



مواصفات الأوراق الامتحانية للمرحلة الإعدادية
في مادة اللغة الإنجليزية / المكفوفين
الفصل الدراسي الأول - العام الدراسي ٢٠٢٤/٢٠٢٥ م

بيانات المواصفات																
المرحلة الدراسية	ابتدائي 1			اعدادي 2✓			اعدادي (مهني) 3			ثانوي 4						
العام الدراسي	٢٠٢٤/٢٠٢٥م															
دور الاعتقاد	فصل دراسي اول 1✓			فصل دراسي ثاني 2			الدور الاول 3			الدور الثاني 4						
التعليم	عام 1 ✓			فني 2			أزهري 3			اخرى 4						
الفئة المستهدفة	عاديين 1		فائقين 2		منمجين 3		مكفوفين 4 ✓			الصم وضعاف السمع 5		أخرى 6				
مكان الاعتقاد	مصر 1✓			أبنائنا في الخارج 2				السودان 3			المسار المصري 4					
الصف	1	2	3	4	5	6	7✓	8✓	9✓	10	11	12	13	14		
المادة	عربي 1		دين (إسلامي) 2		دين (مسيحي) 3		إنجليزي (لغة أولى) 4 ✓		إنجليزي (لغة ثانية) 5		إنجليزي (مستوى رفيع) 6		رياضيات 7		جبر وإحصاء 8	
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اللجنة المشكلة لإعداد المواصفات:

الاسم	خبير المادة بالتربية الخاصة	خبير المادة بالمركز	مدير عام إدارة التربية الخاصة	مقرر اللجنة	رئيس اللجنة
هالة اسماعيل حسان	أ/ محمد علواني بيومي	أ/ سحر الألفي	أ / إيمان محمود يوسف	د/ داليا محفوظ ناجي	
هالة اسماعيل	محمد علواني بيومي	سحر الألفي	إيمان محمود يوسف	د/ داليا محفوظ ناجي	

مساعد وزير التربية والتعليم والتقويم الفني
للامتحانات والتقويم التربوي

أ.د/ رمضان محمد رمضان

رئيس قسم تطوير الامتحانات

أ.د. المعتر بالله زين الدين محمد

Code 2 1 1 4 1 0 0 0 7 8 9 0 0 0 0 0 4 2 4 2 5

General Standards for Preparatory Stage

Domain 1: Listening

1. Learners identify and discriminate sounds, stress and intonation patterns.
2. Learners listen and respond to spoken discourse from a variety of sources.
3. Learners gain knowledge and understanding of target cultures through listening.
4. Learners practise higher level thinking skills while listening.

Domain 2: Reading

1. Learners construct meaning from written text.
2. Learners develop cognitive/ metacognitive strategies to facilitate reading.
3. Learners understand the practices and values of both national and target cultures.
4. Learners practise higher level thinking skills while reading.

Domain 3: Writing

1. Learners write for variety of audiences, purposes and in various forms to communicate meaning, ideas and emotions.
2. Learners develop writing process to enhance their written products.
3. Learners demonstrate awareness of the practices and values of both national and target cultures while writing.
4. Learners practice higher level thinking skills while writing.
5. Learners translate from English into Arabic and vice versa.

Domain 4: Vocabulary and Structure

1. Learners develop vocabulary through a variety of ways.
2. Learners use morphology and lexicon accurately and appropriately.
3. Learners use syntax to communicate meaning accurately and appropriately.

الضوابط العامة للورقة الامتحانية لمادة اللغة الانجليزية

- أن تكون أسئلة الورقة الامتحانية في حدود المقرر الدراسي المستهدف.
- أن تتوزع الأسئلة على نواتج التعلم للمادة وفق الوزن النسبي لها.
- أن تغطي الأسئلة مستويات الصعوبة المختلفة لتكون قادرة على التمييز بين مستويات التحصيل الدراسي للطلاب.
- أن تتدرج الأسئلة في الورقة الامتحانية من الأسهل إلى الأصعب.
- أن توازن الورقة الامتحانية بين المستويات المعرفية المختلفة.
- أن تكون الأسئلة محددة وواضحة في صياغتها اللغوية.
- أن تستوفي الورقة الامتحانية البيانات الأساسية (المرحلة - الصف - المادة - الزمن - الدرجة - الفصل الدراسي لغير الثانوية العامة - العام الدراسي).
- جودة تنسيق الورقة الامتحانية بما يضمن مقروئيتها؛ حجم الخط - نوع الخط - المسافات بين السطور والهوامش - العناوين - تعليمات الأسئلة - جودة الطباعة - الخلو من الاخطاء اللغوية والطباعة.
- يراعى في أسئلة الورقة الامتحانية عدم احتواءها على اية موضوعات أو عبارات سياسية أو دينية أو منحازة الى فئة معينة دون غيرها.
- بالنسبة لسؤال قطعة الفهم القرائي لابد أن تحتوي القطعة في معظمها على مفردات لغوية مما درسه الطالب على أن لا يتم إدراج القطعة من كتب المقرر الدراسي للصف المستهدف.

First Year Preparatory

Marks: 30

Time: Two hours and half

A. Listening (6 Marks)

1. Listen and choose the correct answer from a, b, c or d:

Students listen to a text from (25 – 30) words. Topics should be from the Set Books. Students listen and answer **FOUR (4)** multiple choice questions with **FOUR (4)** options each. (One mark and a half each)

B. Language Functions (5 Marks)

2. Choose the correct word from the list to complete the dialogue:

A list of **FIVE (5)** words followed by a dialogue of **TEN (10)** exchanges with **FIVE (5)** deletions (3 responses & 2 stimuli) is provided. Students are asked to choose the correct word to complete the dialogue. The first sentence is given in full. (One mark each)

C. Reading Comprehension (9 Marks)

3. Read the following, then answer the questions:

An unseen text of about **EIGHTY (80)** words is provided. This can be a short story, a factual text, a timetable or a letter. Most lexical items and all structures in the text should be from the Set Books. The students are required to answer **SIX (6)** multiple-choice questions with **FOUR (4)** options each. These questions should test the following reading comprehension skills:

- Giving the main idea (1 question)
- Extracting information (2 questions)
- Understanding reference (1 question)
- Guessing the meaning of vocabulary in context (1 question)
- Critical thinking skill (1 question)

(One mark and a half each)

D. Vocabulary & Structure (5 Marks)

4. Choose the correct answer from a, b, c or d: (5 Marks)

TEN (10) multiple-choice items (6 vocabulary & 4 structures) based on the Set Books are provided. Students are asked to choose the correct answer from the **FOUR (4)** options given. (Half a mark each)

5. Complete the sentences with the correct form of the word(s) in brackets: (1 Mark)

TWO (2) structure sentences are provided. Students are asked to complete the sentences with the correct form of the word(s) in brackets. The given word(s) in brackets could be verbs, adjectives, adverbs...etc. related to what students have studied. (Half a mark each)

E. Writing (4 Marks)

6. Write a paragraph of about SIXTY (60) words on.....: (4 Marks)

The students are asked to write a paragraph from **FIFTY-FIVE (55)** to **SIXTY-FIVE (65)** words on a specific topic related to the Set Books.

(One mark for relevance of ideas –One mark for related vocabulary – Two marks for writing conventions: spelling, punctuation and grammar “Three mistakes are accepted. Repeated mistakes are marked once only”)

OR

Write an email of about SIXTY (60) words on: (4 Marks)

Students are asked to write an email from **FIFTY-FIVE (55)** to **SIXTY-FIVE (65)** words on a specific topic related to the Set Books. The topic of the e-mail should be self-explanatory (i.e. easy to understand). The name of the sender, addressee and the subject should be provided.

(One mark for relevance of ideas –One mark for related vocabulary – Two marks for writing conventions: spelling, punctuation and grammar “Three mistakes are accepted. Repeated mistakes are marked once only”)

Second Year Preparatory

Marks: 30

Time: Two hours and half

A. Listening (6 Marks)

1. Listen and choose the correct answer from a, b, c or d: (4 Marks)

Students listen to a text from (30 – 35) words. Topics should be related to the Set Books. Students listen and answer **FOUR (4)** multiple choice questions with **FOUR (4)** options each. **(One mark and a half each)**

B. Language Functions (5 Marks)

2. Choose the correct word from the list to complete the dialogue:

A list of **FIVE (5)** words followed by a dialogue of **TEN (10)** exchanges with **FIVE (5)** deletions (3 responses & 2 stimuli) is provided. Students are asked to choose the correct word to complete the dialogue. The first sentence is given in full. **(One mark each)**

C. Reading Comprehension (9 Marks)

3. Read the following, then answer the questions:

An unseen text of about **ONE HUNDRED (100)** words is provided. This can be a short story, a factual text, a timetable or a letter. Most lexical items and all structures in the text should be from the Set Books. The students are required to answer **SIX (6)** multiple-choice questions with **FOUR (4)** options each.

These questions should test the following reading comprehension skills:

- Giving the main idea (1 question)
- Extracting information (2 questions)
- Understanding reference (1 question)
- Guessing the meaning of vocabulary in context (1 question)
- Critical thinking skill (1 question)

(One mark and a half each)

D. Vocabulary & Structure (5 Marks)

4. Choose the correct answer from a, b, c or d: (5 Marks)

TEN (10) multiple-choice items (6 vocabulary & 4 structures) based on the Set Books are provided. Students are asked to choose the correct answer from the **FOUR (4)** options given. **(Half a mark each)**

5. Complete the sentences with the correct form of the word(s) in brackets:

(1 Mark)

TWO (2) structure sentences are provided. Students are asked to complete the sentences with the correct form of the word(s) in brackets. The given word(s) in brackets could be verbs, adjectives, adverbs...etc. related to what students have studied.
(Half a mark each)

E. Writing (4 Marks)

6. Write a paragraph of about SEVENTY (70) words on....:

Students are asked to write a paragraph from **SIXTY-FIVE (65)** to **SEVENTY FIVE (75)** words on a specific topic related to the Set Books.

(One mark for relevance of ideas –One mark for related vocabulary – Two marks for writing conventions: spelling, punctuation and grammar.

“Three mistakes are accepted. Repeated mistakes are marked once only”)

OR

Write an email of about SEVENTY (70) words on....:

Students are asked to write an email from **SIXTY-FIVE (65)** to **SEVENTY FIVE (75)** words on a specific topic related to the Set Books. The topic of the e-mail should be self-explanatory (i.e. easy to understand). The name of the sender, addressee and the subject should be provided.

One mark for relevance of ideas –One mark for related vocabulary – Two marks for writing conventions: spelling, punctuation and grammar.

“Three mistakes are accepted. Repeated mistakes are marked once only”)

Third Year Preparatory

Marks: 15

First Paper

Time: Two hours

A. Language Functions (5 Marks)

1. Choose the correct word from the list to complete the dialogue:

A list of **SIX (6)** words followed by a dialogue of **TEN (10)** exchanges with **FIVE (5)** deletions (**3** responses & **2** stimuli) is provided. Students are asked to choose the correct word to complete the dialogue. The first sentence is given in full.
(One mark each)

B. Reading Comprehension (10 Marks)

2. Read and complete the text with words from the following list: (4 Marks)

An unseen text from **FIFTY (50)** to **SIXTY (60)** words with **FOUR (4)** deletions (**3** vocabulary & **1** structure) is provided. Students are asked to fill in the **FOUR (4)** deletions from a list of **SIX (6)** words (**4** vocabulary & **2** structures).
(One mark each)

3. Read the following text, then answer the questions: (6 Marks)

An unseen text from **ONE HUNDRED (100)** to **ONE HUNDRED and TWENTY (120)** words is provided. This can be a short story, a factual text, or an email. Most lexical items and all structures in the text should be from the Set Books. Students are asked to answer **SIX (6)** MCQs with **FOUR (4)** options each, dealing with the following reading comprehension skills:

- Determine the main idea of a text. (1 question)
- Skim and scan grade appropriate text. (2 questions)
- Make inference about grade appropriate text. (1 question)
- Summarizing a text. (1 question)
- Make prediction about upcoming events in a story or information in a text. (1 question)

(One mark each)

NOTE:

Sufficient spaces must be left to answer each question if the answer is on the same question paper.

ملحوظة:

يجب ترك فراغات كافية للإجابة على كل سؤال في حاله ما اذا كانت الإجابة في نفس ورقة الأسئلة.

إجمالي عدد أوراق الموصفة :

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المرحلة : الاعدادية - مكفوفين

الفصل الدراسي : الأول

مواصفة امتحان مادة : اللغة الانجليزية

العام الدراسي: ٢٠٢٤ / ٢٠٢٥

Third Year Preparatory

Marks:15

Second Paper

Time: Two hours

A. Vocabulary and Structure (11 Marks)

1. Choose the correct answer from a, b, c or d: (10 Marks)

TEN (10) multiple-choice questions (6 vocabulary & 4 structures) based on the Set Books are provided. Students are asked to choose the correct answer out of the **FOUR (4)** options given. The vocabulary questions should test students' knowledge of:

- Definitions (2 questions)
- Synonyms /Antonyms (1 question)
- Suffixes / Prefixes (1 question)
- Guessing meaning from the text (2 questions)

(One mark each)

2. Complete the sentences with the correct form of the word(s) in brackets:

(1Mark)

TWO (2) structure sentences are provided. Students are asked to complete the sentences with the correct form of the word(s) in brackets. The given word(s) in brackets could be verbs, adjectives, adverbs...etc. related to what students have studied.

(Half a mark each)

B. Writing (4 Marks)

3. Write EIGHTY (80) words on the following:

Students are asked to write from **SEVENTY FIVE (75)** to **EIGHTY FIVE (85)** words on a specific topic related to the Set Books in **ONE** of the following writing forms:

- A review
- A short story
- A biography

(One mark for relevance of ideas –One mark for related vocabulary – Two marks for writing conventions: spelling, punctuation and grammar “Three mistakes are accepted. Repeated mistakes are marked once only”)