



المركز القومي لامتحانات والتقويم التربوي (NCEE)
قسم تطوير الامتحانات (EDD)



مواصفات الأوراق الامتحانية للمرحلة الابتدائية
في مادة اللغة الإنجليزية / الصم وضعاف السمع
الفصل الدراسي الأول - العام الدراسي ٢٠٢٤/٢٠٢٥ م

بيانات المواصفات

المرحلة الدراسية	ابتدائي ✓ 1	اعدادي 2	اعدادي (مهنى) 3	ثانوي 4
العام الدراسي	٢٠٢٤/٢٠٢٥ م			
دور الانعقاد	فصل دراسي اول ✓ 1	فصل دراسي ثاني 2	الدور الاول 3	الدور الثاني 4
التعليم	عام ✓ 1	فني 2	أزهري 3	اخرى 4
الفئة المستهدفة	عاديين 1	فائقين 2	مدمجين 3	مكفوفين 4
مكان الانعقاد	مصر ✓ 1	أبناؤنا في الخارج 2	السودان 3	المسار المصري 4
الصف	1	2	3	4
المادة	عربي 1	دين (اسلامى) 2	دين (مسيحى) 3	دين (لغة أولى) 4
هندسة وقياس 9	هندسة وحساب 10	رياضيات (1) 11	رياضيات (2) 12	رياضيات (لغة ثانية) 13
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اللجنة المشكلة لإعداد المواصفات:

الاسم	خبير المادة بالتربية الخاصة	خبير المادة بالمركز	مدير عام إدارة التربية الخاصة	مقرر اللجنة	رئيس اللجنة
أسماء حامد	د/ إيمان جلال أحمد	أ/ سحر الألفى	أ/ إيمان محمود يوسف	د/ داليا محفوظ ناجي	
أسماء محمد عبد الحليم	د/ إيمان جلال أحمد	أ/ سحر الألفى	أ/ إيمان محمود يوسف	د/ داليا محفوظ ناجي	

مساعد وزير التربية والتعليم والتعليم الفني
للامتحانات والتقويم التربوي

أ.د. رمضان محمد رمضان

رئيس قسم تطوير الامتحانات

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Code 1 1 1 5 1 0 4 5 6 7 8 0 0 0 0 0 4 2 4 2 5

➤ General Standards for Primary Stage

Domain 1: Reading

1. Learners construct meaning from written texts.
2. Learners develop cognitive/ metacognitive strategies to facilitate reading.
3. Learners understand the practices and values of both national and target cultures.
4. Learners practice higher level thinking skills while reading.

Domain 2: Writing

1. Learners write for variety of audiences, purposes and in various forms to communicate meaning, ideas and emotions.
2. Learners develop writing process to enhance their written products.
3. Learners demonstrate awareness of the practices and values of both national and target cultures while writing
4. Learners practice higher level thinking skills while Writing.
5. Learners translate from English into Arabic and vice versa

Domain 3: Vocabulary and Structure

1. Learners develop vocabulary through a variety of ways.
2. Learners use morphology and lexicon accurately and appropriately.
3. Learners use syntax to communicate meaning accurately and appropriately.

الضوابط العامة للورقة الامتحانية لمادة اللغة الانجليزية

- أن تكون أسئلة الورقة الإمتحانية في حدود المقرر الدراسي المستهدف.
- أن تتوزع الأسئلة على نواتج التعلم للمادة وفق الوزن النسبي لها.
- أن تغطي الأسئلة مستويات الصعوبة المختلفة لتكون قادرة على التمييز بين مستويات التحصيل الدراسي للطلاب.
- أن تتدرج الأسئلة في الورقة الامتحانية من الأسهل إلى الأصعب.
- أن توازن الورقة الامتحانية بين المستويات المعرفية المختلفة.
- أن تكون الأسئلة محددة وواضحة في صياغتها اللغوية.
- أن تستوفي الورقة الامتحانية البيانات الأساسية (المرحلة – الصف – المادة – الزمن – الدرجة – الفصل الدراسي لغير الثانوية العامة – العام الدراسي).
- جودة تنسيق الورقة الامتحانية بما يضمن مقروئيتها؛ حجم الخط – نوع الخط – المسافات بين السطور والهوامش – العناوين – تعليمات الأسئلة - جودة الطباعة - الخلو من الاخطاء اللغوية والطباعة.
- يراعى في أسئلة الورقة الامتحانية عدم احتواءها على اية موضوعات أو عبارات سياسية أو دينية أو منحازة الى فئة معينة دون غيرها.
- بالنسبة لسؤال قطعة الفهم القرائي لابد أن تحتوي القطعة في معظمها على مفردات لغوية مما درسه الطالب على أن لا يتم إدراج القطعة من كتب المقرر الدراسي للصف المستهدف.

Third Year Primary

Marks: 30

Time: One hour and a half

A. Vocabulary & Structure (12 Marks)

1. Complete the sentences with the words in the box: (6 Marks)

THREE (3) separate sentences with **THREE (3)** deletions each and **THREE (3)** words related to structure in a box are provided. Learners are asked to complete the deletion of each sentence with **ONE (1)** of the **THREE (3)** words given in the box.
(Two marks each)

2. Choose the correct answer from a or b: (6 Marks)

THREE (3) separate simple sentences illustrated with pictures are provided. Each sentence has one deletion followed by **TWO (2)** options related to vocabulary. Learners are asked to circle the correct option.
(Two marks each)

B. Reading (13 Marks)

3. Read and match (A) with (B): (5 Marks)

FIVE (5) words in column (A) and **FIVE (5)** pictures in column (B) are provided. Learners are asked to match each word with its suitable picture.
(One mark each)

4. Read and tick √: (8 Marks)

FOUR (4) pictures with **TWO (2)** underlined words each are provided. Learners are asked to read and tick √ the correct word related to the picture.
(Two marks each)

C. Writing (5 Marks)

5. Punctuate the following:

A simple statement (sentence or question) of about **SIX (6)** words with **TWO (2)** missing punctuation marks is provided (**Capital Letter / Full Stop**). Learners are asked to punctuate them correctly.
(Two marks and a Half each)

Fourth Year Primary

Marks: 30

Time: One hour and a half

A. Vocabulary & Structure (12 Marks)

1. Complete the sentences with the words in the box: (6 Marks)

THREE (3) separate sentences with **THREE (3)** deletions each and **THREE (3)** words related to structure in a box are provided. Learners are asked to complete the deletion of each sentence with **ONE (1)** of the **THREE (3)** words given in the box.
(Two marks each)

2. Choose the correct answer from a or b: (6 Marks)

FOUR (4) separate simple sentences illustrated with pictures are provided. Each sentence has one deletion followed by **TWO (2)** options related to vocabulary. Learners are asked to circle the correct option. (One mark and a Half each)

B. Reading (10 Marks)

3. Read and match (A) with (B): (5 Marks)

FIVE (5) words in column (A) and **SIX (6)** pictures in column (B) are provided. Learners are asked to match each word with its suitable picture.
(One mark each)

4. Read and tick √: (5 Marks)

FIVE (5) pictures with **TWO (2)** underlined words each are provided. Learners are asked to read and tick √ the correct word related to the picture.
(One mark each)

C. Writing (8 Marks)

5. Punctuate the following: (4 Marks)

A simple statement (sentence or question) of about **SIX (6)** words with **TWO (2)** missing punctuation marks is provided (**Capital Letter / Full Stop**). Learners are asked to punctuate them correctly. (Two marks each)

6. Look at the picture and write the correct word: (4 Marks)

TWO (2) pictures are provided. Learners are asked to write the correct word related to each picture. (Two marks each)

Fifth Year Primary

Marks: 30

Time: Two hours

A. Vocabulary & Structure (12 Marks)

1. Complete the sentences with the words in the box: (6 Marks)

FOUR (4) separate sentences with **FOUR (4)** deletions each and **FIVE (5)** words in a box are provided. Learners are asked to complete the deletion of each sentence with **ONE (1)** of the **FIVE (5)** words given in the box. (One mark and a Half each)

2. Choose the correct answer from a , b or c: (6 Marks)

FOUR (4) separate sentences illustrated with pictures and related to vocabulary are provided. Each sentence has one deletion followed by **THREE (3)** options related to vocabulary. Learners are asked to circle the correct option.

(One mark and a Half each)

B. Reading (10 Marks)

3. Read and match (A) with (B): (5 Marks)

FIVE (5) words in column (A) and **SIX (6)** pictures in column (B) are provided. Learners are asked to match each word with its suitable picture. (One mark each)

4. Read and tick √: (5 Marks)

FIVE (5) pictures with **TWO (2)** simple sentences each are provided. Learners are asked to read and tick √ for the correct sentence related to the picture.

(One mark each)

C. Writing (8 Marks)

5. Punctuate the following: (2 Marks)

A simple statement (sentence or question) of about **SIX (6)** words with **TWO (2)** missing punctuation marks is provided (**Capital Letter / Full Stop**). Learners are asked to punctuate them correctly.

(One mark each)

6. Look at the picture and write a simple sentence: (6 Marks)

THREE (3) pictures are provided. Learners are asked to write a simple sentence related to each picture. (Two marks each)

Six Year Primary

Marks: 30

Time: Two hours

A. Vocabulary & Structure (12 Marks)

1. Complete the sentences with the words in the box: (6 Marks)

FOUR (4) separate sentences with **FOUR (4)** deletions each and **FIVE (5)** words in a box are provided. Learners are asked to complete the deletion of each sentence with **ONE (1)** of the **FIVE (5)** words given in the box.

(One mark and a Half each)

2. Choose the correct answer from a , b or c: (6 Marks)

FOUR (4) separate sentences illustrated with pictures and related to vocabulary are provided. Each sentence has one deletion followed by **THREE (3)** options related to vocabulary. Learners are asked to circle the correct option.

(One mark and a Half each)

B. Reading (10 Marks)

3. Read and match (A) with (B): (5 Marks)

FIVE (5) words in column (A) and **SIX (6)** pictures in column (B) are provided. Learners are asked to match each word with its suitable picture.

(One mark each)

4. Read and tick √: (5 Marks)

FIVE (5) pictures with **TWO (2)** simple sentences each are provided. Learners are asked to read and tick √ for the correct sentence related to the picture.

(One mark each)

C. Writing (8 Marks)

5. Punctuate the following: (2 Marks)

A simple statement (sentence or question) of about **SIX (6)** words with **TWO (2)** missing punctuation marks is provided (**Capital Letter / Full Stop**). Learners are asked to punctuate them correctly.

(One mark each)

6. Look at the picture and write a simple sentence: (6 Marks)

THREE (3) pictures are provided. Learners are asked to write a simple sentence related to each picture.

(Two marks each)

Seventh Year Primary

Marks: 32

Time: Two hours

A. Vocabulary & Structure (12 Marks)

1. Circle the odd one out: (7.5 Marks)

FIVE (5) sets of words are provided. Each set has **FOUR (4)** words. Learners are asked to circle the odd word out. (One mark and a Half each)

2. Choose the correct answer from a or b: (4.5 Marks)

THREE (3) separate sentences related to the structure based on the Set Books are provided. Learners are asked to choose the correct answer from **TWO (2)** options given. (One mark and a Half each)

B. Reading (15 Marks)

3. Match the sentence with the picture: (7.5 Marks)

FIVE (5) simple sentences with **SIX (6)** pictures are provided. Learners are asked to match each sentence with its corresponding picture. (One mark and a Half each)

4. Look at the picture and tick √: (7.5 Marks)

FIVE (5) pictures with **TWO (2)** underlined words each are provided. Learners are asked to look at each picture and tick √ in front of each correct word. (One mark and a Half each)

C. Writing (5 Marks)

1. Punctuate the following sentence:

A simple sentence of about **SIX (6)** words with **TWO (2)** missing punctuation marks is provided (**Capital Letter / Full Stop / Question Mark**). Learners are asked to punctuate them correctly.

(Two marks and a Half each)

Eighth Year Primary

Marks: 32

Time: Two hours

A. Vocabulary & Structure (11 Marks)

1. Choose the correct answer from a or b: (6 Marks)

THREE (3) separate sentences related to the structure based on the Set Books are provided. Each sentence has **ONE (1)** deletion followed by **TWO (2)** options. Learners are asked to circle the correct option. (Two marks each)

2. Circle the odd one out: (5 Marks)

FIVE (5) sets of words are provided. Each set has **FOUR (4)** words. Learners are asked to circle the odd word out. (One mark each)

B. Reading (16 Marks)

3. Match the sentence with the picture: (5 Marks)

FIVE (5) simple sentences with **SIX (6)** pictures are provided. Learners are asked to match each sentence with its corresponding picture. (One mark each)

4. Look at the picture and tick ✓: (5 Marks)

FIVE (5) pictures with **TWO (2)** underlined words each are provided. Learners are asked to look at each picture and tick ✓ in front of each correct word. (One mark each)

5. Fill in the gaps with words from the list: (6 Marks)

A list of **SIX (6)** words followed by **SIX (6)** separate sentences with **ONE (1)** deletion each is provided. Learners are asked to fill in each deletion with the correct word from the list. (One mark each)

C. Writing (5 Marks)

6. Punctuate the following sentence:

A simple sentence of about **SIX (6)** words with **TWO (2)** missing punctuation marks is provided (**Capital Letter / Full Stop / Question Mark / Apostrophe**). Learners are asked to punctuate them correctly.

(Two marks and a half each)