



مواصفات الأوراق الامتحانية للمرحلة الابتدائية
في مادة اللغة الإنجليزية / المكفوفين
الفصل الدراسي الأول - العام الدراسي ٢٠٢٤/٢٠٢٥ م

بيانات المواصفات																												
المرحلة الدراسية	ابتدائي ✓ 1			اعدلى 2			اعدلى (مهني) 3			ثانوي 4																		
العام الدراسي	٢٠٢٤/٢٠٢٥ م																											
دور الانعقاد	فصل دراسي اول ✓ 1			فصل دراسي ثاني 2			الدور الاول 3			الدور الثاني 4																		
التعليم	عام ✓ 1			فني 2			أزهي 3			أخي 4																		
اللغة المستهدفة	عاديين 1		فائقين 2		مدمجين 3		مكفوفين ✓ 4			الصم وضعاف السمع 5		أخرى 6																
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اللجنة المشكلة لإعداد المواصفات:

الاسم	خبير المادة بالتربية الخاصة	خبير المادة بالمركز	مدير عام إدارة التربية الخاصة	مقرر اللجنة	رئيس اللجنة
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للامتحانات والتقويم التربوي

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Code 1 1 1 4 1 0 0 0 4 5 6 0 0 0 0 0 4 2 4 2 5

➤ **General Standards for Primary Stage**

Domain 1: Listening

1. Learners identify and discriminate sounds, stress and intonation patterns.
2. Learners listen and respond to spoken discourse from a variety of sources.
3. Learners gain knowledge and understanding of target cultures through listening.
4. Learners practise higher level thinking skills while listening.

Domain 2: Reading

1. Learners construct meaning from written text.
2. Learners develop cognitive/ metacognitive strategies to facilitate reading.
3. Learners understand the practices and values of both national and target cultures.
4. Learners practise higher level thinking skills while reading.

Domain 3: Writing

1. Learners write for a variety of audiences, purposes and in various forms to communicate meaning, ideas and emotions.
2. Learners develop writing processes to enhance their written products.
3. Learners demonstrate awareness of the practices and values of both national and target cultures while writing.
4. Learners practice higher level thinking skills while writing.
5. Learners translate from English into Arabic and vice versa.

Domain 4: Vocabulary and Structure

1. Learners develop vocabulary through a variety of ways.
2. Learners use morphology and lexicon accurately and appropriately.
3. Learners use syntax to communicate meaning accurately and appropriately.

الضوابط العامة للورقة الامتحانية لمادة اللغة الانجليزية الضوابط العامة للورقة الامتحانية

لمادة اللغة الانجليزية

- أن تكون أسئلة الورقة الامتحانية في حدود المقرر الدراسي المستهدف.
- أن تتوزع الأسئلة على نواتج التعلم للمادة وفق الوزن النسبي لها.
- أن تغطي الأسئلة مستويات الصعوبة المختلفة لتكون قادرة على التمييز بين مستويات التحصيل الدراسي للطلاب.
- أن تتدرج الأسئلة في الورقة الامتحانية من الأسهل إلى الأصعب.
- أن توازن الورقة الامتحانية بين المستويات المعرفية المختلفة.
- أن تكون الأسئلة محددة وواضحة في صياغتها اللغوية.
- أن تستوفي الورقة الامتحانية البيانات الأساسية (المرحلة - الصف - المادة - الزمن - الدرجة - الفصل الدراسي لغير الثانوية العامة - العام الدراسي).
- جودة تنسيق الورقة الامتحانية بما يضمن مقروئيتها؛ حجم الخط - نوع الخط - المسافات بين السطور والهوامش - العناوين - تعليمات الأسئلة - جودة الطباعة - الخلو من الأخطاء اللغوية والطباعة.
- يراعى في أسئلة الورقة الامتحانية عدم احتوائها على أية موضوعات أو عبارات سياسية أو دينية أو منحازة الى فئة معينة دون غيرها.
- بالنسبة لسؤال قطعة الفهم القرائي لابد أن تحتوي القطعة في معظمها على مفردات لغوية مما درسه الطالب على أن لا يتم إدراج القطعة من كتب المقرر الدراسي للصف المستهدف.

Third Year Primary

Marks: 30

Time: One hour and a half

A. Listening (2 Marks)

1. Listen and write the missing sounds:

Learners are given **FOUR (4)** words with **FOUR (4)** missing sounds. They are asked to write the sounds they listened to in each space. The sounds should be related to the phonics they studied. (Half a mark each)

B. Reading (20 Marks)

2. Choose the correct answer from a, b, or c: (8 Marks)

FOUR (4) MCQs (2 vocabulary and 2 structures) related to what they have learnt. Learners are asked to choose the correct answer from the **THREE (3)** options given. (Two marks each)

3. Read and complete the text with the words in the box:

(6 Marks)

An unseen text from **FIFTEEN (15)** to **TWENTY (20)** words with **FOUR (4)** deletions is provided. **FOUR (4)** words related to vocabulary are also given in a box. Learners are asked to complete each deletion in the text with **ONE (1)** of the **FOUR (4)** words given. The first sentence should be written in full. (One mark and a half each)

4. Read the text and answer the questions: (6 Marks)

An unseen literary or informational text from **TWENTY (20)** to **THIRTY (30)** words is provided. The text should be at the appropriate difficulty level for **primary THREE**. Learners are asked to answer **FOUR (4)** MCQS with **THREE (3)** options each. (One mark and a half each)

C. Writing (8 Marks)

5. Reorder to make sentences: (5 Marks)

TWO (2) scrambled sentences of about **SIX (6)** words each are provided. Learners are asked to reorder each to make a correct sentence.

(Two marks and a half each)

6. Punctuate the following:

(1 Mark)

A simple statement (sentence or question) of about **SIX (6)** words with **TWO (2)** missing punctuation marks is provided (**Capital Letter / Full Stop / Question Mark / Exclamation Mark**). Learners are asked to punctuate both correctly.
(Half a mark each)

7. Write a paragraph of FIFTEEN (15) words using the following guiding elements:

(2 Marks)

Learners are asked to write a paragraph of not less than **FIFTEEN (15)** words (**THREE** sentences) using **THREE (3)** guiding words given.

(Half a mark for vocabulary- Half a mark for grammar- Half a mark for spelling- Half a mark for punctuation)



Fourth Year Primary

Marks: 30

Time: Two hours

A. Listening (6 Marks)

1. Listen and write T (True) or F (False):

A listening text of about **FORTY (40)** words followed by **FOUR (4)** separate sentences is provided. Learners are asked to write **T (True)** or **F (False)** for each sentence based on what they have heard. (One mark and a half each)

B. Reading (16 Marks)

2. Choose the correct answer from a, b, c or d: (6 Marks)

FOUR (4) MCQs items (2 vocabulary & 2 structures) based on the Set Books are provided. Learners are asked to choose the correct answer from the **FOUR (4)** options given. (One mark and a half each)

3. Read and complete the text with the words in the box: (3 Marks)

An unseen text from **FORTY (40)** to **FIFTY (50)** words with **THREE (3)** deletions is provided. A list of **FOUR (4)** separate words related to vocabulary is also given. Learners are asked to complete each deletion in the text with **ONE** of the **FOUR (4)** words given in the box. The first sentence should be written in full. (One mark each)

4. Read and match (A) with (B): (3 Marks)

THREE (3) premises in column (A) and **FOUR (4)** responses in column (B) are provided. Learners are asked to match each premise with its suitable response. The items can be jobs and descriptions, sentence halves, words and definitions.....etc. (One mark each)

5. Read the text and answer the questions: (4 Marks)

An unseen literary or informational text from **FORTY (40)** to **FIFTY (50)** words is provided. The text should be at the appropriate difficulty level for **primary FOUR**. Learners are asked to answer **FOUR (4)** MCQs with **FOUR (4)** options each; dealing with **FOUR (4)** of the following reading comprehension skills:

- Identify the general idea of the text.
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.
- Describe the relationship between two people, events, ideas, or pieces of information in a text.
- Make logical inferences from the text.
- Summarize the key supporting details and ideas in a text.

(One mark each)

C. Writing (8 Marks)

6. Reorder the words to make correct sentences: (3 Mark)

TWO (2) scrambled statements (sentences and questions) with **SIX (6)** words each are provided. Learners are asked to order the words to form a correct sentence or question.
(One mark and a Half each)

7. Punctuate the following: (2 Mark)

A simple statement (sentence or question) of about **SIX (6)** words with **TWO (2)** missing punctuation marks is provided (**Capital Letter / Full Stop / Question Mark / Exclamation Mark / Comma**). Learners are asked to punctuate them correctly.
(One mark each)

8. Write a paragraph of about EIGHTEEN (18) words using the following guiding elements: (3 Marks)

Learners are asked to write a paragraph of not less than **EIGHTEEN (18)** words (**at least THREE sentences**) using **THREE (3)** given guiding elements that can be words, questions, fact file.....etc.

(One mark for relevance of ideas – One mark for vocabulary- One mark for grammar, spelling and punctuation)

Specifications for Fifth Year Primary

Marks: 30

Time: Two hours

A. Listening (6 Marks)

1. Listen and choose the correct answer from a, b, c or d:

A text about **FIFTY (50)** words related to the Set Books is provided. Learners are asked to listen to the text and answer **FOUR (4)** multiple choice questions with **FOUR (4)** options each. **(One mark and a half each)**

B. Reading (16 Marks)

2. Choose the correct answer from a, b, c or d: (6 Marks)

Learners are given **FOUR (4)** MCQs related to **vocabulary** based on the Set Books. They are asked to choose the correct answer from the **FOUR (4)** options given. **(One mark and a half each)**

3. Read and complete the text with the words in the box:

(6 Marks)

An unseen text from **FIFTY (50)** to **SIXTY (60)** words with **FOUR (4)** deletions is provided. A list of **FIVE (5)** separate words related to vocabulary is also given. Learners are asked to complete each deletion in the text with **ONE** of the **FIVE (5)** words given in the box. The first sentence should be written in full. **(One mark and a half each)**

4. Read the text and answer the questions:

(4 Marks)

An unseen literary or informational text from **FIFTY (50)** to **SIXTY (60)** words is provided. The text should be at the appropriate difficulty level for primary **FIVE (5)**. Learners are asked to answer **FOUR (4)** MCQs with **FOUR (4)** options each; dealing with **ONLY FOUR** of the following reading comprehension skills:

- Identify the general idea of the text.
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.
- Describe the relationship between two people, events, ideas, or pieces of information in a text.
- Make logical inferences from the text.
- Summarize the key supporting details and ideas in a text.

(One mark each)

C. Writing (8 Marks)

5. Put the words in the correct order to make sentences: (3 Mark)

TWO (2) scrambled statements of not more than **SIX (6)** words each are provided. Learners are asked to reorder the words to form correct sentences.

(One mark and a half each)

6. Read and write the correct form of the word(s) between brackets:

(1 Mark)

TWO (2) structure sentences related to what learners have studied are provided. Learners are asked to complete the sentences with the correct form of the word(s) given between brackets. (Half a mark each)

7. Punctuate the following: (1 Mark)

ONE (1) simple statement (sentence **OR** question) of about **SIX (6)** words with **TWO (2)** missing punctuation marks each is provided (**Capital Letter / Full Stop / Question Mark / Exclamation Mark / Comma**). Learners are asked to punctuate both correctly. (Half a mark each)

8. Write a text of about THIRTY (30) words using the following guiding elements: (3 Marks)

Learners are asked to write not less than **THIRTY (30)** words related to a specific topic using **TWO (2)** guiding elements that can be phrases, questions, fact file, tables.....etc. in **ONE (1)** of the following writing forms:

- Paragraph
- Biography

(One mark for relevance of ideas – One mark for vocabulary- One mark for grammar, spelling and punctuation)

Six Year Primary

Marks: 30

Time: Two hours

A. Listening (6 Marks)

1. Listen and choose the correct answer from a, b, c or d:

A text of about **SIXTY (60)** words related to the Set Books is provided. Learners are asked to listen to the text and answer **FOUR (4)** multiple choice questions with **FOUR (4)** options each.

(One mark and a half each each)

B. Reading (16 Marks)

2. Choose the correct answer from a, b, c or d:

(6 Marks)

Learners are given **FOUR (4)** MCQs vocabulary items based on the Set Books. They are asked to choose the correct answer from the **FOUR (4)** options given.

(One mark and a half each)

3. Read and complete the text with the words in the box: (6 Marks)

An unseen text from **SIXTY (60)** to **SEVENTY (70)** words with **FOUR (4)** deletions is provided. **FIVE (5)** words related to vocabulary are also given in a box. Learners are asked to complete each deletion in the text with **ONE** of the **FIVE (5)** words given. The first sentence should be written in full.

(One mark and a half each)

4. Read the text and answer the questions:

(4 Marks)

An unseen literary or informational text from **NINETY (90)** to **ONE HUNDRED (100)** words is provided. The text should be at the appropriate difficulty level for primary **SIX**. Learners are asked to answer **FOUR (4)** MCQs with **FOUR (4)** options each; dealing with **ONLY FOUR** of the following reading comprehension skills:

- Identify the general idea of the text.
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.
- Describe the relationship between two people, events, ideas, or pieces of information in a text.
- Make logical inferences from the text.
- Summarize the key supporting details and ideas in a text.

Writing (6 Marks)

5. Put the words in the correct order to make sentences: (3 Mark)

TWO (2) scrambled statements of not less than **SIX (6)** words each are provided. Learners are asked to order the words to form correct sentences.

(One mark and a half each)

6. Read and write the correct form of the word(s) between brackets:

(1 Mark)

TWO (2) structure sentences related to what learners have studied are provided. Learners are asked to complete the sentences with the correct form of the word(s) given between brackets.

(Half a mark each)

7. Punctuate the following:

(1 Mark)

ONE (1) simple statements (sentence and question) of about **SIX (6)** words with **TWO (2)** missing punctuation marks each are provided (**Capital Letter / Full Stop / Question Mark / Exclamation Mark / Comma**). Learners are asked to punctuate them correctly.

(Half a mark each)

8. Write a text of **FOURTY (40)** words using the following guiding elements:

(3 Marks)

Learners are asked to write not less than **FOURTY (40)** words related to a specific topic using **TWO (2)** given guiding elements that can be phrases, questions, fact file, tables.... etc. in **ONE (1)** of the following writing forms:

- Paragraph
- Email
- Blog
- Text message
- Diary

(One mark for relevance of ideas – One mark for vocabulary- One mark for grammar, spelling and punctuation)