



المركز القومي لامتحانات والتقويم التربوي (NCEE)
قسم تطوير الامتحانات (EDD)



مواصفات الأوراق الامتحانية للمرحلة الثانوية
في مادة اللغة الإنجليزية / المدمجين
الفصل الدراسي الأول - العام الدراسي ٢٠٢٤/٢٠٢٥ م

بيانات المواصفات

المرحلة الدراسية	ابتدائي 1	اعدادي 2	اعدادي (مهني) 3	ثانوي 4 ✓												
العام الدراسي	٢٠٢٤/٢٠٢٥ م															
دور الاعتقاد	فصل دراسي اول 1 ✓	فصل دراسي ثاني 2	الدور الاول 3	الدور الثاني 4												
التعليم	عام 1 ✓	فني 2	أزهري 3	اخرى 4												
اللغة المستهدفة	عائدين 1	فائقين 2	متمججين 3 ✓	الصم وضعاف السمع 5 اخرى 6												
مكان الاعتقاد	مصر 1 ✓	ايرانا في الخارج 2		السودان 3 المسار المصري 4												
الصف	1	2	3	4	5	6	7	8	9	10 ✓	11 ✓	12	13	14		
المادة	عربي 1	دين (اسلامى) 2	دين (مسيحي) 3	الانجليزي (لغة اولى) 4 ✓	الانجليزي (لغة ثغية) 5	رياضيات (٢) علمي 13	الاستاتيكا 14	الديناميكا 15	رياضيات 7	جبر وإحصاء 8						
	هندسة وقياس 9	هندسة وحساب مثلثات 10	رياضيات (١) علمي 11	رياضيات (١) ابي 12	الانجليزي (لغة ثغية) 5	الاحياء 21	الكيمياء 22	الجيولوجيا 23	اللغة الفرنسية (لغة ثغية) 24	التفاضل والتكامل 17						
	اللغة الفرنسية (لغة ثغية) 25	اللغة الامتية (لغة اولى) 26	اللغة الامتية (لغة ثغية) 27	اللغة الإيطالية (لغة اولى) 28	اللغة الإيطالية (لغة ثغية) 29	تربية وطنية 37	الفلسفة 38	التربية الفنية 39	دراسات اجتماعية 32	التاريخ 33						
	اقتصاد منزلي 41	الحاسب الآلي 42	مجال زراعي 43	مجال صناعي 44	الصحة والتريعات 45	تكنولوجيا الصناعة 46	التربية الموسيقية 40									

اللجنة المشكلة لإعداد المواصفات:

رئيس اللجنة	مقرر اللجنة	مدير عام إدارة التربية الخاصة	خبير المادة بالمركز	خبير المادة بالتربية الخاصة	الاسم
د/ داليا محفوظ ناجي	أ / إيمان محمود يوسف	أ / سحر الألفي	د/ محمد جميل الأعسر	أ. محمد جمعة السيد رضوان	
داداليا محفوظ ناجي	إيمان محمود يوسف	سحر الألفي	محمد جميل الأعسر	محمد جمعة السيد رضوان	

مساعد وزير التربية والتعليم والتعليم الفني
لامتحانات والتقويم التربوي

أ.د/ رمضان محمد رمضان

رئيس قسم تطوير الامتحانات

أ.د. المعترف بالله زين الدين محمد

Code 4 1 1 3 1 0 0 1 0 1 1 0 0 0 0 4 2 4 2 5

General Standards for Secondary Stage

Domain 1: Reading

1. Learners construct meaning from written text.
2. Learners develop cognitive/ metacognitive strategies to facilitate reading.
3. Learners understand the practices and values of both national and target cultures.
4. Learners practice higher level thinking skills while reading.

Domain 2: Writing

1. Learners write for variety of audiences, purposes and in various forms to communicate meaning, ideas and emotions.
2. Learners develop writing process to enhance their written products.
3. Learners demonstrate awareness of the practices and values of both national and target cultures while writing.
4. Learners practice higher level thinking skills while writing.
5. Learners translate from English into Arabic and vice versa.

Domain 3: Vocabulary and Structure

1. Learners develop vocabulary through a variety of ways.
2. Learners use morphology and lexicon accurately and appropriately.
3. Learners use syntax to communicate meaning accurately and appropriately.

الضوابط العامة للورقة الامتحانية لمادة اللغة الانجليزية

- أن تكون أسئلة الورقة الإمتحانية في حدود المقرر الدراسي المستهدف.
- أن تتوزع الأسئلة على نواتج التعلم للمادة وفق الوزن النسبي لها.
- أن تغطي الأسئلة مستويات الصعوبة المختلفة لتكون قادرة على التمييز بين مستويات التحصيل الدراسي للطلاب.
- أن تتدرج الأسئلة في الورقة الامتحانية من الأسهل إلى الأصعب.
- أن توازن الورقة الامتحانية بين المستويات المعرفية المختلفة.
- أن تكون الأسئلة محددة وواضحة في صياغتها اللغوية.
- أن تستوفي الورقة الامتحانية البيانات الأساسية (المرحلة – الصف – المادة – الزمن – الدرجة – الفصل الدراسي لغير الثانوية العامة – العام الدراسي).
- جودة تنسيق الورقة الامتحانية بما يضمن مقروئيتها؛ حجم الخط – نوع الخط – المسافات بين السطور والهوامش – العناوين – تعليمات الأسئلة - جودة الطباعة - الخلو من الاخطاء اللغوية والطباعة.
- يراعى في أسئلة الورقة الامتحانية عدم احتواءها على اية موضوعات أو عبارات سياسية أو دينية أو منحازة الى فئة معينة دون غيرها.
- بالنسبة لسؤال قطعة الفهم القرائي لا بد أن تحتوي القطعة في معظمها على مفردات لغوية مما درسه الطالب على أن لا يتم إدراج القطعة من كتب المقرر الدراسي للصف المستهدف.

إجمالي عدد أوراق
المواصفة : 21

المرحلة : الثانوية - دمج (بطئ)
التعلم - الشلل الدماغي - متلازمة
داون - التوحد - الاعاقة الذهنية
البسيطة)
الصف : الاول
الفصل الدراسي : الاول

مادة: اللغة الانجليزية

العام الدراسي: 2025/2024

**Specifications for First Year Secondary for Inclusive Students
(Mental Retardation, Slow Learners, Cerebral Palsy, Autism, and Down Syndrome)**

Marks: 30

Time: 2 hours and a half

A. Vocabulary and Structure (12 Marks)

1. Choose the TWO (2) correct answers out of the FIVE (5) options given:

(2 Marks)

ONE (1) multiple response questions based on vocabulary, with FIVE (5) options each are provided. Students are asked to choose the TWO (2) correct answers out of the FIVE (5) options given. (One mark for each option)

2. Choose the correct answer from a, b, c or d:

(10 Marks)

TEN (10) multiple choice questions, with FOUR (4) options each (5 vocabulary and 5 structures) are provided. Students are asked to choose the correct answer out of the FOUR (4) options given. (One mark each)

B- Reading (7 Marks)

3. Read the following passage, then answer the questions:

(7 Marks)

An unseen text of about **NINETY (90) to ONE HUNDRED (100)** words is provided. This may be a story, a factual text, an e-mail or a dialogue. Students are asked to answer **SEVEN (7)** multiple-choice items with **FOUR (4)** options each.

The questions **MUST** test **each** of the following reading comprehension skills:

- giving the main idea
- skimming and scanning
- identifying specific details
- making inference and prediction

(One mark each)

The Novel (1 Mark)

4. Choose the correct answer from a, b, c or d:

(One Mark)

إجمالي عدد أوراق
المواصفة : 21

المرحلة : الثانوية - دمج (بطني)
التعلم - التثليل الدماغي - متلازمة
داون - التوحد - الاعاقة الذهنية
البسيطة
الصف : الاول
الفصل الدراسي : الاول

مادة: اللغة الانجليزية

العام الدراسي: 2025/2024

Two (2) MCQs with FOUR (4) options each related to the Reader are provided. Learners are asked to choose the correct answer out of the FOUR (4) options given. The sentences should test learners' knowledge of the assigned the Reader.

(Half a mark each)

C. Writing (10 Marks)

5. Choose the correct translation of the following sentences: (6 Marks)

A. One English meaningful sentence of about 10-12 words is provided. Students are asked to choose the correct Arabic translation from a, b, c or d. (3 Marks)

B. One Arabic meaningful sentence of about 10-12 words is provided. Students are asked to choose the correct English translation from a, b, c or d. (3 Marks)

6. Choose the correct order of the following scrambled sentences to form a meaningful paragraph from a, b, c, or d: (4 Marks)

Students are given **FOUR (4)** scrambled sentences. They are asked to choose the correct order of the sentences given from a, b, c, or d to form a meaningful paragraph.

(One mark each)

إجمالي عدد أوراق الموصفة : 21

المرحلة : الثانوية - دمج (بطئ التعلم -
الشلل الدماغي-متلازمة داون- التوحد -
الإعاقة الذهنية البسيطة)
الصف : الأول
الفصل الدراسي : الأول

مادة: اللغة الانجليزية

العام الدراسي: 2025/2024

Specifications for First Year Secondary for Inclusive Students (Low Vision)

Marks: 30

Time: 2 hours and a half

A. Vocabulary and Structure (14 Marks)

1. Choose the TWO (2) correct answers out of the FIVE (5) options given:

(2 Marks)

ONE (1) multiple response questions based on vocabulary, with FIVE (5) options each are provided. Students are asked to choose the TWO (2) correct answers out of the FIVE (5) options given. (One mark for each option)

Choose the correct answer from a, b, c or d: (12 Marks)

TWELVE (12) multiple choice questions, with FOUR (4) options each (5 vocabulary and 7 structures) are provided. Students are asked to choose the correct answer out of the FOUR (4) options given. (One mark each)

B- Reading (7 Marks)

3. Read the following passage, then answer the questions: (7 Marks)

An unseen text of about NINETY (90) to ONE HUNDRED (100) words is provided. This may be a story, a factual text, an e-mail or a dialogue. Students are asked to answer SEVEN (7) multiple-choice items with FOUR (4) options each.

The questions MUST test each of the following reading comprehension skills:

- giving the main idea - skimming and scanning
- identifying specific details - making inference and prediction

(One mark each)

Novel (1.5 Marks)

4. Answer the following questions:

Students are asked to answer THREE (3) open-ended critical thinking questions. Their responses should be provided with reasonable justifications.

(Half a mark each)

C. Writing (7.5 Marks)

5.a. Choose the correct Arabic translation from a, b, c or d: (2 Marks)

A short English text of TWO (2) meaningful sentences of about 10-12 words each, is provided. FOUR (4) Arabic translation options are also given. Students are asked to choose the correct Arabic translation from a, b, c or d.

إجمالي عدد أوراق المواصفة : 21

المرحلة : الثانوية - دمج (ضعاف البصر)
الصف : الاول
الفصل الدراسي : الاول

مادة: اللغة الانجليزية

العام الدراسي: 2025/2024

b. Choose the correct English translation from a, b, c or d: (2 Marks)

A short Arabic text of **TWO (2)** meaningful sentences of about **10-12** words each, is provided. **FOUR (4)** English translation options are also given. Students are asked to choose the correct English translation from a, b, c or d.

6. Write an essay of about ONE HUNDRED (100) words on the following topic:

(3.5 marks)

Students are asked to write an essay of about **(90-100)** words on a given topic appealing to their age, interests, likes, aspirations, etc. The title of the essay should be self-explanatory (i.e. easy to understand). No guidance is given.

(One mark for relevance of ideas – Half a mark for choice of vocabulary – Half a mark for grammar – Half a mark for punctuation – Half a mark for spelling – Half a mark for organization)

Specifications for First Year Secondary for Inclusive Students (Hard Hearing)

Marks: 30

Time: 2 hours and a half

A. Vocabulary and Structure (14 Marks)

1. Choose the TWO (2) correct answers out of the FIVE (5) options given:

(2 Marks)

ONE (1) multiple response questions based on vocabulary, with **FIVE (5)** options each are provided. Students are asked to choose the **TWO (2)** correct answers out of the **FIVE (5)** options given. (One mark for each option)

2. Choose the correct answer from a, b, c or d:

(12 Marks)

TWELVE (12) multiple choice questions, with **FOUR (4)** options each (**5** vocabulary and **7** structures) are provided. Students are asked to choose the correct answer out of the **FOUR (4)** options given. (One mark each)

B- Reading (7 Marks)

3. Read the following passage, then answer the questions: (7 Marks)

An unseen text of about **NINETY (90)** to **ONE HUNDRED (100)** words is provided. This may be a story, a factual text, an e-mail or a dialogue. Students are asked to answer **SEVEN (7)** multiple-choice items with **FOUR (4)** options each.

(One mark each)

The questions **MUST** test **each** of the following reading comprehension skills:

- giving the main idea - skimming and scanning
- identifying specific details - making inference and prediction

Novel (1.5 Marks)

4. Answer the following questions:

Students are asked to answer **THREE (3)** open ended critical thinking questions. Their responses should be provided with reasonable justifications.

(Half a mark each)

C. Writing (7.5 Marks)

5.a. Choose the correct Arabic translation from a, b, c or d: (2 Marks)

A short English text of **TWO (2)** meaningful sentences of about **10-12** words each, is provided. **FOUR (4)** Arabic translation options are also given. Students are asked to choose the correct Arabic translation from a, b, c or d.

b. Choose the correct English translation from a, b, c or d: (2 Marks)

A short Arabic text of **TWO (2)** meaningful sentences of about **10-12** words each, is provided. **FOUR (4)** English translation options are also given. Students are asked to choose the correct English translation from a, b, c or d.

6. Write an essay of about ONE HUNDRED (100) words on the following topic:

(3.5 marks)

Students are asked to write an essay of about **(90-100)** words on a given topic appealing to their age, interests, likes, aspirations, etc. The title of the essay should be self-explanatory (i.e. easy to understand). No guidance is given.

(One mark for relevance of ideas – Half a mark for choice of vocabulary – Half a mark for grammar – Half a mark for punctuation – Half a mark for spelling – Half a mark for organization)

Specifications for First Year Secondary for Inclusive Students (Blind)

Marks: 30

Time: 2 hours and a half

A. Vocabulary and Structure (14 Marks)

1. Choose the TWO (2) correct answers out of the FIVE (5) options given:

(2 Marks)

ONE (1) multiple response questions based on vocabulary, with FIVE (5) options each are provided. Students are asked to choose the TWO (2) correct answers out of the FIVE (5) options given. (One mark for each option)

2. Choose the correct answer from a, b, c or d:

(12 Marks)

TWELVE (12) multiple choice questions, with FOUR (4) options each (5 vocabulary and 7 structures) are provided. Students are asked to choose the correct answer out of the FOUR (4) options given. (One mark each)

B. Reading (7 Marks)

3. Read the following passage, then answer the questions: (7 Marks)

An unseen text of about NINETY (90) to ONE HUNDRED (100) words is provided. This may be a story, a factual text, an e-mail or a dialogue. Students are asked to answer SEVEN (7) multiple-choice items with FOUR (4) options each.

(One mark each)

The questions MUST test each of the following reading comprehension skills:

- giving the main idea - skimming and scanning
- identifying specific details - making inference and prediction

Novel (1.5 Marks)

4. Answer the following questions:

Students are asked to answer THREE (3) open ended critical thinking questions. Their responses should be provided with reasonable justifications.

(Half a mark each)

C. Writing (7.5 Marks)

5.a. Choose the correct Arabic translation from a, b, c or d: (2 Marks)

A short English text of TWO (2) meaningful sentences of about 10-12 words each, is provided. FOUR (4) Arabic translation options are also given. Students are asked to choose the correct Arabic translation from a, b, c or d.

b. Choose the correct English translation from a, b, c or d: (2 Marks)

A short Arabic text of **TWO (2)** meaningful sentences of about **10-12** words each, is provided. **FOUR (4)** English translation options are also given. Students are asked to choose the correct English translation from a, b, c or d.

6. Write an essay of about ONE HUNDRED (100) words on the following topic:

(3.5 marks)

Students are asked to write an essay of about **(90-100)** words on a given topic appealing to their age, interests, likes, aspirations, etc. The title of the essay should be self-explanatory (i.e. easy to understand). No guidance is given.

(One mark for relevance of ideas – Half a mark for choice of vocabulary – Half a mark for grammar – Half a mark for punctuation – Half a mark for spelling – Half a mark for organization)

Specifications for First Year Secondary for Inclusive Students (Physical Disability)

Marks: 32

Time: 2 hours and a half

A. Vocabulary and Structure (14 Marks)

1. Choose the TWO (2) correct answers out of the FIVE (5) options given:

(2 Marks)

ONE (1) multiple response questions based on vocabulary, with FIVE (5) options each are provided. Students are asked to choose the TWO (2) correct answers out of the FIVE (5) options given. (One mark for each option)

2. Choose the correct answer from a, b, c or d:

(12 Marks)

TWELVE (12) multiple choice questions, with FOUR (4) options each (5 vocabulary and 7 structures) are provided. Students are asked to choose the correct answer out of the FOUR (4) options given. (One mark each)

B- Reading (7 Marks)

3. Read the following passage, then answer the questions: (7 Marks)

An unseen text of about NINETY (90) to ONE HUNDRED (100) words is provided. This may be a story, a factual text, an e-mail or a dialogue. Students are asked to answer SEVEN (7) multiple-choice items with FOUR (4) options each.

(One mark each)

The questions MUST test each of the following reading comprehension skills:

- giving the main idea - skimming and scanning
- identifying specific details - making inference and prediction

Novel (1.5 Marks)

4. Answer the following questions:

Students are asked to answer THREE (3) open ended critical thinking questions. Their responses should be provided with reasonable justifications. (Half a mark each)

C. Writing (7.5 Marks)

5.a. Choose the correct Arabic translation from a, b, c or d: (2 Marks)

A short English text of TWO (2) meaningful sentences of about 10-12 words each, is provided. FOUR (4) Arabic translation options are also given. Students are asked to choose the correct Arabic translation from a, b, c or d.

b. Choose the correct English translation from a, b, c or d: (2 Marks)

إجمالي عدد أوراق المواصفة : 21

المرحلة : الثانوية - دمج (إعاقة حركية)
الصف : الأول
الفصل الدراسي : الأول

مادة: اللغة الانجليزية

العام الدراسي: 2025/2024

A short Arabic text of **TWO (2)** meaningful sentences of about **10-12** words each, is provided. **FOUR (4)** English translation options are also given. Students are asked to choose the correct English translation from a, b, c or d.

6. Write an essay of about ONE HUNDRED (100) words on the following topic:

(3.5 marks)

Students are asked to write an essay of about **(90-100)** words on a given topic appealing to their age, interests, likes, aspirations, etc. The title of the essay should be self-explanatory (i.e. easy to understand). No guidance is given.

(One mark for relevance of ideas – Half a mark for choice of vocabulary – Half a mark for grammar – Half a mark for punctuation – Half a mark for spelling – Half a mark for organization)

**Specifications for Second Year Secondary for Inclusive Students
(Mental Retardation, Slow Learners, Cerebral Palsy, Autism, and Down Syndrome)**

Marks: 30

Time: 3 Hours

A. Vocabulary and Structure (13 Marks)

1. Choose the correct answer from a, b, c or d: (13 Marks)

THIRTEEN (13) multiple choice questions, with **FOUR (4)** options each (**5** vocabulary and **8** structures) are provided. Students are asked to choose the correct answer out of the **FOUR (4)** options given. **(One mark each)**

B- Reading (7 Marks)

2. Read the following passage, then answer the questions: (7 Marks)

An unseen text of about **NINETY (90)** to **ONE HUNDRED (100)** words is provided. This may be a story, a factual text, an e-mail or a dialogue. Students are asked to answer **SEVEN (7)** multiple-choice items with **FOUR (4)** options each. **(One mark each)**

The questions **MUST** test **each** of the following reading comprehension skills:

- giving the main idea
- skimming and scanning
- identifying specific details
- making inference and prediction

Novel (1 Mark)

3. Choose the correct answer from a, b, c or d: (One Mark)

Two (2) MCQs with **FOUR (4)** options each related to the Reader are provided. Learners are asked to choose the correct answer out of the **FOUR (4)** options given. The sentences should test learners' knowledge of the assigned the Reader. **(Half a mark each)**

C. Writing (9 Marks)

4. a. Choose the correct Arabic translation from a, b, c or d: (2 Marks)

A short English text of **TWO (2)** meaningful sentences of about **12-15** words each, is provided. **FOUR (4)** Arabic translation options are also given. Students are asked to choose the correct Arabic translation from a, b, c or d.

إجمالي عدد أوراق المواصفة : 21

المرحلة : الثانوية - دمج (بطئ التعلم -
الشلل الدماغي-متلازمة داون- التوحد -
الإعاقة الذهنية البسيطة)
الصف : الثاني
الفصل الدراسي : الأول

مادة: اللغة الانجليزية

العام الدراسي: 2025/2024

b. Choose the correct English translation from a, b, c or d: (3 Marks)

A short Arabic text of **TWO (2)** meaningful sentences of about **12-15** words each, is provided. **FOUR (4)** English translation options are also given. Students are asked to choose the correct English translation from a, b, c or d.

5. Choose the correct order of the following scrambled sentences to form a meaningful paragraph from a, b, c, or d: (4 Marks)

Students are given **FOUR (4)** scrambled sentences. They are asked to choose the correct order of the sentences given from a, b, c, or d to form a meaningful paragraph.

إجمالي عدد أوراق الموصفة : 21

المرحلة : الثانوية - دمج (بطى التعلم -
الشلل الدماغي-متلازمة داون- التوحد -
الاعاقة الذهنية البسيطة)
الصف : الثاني
الفصل الدراسي : الاول

مادة: اللغة الانجليزية

العام الدراسي: 2025/2024

Specifications for Second Year Secondary for Inclusive Students (Low Vision)

Marks: 30

Time: 3 hours

A. Vocabulary and Structure (13 Marks)

2. Choose the correct answer from a, b, c or d: (13Marks)

THIRTEEN (13) multiple choice questions, with **FOUR (4)** options each (**5** vocabulary and **8** structures) are provided. Students are asked to choose the correct answer out of the **FOUR (4)** options given. **(One mark each)**

B- Reading (8 Marks)

2. Read the following passage, then answer the questions: (8 Marks)

An unseen text of about **NINETY (90)** to **ONE HUNDRED (100)** words is provided. This may be a story, a factual text, an e-mail or a dialogue. Students are asked to answer **EIGHT (8)** multiple-choice items with **FOUR (4)** options each.

(One mark each)

The questions **MUST** test **each** of the following reading comprehension skills:

- giving the main idea - skimming and scanning
- identifying specific details - making inference and prediction

Novel (1.5 Marks)

3. Answer the following questions:

Students are asked to answer **THREE (3)** open ended critical thinking questions. Their responses should be provided with reasonable justifications.

(Half a mark each)

C. Writing (7.5 Marks)

4.a. Choose the correct Arabic translation from a, b, c or d: (2 Marks)

A short English text of **TWO (2)** meaningful sentences of about **12-15** words each, is provided. **FOUR (4)** Arabic translation options are also given. Students are asked to choose the correct Arabic translation from a, b, c or d.

b. Choose the correct English translation from a, b, c or d: (2 Marks)

A short Arabic text of **TWO (2)** meaningful sentences of about **10-12** words each, is provided. **FOUR (4)** English translation options are also given. Students are asked to choose the correct English translation from a, b, c or d.

5. Write an essay of about ONE HUNDRED words on the following topic:

(3.5 marks)

Students are asked to write an essay of about **(90-100)** words on a given topic appealing to their age, interests, likes, aspirations, etc. The title of the essay should be self-explanatory (i.e. easy to understand). No guidance is given.

(One mark for relevance of ideas – Half a mark for choice of vocabulary – Half a mark for grammar – Half a mark for punctuation – Half a mark for spelling – Half a mark for organization)

Specifications for Second Year Secondary for Inclusive Students (Hard Hearing)

Marks: 30

Time: 3 hours

A. Vocabulary and Structure (13 Marks)

3. Choose the correct answer from a, b, c or d: (13 Marks)

THIRTEEN (13) multiple choice questions, with **FOUR** (4) options each (5 vocabulary and 8 structures) are provided. Students are asked to choose the correct answer out of the **FOUR** (4) options given. (One mark each)

B- Reading (8 Marks)

2. Read the following passage, then answer the questions: (8 Marks)

An unseen text of about **NINETY** (90) to **ONE HUNDRED** (100) words is provided. This may be a story, a factual text, an e-mail or a dialogue. Students are asked to answer **EIGHT** (8) multiple-choice items with **FOUR** (4) options each.

(One mark each)

The questions **MUST** test each of the following reading comprehension skills:

- giving the main idea - skimming and scanning
- identifying specific details - making inference and prediction

Novel (1.5 Marks)

3. Answer the following questions:

Students are asked to answer **THREE** (3) open ended critical thinking questions. Their responses should be provided with reasonable justifications.

(Half a mark each)

C. Writing (7.5 Marks)

4.a. Choose the correct Arabic translation from a, b, c or d: (2 Marks)

A short English text of **TWO** (2) meaningful sentences of about **12-15** words each, is provided. **FOUR** (4) Arabic translation options are also given. Students are asked to choose the correct Arabic translation from a, b, c or d.

b. Choose the correct English translation from a, b, c or d: (2 Marks)

A short Arabic text of **TWO** (2) meaningful sentences of about **10-12** words each, is provided. **FOUR** (4) English translation options are also given. Students are asked to choose the correct English translation from a, b, c or d.

إجمالي عدد أوراق المواصفة: 21

المرحلة : الثانوية - دمج (ضعاف السمع)
الصف : الثاني
الفصل الدراسي : الاول

مادة: اللغة الانجليزية

العام الدراسي: 2025/2024

5. Write an essay of about ONE HUNDRED words on the following topic:

(3.5 marks)

Students are asked to write an essay of about **(90-100)** words on a given topic appealing to their age, interests, likes, aspirations, etc. The title of the essay should be self-explanatory (i.e. easy to understand). No guidance is given.

(One mark for relevance of ideas – Half a mark for choice of vocabulary – Half a mark for grammar – Half a mark for punctuation – Half a mark for spelling – Half a mark for organization)

Specifications for Second Year Secondary for Inclusive Students (Blind)

Marks: 30

Time: 3 hours

B. Vocabulary and Structure (13 Marks)

4. Choose the correct answer from a, b, c or d: (13 Marks)

THIRTEEN (13) multiple choice questions, with **FOUR (4)** options each (**5** vocabulary and **8** structures) are provided. Students are asked to choose the correct answer out of the **FOUR (4)** options given. (One mark each)

A. Reading (8 Marks)

1. Read the following passage, then answer the questions: (8 Marks)

An unseen text of about **NINETY (90)** to **ONE HUNDRED (100)** words is provided. This may be a story, a factual text, an e-mail or a dialogue. Students are asked to answer **EIGHT (8)** multiple-choice items with **FOUR (4)** options each.

(One mark each)

The questions **MUST** test **each** of the following reading comprehension skills:

- giving the main idea - skimming and scanning
- identifying specific details - making inference and prediction

Novel (1.5 Marks)

3. Answer the following questions:

Students are asked to answer **THREE (3)** open ended critical thinking questions. Their responses should be provided with reasonable justifications.

(Half a mark each)

C. Writing (7.5 Marks)

4.a. Choose the correct Arabic translation from a, b, c or d: (2 Marks)

A short English text of **TWO (2)** meaningful sentences of about **12-15** words each, is provided. **FOUR (4)** Arabic translation options are also given. Students are asked to choose the correct Arabic translation from a, b, c or d.

b. Choose the correct English translation from a, b, c or d: (2 Marks)

A short Arabic text of **TWO (2)** meaningful sentences of about **10-12** words each, is provided. **FOUR (4)** English translation options are also given. Students are asked to choose the correct English translation from a, b, c or d.

5. Write an essay of about ONE HUNDRED words on the following topic:

(3.5 marks)

Students are asked to write an essay of about **(90-100)** words on a given topic appealing to their age, interests, likes, aspirations, etc. The title of the essay should be self-explanatory (i.e. easy to understand). No guidance is given.

(One mark for relevance of ideas – Half a mark for choice of vocabulary – Half a mark for grammar – Half a mark for punctuation – Half a mark for spelling – Half a mark for organization)

Specifications for Second Year Secondary for Inclusive Students (Physical Disability)

Marks: 30

Time: 3 hours

C. Vocabulary and Structure (13 Marks)

5. Choose the correct answer from a, b, c or d: (13 Marks)

THIRTEEN (13) multiple choice questions, with **FOUR** (4) options each (5 vocabulary and 8 structures) are provided. Students are asked to choose the correct answer out of the **FOUR** (4) options given. (One mark each)

B- Reading (8 Marks)

2. Read the following passage, then answer the questions: (8 Marks)

An unseen text of about **NINETY** (90) to **ONE HUNDRED** (100) words is provided. This may be a story, a factual text, an e-mail or a dialogue. Students are asked to answer **EIGHT** (8) multiple-choice items with **FOUR** (4) options each. (One mark each)

The questions **MUST** test each of the following reading comprehension skills:

- giving the main idea - skimming and scanning
- identifying specific details - making inference and prediction

Novel (1.5 Marks)

3. Answer the following questions:

Students are asked to answer **THREE** (3) open ended critical thinking questions. Their responses should be provided with reasonable justifications.

(Half a mark each)

C. Writing (7.5 Marks)

4.a. Choose the correct Arabic translation from a, b, c or d: (2 Marks)

A short English text of **TWO** (2) meaningful sentences of about **12-15** words each, is provided. **FOUR** (4) Arabic translation options are also given. Students are asked to choose the correct Arabic translation from a, b, c or d.

b. Choose the correct English translation from a, b, c or d: (2 Marks)

A short Arabic text of **TWO (2)** meaningful sentences of about **10-12** words each, is provided. **FOUR (4)** English translation options are also given. Students are asked to choose the correct English translation from a, b, c or d.

5. Write an essay of about ONE HUNDRED words on the following topic:

(3.5 Marks)

Students are asked to write an essay of about **(90-100)** words on a given topic appealing to their age, interests, likes, aspirations, etc. The title of the essay should be self-explanatory (i.e. easy to understand). No guidance is given.

(One mark for relevance of ideas – Half a mark for choice of vocabulary – Half a mark for grammar – Half a mark for punctuation – Half a mark for spelling – Half a mark for organization)
