



English



2025/2026

Term 2

KG

2



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تهدي وزارة التربية والتعليم والتعليم الفني هذا الكتاب بكل حب إلى الأطفال والأسر في جمهورية مصر العربية

**"THE MINISTRY OF EDUCATION AND TECHNICAL EDUCATION
DEDICATES THIS BOOK, WITH LOVE, TO THE CHILDREN AND
FAMILIES OF THE ARAB REPUBLIC OF EGYPT."**

Name:.....

Class:.....

School:.....

Unit	Vocabulary	Structure	Phonics	Math	Life Skills	Language Focus	Manners & Values Focus	Content Integration
1 Let's Eat!	fruits banana orange vegetables carrot cucumber chicken meat healthy apricot alligator Amina truck tooth Tarek hippo head Hesham	-Fruits are healthy. -Vegetables are healthy ,too. -I like oranges. -I like chicken. -I eat carrots. -I eat meat.	Letters: Aa, Tt, and Hh	Numbers: 11,12	Expressing likes and dislikes Making simple choices "choosing healthy food"	Food groups vocabulary Recognizing the sound of letters: a, t, and h	Table manners: Wash your hands before and after eating. Eat slowly and don't waste food. Say "please" and "thank you"	Science: Learning food groups Math: Counting numbers
2 Jobs Around Us	doctor hospital teacher school farmer farm firefighter fire station police officer police station soap spoon insect igloo lman nut nail Nader	-He is a doctor. -He works at the hospital. -She is a teacher. -The firefighter puts out fire. The police officer keeps us safe. I want to be a	Letters: Ss, li, and Nn	Numbers: 13, 14, 15	Awareness of community roles Respect and appreciation Being ambitious	Jobs and workplaces vocabulary Recognizing the sound of letters: s, i, and n	Respect all jobs Have a dream job	Social Studies: places in town Math: Counting numbers

Unit	Vocabulary	Structure	Phonics	Math	Life Skills	Language Focus	Manners Values Focus	Content Integration
3 The Sky Above!	space sky sun moon stars planets Earth rocket spaceship astronaut popcorn puzzle pencil egg elephant elbow yellow yo-yo Yasmine	-There are many planets in space. -We live on Earth. -An astronaut flies in a spaceship.	Letters: Pp, Ee, and Yy	Numbers: 16, 17, 18	Awareness of Our World. Curiosity & Exploration.	Space and planets vocabulary. Recognizing the sound of letters: p, e, and y	Keep the Earth clean. Share with your friends. Don't throw trash, save water, and plant trees.	Math: Counting numbers Science: Space and Planets
4 Summer Time!	summer hot, pool beach, sea swimming sand bucket sandcastle seashell vegetables van, vase queen quiet zebra zoo, zipper x-ray box, six	-In summer the weather is hot. -We go to the beach. -We swim in the sea. -I build a sandcastle on the beach.	Letters: Vv, Qq, Zz, and Xx	Numbers: 19, 20	Weather and seasons awareness. Playing together and waiting turns.	Language skills development. Recognizing the sound of letters: v, q, z, and x	Swim safely in the sea. Take care of your belongings. Play nicely and take turns.	Math: Counting numbers
Review	Review Units 1 - 4		Letters: Aa-Tt-Hh-Ss-Ii-Nn-Pp -Ee-Yy-Vv-Qq-Zz-Xx	Numbers: 11-20				

Unit 1: Let's Eat!

Look, listen, and point:

1

I like
oranges.

2

I like
cucumbers.

3

Fruits are
healthy.

4

Vegetables
are healthy too.

Word bank: fruits – vegetables – orange – cucumber - healthy

Look, listen, and point:

I eat **bananas**.

I eat **carrots**.

Word bank: banana – carrot

Look, listen, and point:

I eat **meat**.

I like **chicken**.

chicken and **meat**
are **healthy**.

Word bank: healthy – chicken – meat

Lesson 1: Food

Look, listen, and say:



fruits



vegetables



banana



orange



cucumbers



carrots

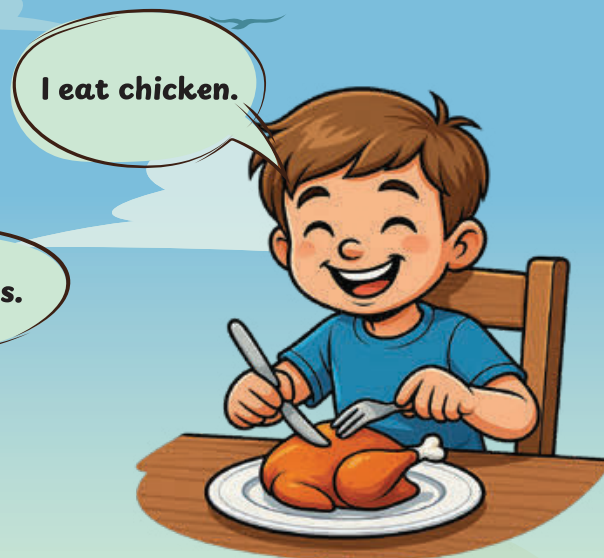


chicken



meat

Look, listen, and say:



Fruits and vegetables are healthy.



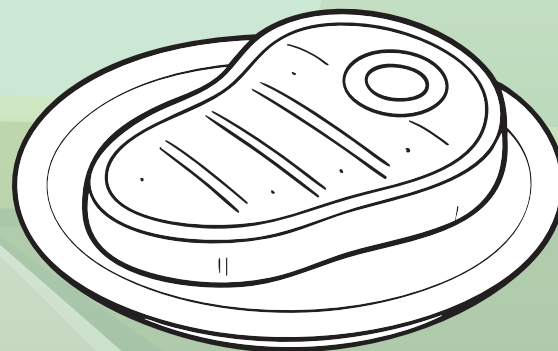
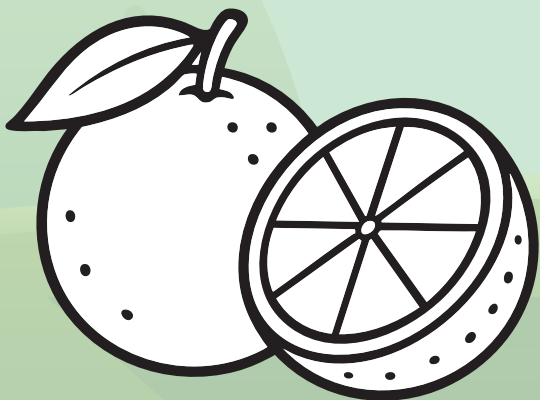
It's Practice Time!

Match the fruits to the **red basket** and the vegetables to the **blue basket**:



It's Practice Time!

Circle the chicken and the meat, then color:



My Favorites

Now it's your turn.

Draw your favorite food, then color:

A large white rounded rectangle with a thin black border, intended for a child to draw their favorite food. It is positioned in the center-left of the page, below the drawing instruction.

Say and share with
your friends:

I like

Lesson 2: Letters and Sounds: Aa , Tt

Look and say:



alligator

Aa



apricot



Amina



tooth

Tt



truck

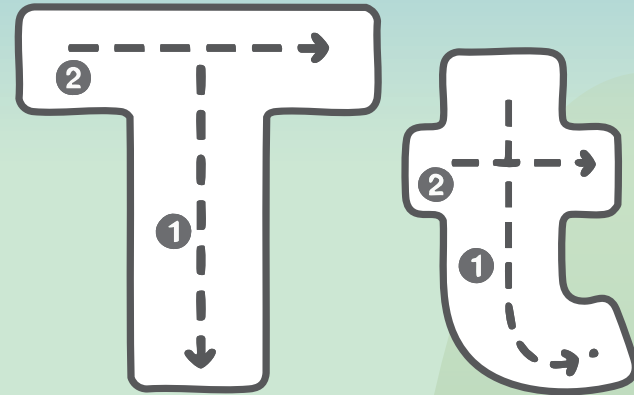
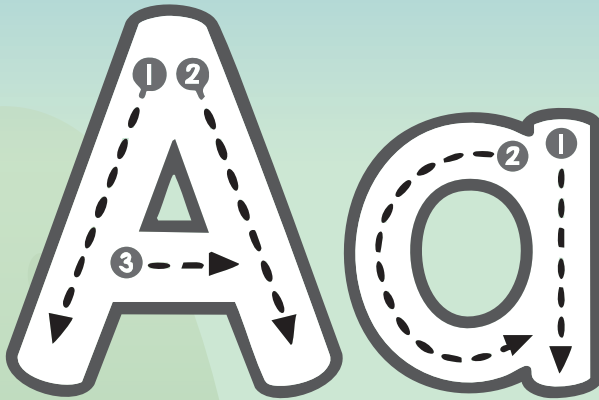


Tarek

Letter Formation Directions

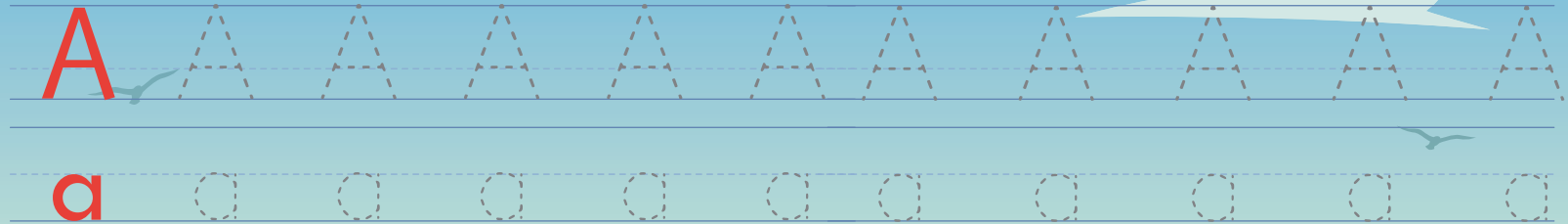
Follow the arrows, Make the letters!

Listen to your teacher, start at the dot, and use your finger to follow the arrows:



It's Practice Time!

Trace the letter Aa in its uppercase and lowercase forms

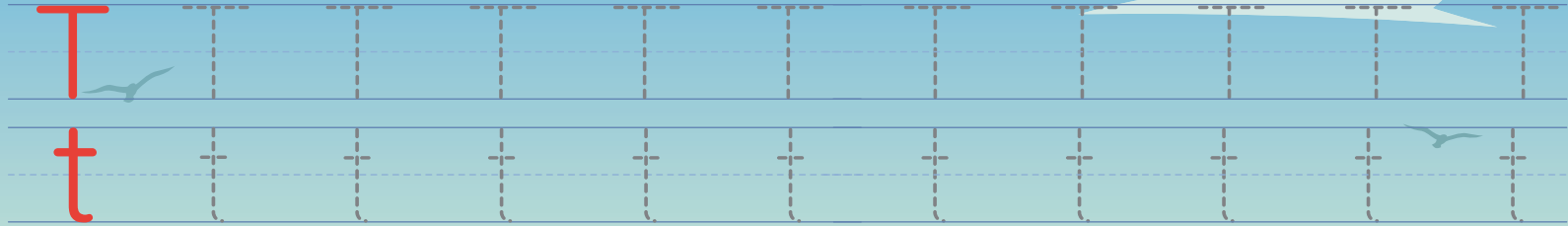


Circle the pictures that start with letter Aa:



It's Practice Time!

Trace letter Tt in its upper and lowercase forms:



Match the pictures that start with letter Tt:



Tt



Count with me:

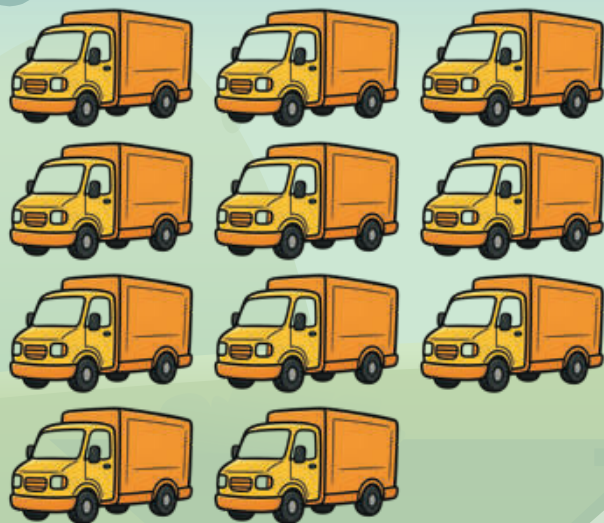
I see **11** oranges.

I see **12** carrots.

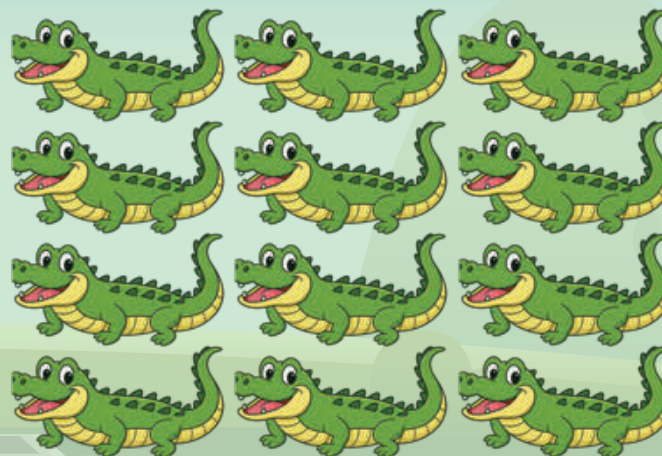
Numbers are Fun!

Look, count, and say:

11



12



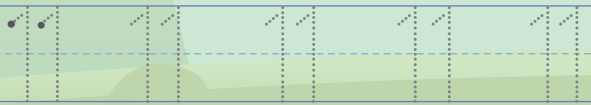
It's Practice Time!

Point, count, then trace:

11



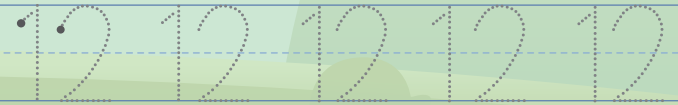
11



12

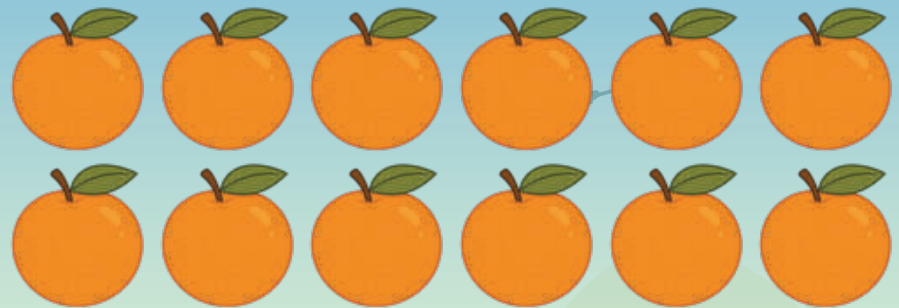


12



Numbers are Fun!

Count and match:

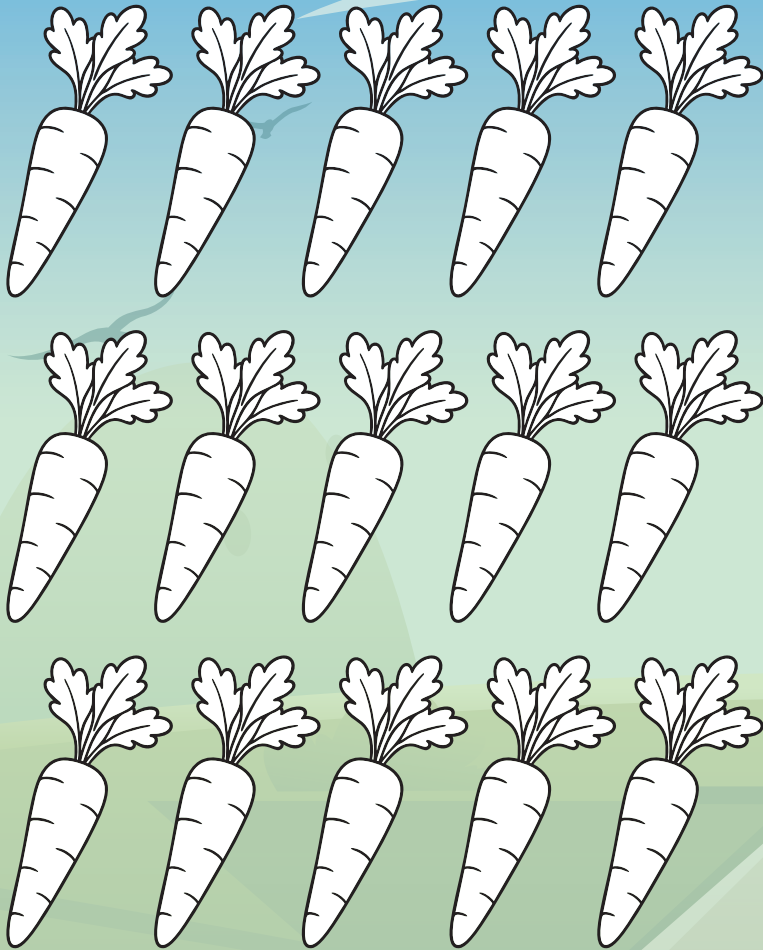


12

11

It's Practice Time!

Color only 12 carrots:



Circle 11 cucumbers:



Lesson 2: Letters and Sounds: Hh

Look and say:



hippo

Hh



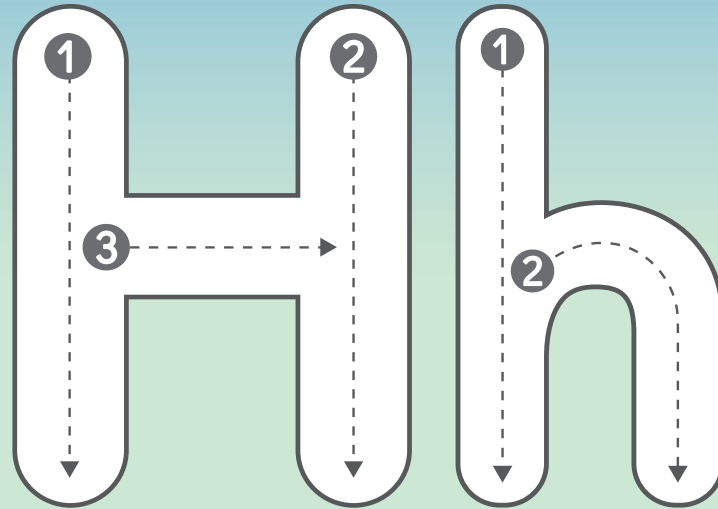
head



Hesham

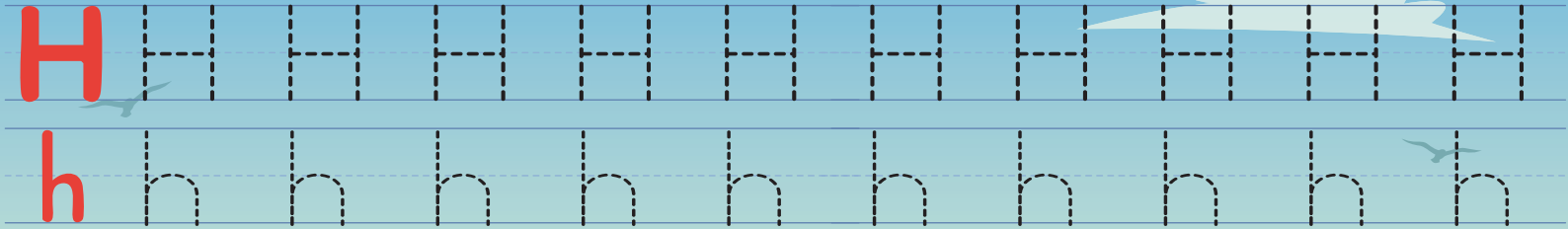
Letter Formation Directions

Follow the arrows, Make the letters!
Listen to your teacher, start at the dot, and use your finger to follow the arrows:



It's Practice Time!

Trace letter Hh in its upper and lowercase forms:



Look at the picture, say the word, then put a (✓) for the correct beginning letter:



h ☐ **a** ☐



t ☐ **a** ☐




h ☐ **t** ☐




h ☐ **t** ☐

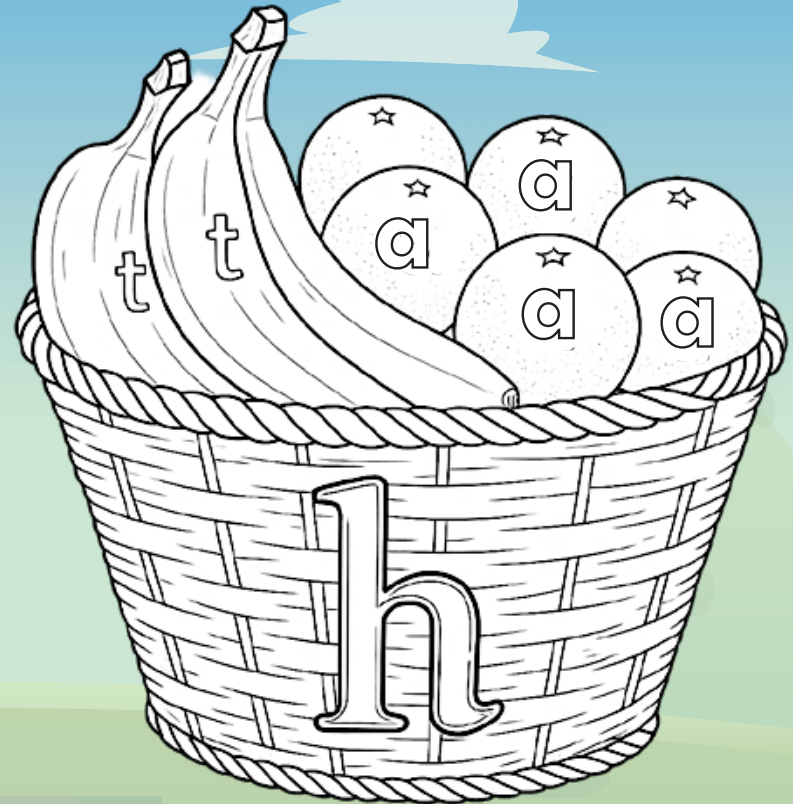
Color by Letters

Use the color code to color the picture:

t =  yellow

a =  orange

h =  brown



Lesson 3: Listen, Learn, and Sing

Listen, repeat, and discuss with your teacher and peers:

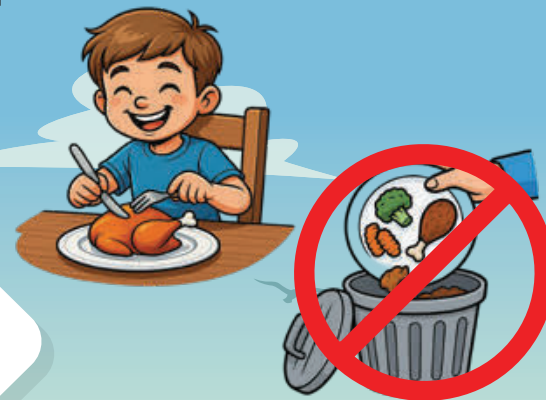
1

Wash your hands before
and after eating.



3

Eat slowly and
don't waste food.



2

Say "please"
and "thank you", too.



"Wash your hands before you eat,
Eat slowly, take your seat.
Don't waste food, just take a few,
Say please and thank you too!"



It's Practice Time!

Circle the smiley faces for the good actions:



Color the smiley faces if you did the following:

Did you wash your hands before eating?



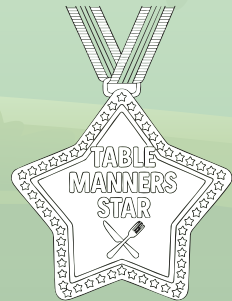
Did you say "thank you" to the one who cooked the food?



Did you finish your food?



If you colored all 3 smiley faces, you deserve the Table Manners Star, color it!



Let's Learn with a Story!

Listen and talk about your favorite food:

Hesham and Amina are friends.
One day, they sit in the park and talk about food.
Amina likes fruits. She eats bananas every day.
Hesham likes fruits ,too. He likes oranges the most.
Hesham also likes vegetables. His favorite ones are cucumbers and carrots.
The two friends agree: fruits and vegetables are healthy as they make us strong.



Let's Learn with a Story!

Think back to the story:
Listen and put (✓) or (×):

1-Amina likes fruits.

()

2-Hesham doesn't like oranges.

()

3-Cucumbers and carrots are fruits.

()

4-Fruits and vegetables are healthy.

()



Sing and Chant with Me!

Food Song :
When you hear a food word, clap your hands.

**“Banana, orange — fruits are sweet!
Carrot, cucumber — vegetables I eat!
Chicken and meat — Make me strong!
Healthy food all day long!”**



Unit 1 Review

Circle the correct letter, then trace:



Aa Tt



Hh Aa



Hh Tt

Match the food to the right plate:



fruits

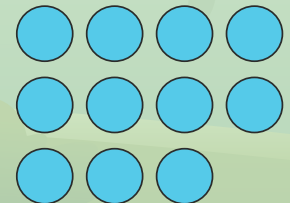


vegetables

Count and Circle the correct number:



11 - 12



11 - 12

Unit 2: Jobs Around Us

Look, say, and point:

1

He is a doctor.
He works in
a hospital.

2

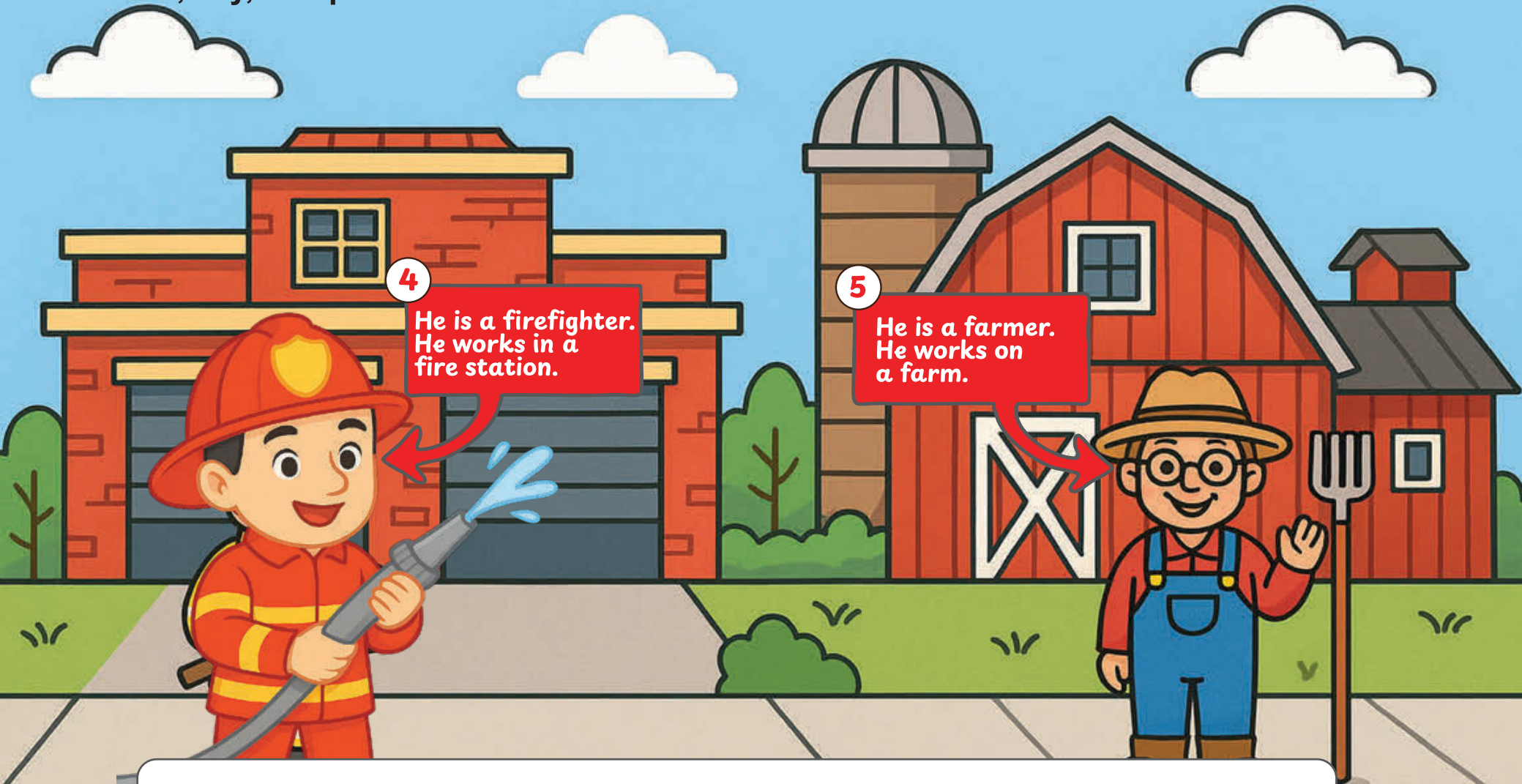
She is a teacher.
She works in
a school.

3

He is a police
officer. He works
in a police station.

Word bank: doctor - hospital - teacher - school - police officer - police station

Look, say, and point:



4

He is a firefighter.
He works in a
fire station.

5

He is a farmer.
He works on
a farm.

Word bank: farmer - farm - firefighter - fire station

Lesson 1: Jobs and Workplaces

Look, say, and point:



doctor



teacher



firefighter



farmer



police officer



hospital



school



fire station



farm



police station

Look, say, and point:



The doctor helps sick people.



The farmer grows fruits and vegetables.



The teacher helps students.



The firefighter puts out fire.



The police officer keeps us safe.

It's Practice Time!

Listen, look at the picture, then put a (✓) if it matches, or a (x) if it doesn't:

He is a farmer. ☐



He is a police officer. ☐



He is a doctor. ☐



He is a teacher. ☐



It's Practice Time!

Match the job to its workplace:



Draw Your Dream

Now it's your turn.

Draw your dream job, then color.



Say and share
with your friends:

I want to be
a/an

Lesson 2: Letters and Sounds: Ss, Ii

Look and say:



Sara



Iman

Ss

Ii



soap



spoon



insect

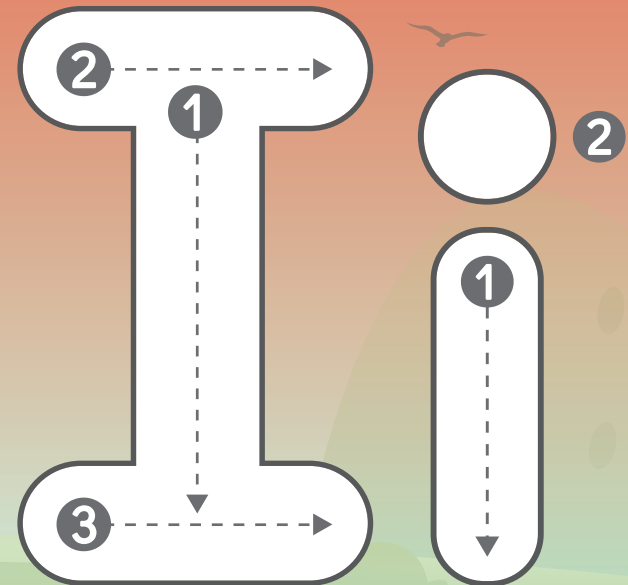
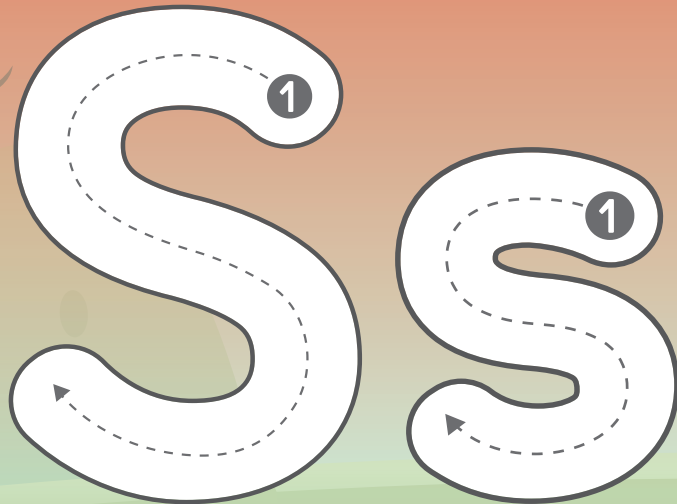


igloo

Letter Formation Directions

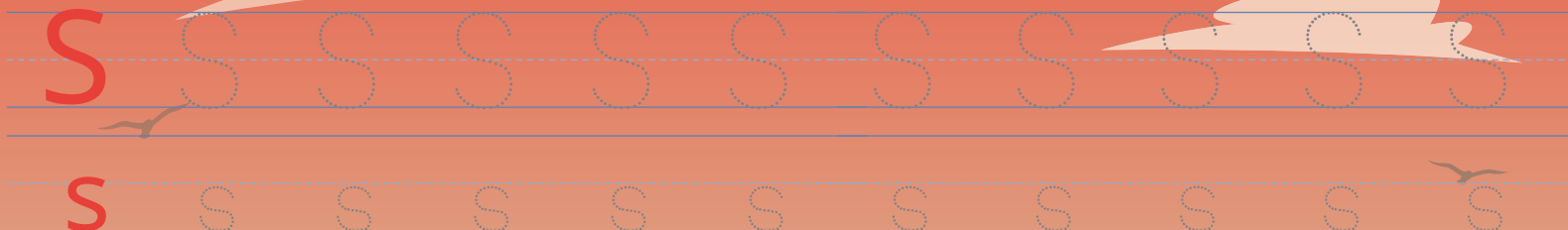
Follow the arrows, Make the letters!

Listen to your teacher, start at the dot, and use your finger to follow the arrows:



It's Practice Time!

Trace letter Ss in its upper and lowercase forms:

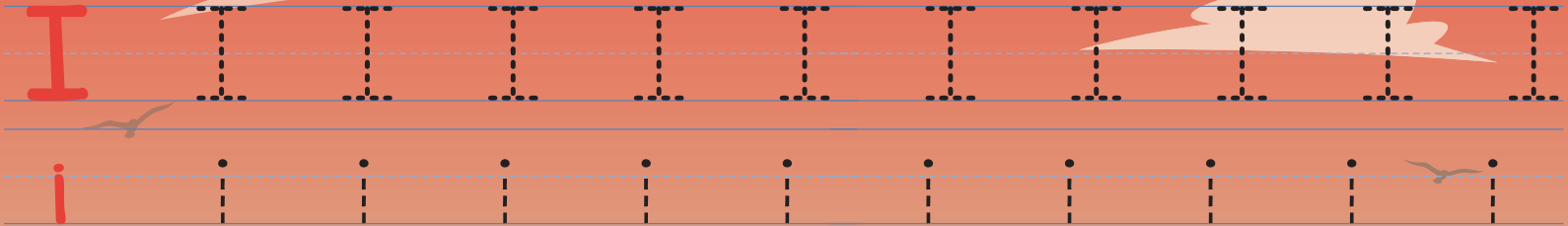


Look, then put a (✓) if the picture starts with letter Ss:

☐☐☐☐

It's Practice Time!

Trace letter Ii in its upper and lowercase forms:



Circle the correct beginning letter:



i - s



i - s



h - i

Count with me:

Look, listen, and count:

I can see 13
firefighters.

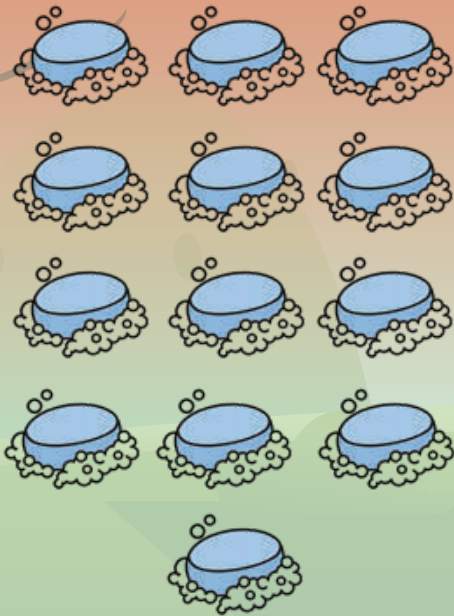
I can see 14
police officers.



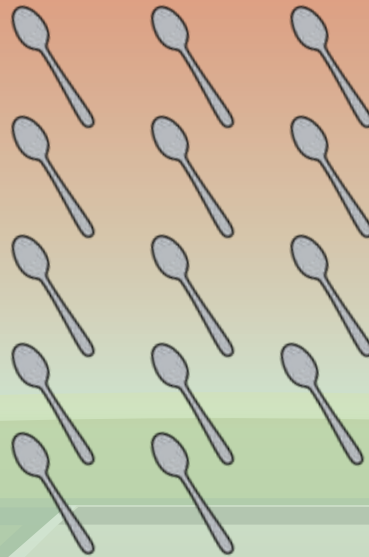
Numbers are Fun!

Look, count, and say:

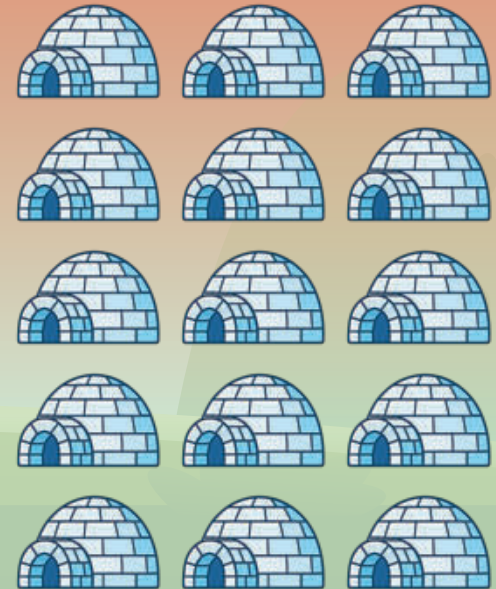
13



14



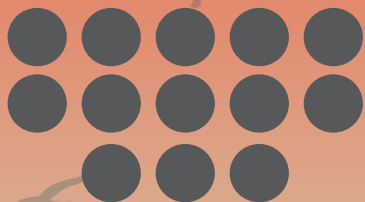
15



It's Practice Time!

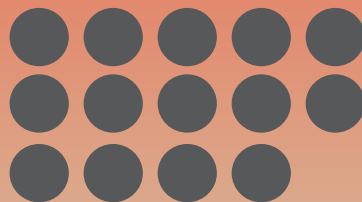
Point, count, then trace:

13



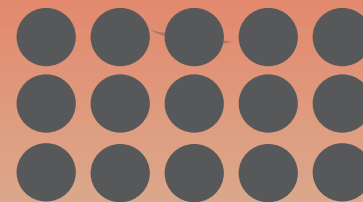
13 13 13
13 13 13
13 13 13

14



14 14 14
14 14 14
14 14 14

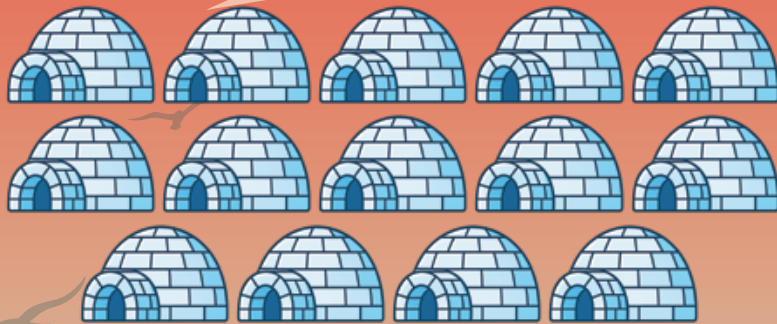
15



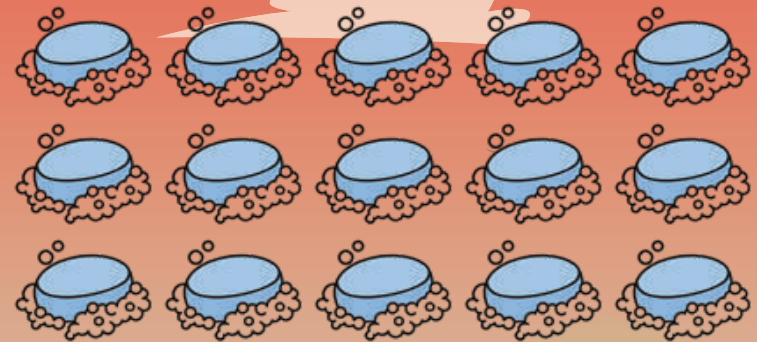
15 15 15
15 15 15
15 15 15

It's Practice Time!

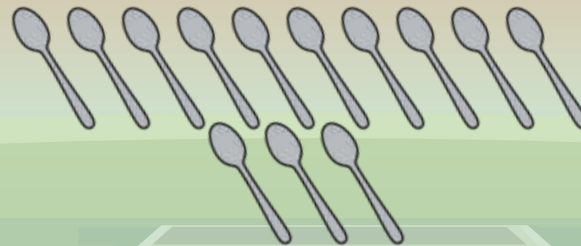
Count, then circle the number:



(13 - 14)



(15 - 13)



(14 - 13)



It's Practice Time!

Draw 15 circles, then color:



Letters and Sounds: Nn

Look and say:

Nn



nail



nuts

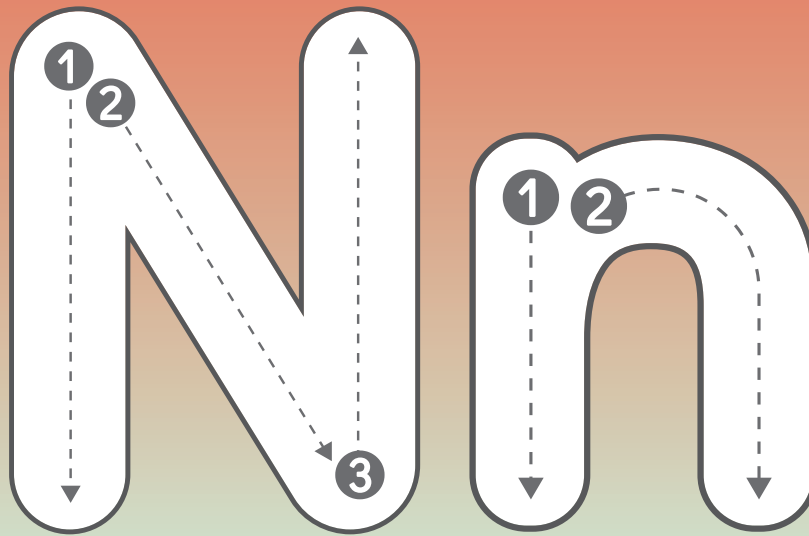


Nader

Letter Formation Directions

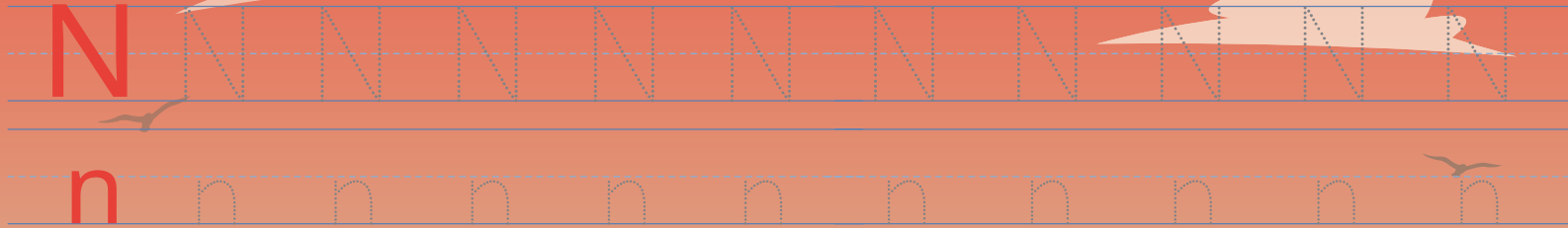
Follow the arrows, Make the letters!

Listen to your teacher, start at the dot, and use your finger to follow the arrows:

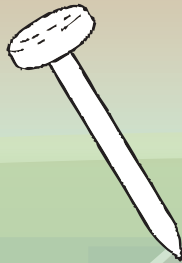
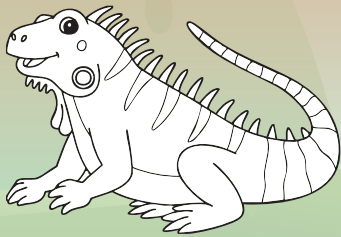


It's Practice Time!

Trace letter Nn in its upper and lowercase forms:

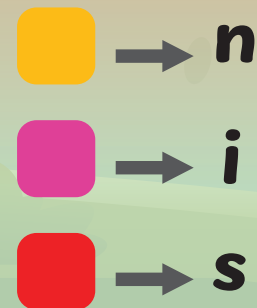
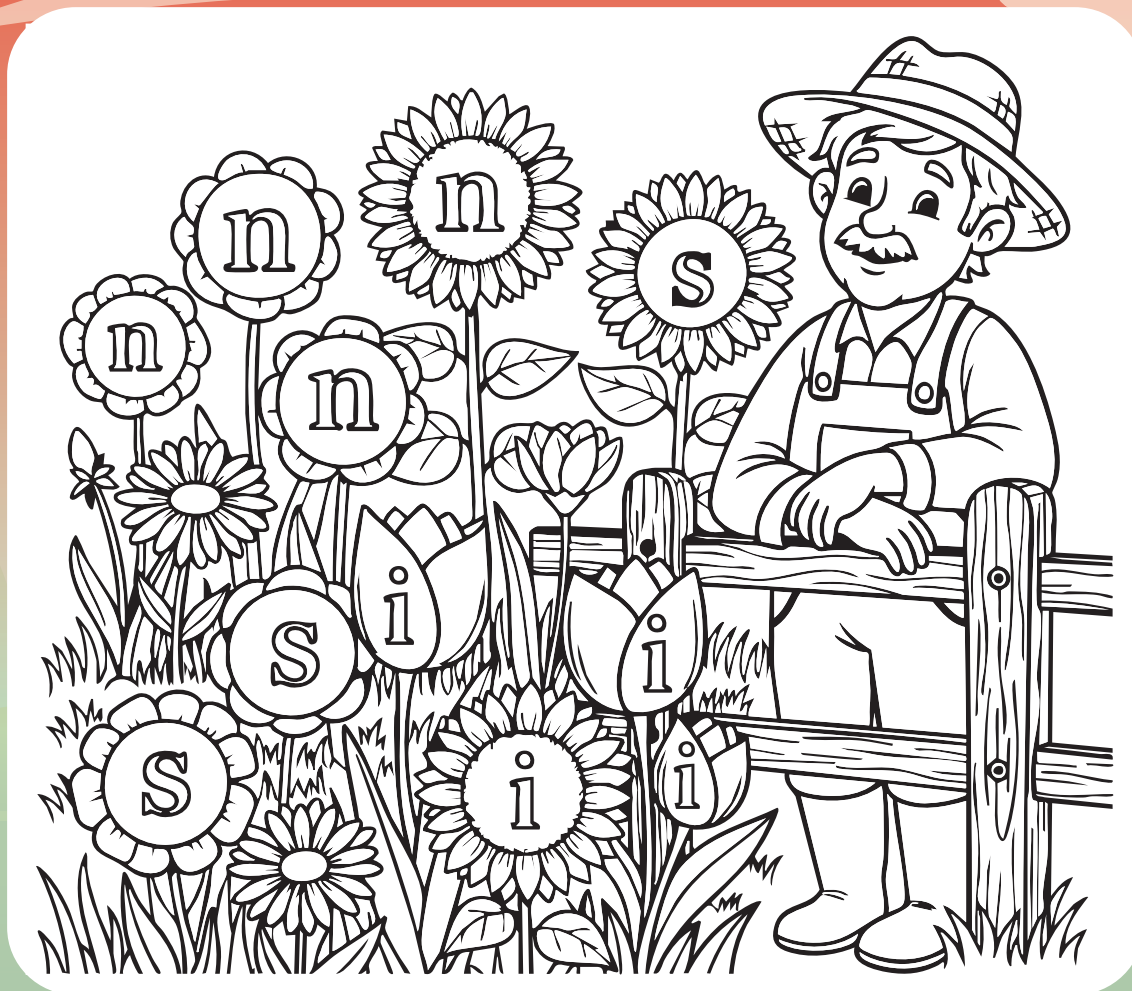


Color the pictures that start with letter Nn:



Letter in the middle, Color a little!

Find the flowers with letters s, i, and n.
Color the flowers, and then color the farmer:



Lesson 3: Listen, Learn, and Sing!

Listen, repeat, and discuss with your teacher and peers:

Respect all jobs.



**Work hard and
do your job carefully.**



Have a dream job.



**"I have a dream job—yes, I do.
I work hard, so should you!
Respect all jobs, big or small.
Each one matters—we need them all!"**

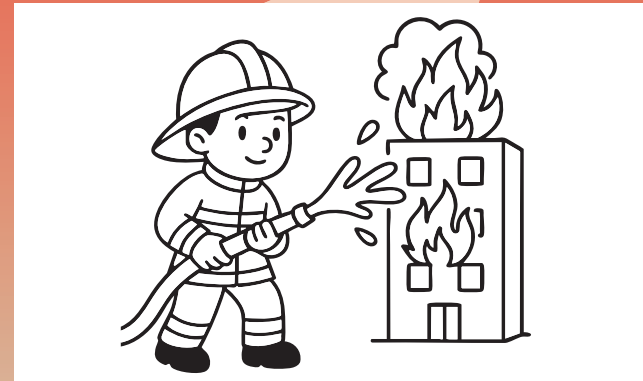


It's Practice Time!

Circle the smiley face for the good actions:



Color the good action:



Discuss with your teacher: How can we work hard? and why?

Let's Learn with a Story!

Listen and discuss with your teacher and friends:

Nader and Iman are friends.

One day, they were talking about their dream jobs.

Iman says, "I want to be a firefighter. I will work in a fire station and help people when there is a fire."

Nader says, "And I want to be a doctor to work in a hospital and help sick people get better."

Nader says, "That's awesome! A farmer is important, too."

A farmer works on a farm and gives us fruits and vegetables

Iman smiles and says, "Yes, every job is important!"



Let's Learn with a Story!

Think back to the story:
Listen and circle the correct answer:

- 1-Nader wants to be a (doctor - firefighter)
- 2-The works in a hospital. (doctor - teacher)
- 3-The works on a farm . (doctor - farmer)
- 4-Iman wants to work in a (school - fire station)



Sing and Chant with Me!

Who helps us? Song:
Act out the actions as you sing!

**Doctor, doctor, helps us well
Teacher, teacher, stories to tell
Farmer, farmer, grows our food
Police officer keeps things good
Firefighter, strong and brave
Together they help, the world they save!**



Unit 2 Review

Who works here?
Circle the correct job:



Match the picture to its beginning letter:



i

n

s

Count, match, and trace:



13

15

Unit 3: The Sky Above!

Look, listen, and point:

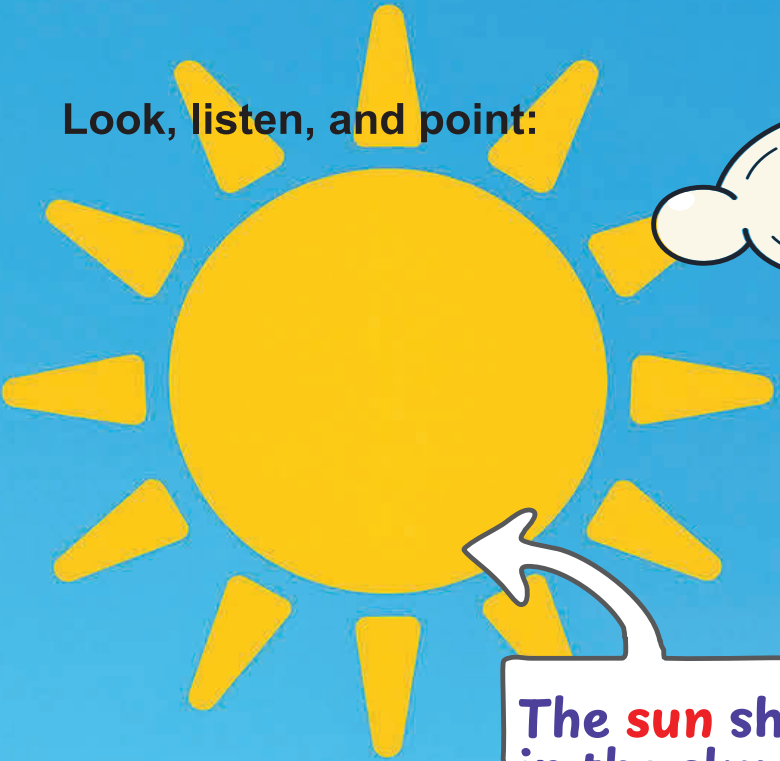
We live on
Earth.

Earth is a
planet.

There are
many **planets**
in space

Word bank: Earth – planet

Look, listen, and point:



The **sun** shines
in the sky.

This is the **sky**.



The **moon** and
stars shine in
the sky.

Word bank: sky – sun – moon – stars

Look, listen, and point:



This is an
astronaut.

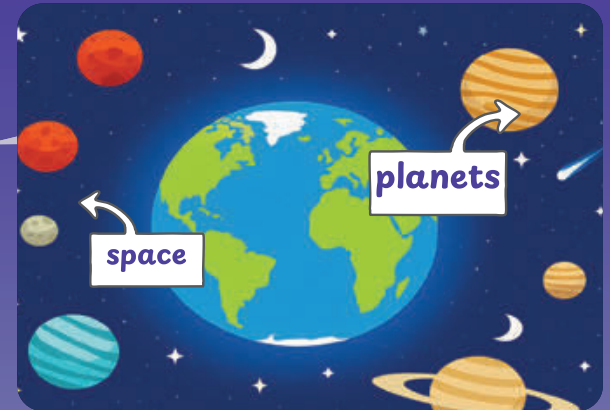
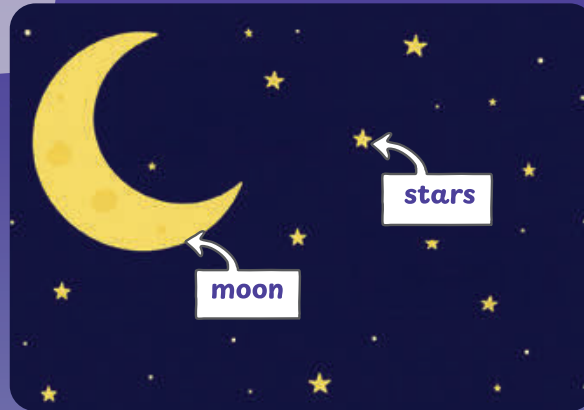
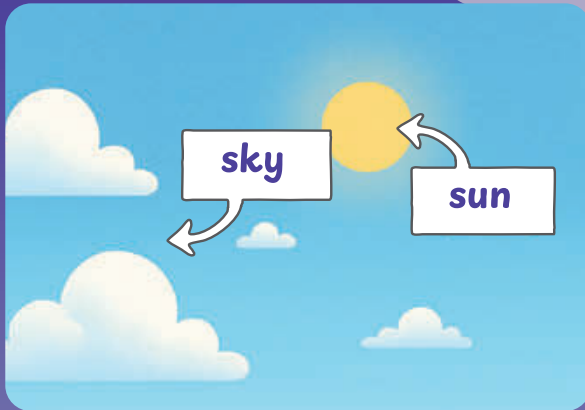
An **astronaut**
flies in a
spaceship.

This is a
rocket.

Word bank: astronaut – rocket - spaceship

Lesson 1: Out in Space!

Look, listen, and say:



Earth



astronaut



rocket



spaceship

It's Practice Time!

Listen, and circle the correct picture:

planets



rocket



astronaut



stars



It's Practice Time!

Cut and Paste: Complete the space scene.
Go to page 116, cut the pictures, and paste as shown:



Paste the rocket.



Paste the moon.



Paste the astronaut.



Paste the Earth.

It's Practice Time!

Now it's your turn to express:

Draw yourself as an astronaut in space. What would you see?

Lesson 2: Letters and Sounds: Pp , Ee

Look and say:



popcorn



pencil

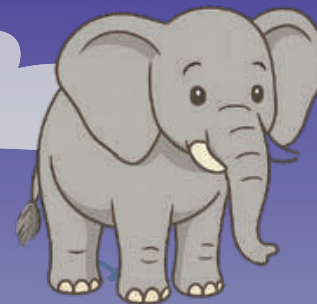
Pp



puzzle



egg



elephant

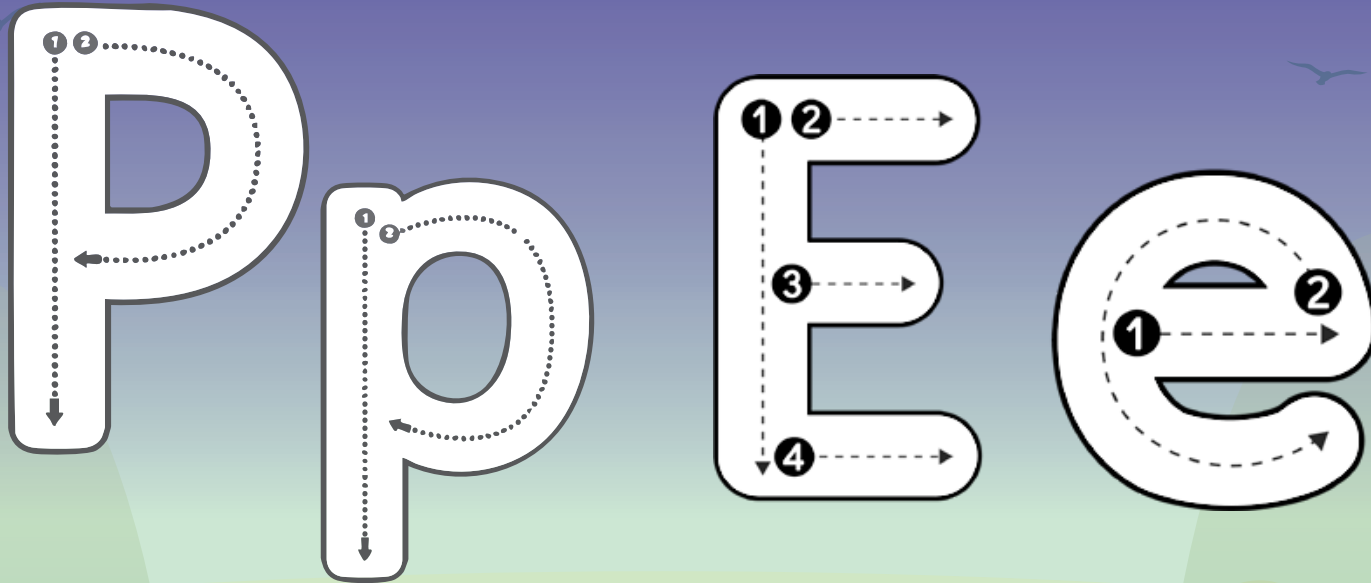
Ee



elbow

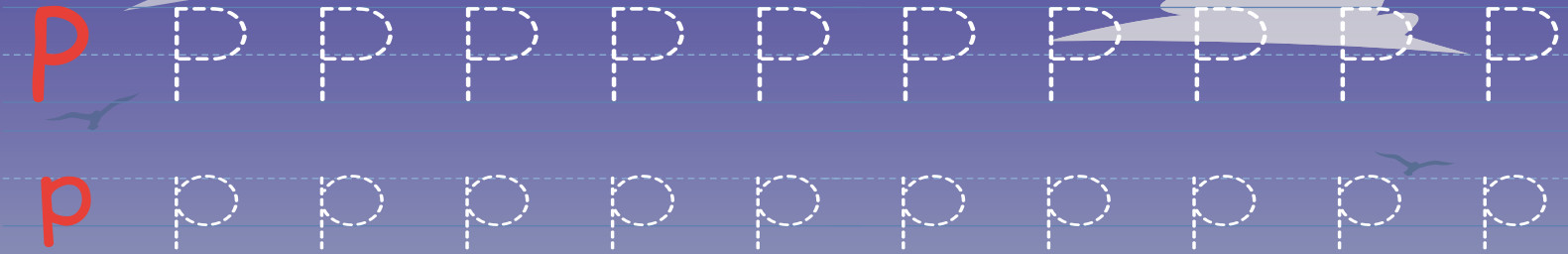
Letter Formation Directions

Follow the arrows, Make the letters!
Listen to your teacher, start at the dot, and use your finger to follow the arrows:

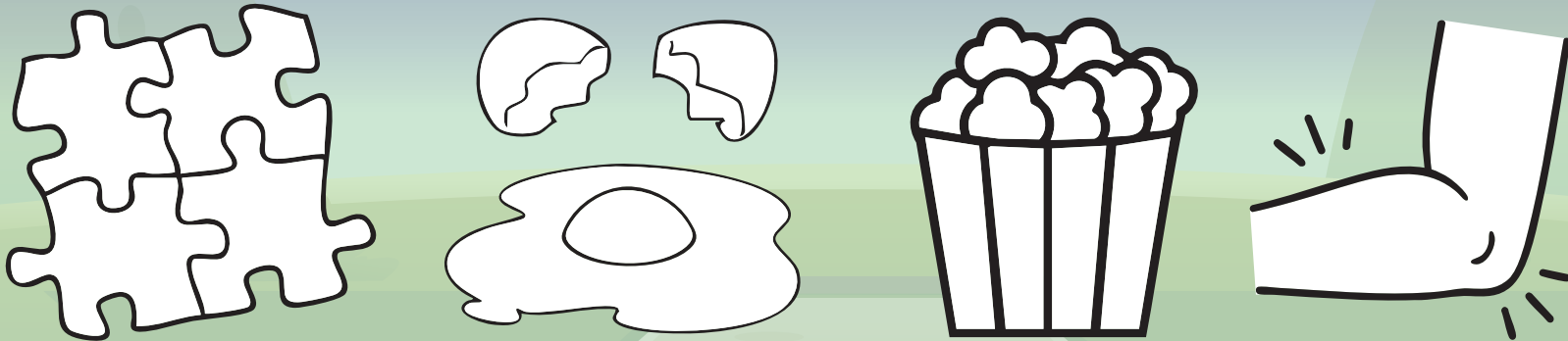


It's Practice Time!

Trace letter Pp in its upper and lowercase forms:

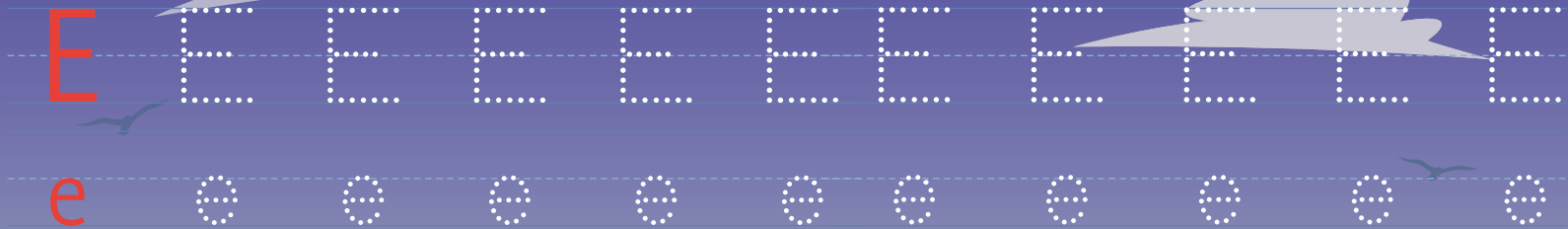


Look, find, and color the pictures that start with letter Pp:

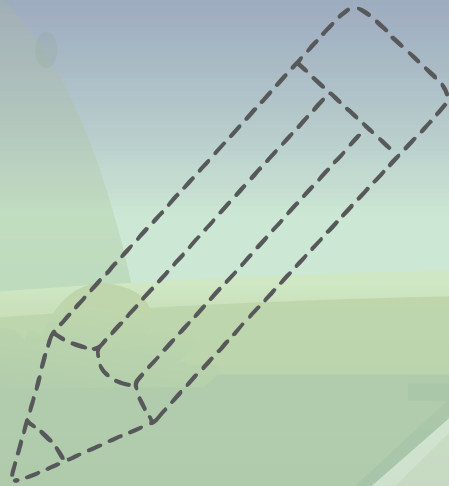


It's Practice Time!

Trace letter Ee in its upper and lowercase forms:

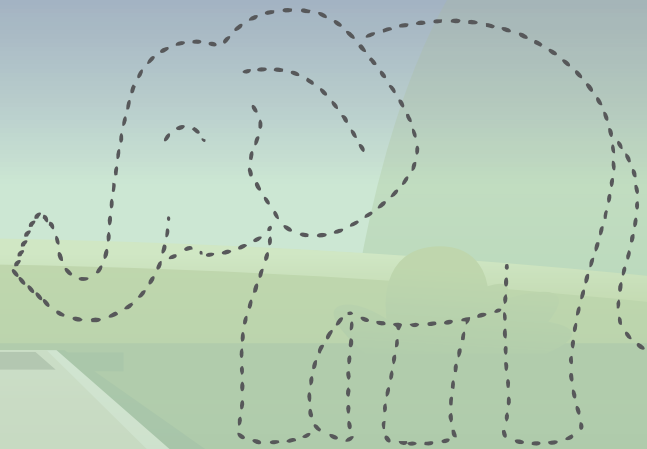


Trace, then match the picture with the beginning letter:



Ee

Pp



Count with me:

Look, listen, and repeat:

How many stars
are there in
the sky?

There are 17
stars in the sky.

Numbers are Fun!

Look, count, and say:

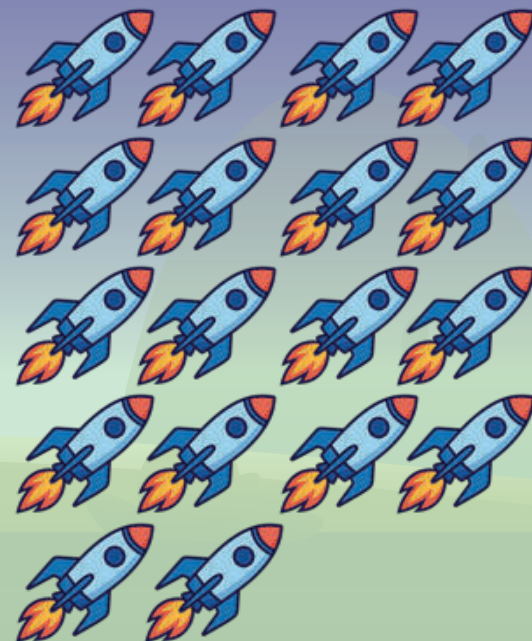
16



17



18

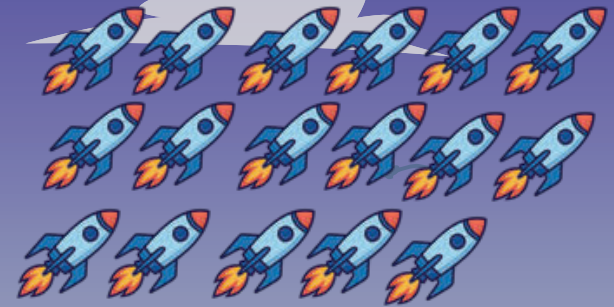


It's Practice Time!

Count and trace:



16 16 16 16 16 16



17 17 17 17 17 17



18 18 18 18 18 18

It's Practice Time!

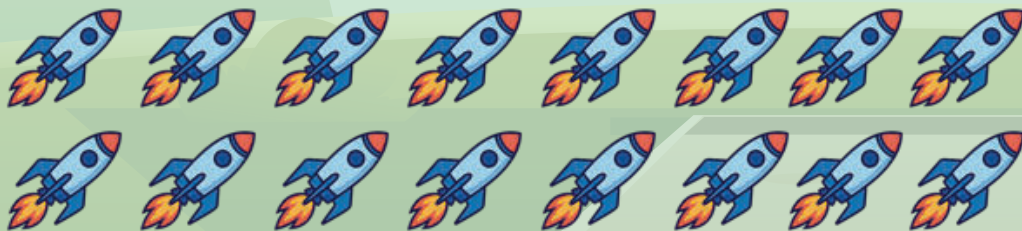
Count and match:



16



18



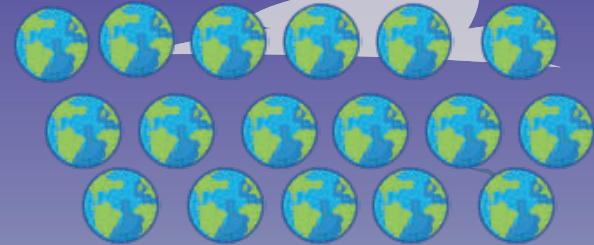
17

It's Practice Time!

Count and circle the correct number:



12 - 16



17 - 13



18 - 11

Lesson 2: Letters and Sounds: Yy

Look and say:



yellow

Yy



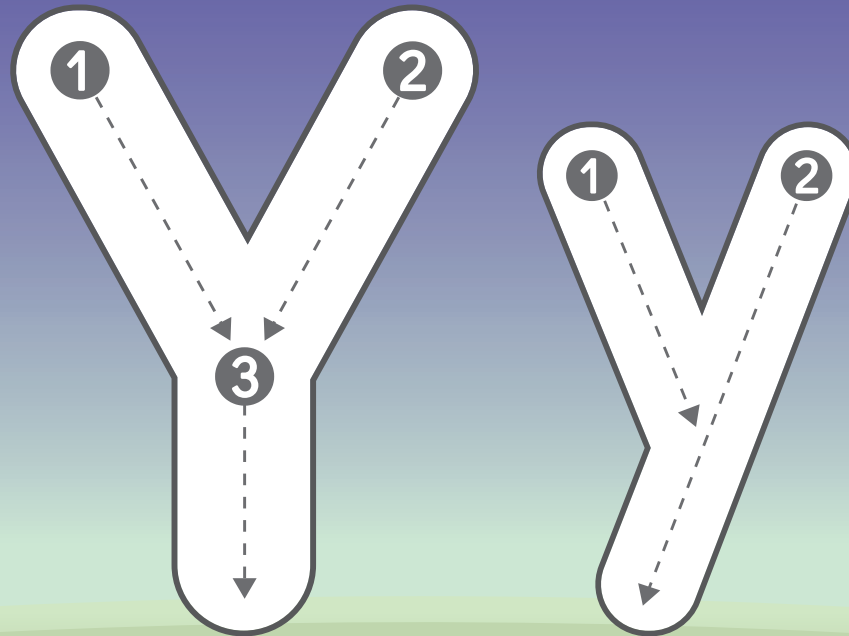
yo-yo



Yasmine

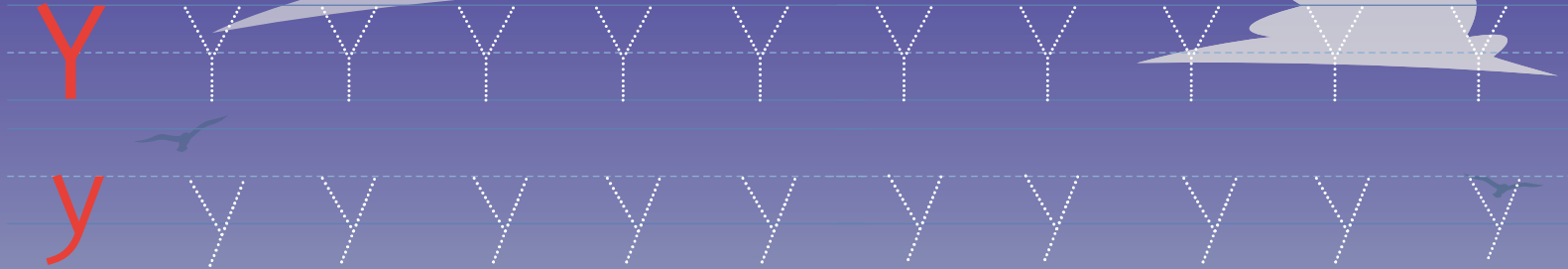
Letter Formation Directions

Follow the arrows, Make the letters!
Listen to your teacher, start at the dot, and use your finger to follow the arrows:



It's Practice Time!

Trace letter Yy in its upper and lowercase forms:



Look, say, then circle the beginning letter:



p - y



e - y

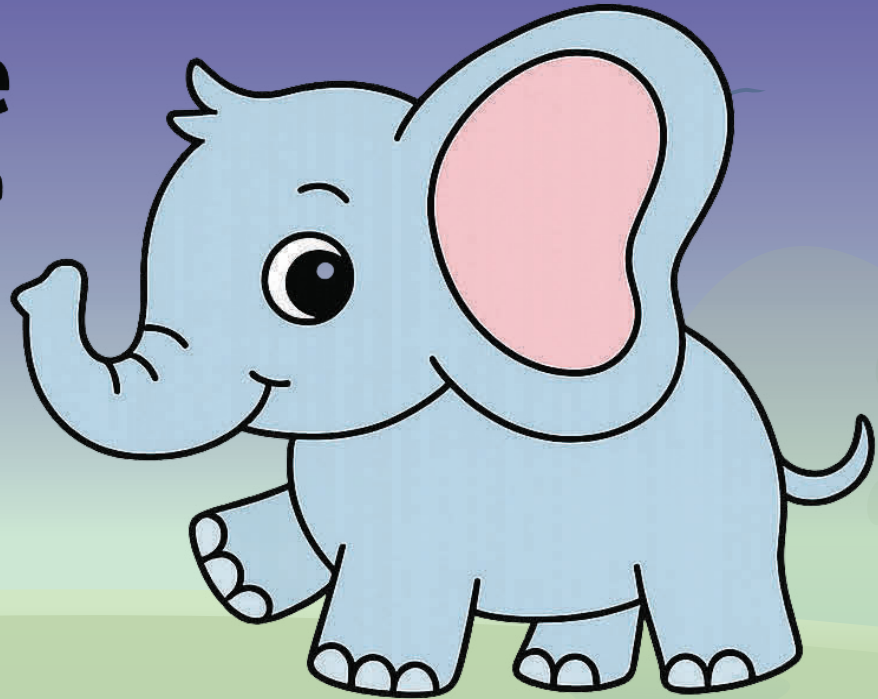


y - e

It's Practice Time!

Go to page 114, cut and paste the parts to create your elephant craft!

Cut and Paste ELEPHANT CRAFT



Lesson 3: Listen, Learn, and Sing

Listen, repeat, and discuss with your teacher and peers:

**We live on Earth;
we must keep it clean.**



**Share like astronauts
share food and water
in space.**



**Don't throw trash,
save water, and plant
trees.**

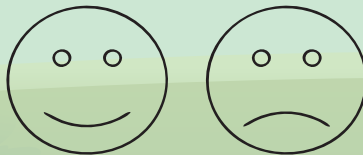


**“We live on Earth, keep it clean!
Don't throw trash, keep it green!
Save the water, plant the trees.
Share in space, like astronauts,
please!”**



It's Practice Time!

Circle the smiley faces for the good actions:



Color the smiley faces if you did the following:

Did you save water today?



Did you keep your school clean today?



Did you share something with a friend?



If you colored all the 3 smiley faces,
you deserve the Earth Hero Medal.
Color it!



- Discuss with your teacher: Why is it important to keep our home planet clean?

Let's Learn with a Story!

Listen and discuss with your teacher and friends:

One morning in class, the teacher smiled and said,
“Good morning, Yasmine!”

The teacher showed a picture and asked,
“What do you see in the sky?”

Yasmine looked and said, “I see the sun!”

“Very good,” said the teacher. “At night,
what do we see in the sky?”

Yasmine answered, “The moon and the stars.”

The teacher nodded. “Amazing! Do you know
who goes to space?”

Yasmine said quickly, “An astronaut goes into space on
a rocket.”

The teacher clapped her hands: “Wonderful, Yasmine!
You know all about space.”



Let's Learn with a Story!

Think back to the story:
Listen and put (✓) or (×):

1-We can see the sun and the moon in the sky. ()

2-We can see spaceships in the garden. ()

3-We live on Earth. ()

4-The astronaut goes to space in a car . ()



Sing and Chant with Me!

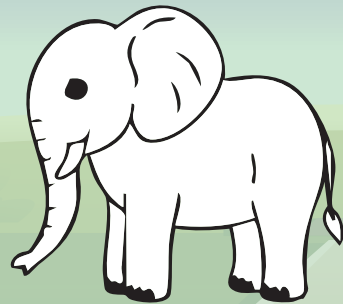
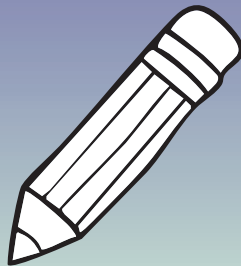
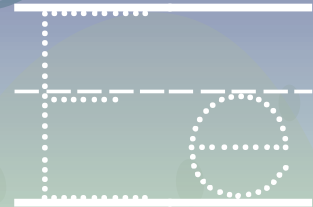
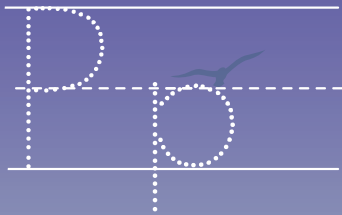
Our Space song:
turn around like the planets as you sing.

**The sky is blue, the sun is bright,
The moon and stars shine at night.
Earth and planets spin in space,
Astronauts fly in rockets
and a spaceship race!**

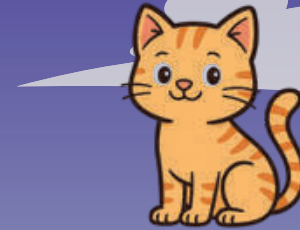


Unit 3 Review

Trace, match, and color:



Circle what you can see in the sky:



Count and circle the correct number:



16 - 17 - 18

16 - 17 - 18

16 - 17 - 18

Unit 4: Summer Time!

Look, point, and repeat:



In summer,
the weather is hot.

We go to the pool
to swim.

Word bank: summer – hot – pool – swim

Look, listen, and point:



Look, listen, and point:

I build a **sandcastle**
on the beach.

I put **sand** in
the **bucket**.

I can see a **seashell**.

Word bank: sandcastle – sand – bucket - seashell

Lesson 1: Summer Vacation!

Listen, point, and say:

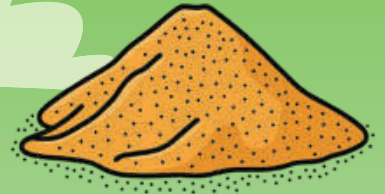


sea

beach



swimming



sand



pool



seashell



bucket



sandcastle

It's Practice Time!

Listen, point, and match:

I go to the beach
in summer.



I swim in the pool.



This is a seashell.

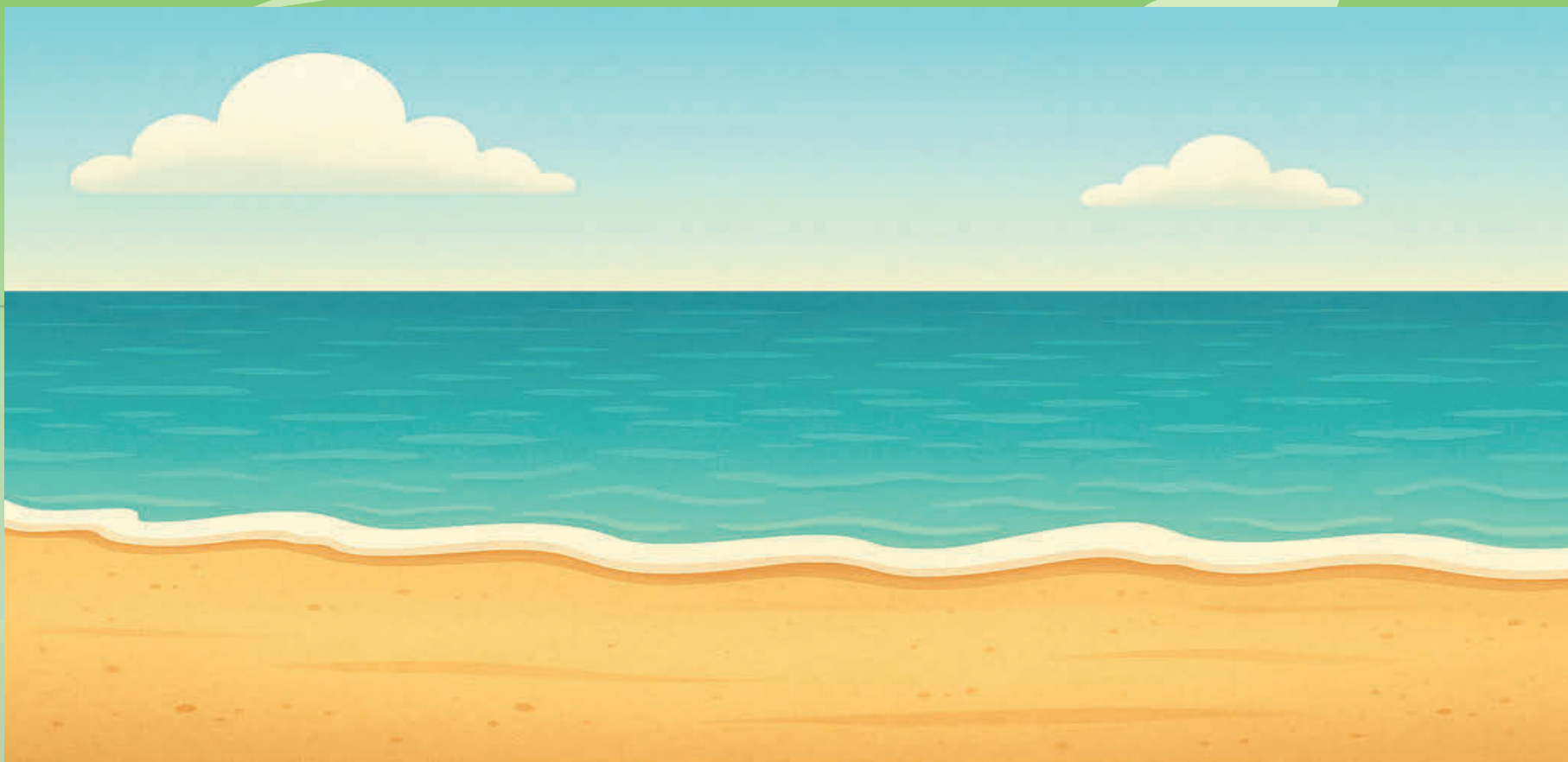


I can build a
sandcastle.



It's Practice Time!

Cut and Paste: Complete the beach scene.
Go to page 118, cut the pictures, and paste here:



My Summer in a Picture

Now it's your turn.
Show your summer by drawing what you do in the summer vacation:

Letters and Sounds: Vv, Qq

Look and say:



vegetables

Vv



van



vase

Qq



queen

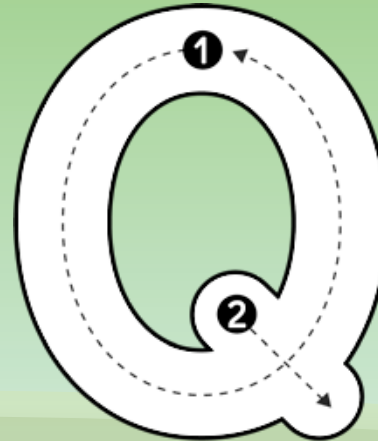
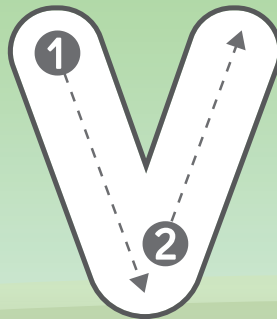
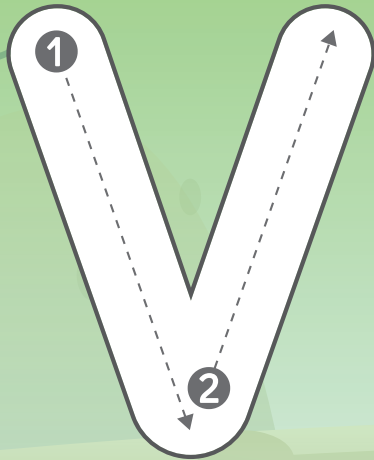


quiet

Letter Formation Directions

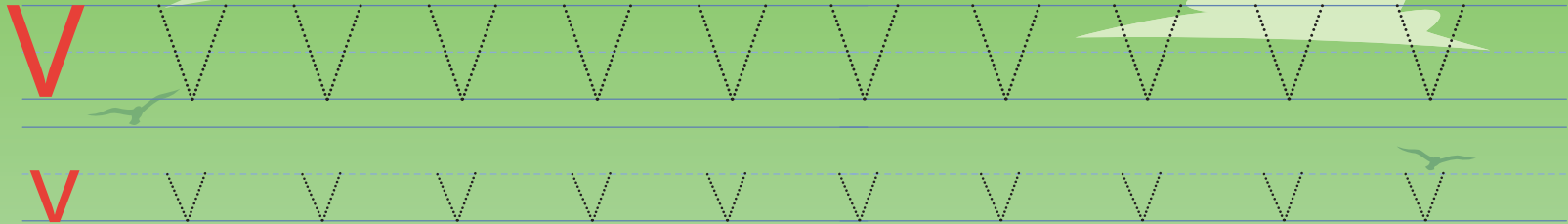
Follow the arrows, Make the letters!

Listen to your teacher, start at the dot, and use your finger to follow the arrows:



It's Practice Time!

Trace letter Vv in its upper and lowercase forms:



Match letter Vv with the correct pictures:



Vv



It's Practice Time!

Trace letter Qq in its upper and lowercase forms:



Color the beginning letter:



Ss

Qq



Qq

Yy



Vv

Pp

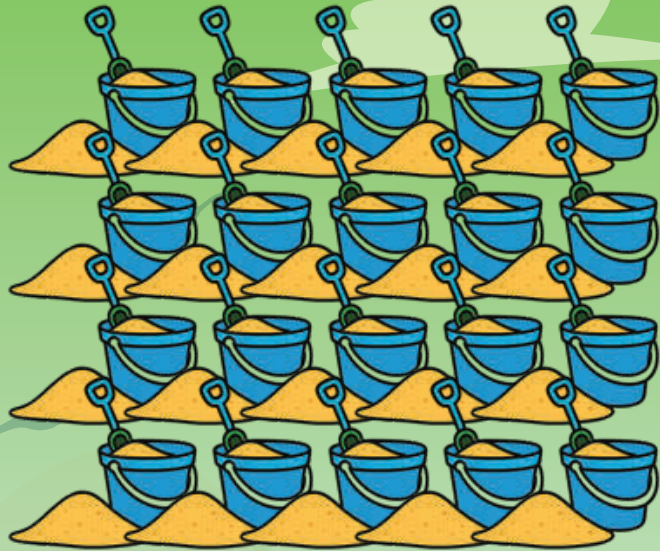


Ee

Vv

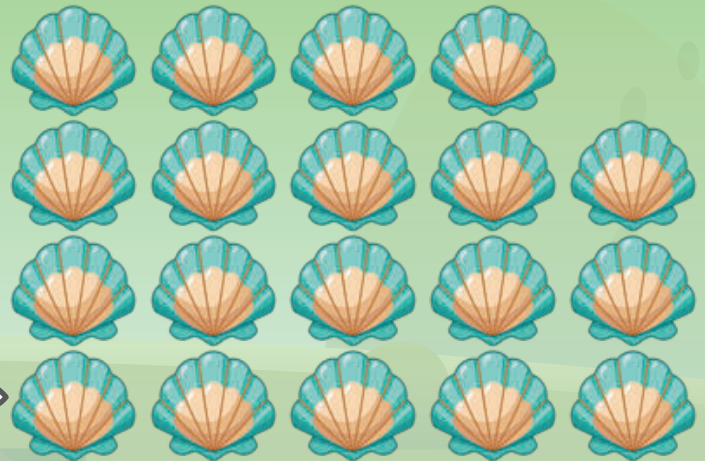
Count with me:

Listen, point, and repeat:



I can see 20
buckets.

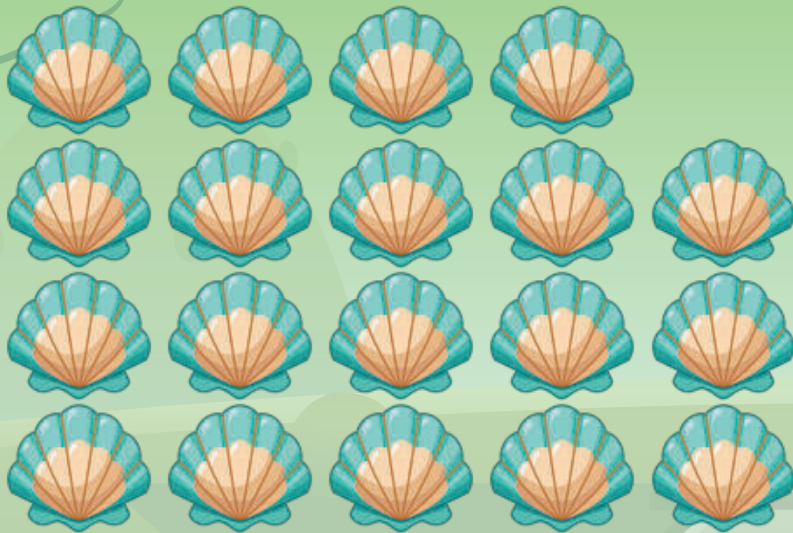
I have 19
seashells.



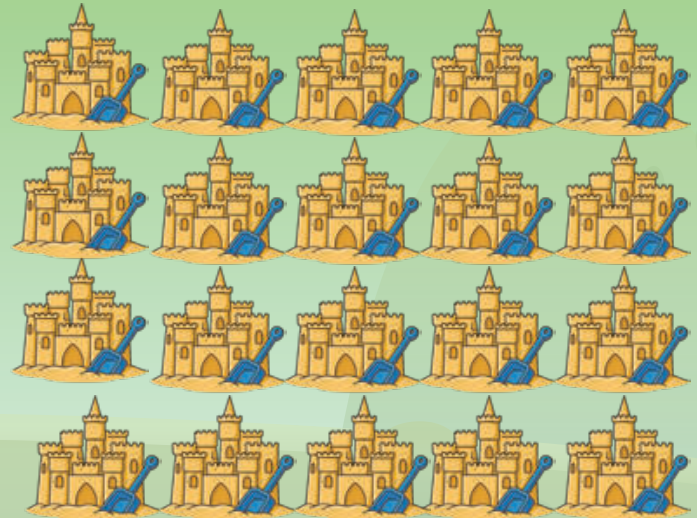
Numbers are Fun!

Look, count, and say:

19

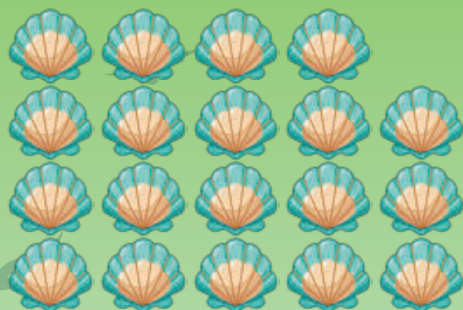


20



It's Practice Time!

Count and trace:

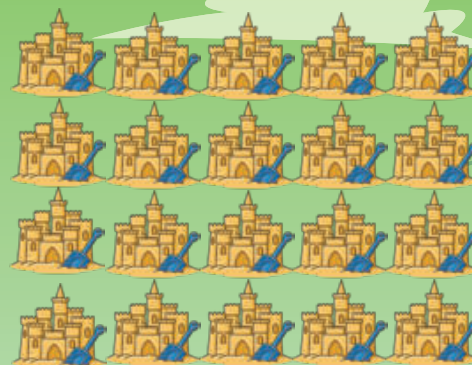


19

19 19 19

19 19 19

19 19 19



20

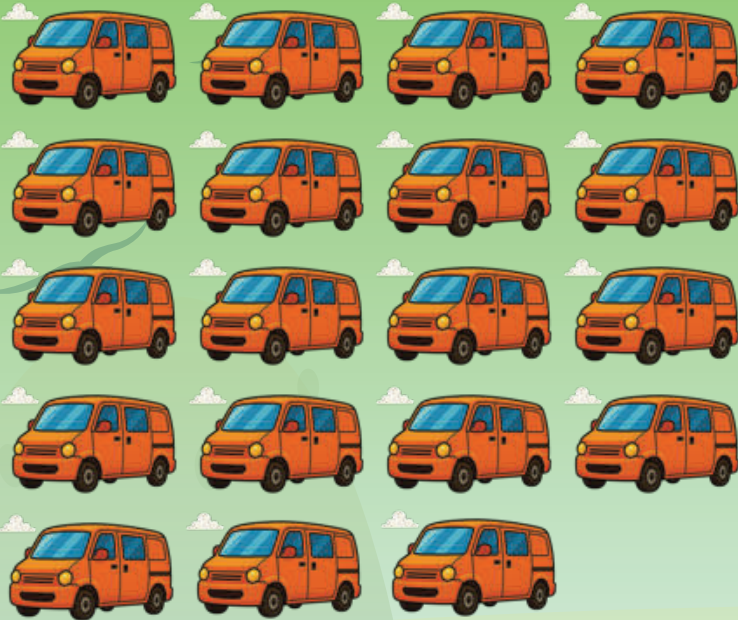
20 20 20

20 20 20

20 20 20

It's Practice Time!

Point, count, and circle:



(19 - 20)

(19 - 20)

Letters and Sounds: Zz, Xx

Look and say:



zebra

Zz



zipper



zoo



box

Xx



x-ray

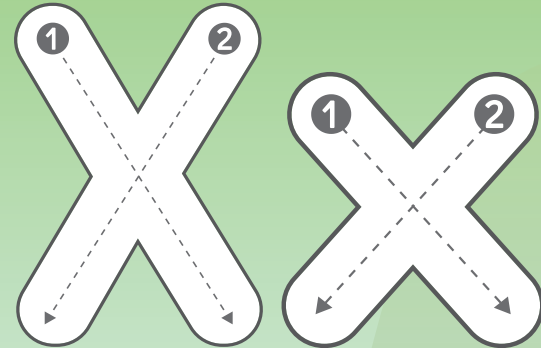
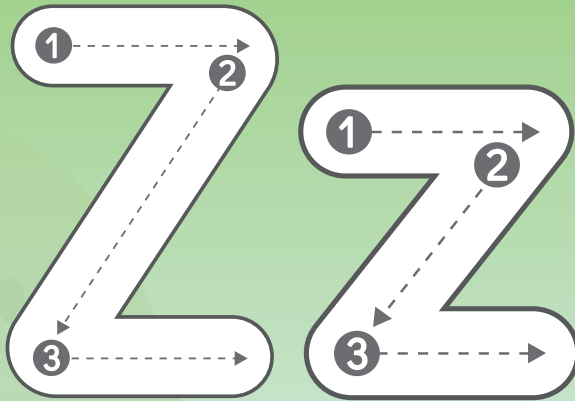
6

six

Letter Formation Directions

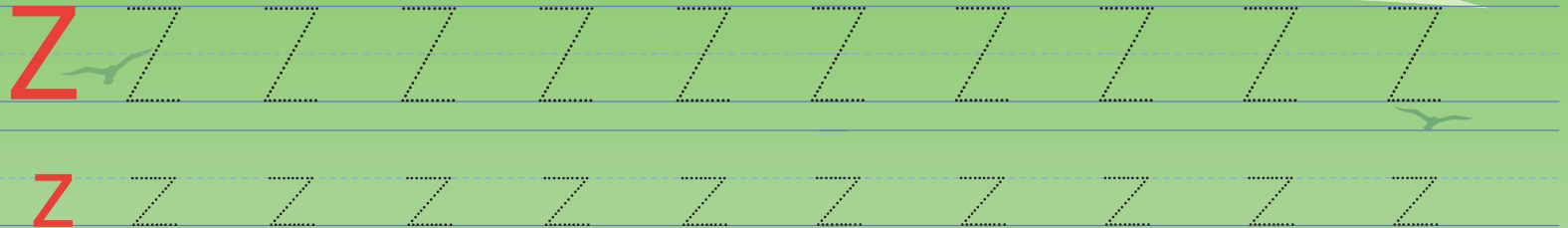
Follow the arrows, Make the letters!

Listen to your teacher, start at the dot, and use your finger to follow the arrows:



It's Practice Time!

Trace letter Zz in its upper and lowercase forms:



Listen, look at the picture, then put a (✓) if it matches, or a (x) if it doesn't:

box

☐

x-ray

☐

zebra

☐

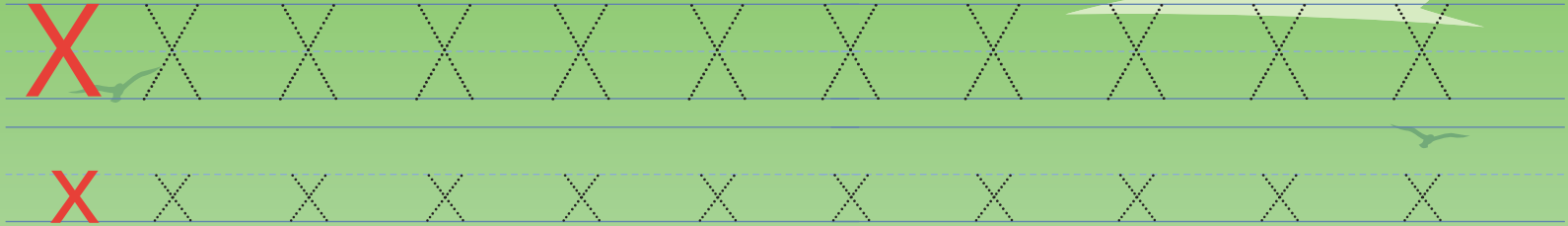
6

zoo

☐

It's Practice Time!

Trace letter Xx in its upper and lowercase forms:



Circle the common letter sound for each group:

z - x



z - x



6

My Zebra Project

Go to page 112, cut and paste the parts to create your zebra craft!

Cut and
Paste
ZEBRA



Lesson 3: Listen, Learn, and Sing!

Swim safely in the sea.



Play nicely and take turns.



Take care of your things.



**"Play nicely, take your turn,
That's the way we all can learn!
Keep your things safe,
Don't let them stray,
Swim with care and enjoy the day!"**



It's Practice Time!

Circle the smiley faces for the good actions:



Color the smiley faces if you did the following:

Did you play nicely?



Did you take turns?



Did you take care of your things?



If you colored all the 3 smiley faces, you deserve Good Manners Medal. Color it!



Discuss with your teacher: What do you do at the beach to show good manners?

Let's Learn with a Story!

Listen and talk about your summer vacation:

It was summer and the weather was hot. Sara and Zein were at the beach. They were very happy.

“Let’s swim in the sea,” said Sara.

“Yes! And we can play in the sand,” said Zein.

Sara had a bucket. “Let’s build a big sand castle!” she said.

“Wow! Look, I found a seashell,” said Zein.

“Nice! We can put the seashell on our sandcastle,” said Sara.

They played and laughed.

“It’s so much fun. I love summer!” said Zein.



Sing and Chant with Me!

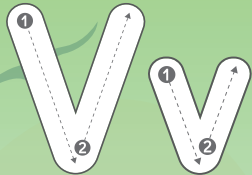
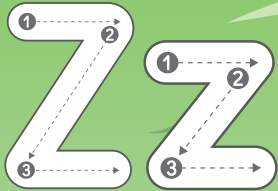
Summer time song:
Act out the actions as you sing.

**It's Summer, It's hot!
Let's have fun and play!
In the pool or at the beach all day!
The sea is fun for swimming in.
Get the sand and let's begin!
With a bucket, make a sandcastle great,
Find a pretty seashell and celebrate!**



Unit 4 Review

Trace, then match with the picture:



Circle what you can see on the beach:



Count and match :



20



19

Review

Circle the correct beginning letter:



(y - n)



(t - z)



(p - i)



(t - s)



(v - q)



(e - x)



(v - a)

Review

Match each picture to its beginning letter:



e



z



n

Circle the picture that matches the letter:

t



a



h



Review

Count and circle the correct number:



(13 - 12)

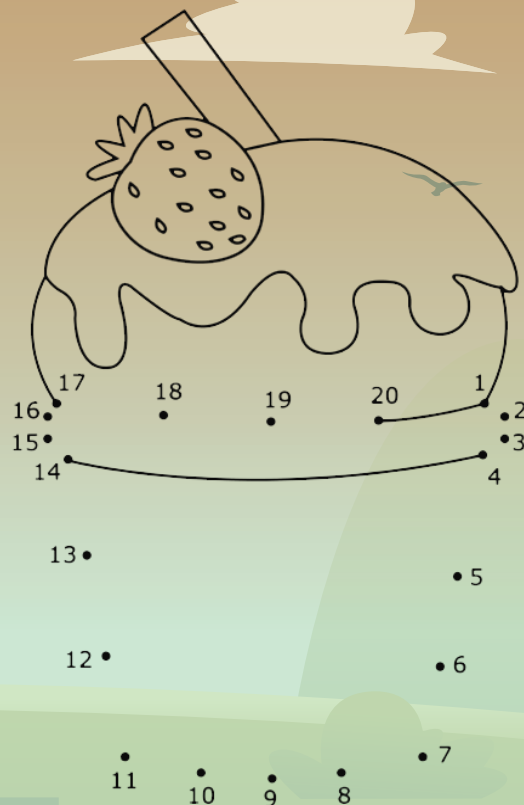


(15 - 19)



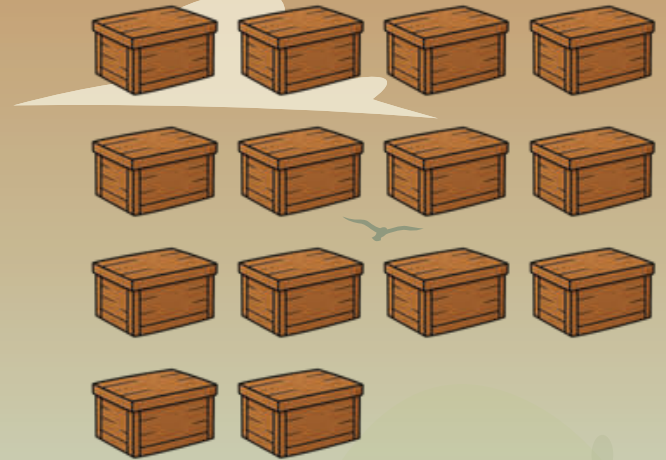
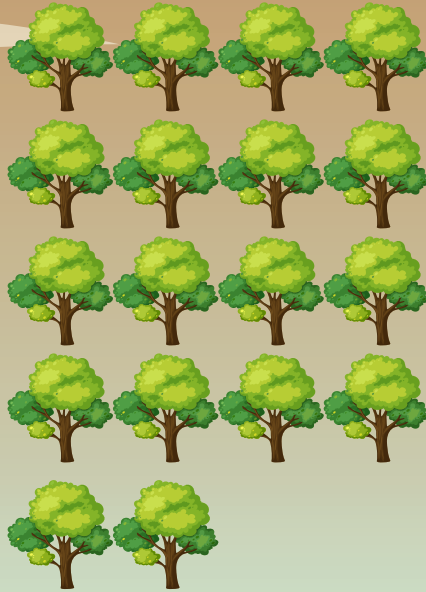
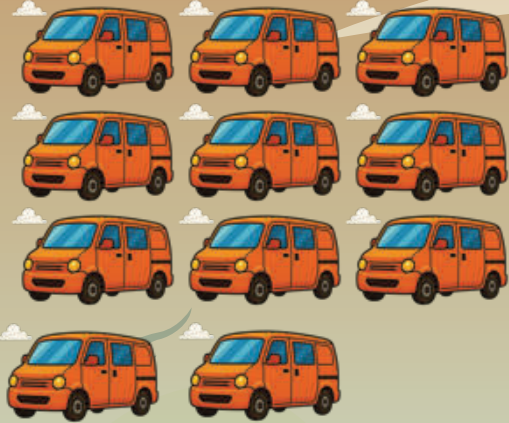
(17 - 16)

Connect the dots from 1 to 20:



Review

Count and match:



14

11

18

Review

Look, listen, and color the correct box :



The carrot is a vegetable.



The orange is a vegetable.



Chicken is healthy.



Who am I? Listen and match:

I work at the fire station. I put out fire.



I work at the police station. I keep people safe.

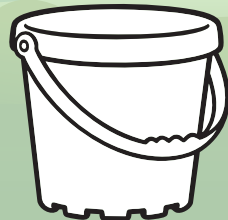
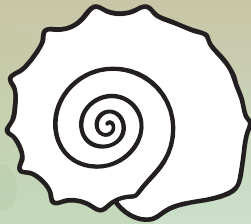
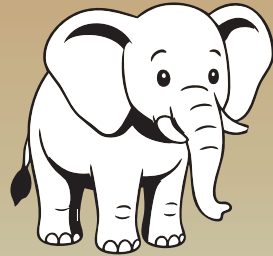
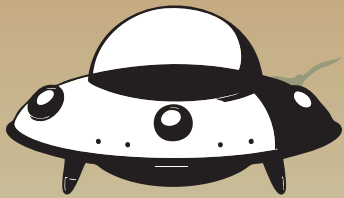


I work at the school. I teach students to read and write.

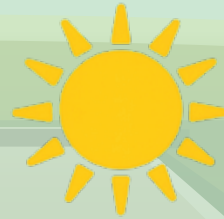


Review

Color what you can see at the beach:



Match the pictures:



Cut, Paste, and Create!

Make your own zebra poster!

1-Cut out all the zebra parts carefully.

2-Place the parts on your poster paper to see where they should be.

3-Glue each part in the correct place to build your zebra.

4-Press gently to make sure all the parts stick well.

5-Play and have fun!





Cut, Paste, and Create!

Make your own elephant poster!

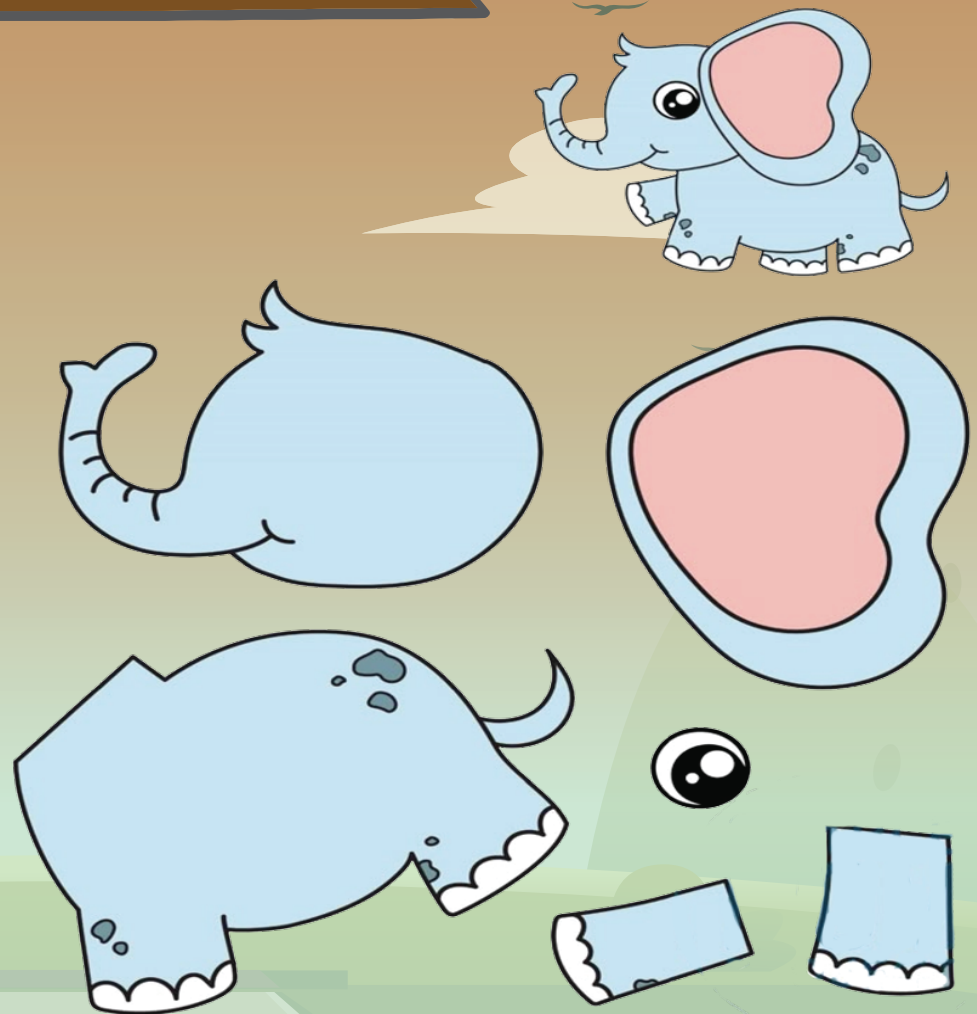
1-Cut out all the elephant parts carefully.

2-Place the parts on your poster paper to see where they should be.

3-Glue each part in the correct place to build your elephant.

4-Press gently to make sure all the parts stick well.

5-Play and have fun!





Cut the pictures on the dotted lines, and use them for the activity on page: (59).





Cut the pictures on the dotted lines, and use them for the activity on page: (85).





English

KG-2 Term 2
2025 - 2026

Academic Year: 2025/2026

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Editorial Note

This work was made through the contributions of a diverse team of professionals with various academic and institutional backgrounds (including, but not limited to, university professors, teachers, subject matter experts, and specialized international organizations).

Their contributions spanned multiple phases of the project, including consultation, content development, and quality enhancement.

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رقم الكتاب	التجليد	وزن المتن	وزن الغلاف	الوان المتن	الوان الغلاف	عدد الصفحات بالغلاف	مقاس الكتاب
٣٠/٢/٢٢/٢٥/٣٤/١٠٠٧	جانبي	٧٠ جرام	١٨٠ جرام	٤ لون	٤ لون	١٢٨ صفحة	٢٧ x ١٩ سم

