



المركز القومي لامتحانات والتقويم التربوي (NCEE)
قسم تطوير الامتحانات (EDD)



مواصفات الأوراق الامتحانية للمرحلة الابتدائية
في مادة اللغة الإنجليزية / المدمجين
الفصل الدراسي الأول - العام الدراسي ٢٠٢٤/٢٠٢٥ م

بيانات المواصفات

المرحلة الدراسية	ابتدائي ✓ 1	اعدادي 2	اعدادي (مهني) 3	ثانوي 4
العام الدراسي	٢٠٢٤/٢٠٢٥ م			
دور الاعتقاد	فصل دراسي اول ✓ 1	فصل دراسي ثاني 2	الدور الاول 3	الدور الثاني 4
التعليم	عام ✓ 1	فني 2	أزهري 3	اخرى 4
اللغة المستهدفة	عاديين 1	فائقين 2	مدمجين ✓ 3	مكفوفين 4
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اللجنة المشكلة لإعداد المواصفات:

الاسم	خبير المادة بالتربية الخاصة	خبير المادة بالمركز	مدير عام إدارة التربية الخاصة	مقرر اللجنة	رئيس اللجنة
أ. عطية عبد الهادي عبد العال	د/ إيمان جلال أحمد	أ/ سحر الألفي	أ/ إيمان محمود يوسف	د/ داليا محفوظ ناجي	
عبد العال	د/ إيمان جلال أحمد	أ/ سحر الألفي	أ/ إيمان محمود يوسف	د/ داليا محفوظ ناجي	

مساعد وزير التربية والتعليم والتعليم الفني
للامتحانات والتقويم التربوي

أ.د. رمضان محمد رمضان

رئيس قسم تطوير الامتحانات

أ.د. المعتر بالله زين الدين محمد

Code 1 1 1 3 1 0 0 0 4 5 6 0 0 0 0 0 4 2 4 2 5

➤ General Standards for Primary Stage

Domain 1: Reading

1. Learners construct meaning from written text.
2. Learners develop cognitive/ metacognitive strategies to facilitate reading.
3. Learners understand the practices and values of both national and target cultures.
4. Learners practice higher level thinking skills while reading.

Domain 2: Writing

1. Learners write for variety of audiences, purposes and in various forms to communicate meaning, ideas and emotions.
2. Learners develop writing process to enhance their written products.
3. Learners demonstrate awareness of the practices and values of both national and target cultures while writing.
4. Learners practice higher level thinking skills while writing.
5. Learners translate from English into Arabic and vice versa.

Domain 3: Vocabulary and Structure

1. Learners develop vocabulary through a variety of ways.
2. Learners use morphology and lexicon accurately and appropriately.
3. Learners use syntax to communicate meaning accurately and appropriately.

الضوابط العامة للورقة الامتحانية لمادة اللغة الانجليزية

- أن تكون أسئلة الورقة الإمتحانية في حدود المقرر الدراسي المستهدف.
- أن تتوزع الأسئلة على نواتج التعلم للمادة وفق الوزن النسبي لها.
- أن تغطي الأسئلة مستويات الصعوبة المختلفة لتكون قادرة على التمييز بين مستويات التحصيل الدراسي للطلاب.
- أن تتدرج الأسئلة في الورقة الامتحانية من الأسهل إلى الأصعب.
- أن توازن الورقة الامتحانية بين المستويات المعرفية المختلفة.
- أن تكون الأسئلة محددة وواضحة في صياغتها اللغوية.
- أن تستوفي الورقة الامتحانية البيانات الأساسية (المرحلة – الصف – المادة – الزمن – الدرجة – الفصل الدراسي لغير الثانوية العامة – العام الدراسي).
- جودة تنسيق الورقة الامتحانية بما يضمن مقروئيتها؛ حجم الخط – نوع الخط – المسافات بين السطور والهوامش – العناوين – تعليمات الأسئلة - جودة الطباعة - الخلو من الاخطاء اللغوية والطباعة.
- يراعى في أسئلة الورقة الامتحانية عدم احتواءها على أية موضوعات أو عبارات سياسية أو دينية أو منحازة الى فئة معينة دون غيرها.
- بالنسبة لسؤال قطعة الفهم القرائي لابد أن تحتوي القطعة في معظمها على مفردات لغوية مما درسه الطالب على أن لا يتم إدراج القطعة من كتب المقرر الدراسي للصف المستهد

Specifications for Third Year Primary for Inclusive Students

(Mental Retardation, Slow Learners, Cerebral Palsy, Autism, and Down Syndrome)

Marks: 30

Time: One hour and a half

A. Reading (17 Marks)

1. Choose the correct answer from a, b, or c: (9 Marks)

SIX (6) MCQs (**3** vocabulary and **3** structure) related to what learners have studied are provided. Learners are asked to choose the correct answer from the **THREE (3)** options given. **(One mark and a half each)**

2. Read and complete the text with the words in the box: (4 Marks)

An unseen text from **FIFTEEN (15)** to **TWENTY (20)** words with **FOUR (4)** deletions is provided. **FOUR (4)** words related to vocabulary are also given in a box. Learners are asked to complete each deletion in the text with **ONE (1)** of the **FOUR (4)** words given. The first sentence should be written in full. **(One mark each)**

3. Read the text and answer the questions: (4 Marks)

An unseen literary or informational text from **TWENTY (20)** to **THIRTY (30)** words is provided. The text should be at the appropriate difficulty level for primary **THREE**. Learners are asked to answer **TWO (2)** MCQs with **THREE (3)** options each. **(Two marks each)**

B. Writing (13 Marks)

4. Choose the correct form of the following sentences: (5 Marks)

TWO (2) scrambled sentences of about **FOUR (4)** words each are provided. After each sentence, **THREE (3)** options a, b, or c are given. Learners are asked to choose the correct form of each sentence from the three options. **(Two marks and a half each)**

5. Choose the correct order of the following scrambled sentences to form a meaningful paragraph from a, b, or c: (8 Marks)

FOUR (4) scrambled sentences are provided. Learners are asked to choose the correct order of the sentences given from a, b, or c, to form a meaningful paragraph. **(Two marks each)**

إجمالي عدد أوراق الموصافة: 30

المرحلة : الابتدائية - دمج (بطى التعلم - الشلل الدماغى -
متلازمة داون - التوحد - الاعاقة الذهنية البسيطة)
الصف : الثالث
الفصل الدراسي: الاول

مادة: اللغة الانجليزية

العام الدراسي: 2025/2024

Specifications for Third Year Primary for Inclusive Students (Low Vision)

Marks: 30

Time: One hour and a half

A. Reading (21 Marks)

1. Choose the correct answer from a, b, or c: (9 Marks)

SIX (6) MCQs (**3** vocabulary and **3** structure) related to what learners have learnt are provided. Learners are asked to choose the correct answer from the **THREE (3)** options given. (One mark and a half each)

2. Read and complete the text with the words in the box: (4 Marks)

An unseen text from **FIFTEEN (15)** to **TWENTY (20)** words with **FOUR (4)** deletions is provided. **FOUR (4)** words related to vocabulary are also given in a box. Learners are asked to complete each deletion in the text with **ONE (1)** of the **FOUR (4)** words given. The first sentence should be written in full. (One mark each)

3. Read the text and answer the questions: (8 Marks)

An unseen literary or informational text from **TWENTY (20)** to **THIRTY (30)** words is provided. The text should be at the appropriate difficulty level for primary **THREE**. Learners are asked to answer **FOUR (4)** MCQs with **THREE (3)** options each. (Two marks each)

B. Writing (9 Marks)

4. Reorder the words to make sentences: (4 Marks)

TWO (2) scrambled sentences of about **FIVE (5)** words each are provided. Learners are asked to reorder them to make correct sentences. (Two marks each)

5. Write a paragraph of FIFTEEN (15) words using the following guiding elements:

(5 Marks)

Learners are asked to write a paragraph of not less than **FIFTEEN (15)** words (**THREE** sentences) using **THREE (3)** guiding words given.

(One mark for relevance of ideas – One mark for vocabulary- One mark for grammar- One mark for spelling- One mark for punctuation)

Specifications for Third Year Primary for Inclusive Students (Hard Hearing)

Marks: 30

Time: One hour and a half

A. Reading (21 Marks)

1. Choose the correct answer from a, b, or c: (9 Marks)

SIX (6) MCQs (**3** vocabulary and **3** structure) related to what learners have learnt are provided. Learners are asked to choose the correct answer from the **THREE (3)** options given. (One mark and a half each)

2. Read and complete the text with the words in the box: (4 Marks)

An unseen text from **FIFTEEN (15)** to **TWENTY (20)** words with **FOUR (4)** deletions is provided. **FOUR (4)** words related to vocabulary are also given in a box. Learners are asked to complete each deletion in the text with **ONE (1)** of the **FOUR (4)** words given. The first sentence should be written in full. (One mark each)

3. Read the text and answer the questions: (8 Marks)

An unseen literary or informational text from **TWENTY (20)** to **THIRTY (30)** words is provided. The text should be at the appropriate difficulty level for primary **THREE**. Learners are asked to answer **FOUR (4)** MCQs with **THREE (3)** options each (Two marks each)

B. Writing (9 Marks)

4. Reorder the words to make sentences: (4 Marks)

TWO (2) scrambled sentences of about **FIVE (5)** words each are provided. Learners are asked to reorder them to make correct sentences. (Two marks each)

5. Write a paragraph of FIFTEEN (15) words using the following guiding elements:

(5 Marks)

Learners are asked to write a paragraph of not less than **FIFTEEN (15)** words (**THREE** sentences) using **THREE (3)** guiding words given.

(One mark for relevance of ideas – One mark for vocabulary- One mark for grammar- One mark for spelling- One mark for punctuation)

Specifications for Third Year Primary for Inclusive Students (Blind)

Marks: 30

Time: One hour and a half

A. Reading (21 Marks)

1. Choose the correct answer from a, b, or c: (9 Marks)

SIX (6) MCQs (**3** vocabulary and **3** structure) related to learners have learnt are provided. Learners are asked to choose the correct answer from the **THREE (3)** options given.

(One mark and a half each)

2. Read and complete the text with the words in the box: (4 Marks)

An unseen text from **FIFTEEN (15)** to **TWENTY (20)** words with **FOUR (4)** deletions is provided. **FOUR (4)** words related to vocabulary are also given in a box. Learners are asked to complete each deletion in the text with **ONE (1)** of the **FOUR (4)** words given. The first sentence should be written in full.

(One mark each)

3. Read the text and answer the questions: (8 Marks)

An unseen literary or informational text from **TWENTY (20)** to **THIRTY (30)** words is provided. The text should be at the appropriate difficulty level for primary **THREE**.

Learners are asked to answer **FOUR (4)** MCQs with **THREE (3)** options each

(Two marks each)

B. Writing (9 Marks)

4. Reorder the words to make sentences: (4 Marks)

TWO (2) scrambled sentences of about **FIVE (5)** words each are provided. Learners are asked to reorder them to make correct sentences.

(Two marks each)

5. Write a paragraph of FIFTEEN (15) words using the following guiding elements:

(5 Marks)

Learners are asked to write a paragraph of not less than **FIFTEEN (15)** words (**THREE** sentences) using **THREE (3)** guiding words given.

(One mark for relevance of ideas – One mark for vocabulary- One mark for grammar- One mark for spelling- One mark for punctuation)

Specifications for Third Year Primary for Inclusive Students

(Physical Disability)

Marks: 30

Time: One hour and a half

A. Reading (21 Marks)

1. Choose the correct answer from a, b, or c: (9 Marks)

SIX (6) MCQs (3 vocabulary and 3 structure) related to what learners have learnt are provided. Learners are asked to choose the correct answer from the **THREE (3)** options given. (One mark and a half each)

2. Read and complete the text with the words in the box: (4 Marks)

An unseen text from **FIFTEEN (15)** to **TWENTY (20)** words with **FOUR (4)** deletions is provided. **FOUR (4)** words related to vocabulary are also given in a box. Learners are asked to complete each deletion in the text with **ONE (1)** of the **FOUR (4)** words given. The first sentence should be written in full. (One mark each)

3. Read the text and answer the questions: (8 Marks)

An unseen literary or informational text from **TWENTY (20)** to **THIRTY (30)** words is provided. The text should be at the appropriate difficulty level for primary **THREE**. Learners are asked to answer: **FOUR (4)** MCQs with **THREE (3)** options each (Two marks each)

B. Writing (9 Marks)

4. Reorder the words to make sentences: (4 Marks)

TWO (2) scrambled sentences of about **FIVE (5)** words each are provided. Learners are asked to reorder them to make correct sentences. (Two marks each)

5. Write a paragraph of FIFTEEN (15) words using the following guiding elements:

(5 Marks)

Learners are asked to write a paragraph of not less than **FIFTEEN (15)** words (**THREE** sentences) using **THREE (3)** guiding words given.

(One mark for relevance of ideas - One mark for vocabulary - One mark for grammar - One mark for spelling - One mark for punctuation)

إجمالي عدد أوراق الموصفة: 30

المرحلة : الابتدائية - دمج (إعاقة حركية)
الصف : الثالث
الفصل الدراسي: الأول

مادة: اللغة الانجليزية
العام الدراسي: 2025/2024

Specifications for Fourth Year Primary for Inclusive Students

(Mental Retardation, Slow Learners, Cerebral Palsy, Autism, and Down Syndrome)

Marks: 30

Time: One hour and a half

A. Reading (20 Marks)

1. Read and choose the correct answer to complete the text : (8 Marks)

An unseen text from **FOURTY (40)** to **FIFTY (50)** words with **FOUR (4)** deletions is provided. Learners are asked to choose the correct word to complete each deletion in the text from the **FOUR (4)** options given. The first sentence should be written in full.

(Two mark each)

2. Choose the correct answer from a, b, c or d: (6 Marks)

Learners are given **FOUR (4)** MCQs related to **vocabulary** based on the Set Books. They are asked to choose the correct answer from the **FOUR (4)** options given.

(One mark and a half each)

3. Read the text and answer the questions: (6 Marks)

An unseen literary or informational text from **SIXTY (60)** to **SEVENTY (70)** words is provided. The text should be at the appropriate difficulty level for primary Four. Learners are asked to answer **FOUR (4)** MCQs with **FOUR (4)** options each dealing with the following reading comprehension skills:

- Identify the general idea of the text.
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.
- Describe the relationship between two people, events, ideas, or pieces of information in a text.

(One mark and a half each)

B. Writing (10 Marks)

4. Choose the correct form of the following sentences: (4 Marks)

TWO (2) scrambled sentences(6 to 8 words) are provided. After each sentence, **THREE (3)** options a, b, or c are given. Learners are asked to choose the correct form of each sentence from the **THREE(3)** options.

(Two marks each)

5. Choose the correct order of the following scrambled sentences to form a meaningful paragraph from a, b, c, or d: (6 Marks)

FOUR (4) scrambled sentences are provided. Learners are asked to choose the correct order of the sentences given from a, b, c, or d to form a meaningful paragraph.

(One mark and a half each)

إجمالي عدد أوراق الموصفة: 30

المرحلة : الابتدائية - دمج ((بطئ التعلم - الشلل
الدماغي-متلازمة داون- التوحد -الإعاقة الذهنية
البسيطة)
الصف : الرابع
الفصل الدراسي: الاول

مادة: اللغة الانجليزية

العام الدراسي: 2025/2024

Specifications for Fourth Year Primary for Inclusive Students (Low Vision)

Marks: 30

Time: One hour and a half

A. Reading (21 Marks)

1. Read and choose the correct answer to complete the text : (8 Marks)

An unseen text from **FOURTY (40)** to **FIFTY (50)** words with **FOUR (4)** deletions is provided. Learners are asked to choose the correct word to complete each deletion in the text from the **FOUR (4)** options given. The first sentence should be written in full.

(Two marks each)

2. Choose the correct answer from a, b, c or d: (4 Marks)

Learners are given **FOUR (4)** MCQs related to vocabulary based on the Set Books. They are asked to choose the correct answer from the **FOUR (4)** options given.

(One mark each)

3. Read the text and answer the questions: (9 Marks)

An unseen literary or informational text from **EIGHTY (80)** to **NINETY (90)** words is provided. The text should be at the appropriate difficulty level for primary **FOUR**. Learners are asked to answer **SIX (6)** MCQs with **FOUR (4)** options each dealing with the following reading comprehension skills:

- Identify the general idea of the text.
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.
- Describe the relationship between two people, events, ideas, or pieces of information in a text.

(One mark and a half each)

B. Writing (9 Marks)

4. Choose the correct form of the following sentences: (4 Marks)

TWO (2) scrambled sentences(6 to 8 words) are provided. After each sentence, **THREE (3)** options

a, b, or c are given. Learners are asked to choose the correct form of each sentence from the three options.

(Two marks each)

5. Punctuate the following sentences:

(1 Mark)

One (1) sentence of about EIGHT (8) words with TWO (2) missing punctuation marks is provided (Capital Letter / Full Stop / Question Mark / Comma / Apostrophe). Learners are asked to punctuate it correctly.

(Half a mark each)

6. Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

(4 Marks)

Learners are asked to write a paragraph of not less than **EIGHTEEN (18)** words at least **THREE** sentences using **THREE (3)** given guiding elements that can be words, questions, fact file.....etc.

(One mark for relevance of ideas and vocabulary- One mark for grammar- One mark for spelling- One mark for punctuation)

Specifications for Fourth Year Primary for Inclusive Students (Hard Hearing)

Marks: 30

Time: One hour and a half

A. Reading (21 Marks)

1. Read and choose the correct answer to complete the text : (8 Marks)

An unseen text from **FORTY (40)** to **FIFTY (50)** words with **FOUR (4)** deletions is provided. Learners are asked to choose the correct word to complete each deletion in the text from the **FOUR (4)** options given. The first sentence should be written in full.

(Two marks each)

2. Choose the correct answer from a, b, c or d: (4 Marks)

Learners are given **FOUR (4)** MCQs related to vocabulary based on the Set Books. They are asked to choose the correct answer from the **FOUR (4)** options given.

(One mark each)

3. Read the text and answer the questions: (9 Marks)

An unseen literary or informational text from **EIGHTY (80)** to **NINETY (90)** words is provided. The text should be at the appropriate difficulty level for primary **Four**. Learners are asked to answer **SIX (6)** MCQs with **FOUR (4)** options each dealing with the following reading comprehension skills:

- Identify the general idea of the text.
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.
- Describe the relationship between two people, events, ideas, or pieces of information in a text.

(One mark and a half each)

B. Writing (9 Marks)

4. Choose the correct form of the following sentences: (4 Marks)

TWO (2) scrambled sentences (6 to 8 words) are provided. After each sentence, **THREE (3)** options a, b, or c are given. Learners are asked to choose the correct form of each sentence from the three options.

(Two marks each)

إجمالي عدد أوراق الموصفة : 30

المرحلة : الابتدائية - دمج (ضعاف السمع)
الصف : الرابع
الفصل الدراسي : الاول

مادة: اللغة الانجليزية

العام الدراسي: 2025/2024

5. Punctuate the following sentences: **(1 Mark)**

One (1) sentence of about EIGHT (8) words with TWO (2) missing punctuation marks is provided (Capital Letter / Full Stop / Question Mark / Comma / Apostrophe). Learners are asked to punctuate it correctly. (Half a mark each)

6. Write a paragraph of EIGHTEEN (18) words using the following guiding elements: **(4 Marks)**

Learners are asked to write a paragraph of not less than **EIGHTEEN (18)** words at least **THREE** sentences using **THREE (3)** given guiding elements that can be words, questions, fact file.....etc.

(One mark for relevance of ideas and vocabulary- One mark for grammar- One mark for spelling- One mark for punctuation)

إجمالي عدد أوراق الموصفة : 30	المرحلة : الابتدائية - دمج (ضعاف السمع) الصف : الرابع الفصل الدراسي: الاول	مادة: اللغة الانجليزية العام الدراسي: 2025/2024
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Specifications for Fourth Year Primary for Inclusive Students (Blind)

Marks: 30

Time: One hour and a half

A. Reading (21 Marks)

1. Read and choose the correct answer to complete the text : (8 Marks)

An unseen text from **FORTY (40)** to **FIFTY (50)** words with **FOUR (4)** deletions is provided. Learners are asked to choose the correct word to complete each deletion in the text from the **FOUR (4)** options given. The first sentence should be written in full.

(Two marks each)

2. Choose the correct answer from a, b, c or d: (4 Marks)

Learners are given **FOUR (4)** MCQs related to vocabulary based on the Set Books. They are asked to choose the correct answer from the **FOUR (4)** options given.

(One mark each)

3. Read the text and answer the questions: (9 Marks)

An unseen literary or informational text from **EIGHTY (80)** to **NINETY (90)** words is provided. The text should be at the appropriate difficulty level for primary Four. Learners are asked to answer **SIX (6)** MCQs with **FOUR (4)** options each dealing with the following reading comprehension skills:

- Identify the general idea of the text.
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.
- Describe the relationship between two people, events, ideas, or pieces of information in a text.

(One mark and a half each)

B. Writing (9 Marks)

4. Choose the correct form of the following sentences: (4 Marks)

TWO (2) scrambled sentences (6 to 8 words) are provided. After each sentence, **THREE (3)** options a, b, or c are given. Learners are asked to choose the correct form of each sentence from the three options.

(Two marks each)

5. Punctuate the following:

(1 Mark)

One (1) sentence of about EIGHT (8) words with TWO (2) missing punctuation marks is provided (Capital Letter / Full Stop / Question Mark / Comma / Apostrophe). Learners are asked to punctuate it correctly.

(Half a mark each)

6. Write a paragraph of EIGHTEEN (18) words using the following guiding elements:
(4 Marks)

Learners are asked to write a paragraph of not less than **EIGHTEEN (18)** words at least **THREE** sentences using **THREE (3)** given guiding elements that can be words, questions, fact file.....etc.

(One mark for relevance of ideas and vocabulary- One mark for grammar- One mark for spelling- One mark for punctuation)

Specifications for Fourth Year Primary for Inclusive Students (Physical Disability)

Marks: 30

Time: One hour and a half

A. Reading (21 Marks)

1. Read and choose the correct answer to complete the text: (8 Marks)

An unseen text from **FORTY (40)** to **FIFTY (50)** words with **FOUR (4)** deletions is provided. Learners are asked to choose the correct word to complete each deletion in the text from the **FOUR (4)** options given. The first sentence should be written in full.

(Two marks each)

2. Choose the correct answer from a, b, c or d: (4 Marks)

Learners are given **FOUR (4)** MCQs related to vocabulary based on the Set Books. They are asked to choose the correct answer from the **FOUR (4)** options given.

(One mark each)

3. Read the text and answer the questions: (9 Marks)

An unseen literary or informational text from **EIGHTY (80)** to **NINETY (90)** words is provided. The text should be at the appropriate difficulty level for primary Four. Learners are asked to answer **SIX (6)** MCQs with **FOUR (4)** options each dealing with the following reading comprehension skills:

- Identify the general idea of the text.
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.
- Describe the relationship between two people, events, ideas, or pieces of information in a text.

(One mark and a half each)

B. Writing (9 Marks)

4. Choose the correct form of the following sentences: (4 Marks)

TWO (2) scrambled sentences (6 to 8 words) are provided. After each sentence, **THREE (3)** options

a, b, or c are given. Learners are asked to choose the correct form of each sentence from the three options.

(Two marks each)

إجمالي عدد أوراق الموصفة : 30

المرحلة : الابتدائية - دمج (إعاقه حركية)
الصف : الرابع
الفصل الدراسي : الاول

مادة: اللغة الانجليزية

العام الدراسي: 2025/2024

5. Punctuate the following:

(1Mark)

One (1) sentence of about **EIGHT (8)** words with **TWO (2)** missing punctuation marks is provided (**Capital Letter / Full Stop / Question Mark / Comma / Apostrophe**). Learners are asked to punctuate it correctly.

(Half a mark each)

6. Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

(4 Marks)

Learners are asked to write a paragraph of not less than **EIGHTEEN (18)** words at least **THREE** sentences using **THREE (3)** given guiding elements that can be words, questions, fact file.....etc.

(One mark for relevance of ideas and vocabulary- One mark for grammar- One mark for spelling- One mark for punctuation)

Specifications for Fifth Year Primary for Inclusive Students
(Mental Retardation, Slow Learners, Cerebral Palsy, Autism, and Down Syndrome)

Marks: 30

Time: One hour and a half

A. Reading (20 Marks)

1. Read and choose the correct answer to complete the text: (8 Marks)

An unseen text from **FORTY (40)** to **FIFTY (50)** words with **FOUR (4)** deletions is provided. Learners are asked to choose the correct word to complete each deletion in the text from the **FOUR (4)** options given. The first sentence should be written in full.

(Two marks each)

2. Choose the correct answer from a, b, c or d: (6 Marks)

Learners are given **FOUR (4)** MCQs related to vocabulary based on the Set Books. They are asked to choose the correct answer from the **FOUR (4)** options given.

(One mark and a half each)

3. Read the text and answer the questions: (6 Marks)

An unseen literary or informational text from **SEVENTY (70)** to **EIGHTY (80)** words is provided. The text should be at the appropriate difficulty level for primary **FIVE**. Learners are asked to answer **FOUR (4)** MCQs with **FOUR (4)** options each, dealing with the following reading comprehension skills:

- Identify the general idea of the text.
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.
- Describe the relationship between two people, events, ideas, or pieces of information in a text.

(One mark and a half each)

B. Writing (10 Marks)

4. Choose the correct form of the following sentences: (4 Marks)

TWO (2) scrambled sentences(6 to 8 words) are provided. After each sentence, **THREE (3)** options **a, b, or c** are given. Learners are asked to choose the correct form of each sentence from the three options.

each)

5. Choose the correct order of the following scrambled sentences to form a meaningful paragraph from a, b, c, or d: (6 Marks)

FOUR (4) scrambled sentences are provided. Learners are asked to choose the correct order of the sentences given from a, b, c, or d to form a meaningful paragraph.

(One mark and a half each)

إجمالي عدد أوراق الموصفة : 30

المرحلة : الابتدائية - دمج (بطئ التعلم - الشلل
الدماغي - متلازمة داون - التوحد - الإعاقة الذهنية
البسيطة)
الصف : الخامس
الفصل الدراسي : الأول

مادة : اللغة الانجليزية

العام الدراسي : 2025/2024

Specifications for Fifth Year Primary for Inclusive Students

(Low Vision)

Marks: 30

Time: One hour and a half

A. Reading (21 Marks)

1. Read and choose the correct answer to complete the text : (8 Marks)

An unseen text from **FORTY (40)** to **FIFTY (50)** words with **FOUR (4)** deletions is provided. Learners are asked to choose the correct word to complete each deletion in the text from the **FOUR (4)** options given. The first sentence should be written in full.

(Two marks each)

2. Choose the correct answer from a, b, c or d: (4 Marks)

Learners are given **FOUR (4)** MCQs related to vocabulary based on the Set Books. They are asked to choose the correct answer from the **FOUR (4)** options given.

(One mark each)

3. Read the text and answer the questions: (9 Marks)

An unseen literary or informational text from **EIGHTY (80)** to **NINETY (90)** words is provided. The text should be at the appropriate difficulty level for primary **FIVE**. Learners are asked to answer **SIX (6)** MCQs with **FOUR (4)** options each dealing with the following reading comprehension skills:

- Identify the general idea of the text.
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.
- Describe the relationship between two people, events, ideas, or pieces of information in a text.

(One mark and a half each)

B. Writing (9 Marks)

4. Choose the correct form of the following sentences: (4 Marks)

TWO (2) scrambled sentences (6 to 8 words) are provided. After each sentence, **THREE (3)** options a, b, or c are given. Learners are asked to choose the correct form of each sentence from the three options.

(Two marks each)

إجمالي عدد أوراق الموصفة : 30

المرحلة : الابتدائية - دمج (ضعاف البصر)
الصف : الخامس
الفصل الدراسي : الاول

مادة: اللغة الانجليزية

العام الدراسي: 2025/2024

5.Punctuate the following sentences:

(1 Mark)

One (1) sentence of about EIGHT (8) words with TWO (2) missing punctuation marks is provided (Capital Letter / Full Stop / Question Mark / Comma / Apostrophe). Learners are asked to punctuate it correctly. (Half a mark each)

6.Write a paragraph of TWENTY FOUR (24) words using the following guiding elements:

(4 Marks)

Learners are asked to write a paragraph of not less than **TWENTY FOUR (24)** words using **TWO (2)** given guiding elements that can be words, questions, fact file.....etc.

(One mark for relevance of ideas and vocabulary- One mark for grammar- One mark for spelling- One mark for punctuation)

Specifications for Fifth Year Primary for Inclusive Students

(Hard Hearing)

Marks: 30

Time: One hour and a half

A. Reading (21 Marks)

1. Read and choose the correct answer to complete the text: (8 Marks)

An unseen text from **FORTY (40)** to **FIFTY (50)** words with **FOUR (4)** deletions is provided. Learners are asked to choose the correct word to complete each deletion in the text from the **FOUR (4)** options given. The first sentence should be written in full.

(Two marks each)

2. Choose the correct answer from a, b, c or d: (4 Marks)

Learners are given **FOUR (4)** MCQs related to vocabulary based on the Set Books. They are asked to choose the correct answer from the **FOUR (4)** options given.

(One mark each)

3. Read the text and answer the questions: (9 Marks)

An unseen literary or informational text from **EIGHTY (80)** to **NINETY (90)** words is provided. The text should be at the appropriate difficulty level for primary **FIVE**. Learners are asked to answer **SIX (6)** MCQs with **FOUR (4)** options each dealing with the following reading comprehension skills:

- Identify the general idea of the text.
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.
- Describe the relationship between two people, events, ideas, or pieces of information in a text.

(One mark and a half each)

B. Writing (9 Marks)

4. Choose the correct form of the following sentences: (4 Marks)

TWO (2) scrambled sentences(6 to 8 words) are provided. After each sentence, **THREE (3)** options

a, b, or c are given. Learners are asked to choose the correct form of each sentence from the three options.

(Two marks each)

إجمالي عدد أوراق الموصفة : 30

المرحلة : الابتدائية - دمج (ضعاف السمع)
الصف : الخامس
الفصل الدراسي : الاول

مادة: اللغة الانجليزية

العام الدراسي: 2025/2024

5.Punctuate the following sentences:

(1 Mark)

One (1) sentence of about EIGHT (8) words with TWO (2) missing punctuation marks is provided (Capital Letter / Full Stop / Question Mark / Comma / Apostrophe). Learners are asked to punctuate it correctly. (Half a mark each)

6.Write a paragraph of TWENTY FOUR (24) words using the following guiding elements:

(4 Marks)

Learners are asked to write a paragraph of not less than **TWENTY FOUR (24)** words using **TWO (2)** given guiding elements that can be words, questions, fact file.....etc.

(One mark for relevance of ideas and vocabulary- One mark for grammar- One mark for spelling- One mark for punctuation)

Specifications for Fifth Year Primary for Inclusive Students (Blind)

Marks :30

Time: One hour and a half

A. Reading (21 Marks)

1. Read and choose the correct answer to complete the text: (8 Marks)

An unseen text from **FORTY (40)** to **FIFTY (50)** words with **FOUR (4)** deletions is provided. Learners are asked to choose the correct word to complete each deletion in the text from the **FOUR (4)** options given. The first sentence should be written in full.

(Two marks each)

2. Choose the correct answer from a, b, c or d: (4 Marks)

Learners are given **FOUR (4)** MCQs related to vocabulary based on the Set Books. They are asked to choose the correct answer from the **FOUR (4)** options given.

(One mark each)

3. Read the text and answer the questions: (9 Marks)

An unseen literary or informational text from **EIGHTY (80)** to **NINETY (90)** words is provided. The text should be at the appropriate difficulty level for primary **FIVE**. Learners are asked to answer **SIX (6)** MCQs with **FOUR (4)** options each dealing with the following reading comprehension skills:

- Identify the general idea of the text.
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.
- Describe the relationship between two people, events, ideas, or pieces of information in a text.

(One mark and a half each)

B. Writing (9 Marks)

4. Choose the correct form of the following sentences: (4 Marks)

TWO (2) scrambled sentences(6 to 8 words) are provided. After each sentence, **THREE (3)** options **a, b, or c** are given. Learners are asked to choose the correct form of each sentence from the three options.

(Two marks each)

إجمالي عدد أوراق الموصافة : 30

المرحلة : الابتدائية - دمج (الكفيف)
الصف : الخامس
الفصل الدراسي : الاول

مادة: اللغة الانجليزية

العام الدراسي: 2025/2024

5. Punctuate the following:

(1 Mark)

One (1) sentence of about EIGHT (8) words with TWO (2) missing punctuation marks is provided (Capital Letter / Full Stop / Question Mark / Comma / Apostrophe). Learners are asked to punctuate it correctly. (Half a mark each)

6. Write a paragraph of TWENTY FOUR (24) words using the following guiding elements:

(4 Marks)

Learners are asked to write a paragraph of not less than **TWENTY FOUR (24)** words using **TWO (2)** given guiding elements that can be words, questions, fact file.....etc.

(One mark for relevance of ideas and vocabulary- One mark for grammar- One mark for spelling- One mark for punctuation)

Specifications for Fifth Year Primary for Inclusive Students

(Physical Disability)

Marks: 30

Time: One hour and a half

A. Reading (21 Marks)

1. Read and choose the correct answer to complete the text: (8 Marks)

An unseen text from **FORTY (40)** to **FIFTY (50)** words with **FOUR (4)** deletions is provided. Learners are asked to choose the correct word to complete each deletion in the text from the **FOUR (4)** options given. The first sentence should be written in full.

(Two marks each)

2. Choose the correct answer from a, b, c or d: (4 Marks)

Learners are given **FOUR (4)** MCQs related to vocabulary based on the Set Books. They are asked to choose the correct answer from the **FOUR (4)** options given.

(One mark each)

3. Read the text and answer the questions: (9 Marks)

An unseen literary or informational text from **EIGHTY (80)** to **NINETY (90)** words is provided. The text should be at the appropriate difficulty level for primary **FIVE**. Learners are asked to answer **SIX (6)** MCQs with **FOUR (4)** options each dealing with the following reading comprehension skills:

- Identify the general idea of the text.
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.
- Describe the relationship between two people, events, ideas, or pieces of information in a text.

(One mark and a half each)

B. Writing (9 Marks)

4. Choose the correct form of the following sentences: (4 Marks)

TWO (2) scrambled sentences (6 to 8 words) are provided. After each sentence, **THREE (3)** options **a, b, or c** are given. Learners are asked to choose the correct form of each sentence from the three options.

(Two marks each)

إجمالي عدد أوراق الموصافة : 30

المرحلة : الابتدائية - دمج (إعاقة حركية)
الصف : الخامس
الفصل الدراسي : الأول

مادة: اللغة الانجليزية

العام الدراسي: 2025/2024

5. Punctuate the following:

(1 Mark)

One (1) sentence of about EIGHT (8) words with TWO (2) missing punctuation marks is provided (Capital Letter / Full Stop / Question Mark / Comma / Apostrophe). Learners are asked to punctuate it correctly. (Half a mark each)

6. Write a paragraph of TWENTY FOUR (24) words using the following guiding elements:

(4 Marks)

Learners are asked to write a paragraph of not less than **TWENTY FOUR (24)** words using **TWO (2)** given guiding elements that can be words, questions, fact file.....etc.

(One mark for relevance of ideas and vocabulary- One mark for grammar- One mark for spelling- One mark for punctuation)

Specifications for Six Year Primary for Inclusive Students
(Mental Retardation, Slow Learners, Cerebral Palsy, Autism, and Down Syndrome)

Marks: 30

Time: One hour and a half

A. Reading (13 Marks)

1. Choose the correct answer from a, b, c or d: (5 Marks)

Learners are given **TEN (10)** MCQs (**5 vocabulary & 5 structure**) based on the Set Books. They are asked to choose the correct answer from the **FOUR (4)** options given.
(Half a mark each)

2. Read the passage and answer the questions: (8 Marks)

An unseen literary or informational text from **FIFTY (50)** to **SIXTY (60)** is provided. The text should be at the appropriate difficulty level for primary **SIX**. Learners are asked to answer **FOUR (4)** MCQs with **FOUR (4)** options each, dealing with the following reading comprehension skills:
(Two marks each)

- Identify the general idea of the text.
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.
- Describe the relationship between two people, events, ideas, or pieces of information in a text.

B. Writing (17 Marks)

3. Choose the correct form of the following sentences: (6 Marks)

Students are give **TWO (2)** scrambled sentences(6 to 8 words) and they are asked to choose the correct form of the sentences from **THREE (3)** options given a, b, or c.

(Three marks each)

4. Choose the correct order of the following scrambled sentences to form a meaningful paragraph from a, b, c, or d: (8 Marks)

FOUR (4) scrambled sentences are provided. Learners are asked to choose the correct order of the sentences given from a, b, c, or d to form a meaningful paragraph.

(Two marks each)

5. Choose the correct punctuated sentence from a, b, or c: (3 Marks)

ONE (1) sentence with **FOUR** words is provided. Learners are asked to choose the correct punctuated sentence from **THREE (3)** options a, b, or c.

إجمالي عدد أوراق الموصفة : 30

المرحلة : الابتدائية - دمج (بطى التعلم
- الشلل الدماغي-متلازمة داون- التوحد
- الإعاقة الذهنية البسيطة)
الصف : السادس
الفصل الدراسي: الاول

مادة: اللغة الانجليزية

العام الدراسي: 2025/2024

Specifications for Sixth Year Primary for Inclusive Students (Low Vision)

Marks:30

Time: One hour and a half

A. Reading (15 Marks)

1. Choose the correct answer from a, b, c or d: (6 Marks)

TWELVE (12) MCQs (6 vocabulary & 6 structure) based on the Set Books are provided. Learners are asked to choose the correct answer from the **FOUR (4)** options given. **(Half a mark each)**

2. Read the passage and answer the questions: (9 Marks)

Learners are given a short unseen text from **FIFTY (50)** to **SIXTY (60)** words based on what they have learned. Learners are asked to answer **SIX (6)** MCQs, with **FOUR (4)** options each. each, dealing with the following reading comprehension skills:

- Identify the general idea of the text. (1 question)
- Demonstrate understanding of specific details in a text. (3 questions)
- Determine the meaning of words and phrases in a text. (1 question)
- Describe the relationship between two people, events, ideas, or pieces of information in a text. (1 question)

(One mark and a half each)

B. Writing (15 Marks)

3. Write a paragraph of FORTY words: (4 Marks)

Learners are asked to write a paragraph of **FORTY (40)** words based on the Set Books topics.

4. Choose the correct form of the following sentences: (10 Marks)

Five (5) scrambled sentences(6 to 8 words) are provided. After each sentence, **THREE (3)** options **a, b, or c** are given. Learners are asked to choose the correct form of each sentence from the three options. **(Two marks each)**

5. Punctuate the following sentences: (1 Mark)

A simple statement (sentence or question) of about **EIGHT (8)** words with **TWO (2)** missing punctuation marks is provided (**Capital Letter / Full Stop / Question Mark / Exclamation Mark / Comma / Apostrophe**). Learners are asked to punctuate them correctly. **(Half a mark each)**

إجمالي عدد أوراق الموصفة : 30

المرحلة : الابتدائية - دمج (ضعاف البصر)
الصف : السادس
الفصل الدراسي: الاول

مادة: اللغة الانجليزية

العام الدراسي: 2025/2024

**Specifications for Sixth Year Primary for Inclusive Students
(Hard Hearing)**

Marks: 30

Time: One hour and a half

A. Reading (15 Marks)

1. Choose the correct answer from a, b, c or d: (6 Marks)

TWELVE (12) MCQs (6 vocabulary & 6 structure) based on the Set Books are provided. Learners are asked to choose the correct answer from the **FOUR (4)** options given. **(Half a mark each)**

2. Read the passage and answer the questions: (9 Marks)

Learners are given a short unseen text from **FIFTY (50)** to **SIXTY (60)** words based on what they have learned. Learners are asked to answer **SIX (6)** MCQs, with **FOUR (4)** options each. each, dealing with the following reading comprehension skills:

- Identify the general idea of the text. (1 question)
- Demonstrate understanding of specific details in a text. (3 questions)
- Determine the meaning of words and phrases in a text. (1 question)
- Describe the relationship between two people, events, ideas, or pieces of information in a text. (1 question)

(One mark and a half each)

B. Writing (15 Marks)

3. Write a paragraph of FORTY words: (4 Marks)

Learners are asked to write a paragraph of **FORTY (40)** words based on the Set Books topics.

4. Choose the correct form of the following sentences: (10 Marks)

FIVE (5) scrambled sentences (6 to 8 words) are provided. After each sentence, **THREE (3)** options **a, b, or c** are given. Learners are asked to choose the correct form of each sentence from the three options. **(Two marks each)**

5. Punctuate the following sentences: (1 Mark)

A simple statement (sentence or question) of about **EIGHT (8)** words with **TWO (2)** missing punctuation marks is provided (**Capital Letter / Full Stop / Question Mark / Exclamation Mark / Comma / Apostrophe**). Learners are asked to punctuate them correctly. **(Half a mark each)**

إجمالي عدد أوراق الموصفة : 30

المرحلة : الابتدائية - دمج (ضعاف السمع)
الصف : السادس
الفصل الدراسي : الاول

مادة: اللغة الانجليزية

العام الدراسي: 2025/2024

**Specifications for Sixth Year Primary for Inclusive Students
(Blind)**

Marks: 30

Time: One hour and a half

A.Reading (15 Marks)

1.Choose the correct answer from a, b, c or d: (6 Marks)

TWELVE (12) MCQs (6 vocabulary & 6 structure) based on the Set Books are provided. Learners are asked to choose the correct answer from the **FOUR (4)** options given.
(Half a mark each)

2.Read the passage and answer the questions: (9 Marks)

Learners are given a short unseen text from **FIFTY (50)** to **SIXTY (60)** words based on what they have learned. Learners are asked to answer **SIX (6)** MCQs, with **FOUR (4)** options each. each, dealing with the following reading comprehension skills:

- Identify the general idea of the text. (1 question)
- Demonstrate understanding of specific details in a text. (3 questions)
- Determine the meaning of words and phrases in a text. (1 question)
- Describe the relationship between two people, events, ideas, or pieces of information in a text. (1 question)

(One mark and a half each)

B.Writing (15 Marks)

3.Write a paragraph of FORTY words: (4 Marks)

Learners are asked to write a paragraph of **FORTY (40)** words based on the Set Books topics.

4.Choose the correct form of the following sentences: (10 Marks)

FIVE (5) scrambled sentences(6 to 8 words) are provided. After each sentence, **THREE (3)** options **a, b, or c** are given. Learners are asked to choose the correct form of each sentence from the three options.

(Two marks each)

5. Punctuate the following sentences: (1 Mark)

A simple statement (sentence or question) of about **EIGHT (8)** words with **TWO (2)** missing punctuation marks is provided (**Capital Letter / Full Stop / Question Mark / Exclamation Mark / Comma / Apostrophe**). Learners are asked to punctuate them correctly.
(Half a mark each)

**Specifications for Sixth Year Primary for Inclusive Students
(Physical Disability)**

Marks: 30

Time: One hour and a half

A. Reading (15 Marks)

1. Choose the correct answer from a, b, c or d: (6 Marks)

TWELVE (12) MCQs (6 vocabulary & 6 structures) based on the Set Books are provided. Learners are asked to choose the correct answer from the **FOUR (4)** options given.
(Half a mark each)

2. Read the passage and answer the questions: (9 Marks)

Learners are given a short unseen text from **FIFTY (50)** to **SIXTY (60)** words based on what they have learned. Learners are asked to answer **SIX (6)** MCQs, with **FOUR (4)** options each. each, dealing with the following reading comprehension skills:

- Identify the general idea of the text. (1 question)
- Demonstrate understanding of specific details in a text. (3 questions)
- Determine the meaning of words and phrases in a text. (1 question)
- Describe the relationship between two people, events, ideas, or pieces of information in a text. (1 question)

(One mark and a half each)

B. Writing (15 Marks)

3. Write a paragraph of FORTY words: (4 Marks)

Learners are asked to write a paragraph of **FORTY (40)** words based on the Set Books topics.

4. Choose the correct form of the following sentences: (10 Marks)

FIVE (5) scrambled sentences (6 to 8 words) are provided. After each sentence, **THREE (3)** options **a, b, or c** are given. Learners are asked to choose the correct form of each sentence from the three options.
(Two marks each)

5. Punctuate the following sentences: (1 Mark)

A simple statement (sentence or question) of about **EIGHT (8)** words with **TWO (2)** missing punctuation marks is provided (**Capital Letter / Full Stop / Question Mark / Exclamation Mark / Comma / Apostrophe**). Learners are asked to punctuate them correctly.
(Half a mark each)

إجمالي عدد أوراق الموصفة : 30

المرحلة : الابتدائية - دمج (إعاقة حركية)
الصف : السادس
الفصل الدراسي : الأول

مادة: اللغة الانجليزية

العام الدراسي: 2025/2024