducks.

**Tamer:** Okay! 1, 2, 3, 4, 5, 6, 7, 8, and 9

**Sara:** There are 9 ducks!

**Tamer:** That's a lot of animals!

**Sara:** Counting farm animals is fun.



**2** Listen, count, and repeat.



**3** Look at the number. Color the correct number of objects, then trace:

6		6
7		7
8		8
9		9
10		10

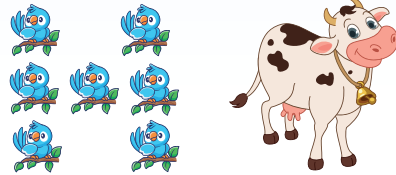
4

Listen, count, and ✓ the correct picture:

I can see 6 ducks.


☐
☐

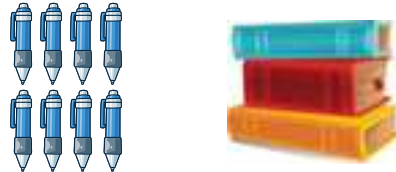
I can see 7 birds.


☐
☐

I can see 10 stars.

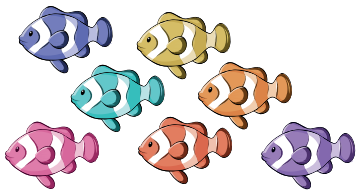

☐
☐

I can see 8 pens.

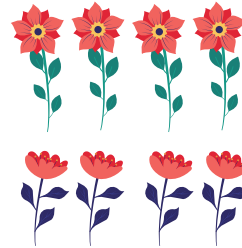

☐
☐

5

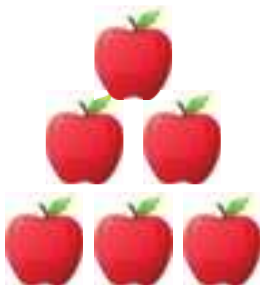
Write ✓ if the word matches the picture, and ✗ if it doesn't:


☐

6


☐

8


☐

8


☐

9





Count the objects and match them to the correct number:

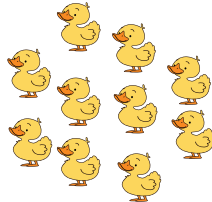
6

7

8

9

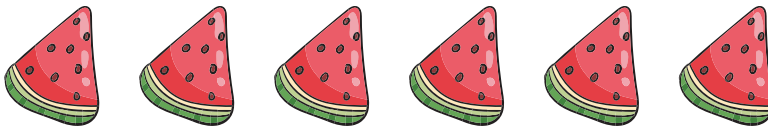
10



Count the fruits and write the number in the box:













**1** Listen to your teacher and repeat.



octopus



on

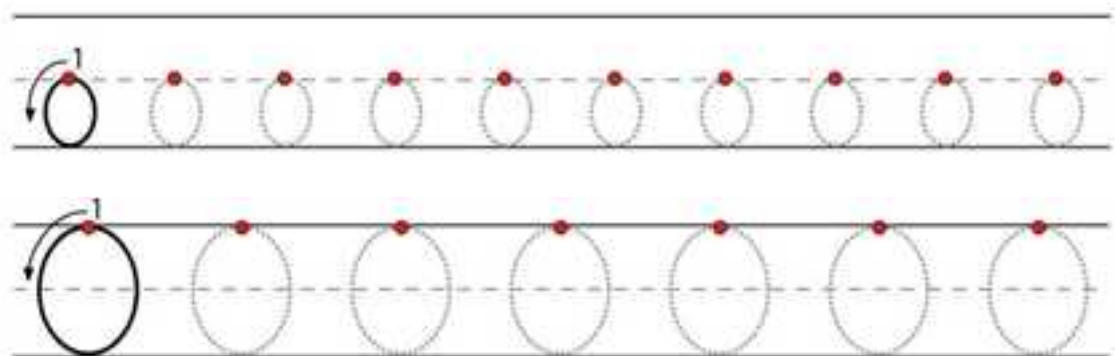


ostrich



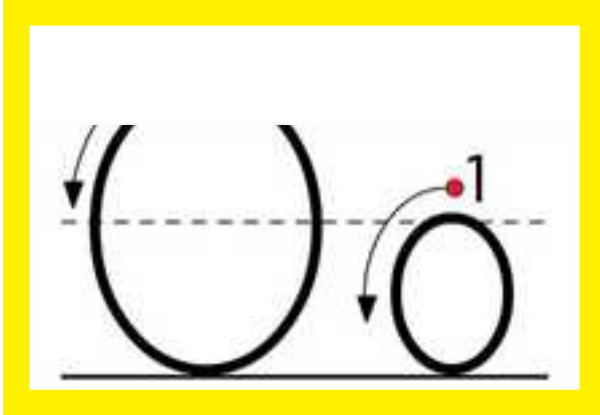
olive

**2** Trace and write the letter (Oo) in its uppercase and lowercase forms:

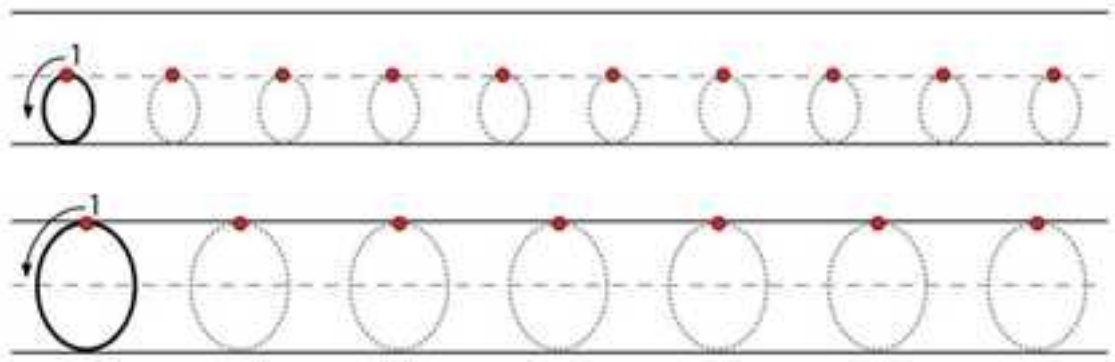




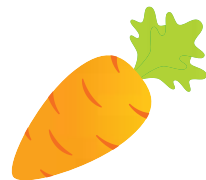
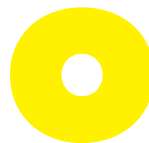
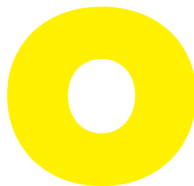
- 3 Trace then write letter (Oo) in its uppercase and lowercase forms:



octopus



- 4 Circle the objects that start with the letter (Oo):



5

**Listen to your teacher and repeat.**

fan



fox



fish

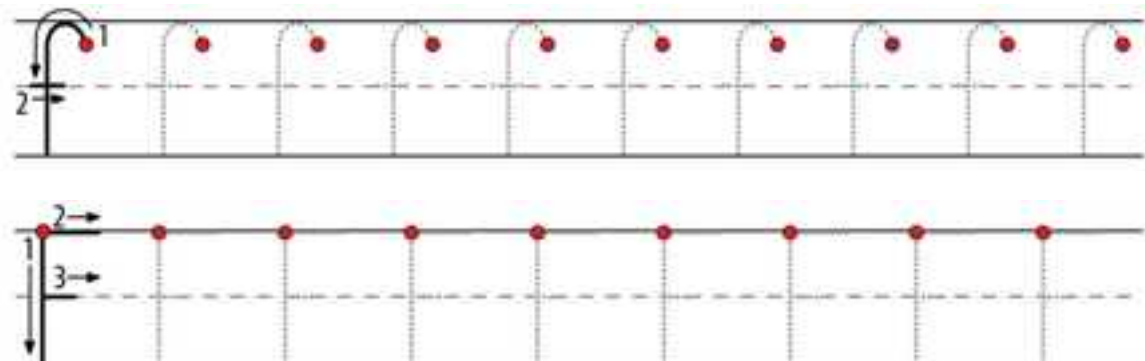


fork

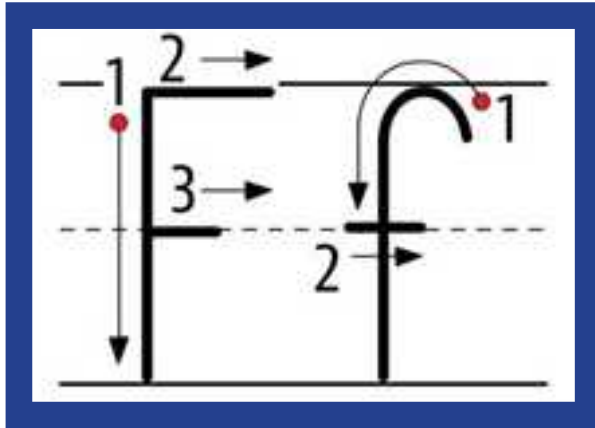


frog

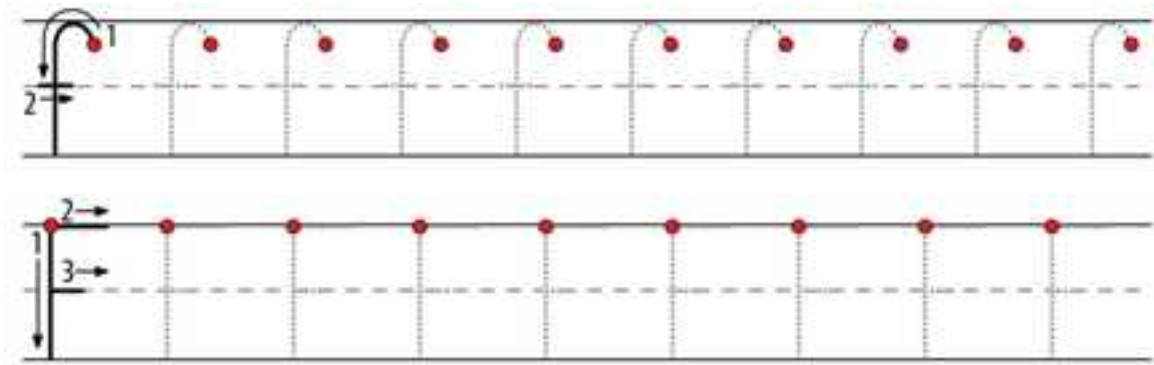
6

**Trace then write the letter (Ff) in its uppercase and lowercase forms:**

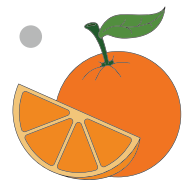
- 7 Trace and write letter (Ff) in its uppercase and lowercase forms:



fish



- 8 Look, say, and match the pictures that start with the letter (Ff):

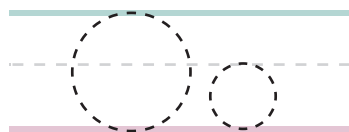
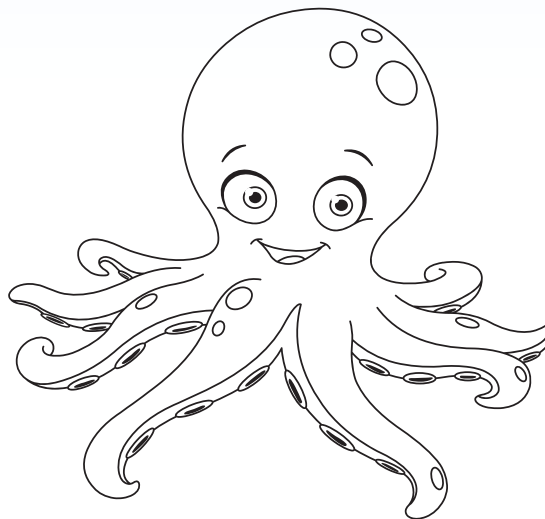
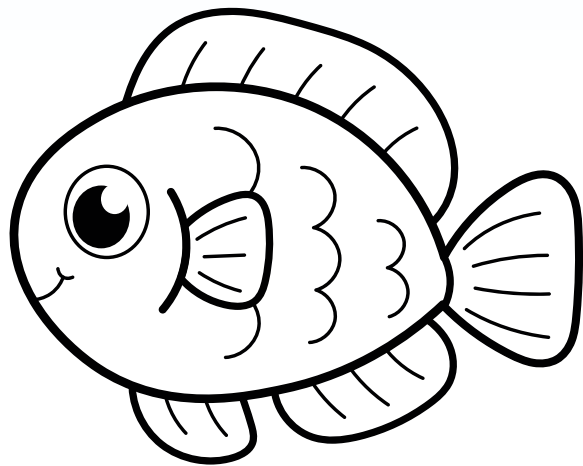


F f





Color the pictures, and trace the beginning letter:



Look, say, and trace the beginning letter of the word:



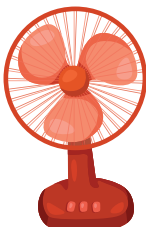
on



ostrich



fork



fan

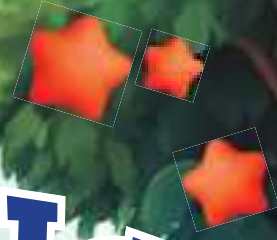


frog



**Unit**

**6**



# **Animals Around Me**



## **Learning Outcomes**

- ★ Identify animal names and habitats of pets and jungle animals.
- ★ Describe jungle animals using counting-related sentences.
- ★ Identify the formation, sound, and words that begin with the letters Bb, Ll, Uu, and Jj.
- ★ Follow simple instructions using prepositions.
- ★ Understand simple positional sentences.
- ★ Trace and write letters Bb, Ll, Uu, and Jj in their uppercase and lowercase forms.





**Listen to the following dialog:**

**Omar:** Look! What's this?

**Leila:** It's a lion!

**Omar:** How many lions can you see?

**Leila:** I can see 2 lions!

**Omar:** How many legs does a tiger have?

**Leila:** A tiger has 4 legs.

**Omar:** Where is the monkey?

**Leila:** The monkey is in the tree!

**Omar:** I see an elephant and a giraffe too!

**Leila:** And look! There is a snake on the ground!

**Both:** We love the jungle!



Vocabulary



lion



tiger



monkey



elephant



giraffe



snake

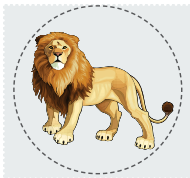


**2** Circle the animals that belong in the jungle:

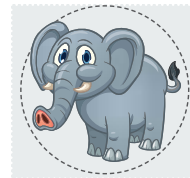


**3** Listen, point, and circle:

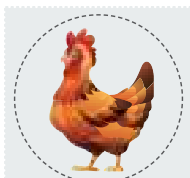
lion



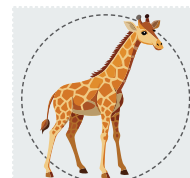
elephant



monkey



giraffe



**4** Write ✓ if the word matches the picture and ✗ if it doesn't:


☐

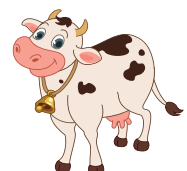
snake


☐

tiger


☐

giraffe


☐

elephant

# Lesson 1: Welcome to the Jungle

**5** Circle the pictures of the animals that have 4 legs:



**6** Match the pictures with the correct word:



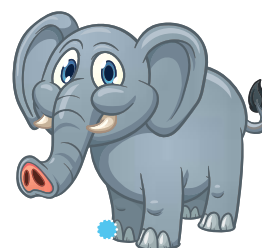
tiger

giraffe

elephant

monkey

lion







Listen to your teacher and repeat.



bird



boy



ball



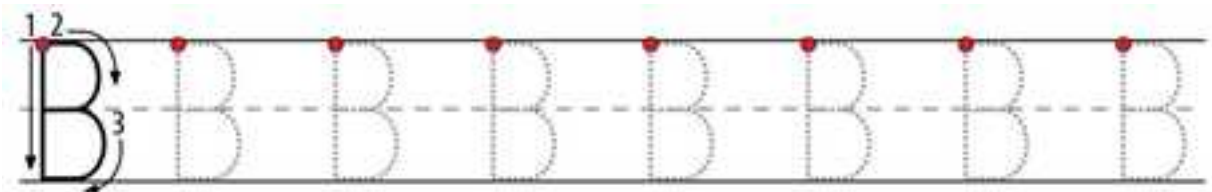
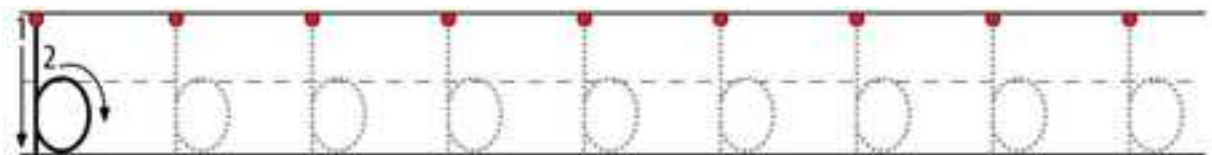
banana



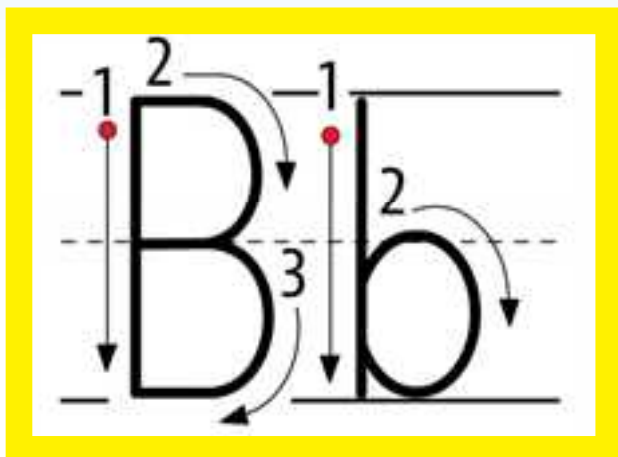
bike



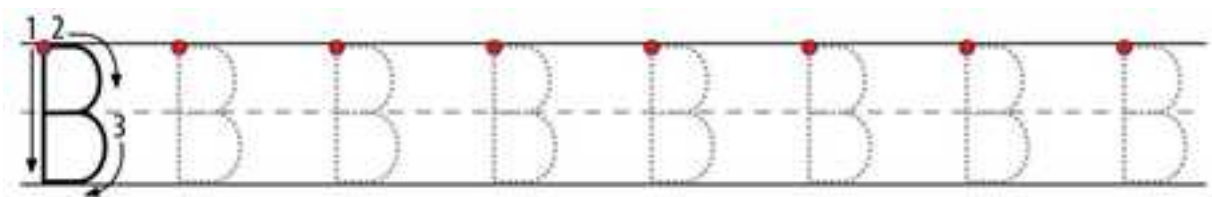
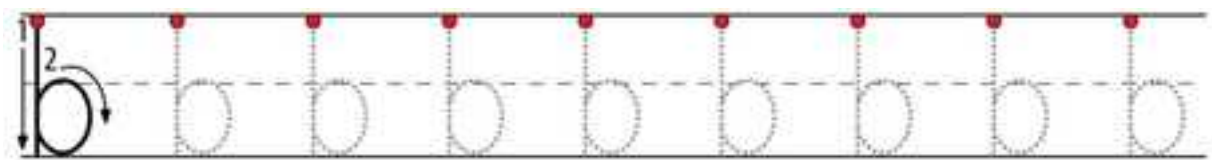
Trace and write the letter (Bb) in its uppercase and lowercase forms:



**3** Trace and write the letter (Bb) in its uppercase and lowercase forms:



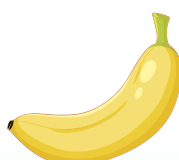
**banana**



**4** Look, say, and circle the pictures that start with letter (Bb):



**Bb**





Listen to your teacher and repeat.



lamp



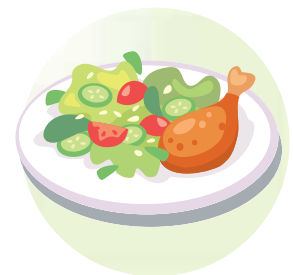
lemon



lion



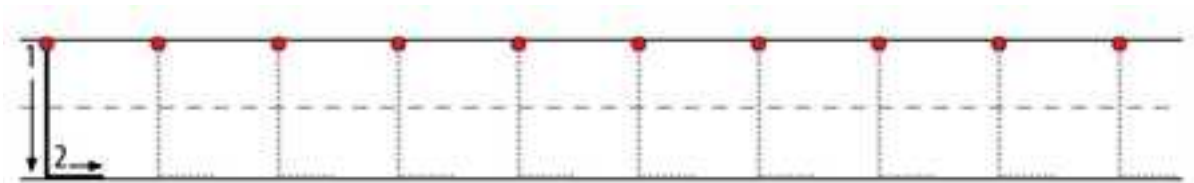
leaf



lunch

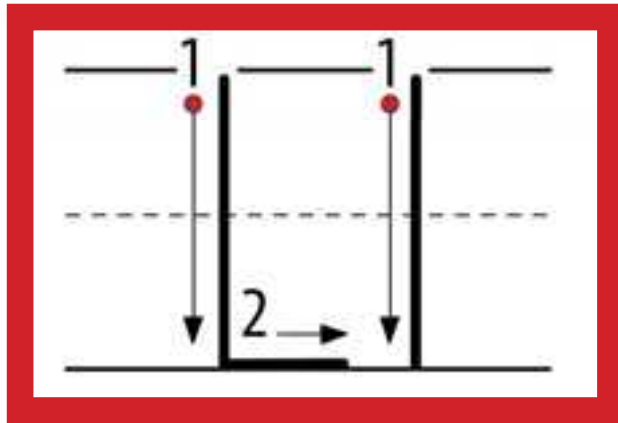


Trace and write the letter (Ll) in its uppercase and lowercase forms:

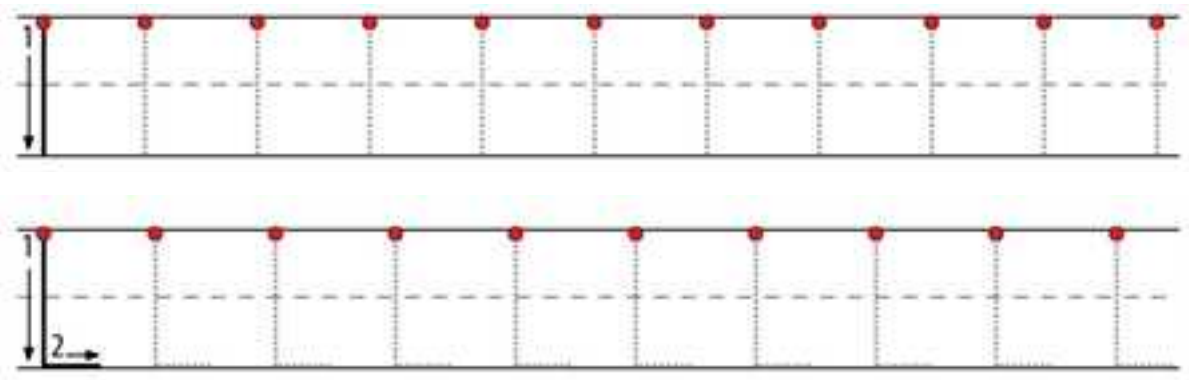


7

Trace and write the letter (Ll) in its uppercase and lowercase forms:



lion



8

Circle the objects that start with the letter (Ll):



Ll







## Lesson 2: Phonics



Circle the pictures that start with the letter (Bb):



Look, say, and trace the beginning letter:



bike



boy



banana



ball



Write the missing letter:



ion



leaf



lamp



lemon



lunch





Listen to the following dialog:

- Ali:** Look! The cat is on my leg!
- Hana:** Where is the dog?
- Ali:** The dog is on the couch.
- Hana:** What about the bird?
- Ali:** The bird is in the cage.
- Hana:** And the turtle?
- Ali:** Hmm... The turtle is under the table!
- Hana:** I love pets!
- Ali:** Me too!



Listen, point, and repeat:



cat



dog



turtle



bird



in



on



under



Where is the dog?...

The dog is on the couch. ....



Where is the cat? ....

The cat is under the chair. ....



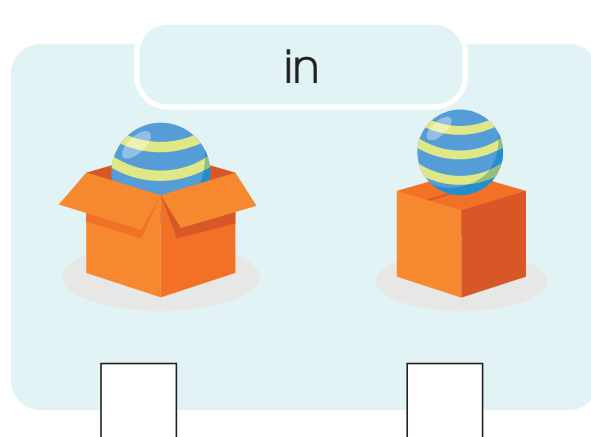
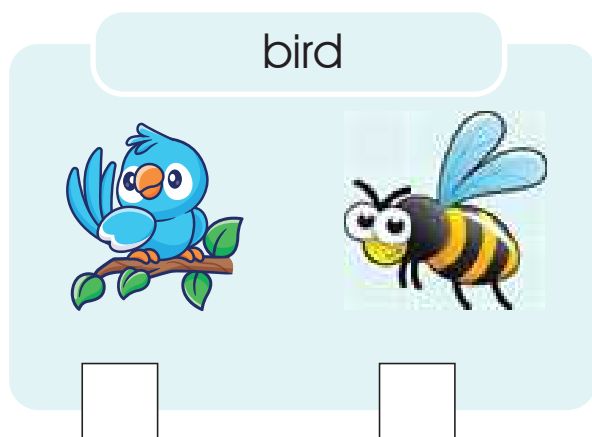
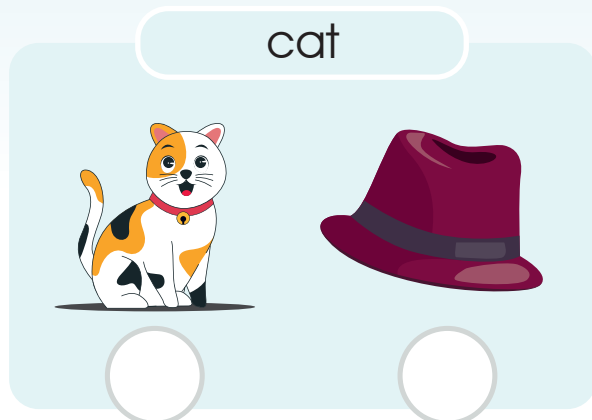
Where is the bird? ...

The bird is in the cage. ....

## Lesson 3: My Pets

3

Listen, point, and ✓:



4

Write ✓ if the word matches the picture and ✗ if it doesn't:





5

Match the pictures to the correct words:



cat



dog



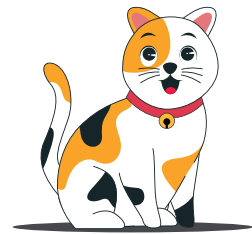
bird



in



turtle



under

6

Circle the pictures that belong to the pet category:



**1** Listen to your teacher and repeat.



**up**



**unlock**

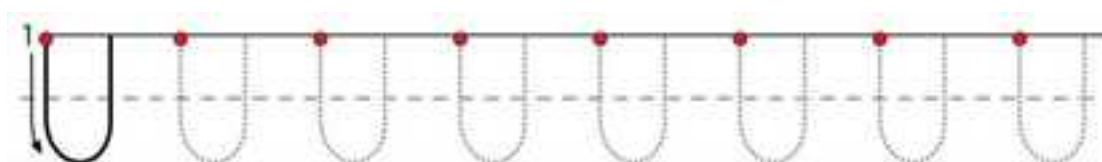
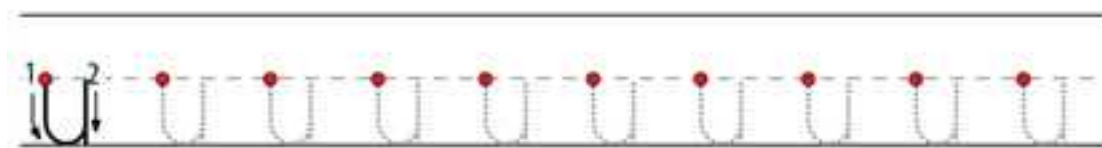


**umbrella**



**under**

**2** Trace and write the letter (Uu) in its uppercase and lowercase forms:

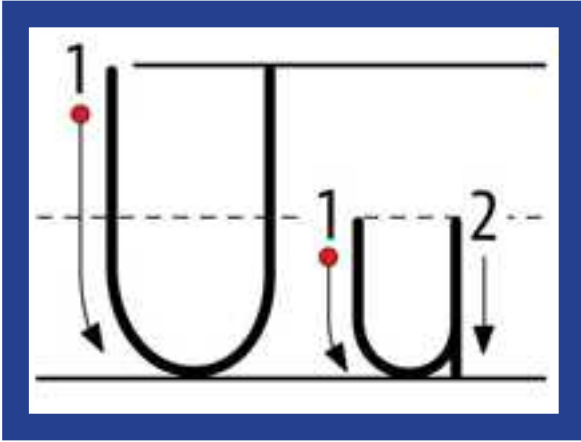




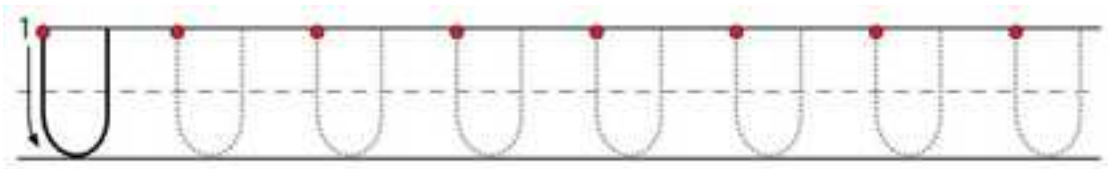
## Lesson 4: Phonics

3

Trace and write the letter (Uu) in its uppercase and lowercase forms:



umbrella



4

Match the objects that start with the letter (Uu):



Uu



**5** Listen to your teacher and repeat.



**j**am



**j**ar



**j**acket

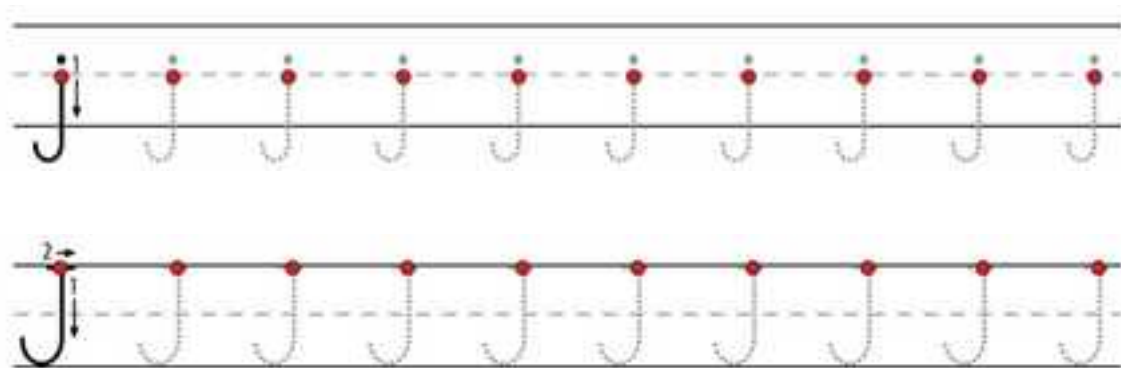


**j**ellyfish



**j**eans

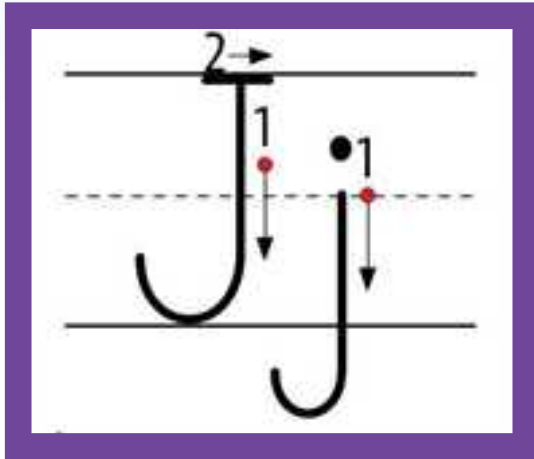
**6** Trace and write the letter (Jj) in its uppercase and lowercase forms:



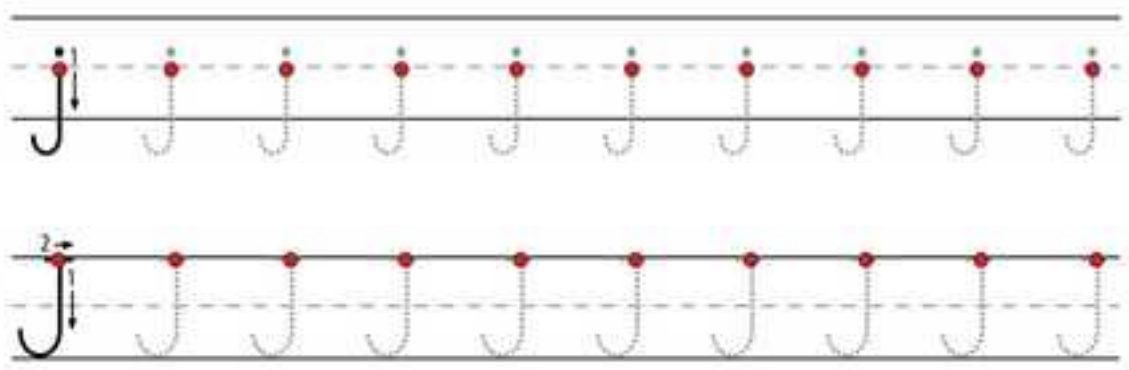


7

Trace and write the letter (Jj) in its uppercase and lowercase forms:



jam



8

Circle the objects that start with the letter (Jj):

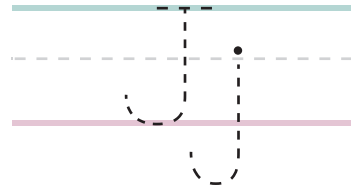
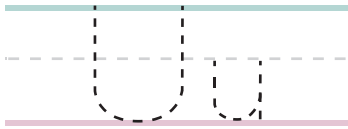
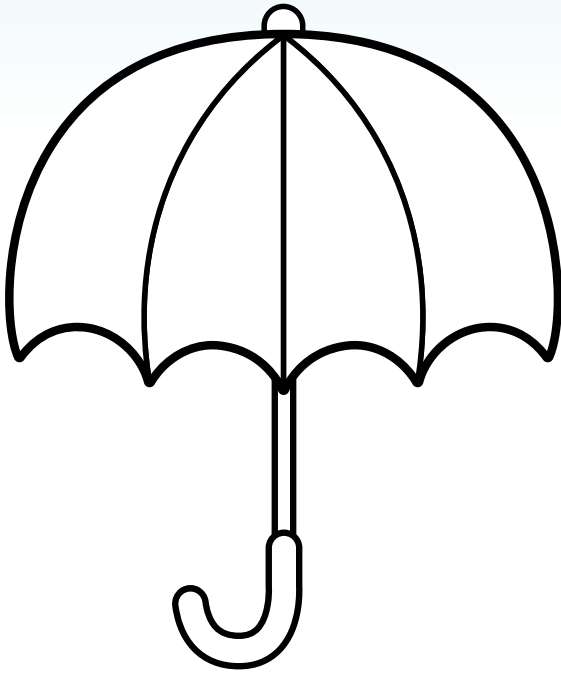


Jj














Color the pictures, and trace the beginning letter:




Write the missing letter:

	<input type="text"/>	ar		<input type="text"/>	p		<input type="text"/>	am
	<input type="text"/>	nlock		<input type="text"/>	acket			
	<input type="text"/>	nder		<input type="text"/>	eans			
	<input type="text"/>	mbrella		<input type="text"/>	ellyfish			


# Review 2




Check ✓ the correct beginning letter:



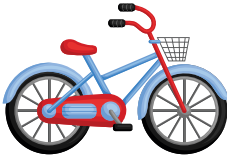
	Ff
	Jj




	Uu
	Bb




	Ll
	Oo



	Ll
	Bb



	Ff
	Uu



	Jj
	Oo

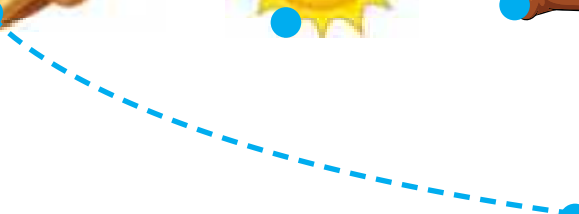
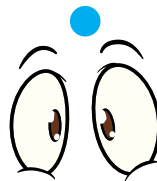
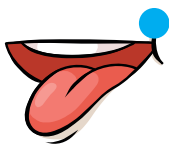


Look at the picture, name it, then write its beginning letter:

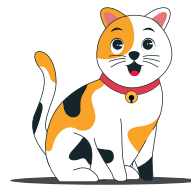
		
<div></div>	<div></div>	<div></div>
		
<div></div>	<div></div>	<div></div>

# Review 2

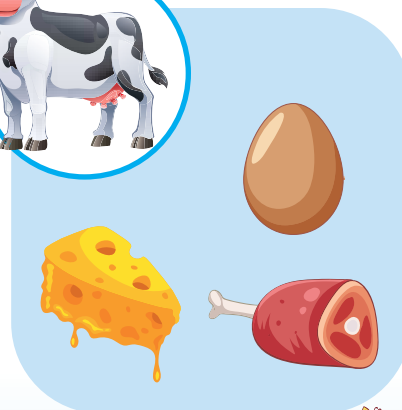
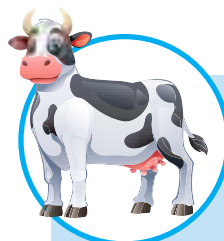
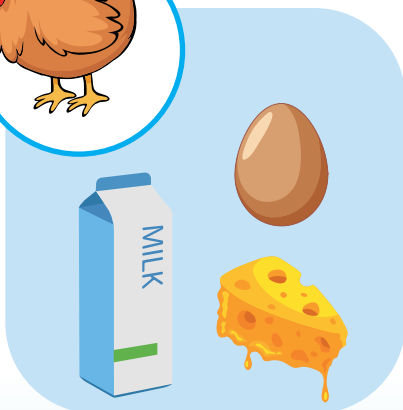
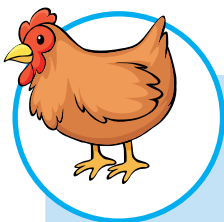
**3** Match each sense to its body part:



**4** Color the squares **red** if it's a jungle animal and **green** if it's a pet:



**5** Circle what we get from these farm animals:

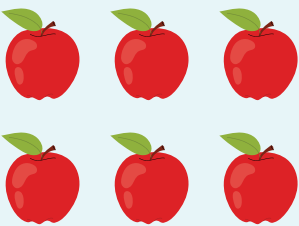
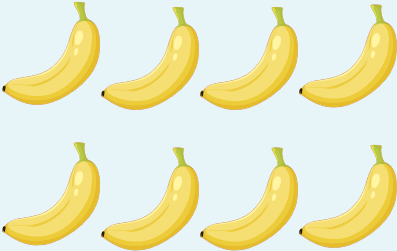














# Review 2



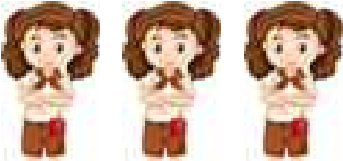




Count the fruits and match it to the correct number:



Count and circle the correct number:

		
$4 - 9$	$5 - 7$	$1 - 3$
		
$7 - 6$	$8 - 2$	

# Review 2

8

Match the picture to its beginning letter:



Aa

Gg



Cc

Rr



Kk

Mm



Cc

Rr



Gg

Mm



Ee

Kk

9

Write the beginning letter:



\_\_\_  
---  
\_\_\_ oat



\_\_\_  
---  
\_\_\_ oon



\_\_\_  
---  
\_\_\_ ake



\_\_\_  
---  
\_\_\_ ing



\_\_\_  
---  
\_\_\_ gg



\_\_\_  
---  
\_\_\_ ocket



## Glossary of Words and Phrases

Category	Word	Definition
People	farmer	A person who grows food or raises animals
People	nurse	A person who helps care for sick people
Things	brush	A tool with bristles used for cleaning or painting
Things	bus	A big vehicle that carries many people
Things	comb	A tool used to make hair neat
Things	eraser	A small object used to remove pencil marks
Things	pencil	A tool used for writing or drawing
Things	phone	A device used to talk to others or play games
Things	ruler	A tool to measure or draw straight lines
Things	table	A piece of furniture with legs and a flat top
Things	toothbrush	A small brush used to clean teeth
Food	apple	A round red, yellow or green fruit

Category	Word	Definition
Food	banana	A long yellow fruit
Food	tomato	A round red vegetable used in salads
Descriptions	clean	Not dirty
Descriptions	healthy	Feeling well and strong
Nature & Animals	farm animals	Animals that live on a farm like cows
Nature & Animals	flower	A colorful part of a plant that smells nice
Nature & Animals	jungle animals	Animals that live in the jungle like monkeys
Nature & Animals	tiger	A big wild cat with stripes
Nature & Animals	tree	A tall plant with a trunk, branches, and leaves
Nature & Animals	umbrella	A tool you hold to stay dry in the rain
Shapes	circle	A round shape with no corners
Shapes	rectangle	A shape with 4 sides and 4 right angles
Shapes	square	A shape with 4 equal sides and 4 corners
Shapes	triangle	A shape with 3 sides and 3 corners





# English

## Primary 1 - Term 1

Academic Year: 2025/2026

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This work was made through the contributions of a diverse team of professionals with various academic and institutional backgrounds (including, but not limited to, university professors, teachers, subject matter experts, and specialized international organizations).

Their contributions spanned multiple phases of the project, including consultation, content development, and quality enhancement.

Developed and produced with the participation of  
the Content Department Team at  
Selah El Telmeez Publishing and Printing Company.

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