



# English



2025/2026

Term 2

KG

1



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تهدي وزارة التربية والتعليم والتعليم الفني هذا الكتاب بكل حب إلى الأطفال والأسر في جمهورية مصر العربية

**"THE MINISTRY OF EDUCATION AND TECHNICAL EDUCATION  
DEDICATES THIS BOOK, WITH LOVE, TO THE CHILDREN AND  
FAMILIES OF THE ARAB REPUBLIC OF EGYPT."**

**Name:**.....

**Class:**.....

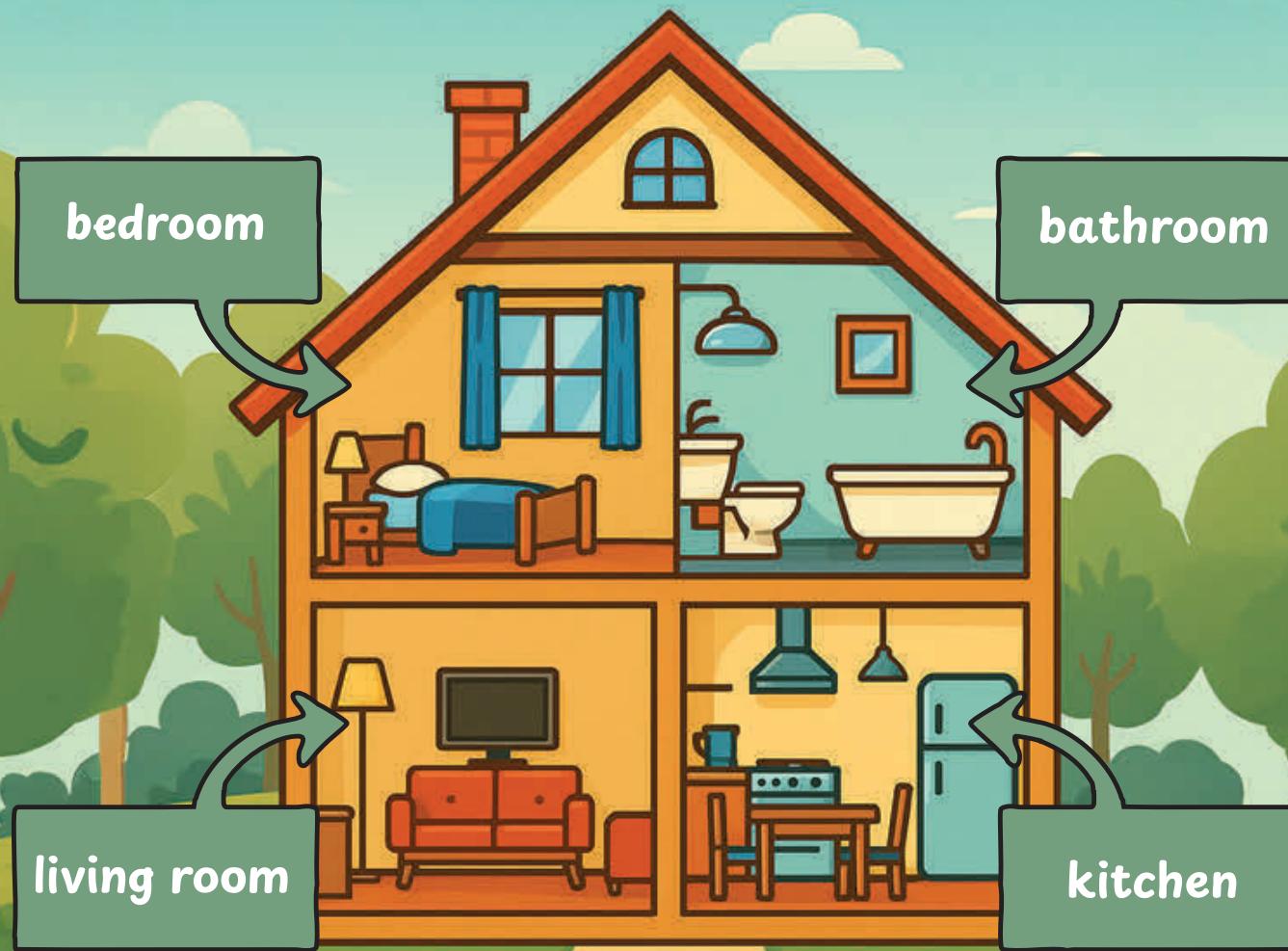
**School:**.....

Unit	Vocabulary and Structure	Phonics	Math	Everyday Skills	Language Focus	Content Integration
<b>1 In My Home!</b>	bedroom bed closet bathroom toilet sink living room couch carpet kitchen oven fridge	g: grapes, goat, gorilla o: ostrich, orange, octopus l: lion, lemon, lollipop	Number: 6 Shape: oval Color: black	Identifying different rooms and their purpose  Sharing knowledge	Naming rooms in home and the items found in each  Recognizing the sound of letters: Gg, Oo, and Ll	Math (Identifying number 6 and oval shape)  Art (Recognizing black color)  Project: (My home)
<b>2 Let's Move Around!</b>	<b>Travel</b> Land car bus train  <b>Air</b> airplane helicopter  <b>Water</b> boat ship	u: umbrella, up f: fork, fan, frog b: ball, banana, bird	Number: 7 Shape: rectangle Color: white	Identifying different means of transportation  Sharing knowledge	Naming and differentiating between land, air, and water transportation  Recognizing the sound of letters: Uu, Ff, and Bb	Math (Identifying number 7 and rectangle shape)  Art (Recognizing white color)  Project: (Transportation)

Unit	Vocabulary and Structure	Phonics	Math	Everyday Skills	Language Focus	Content Integration
<b>3</b> <b>Meet the Birds Around Us!</b>	parrot, eagle owl, flamingo duck, goose peacock, beak, feather wings	j: jam, jacket, jellyfish w: whale, window, watermelon v: van, violin, vase	Numbers: 8 and 9 Shape: moon Color: brown	Identifying different birds Sharing knowledge	Naming birds and their parts Recognizing the sound of letters: Jj, Ww, and Vv	Math (Identifying numbers 8 and 9) (Identifying moon shape) Art (Recognizing brown color) Science (Exploring the surroundings) Project: (My favorite bird)
<b>4</b> <b>Under the Sea!</b>	fish, shark crab, starfish dolphin, seal seahorse sea turtle big small	z: zebra, zero, zoo y: yo-yo, yogurt, yarn x: fox, X-ray q: queen, quack, quiet	Number: 10 Shape: diamond Color: pink Opposites (big and small)	Identifying sea creatures, Using descriptive language, Comparing objects	Naming different sea creatures Recognizing the sound of letters: Zz, Yy, Xx, and Qq	Math (Identifying number 10) (Identifying diamond shape) (Differentiating between big and small) Art (Recognizing pink color) Science (Exploring the surroundings) Project: (Let's explore)
<b>Review</b>	Review units 1-4	Review letters: Gg, Oo, Ll, Uu, Ff, Bb, Jj, Ww, Vv, Zz, Yy, Xx, and Qq	Review Numbers: 6, 7, 8, 9, and 10 Review Shapes: oval, rectangle, crescent, and diamond Review colors: black, white, brown, and pink			Project: (Cut and paste shapes)

# Unit 1: In My Home!

Look, listen, and point:



# Bedroom

Look, listen, and repeat:



# Bathroom

Look, listen, and repeat:

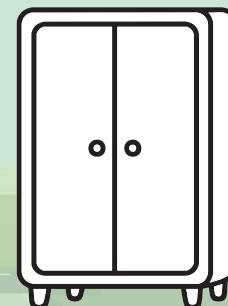
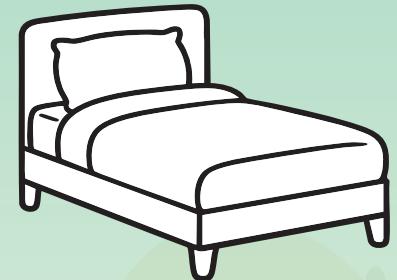


## It's Practice Time!

Circle the bathroom objects:

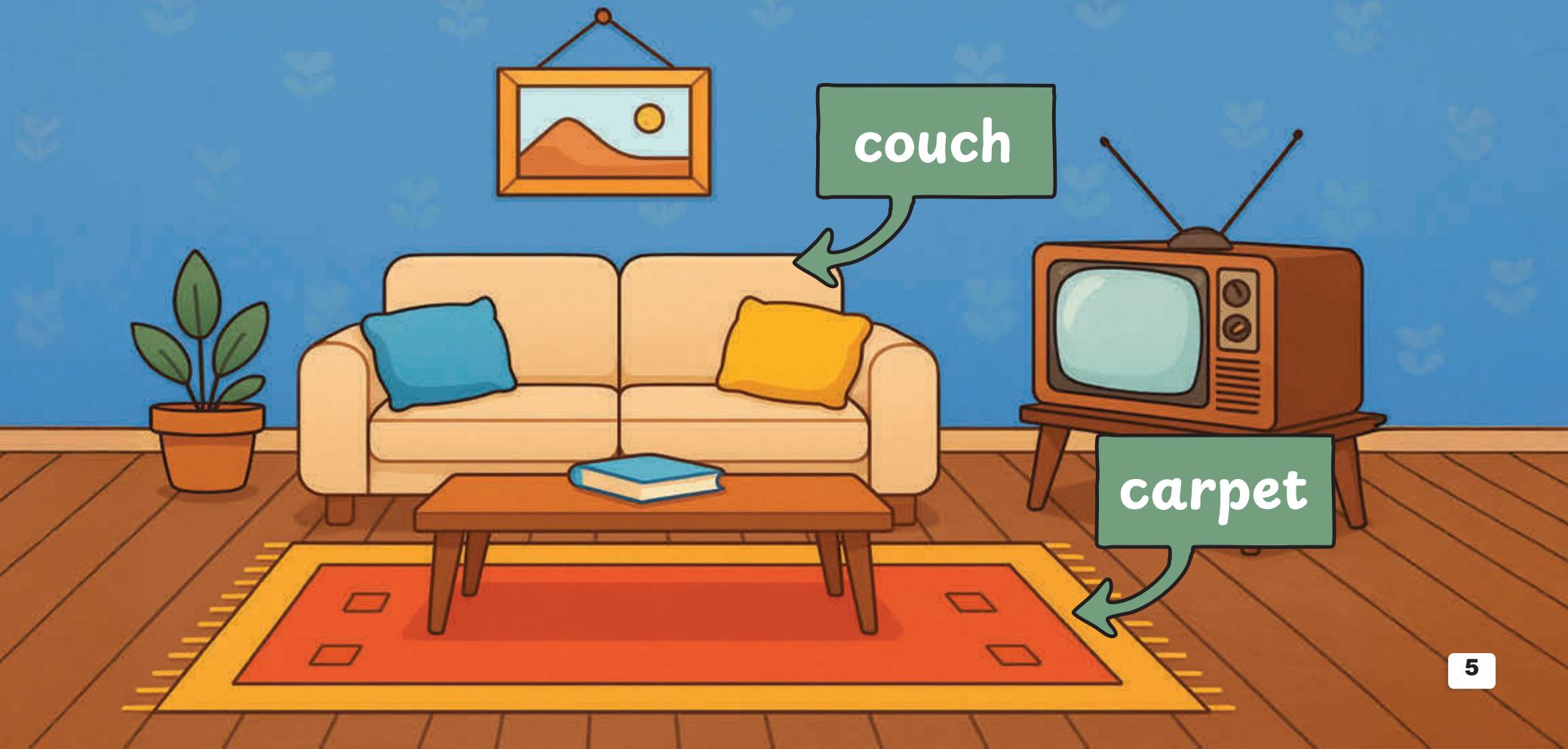


Color the bedroom objects only:



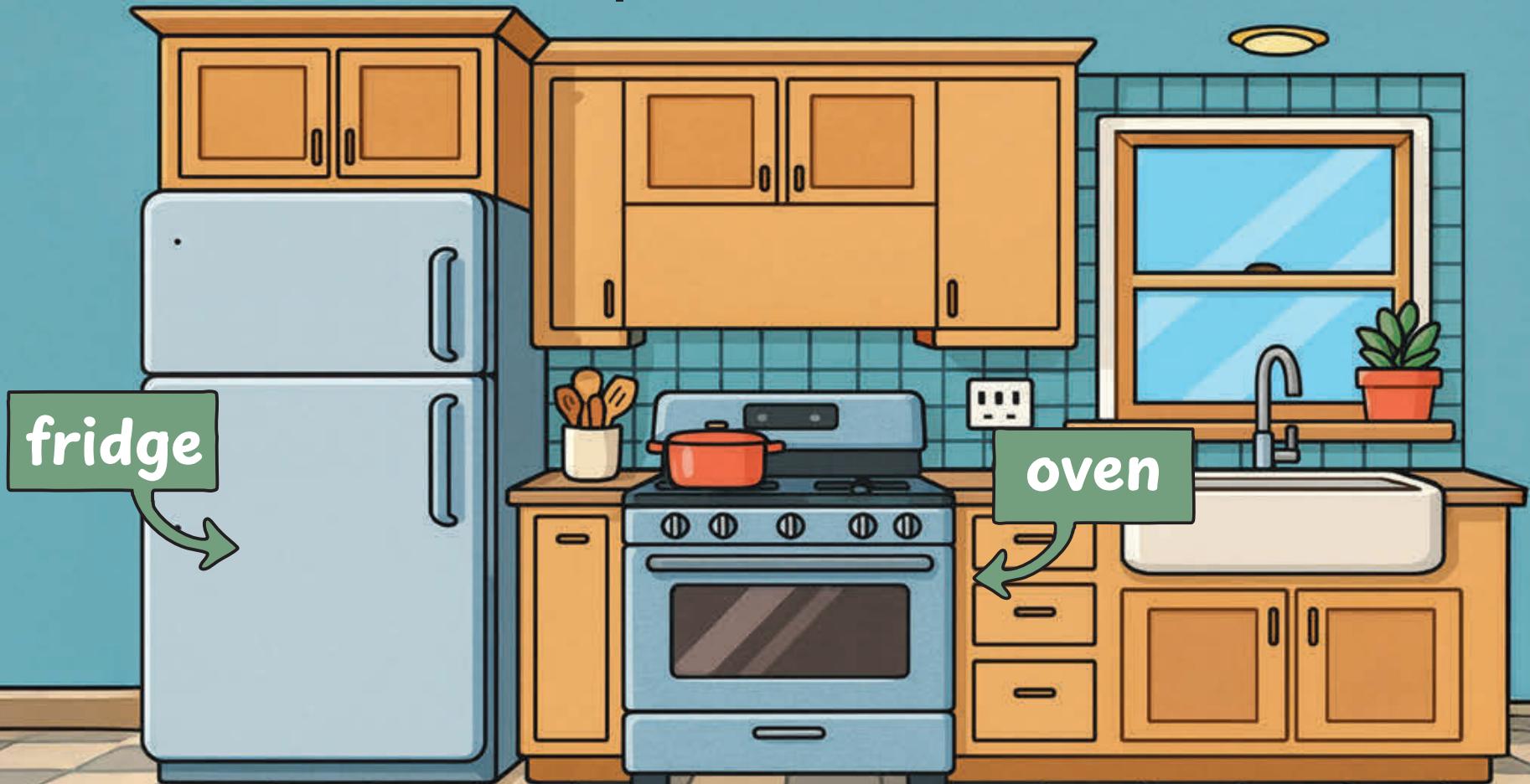
## Living room

Look, listen, and repeat:



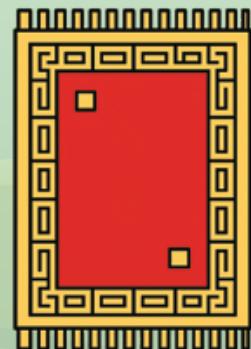
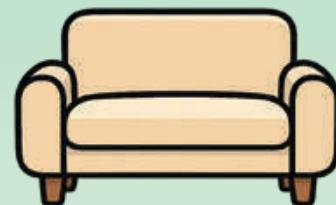
# Kitchen

Look, listen, and repeat:

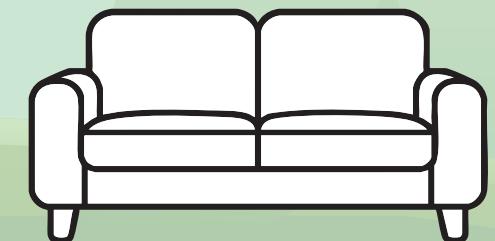
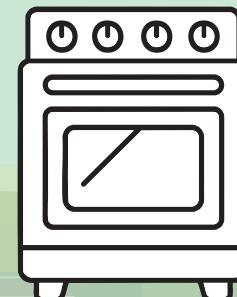
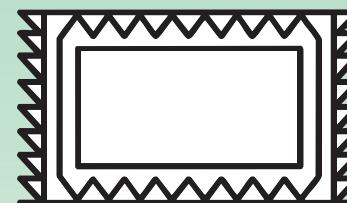


## It's Practice Time!

Circle the kitchen objects:



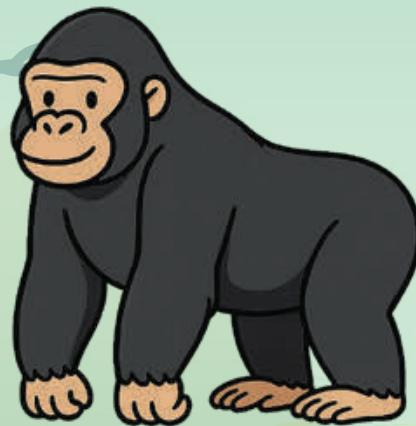
Color the living room objects only:



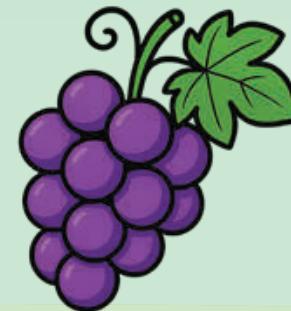
## The sound of the letter: Gg

Listen and repeat:

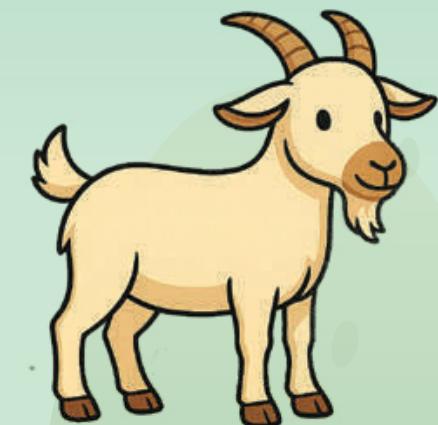
# Gg



**gorilla**



**grapes**



**goat**

## Let's trace the letter Gg:

## Trace:

A tracing guide for the letters 'G' and 'g'. The uppercase 'G' is shown with a large circular stroke (1) and a counter-clockwise curved stroke (2). The lowercase 'g' is shown with a circular stroke (1) and a counter-clockwise curved stroke (2).

G G G G G G G G G G G G

g g g g g g g g g g g g

goat

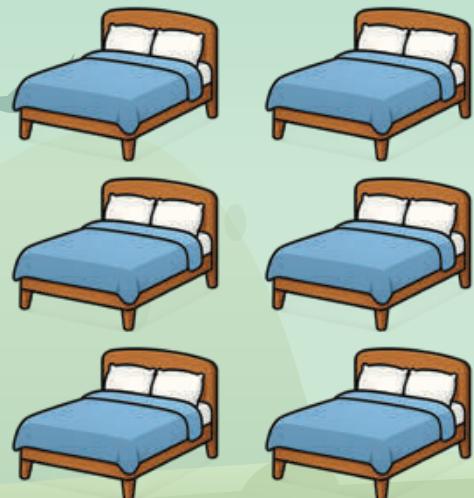


grapes

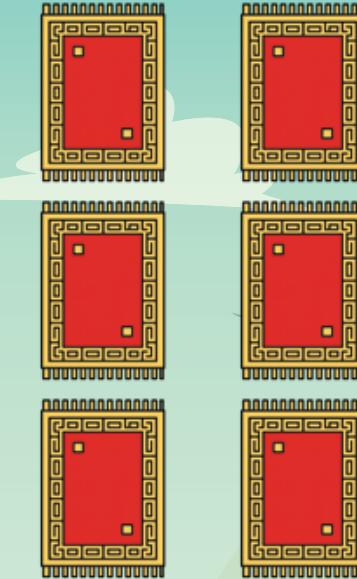


# Count and Say:

I can see  
6 beds.

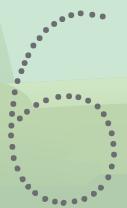


6



I can see  
6 carpets.

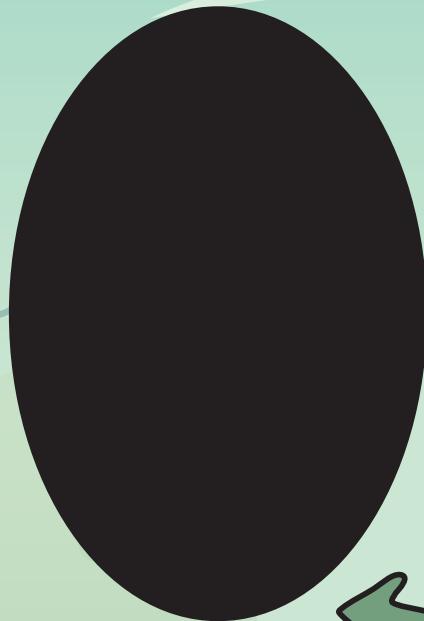
Trace number 6:



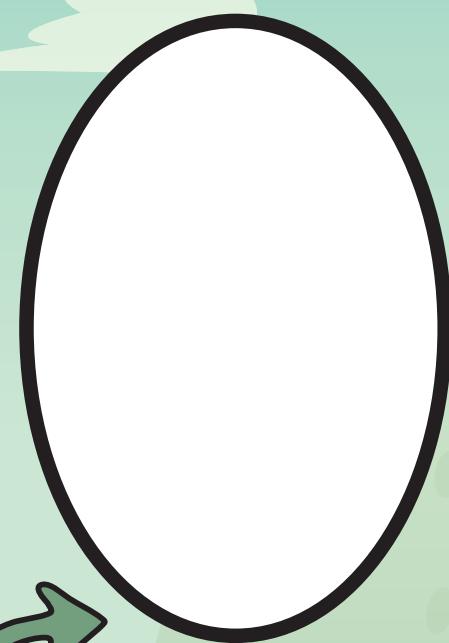
Color 6 leaves:



## Colors and shapes:



I can see a  
black oval.



Color the oval  
with black.

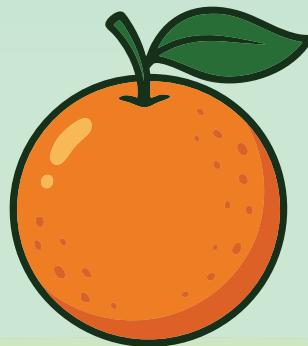
## The sound of the letter: Oo

Listen and repeat:

Oo



octopus



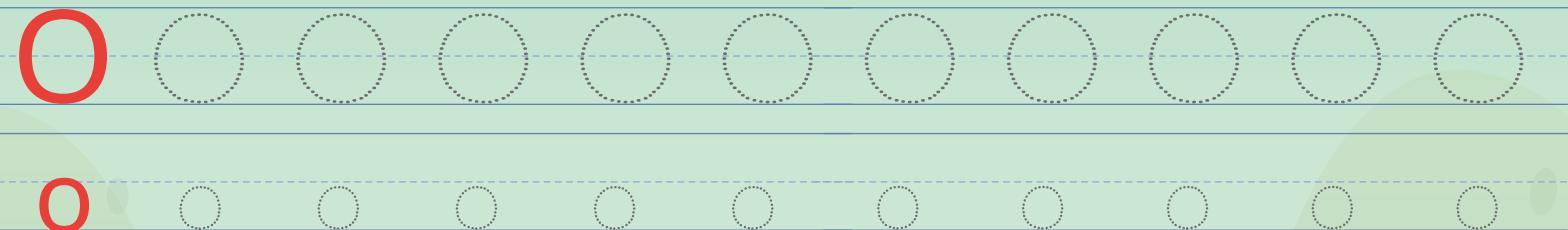
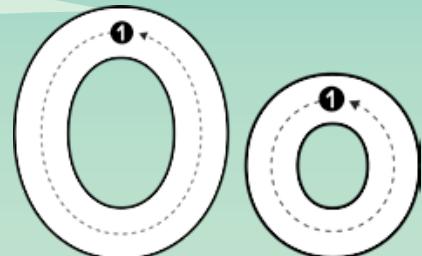
orange



ostrich

## Let's trace the letter Oo :

Trace:



orange



octopus



## The sound of the letter: LI

Listen and repeat:

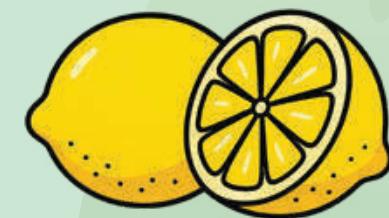
LI



lion



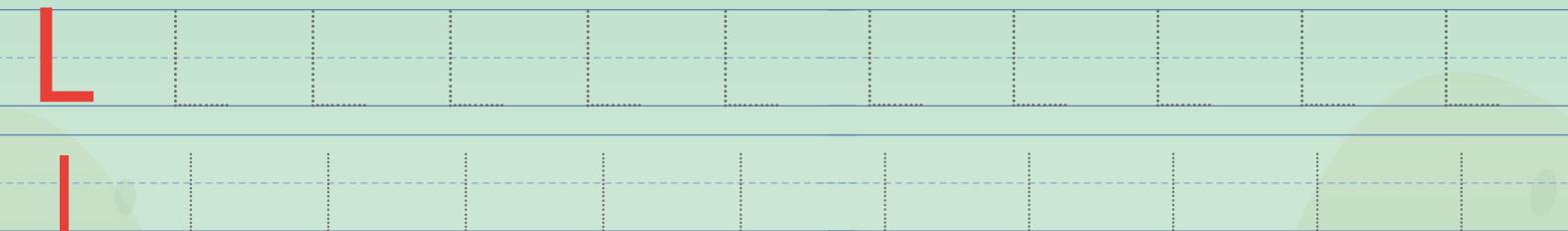
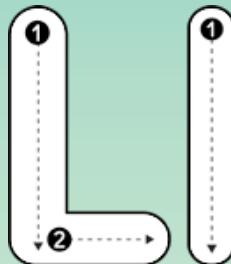
lollipop



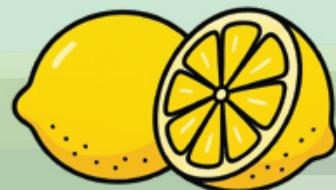
lemon

## Let's trace the letter Ll:

Trace:



lemon

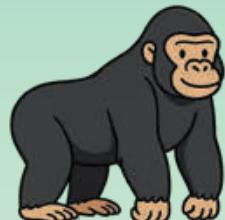


ion



## It's Practice Time!

Circle the beginning letter:



(Ll-Gg)



(Oo-Ll)



(Oo-Gg)

Match the uppercase with the lowercase letter:

L

O

G

I

O

g

## It's Practice Time!

Match the object to the correct room:



**kitchen**



**bedroom**



**living room**



**bathroom**

## Story: A Day at Farid's Home!

Look and listen:

Hello Omar,  
welcome to  
my home.

Hello Farid,  
thank you.

My favorite room is  
the bedroom. I have  
my toys there.

1

My favorite room is  
the kitchen. I help  
my mother cook  
food.

Yummy! Let's go  
wash our hands in  
the bathroom.

3

Now, let's  
watch TV.

The living  
room is nice.

4

# Project

Make your own home

## Materials needed:



## Show and Tell

Show each room, name it, and tell what is inside:



## Unit 2: Let's Move Around!

Look, listen, and point :



## Land travel

Look, listen, and repeat:



car



bus



train

## Air travel

Look, listen, and repeat:



airplane



helicopter

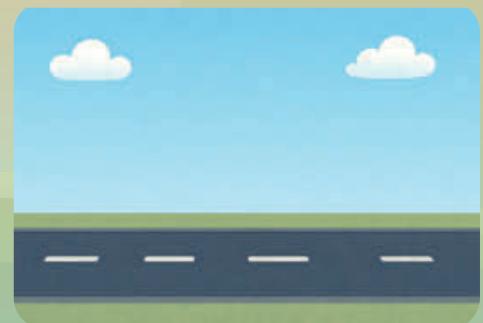
# Water travel

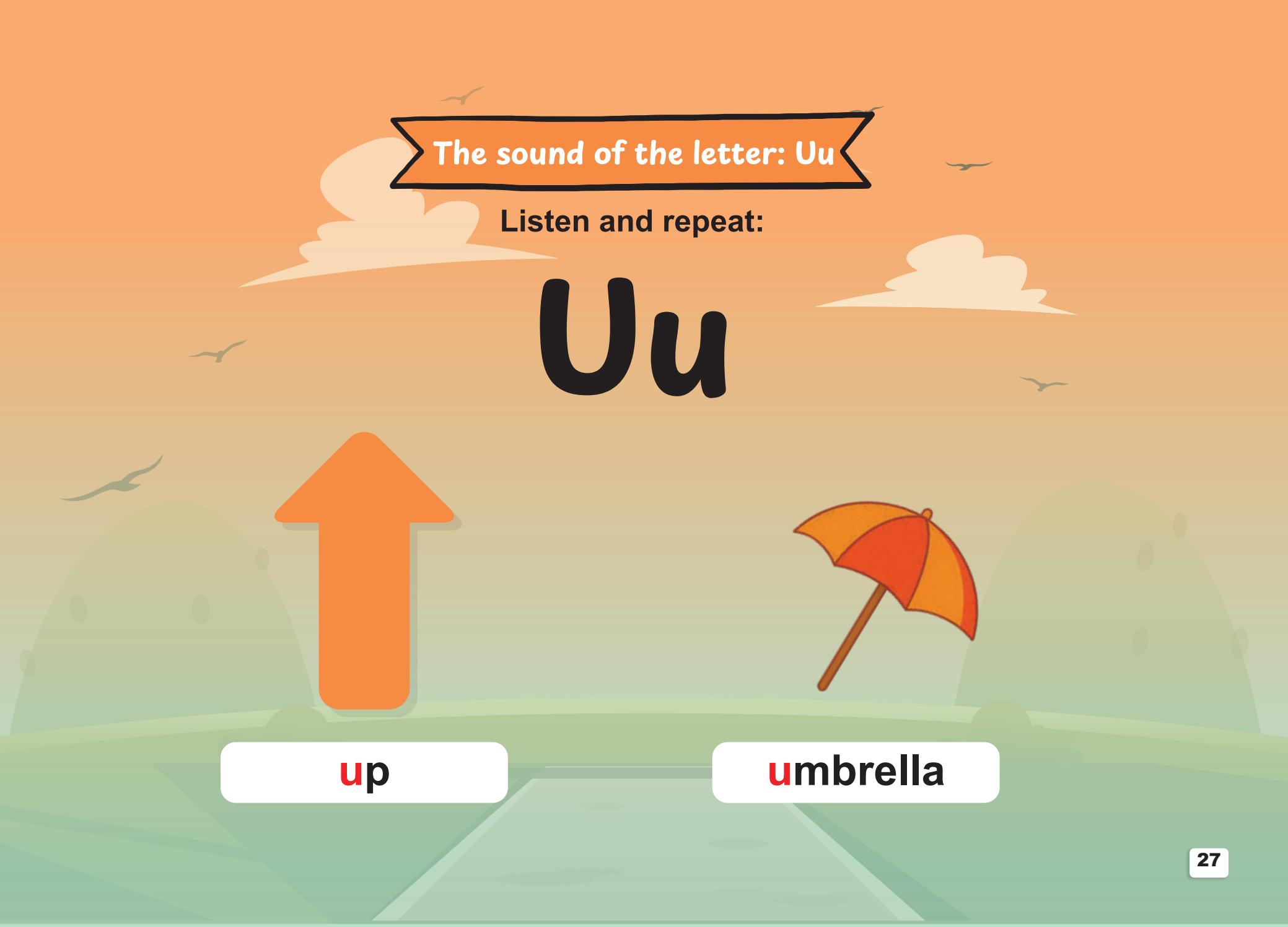
Look, listen, and repeat:



# It's Practice Time!

Match the ride to its place:





The sound of the letter: Uu

Listen and repeat:

Uu



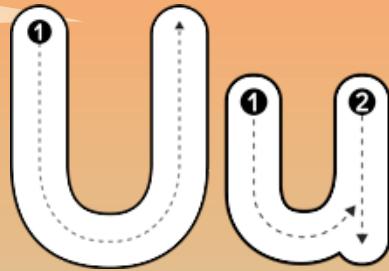
up



umbrella

Let's trace the letter Uu:

Trace:



up

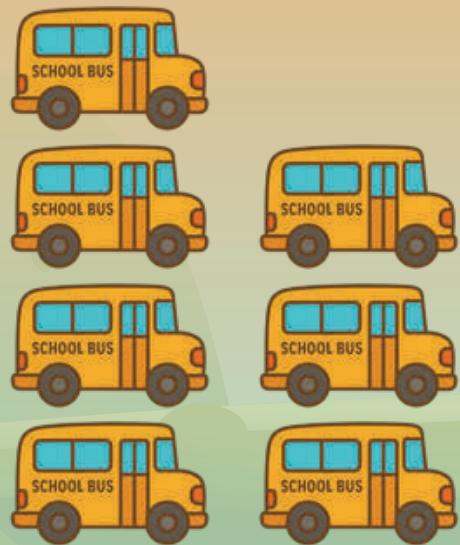


Umbrella

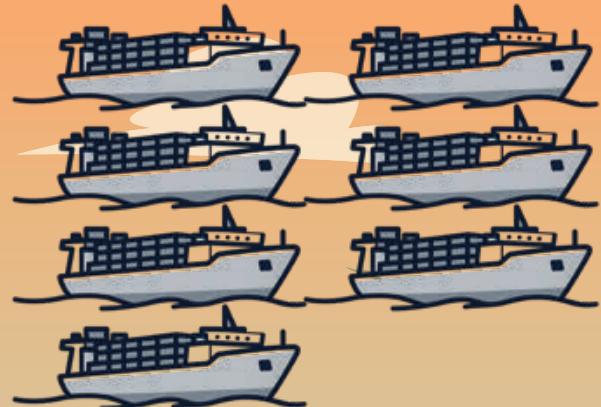


# Count and Say:

I can see  
7 buses.

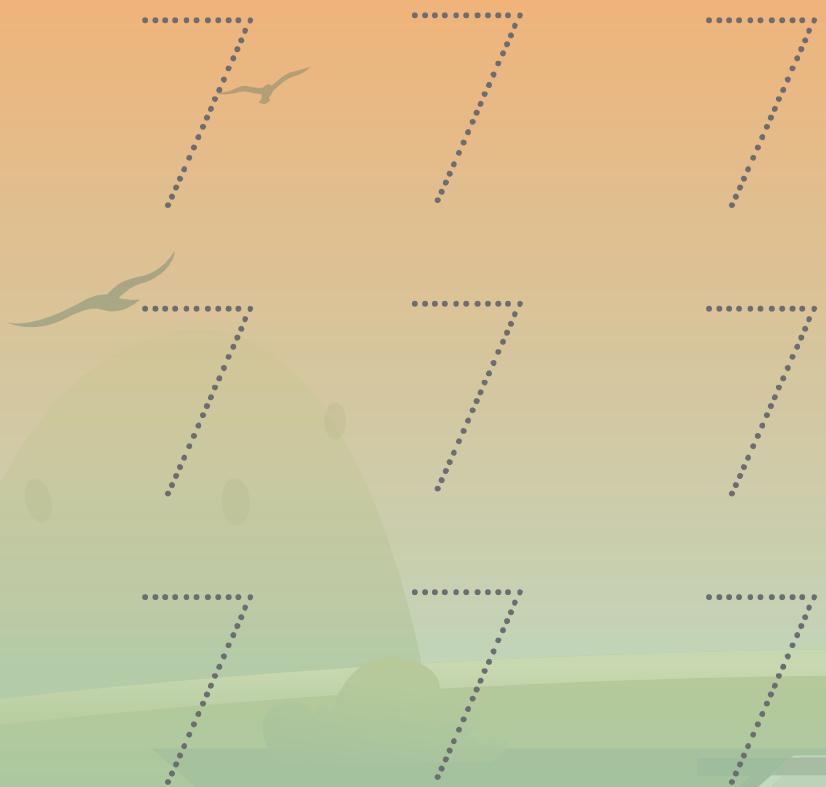


7



I can see  
7 ships.

Trace number 7:



Color 7 leaves:



## Colors and shapes:

Circle the white rectangle:



I can see a white rectangle.

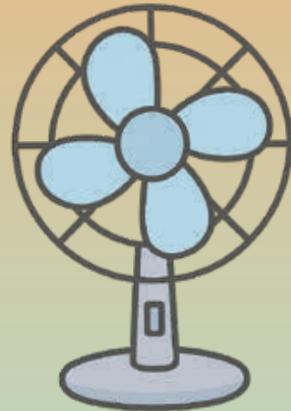
## The sound of the letter: Ff

Listen and repeat:

# Ff



**frog**



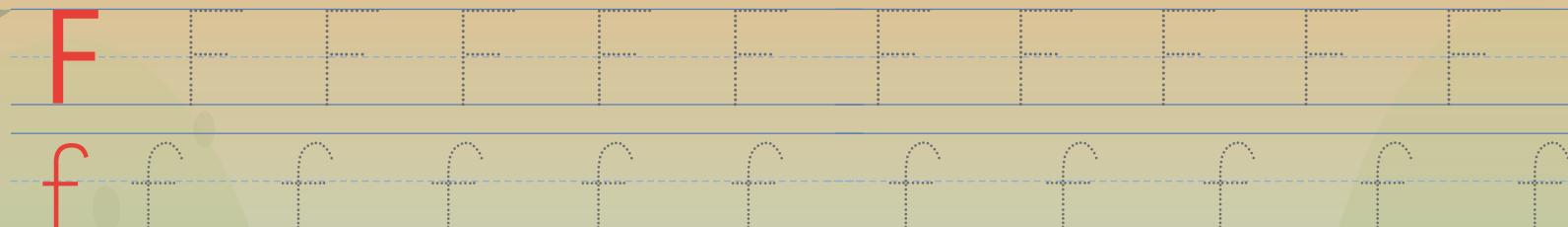
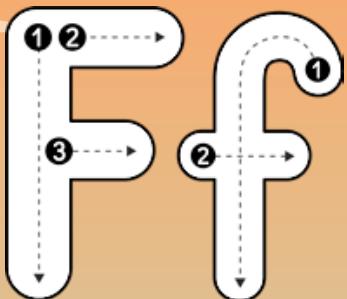
**fan**



**fork**

## Let's trace the letter Ff:

Trace:



frog



fan



The sound of the letter: Bb

Listen and repeat:

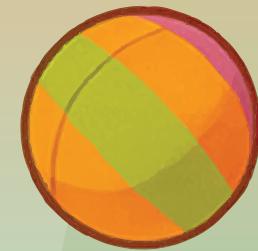
**Bb**



**banana**



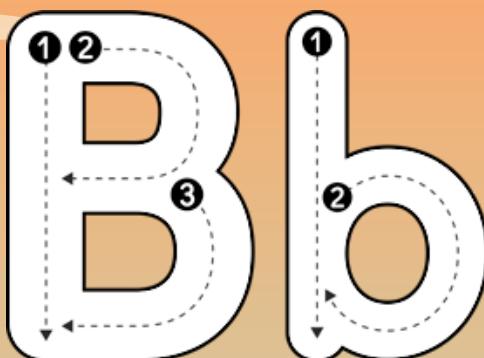
**bird**



**ball**

## Let's trace the letter Bb:

Trace:



B B B B B B B B B B B B  
b b b b b b b b b b b b

bird



banana



## It's Practice Time!

Circle the picture that matches the letter:

**Bb**



**Ff**



**Uu**



Match the uppercase with the lowercase letter:

**U**

**f**

**B**

**b**

**F**

**u**

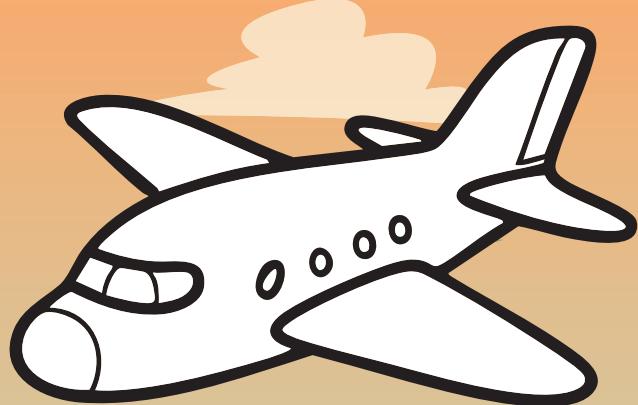
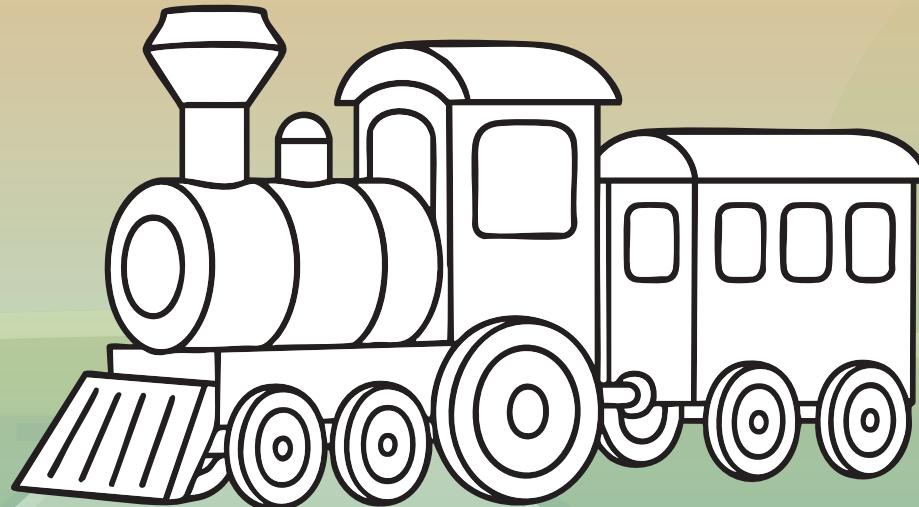
It's Practice Time!

Color:

Land travel green

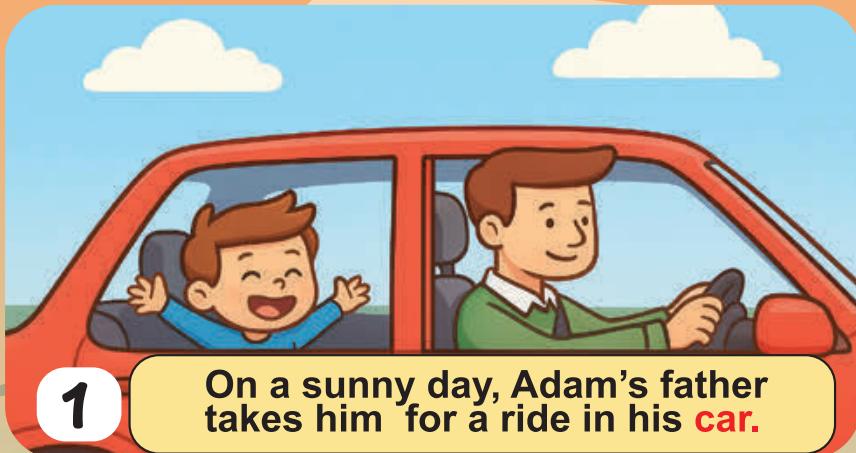
Air travel red

Water travel yellow



## Story: A Ride to Remember!

Look and listen:



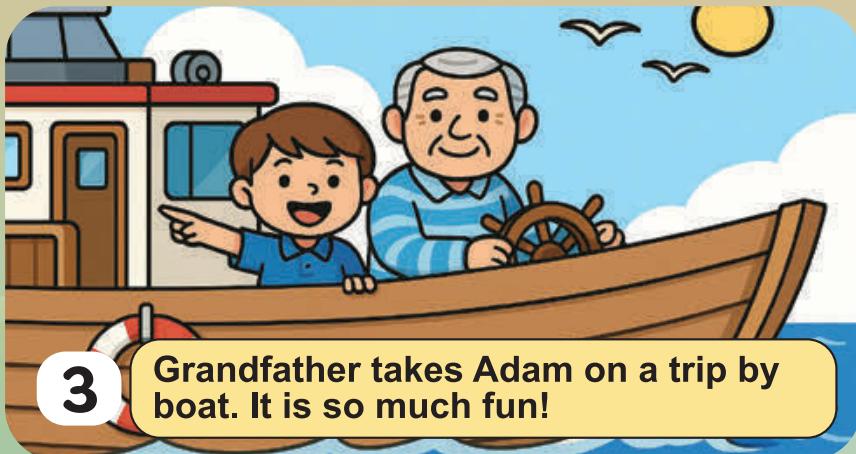
1

On a sunny day, Adam's father takes him for a ride in his **car**.



2

They arrive at the bus station, and Adam takes the bus to visit his grandfather.



3

Grandfather takes Adam on a trip by boat. It is so much fun!



4

Adam sees an airplane in the sky. He smiles and says, "One day, I will travel on an airplane."

# Project

Make One Means of Travel

Materials needed:



## Show and Tell

Show the ride, say its name, and tell if it is land, air, or water travel.



## Unit 3: Meet the Birds Around Us!



## Birds and their names:

Look, listen, and repeat:



parrot



eagle



goose



duck



owl



flamingo



peacock

# It's Practice Time!

Match the picture to its shadow:



## Birds and their parts:

Look, listen, and repeat:



Look at the parrot and its colorful feathers!

The eagle's wings are so big!

Look! The duck's beak is funny!



feathers



beak

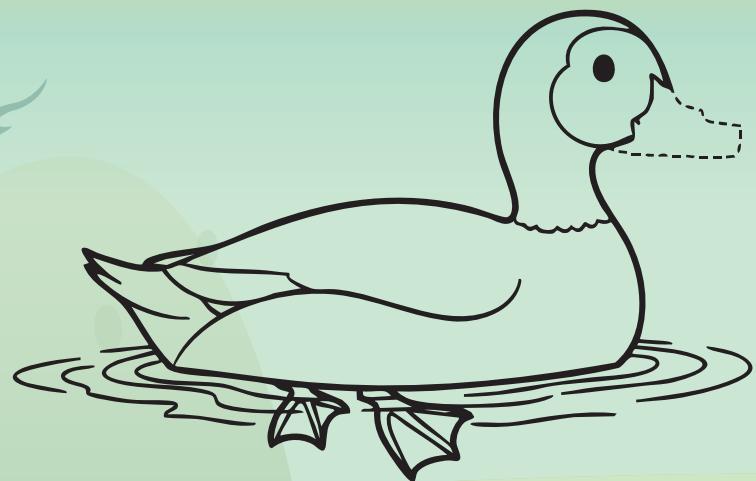


wings



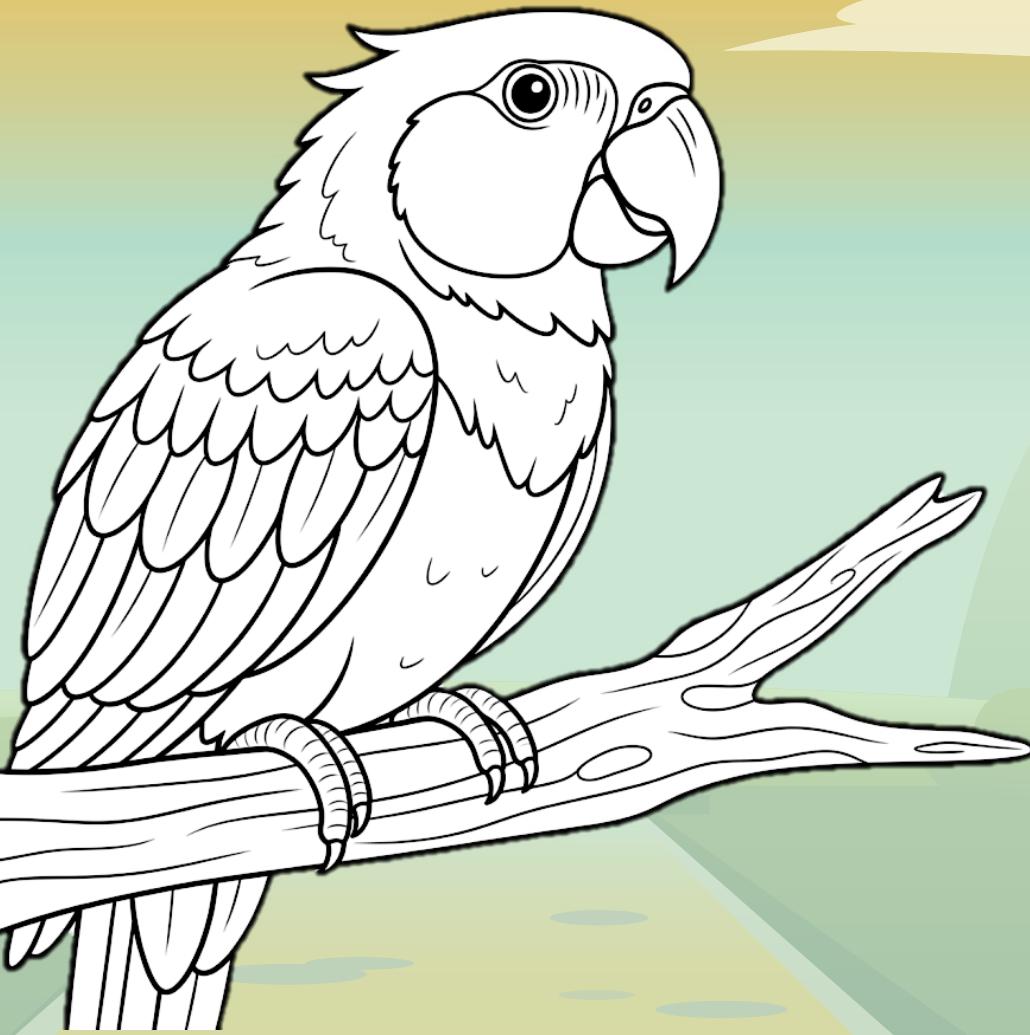
**It's Practice Time!**

Trace the duck's beak and draw the eagle's wing:



It's Practice Time!

Color the parrot and have fun:



The sound of the letter: Jj

Listen and repeat:

Jj



jacket



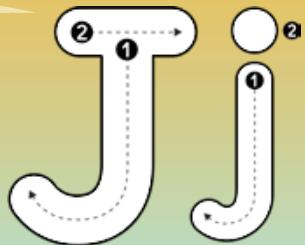
jam



jellyfish

Let's trace the letter Jj:

Trace:



J J J J J J J J J J

j j j j j j j j j j

jam

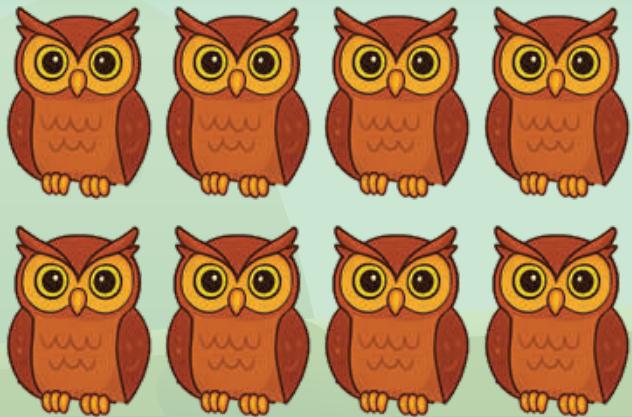


jellyfish



## Count and Say:

I can see  
8 owls.

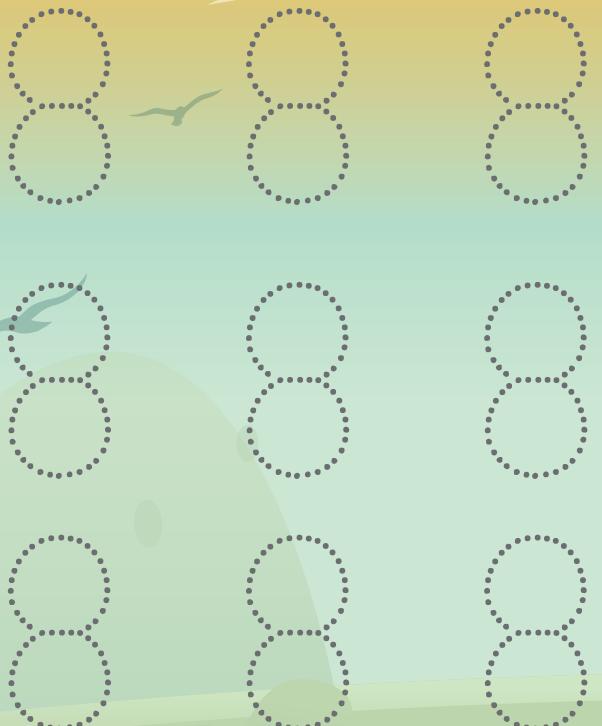


8



I can see  
8 flamingos.

Trace number 8:



Color 8 leaves:



## Colors and shapes:



I can see a  
brown moon.

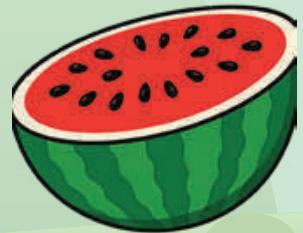


Color the moon  
with brown.

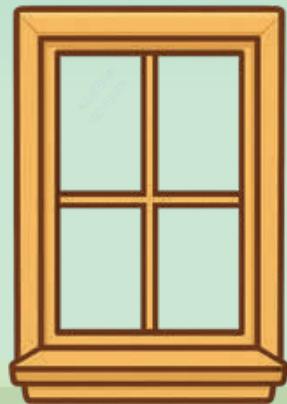
The sound of the letter: Ww

Listen and repeat:

**Ww**



**watermelon**



**window**



**whale**

## Let's trace the letter Ww:

## Trace:



W W W W W W W W W W W W

whale



# watermelon

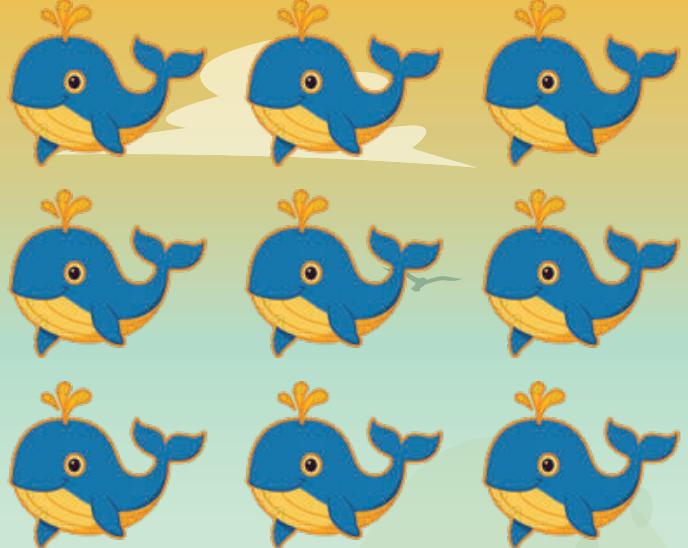


## Count and Say:

I can see  
9 jackets.

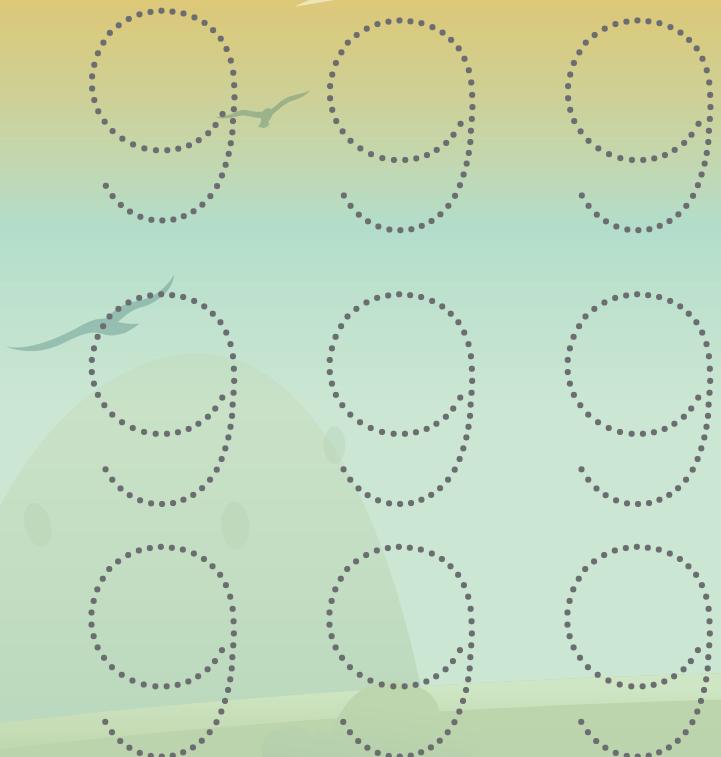


9



I can see  
9 whales.

Trace number 9:



Color 9 leaves:



The sound of the letter: Vv

Listen and repeat:

Vv



van



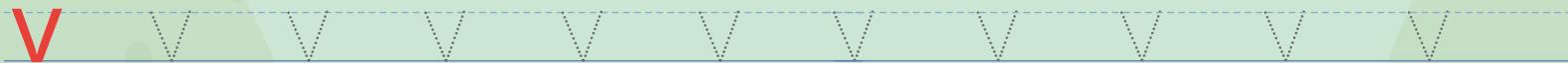
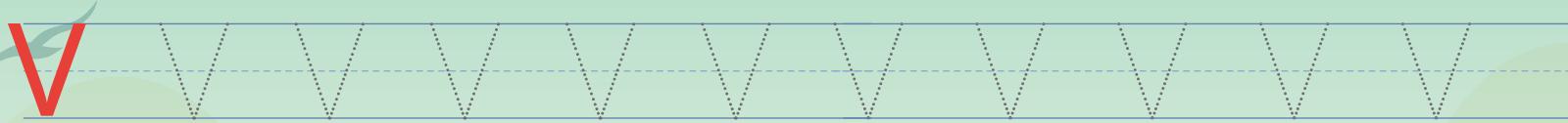
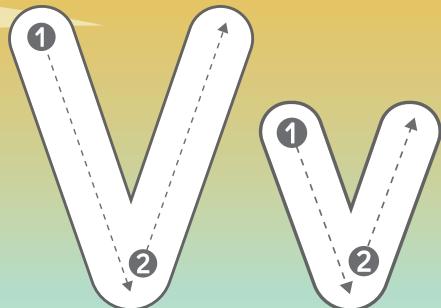
violin



vase

Let's trace the letter Vv:

Trace:



van



violin



## It's Practice Time!

Match the picture with  
the beginning letter:



w



v



j

Circle the lowercase letter:

J

( v - j )

w

( w - j )

v

( w - v )

# It's Practice Time!

Circle the birds:



# Story: Fun At the Park!

Look and listen:



1 On a fun school trip, the kids go to a park. The kids see some birds.



3 In the pond, the duck puts its beak in the water. The goose swims. The flamingo stands on one leg.



4 Before leaving, they see a peacock spreading its feathers. Looking up, there is an eagle. The eagle has big wings.

# Project

Make your favorite bird

Materials needed:



## Show and Tell

Show the bird and talk about it.

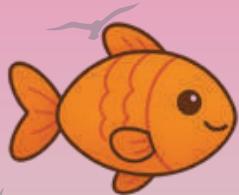


## Unit 4: Under the Sea!



## Sea creatures and their names:

Look, listen, and repeat:



fish



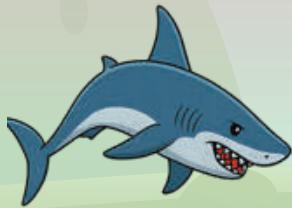
seal



sea turtle



dolphin



shark



seahorse



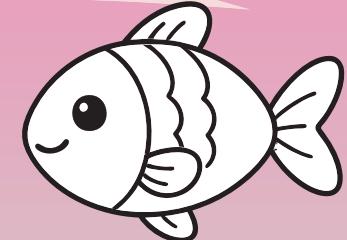
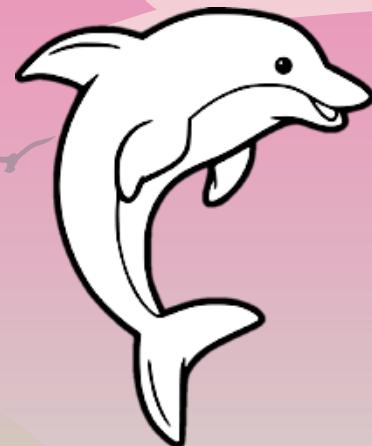
crab



starfish

## It's Practice Time!

Color the sea creatures only:



# Big and Small

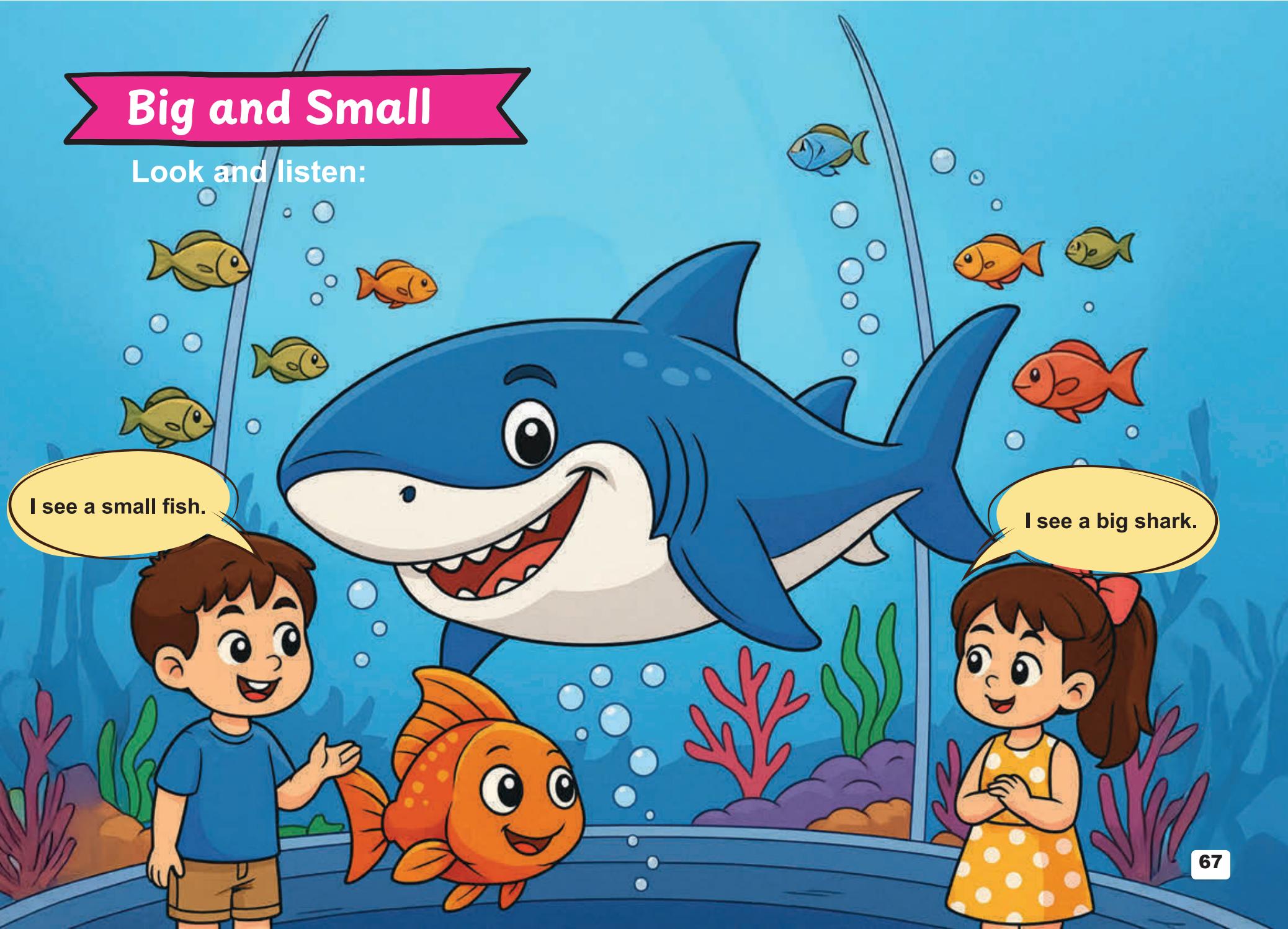
Look, listen, and repeat:

**big**

**small**

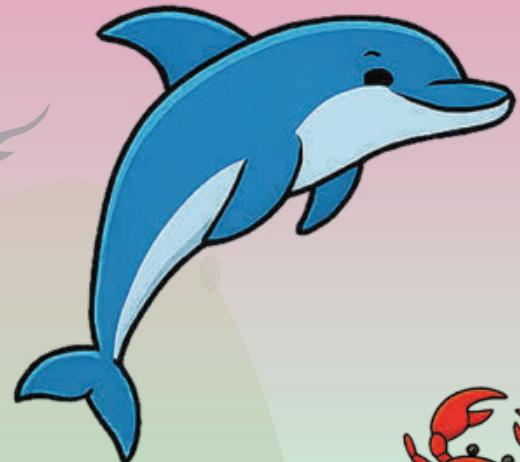
# Big and Small

Look and listen:



## It's Practice Time!

Circle the big creature:



Circle the small creature:



## The sound of the letter: Zz

Listen and repeat:

Zz



**zoo**

0

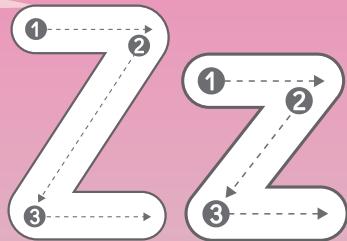
**zero**



**zebra**

## Let's trace the letter Zz:

Trace:



Z

Z

zoo



zebra



## The sound of the letter: Yy

Listen and repeat:

Yy



yarn



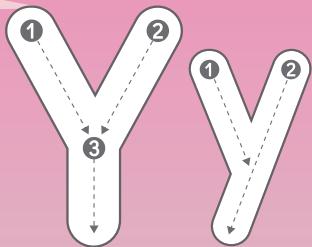
yo-yo



yogurt

## Let's trace the letter Yy:

Trace:



Y

y

yarn

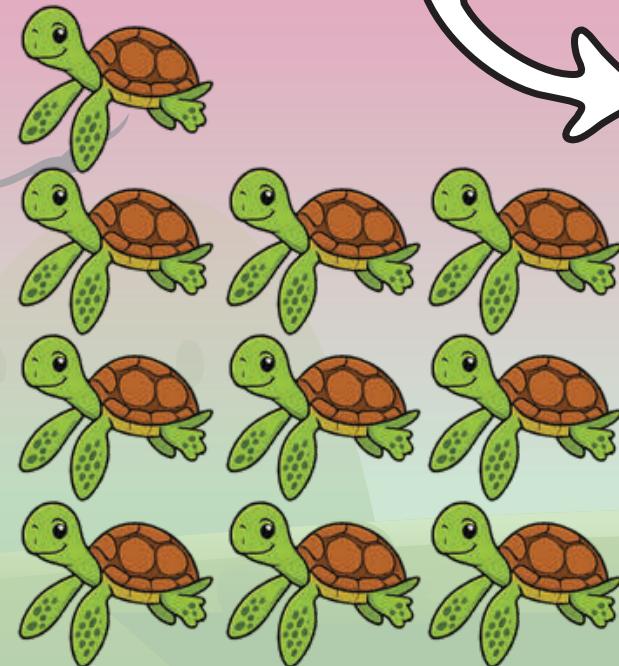


yo-yo



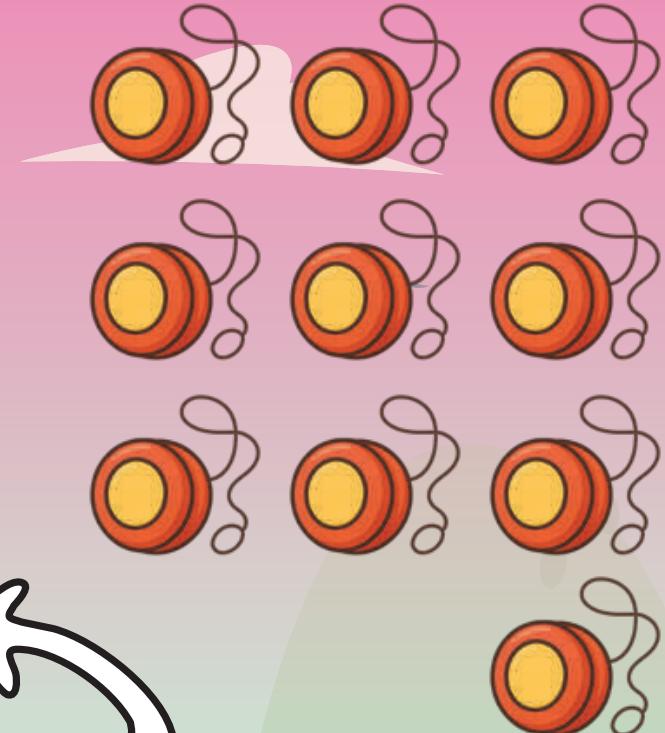
## Count and Say:

I can see 10 sea turtles.



10

I can see  
10 yo-yos.



Trace number 10:

10 10 10

10 10 10

10 10 10

Color 10 leaves:



## Colors and Shapes:

Color the diamond with pink.

I can see a pink diamond.

## The sound of the letter: Xx

Listen and repeat:

XX



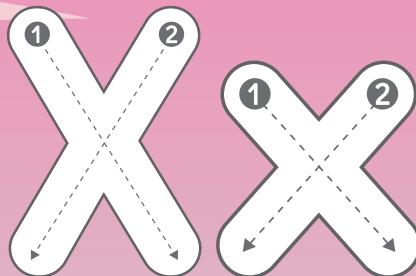
**x-ray**



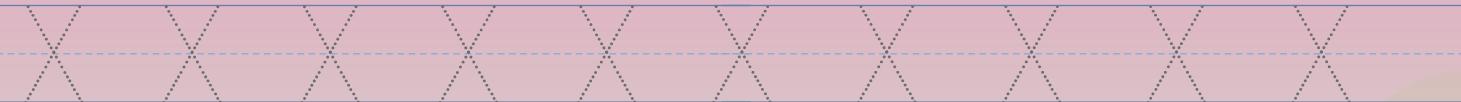
**fox**

## Let's trace the letter Xx:

Trace:



X



X



-ray



fox



## The sound of the letter: Qq

Listen and repeat:

# Qq



queen



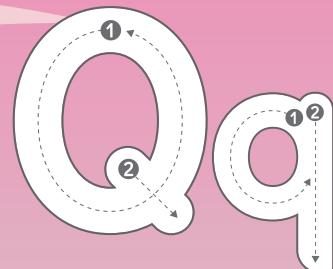
quack



quiet

## Let's trace the letter Qq:

Trace:



Q Q Q Q Q Q Q Q Q Q

q q q q q q q q q q

quiet



queen



## It's Practice Time!

Circle the beginning letter:



( Qq - Yy )



( Zz - Xx )



( Zz - Yy )



( Qq - Yy )

Match the uppercase with the lowercase letter:

Z

y

Y

z

Q

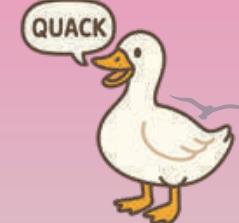
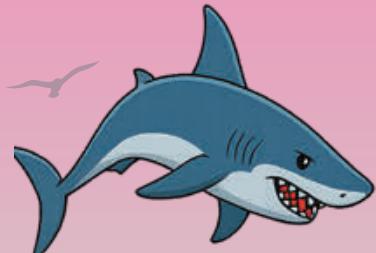
x

X

q

# It's Practice Time!

Match the sea creatures to the sea:



## Story: At the sea!

Look and listen:



1

Nada: Amr, did you see the **big dolphin**?  
Amr: No, I didn't. But I see a **small fish**.

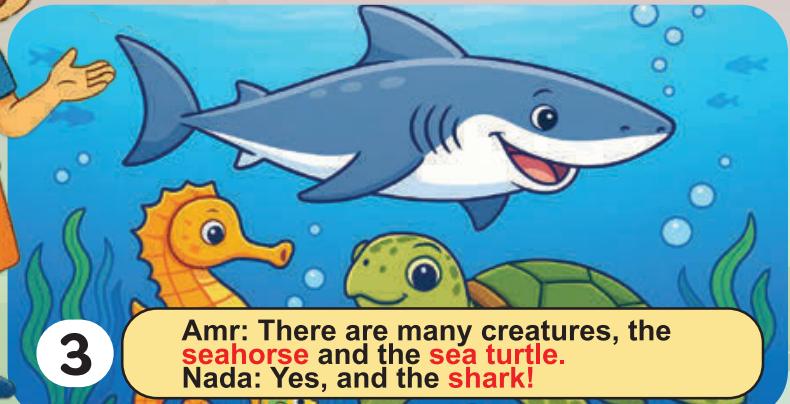


2

Nada: Look! There is a **crab** on the sand.  
Amr: Yes, and a **starfish** too!

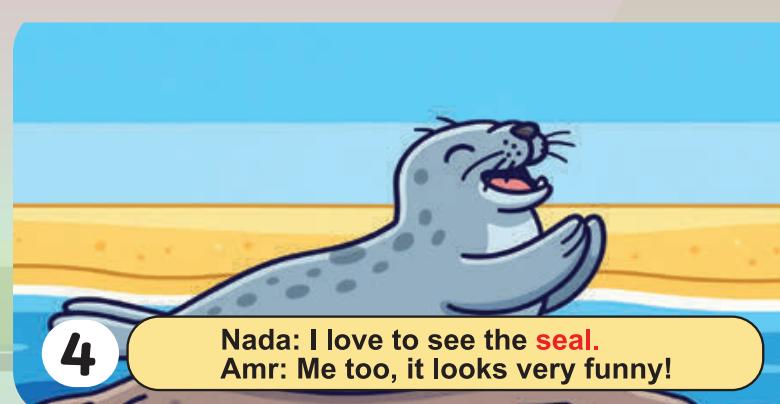
3

Amr: There are many creatures, the **seahorse** and the **sea turtle**.  
Nada: Yes, and the **shark**!



4

Nada: I love to see the **seal**.  
Amr: Me too, it looks very funny!



# Project

Make your own sea creatures box

Materials needed:



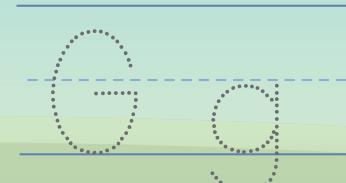
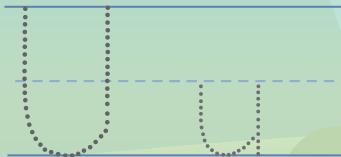
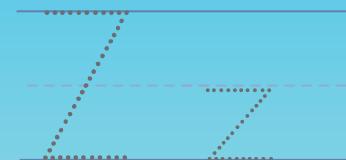
## Show and Tell

Show the box, name the sea creatures, and tell if they are big or small.



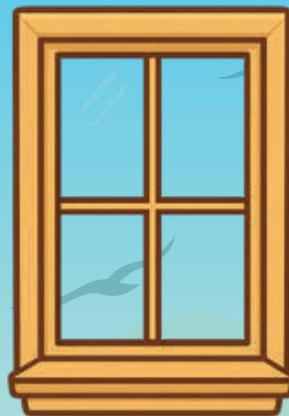
# Review

Trace the letters:



# Review

Match the picture with the correct letter then trace:



Ff

Qq

Ww

Oo

Yy

# Review

Circle the correct letter then trace:



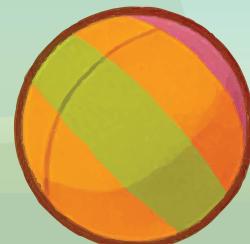
Xx

Gg



Zz

Vv



Jj

Bb



Ll

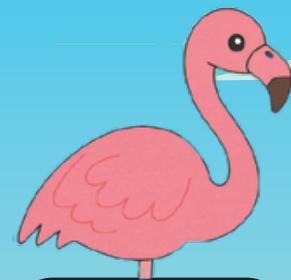
Uu

# Review

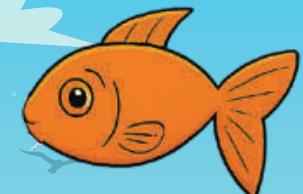
Circle what belongs in the room:



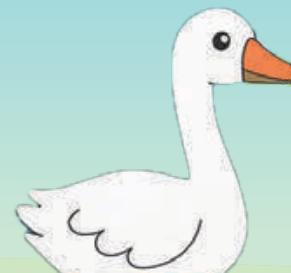
Color (✓) if it is a bird and (✗) if it is not:



✓	✗
---	---



✓	✗
---	---



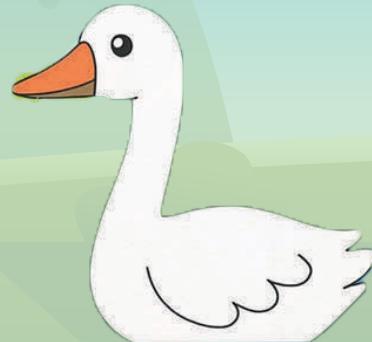
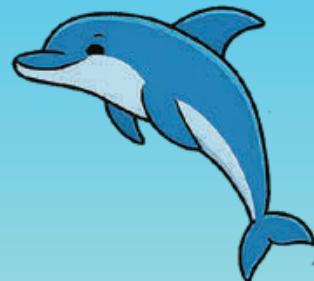
✓	✗
---	---



✓	✗
---	---

## Review

Circle the sea creatures:



Circle the correct picture that matches the place:



## Review

Count and match:



6



7



10

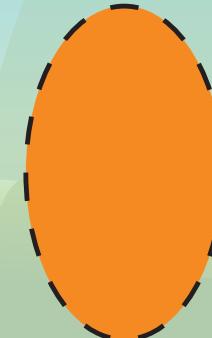
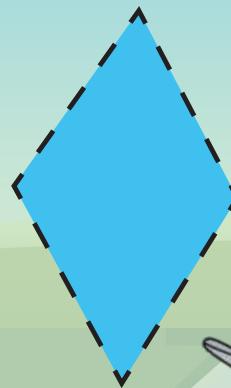
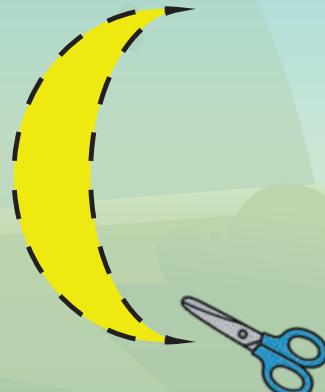
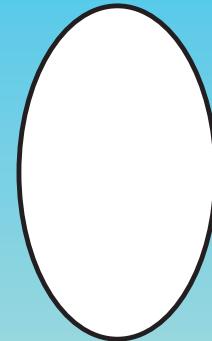
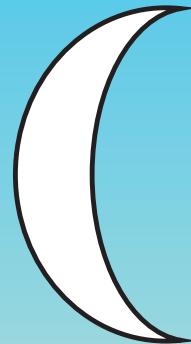
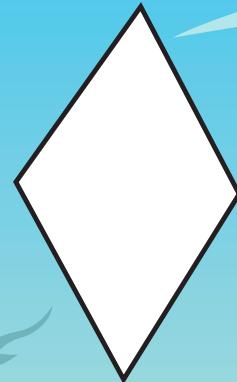
Color the big one brown and the small one pink:



# Project

## Cut and Paste

Cut out the shapes and stick each one on the matching shape.





# English

Academic Year: 2025/2026

KG-1 Term 2  
2025 - 2026

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